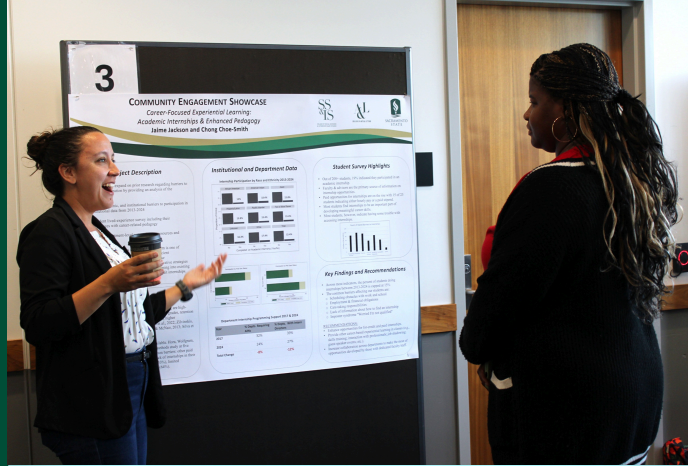


Community Engagement Center

Annual Report 2024-2025





Annual Report 2024-2025

California State University, Sacramento Library 4028
www.csus.edu/cec

Faculty Director

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CEC Staff

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- Brooke Major
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- Katherine Abu (through May)

Faculty Associates

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Experiential Learning

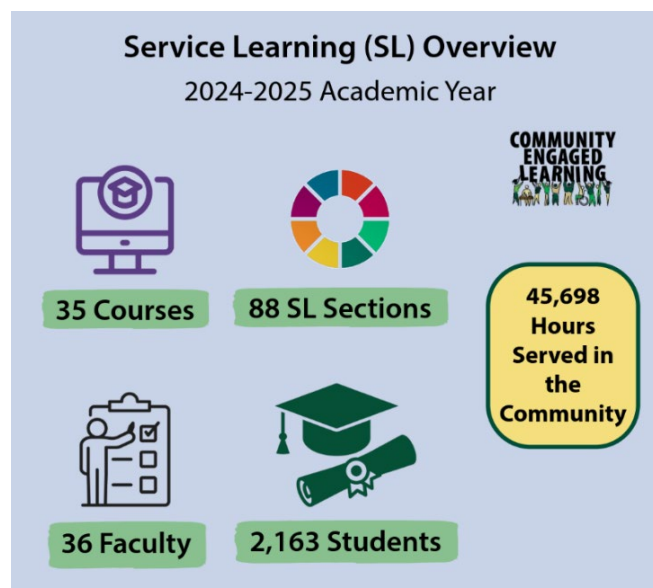
The Community Engagement Center (CEC) provides overall coordination of experiential learning at Sacramento State. Experiential learning includes both academic internships and community-engaged learning courses (service learning and curricular community-engaged learning). The CEC:

- Guides faculty in creating experiential learning courses and community-engaged research projects
- Gathers experiential learning data via the CalState S4 database (aka CEC Connect)
- Manages Community Learning Agreement requests/renewals with community agencies in collaboration with Procurement and Contract Services
- Supports faculty/depts with finding community partners
- Collaborates with other units on campus, such as the Career Center, Procurement and Contract Services, and engaged colleges/departments regarding experiential learning efforts.

Experiential Learning Data Summary for 2024-25:

Course Type	# Courses	# Sections	# Students	# Hours Served in Community
Academic Internships	93	204	1,451	30,530
Service Learning Courses	35	88	2,163	45,698
Curricular Community- Engaged Learning Courses	14	13	400	1,200
TOTALS	142	305	4,014	77,428

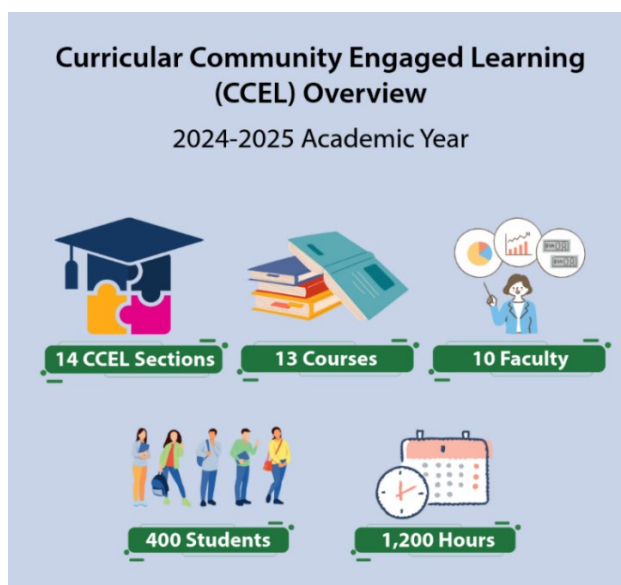
Service-Learning Courses



Service Learning Courses Offered in 2024-25 (with lead faculty):

- BHON 160 (Daly)
 - CHAD 190 (Ribeiro, Pieng, Ferry-Perata)
 - CHAD 30C (Pieng)
 - CHAD 35F (Bersola-Nguyen)
 - COMS 171 (Hong)
 - CSAD 142L (D'Angelo)
 - DNCE 160 (Bayne)
 - EDUC 1 (Madrigal-Garcia)
 - EDUC 127B (Lardy)
 - ENGL 10 (Barrish)
 - ENGL 11 (Barrish)
 - FASH 146 (Shen, Amato)
 - FSHD 108 (Maples)
 - FSHD 162 (Kurasaki, Nichols)
 - GERO 101 (Abah)
 - GERO 103 (Abah)
 - GERO 131 (Abah, Jensen)
 - HONR 1 (Lee)
 - MATH 193 (Ghosh Hajra)
 - MBA 263 (Daly)
 - NUFD 117 (Shilts)
 - NURS 139 (Lakish)
 - PHIL 145A (Lam)
 - PSYC 143 (Knifsend)
 - PSYC 194 (Ellison)
 - PSYC 197A (Ellison)
 - PSYC 294 (Ellison)
 - RPTA 106/206A (Krause)
 - STAT 1 (Pannu)
- *Note that 90% of survey respondents said they took their service learning course to satisfy a requirement for their major*

Curricular Community-Engaged Learning Courses



CCEL Courses Offered in 2024-25 (with lead faculty):

- CHAD 150 (Yeung)
- CSAD 123 (Patterson)
- EDUC 125 A & B (Solari)
- ETHN 117 (Richards)
- GERO 21 (Abah)
- HONR 103 (Simpson)
- MATH 220A (Ghosh Hajra)
- MATH 12 (Mathur)
- MATH 29 (Mathur)
- MATH 32 (Mathur)
- MATH 31 (Ratti)
- SPAN 106 (Romero)
- STAT 10B (Mathur)

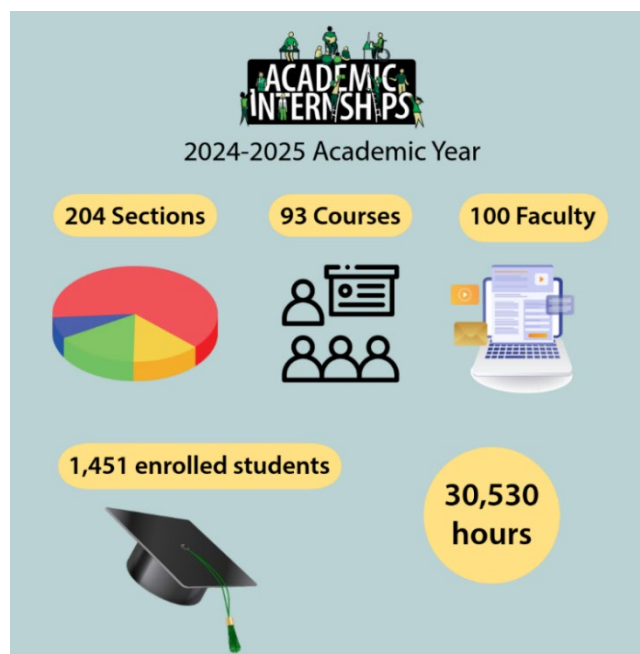
CEL student survey findings – through their community-engaged learning course ($N = 315$):

79% increased their awareness of social issues facing the Sacramento community
91% gained a new perspective on the lives of people from different backgrounds
90% increased their interest in knowing and working with people from diverse backgrounds
93% enjoyed relationships with peers or community members that felt supportive and/or rewarding
92% felt they made a positive contribution to the agency or community members
88% became more interested in doing similar community work/service in the future

Students shared what they learned from their community-engaged learning course:

- *“Initiative and confidence go a long way in a professional setting. These two things are key to successful interactions with people of all kinds.”*
- *“People can make an impact on their communities in even short periods of time.”*
- *“Importance of building rapport and trust with the individuals we support, as the strength of a connection lay the foundation for meaningful and effective care.”*
- *“Contributing to a collaborative effort to create an environment that was engaging and rewarding through learning and adapting... I am interested in volunteering in my community in the near future for fun and in my spare time.”*

Academic Internship Courses



Academic Internship Courses Offered in 2024-25 (with lead faculty):

- ACCY 195 (Panggabean, Mubako, Liu, Jang)
- ALS 195 (Wilson Ramey)
- ANTH 178 (Singh)
- ANTH 195 (Murphy, Walker)
- ART 195 (Dosch, Miller)
- ATIC 195 (Zierfuss-Hubbard)
- BIO 124 (Barclay)
- BIO 195 (Collins, Gonzalez-Orta, McDonald, Gleason)
- BIO 195D (Visger, Peavy)
- BIO 195M (Gilkerson, Gonzalez-Orta, Lundmark, Mulligan, Reams, Holland, Lopez)
- BIO 195T (McDonald)
- CE 195 (Merayyan, Shafizadeh)
- CHAD 195 (Kolesnikov)
- COMS 195 (Stitt)
- CPE 195/A (Faroughi, Meduri)
- CRJ 195 (Escobar)
- CSAD 250 (D'Angelo)
- CSAD 295-I, M, P, S (Davis, D'Angelo, Brickley, Patterson)
- CSC 195/A, 295 (Ouyang)
- ECON 295 (OKeefe)
- EDLP 401, 495 A, B (Acosta, Ellis, Feliz)
- EEE 195/A (Markovic)
- ENGL 195 A, W (Laflen, Hayes)
- ENGL 410 E, W (Hayes, Laflen)
- ENVS 195 (Linklater)
- EPSY 439A (Bland)
- EPSY 441 A, B (Holland, O'Malley, Leitner, Baisden)
- ETHN 195 A, B (Gow, Burris)
- FSHD 195F (Hanna)
- GEOG 195B (Schmidtlein)
- GPHD 195 (Weast, Pratt)
- HIST 195T (Burke)
- HIST 295, 297 (Quintana)
- HONR 195 (Simpson)
- HRS 195 (Shinbrot)
- ID 195 (Dively)
- INTD 195 (Pratt)
- JOUR 195 (Stitt)
- KINS 195A (Park, Taboga)
- MBA 295-A, B, D (Panggabean, Moore, Renz, Han)
- ME 195 (Topping)
- ME 295 (Shafizadeh)
- MKTG 195 (Baldus)
- MUSC 295 (Luchansky, Presler)
- NUFD 195 (Wie, Thompson)
- NUFD 221 A, B, 295 (Arita)
- NURS 145 (Brady, Alcala)
- NURS 174C (Le-Hinds)
- NURS 55 (Cooke)
- POLS 195 A, B (Jackson)
- PSYC 184 (Flanagan, Nunez, Petrashishina)
- PSYC 195 F, G, 295G (Knifsend, Kim, Aceves Azuara)
- PT 626 (Lazaro, Self)
- PT 295B (Coleman-Salgado)
- PUBH 195 (Mattheus, Rebecca)
- RPTA 195D (Wilson, Dao, Hoffman)
- RPTA 195R (Erickson, Nichols, Wilson)
- SOC 195 (Perez Martin, Ida, Rogers, Carrigan)
- SPAN 195 (Mayberry)

Key findings from students who took both community-engaged learning and academic internship courses in 2024-25 (N = 413):

95% learned to apply concepts from their course to situations with their community organization
94% responded they better understand the role of a professional in their field
85% said they became more interested in the field represented by their course
77% said they feel more connected to their campus community

Writing Partners

The Writing Partners program at Sacramento State provides a Community-Engaged Learning experience that offers students an opportunity to teach and learn through a letter exchange with students from elementary and middle schools in the Sacramento region. The CEC leads the program by coordinating partnerships between Sac State faculty and teachers at K-12 schools in the local area, providing training, and interpreting Risk Management guidelines for faculty.



Participating Schools 2024-2025:

- | | |
|--|------------------------------------|
| 1. Bowling Green Chacon Language & Science Academy | 8. Hubert Bancroft Elementary |
| 2. Elder Creek Elementary | 9. Marion Mix Elementary |
| 3. Elliot Ranch Elementary | 10. Mary Tsukamoto Elementary |
| 4. Ethel Philips Elementary | 11. New Joseph Bonnheim Elementary |
| 5. Florin Elementary | 12. Rancho Cordova Elementary |
| 6. Gold River Discovery Center | 13. Rosa Parks Middel School |
| 7. Howe Ave Elementary | 14. Self Awareness and Recovery |
| | 15. Stetson Academy |

Community Learning Agreements (2024-2025):

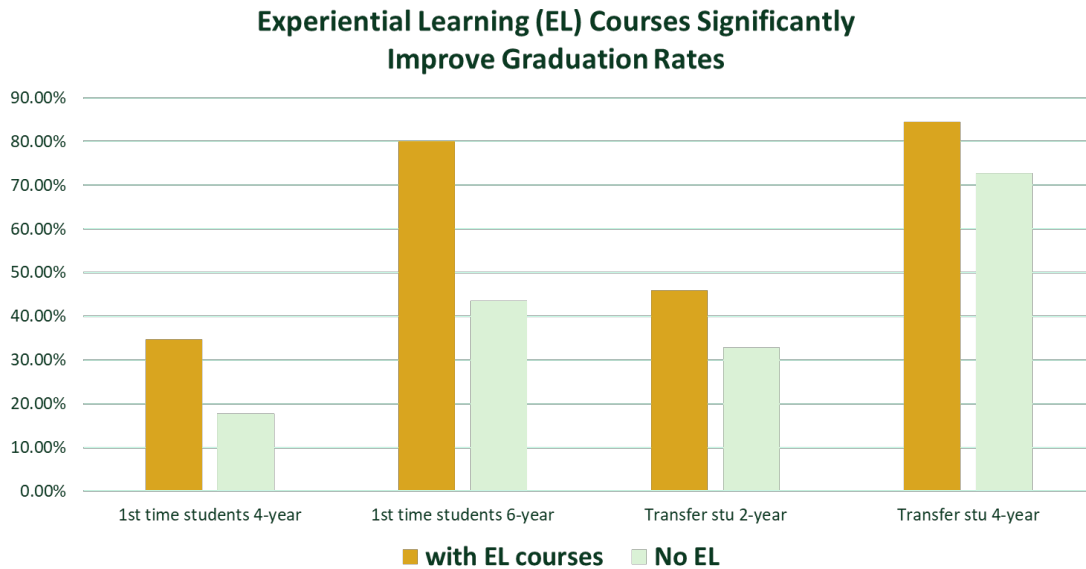
The CEC facilitates Agreement development on behalf of faculty and staff, with a community organization or agency where students will be placed for experiential learning, including Academic Internships, Service Learning, Curricular Community-Engaged Learning, and Writing Partners.

- New and renewed executed: **96**
- Active Community Partners who hosted students this year: approximately **250**
- Community Learning Agreements with community agencies: **over 1,000**

Experiential Learning Outcomes Data (spring 2018-2024)

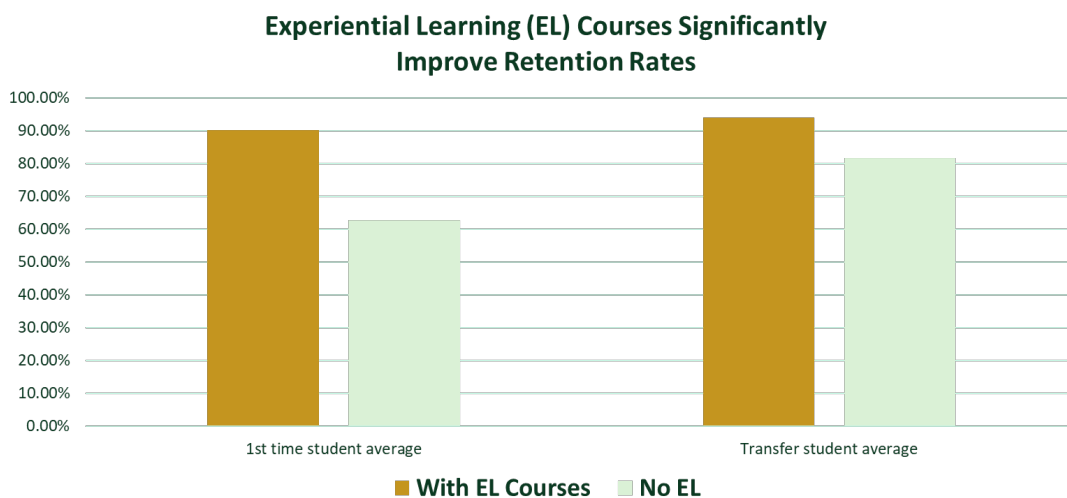
Graduation Rates

Graduation rate comparisons for students who took an **experiential learning (EL)** course vs. those who did not reflect **significantly higher graduation rates for those students who have taken EL courses**. See chart and table below.



Retention Rates

Retention rate comparisons for students who took experiential learning course/s vs. those who did not reflect **significantly higher retention rates for those students who have taken EL courses**. *Retention rates for students with EL courses increase as terms of enrollment increase.* See chart and table below.



** Data collected and analyzed by the Office of Institutional Research, Effectiveness, and Planning. Data is inclusive of courses included in S4 for the given term (includes all community-engaged learning and internship courses and courses with “internship” “fieldwork” “clinical” or 195 in course description).*

Community Service

Days of Service & Semester of Service Programs

The Community Engagement Center offers both one-day and semester-long community service/volunteer programs with a wide variety of community partners. Students learn collaboration, teamwork, and relational skills, build social capital, and sometimes develop skills/networks related to their major. Community partners benefit from student skillsets, empathy, cultural capital, and ongoing commitment to community service.

Days of Service Overview

2024-2025 Academic Year



8 Community Service Events



216 Participating Students



670 Hours Served in the Community

Participant Feedback:

- “It gave me time to reflect on what I can do for my local community”
- “I want to continue volunteering even after I graduate”
- “I love getting to do hands on work for the community”



SEMESTER OF SERVICE OVERVIEW 2024-2025 ACADEMIC YEAR

5 Partner Sites



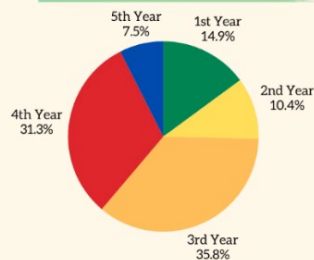
71 Volunteers



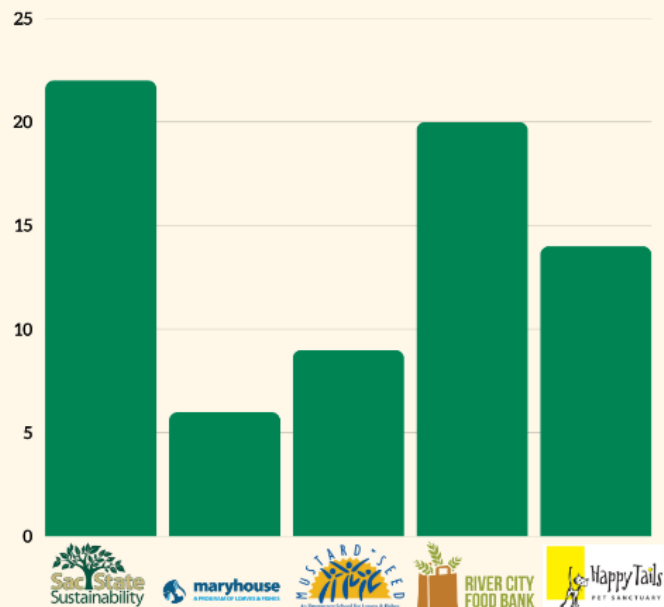
1,029 Volunteer Hours



Volunteer Class Standings



Number of Volunteers at Each Campus/Community Partner



Civic Engagement Resource Fair

October 8, 2024; 150 students and 24 organizations participated

Community partners brought awareness to their organizations' efforts, shared resources with students, registered voters, and created partnerships with Sacramento State and other community organizations. Students learned about opportunities for civic engagement, volunteering, academic internships, service learning, and/or employment.



Community Engagement Student Fellows 2024-2025

The CEC hosted 4 Student Fellows (Interns) who completed 140 hours of community engagement projects:

- Hosted a “Why We Vote” pop-up event in collaboration with Cal Center for Civic Participation
- Volunteered at CEC Events such as Network Café and with campus partners
- Tabling with League of Women’s Voters – Sacramento
- Spearheaded a graphic design project to disseminate student voting information
- Lead community beautifying project with justice-impacted youth
- Coordinated boxing lesson with Combat U instructor and at-risk youth
- Facilitated collaboration between Sunburst Projects and Out of the Darkness Walk
- Volunteered with Soil Born Farms, Harvest Day

Jumpstart Program

Jumpstart is a national early education non-profit program dedicated to providing preschool children in underserved communities with social-emotional, literacy, and language skills to successfully prepare them for kindergarten and future education. The CEC trained Sac State students as Corps Members (paid with FWS and stipends) and who taught crucial academic and social skills to children at local Head Start locations. Corps Members organized volunteer events for Sac State students. Due to AmeriCorps funding cuts, the Jumpstart program was discontinued at the end of April 2025.



Jumpstart Goals for the 2024-2025 AY	Jumpstart Data for the 2024-2025 AY
Classrooms: 6	Classrooms: 6
Children Served: 98	Children Served: 126
Student Corps Members Hired: 31	Students Hired: 35; retained 31 (2 were Community Engagement Coordinators) Total Hours served: 7,510 (FWS: 6,410 + AmeriCorps: 1,100)
Reach 60 children via family/community events	Total children reached via family events: 176
Long-term volunteers: 1	Long-term volunteers: 7
Short-term volunteers: 29	Short-term volunteers: 63

CEC Events

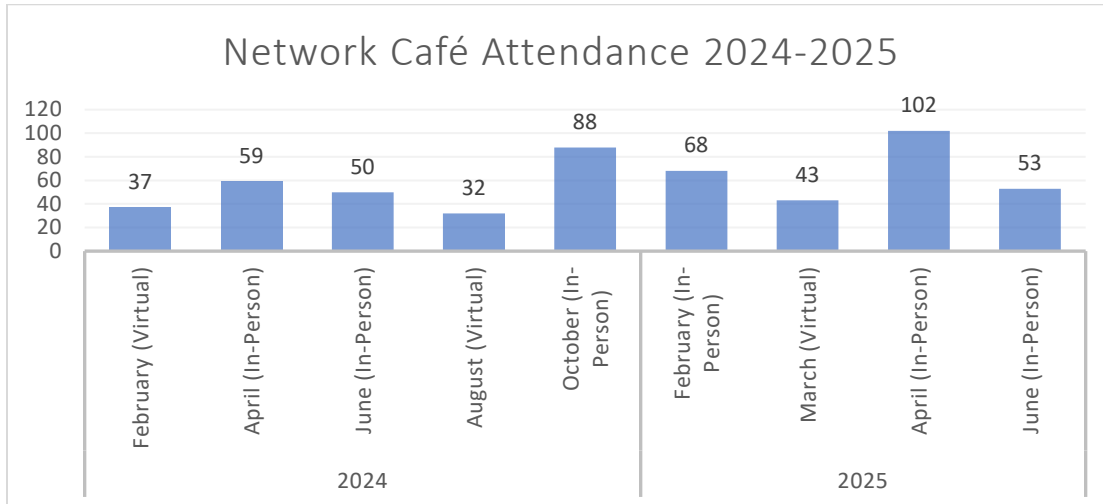
Network Café

Sacramento Municipal Utility District (SMUD) provides funding for the CEC to convene representatives from local community organizations, along with Sac State students, staff, and faculty to learn about services, collaborate on issues, network, and generate solutions.



Network Café Participant Feedback:

- *"I enjoy how everyone was involved, had questions, and shared about their organizations"*
- *"I made a lot of helpful connections and learned a lot about other like-minded organizations and the opportunities we have to work together towards a common goal"*
- *"Resourceful information and meaningful partnerships in the work"*



Spring 2025 Faculty Learning Community



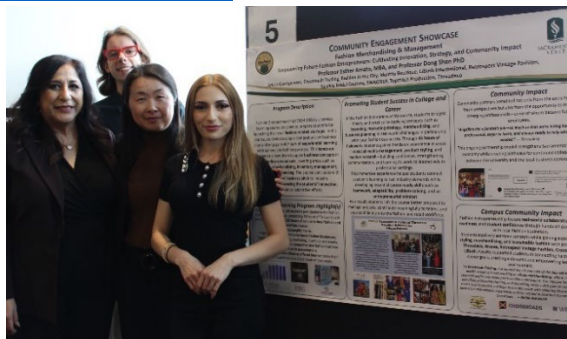
Community Engagement Center (CEC) | Center for Teaching and Learning (CTL)
Facilitators: Sam Blackburn, Chong Choe-Smith, Ann Moylan, Sayonita Ghosh-Hajra, Erin Rose Ellison

The CEC hosted a Faculty Learning Community entitled *Beyond Campus: Community Engaged Teaching and Research*. The FLC included 20 faculty participants who learned about how to lead academic internships, community-engaged learning, and community-engaged research at Sac State. Sessions highlighted topics such as how to cultivate community organization partnerships, find organizations that Sac State already has partnership agreements with, apply for the Robert S. Nelsen Civic and Community Engagement Grant, identify other grant opportunities through ORIED, and create course activities and assessments integrating experiential learning objectives. Faculty developed a three-stage action plan and portfolio for developing an experiential learning course or community-engaged research project. Faculty Associates Chong Choe-Smith, J. Ann Moylan, Sayonita Ghosh Hajra, and Erin Rose Ellison co-facilitated the FLC alongside CEC Director Sam Blackburn. Funding was provided by the CEC, Anchor University Initiative, and Career Center.

Spring Community Engagement Showcase

April 10, 2025 – 77 participants

- Theme: *Community Engagement in Action: Cultivating Authentic Community Partnerships.*
- There were 18 innovative poster presentations involving faculty, staff, and students from every college (see posters at the [CE Showcase webpage](#))



Participants shared that they enjoyed:

- “Being able to connect with community members and students!”
- “Learning about the other community-engaged projects on campus.”

- *“Meeting others who are doing similar work and being inspired.”*
- *“Seeing the impact of different projects on students and the greater Sacramento community.”*

Hornet Community Bus Tour (HCBT)

On May 21, 2025, **45 Sac State faculty, staff, and administrators** participated in the HCBT. Campus participants were able to connect with each other and with more than 30 community partner representatives to learn more about how to foster and sustain mutually beneficial campus-community partnerships. The tour was funded by the Anchor University initiative and the CEC.



A selection of key takeaways shared by participants:

- *“I was RAISED in Sacramento and I learned SO much on this trip about my community.”*
- *“How deeply connected Sac State is in the community”*
- *“Our community partners are such an amazing resource for faculty and students. The opportunities for collaboration are virtually endless!”*
- *“The wealth of opportunities for students to engage with the community”*
- *“A chance to network with other faculty and staff members at Sac State while meeting the different community partners”*

Community Partners we visited with this year included:

- | | |
|--|--|
| • ACC Senior Services | • Equality CA |
| • Building Healthy Communities Sacramento | • Lavender Library |
| • California State Parks Capital District | • NorCal Resist |
| • CHIRLA | • Sac LGBT Center |
| • City of Sacramento (multiple departments) & Mayor’s Office | • Washington Elementary School-
Sacramento City Unified School District |
| • Del Paso Heights Growers Alliance | • State Indian Museum and Sutter’s Fort |