# 2026-27 RSN Civic Engagement Grant Scoring Rubric

| | Criteria | 1 Point | 2 Points | 3 Points | 4 Points | 5 Points |
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| 1 | **The proposal details how the project advances civic engagement through civic education programming, community organizing and advocacy, voter engagement and mobilization, and/or civic innovation and technology.** | Does not provide any information regarding how the project activities advance civic engagement. | Provides few details about how the project advances civic engagement and does not clearly demonstrate how project activities promote civic participation. | Communicates adequate details about how the project advances civic engagement and provides some details about how project activities promote civic participation. | Clearly defines the details about how the project advances civic engagement and demonstrates a clear plan for how planned activities will promote civic participation. | Communicates precisely how the project advances civic engagement, with clear details about how the proposed activities promote civic participation. |
| 2 | **The proposal demonstrates how the proposed activities establish or maintain a mutually beneficial partnership with the community organization.** | Does not provide any information regarding the relationship between the Sac State partners and the community organization. | Does not communicate a clear understanding about how the Sac State partner and the community organization will work together. | Communicates an adequate vision of how the Sac State partner and community partner will work together with details of how the partnership is mutually beneficial. | Communicates a clear vision of how the Sac State partner and community partner will work together with details of how the partnership is mutually beneficial. | Communicates a precise vision of how the Sac State partner and the community partner will work together with details of how the partnership is mutually beneficial. In addition, the proposal outlines how partners will maintain their collaboration beyond the grant cycle. |
| 3 | **The proposal describes how students will be involved and how the proposed activities correlate to student success (e.g., connecting to course learning outcomes)** | Does not describe student involvement nor how proposed activities correlate to student success. | Provides few details regarding student involvement and/or how proposed activities correlate to student success. | Provides adequate details regarding student involvement and/or how proposed activities correlate to student success. | Provides a clear description of student involvement and how proposed activities correlate to student success. | Provides a compelling description of student involvement and how the proposed activities correlate to student success. |
| 4 | **The proposal outlines the roles and responsibilities of the project participants, including faculty, staff, students, and community** | Does not clearly outline the key roles and responsibilities of the project participants. | Provides minimal details about the key roles and responsibilities of | Provides some details about the key roles and responsibilities of the project participants but does | Provides clear details about the key roles and responsibilities of the project participants, including | Provides a compelling description of the key roles and responsibilities of the project participants, |

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| | **partners. Describes how participants will collaborate.** | | the project participants. | not describe how participants will collaborate. | how participants will collaborate. | including how participants will collaborate. |
| 5 | **The proposal explains how the proposed activities serve to advance equity, antiracism, and social justice.** | Does not explain how the proposed activities advance equity, antiracism, and social justice. | Offers minimal explanation as to how the proposed activities advance equity, antiracism, and social justice. | Offers an adequate explanation as to how the proposed activities advance equity, antiracism, and social justice. | Offers clear details explaining how the proposed activities advance equity, antiracism, and social justice. | Offers a thorough and compelling explanation of how the proposed activities advance equity, antiracism, and social justice. |
| 6 | **The proposed timeline reflects how the schedule of tasks/activities will be conducted from the planning stages through the final reporting.** | Timeline does not provide a clear schedule of tasks/activities. | Timeline minimally details a schedule of tasks/activities. | Timeline provides a reasonable schedule of tasks/activities | Timeline provides a detailed schedule of tasks/activities and reflects planning stages through final reporting. | Timeline provides a detailed and viable schedule of tasks/activities with specific benchmarks from planning stages through final reporting. |
| 7 | **The budget section and spreadsheet detail how the funding will be used and how the project expenses will be allocated.** | Budget does not provide any details regarding how the funding will be used/allocated. | Budget provides little details regarding how the funding will be used/allocated. | Budget provides adequate details regarding how the funding will be used/allocated. | Budget provides clear details regarding how the funding will be used/allocated. | Budget provides a very clear and reasonable explanation regarding how the funding will be used/allocated. |
| 8 | **The proposal outlines the outcomes of the project and effectively describes the indicators that will be used to measure the efficacy of this project.** | Does not outline the outcomes and/or does not provide measurable indicators. | Offers only minimal details on outcomes and/or measurable indicators. | Offers adequate details on outcomes and/or measurable indicators. | Clearly defines project outcomes and measurable indicators of project efficacy. | Clearly defines project outcomes and measurable indicators of project efficacy appropriate to the intended outcomes. |
| 9 | **The proposal outlines plans to sustain the project beyond the grant cycle or explains why continuation is not proposed/intended.** | Does not provide plans for sustainability nor explanation of why continuation is not intended. | Provides minimal details of plans for sustainability or minimal explanation of why continuation is not intended. | Provides adequate details of either project sustainability plans or explanation of why continuation is not intended. | Provides clear details of either project sustainability plans or explanation of why continuation is not intended. | Provides clear and viable details of project sustainability plans or a compelling rationale for why continuation is not intended. |