

# HANDS ON NEWSLETTER

THE NEWSLETTER OF SACRAMENTO STATE'S  
COMMUNITY ENGAGEMENT CENTER

## Welcome

WRITTEN BY DR. DANA KIVEL, CEC  
DIRECTOR

### NEWS AND UPDATES FOR THIS YEAR:

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Mitzvah is a Hebrew word that means "good deed." And, when I reflect on the work of the CEC, I'm incredibly proud of the CEC Faculty Associates, staff, student assistants and the thousands of volunteers (students, faculty, staff and alumni) who, year after year, do so many mitzvot (plural of mitzvah). CEC is also proud to be part of President Nelsen's Anchor University Task Force; and in May, CEC will host an inaugural Community Engagement Showcase to highlight signature community engagement projects, events and activities of faculty, staff and students from across campus. Starting in early August, I will be away from the CEC until January of 2020 and an interim Director will be named in May. I have been awarded a sabbatical to assess the impact of Service Learning on students, faculty and community partners so I will be in touch. We hope you enjoy this newsletter which highlights the mitzvot of the Center and of Sac State's volunteers. Stingers Up!



# Paint The Town



JASMYN WASHINGTON, CEC STUDENT ASSISTANT

Since 2014, the Community Engagement Center has partnered with NeighborWorks Sacramento to participate in its annual Paint the Town neighborhood uplift event. More than 79 Sac State students, faculty, staff, including President Robert Nelsen, showed up on Saturday, September 15th to paint houses, dig up weeds, plant gardens and do other home improvement activities in Del Paso Heights. Sac State volunteers did a great job at this event and many said that felt they made a difference in this community. Homeowners were also grateful for the work of Sac State's volunteers.



*"I'm out here today to help the community that I'm a part of."*

*-David Tyler, Volunteer*



# Resource Fair



KAYLA BROWN, CEC STUDENT ASSISTANT

On October 18, 2018, the Community Engagement Center hosted its third annual Community and Civic Engagement Resource Fair in the library quad. CEC invited government, civic and community agencies to share information about their work around elections, voting, and civic and community engagement with the Sac State campus. Of the 14 community partners at this event, six focused on voter registration and, together, they registered 50 voters before the midterm election. More than 300 students visited the various booths and community partners enjoyed being able to interact with students and with others to see who they might want to partner with in the future.



*"Tabling at the Resource Fair was great because of the students, they were curious, they often know when they need to register or re-register, and they came up to us with questions."*

*-Laura Anderson from Sacramento County Voter Registration and Elections*

# Community Engagement Student Fellows

YUSUF CAN, CEC STUDENT ASSISTANT

During his 2018 Fall Address, President Robert S. Nelsen announced that Sacramento State will become an "Anchor" University -- this designation means that the campus will be working more strategically and collaboratively with community partners to respond to community needs. As a part of this process, President Nelsen created an Anchor Task Force which is doing inventories of campus community engagement activities and convening meetings with community partners to discuss how to work together on this initiative. To ensure that students would be included in this process, the Community Engagement Center applied for and received a grant from California Campus Compact's Community Engagement Student Fellowship program. The program provides two \$500 scholarship awards to two students who will participate in campus-related community engagement activities.



Ariel Espinoza



Amy Dias

The two Community Engagement Students Fellows for 2018-2019 are: Ariel Espinoza, a third year sociology student from Sacramento; and Amy Dias, a first year Psychology grad student from Stockton.

Since February, the two Fellows have worked closely with the Anchor Task Force to complete its work and they also worked with the Community Engagement Center on its Alternative Break program, Community Engagement Showcase and end of year event, Brunch and Conversation about the Anchor University initiative. Congratulations to Sac State's first California Campus Compact Community Engagement Student Fellows!

# River City Food Bank



GRISELDA CAMACHO, CEC STUDENT ASSISTANT

November was a tough month for many Californians, especially our neighbors to the north in Paradise and Chico, as the Camp Fire, the deadliest and most destructive wildfire in California history, claimed many lives and ravaged communities and forests. Overnight, thousands of people lost everything -- homes, cars, personal belongings -- and found themselves without shelter, food, and transportation.



*"I am thrilled to hear that we were able to give out more turkeys than what we did in previous years."*

*-Volunteer*



The fires were devastating, as was the smoke that made its way down to the Sacramento area, forcing Sac State to close its doors for two weeks due to health and safety concerns from the deadly smoke. This campus closure was also an unprecedented event in the history of the university. Yet, despite the campus closure, 27 Sac State students, staff and faculty showed up on November 19th and 20th to volunteer with River City Food Bank (RCFB) during their annual Thanksgiving Turkey distribution event. The activities of those two days were simple: package and hand out food. Yet, for many of those standing in line to receive food, including those affected by the wildfires, this assistance was critical to their basic survival. Over the two days, 600 families and 1,335 people received food assistance. Approximately 620 turkeys were distributed. RCFB works year-round to provide food assistance to children, seniors, people with disabilities and the working poor. For more information and/or to volunteer, please contact [email@rivercityfoodbank.org](mailto:email@rivercityfoodbank.org)



# Homeless Point in Time Count

ISABEL IBARRA, RESOURCE ANALYST

The importance of giving back can be seen year round at Sacramento State. Whether it is helping beautify neighborhoods through the Paint the Town event or cleaning up the river trail during Alternative Spring Break, our students' willingness to engage with the community is proven time and again. When the announcement was made that Sacramento Steps Forward was looking for volunteers to participate in the Homeless Point-In-Time (PIT), the Community Engagement Center rose to the occasion by helping recruit student volunteers. Every few years, the U.S. Department of Housing and Urban Development requires local communities to coordinate a census of persons experiencing homelessness in their counties. Known as the Homeless Point-In-Time count, this nationwide effort takes place in January, typically the coldest month of the year. The Homeless Point-In-Time serves two purposes: 1) to do a count of all unsheltered individuals; and 2) conduct an interview, if possible, to collect information vital to allocating resources to support individuals experiencing homelessness.

*"You find out they're not all inebriates or drug addicts. ... It's, 'I lost a job, lost rent, then ran out of gas' and then they stay in their car but then it got towed away."*

*-Dennis Brodsky, volunteer team leader*



Volunteers for Point-in-Time; photo courtesy Sacramento Bee

In Sacramento, the Point-In-Time count was led by Sacramento Steps Forward (SSF), a local non-profit organization devoted to ending homelessness in Sacramento. SSF worked closely with Dr. Arturo Baiocchi, an Assistant Professor in the Division of Social Work to recruit Sac State students, staff and faculty. Dr. Baiocchi reached out to CEC Senior Partnership Coordinator, Francine Redada, to see how CEC could assist in this effort. CEC provided its database, CECconnect, as the portal through which all Sac State community members could register for the two-day event, which took place on January 29th and 30th. During the two days, almost 1,000 volunteers, 200 of which were from Sac State, met at the Sacramento State Downtown Center and were deployed in teams of four to selected areas of Sacramento County.

## "Me too" founder visits Sac State

ANGELICA MARTINEZ, CEC STUDENT ASSISTANT

The Community Engagement Center (CEC) was proud to be one of several sponsors of UNIQUE's program featuring Tarana Burke, founder of the "me too" movement. Burke, a social justice activist and survivor, visited Sacramento State on February 7, 2019 to talk about her personal story. Burke is involved in public speaking events to raise awareness about sexual violence, sexual harassment, and sexual assault.



*"Let's heal together. You need to demand protection in your community."*

*-Tarana Burke*



Burke discussed the history and impact of the movement that she started 13 years ago. The "me too" movement has impacted the way men acknowledge their past behavior toward women and the way employers are forced to make changes and improvements to sexual harassment policies. It all began with a young girl who confided in Burke and told her about being sexually assaulted. Burke was stunned and had difficulty telling the young girl that she understood her pain. She wished she had told the young girl "me too," as Burke never saw her again after that interaction.

Burke shared a powerful message with the audience about helping survivors who are struggling to come forward and speak up. Helping survivors find resources that may help them is incredibly important as well as reassuring them that they are not alone. That is what the "me too" movement is all about. Several students lined up for Burke's Q&A where they asked for her advice on how to make the Sacramento community feel safer and more protected. She asserted that if people do not feel safe or protected, then they need to "demand it." Burke's bravery and resilience inspires us to take action by sharing our experiences with others and demanding change. If you or someone you know is in need of resources and support, please contact: Sacramento State Confidential Advocate at [www.csus.edu/sexualviolence](http://www.csus.edu/sexualviolence).

# Alternative Break

@ SAC STATE | A PROGRAM OF THE COMMUNITY ENGAGEMENT CENTER  
JASMYN WASHINGTON, CEC STUDENT ASSISTANT

During Spring Break, the week of March 18th, the Community Engagement Center (CEC) partnered with Sac State Sustainability to bring together students and sustainability staff and Construction Management faculty to help make our campus more environmentally friendly. Students distributed compost and mulch around campus, helped to build a deck for the solar house in the Arboretum and weeded and cleaned tree and garden beds in the library quad as well as in the community garden at Capital Public Radio.



More than 45 students volunteered throughout the week to support our campus commitment to environmental sustainability. Lunch for volunteers was provided by ASI. The staff and faculty who participated were grateful for the hard work of our volunteers and we look forward to working with Sac State Sustainability efforts in the future.



*"There's something to be said, and it's highly recommendable for students to come in and invest their time into the school."*

*-Joey Martinez  
Recycling & Sustainability  
Coordinator*



# Writing Partners



The Writing Partners Program @ Sac State is designed to provide a service learning experience that offers Sac State students an opportunity to teach and learn through a letter exchange with students from elementary schools in the Sacramento region.

Sac State faculty have integrated Writing Partners in departments across campus, including nursing, teacher education, EOP, first-year seminars, English and Engineering courses.

Writing Partners pairs university student writers with elementary student writers in a collaborative letter exchange.

The program culminates with the elementary students visiting Sac State to experience college life. Writing Partners incorporates academic and social learning goals, Writing Partners enhances creative and critical thinking skills and fosters a sense of authority in students as writers and as members of the campus community.

In the fall of 2018, 10 faculty (14 courses) were paired with 14 elementary school teachers. More than 375 Sac State students exchanged 3-4 letters with 399 5th and 6th grade students from schools in six school districts around Sacramento: Center USD, Elk Grove USD, Eureka USD, Folsom Cordova USD, Sacramento City USD and Twin Rivers USD.



# Service Learning



Service Learning is a teaching method that faculty use to help students deepen their understanding of course material. During the 2018-2019 academic year, approximately 3,000 students participated in service learning courses at more than 100 community partner sites. We had 10 faculty complete a Faculty Learning Communities (FLC) in Service Learning in December and 12 faculty joined a new FLC in January.

# Academic Internships



An Academic Internship (AI) is an on or off-campus activity designed to serve educational purposes by offering experience in business, non-profit or government settings for academic credit. It is a stand-alone course that formally integrates the student's academic study with practical experience in a cooperating organization. The CEC has trained more than 60 faculty, staff and administrators about Academic Internship requirements, partnership agreements and using the CECconnect database to track students doing AIs. An Academic Internship Toolkit can be found on the CEC website: [www.csus.edu/cec/](http://www.csus.edu/cec/).

# Francine Redada

## CEC PROFILE: SENIOR PARTNERSHIP COORDINATOR

Greetings! My name is Francine Redada and I am the Senior Partnership Coordinator (SPC) for the CEC. I will celebrate 5 years at the CEC in April. For the past four years, I have been a Partnership/Program Coordinator but was recently promoted to Senior Partnership Coordinator (SPC). As the SPC, my job is to identify and develop connections with community organizations with whom Sac State can partner to create curricular community engagement opportunities for our students -- Service Learning and Academic Internships. This past year alone, I worked with Procurement and Contract Services to secure more than 90 Academic Internship-Service Learning (IN-SL) Agreements with new community partners. We also secured a blanket agreement with California State Parks, which has more than 275 sites throughout the state. This means that Sac State students can participate in Service Learning and/or Academic Internship opportunities at any State Park site.



I am originally from Daly City, California, and been living in Sacramento since 2014. I have more than 10 years of experience in program/project management, service learning, experiential education and civic engagement. I enjoy my job, especially connecting community partners with the university. Whether it is by connecting a fifth grade class with Engineering students to participate in Writing Partners (letter exchange program) or organizing a week of sustainability projects with Sac State Sustainability for our Alternative Spring Break, I value the collaboration between on and off campus partners.

# Isabel Ibarra

## CEC PROFILE: RESOURCE ANALYST

Isabel Ibarra joined the CEC staff in August of 2018 as our Resource Analyst. Isabel has worked in administrative support in higher education for six years. Prior to working at CEC, Isabel worked as Operations Manager in the Office of Admissions & Outreach at Sacramento State. She's been involved in planning events that promote higher education to under represented populations. Isabel holds a bachelor of science in Business Administration and is currently enrolled in a Master of Business Administration (MBA) degree program at Sac State. Isabel is passionate about community and is committed to helping others.

# Community Engagement Showcase

KAYLA BROWN, CEC STUDENT ASSISTANT

Sac State is committed to doing community engagement work and to highlight some of the great work done by faculty, staff and students, CEC was scheduled to host an Inaugural Community Engagement Showcase event on May 2nd at the Lobby Suite of the Student Union. More than 22 faculty and staff submitted posters that highlighted a signature community engagement project, event or an activity from this past academic year. Here are a few of the posters submitted for the event.

**Center for Mathematics & Science Education**  
*"A Partnership Between CSUS and Local K-12 Science & Math Educators"*  
 Rich Hedman (MASE & SASP Director) & Deb Stetson (MPSS Director)

<p><b>What does the MASE Center do?</b></p> <p>The mission of the MASE Center is to improve the quality of mathematics and science teaching and learning in the schools of the Sacramento region. The MASE Center collaboratively utilizes the expertise of K-12 teachers and administrators, university and community college science, mathematics, and education faculty, educational researchers, and local scientists and mathematicians to accomplish this mission.</p> <p>Implementation of the mission is focused primarily on the professional development of mathematics and science teachers. We aim to enhance their pedagogical content knowledge and ability to create real-world learning opportunities for their students. Through systemic research, evaluation, and feedback, we strive to continuously improve our programs to fulfill this mission.</p>	<p><b>SIRC &amp; Saturday Seminar Snapshots</b></p>	<p><b>Community Impact</b></p> <p>In 2018, we directly partnered with 13 different school districts to provide customized and specific professional learning opportunities for their teachers, and served over 1,300 unique teachers across all of our programs.</p> <p><i>"This is certainly one of the best PD sessions I have been to in 25 years of teaching. It was fun, informative, and relevant."</i> — SIRC attendee</p> <p>Over the summer, we hosted 7 summer institutes for science educators and 3 for math educators; professional development for teachers is year-round, and we seek to fill that need.</p> <p><i>"This Saturday Seminar provides a fun way to engage with the mathematics that we are trying to teach our students."</i> — Saturday Seminar attendee</p>
<p><b>Program Highlights</b></p> <p>We have several professional development programs for K-12 math and science educators that are open to the public, including <i>Science in the River Cities</i>, the <i>Math Project Saturday Seminars</i>, and the <i>Sacramento Area Science Project Summer Institutes</i>.</p> <p><i>"Our science &amp; pedagogy PD is the area!"</i> — SIRC attendee</p> <p>These open programs, along with those tied to grant &amp; contract partnerships with local schools and districts, have utilized the expertise and knowledge of over 20 CSUS faculty members across 5 different colleges: the College of Natural Sciences and Mathematics, the College of Engineering, and the College of Education. We have a small office of 4 staff members and 4 student assistants that keep our programs running.</p>	<p><b>Campus Community Impact</b></p> <p>Our professional development services provide university faculty with public service opportunities to assist K-12 educators. University faculty members develop a deeper understanding of the teaching and learning needs of K-12 educators and their students, and this can positively impact their relationship with university students and their own teaching practices.</p> <p>In the long term, by improving the teaching of K-12 science in the region, incoming university students should have a stronger understanding and interest in science and math.</p> <p><i>"The MASE Center provides great opportunities for our CSUS Educators to partner with current to serve teachers, emphasizing the quality of effective science and math education in our region."</i> — Anne Purvis, CSUS Teaching Excellence Professor</p>	

**Community Engagement Showcase**  
**Total Internship Management Workshop**  
 Mary Kobler, Sr. Employer Relations & Workforce Analyst, Sacramento State Career Center in Partnership with:  
 William Jessup University and Sierra College, Roseville Area Chamber, Lincoln Area Chamber, Rocklin Area Chamber and Loomis Basin Chamber

<p><b>Total Internship Management Workshop</b></p> <p>This workshop on managing internships was the result of ongoing collaborative efforts of Sacramento State's Career Center, William Jessup University and Sierra College in partnership with the Roseville Area Chamber, Lincoln Area Chamber, Rocklin Area Chamber and Loomis Basin Chamber. The event was underwritten in part by the Placer County Office of Economic Development and Tri Counties Bank.</p> <p>Designed to give local employers comprehensive information and tools to develop internships, the need for this event was identified in part through the survey the Roseville Chambers gave to their member organizations. The primary goal of the workshop was to increase experiential learning opportunities for our local student populations by offering hands-on group training as well as individual assistance in developing high quality internship opportunities. The workshop was accredited by SISM and HRCI for CEU credits.</p>	<p><b>Snapshots</b></p>	<p><b>Community Impact</b></p> <p>The overarching benefit from these collaborations is increased community awareness of the resources Sacramento State has to offer and to create a pipeline of highly qualified and educated full-time job candidates.</p> <p>By creating easy, direct pathways for employers to connect with students and alumni, more organizations are willing to engage with our campus and support the professional development of our students through internships and other activities.</p> <p>This collaborative work directly benefits our local economy by helping to keep educated, local talent in our region. When colleges work together, additional barriers to employment are removed. Collaboratively we can serve students with different levels of skills, training and education to effectively meet the diverse workforce needs of our community.</p>
<p><b>Highlights</b></p> <p>Participating organizations came from all sectors and included Sacramento, San Francisco, Placer County, and Nevada County, among others.</p> <p>The facilitator shared detailed data supporting the many positive business reasons why an organization would benefit from an internship program. They also shared data on the positive impact experiential learning has on student success.</p> <p>Participants worked together during the workshop and came away with the information and tools needed to create a high quality internship program.</p> <p>Representatives from all three colleges, including Mary Kobler from Sacramento State, continue to support these employers as they work to incorporate internships in their organizational plans.</p>	<p><b>Campus Community Impact</b></p> <p>This workshop and the continued collaborations with the colleges, chambers and community partners involved, has increased internship opportunities in our region. The close work between Sacramento State, William Jessup and Sierra College has also increased employer referrals as we all work together to help meet our local community's business and workforce needs.</p> <p>The three campuses continue to meet regularly with the Roseville Area Chamber and have plans for more activities in the future.</p> <p>Sacramento State Career Center has received multiple referrals for internship opportunities as well as for outreach to new businesses as they move to our region.</p>	

**COMMUNITY ENGAGEMENT SHOWCASE**  
**Chemistry Club: Coming Together to Synthesize a Brighter Future**  
 Dr. Cynthia Kellen-Yuen, Dr. Benjamin Gherman, Chemistry Club

<p><b>Program or Project Description</b></p> <p>The Chemistry Club at CSUS is driven to provide students with opportunities to explore chemistry through community outreach, on-campus activities, and professional development. Through activities involving the chemical and physical properties of matter, we hope to spark genuine interest and curiosity about chemistry and science. Our club proudly hosts and participates in events that enrich the lives of our members and the surrounding community, allowing both to learn basic chemical concepts in a fun, relaxed, and accessible environment. The Club promotes professional development opportunities in chemistry by bringing in guest speakers and touring the facilities of different area industry laboratories such as AMPAC: Fine Chemicals, Bayer Crop Science, the Sierra Nevada Brewery, and more. By exposing our members to a broad range of different professional environments, we make sure that our students are aware of the many different career paths that are available to them. The Chemistry Club at CSUS strives to ensure that our members are prepared, excited, and confident about their futures in chemistry.</p>	<p><b>Pictures</b></p>	<p><b>Community Impact</b></p> <ul style="list-style-type: none"> <li>Our continued work with EYH (running two workshops each year) has helped to inspire thousands of girls to consider STEM careers.</li> <li>Teri Kier, EYH project manager from the Women of AT&amp;T, has said the Chem Club workshops are rated as universally "excellent" by the participants, and are the first to fill when registration opens up.</li> <li>Our school outreach programs provide much-needed hands-on interactions for elementary students with limited budgets and time, allowing students to see the fun and excitement of science.</li> <li>Our speakers and tours help our students to see where to find employment in the local area, but also help area businesses connect with students needing employment.</li> <li>Our students become ambassadors for both science and the University as they interact in very positive ways with the surrounding community. Representatives of the Epic Charter School specifically commented that only our Chemistry Club responded to her general call for help with demonstrations, and we offered our help with no request for payment in exchange.</li> </ul>
<p><b>Program or Project Highlight(s)</b></p> <p>The Chemistry Club at CSUS is a student-run organization with 5 club officers and a membership of 40-50 students from various majors (Chem, Bio, Math, Eng, etc.). We host a variety of events, but some of our annual programs include:</p> <ul style="list-style-type: none"> <li>Workshops for the annual Expanding Your Horizons (EYH) conferences held at CSUS. The conferences are designed to inspire interest in STEM fields and careers for middle-school girls. We have participated in this program for 12 years.</li> <li>"Science Saturday" at Shriners Hospital for Children, performing hands-on experiments and demonstrations for patients and their families.</li> <li>We observe National Chemistry Week by hosting a celebration of Mole Day in Sequoia Hall and by hosting a booth for the CSUS Homecoming festival.</li> </ul>	<p><b>Campus Community Impact</b></p> <ul style="list-style-type: none"> <li>Students often look for a group to belong to at a large University, and Chemistry Club strives to fill that need, offering a place to meet people, to participate in service projects, and to get study advice.</li> <li>Students learn collaborative skills as we work with other clubs and groups. The Society of Physics Students is always invited to join us at the Shriners Hospital, and we have teamed up with engineering and geology student groups to provide experiments and demonstrations for their events.</li> <li>Students learn leadership skills as they take charge of various projects and activities for the Club.</li> </ul>	

**COMMUNITY ENGAGEMENT SHOWCASE**  
**STEM & Agricultural Education**  
 Dr. Jenna Porter  
**Bowling Green Chacon Language & Science Academy**

<p><b>The Service Learning Project</b></p> <ul style="list-style-type: none"> <li>Primary goal of the project was to integrate Writing Partners and Service Learning in a science methods course for preservice teachers.</li> <li><b>Community Engagement: Writing Partners</b> <ul style="list-style-type: none"> <li>Preservice teachers exchange letters with elementary students.</li> </ul> </li> <li><b>Science observation at elementary school</b> <ul style="list-style-type: none"> <li>Preservice teachers develop and administer diagnostic assessment about the transfer of energy.</li> </ul> </li> <li><b>Analyze assessments and design lessons</b> <ul style="list-style-type: none"> <li>Preservice teachers analyze elementary students diagnostic assessments and use data to plan activities.</li> </ul> </li> <li><b>Elementary students come to university campus</b> <ul style="list-style-type: none"> <li>Preservice teachers teach science lessons to elementary students and visit aquaponics farm at SAC Vard.</li> </ul> </li> <li><b>Lesson plans shared with elementary teachers</b></li> </ul>	<p><b>The Campus Visit</b></p>	<p><b>Community Impact</b></p> <ul style="list-style-type: none"> <li>This project provides an excellent opportunity to purposefully partner universities with elementary schools in an effort to support science education.</li> <li>Elementary students get to connect with university students and have more buy-in to the science content and connection to their own community.</li> <li>Lesson plans that are aligned to the Next Generation Science Standards (NGSS) related to agriculture and solar-powered aquaponics systems are shared with elementary teachers.</li> <li><i>Quotes from Elementary Teachers</i></li> <li>Professor Porter's efforts with Writing Partners allowed my students to build positive relationships while strengthening their literacy skills.</li> <li>Our students really enjoyed the connection with their pen pals and all the great activities I am looking forward to trying those lesson plans.</li> </ul>
<p><b>Campus Community Impact</b></p> <p><b>Preservice Teachers Perspectives</b></p> <ul style="list-style-type: none"> <li>Service Learning gave me experience creating relationships with my students. Relationships are building blocks of social justice.</li> <li>It is our responsibility to get our students involved in the social/environmental issues in our own communities by creating awareness.</li> <li>I experienced what it feels like to integrate community resources with learning objectives and content rich exploration.</li> </ul>		

# Highlights from 2018-2019

Paint The Town  
2018



River City Food Bank  
2018



Resource Fair  
2018



Homeless Point-In-Time Count  
2019



Alternative Break  
2019



# What We Do

The Community Engagement Center, formerly known as the Office of Community Collaboration, was established as the university's primary service learning office. We have since expanded our focus to encompass various forms of engagement, including civic learning and community service. The Community Engagement Center works closely with local non-profits, schools, government agencies, and campus-based programs that provide service to under deserved and underrepresented populations throughout the Sacramento region.

Our mission is to engage members of the Sacramento State campus through their educational experiences to become aware of and respond to local and global community concerns through service learning, volunteerism and academic internships.

Our vision is to create a campus climate that promotes community awareness and involvement and supports students to become civic minded graduates who are actively engaged in making a difference both locally and globally.

## Contact Us:

**Community Engagement Center**

**Telephone: (916) 278-4610**

**E-mail: [cec@csus.edu](mailto:cec@csus.edu)**

**Visit us on the web at**

**[www.csus.edu/cec](http://www.csus.edu/cec)**



Back row from left to right: Jasmyn Washington, Kayla Brown, Yusuf Can, Isabel Ibarra and Griselda Camacho  
Front row from left to right: Francine Redada, Angelica Martinez and Dr. B. Dana Kivel

### Editorial and Design Staff

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**Student Assistants: Griselda Camacho, Yusuf Can, Angelica Martinez, Jasmyn Washington**



**SACRAMENTO STATE**  
*Redefine the Possible*