

Faculty Scholarship Communities (FSCs) Call for Participants: AY 2019-20

Deadline: Friday, September 6, 2019 (5:00 pm)

The Office of Research, Innovation, and Economic Development (ORIED) invites faculty to participate in our cross-disciplinary Faculty Scholarship Communities (FSCs) for the 2019-2020 academic year. The FSC program is designed to support faculty who are conducting research and scholarly activity by providing venues where faculty can come together across disciplines to engage with a shared topic, interest, or pursuit, and to offer peer review and advising on research projects. Each FSC will have 10-20 faculty members and will meet bi-weekly or monthly over the academic year. The aim of the FSCs is to offer a year-long collegial atmosphere of mutual professional development and support that will assist members in meeting their individual writing and research goals.

Participants

All Unit 3 faculty are welcome to participate. All FSC members must commit to attending the scheduled FSC sessions regularly.

To Apply

All participants must register by completing the survey via the following link: <https://tinyurl.com/1920FSC> by **5pm on Friday, September 6**. You will be asked a few questions about your interests and current scholarly projects and you will need to upload a short version of your Curriculum Vitae or Resume. FSCs will be filled on a first-come, first served basis.

FSC Topics for 2019-20

Actionable Research in Poverty, Housing and Homelessness

Moderators: Susanna Curry (Social Work) curry@csus.edu

Abstract: This FSC will provide a space for faculty across disciplines to set and achieve goals in individual research projects; receive and provide feedback regarding working papers; contribute to a collaborative White Paper or Policy Brief to be determined by the group; and engage with an invited expert who has expertise in community-based research related to poverty and/or homelessness. The goal of this FSC will be to support each other in actionable research projects; receive professional development through a Spring 2020 workshop with an expert on community-based research in poverty and/or homelessness; and expand scholarly impact through a collaborative scholarly product accessible to the community.

The Collaborative Organization for Research Planning and Sustainability (The CORPS): Research Funding and Sustainability

Moderators: Shannon Datwyler (Biological Sciences) datwyler@csus.edu & Katherine McReynolds (Chemistry) kmdcr@csus.edu

Abstract: The CORPS FSC is for tenure-track faculty in the Retention, Tenure and Promotion (RTP) cycle in all STEM disciplines at Sacramento State. This FSC experience supports junior

faculty in establishing and funding a sustainable research program. The CORPS will help faculty to (1) estimate costs to fund their research program internally for 3-5 years, (2) develop milestones for data collection in support of external grant submissions, (3) identify department-, college-, campus-, and system wide-funding opportunities and strategies for success in these applications, and (4) provide information sessions on competitive grant opportunities on campus. Finally, the CORPS will provide a forum to share strategies and develop collaborative opportunities among faculty participants. All incoming faculty in the College of Natural Science and Mathematics will be invited to participate.

Collective Memory: An Interdisciplinary Approach

Moderator: Miguel Bota (World Languages and Literature) bota@csus.edu

Abstract: Historical memory, collective memory, individual memory, cultural memory are different academic concerns that have been used to navigate, vindicate, and even to try to forget traumatic or significant events of the past. The objective of this FSC is to reflect on how different nations, societies, and cultures have dealt with remembering their past and to depict the influence of capitalism and patriarchy in the process of selection and suppression of the events that will legitimize the mythology and the narrative of the people of a particular community. Through the input of scholars from different academic disciplines, this FSC reaches for an open and productive intellectual conversation on how collective memory is created and spread, and on the methods power has used to repress the dissenting voices from within its own community when claiming for a reconfiguration of their own memory, as a way to define “us” and “the other.”

Engaging and Promoting Chicana/Latina Research and Scholarship

Moderators: Elvia Ramirez (Ethnic Studies) eramirez@csus.edu, Mercedes Valadez (Criminal Justice) mercedes.valadez@csus.edu

Abstract: This FSC aims to provide mutual professional support to faculty engaged in Chicana/Latina Studies research and scholarship. Because Chicana/Latina Studies is an interdisciplinary field of study, we welcome participants from across the University, including the Colleges of Arts & Letters, Education, Health & Human Services, and Social Sciences and Interdisciplinary Studies. This FSC will provide faculty participants with an opportunity to provide and receive feedback on scholarly work, and to help organize and present at a Chicana/Latina Studies conference held on the Sacramento State campus during Spring 2020 semester. This FSC will provide faculty an opportunity to develop research projects that help enrich the educational curriculum and intellectual climate on campus by centering the experiences of minoritized populations.

An Interdisciplinary Group on Academic Writing

Moderators: Sayonita Ghosh Hajra (Mathematics & Statistics) sayonita.ghoshhajra@csus.edu & Abigail Higgins (Mathematics & Statistics) abigail.higgins@csus.edu

Abstract: This FSC will support researchers in education, the social sciences, and STEM-education, who seek to write, review, and discuss manuscripts-in-progress, with an end-goal of submitting for peer-review publication and building connections across disciplines. The group will meet in-person eight times during the academic year. At the start of this FSC, participants will set goals for their writing and will plan for achievable monthly sub-goals. This FSC will provide support and accountability to faculty of any rank to meet their writing goals and to build

connections for future collaborations. In each meeting, participants will provide constructive feedback on each other's writing.

Medieval/Early Modern Research Community

Moderators: Vanessa Arnaud (World Languages and Literatures/GE Honors Program) arnaud@csus.edu & Rachel Miller (Art) Rachel.miller@csus.edu,

Abstract: This FSC will provide a supportive writing and research group for CSUS scholars who are pursuing scholarly projects that focus on any aspect of medieval or early modern culture or history. For this group, the terms "medieval" and "early modern" are defined very broadly and globally; scholars who focus on pre-modern topics anywhere in the world are encouraged to participate. Over a series of monthly meetings, members will each produce either an article or book chapter for publication. Group meetings will provide opportunities to discuss best practices for producing scholarly writing and the exchange of excerpts of research and writing to elicit feedback and encourage members to meet their publishing goals. This year, there will be a workshop in January facilitated by a professional writing consultant who will offer feedback on the group's writing projects.

Overcoming the Challenges and Embracing the Opportunities of Qualitative Research

Moderators: Ryan Fuller (Management & Organizations) ryan.fuller@csus.edu & Shawna Malvini Redden (Communication Studies) malviniredden@csus.edu

Abstract: Qualitative research focuses on questions related to "how," "what" and "why," addressing them in great detail and via thick descriptions. These thick descriptions often incorporate the actual words and stories that research participants provide. Potential challenges and opportunities covered in this FSC include but are not limited to 1) how qualitative methods are situated in a particular discipline (e.g., legitimate, marginalized), 2) how to generate research questions (e.g., deductively or inductively), 3) how to collect qualitative data, 4) how to analyze data (e.g., with or without theory, and with what tools), 5) how to write up qualitative research for publication and what venues are receptive to such research, and 6) how to identify funding for qualitative research. Participants will be asked to complete a research proposal or a manuscript for submission to a scholarly venue.

War and Peace: A Cross-Disciplinary Seminar for the Study of Conflict and Reconciliation

Moderator: Aaron Cohen (History) cohenaj@csus.edu

Abstract: The purpose of this FSC is to provide faculty who study topics related to conflict or reconciliation with a formal institution to work cooperatively across the disciplines to enhance their scholarly production. Too often researchers work in isolation from colleagues on campus who may have expertise and interests that could help inform and improve their scholarship. This FSC will provide a formal structure for intellectual exchange, social interaction, and practical incentives to help produce a conference paper, journal article, or book proposal. It is envisioned as a traditional seminar or colloquium where participants provide drafts of scholarly work for open discussion. Participation is open to any faculty member working on a topic related to conflict or reconciliation in any international or national context, broadly understood to include questions of war and peace, political violence and conflict reconciliation, revolution and reform, or more general social or cultural conflict.

A Writing Community for Humanities Faculty

Moderator: Mya Dosch (Art) dosch@csus.edu

Abstract: Faculty often struggle to make time to develop and pursue a research and writing agenda on top of their teaching and service commitments. It is also rare for humanities scholars to receive substantial feedback on articles or book chapters before they are polished and ready for peer review. This FSC will provide a space for humanities faculty to: 1) develop a detailed and realistic timeline for producing an article or book chapter within the academic year, 2) receive thorough feedback on drafts from other scholars before submitting their work for peer review and 3) share writing strategies, hone a regular writing practice, and find a supportive community of accountability. The group will meet six times per semester. Participants who attend meetings throughout the fall semester will receive a stipend to purchase materials necessary for their research and not available in the CSUS library.

Questions

Please direct any questions to the FSC Coordinators, Nancy Sweet at nsweet@csus.edu or Julie McGinty at Julie.mcginty@csus.edu or (916) 278-4918.