

NOTICE!

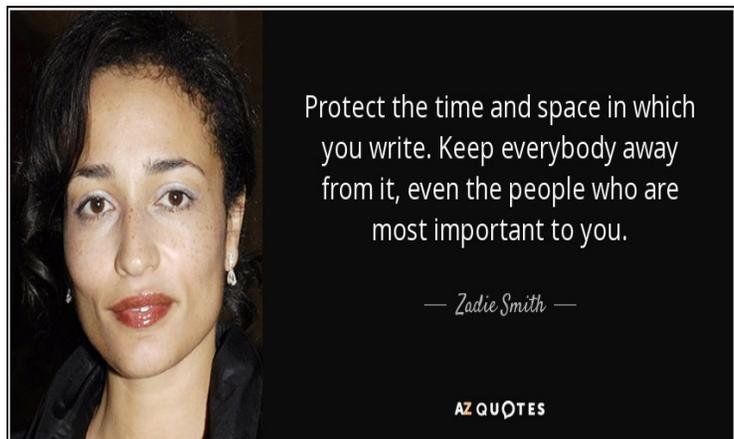
**Due to current events surrounding the COVID-19 virus,
Protected Writing Time has been suspended until further notice.
We apologize for the inconvenience.**

Faculty Protected Writing Time

Do you need time for research and for a supportive,
structured environment for writing?

Then the Protected Writing Time program is for you!

Protected Writing Time is an opportunity to be away from the administrative tasks of the office and focus on your research and scholarly agenda. Use the time for research, manuscript development, proposal development, or other scholarly activities – whatever your agenda requires. Water and refreshments are provided, and the staff from ORIED are always nearby for any questions or assistance.



Comments from recent participants:

- *Protected writing time gives you a quiet place on campus away from the day-to-day distractions to think about, write about and create current and future research projects. It is just downright enjoyable!*
- *I really appreciated and enjoyed the quiet writing time afforded by the program during the spring semester. Aside from the fact that those hours are "protected" and therefore free of other distractions, I think the most valuable part of it is that it served as a regular "reminder" that I need to sit down and start to write! To be honest, not much can be accomplished by a few hours every two weeks, but the impact of the program is above and beyond just those few hours: at least for me, once I started on writing, I found myself spending more time working on writing even during the "unprotected" times.*

- *The time and quiet space was definitely of value. I was able to finish my dissertation and edit my first graduate student's thesis proposal document using this time. I really enjoyed having time blocked out on my schedule specifically for writing, and writing outside of my office limited any interruptions and helped with my productivity. Providing lunch was a very nice perk! It was nice not to have to worry about bringing my lunch with me.*
- *The reason I was productive is two-fold. First, I was removed from my office where I am often interrupted by students and colleagues. It gave me a safe, quiet and secluded place to work. Second, the commitment I made to you I took very seriously. Every time I begin to do a non-writing task (i.e. answering email, reading a student paper,...), I felt I was dishonoring the time I was given and my commitment. This actually kept me on track for the tasks at hand.*
- *I found great value in the protected writing time. As a direct result of it I submitted a manuscript to a tier one journal which is now under review. The protected writing time helped me maintain a regular schedule of writing throughout my workweek. This subsequently led to the completion of a manuscript and the advancement of my research program.*

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