STUDENT RESEARCH & CREATIVE ACTIVITY SYMPOSIUM 2021

Recognizing the Pursuit of Research, Scholarship and Creative Activities by Our Students

Friday | March 12, 2021

9:00 am – 11:00 am via Zoom

Presented by: Academic Affairs, The Student Research Center, and The Offices of Research, Innovation, and Economic Development
Table of Contents

Message from Dr. Yvonne Harris ................................................................. 2
Associate Vice President, Offices of Research, Innovation, and Economic Development

Message from Dr. Ronald Coleman ......................................................... 3
Professor of Biological Sciences
Interim Director, Student Research Center

Schedule of Presentations by Session .................................................. 4

Acknowledgment .................................................................................. 16

Important Dates ..................................................................................... 19

Event Schedule

Friday, March 12, 2021

9:00 a.m. – 11:00 a.m. .... All sessions running concurrently.
Message from Dr. Yvonne Harris  
Associate Vice President, Offices of Research, Innovation, and Economic Development

“Research is formalized curiosity. It is poking and prying with a purpose. It is a seeking that he who wishes may know the cosmic secrets of the world and they that dwell therein.”—Zora Neale Hurston

Many know Zora Neale Hurston for her literary works such as Tell My Horse (1938), Mules and Men (1935), and Their Eyes Were Watching God (1937). She was a powerful writer and an African American literary giant of her time. But few knew her as a scientist and researcher.

From 1921 to 1924, Ms. Hurston attended Howard University. She won a scholarship to attend Barnard College and studying under the distinguished scholar Franz Boas she received her B.A. in anthropology. After graduating from Barnard, she attended Columbia University where she continued her graduate studies in anthropology. Ms. Hurston received several grants and fellowships that financed years of her anthropological research.

Ms. Hurston was an ethnographic researcher able to use her research to shape the lens through which she saw the world. She fused her discoveries and observations with her literary explorations. She was a shero of mine and I pursued research with the hopes of seeing the world with more clarity. I applaud your research and creative activities knowing that you are the future and that your work may reveal cosmic secrets of the world and we who dwell therein. Your research, therefore, is important because it not only shapes your eyes but the eyes of others and, in that way, changes the world.

Yvonne Harris, Ph.D  
Associate Vice President,  
Offices of Research, Innovation, and Economic Development
Message from Dr. Ronald Coleman
Professor of Biological Sciences, Interim Director, The Student Research Center

On behalf of the Student Research Center, Academic Affairs, and the Office of Research, Innovation, and Economic Development (ORIED), we welcome you to the 2021 Sacramento State Student Research & Creative Activity Spring Symposium. This campus-wide event highlights and celebrates the research, scholarship, and creative activities of our students and their faculty mentors. The Spring Symposium provides a public forum for their work as well as an exciting experience for all. In addition, Spring Symposium winners are selected to represent Sacramento State at the 35th CSU Student Research Competition.

At this year’s event, approximately 80 students are presenting their original scholarly works. The top presentations will be awarded the Provost’s Award for Research Excellence in recognition of their outstanding achievement in original scholarship. In addition, their faculty mentors will receive professional development awards in recognition of their contributions to these emerging scholars. We will also select up to 10 students to represent Sacramento State at the 35th CSU Student Research Competition, which will be held virtually at Cal Poly Pomona on April 30-May 1, 2021.

This has been a challenging year, so we are thrilled to have so many students rise to that challenge and present their research. Each of you has shown tremendous resolve and resilience. Congratulations!

Thank you to all student presenters for sharing their work and to faculty, staff, family and friends of our presenters for supporting them for this special event. It gives us great pride to celebrate these emerging scholars and their work.

Ronald Coleman, Ph.D
Professor of Biological Sciences
Interim Director, Student Research Center
Q&A Schedule

Please note: All sessions will begin at 9:00 a.m. on Friday, March 12, 2021.
* = Student will not be participating in the Q&A.

SESSION 1

Arts & Letters

9:05  Kelly Cullity*
      Graduate, History
      “A Keg of Dynamite with a One-Inch Fuse”: The Marginalization of
      Vietnamese Refugees in Orange County, California, 1978-1982

9:15  Kevin Ozomaro
      Graduate, Communication Studies
      Social Movement Pluralism: An Examination of Stockton Stands
      with Minneapolis

9:25  Kelsey Coutts*
      Undergraduate, Music
      The Mother’s Voice in the Anti-War Music of World War I

9:35  Genesis Torres
      Undergraduate, Art
      The Relation of Color

9:45  BREAK

9:55  Elizabeth Ruyak
      Graduate, Communication Studies
      Bob Dylan: An Ever-Present Ghost of Our Past, Present, and Yet to
      Come

10:05 Ines Paumelle
       Undergraduate, Design
       Growing Sacramento

10:15 Mikaela Huang
       Graduate, English
       Tracing the Implications of Homoeroticism in Henry James’s
       Washington Square

END OF SESSION
SESSION 2

Arts & Letters

9:05  Ryan Woodall  
Graduate, World Languages and Literature  
*Creating Distance: A Comparison of Francisco Delicado’s El Retrato de la Lozana Andaluza and Laura Restrepo’s La novia oscura*

9:15  Alexander Gutto  
Undergraduate, English  
*The Unruly Rhetoric of Occupy Wall Street*

9:25  Hunter Kiley  
Undergraduate, Art  
*Public Health and Public Mourning: Receptivity in Bertoldo di Giovanni’s The Murder of Giuliano I de’ Medici (The Pazzi Conspiracy Medal)*

9:35  Ryan Hardy  
Undergraduate, Design  
*Outside Lands User Experience*

9:45  BREAK

9:55  Andrea Yarletz  
Graduate, Communication Studies  
*How the Black Lives Matter Movement Communicates empathy, division, and raises awareness*

10:05  Katryn-Eliza Lopez  
Undergraduate, English  
*Catholic Pro-Life Rhetoric: Establishing Fetal Humanity*

10:15  Bethany Davis  
Graduate, Communication Studies  
*White guilt in Lovecraft Country: A character analysis*

10:25  Ryan Hardy  
Undergraduate, Design  
*CSUS Design Spring Showcase 2021*

END OF SESSION
SESSION 3
Education

9:05 Celina Mendoza
Graduate, Graduate and Professional Studies in Education
Future Leaders: An Empowerment Training for Girls of Color to Combat Negative Stereotypes Affecting Behavioral Development and Implicit Cognition

9:15 James Acosta*
Graduate, Graduate and Professional Studies in Education
Best Practices for Using Camtasia to Produce Video Tutorials for the Classroom: A Close Reading Example

9:25 Anwyn Tompkins
Graduate, Graduate and Professional Studies in Education
Retention and Attrition Among California Teachers

9:35 BREAK

9:45 Katherine Mike
Graduate, Graduate and Professional Studies in Education
A Recommended Course of Study for Eighth Grade: Improving Student Engagement with Reading Literature through Video Book Trailers

9:55 Jennifer Krebsbach
Graduate, Graduate and Professional Studies in Education
Participation by Women in Behavior Analytic Journals

10:05 Elizabeth Delgado
Graduate, Public Policy and Administration
The Impact of Latinx Faculty and Administrators on Latinx Student Cohort Completion Rates in California Community Colleges

END OF SESSION
SESSION 4

Education

9:05  Jaycie Wildermuth  
Graduate, Graduate and Professional Studies in Education  
*Using the Biopsychosocial Model to Address Sexual, Religious Abuse and Emphasize Sexual Wellness in Recovery*

9:15  Lucia McCullough*  
Graduate, Graduate and Professional Studies in Education  
*Impostor Phenomenon and Motivation in First-Generation Undergraduates*

9:25  Kate E. M. Bosworth and Tatianna Grant  
Graduates, Graduate and Professional Studies in Education  
*Toward Abolition: Undoing the Colonized Curriculum*

9:35  BREAK

9:45  Horacio Corona Lira  
Graduate, Public Policy and Administration  
*College Academic Probation: An Empirical Test of Whether The “Wake-Up Call” Is Working*

9:55  Cheng Veu and Margaret Valenica*  
Graduates, Teaching Credentials  
*Special Education Teacher Perceptions and Retention in Elementary School Settings*

10:05  Meredith Galloway*  
Graduate, Educational Leadership Doctorate  
*What If We Paid What It Really Cost? U.S. Teacher Pay & Teacher Attrition*

END OF SESSION
SESSION 5

Biological Sciences

9:05 \textbf{Scott Whitman}  
Graduate, Biological Sciences  
Assessing patterns of coexistence of the vernal pool tadpole shrimp (Lepidurus packardi) and the California tiger salamander (Ambystoma californiense)

9:15 \textbf{Jennifer Herrmann}  
Graduate, Biological Sciences  
Enrichment of precursor cells of gene amplification mutants prior to selective pressure in Acinetobacter baylyi

9:25 \textbf{Emalee Ousley}  
Graduate, Biological Sciences  
Investigating the Relationship Between the Gut Microbiome and Host Thermal Tolerance in the Economically Important Red Abalone, Haliotis rufescens

9:35 \textbf{Caitlyn Bailey}  
Undergraduate, Anthropology  
Nutritional Benefits of Bone Fat in Rabbits (Leporidae): Implications for Understanding Prehistoric Human Foraging

9:45 BREAK

9:55 \textbf{Hector Navarro}  
Undergraduate, Biological Sciences  
Characterization of Tiny Earth Isolate 308 and its Antibiotic Production Against the Crown Gall Pathogen Agrobacterium tumefaciens

10:05 \textbf{Judith Anderson}  
Graduate, Biological Sciences  
Determining how Bisphenol F Impacts Neurodevelopmental Phenotypes in Drosophila

10:15 \textbf{Victoria Pasmurtsev}  
Undergraduate, Biological Sciences  
Measuring the Variability of Activity Patterns in a Simple Nervous System

END OF SESSION
SESSION 6

Biological Sciences

9:05  Jason Peters  
Graduate, Biological Sciences  
Use of Environmental DNA (eDNA) sampling and quantitative polymerase chain reaction (qPCR) for the detection of emigrating juvenile fall-run Chinook salmon (Oncorhynchus tshawytscha)

9:15  Joy Gaines  
Graduate, Biological Sciences  
Identifying novel alleles using high-throughput sequencing for use in forensic investigation of the trafficking and poaching of American black bears (Ursus americanus)

9:25  Kayleigh Lampe  
Undergraduate, Biological Sciences  
Genetic Diversity of the Marine Snail Tegula funebralis along the California Coast

9:35  Christina Garcia-Godos  
Undergraduate, Biological Sciences  
Ascertaining optimal germination conditions for the tomato Varitome panel of genotypes

9:45  BREAK

9:55  Jennifer Serrano  
Undergraduate, Biological Sciences  
Identification of Genes Involved in the Formation of Genomic Amplification Mutations in the soil bacterium Acinetobacter baylyi

10:05  Shay Johnson  
Undergraduate, Biological Sciences  
Characterization of Rapid Alkalinization Factors in the moss Physcomitrella patens

10:15  Jonathon Ammari  
Graduate, Biological Sciences  
Cataloging Variability in the Nervous System: A Simple Network Approach

END OF SESSION
SESSION 7

Biological Sciences

9:05  Breann Benitez
Undergraduate, Biological Sciences
The Evolution of Mouthbrooding: Are mouthbrooder eggs different?

9:15  Chloe Welch
Graduate, Biological Sciences
Exposure to the Environmental Toxicant Polychlorinated Biphenyl-95 Affects Courtship Behavior and Axon Guidance in Drosophila melanogaster

9:25  Bear Waymire
Undergraduate, Biological Sciences
Egg Size Determines Fry Size in Substrate-Spawning Cichlids

9:35  Carla Beatriz Campos
Undergraduate, Biological Sciences
Functional anatomy of tail regeneration in the California alligator lizard, Elgaria multicarinata

9:45  BREAK

9:55  Aliyah Penn
Undergraduate, Biological Sciences
Bisphenol A differentially impacts neurodevelopment in Drosophila melanogaster from distinct genetic backgrounds

10:05  Hali Rederer*
Graduate, Biological Sciences
Pacific Herring (Clupea Pallasii) Egg Accumulation on Eelgrass (Zostera Marina) And Other Substrates in Tomales Bay, California

10:15  Angelina Tupikova
Graduate, Biological Sciences
Measuring the Impact of Bisphenol A on Nonassociative Learning and Memory in Drosophila melanogaster Using the Endoparasitoid Wasp Predator-Response Paradigm

10:25  Serena Blais
Undergraduate, Biological Sciences
Assessing the contemporary and future implications of ecogeographic divergence between two polyploid Dryopteris and their progenitors

END OF SESSION
**SESSION 8**

**Social Sciences & Interdisciplinary Studies**

9:05 **Sofia Zamora Delgado**
Undergraduate, Psychology
*Re-teaching Name-Face Relations to Adults Following a Brain Injury: A Pilot Study with Neurotypical College Students*

9:15 **Bailey Rowe**
Graduate, Biological Sciences
*Examining Student Perceptions of Research Authenticity in Introductory, Intermediate, and Advanced Course-Based Undergraduate Research Experiences*

9:25 **Rachel Croopnick**
Graduate, Public Policy & Administration
*Measuring the Impact of African American Faculty on the Completion Rate of an African American Male Student Cohort*

9:35 **Joshua Williams**
Graduate, Public Policy & Administration
*The Influence of Regulation on Residential Land Prices in United States Metropolitan Areas*

9:45 **BREAK**

9:55 **Brittany Heuchert**
Undergraduate, Psychology
*Student-Professor Relationships and Academic Motivation among College Students*

10:05 **Giselle Sanchez**
Graduate, Public Policy & Administration
*An Analysis of Latinx Student Completion Rates in the California Community Colleges*

10:15 **Kahni James**
Graduate, Business Administration
*The Redemption of Abusive Supervisors in the Eyes of Their Subordinates over Time*

**END OF SESSION**
SESSION 9
Social Sciences & Interdisciplinary Studies

9:05  Sachary Joy Pineda*
Undergraduate, Environmental Studies
*Behind the Meaning of Filipino Pancit

9:15  Yvette Mends
Undergraduate, Family & Consumer Sciences
The Relationship between Cooking Proficiency and College Student Eating Behaviors

9:25  Katherine Camsuzou
Graduate, Psychology
Comparing Grading Criteria for Readiness Assessment Tests: Accuracy Versus Credit/No Credit

9:35  Leslie Vernon and Amy Cole
Undergraduates, Psychology
Don’t Let Me Get Me: Stereotype Threat as Observed Variables

9:45  BREAK

9:55  Patrick Sangeorzan, William Goodson,
Cristina Lopez, and Ashlee Wright
Undergraduates, Psychology
Pressure: A Hierarchical Regression Examining Big-Five Traits and Other Internal Characteristics Predictive of Nonconformity

10:05  Michelle Hoffman
Graduate, Anthropology
Witching & The World Wide Web: “It’s No Hocus Pocus!” An Exploration of 21st Century Instagram Witches

10:15  Eric Pennino
Undergraduate, Biological Sciences
STEM Students Anxiety and Engagement with Online Instruction during Spring and Fall Semesters of 2020

END OF SESSION
SESSION 10

Engineering, Science & Math

9:05  Dmitriy Kasyanchuk
Undergraduate, Chemistry
Novel Inhibitors of a Calcium Ion-Transport Pump in Plasmodium falciparum

9:15  Erica Loza*
Graduate, Geology
Identifying Environmental Influences on Landfill Methane Emissions in Northern California

9:25  Rashel Jacobo
Undergraduate, Chemistry
Synthesis of Glycopolymers for Anti-HIV Activity

9:35  BREAK

9:45  Mike Nzundi
Graduate, Electrical and Electronic Engineering
Design, Fabrication and Testing of Broadband Curved Dipole Antenna for Wireless Communication Systems

9:55  Subbiah Palani Ramalakshmanan*
Graduate, Electrical and Electronic Engineering
Clinical Study of Radio Frequency (RF) Hyperthermia as A Palliative Tool for Veterinary Cancer Patients

10:05  Kevin Nzenkue
Undergraduate, Biological Sciences
Bisphenol A Differentially Impacts Neurodevelopment in Drosophila melanogaster from Distinct Genetic Backgrounds

END OF SESSION
SESSION 11
Engineering, Science & Math

9:05  Derya Asaner and Maryam Siddique  
Undergraduates, Mathematics and Statistics  
Counting the Spanning Trees

9:15  Enrique Villela and Brianna Davis  
Undergraduates, Mathematics and Statistics  
Examining Pre-service Teachers Conceptions of Area

9:25  Lily Schieberl and Lance Johnson  
Undergraduates, Mathematics and Statistics  
Topological Data Analyses of U.S. Wildfires and COVID-19

9:35  BREAK

9:45  Ahmed Saad  
Graduate, Electrical and Electronic Engineering  
A Virtual Synchronous Generator Control Scheme for Grid-connected Inverters

9:55  David Babchanik  
Undergraduate, Civil Engineering  
Estimating Benefits and Costs of Stormwater Management

10:05  Justinelli  
Undergraduate, Computer Science  
Knoba (A Project in Knowledge-Based Agency)

END OF SESSION
SESSION 12

Health & Human Services

9:05  **Hennie Weiss and Celia Snow**  
Graduates, Social Work  
*Child Welfare and Commercially Sexually Exploited Children: Assessing for Exploitation Based on Risk Factors Using the SWAI (Social Worker Assessment Index)*

9:15  **Bella Brown-Quigley**  
Undergraduate, Communication Sciences & Disorders  
*Hearing Status and Cognition in Gerontology Journals*

9:25  **Drejul Aersolon**  
Graduate, Social Work  
*Making the Social Actually Work: A Community-Needs Assessment of Rural Transgender Californians*

9:35  **BREAK**

9:45  **Anna Thut, Angela Evenich, and Cristina Lopez**  
Undergraduates, Communication Sciences & Disorders  
*Cultural Representation Among Augmentative and Alternative (AAC) Devices*

9:55  **Sarah Gaylord**  
Graduate, Social Work  
*Social Isolation due to COVID-19: The Experience of College Students*

10:05  **Anny Baker**  
Graduate, Graduate and Professional Studies in Education  
*Social Justice within Couples Therapy*

10:15  **Toni Sampson**  
Undergraduate, Kinesiology  
*Ridinilazole As A Treatment for Recurrent Clostridioides difficile Infections*

END OF SESSION
Acknowledgment

This event would not be possible without the guidance and support of our faculty mentors and staff. We would like to thank the following:

Faculty Mentors

Amber Gonzalez, Undergraduate Studies, College of Education
Andrew Reams, Biological Sciences, College of Natural Sciences & Mathematics
Angela Clark-Oates, English, College of Arts & Letters
Angela Leslie, Undergraduate Studies, College of Education
Casey A Knifsend, Psychology, College of Social Sciences & Interdisciplinary Studies
Cathy Ishikawa, Environmental Studies, College of Social Sciences & Interdisciplinary Studies
Chantal Frankenbach, Music, College of Arts & Letters
Chris Boosalis, Graduate and Professional Studies, College of Education
Chris Lopez, Biological Sciences, College of Natural Sciences & Mathematics
Clayton Visger, Biological Sciences, College of Natural Sciences & Mathematics
Clint Collins, Biological Sciences, College of Natural Sciences & Mathematics
David Nylund, Social Work, College of Health & Human Services
David Zuckerman, Communication Studies, College of Arts & Letters
Edward Lascher, Public Policy & Administration, College of Social Sciences & Interdisciplinary Studies
Elaine O’Brien, Art, College of Arts & Letters
Elizabeth Earle, Communication Studies, College of Arts & Letters
Enid Gonzalez-Orta, Biological Sciences, College of Natural Sciences & Mathematics
Eric B. Claravall, Teaching Credentials, College of Education
Erik Porse, Environmental Studies, College of Social Sciences & Interdisciplinary Studies
Francis Yuen, Social Work, College of Health & Human Services
Frank Adamson, Doctorate in Educational Leadership, College of Education
Jacob L. Fisher, Anthropology, College of Social Sciences & Interdisciplinary Studies
Jacqueline Irwin, Communication Studies, College of Arts & Letters
Jamie Kneitel, Biological Sciences, College of Natural Sciences & Mathematics
Jessica Moreno, Graduate and Professional Studies, College of Education
Jonathan Gilkerson, Biological Sciences, College of Natural Sciences & Mathematics
Julie Griffin, Geology, College of Natural Sciences & Mathematics
Katherine McReynolds, Chemistry, College of Natural Sciences & Mathematics
Kelly McDonald, Biological Sciences, College of Natural Sciences & Mathematics
Kimberly Mulligan, Biological Sciences, College of Natural Sciences & Mathematics
Kisun Nam, Social Work, College of Health & Human Services
Lani Gleason, Biological Sciences, College of Natural Sciences & Mathematics
Laura Gaeta, Communication Sciences & Disorders, College of Health & Human Services
Lauren Kelly, Design, College of Arts & Letters
Lawrence Meyers, Psychology, College of Social Sciences & Interdisciplinary Studies
Faculty Mentors (cont.)

Lisa D’Angelo, Communication Sciences & Disorders, College of Health & Human Services
Mahyar Zarghami, Electrical and Electronic Engineering, College of Engineering & Computer Science
Mark A Rodriguez, Graduate and Professional Studies, College of Education
Mark Roddy, Design, College of Arts & Letters
Megan Heinicke, Psychology, College of Social Sciences & Interdisciplinary Studies
Mical Shilts, Family & Consumer Sciences, College of Social Sciences & Interdisciplinary Studies
Michael Wright, Biological Sciences, College of Natural Sciences & Mathematics
Michele Foss-Snowden, Communication Studies, College of Arts & Letters
Miguel Bota, World Languages and Literatures, College of Arts & Letters
Nancy Sweet, English, College of Arts & Letters
Nikolaos Lazaridis, History, College of Arts & Letters
Parham Phoulady, Computer Science, College of Engineering & Computer Science
Patrick Pieng, Undergraduate Studies, College of Education
Preetham B Kumar, Electrical and Electronic Engineering, College of Engineering & Computer Science
Rachael Marshall, Graduate and Professional Studies, College of Education
Rachel Miller, Art, College of Arts & Letters
Robert W. Wassmer, Public Policy & Administration, College of Social Sciences & Interdisciplinary Studies
Ronald Coleman, Biological Sciences, College of Natural Sciences & Mathematics
Rose Borunda, Graduate and Professional Studies, College of Education
Sarah Jouganatos, Graduate and Professional Studies, College of Education
Sayonita Ghosh Hajra, Mathematics and Statistics, College of Natural Sciences & Mathematics
Semarhy Quinones-Soto, Biological Sciences, College of Natural Sciences & Mathematics
Shawna Malvini Redden, Communication Studies, College of Arts & Letters
Sherrie Carinci, Undergraduate Studies, College of Education
Siobhan Brady, Nursing, College of Health & Human Services
Stefan Paula, Chemistry, College of Natural Sciences & Mathematics
Summer Ventis, Art, College of Arts & Letters
Timothy Davidson, Biological Sciences, College of Natural Sciences & Mathematics
Tyra Ping Shao, Management & Organizations, College of Business Administration
Faculty Jurors

Alexa Sardina, Criminal Justice, College of Health & Human Services
Amber Gonzalez, Undergraduate Studies, College of Education
Anna Clare Harper, University Library
Yuan Cheng, Computer Science, College of Engineering & Computer Science
Christie Smart, Nursing, College of Health & Human Services
Christina Brown-Bochicchio, Recreation, Parks & Tourism Administration, College of Health & Human Services
Clara Scarry, Anthropology, College of Social Sciences & Interdisciplinary Studies
Clint Collins, Biological Sciences, College of Natural Sciences & Mathematics
Corinne Lardy, Teaching Credentials, College of Education
Danielle Martin, Political Science, College of Social Sciences & Interdisciplinary Studies
Diego Ricciotti, Mathematics and Statistics, College of Natural Sciences & Mathematics
Eliza Morris, Physics and Astronomy, College of Natural Sciences & Mathematics
Emily Merrifield, University Library
Eric B. Claravall, Teaching Credentials, College of Education
Gwenaelle Begaue, Kinesiology, College of Health & Human Services
Harvey Stark, Humanities & Religious Studies, College of Arts & Letters
Jacob L. Fisher, Anthropology, College of Social Sciences & Interdisciplinary Studies
JaNay Brown-Wood, Undergraduate Studies, College of Education
Jasdeep Pannu, Mathematics and Statistics, College of Natural Sciences & Mathematics
June Hee Kwon, Asian Studies, College of Social Sciences & Interdisciplinary Studies
Kimberly Mulligan, Biological Sciences, College of Natural Sciences & Mathematics
Lani Gleason, Biological Sciences, College of Natural Sciences & Mathematics
Maiko Xiong, Graduate and Professional Studies, College of Education
Matthew Krauel, Mathematics and Statistics, College of Natural Sciences & Mathematics
Miguel Bota, World Languages and Literatures, College of Arts & Letters
Nadxieli Toledo Bustamante, Undergraduate Studies, College of Education
Nandini Singh, Anthropology, College of Social Sciences & Interdisciplinary Studies
Nathan Stevens, Anthropology, College of Social Sciences & Interdisciplinary Studies
Patrick Pieng, Undergraduate Studies, College of Education
Pooria Assadi, Management & Organizations, College of Business Administration
Rebekkah Mulholland, History, College of Arts & Letters
Rodolfo Barniol Duran, Physics and Astronomy, College of Natural Sciences & Mathematics
Samantha McClellan, University Library
Sayonita Ghosh Hajra, Mathematics and Statistics, College of Natural Sciences & Mathematics
Sonia Borg-Thepot, Communication Studies, College of Arts & Letters
Susanna Curry, Social Work, College of Health & Human Services
Staff - Student Research Center

Ronald Coleman, Interim Director
Hanh Tran, Administrative Coordinator
Anessa Forshey, Graduate Assistant

Important Dates

April 30 – May 1, 2021
35th Annual CSU Student Research Competition at Cal Poly Pomona

For more information, visit
csus.edu/studentresearchcenter