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## Frank M. Adamson, PhD

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### Present Position

#### **Assistant Professor of Education Leadership and Policy Studies**

*California State University, Sacramento (2018 – Present)*

*Responsibilities include:* Teaching in education doctoral program; quantitative, qualitative, and mixed methods education research and policy analysis on community engagement, education privatization, human rights in education, accountability, teacher compensation, educational equity and opportunity

### Education

#### **Stanford University**

**Ph.D.** International Comparative Education, 2010

**M.A.** Sociology, 2007

#### **Haverford College**

**B.A.** Comparative Literature (French and English), 1998

### Employment History Summary

*Stanford Center for Opportunity Policy in Education (SCOPE)* – Senior Policy and Research Analyst (2015–18); Policy and Research Analyst (2012–14); Postdoctoral Scholar (2010–11)

*Stanford Graduate School of Education* - Research and Teaching Assistant (2003–10)

*SRI International* – Student Research Associate (2005–08)

*World Learning (Benin, Africa)* – Research Team Leader (2004)

*American Institutes for Research* – Research Assistant & Associate (2000–03)

*Christchurch Episcopal School* – A.P. English Teacher (1998–99)

### Teaching Experience: California State University, Sacramento (doctoral)

- Introduction to Research Methods (Fall 2018, 19, 20)
- Research Methods I (Qualitative Methods) (Spring 2019, 20, 21)
- Research Methods II (Quantitative Methods) (Fall 2018, 19)
- Education Finance and Budgeting (Spring 2017, 19)
- Issues in Educational Leadership: Synthesis and Application (Spring 20)
- Dissertation Proposal Seminar (Summer 2020)

### Professional Experience

*Senior Policy and Research Analyst, SCOPE Center, Stanford University (Jan. 2015 – August 2018).* Primary editor and multiple chapter author of volume comparing privatization and public investment in education in six countries. Developed client relationship, wrote proposal, and directed publication. Conducted mixed-methods study of student experiences in portfolio-model citywide charter school system in New Orleans. Project director and lead investigator for both quantitative and qualitative research.

*Policy and Research Analyst, SCOPE Center, Stanford University (Jan. 2012 – Jan. 2015).* Facilitated involvement of 10 states in CCSSO's Innovation Lab Network (ILN) to pilot performance assessments measuring deeper learning components of Common Core State Standards. Provided research support and policy analysis to ILN states shifting to competency-based accountability systems using multiple measures and graduation portfolio frameworks.

**Postdoctoral Scholar, SCOPE Center, Stanford University (July 2010 – Dec. 2011).** Conducted and published research comparing teacher salaries in New York and California districts identifying predictors and disparities in New York City and San Francisco bay area labor markets. Analyzed policy environment for implementing assessment of 21st Century skills in six countries participating in ATC21S project.

**Research Assistant, SCOPE Center, Stanford University (Sept. 2009 – June 2010).** Coauthored reports on teacher professional development, cost-benefits, and feasibility of performance assessment. Researched for ATC21S project.

**Student Research Associate, SRI International, U.S. Department of Education Study of Mathematics Curriculum in Elementary Schools (Sept. 2007 – June 2008).** Conducted classroom site visits in three states to measure pedagogical fidelity to implementation of scripted and constructivist elementary math curricula.

**Research Assistant, Consortium for Policy Research in Education (CPRE), Stanford University (Sept. 2003 – February 2007).** Conducted large-scale survey of California High School principals on data use, ELL, and literacy programs. Collected data, analyzed results, and authored final report.

**Research Assistant, Stanford University (Sept. 2003 – June 2005).** Analyzed Milwaukee's system of vouchers using test scores and GPS coordinates. Coauthored report finding clustering of private schools around low-SES schools.

**Student Research Associate, SRI International, Project Evaluation of Tablet PC Use in Singaporean Middle Schools (June 2005 – Sept. 2005).** Analyzed quantitative and qualitative data collected on Tablet PC use in two Singaporean schools. Researched literature review and coauthored technical report.

**Research Team Leader, World Learning (Benin, Africa), Project Evaluation of "Community Action for Girl's Education" (June 2004 – Sept. 2004).** Organized and performed qualitative evaluation of 10 Beninois communities implementing community-based girls' education project. Duties included: designing questionnaires, creating data collection tools, collaborating with NGO's, conducting over one hundred interviews in three community site visits, and collecting quantitative education statistics. Entire evaluation completed in French.

**Research Associate and Budget Manager, American Institutes for Research (AIR), (June 2002 – July 2003). Projects included:**

- **UNESCO World Education Indicators Project:** Produced indicator reports for Jordan, Malaysia, Russian Federation, Uruguay, and Zimbabwe.

- **UNESCO Technical assistance for data collection.** Provided technical assistance to Trinidad and Tobago and Grenada for education data collection.
- **USAID, Assessment development in Zambia.** Evaluated content and constructed 4<sup>th</sup> grade literacy assessments for Examinations Council (ECZ).
- **NCES & OECD, Education Indicators.** Submitted U.S. education data to OECD technical group, including K-12+ enrollment and financial data.

**Research Assistant, AIR, (April 2000 – June 2002). Projects included:**

- **USDOE, Evaluation of Singapore Mathematics Approach,** Coauthored report on Singapore's approach to mathematics for US DOE.
- **TIMSS, Cognitive Laboratory Investigations.** Conducted cognitive laboratories for Problem Solving, Mathematics, and Science for TIMSS 2003.
- **Evaluation of the Goals 2000 Educate America Act.** Helped conduct two-year study of math instruction, assessment, and standards, including 4<sup>th</sup> and 7<sup>th</sup> grade observations and teacher, principal, and district administrator interviews.

**English Teacher, Christchurch Episcopal School, Christchurch VA (1998 – 1999).** Taught 11<sup>th</sup> grade American Literature and Advanced Placement Language and Composition classes. Responsibilities included: developing a course of study for both literature and composition classes; preparing AP composition students for the Advanced Placement assessment; and developing all levels of classroom assessment.

## **Funding & Awards**

**2020-21, "The Alternatives Project."** *Open Society Foundations.* Principal investigator, grant writer, and project director.

**2020-21, "Supporting Education Equity and the Right to Education Internationally."** *Funder undisclosed.* Principal investigator, grant writer, and project director.

**2018-20, "Researching Educational Equity and the Right to Education."** *Funder undisclosed.* Principal investigator, grant writer, and project director.

**2017-18, "Engaging Communities, Stakeholders, and Policymakers in Decisions about Education Equity in Oakland, CA."** *Open Society Foundations (OSF).* Grant writer and project director.

**2017-18, Planning Grant for "Engaging Communities, Stakeholders, and Policymakers in Decisions about Education Equity in International Contexts."** *Funder undisclosed.* Grant writer and project director.

**2017-18, Collaboration with Education Justice Network.** *Ford Foundation.* Grant writer and project staff.

**2013-17, Publication of "Global Education Reform,"** *Open Society Foundations (OSF).* Grant writer and project director for two funding cycles.

*2011-14, Innovation Lab Network Performance Assessment Program, Hewlett Foundation.* Grant writer and project manager for 10-state initiative to increase performance assessment implementation and policy support.

*Dissertation Grant, American Education Research Association (AERA).* Funded by National Science Foundation and National Center for Education Statistics.

## Books

- 1) Adamson, F., Aubry, S., de Koning, M. & Dorsi, D. (in press). *Realizing the Abidjan Principles: Human Rights, State Obligations, and the Role of Private Actors in Public Education.* Cheltenham, U.K.: Edward Elgar.
- 2) Adamson, F., Astrand, B., & Darling-Hammond, L. (Eds.) (2016). *Global Education Reform: How Privatization and Public Investment Influence Education Outcomes.* London: Routledge.
- 3) Darling-Hammond, L. & Adamson, F. (Eds.) (2014). *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning.* San Francisco: Jossey-Bass.
- 4) Carnoy, M., Adamson, F., Chudgar, A., Luschei, T., Witte, J. (2007). *Vouchers and Public School Performance: A Case Study of the Milwaukee Parental Choice Program.* Washington, DC: Economic Policy Institute.

## Publications (\*Refereed/Peer-reviewed)

- 1) Adamson, F., Dorsi, D., & Carmona M. (in press). Developing Human Rights Guiding Principles on State Obligations Regarding Private Education. In F. Adamson, S. Aubry, M. de Koning, & D. Dorsi (Eds.), *Realizing the Abidjan Principles: Human Rights, State Obligations, and the Role of Private Actors in Public Education.* Cheltenham, U.K.: Edward Elgar.
- 2) Aubry, S., de Koning, M., & Adamson, F. (in press). Developing Human Rights Guiding Principles on State Obligations Regarding Private Education. In F. Adamson, S. Aubry, M. de Koning, & D. Dorsi (Eds.), *Realizing the Abidjan Principles: Human Rights, State Obligations, and the Role of Private Actors in Public Education.* Cheltenham, U.K.: Edward Elgar.
- 3) Adamson, F. & Galloway, M. (in press). *Balancing Priorities: A Primer on Education Privatization.* Sacramento, CA: Jointly published by California State University, Sacramento and the Stanford Center for Opportunity Policy in Education.
- 4) Adamson, F. (2020). *A Pre-Mortem: The Billionaires' Attempt to Control Oakland's Public Education System.* Retrieved from: <https://fadamson.medium.com/a-pre-mortem-the-billionaires-attempt-to-control-oakland-s-public-education-system-b0e4ae747d40>
- 5) \* Adamson, F., Brown, A., & Welner, K. (2020). *Austerity, Subsistence, or Investment: Will Congress and the President Choose to Bail Out Our Children's Future?* Boulder, CO: National Education Policy Center. Retrieved from <https://nepc.colorado.edu/publication/austerity>.
- 6) \* Adamson, F. (2019). *NEPC Review: "Beyond the Mirage: How Pragmatic Stewardship Could Transform Learning Outcomes in International Education Systems."* Boulder, CO:

- National Education Policy Center. Retrieved from <http://nepc.colorado.edu/thinktank/mirage>.
- 7) \* Adamson, F., & Galloway, M. (2019). Education privatization in the United States: Increasing saturation and segregation. *Education Policy Analysis Archives*, 27(129). <https://doi.org/10.14507/epaa.27.4857> This article is part one of a special issue, Globalization, Privatization, Marginalization: Assessing Connections in/through Education, Part 1, guest edited by D. Brent Edwards and Alex Means.
  - 8) \* Vasquez-Heilig, J., Jameson Brewer, T., Adamson, F. (2019). The Politics of Market-Based School Choice Research: A Comingling of Ideology, Methods and Funding. in M. Berends, A. Primus, and M. Springer (Eds.). *Handbook of Research on School Choice (2<sup>nd</sup> Edition)*. Abingdon, Oxon: Routledge.
  - 9) Adamson, F., Aubry, S., French, S. & Koch, L. (2019). *Infographic: The Abidjan Principles*. Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
  - 10) Adamson, F., Koch, L., Rogers, R. Snyder, J. (2018). *Infographic: Challenges and Community Responses in Oakland's Public School System*. Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education. [https://edpolicy.stanford.edu/library/publications/Community\\_Engagement\\_for\\_Equity](https://edpolicy.stanford.edu/library/publications/Community_Engagement_for_Equity)
  - 11) \* Adamson, F. (2017). Les politiques éducatives aux États-Unis: Entre privatisation et investissement public (Privatization or Public Investment: An Inflection Point in American Education). *Revue internationale d'éducation de Sèvres*. Issue 76. (article published in French).
  - 12) Adamson, F. & Astrand, B. (2016). Privatization or Public Investment? A Global Question. In Adamson, F., Astrand, B., & Darling-Hammond, L. (Eds.), *Global Education Reform: How Privatization and Public Investment Influence Education Outcomes*. London: Routledge.
  - 13) Adamson, F. & Darling-Hammond, L. (2016). The Critical Choice in American Education: Privatization or Public Investment. In Adamson, F., Astrand, B., & Darling-Hammond, L. (Eds.), *Global Education Reform: How Privatization and Public Investment Influence Education Outcomes*. London: Routledge.
  - 14) Darling-Hammond, L. & Adamson, F. (2016). Privatization and Public Investment: Is the Invisible Hand a Magic Wand? In Adamson, F., Astrand, B., & Darling-Hammond, L. (Eds.), *Global Education Reform: How Privatization and Public Investment Influence Education Outcomes*. London: Routledge.
  - 15) Adamson, F., St. John, P., Rogers, R. Snyder, J. (2016). *Infographic: Comparing Educational Strategies: Privatization and Public Investment*. <https://edpolicy.stanford.edu/GlobalEdReform>. Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
  - 16) Adamson, F., Simon, C., Rogers, R. Schwartz, G. (2016). Video: [Our Kids, Our Future: Privatization and Public Investment in Education](#). Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
  - 17) Adamson, F., Herring, C. Simon, C., Rogers, R. Schwartz, G. (2016). Video: [How Privatization and Public Investment Influence Education: A Look at the Research](#). Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.

- 18) Adamson, F., St. John, P., Rogers, R. Snyder, J. (2016). *Infographic: Educational Inequities in the New Orleans Charter School System*. <https://edpolicy.stanford.edu/GlobalEdReform>. Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
- 19) Adamson, F., Cook-Harvey, C., & Darling-Hammond, L. (2015). *Whose Choice? Student Experiences and Outcomes in the New Orleans School Marketplace*. Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
- 20) Adamson, F., Cook-Harvey, C., & Darling-Hammond, L. (2015). *Whose Choice? Student Experiences and Outcomes in the New Orleans School Marketplace*. (SCOPE Research Brief). Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
- 21) Adamson, F. & Darling-Hammond, L., (2014). Policy pathways for 21st century skills. In Griffin, P. and Care, E. (Eds.) *Assessment and Teaching of 21st Century Skills*. (p. 293-310). London: Springer.
- 22) Picus, L., Adamson, F., Montague, W. & Owens, M. (2014). A New Conceptual Framework for Cost Analysis. In Darling-Hammond, L. and Adamson, F. (Eds.) *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning*. San Francisco: Jossey-Bass.
- 23) Topol, B., Olson, J., Roeber, E., Darling-Hammond, L., & Adamson, F. (2014). Investments in Assessments of Deeper Learning: The Costs and Benefits of Tests That Help Students Learn. In Darling-Hammond, L. and Adamson, F. (Eds.) *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning*. San Francisco: Jossey-Bass.
- 24) Darling-Hammond, L., Adamson, F., & Toch, T. (2014). Concluding Thoughts: Creating Next- Generation Assessments That Last. In Darling-Hammond, L. and Adamson, F. (Eds.) *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning*. San Francisco: Jossey-Bass.
- 25) Darling-Hammond, L. & Adamson, F. (2013). The Next Generation of Assessments Can—and Must—Be Better. *ASCD Express*, 8(18).
- 26) Darling-Hammond, L. & Adamson, F. (2013). *Developing assessments of deeper learning: The costs and benefits of using tests that help students learn*. Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
- 27)\* Adamson, F. & Darling-Hammond, L., (2012). Funding disparities and the inequitable distribution of teachers: Evaluating sources and solutions. *Education Policy Analysis Archives*, 20(37).
- 28) Adamson, F. & Darling-Hammond, L., (2012). *Speaking of Salaries: What It Will Take to Get Qualified, Effective Teachers in All Communities*. Washington, DC: Center for American Progress.
- 29) Adamson, F. & Darling-Hammond, L., (2011). *Addressing the Inequitable Distribution of Teachers: What it Will Take to Get Qualified, Effective Teachers in All Communities (Research Brief)*. Washington, DC: Center for American Progress.
- 30) Darling-Hammond, L., Chung-Wei, R., & Adamson, F., (2010). *Professional Learning in the Learning Profession: An Update on the Status of Teacher Development in the U.S.* Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.

- 31) Darling-Hammond, L., & Adamson, F., (2010). *Beyond Basic skills: The Role of Performance Assessment in Achieving 21st Century Standards of Learning* Stanford, CA: Stanford University, Stanford Center for Opportunity Policy in Education.
- 32) Adamson, F., Carnoy, M., Addy, N., Ricalde, B., & Rhodes, L. (2007). *Data Use, English Language Learners, and Literacy Programs in California High Schools: A Principal Survey*. Stanford, CA: Stanford University, Consortium for Policy Research in Education.
- 33) Bienkowski, M., Haertel, G., Yamaguchi, R., Molina, A., Adamson, F., & Peck-Theis, L. (2005). *Singapore Tablet PC Program Study: Executive Summary and Final Report: Volume 1: Technical Findings*. Menlo Park, CA: SRI International.
- 34) Bienkowski, M. A., Haertel, G., Yamaguchi, R., Fujii, R., Gong, B., Molina, A., Adamson, F., & Peck-Theis, L. (2005). *Singapore Tablet PC program study: Executive summary and final report, volume 2, technical appendices*. Menlo Park, CA: SRI International.
- 35) Adamson, F., & Sherman, J. (2002) *Education Indicators in Jordan: An International Perspective, 2002*. Prepared for the National Center for Education Statistics, under contract to the UNESCO Institute for Statistics. Washington, D.C.: American Institutes for Research.
- 36) Adamson, F., & Sherman, J. (2002) *Education Indicators in Malaysia: An International Perspective, 2002*. Prepared for the National Center for Education Statistics, under contract to the UNESCO Institute for Statistics. Washington, D.C.: American Institutes for Research.
- 37) Adamson, F., & Sherman, J. (2002) *Education Indicators in the Russian Federation: An International Perspective, 2002*. Prepared for the National Center for Education Statistics, under contract to the UNESCO Institute for Statistics. Washington, D.C.: American Institutes for Research.
- 38) Sherman, J., & Adamson, F. (2002) *Education Indicators in Uruguay: An International Perspective, 2002*. Prepared for the National Center for Education Statistics, under contract to the UNESCO Institute for Statistics. Washington, D.C.: American Institutes for Research.
- 39) Adamson, F., & Sherman, J. (2002) *Education Indicators in Zimbabwe: An International Perspective, 2002*. Prepared for the National Center for Education Statistics, under contract to the UNESCO Institute for Statistics. Washington, D.C.: American Institutes for Research.
- 40) Sherman, J., & Adamson, F. (2002). *Data Plan for Grenada*. Prepared for the National Center for Education Statistics, under contract to the UNESCO Institutes of Statistics. Washington, D.C.: American Institutes for Research.
- 41) Barrington, S., Sherman, J., & Adamson, F. (2002). *Data Plan for Trinidad and Tobago*. Prepared for the National Center for Education Statistics, under contract to the UNESCO Institutes of Statistics. Washington, D.C.: American Institutes for Research.
- 42) Ferrara, S., Perie, M., & Adamson, F. (2002) *Grade 4 Second Chance Tests: Workshops to Set Standards for Basic Level Performance*. Prepared for the School District of Philadelphia. Washington, D.C.: American Institutes for Research.

- 43) Anstrom, T., Dailey, D., Adamson, F., Foret, K., & Moskowitz, J. (2002). *Singapore Education and Mathematics: Program Description*. Prepared for the Planning and Evaluation Service, U.S. Department of Education. Washington D.C.: American Institutes for Research.

### **Presentations and Public Appearances (\*Refereed/Peer Reviewed)**

^(Cancelled due to SARS CoV-2 outbreak)

- 1) Adamson, F. (October, 2020). *Why billionaires put hundreds of thousands of dollars into school board elections*. KPFA radio interview on Education Today. Retrieved from: <https://kpfa.org/episode/education-today-october-30-2020/>
- 2) \* Adamson, F. and Galloway, M. (April, 2020). *Charter School Saturation and Segregation in the United States*. Presentation at the 2020 American Education Research Association (AERA) annual meeting, San Francisco.^
- 3) \* Adamson, F. (March, 2020). *Connecting Ecological Realities with Education Possibilities*. Presentation at the 2020 Comparative International Education Society (CIES) annual meeting, Miami.^
- 4) \* Vasquez-Heilig, J., Jameson Brewer, T., Adamson, F. (April, 2019). *The Politics of Market-Based School Choice Research: A Comingling of Ideology, Methods and Funding*. Presentation at the 2019 American Education Research Association (AERA) annual meeting, Toronto.
- 5) \* Adamson, F. and Galloway, M. (April, 2019). *National trends and international implications of education privatization in the U.S.* Paper presentation at the 2019 Comparative International Education Society (CIES) meeting, San Francisco
- 6) \* Adamson, F. (April, 2019). *Synthesizing the Research to Foster Implementation of the Guiding Principles*. In "Designing and Implementing the Human Rights Guiding Principles on Obligations of States Regarding Private Actors." Paper presentation and Panel Chair at the 2019 Comparative International Education Society (CIES) meeting, San Francisco.
- 7) Adamson, F. (2019). *Findings from the Positive Evidence Working Group*. Presentation at the PEHRC annual meeting, Abidjan, Ivory Coast
- 8) Adamson, F. and Oduor-Noah, L. (2018, June). *The Right to Education, Equity, and Education Privatization*. Presentation at the 2<sup>nd</sup> annual Regional Educational Learning Initiative (RELI) Conference for East Africa, Dar es Salaam, Tanzania.
- 9) \* Adamson, F. (2018, April). *Trends in Educational Privatization in the United States*. In "Public-Private Partnerships across Geographic Contexts and their Implications for United States Education Reform." Panel organizer and presentation at the 2018 American Education Research Association (AERA) meeting, New York.
- 10) \* Adamson, F. (2018, March). *Trends in and Responses to Education Privatization in the United States Context*. In "Privatization, Marginalization, and Globalization: The Implications of PPPs for global education reform and marginalized populations." Presentation at the 2018 Comparative International Education Society (CIES) meeting, Mexico City.
- 11) Adamson, F. (2017, December). *Keynote Speaker at SCOPE screening of Backpack Full of Cash - Film and Discussion*, Stanford, CA.



- 12) Adamson, F. (2017, October). *Keynote Panelist at the [Network for Public Education Annual Conference](#)*. Oakland, CA.
- 13) Adamson, F. (2017, October). *Keynote Speaker at [Backpack Full of Cash - Film and Discussion](#)*, San Rafael, CA.
- 14) Adamson, F. (2017, September). *Education equity across the public-private provision spectrum*. International Education Funder Group Annual Meeting, Toronto, Ontario.
- 15) Adamson, F. (2017, Sept.). *Privatisation and regulation challenges in Latin America, Kenya, and US Charter Schools*. Asia Regional Consultation, Kathmandu, Nepal.
- 16) Adamson, F. (2017, July). Keynote Speaker at San Francisco Bay Area's *Laborfest (Session: Charters, Privatization, and the Defense of Public Education)*, Richmond, CA.
- 17) Adamson, F. (2017, July). [Privatization or Public Investment in Education?](#) Speaker at UNESCO's International Institute for Education Planning (IIEP) Strategic Debate, Paris, France.
- 18) \* Adamson, F. & Cook-Harvey, C. (2017, April). *Whose Choice? The Strategies and Results of the Charter School System in New Orleans*. Panel presentation and discussion at the 2017 American Education Research Association (AERA) meeting, San Antonio, TX.
- 19) \* Adamson, F., McGuire, K., Saltman, K., Spreen, C., Vasquez-Heilig, J. (2017, March). *Rationales and Realities of Market-Based School Restructuring: Evidence of Exacerbated Class Stratification Across Five Domains*. Presentation at the 2017 Comparative International Education Society (CIES) meeting, Atlanta, GA.
- 20) \* Adamson, F. (2016, November). *The "Public" as a Stakeholder: Investing in Equity before Assessment*. Presentation at the 2016 Comparative International Education Society (CIES) Global Learning Metrics Symposium, Phoenix, AZ.
- 21) Adamson, F. (2016, June). Interview on *Education Today* with Dr. Kitty Kelly Epstein. KPFA Radio, Oakland CA.
- 22) Adamson, F., Scott, J., and Vasquez-Heilig, J. (2016, May). *Questioning the Common Application in Oakland Schools: Lessons from Around the U.S.* Panel presentation organized by OUSD school board member, Shanthi Gonzales.
- 23) Adamson, F. (2016, April). *Global Education Reform: Comparing Privatization and Public Investment in National Education Systems*. Presentation at the Network for Public Education Conference, Raleigh, NC.
- 24) \* Adamson, F., Astrand, B., Carnoy, M., Darling-Hammond, L. & Fullan, M. (2016, April). *Global Education Reform: How Privatization and Public Investment Influence Education Outcomes*. Panel presentation and discussion at the 2016 American Education Research Association (AERA) meeting, Washington, DC.
- 25) Adamson, F. (2016, March). *Pyramid Parent Talk* Interview. WBOK Radio, New Orleans, LA.
- 26) \* Adamson, F., Astrand, B., Carnoy, M., & Castro, A. (2016, March). *Global Education Reform: How Privatization and Public Investment Influence Education*

*Outcomes*. Presentation at the 2016 Comparative International Education Society (CIES) meeting. Vancouver, BC.

- 27) Adamson, F., Aubry, S., MacPherson, I., Namusobya, S., Raya, R., Taneja, A. (2015). *Briefing of the UN Committee on the Rights of the Child on the Commercialisation and Privatisation of Education and the Right to Education*. Palais de Nations, UN, Geneva, Switzerland.
- 28) Adamson, F., Gavrielatos, A., Namusobya, S., Singh, K., Taneja, A. (2015). *Human Rights Policy Responses to the Growth of Private Actors in Education*. Presentation with the United Nations Special Rapporteur (Kishore Singh) on the Right to Education. Maison de la Paix, UN, Geneva.
- 29)\* Adamson, F., Astrand, B., Castro, A., Darling-Hammond, L. & Sahlberg, P. (2015, April). *Global Education Reform: Comparing Privatization and Public Investment in National Education Systems*. Panel presentation and discussion at the 2015 American Education Research Association (AERA) meeting, Chicago, IL.
- 30)\* Adamson, F., Astrand, B., Carnoy, M., Darling-Hammond, L. (2015, March). *Global Education Reform: Comparing Privatization and Public Investment in National Education Systems*. Panel presentation and discussion at the 2015 Comparative International Education Society (CIES) meeting, Washington, DC.
- 31)\* Adamson, F. & Astrand, B. (2014, March). *Is the Invisible Hand a Magic Wand? Linking Economic Systems to Educational Outcomes. A comparative study of education systems in Canada, Chile, Cuba, Finland, Sweden and US*. Presentation at the 2014 Comparative International Education Society (CIES) meeting, Toronto, Ontario.
- 32) Adamson, F. (2013, June). *Developing Assessments of Deeper Learning: the Costs and Benefits of Using Tests that Help Students Learn*. Keynote presentation at the State Legislature Education Committee Meeting, Santa Fe, New Mexico.
- 33)\* Adamson, F. (2013, March). *Policy Pathways for Incorporating 21st Century Skills into Curriculum, Teaching, and Assessments*. Presentation at the 2013 Comparative International Education Society (CIES) meeting, New Orleans.
- 34)\* Adamson, F. (2012, April). *An Inequitable Distribution of Teachers: Relationships between District Expenditures, Teacher Salaries, and Teacher Quality in New York and California*. Presentation at the 2012 Comparative International Education Society (CIES) meeting, Puerto Rico.
- 35)\* Adamson, F. (2011, May). *The U.S. as a Global Outlier: Correlations Between Income Inequality and Achievement in TIMSS and PISA*. Presentation at the 2011 Comparative International Education Society (CIES) meeting, Montreal.
- 36)\* Darling-Hammond, L., Chung-Wei, R., & Adamson, F.M., (2010, April). *Professional Learning in the Learning Profession: An Update on the Status of Teacher Development in the U.S.* Presentation at the 2010 American Education Research Association (AERA) meeting, Denver.
- 37)\* Adamson, F. (2010, March). *How Does Context Matter? Differences in Achievement and Learning Opportunities by SES in PISA and TIMSS*. Presentation at the 2010 Comparative International Education Society (CIES) meeting, Chicago.

- 38)\* Adamson, F. (2009, April). *Achieving Educational Equity: Comparing Achievement Scores, Opportunities to Learn, and Teacher Preparation Across Different Socio-Economic Groups in TIMSS and PISA*. Poster Session at the American Education Research Association (AERA) conference, San Diego.
- 39)\* Adamson, F. (2008, March). *Estimating Equity Measures Using PISA and TIMSS*. Presentation at the 2008 Comparative International Education Society (CIES) Meeting, New York.
- 40)\* Adamson, F. & Ricalde, B. (2007, February). *Data Use and English Language Learners in California High Schools: A Principal Survey*. Presentation at 2007 CIES meeting, Baltimore, Maryland.
- 41)\* Adamson, F. (2006, March). *Shifting to the Knowledge Economy: Analyzing Measures of Critical Thinking in the PISA*. Presentation at the 2006 CIES meeting, Honolulu, Hawaii.
- 42)\* Adamson, F. (2004, March). *Characteristics of Schools and Classrooms, Student Learning Strategies, and Student Performance in the Program for International Student Assessment (PISA)*. Presentation at the 2004 CIES meeting, Salt Lake City, Utah.

## Professional Associations

*American Education Research Association (AERA)*, member since 2001.  
*Comparative International Education Society (CIES)*, member since 2003.  
*Educators for Democratic Schools*. Oakland, CA, member since 2016.  
*Education Justice Network*, member 2015-2018.  
*Privatization in Education and Human Rights Consortium (Global)*, member since 2016.  
*University Council for Education Administrators*, member since 2019.

## Committees and Panels (\*leadership)

- 1) \*2020 – present, Co-Chair of *Globalization and Education SIG* committee, CIES (2<sup>nd</sup> largest CIES SIG)
- 2) \*2020 – present, Co-Chair of Sac State COE *Strategic Planning, Accountability & Resources (SPAR)* Committee member
- 3) 2019 – 2020, Sac State COE *Strategic Planning, Accountability & Resources (SPAR)* Committee member
- 4) \*2019 – 2020, *National Educators United* (National committee co-founder, researcher, and facilitator)
- 5) \*2019-2020, Lead organizer and facilitator for *Sac State EDD Advisory Council* annual meeting
- 6) 2019 – 2020, Organizing committee member, *2020 CIES Annual Meeting*
- 7) \*2019 – 2020, Co-lead reviewer and committee member, *21<sup>st</sup> Century Socialism and Education Strand*, 2020 CIES Annual Meeting
- 8) \*2018 – present, Sac State *EDD curriculum committee* (chair in Spring 2020, current co-chair)
- 9) February 2019, Education expert participant and signatory, *Adoption Conference for the Abidjan Principles on the human rights obligation of States to provide public education and to regulate private involvement in education*.

- 10) \*2018 – 2019, Lead researcher and facilitator, *Positive Evidence Working Group*, PEHRC
- 11) 2018 – 2019, Outreach committee member, *Educators for Democratic Schools*, Oakland, California
- 12) 2017-2018, Member, *CIES publications committee*
- 13) 2005-2006, Organizing committee member, *2006 CIES Annual Meeting*

### **Journal Reviewer**

- American Education Research Journal
- American Journal of Sociology
- Comparative Education Review
- Education Evaluation and Policy Analysis
- Education Policy Analysis Archive
- Education Researcher
- Review of Education Research

### **Languages**

French – Proficient, Spanish – Intermediate.