

French 2A
Syllabus
Fall 2018
Mariposa 2005

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My office hours:

Tuesday & Thursday from 12 to 1pm; and Wednesday from 9:50 to 10:50 or by appointment.

If you can't make it during my office hours make sure to make arrangements with me so we can meet at another time.

Should you have questions or problems do not hesitate to let me know after class or contact me by e-mail.

Accommodations for students with disabilities:

If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955.

Please discuss your accommodation needs with me after class or during my office hours early in the semester.

Peer Language Practitioners:

In the department of World Languages & Literatures Peer Language Practitioners can assist students who need help or want to practice further.

The Peer Language Practitioners schedule is posted at the door of Mariposa 2032T.

Course description from the catalog:

FREN 2A. Intermediate French. Emphasis on speaking, reading and writing ability. Dialogues, discussions and compositions in French. Note: Meets the Foreign Language Graduation Proficiency Requirement and the general Education requirement for Area C2.

Prerequisite: One year of college French, suitable score on placement exam; or instructor's permission. Graded: Graded Student. Units: 4.0.

Students learning outcomes:

Upon successful completion of this course students will be able:

1/ to communicate elaborately, to express fairly complex ideas, and function well in present and future contexts within the cultural contexts.

2/ to create and respond elaborately using the language in culturally appropriate ways.

3/ to think critically by manipulating fairly complex even advanced structures of the language to develop meaning in listening, speaking, reading and writing within the cultural contexts.

4/ to understand well the Francophone cultures through the cultural contexts of the language that form the basis of their study, internet searches in the language and exploration of the perspectives, products, and practices of the cultures.

Students Learning Outcomes for Area C2:

The learning objectives associated with C2 should focus on the human condition. Specifically, students completing C2 requirements should be able to:

- A. Demonstrate knowledge of the conventions and methods of the study of the humanities.
- B. Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.
- C. Compare and analyze various conceptions of humankind.
- D. Demonstrate knowledge and understanding of the historical development of cultures and civilizations, including their animating ideas and values.

Course description:

French 2A corresponds to 3 plus semesters of high school French. A second year Intermediate French course, it is a continuation of French 1B, the second semester Beginning French course.

Students need to have completed 1B or passed a competency exam of equivalent level in order to be able to register in French 2A.

As an Intermediate course, this class continues to develop and reinforce the linguistic skills acquired in previous classes or during previous linguistic experiences. With a strong emphasis on the spoken language, we will concentrate our efforts on the four language learning skills - speaking, listening, reading and writing - within Francophone contemporary cultural contexts.

Course objectives:

The objectives of this course are to continue to develop equally the four language skills, further familiarize the students with the Francophone world, and provide instructions and practice toward competence in French oral and written communication.

During the semester we will continue to build our knowledge of French grammar and vocabulary and further develop our reading and writing abilities through a variety of in-class activities and at-home assignments.

We will continue to practice and develop our communication skills.

Important guidelines and expectations:

1/ Preparation:

In order to participate successfully in class, you will be given material to study before class and assignments to practice the material.

2/ In-Class:

Communication is an important aspect of learning a foreign language; therefore active participation is essential in a language class. All students are expected to actively participate in class.

Each one of you is expected to express yourself as often as possible and with as much comfort as possible. Patience with one another and respect for one another are therefore essential for the experience to be both profitable and enjoyable.

Active participation means speaking as well as listening to the instructor (me) and the other students (you). So again patience with you and others, it is amazing what we can learn from one another.

3/ Outside class:

Consistent practice of all four skills builds and reinforces our understanding of a foreign language. It is therefore necessary that you practice French outside of class through studying regularly and completing the assignments you are given regularly. Among language teachers it has been agreed that it is essential to study 30 to 60 minutes every day. Twice as much when you have an exam.

Other pleasurable ways to practice your French include watching films in French, listening to French music, and of course the vast variety of resources the internet offers.

Methodology:

Class will be conducted in French, and class material will be presented in French and, only when necessary in English. Both grammar and conversation are emphasized in this class.

I will proceed gradually and carefully to teach new material and review previously studied material. You will have opportunities to use the material in a variety of activities.

Further practice of the material will occur at home through written assignments.

Assignments & exams:

Assignments:

Homework will be assigned regularly. You must complete your homework and turn it in on time at the beginning of class. All assignments must be typed.

Homework will be assigned every day. All assignments will be posted on Blackboard. Pdf files of the exercises you will be assigned will be posted on blackboard as well. You will also occasionally be assigned exercises on the Supersite of our textbook.

You must complete your homework and turn it in on time at the beginning of class. All assignments must be typed.

I will not accept late homework.

I will not accept homework via email.

Homework represents 15% of the final grade.

Compositions:

2 compositions will be assigned throughout the semester. The topics & format for the compositions are posted on Blackboard. The due dates are on the syllabus.

Compositions are to be turned in on time at the beginning of class. Compositions must be typed.

I will not accept late compositions.

I will not accept compositions sent by email.

Compositions represent 10% of the final grade.

Tests:

There will be 3 tests during the semester. They will cover the material we have been studying.

The tests reflect the variety of activities we have in class and your homework assignments.

I will not allow make-up tests unless you have documented exceptional circumstances.

Tests represent 30% of the final grade.

Oral exams:

There will be 2 Oral Exams:

- On **Wednesday October 24th** in class.
- On **Wednesday December 5th** in class.

The oral exams consist in conversations written by students in groups of two or three which they will memorize and perform for the class. The topics & format for the oral exams are posted on Blackboard.

There will be no make-up oral exams unless you have documented exceptional circumstances.

Oral exams represent 10% of the final grade.

Final exam:

The final exam will cover all the material we studied during the semester.

It will reflect the variety of activities we have in class and your homework assignments.

The Final will take place on **Monday December 10th from 12:45 to 2:45pm** in our regular classroom, **Mariposa 2005**.

I will not allow make-up final exams unless you have documented exceptional circumstances.

Final exam represents 20% of the final grade.

Textbook:

We will be using the textbook by *Espaces. Rendez-vous avec le monde francophone (third edition) Vista Higher Education 2015*, by Cherie Mitschke & Cheryl Tano.

This textbook includes a code to access the Supersite at vhlcentral.com.

If you buy a second hand copy of the book make sure it includes the code to the Supersite.

You can buy our textbook directly from the vhlcentral.com site at:

<http://go.vistahigherlearning.com/e/47182/schoolsacramento/4szbkd/1088762211>

We will be using the Supersite in class, and I will occasionally assign homework from the Supersite. You will also be able to use it to reinforce your language skills.

If you want to buy a grammar book, I would recommend the following: *The Ultimate French Review and Practice*, David M. Stillman & Ronni Gordon, 2007.

If you wish to buy a bilingual dictionary please see me for advice. You can also access dictionaries online, such as *wordreference.com*, a multilingual dictionary, & *linternaute.com dictionnaire/fr.*, a French dictionary.

Attendance & Participation:**Attendance:**

Attendance will be checked regularly. Unexcused absences will affect your attendance grade. One day of class is worth 8 points (see system of notation below).

Students who are late will get half the credit for the class unless they have a valid reason for their tardiness.

Participation:

Active participation of the students is required in class and outside of class.

In class, the students are expected to be alert, ready to participate whenever it is possible. A foreign language class requires everybody's willingness to interact with the other students, and the instructor. The more you put into this class, the more you will benefit from it.

Participation outside of class implies your willingness to spend time on your homework, on studying the material, as well as a constant attention to any kind of information, events or activities related to French.

Attendance & Participation represent 15% of the final grade.

Expectations and ethics:**Classroom behavior:**

CSUS expects students and faculty to conduct themselves with honesty and integrity. Therefore, each student is expected to uphold high ethical standards inside and outside the classroom. The classroom should be an environment for learning. Therefore, behavior that is disruptive, belittles another or discourages others from achieving their academic goals has no place in this classroom.

Academic misconduct:

When you turn in an assignment and take credit for it, it must be your own work. If it is not, you have committed academic misconduct.

- ***Plagiarism:*** is representing the work of someone else as your own. Most commonly this occurs by copying from a textbook, or other sources and failing to give proper credit to the author. You may avoid this problem by always using quotation marks whenever you use someone else's exact words and by always giving references whenever you quote from or paraphrase another author.

However in the French 2A class you cannot use other people's work; all your assignments have to be your own in order to be graded.

- ***Cheating:*** if you give or receive unauthorized aid while completing any of the requirements for this course, you have cheated.

Giving answers during an exam, writing a paper for another student, copying another student's work, having a tutor do your assignments or copying material from the internet are all forms of cheating.

However, talking to your professor, a tutor or a fellow student and/or forming a study group before an exam are all acceptable forms of aid.

Penalties:

The penalties for violation of this ethics policy will range, at the discretion of the instructor, from receiving a zero on your assignment, to an appearance before the Chair of the department of World Languages & Literatures who will then report the cheating to the appropriate administrator, to failing the course.

Grading:**System of notation:**

Attendance and participation (Each class is worth 8 points)	232	15%
Tests	300	30%
Assignments (Each assignment is worth 10 points)	250	15%
Compositions	200	10%
Oral exams	200	10%
Final exam	100	20%
Total points =	1282	100%

Grading scale:

A+: 100%-97%	A: 96%-94%	A-: 93%-90%
B+: 89%-87%	B: 86%-84%	B-: 83%-80%
C+: 79%-77%	C: 76%-74%	C-: 73%-70%
D+: 69%-67%	D: 66%-64%	D-: 63%-60%
F: moins de 60%		

Dates de classe:

Lundi 27 août:	Introduction Révisions : Unité 8
Mercredi 29 août:	Révisions : Unité 8
Lundi 3 septembre	Pas de classe : Labor Day
Mercredi 5 septembre:	Unité 9 : La nourriture Vocabulaire 9A: « Quel appétit ! », p. 354 & 355 Leçon 9A.1 : le verbe Venir et le Passé récent, p. 362 & 363
Lundi 10 septembre:	Leçon 9A.1 : Le verbe Venir et le Passé récent, p. 362 & 363 Leçon 9A.2 : Les verbes Devoir, Vouloir, Pouvoir, p. 366 & 367
Mercredi 12 sept:	Leçon 9A.2 : les verbes Devoir, Vouloir, Pouvoir, p. 366 & 3 <u>Lectures</u> : « Le Guide Michelin & la gastronomie », p. 360 « Les Fromages français », p. 361
Lundi 17 septembre :	Vocabulaire 9B: « À Table ! », p. 372 & 373 Leçon 9B.1 : Le Comparatif & le Superlatif, p. 380 & 381
Mercredi 19 sept:	Leçon 9B.1 : Le Comparatif & le Superlatif, p. 380 & 381 Leçon 9B.2 : Deux Pronoms Objets, p. 384 & 385

- Lundi 24 septembre: **Leçon 9B.2** : Deux Pronoms Objets, p. 384 & 385
Lectures : « Les Repas en France », p. 378
« La Couscousmania des Français », p. 379
- Mercredi 26 sept:** **TEST 1**
- Lundi 1^{er} octobre : **Unité 10 : La santé**
[Composition 1] Vocabulaire 10A: « La routine quotidienne », p. 398 & 399
Leçon 10A.1 : Les Verbes Réfléchis, p. 406 & 407
- Mercredi 3 octobre: **Leçon 10A.1** : Les Verbes Réfléchis, p. 406 & 407
Leçon 10A.2 : Les Verbes Réfléchis à Sens Idiomatique, p. 410 & 411
- Lundi 8 octobre: **Leçon 10A.2** : Verbes Réfléchis à Sens Idiomatique, p. 410 & 411
Lectures : « Les Français et la santé », p. 404
« L'Occitane », p. 405
- Mercredi 10 octobre: Vocabulaire 10B: « J'ai mal ! », p. 416 & 417
Leçon 10B.1 : Le Passé Composé des verbes réfléchis », p. 424 & 425
- Lundi 15 octobre : **Leçon 10B.1** : Le Passé Composé des verbes réfléchis », p. 424 & 425
[Oral 1 : Dialogues] **Leçon 10B.2** : Les Pronoms Y & EN, p. 428 & 429
- Mercredi 17 octobre: **Leçon 10B.2** : Les Pronoms Y & EN, p. 428 & 429
Lectures : « La Sécurité sociale », p. 422
« Marie Curie », p. 423
- Lundi 22 octobre:** **TEST 2**
- Mercredi 24 octobre :** **Examen Oral 1**
- Lundi 29 octobre : **Unité 11 : La technologie**
[Composition 2 due] Vocabulaire 11A: « Le son et l'image », p. 442 & 443
Leçon 11A.2 : Les Verbes réciproques, p. 454 & 455
- Mercredi 31 nov. **Leçon 11A.2** : Les Verbes réciproques, p. 454 & 455
Lectures : « La Technologie et les Français », p. 448
« La Fusée Ariane », p. 449
- Lundi 5 novembre: Vocabulaire 11B: « En voiture ! », p. 460 & 461
Leçon 11B.2 : Le conditionnel, p. 472 & 473
- Mercredi 7 nov. **Leçon 11B.2** : Le conditionnel, p. 472 & 473
Lectures : « Les Voitures en France », p. 466
« Le Constructeur automobile Citroën », p. 467

- Lundi 12 novembre : **Pas de classe : Veteran's Day**
- Mercredi 14 nov. **Unité 12 : En ville**
 Vocabulaire 12A: « Les courses », p. 486 & 487
Leçon 12B.1 : Le Futur Simple, p. 512 & 513
- Lundi 19 novembre:** **TEST 3**
- Mercredi 22 nov.** **Pas de classe : Personal Day**
- Lundi 26 novembre : **Leçon 12B.1** : Le Futur Simple, p. 512 & 513
[Oral 2 : Dialogues] **Leçon 12B.2** : Verbes avec Futur Simple Irrégulier, p. 516 & 517
- Mercredi 28 nov. Vocabulaire 12B: « Où se trouve... ? », p. 504 & 505
Leçon 12B.2 : Verbes avec Futur Simple Irrégulier, p. 516
- Lundi 3 décembre: Révisions
- Mercredi 5 déc:** **Examen Oral 2**
 Party!
- Lundi 10 décembre** **Examen Final**
From 12:45 to 2:45pm
In our regular classroom, Mariposa 2005