California State University Sacramento
Department of World Languages & Literatures
Spring 2018

COURSE TITLE: Italian 1B Second Semester Italian

PREREQUISITE: One semester of college Italian = 1A

Fulfills GE Area C 2 requirements

COURSE INSTRUCTOR:
Professoressa Barbara CARLE

OFFICE HOURS: Mariposa 2057, MW 4:30-6:00
and by appointment tel: 278 6509
e-mail: carleb@csus.edu

COURSE TIME AND PLACE:
Section 1
MTW 12:00-12:50, Eureka Hall 211
R online: Sentieri Supersite Account required
*We will meet face-to face 75% and online 25%.

 ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE

COURSE REQUIREMENTS:

ATTENDANCE   Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

Attendance Policy: Regular attendance is essential to succeed in this class. More than THREE unexcused absences WILL affect your final grade. Entering class late (more than five minutes) three times will count as ONE ABSENCE. Make sure that you sign the attendance sheet. Thursdays I will check the *Sentieri* supersite to see that you have logged in and done the required work. Skipping the online hour will equal one absence. **After the 8th absence you will automatically fail the class.**

Flu Season: If you are sick and sneezing, DO NOT COME TO CLASS. Documented medical absences will be excused.

CATALOG DESCRIPTION ITAL 1B. Elementary Italian. Continuation of ITAL 1A with greater emphasis on reading, writing. Addition of one reader which contains more cultural material (geography, political issues, government, fashion, etc.). Prerequisite: ITAL 1A or instructor permission. Graded: Graded Student. Units: 4.0

TEXTS AND MATERIALS: *Sentieri* by Julia M. Cozzarelli
Three options:

1. Digital: Supersite + WebSAM + vText Code

–ISBN 978-1-60576-487-0 $130 [online system including SAM]

2. Loose Leaf Edition + Supersite + WebSAM + vText Code

 ISBN 978-1-60576-799-4 $187 [Loose leaf edition + the above]

3. Hardcopy and online system

 ISBN 978-1-60576-259-3 $249 [Textbook plus online system]

ONLINE PORTION OF THE COURSE
Instructions will be e-mailed to the entire class before the first day.

The lab and Student Activities Manual component of this class will be
WEBCT= **Sentieri supersite by Vista Higher Learning**
Thursdays you are required to work online, (25 percent minimum of class time)
All students must use course code and register for the Sentieri Supersite
Register in your section! Specifically the material you need to have is as follows.

Visit the following link:

http://sentieri.vhlcentral.com/instructions.php?cid=191901&sid=225661

to log into the Sentieri supersite and to create an account

Professoressa CARLE'S WEBPAGE http://www.csus.edu/indiv/c/carleb/
Assignments, Web Resources and Links

STUDENT OUTCOMES : • The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing.
•You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present and the past) and will begin to create/respond in the language in culturally appropriate ways.
 • Culture includes how to interact with native speakers and introduction to history, geography, politics and literature.
• You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

COURSE METHODS: In class= face to face and online course •Extensive oral exercises, dialogical inter-action, group work, partner drills, role-playing, dictations (dettati), reading and writing exercises from v-book.

•WEB CT= *Sentieri* supersite. Even though we meet face to face for three hours a week the entire course is online, that is, the vbook, the language laboratory including audio, video, listening, comprehension and language games and more. Your class time should REINFORCE what you acquire through the online course.

STUDY METHODS: You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a REGULAR basis, you will not learn the language. It is impossible to cram or study exclusively before tests. I expect you to try your best! What you put it is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.

Italian Peer Practicioners (Tutors):   Mariposa Hall 2032 To be announced

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE: Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (http://www.csus.edu/uccs/labs/generalinfo/about.stm) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

Keep in mind that language is rooted in culture and each language reflects a different culture. Language structures our thought patterns. To learn a new language is also to learn how to think differently.

GRADING SCALE:
A 1000-900 points
B 899-800 points
C 799-700 points
D 699-600 points
F 599 and below

POINT DISTRIBUTION:
20% Regular attendance, participation, oral presentations (200 points)
20% Online SAM student activities manual, etc. (200 points)
60% Tests (6) (600 points)

Please note: You will receive a separate grade for online work. If you complete ALL the online exercises assigned and ALL online labs you will receive a PASS. Late work or incomplete online work will result in I or F.

REQUIREMENTS:

1) Students must complete all the online student activities manual SAM. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.

2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on 6 tests during the semester and 2 oral presentations. You will be asked to self- correct certain quizzes. Use your book for this and learn from your own mistakes.

3) Please be punctual and remain in class during the entire fifty minutes. If you are more than three times late this will count as an absence. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is NOT acceptable.

4) You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones nor iPods use nor any such devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. No iPods nor headsets of any kind, nor computers are allowed during tests.

6)   Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner.

IMPORTANT:

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (http://www.csus.edu/sswd/). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

Extra Credit: If you miss fewer than 3 classes you will also be allowed to improve your lowest test score. This option will not be available for those with more than three unexcused absences

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (http://www.csus.edu/umanual/index.htm).

CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.

2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.

3. Not taking credit for academic work not their own. Using internet texts, or google translator equals academic dishonesty and results in a zero.

4. Not knowingly encouraging or making possible cheating or plagiarism by others.

FOR FURTHER INFORMATION PLEASE VISIT THE Library's Plagiarism Website (http://library.csus.edu/content2.asp?pageID=353).

IMPORTANT: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying

the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day.

Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.

Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: If you attend class on a REGULAR BASIS and do all assigned work, pass the tests, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule

(subject to modification depending on the pace and needs of the class)

-1-
January il 22 gennaio

M REVIEW
T *Sentieri* Unità 3A FOCUS review all present verbs
W *Sentieri* Unità 3A
R Review and repeat online activities for 3A/3B
        See assignments on Sentieri Supersite Calendar

-2-
January 29-February 2
dal 29 gennaio al 2 febbraio

M *Sentieri* 4A **FOCUS: Irregular verbs, p. 124**
T *Sentieri* Unità 4A
W *Sentieri* Unità 4A
R *online See assignment on Sentieri supersite calendar*

-3-
February 5-9
dal 5 al 9 febbraio

M *Sentieri* 4A, Focus, p. 126
T *See assignment on Sentieri supersite calendar* Exceptional online day*
W ***Esamino Quiz, Sentieri 4A***
R *online See assignment on Sentieri supersite calendar*

-4-
12-16
dal 12 al 16 febbraio

M *Sentieri* 4B **Focus The passato prossimo with avere, p. 138**
T *Sentieri* Unità 4B
W *Sentieri* Unità 4B
R *See online supersite assignment*

-5-
February 19
dal 19 al 23 febbraio

M *Sentieri* 4B
T *Sentieri* 4B
W *Sentieri* 4B *Esamino*
R *See online supersite assignment*

-6-
February 26   March 2
dal 26 febbraio al 2 marzo

M **Sentieri 5A Focus: The passato prossimo with essere, p. 160**
T *Sentieri* 5A
W *Sentieri* 5A
R *See online supersite assignment*

-7-
March 5-9
dal 5 al 9 marzo

M *Sentieri* 5A **FOCUS: passato prossimo, pages 138 and 160**
T 5A
W 5A
R *See online supersite assignment*

-8-
March 12-16
dal 12 al 16 marzo

M *Sentieri 5A*
T *Sentieri* Unità 5A,
W *Sentieri*, ***Esamino* on passato prossimo with essere and avere, pages 138 and 160**
R *See online supersite assignment*

-9-
March 19-31
dal 19 al 31 marzo

Spring Break Vacanze primaverili
Buone vacanze!

-10-
 April 2-6
 dal primo al 3 aprile

 M *Sentieri* 5B **Focus, Indirect object pronouns, p, 162**
 T *Sentieri* 5B
 W *Sentieri* 5B
 R *See supersite assignment calendar*

 -11-
April 9-13
dal 9 al 13 aprile

 M *Sentieri* 5B
 T *Sentieri* 5B
 W *Sentieri* 5B
 Esamino
 R *See supersite assignment calendar*

-12-
April 16-20
dal 16 al 20 aprile

M *Sentieri* 6A, **Focus:** Reflexive verbs, page, 198 and and NE, p. 202
T *Sentieri* 6A, **Focus,** reciprocal and reflexive verbs in the passato prossimo, p. 200
W *Sentieri* 6A *Esamino*
R *See online supersite assignment*

-13-
April 23-27
dal 23 al 27 aprile

M *Sentieri* 6B, **Focus** l'imperfetto, page 214
T *Sentieri* 6B,
W *Esamino* 6B
R *See online supersite assignment*

-14-
April 30-May 4
dal 30 aprile al 4 maggio

M *Sentieri* 6B, **Focus, l'iperfetto versus il passato prossimo, p, 216**
T *Sentieri* 6B, **Focus, il trapassato prossimo, p. 218**
W *Sentieri* 6B
R *See online supersite assignment*

-15-
May 7-11
dal 7 all'undici maggio

M *Sentieri* 6B, *Esamino*
T Oral presentations
W Oral presentations
R *See online supersite assignment*

-16-
May 14-18
dal 14 al 18 maggio

Finals No class. Final online test

Failure to complete online work will result in failing the course.

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK THROUGH in SAM 6B MUST BE COMPLETE BY May 18, 2018 NO EXCEPTIONS OR LATE WORK WILL BE ACCEPTED AFTER THIS DATE!

Domande (possibili per l'esame orale)

(Warm up) REVIEW QUESTIONS

Ciao

Come ti chiami?

Di dove sei?

Come va? Come stai?

Quanti anni hai?

Qual è il tuo numero di telefono?

Quando sei nato? (quando sei nata)

Quando compi gli anni?

Quando è il tuo compleanno?

Cosa fai stasera?

A che ora ti alzi generalmente?

Che cosa ti piace?

Che cosa non ti piace?

C'è un bancomat qui vicino?

(Domande col passato prossimo e l'imperfetto)

Ti è piaciuto il tempo questo fine-settimana?

Mi è piaciuto o No, non mi è piaciuto.

Ti è piaciuto il film?

Ti sono piaciuti gli spaghetti?

Che cosa hai fatto questo fine-settimana?

Di che colore è la tua macchina?

La mia macchina è bianca.

Qual è il tuo colore preferito?

Il mio colore preferito è blu.

Da bambino(bambina) com'eri?

Da bambino ero allegra, brava, dispettosa, agitata, obbediente.

Che cosa ti piaceva fare?

Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia.

Giocavi molto con le bambole? a nascondino? a calcio?

Che cosa hai fatto ieri? Dove sei andato (a)?

IL VERBO REGOLARE AL PRESENTE

1 . ARE: PARL[ARE]- io PARLO , tu PARLI , lui/lei PARLA ,

noi PARLIAMO, voi PARLATE, loro PARLANO

comprare

guardare

ascoltare

pensare

desiderare

abitare

*mangiare, mangio, mangi, mangia, mangiamo, mangiate, mangiano

*cominciare

*bruciare

*viaggiare

*lasciare

*studiare

**sciare, scìo, scìi, scìa, scìàmo, scìàte, scìano (I is stressed in first person)
RARE

** inviare

***cercare, cerco, cerchi, cerca, cerchiamo, cercate, cercano

***pagare

***spiegare

***toccare

***dimenticare

***giocare

***pregare

II. vedere, vedo, vedi, vede, vediamo, vedete, vedono

vendere

ripetere

prendere

scrivere

ripondere

*vincere, vinco, vinci, vince, vinciamo, vincete, vincono

*leggere

*convincere

III. a. sentire, sento, senti, sente, sentiamo, sentite, sentono
Note pattern: CONSONANT CONSONANT is usually followed by a NON SC verb
Sentire=sento

offrire

dormire

servire

aprire

partire

b. finire, finisco, finisci, finisce, finiamo, finite, finiscono
Note pattern: VOWEL CONSONANT is usually followed with SC verb:
FINIRE=FINISCO

preferire

pulire

finire

gestire

unire

costruire: costruisco, costruisci, costruisce, costruiamo, costruite, costruiscono

SPUNTA CERVAM (to help you remember il passato prossimo con ESSERE)

S tare, succedere

P artire, piacere

U scire

N ascere

Tornare

A rrivare

C rescere, cadere, costare

E ssere, esserci, entrare

R itornare, rimanere, restare, riuscire e TUTTI I VERBI RIFLESSIVI alzarsi, divertirsi, annoiarsi ecc.

V enire, (di)Venire (di)Ventare, sinonimi di succedere

A ndare

M orire

PURCHASING A SUPERSITE CODE

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor.

Shop smart: only buy books that include the required code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

SETTING UP YOUR ACCOUNT

Returning Students

If you have an existing account for any Vista Higher Learning textbook, complete these steps:

- Go to vhlcentral.com
- Log in using your existing account information.
- Choose one of these options:

    Already have access to the Vista Higher Learning textbook site for this course? Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

    OR

    Don't yet have access to the Vista Higher Learning textbook site for this course? Redeem your new code by clicking the "Redeem a code" link. Then complete "Step 4 - Activate Code" below.

New Students

If you are **new** to Vista Higher Learning, complete these steps:

Step 1 - Go to **vhlcentral.com**

Step 2 - Choose one of these options:

Did you buy your code at the Vista Higher Learning online Store?
If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 4 - Activate Code."

OR

Create an Account by clicking the Create an account link

- In the "Login Information" section of the account creation page, enter a username of your choice.

- Enter the email address you would like to associate with your account.
- Enter and confirm a password of your choice.
- In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
- Select the year of your birth from the drop down list.
- Enter a student ID (optional).
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
- After you enter all of the information, click "create an account."
- Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)
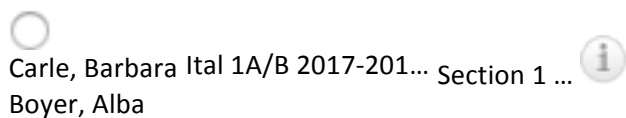
Step 3 - Select a School

- Locate your school by typing your school's name, California State University-Sacramento. To narrow the search results, add the city and state, Sacramento, CA , (include the country, if outside of the USA.) in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
- Select your school from the list by clicking on its name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

Step 4 - Activate Code

- On the code activation screen, enter your code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

Step 5 - Select a Course/Class

- From the list of available classes at your school for your textbook, look for Instructor "Carle, Boyer" and the course "Ital 1A/B 2017-2018" taught between 08/28/2017 and 06/30/2018. It should look like this:

Carle, Barbara Ital 1A/B 2017-201… Section 1 … ⓘ
Boyer, Alba

- Click the radio button for the course section "Section 1 Carle." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
- Click Save. You should see a confirmation that you successfully enrolled in your instructor's course.