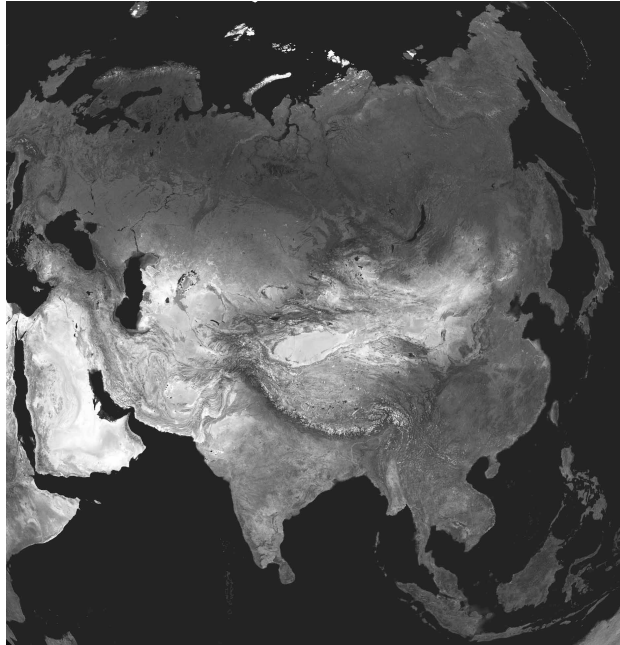


HISTORY 6: ASIAN CIVILIZATIONS

Fall 2019; Tuesdays and Thursdays 9:00-10:15;
Solano Hall 2002 (Room will likely change)



General Information

Prof. Jeffrey Dym

Office: Tahoe 3088

Office Hours: Mondays 1:30-3:00,

Tuesdays & Thursdays 10:30-11:30

And by appointment

<http://www.csus.edu/faculty/d/dym/>

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Catalog Description

HIST 006. Asian Civilizations. An introduction to major developments in the histories and cultures of China, Japan, and India—origins of civilizations, great empires, religions, growth and spread of cultures, alien invasions, Western impact, nationalist movements, modernization, and characteristics of contemporary society. 3 units. GE Area C-2

Course Description

This course seeks to understand the civilizations of East, South, and Southeast Asia spanning the centuries from the beginning of Asian civilization until today. This course must cover thousands of years of history of several major culture areas in a very brief time, because of this we must move through the material rather quickly. We will not be able to delve as deeply into any one subject area as many of us would like. Because of the rapid pace of the course it is important to keep up with the readings and lectures. We will examine patterns of thought and belief, values and world views, institutions and personalities, events and experiences, and forms of

creative expression that contributed to the distinctive civilizations of Asia and conditioned the interactions among Asian regions and with the non-Asian world. This course is based on the belief that an introduction to the history of the civilization requires a consideration of all of these facets of human activity, a general mapping of the terrain so that students may learn enough to consider where to explore further. The first part of this course concentrates on the development of civilization in South Asia, it then examines the development of China's distinctive way of life, there follows several weeks on Korea and Japan. The course ends with a brief examination of Southeast Asia, with particular attention on Vietnam, Cambodia, and Laos.

Area C2 Learning Outcomes

1. Demonstrate knowledge of the conventions and methods of the study of the humanities.
2. Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.
3. Compare and analyze various conceptions of humankind.
4. Demonstrate knowledge and understanding of the historical development of cultures and civilizations, including their animating ideas and values.

Course Learning Objectives

Upon successful completion of History 6 students should be able to:

- Demonstrate knowledge of the conventions and methods of the study of history.
- Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.
- Compare and analyze various conceptions of humankind, including religious, social, and political concepts.
- Demonstrate knowledge and understanding of the historical development of Asian cultures and civilizations, including their animating ideas and values.
- Distinguish the characteristics between the Asian civilizations of China, Korea, Japan, India, Vietnam, and Cambodia.
- Describe the interactive roles which social, religious, political, economic, scientific and technological forces have played among the civilizations of Asia.
- Discuss Asia's role in the world today.
- Manifest a sense of historical time.
- Analyze cause and effect relationships in history.
- Finally, I hope that this course will aid you in the development of university level methods of historical inquiry, text interpretation, analytical writing, and critical thinking.

Required Texts

Singh, Khushwant. *Train to Pakistan*.

Van Gulik, Robert. *Celebrated Cases of Judge Dee: An Authentic Eighteenth-century Chinese Detective Novel*.

Lee, Helie. *Still Life with Rice*.

Allyn, John. *The 47 Ronin Story*.

Requirements and Grading Criteria

There will be daily attendance, 10 current event commentaries, 2 book quizzes, a midterm exam, and a final exam which will be weighed in the following manner:

Attendance		20%
Current events commentary (CEC)	10 out of 15	20%
Book quizzes	2 out of 4	20%
Midterm		20%
Final Exam		20%
	Total	100%

Just a note about your grade. This is not an accumulation of points class. Each item is weighted as laid out above. Canvas will weigh the grades automatically. Assignments are out of 3, 4, 5, 10, 25 or 200 points for the various items simply because it is easier for me to calculate the score that way.

	A = 93-100%	A- = 90-92.9%
B+ = 87-89.9%	B = 83-86.9%	B- = 80-82.9%
C+ = 77-79.9%	C = 73-76.9%	C- = 70-72.9%
D+ = 67-69.9%	D = 60-66.9%	
		F less than 59.9%

Attendance and In-Class Quizzes

Attendance is expected at all class meetings. I do understand that you all have lives outside of Sacramento State and that at times obligations come up that you must deal with. Thus, you are allowed to miss two class before your grade is affected.

Everyone is expected to be prepared and to participate in class discussion. I am looking for quality insightful comments.

Current Events Commentary (CEC)

Asia contains over 2/5 of the world's population. India and China each have a population over one billion. The largest Muslim country is in Asia. The second and third largest economies in the world are in Asia. More people speak English in Asia than anywhere else in the world. The world's largest democracy is in Asia. Many of our consumer goods come from Asia. Except for parts of the 19th and 20th centuries, I would argue, Asia was the most advanced region in the world. Yet, it is a part of the world that very few people who live in the United States know much about. Over the course of this semester I hope to introduce you to some of the wonders of Asian history. I would also like you to become more aware of how important Asia is in the world today. Thus, over the course of the semester you are expected to pay attention to news stories about Asia and to comment on them.

Each week, from Tuesday at 10:15 a.m. until 9:00 a.m. the following Tuesday, you can submit one Current Event Commentary (CEC) in Canvas. **You can submit only**

one commentary per week. If you submit more than one, you will earn a score for only one submission. You may, however, go back and amend a submission (for example add the citation if you left it off, or correct spelling or grammatical errors) as many times as you like as long as the submission period for that CEC is open. In other words, you can submit multiple versions of a CEC but you are not permitted to submit two different CEC in a given week. You are required to submit ten commentaries. There are fifteen possible weeks in which you can submit a commentary. You choose which weeks to submit a commentary and which weeks not to submit. You are only required to do 10. I will count your 10 highest scores. Thus, if for example you do the first 10 CEC and score a 97/100 on them. You can decide if you want to redo the one where you got a score of 7. These are rather easy assignments if you follow the guidelines and present your CEC in clear and coherent English. You should all be able to earn 100% in this section of the course. Note: if you fail to submit a CEC, you cannot go back and submit it once the deadline has passed. I highly recommend trying to get these done in the first 10 weeks of the semester.

Do not e-mail me your Current Event Commentary!!

Only the following countries are acceptable to do CEC on: China, North Korea, South Korea, Japan, India, Pakistan, Bangladesh, Cambodia, Vietnam, Laos, Thailand, Malaysia, Burma, Singapore, Indonesia, or the Philippines. **The story MUST BE SET** in one, or more, of these countries, otherwise you will receive a failing score. Afghanistan and every place west of it **is not** considered part of Asia for this assignment.

Every CEC **MUST** be based on an article from the **CURRENT** week and must contain the following elements:

1. Citation of the article or news report. That is the name of the newspaper, magazine, web address, etc. Time and date of the report. You must be precise.

For example:

Sacramento Bee, Tuesday, October 2, Section A, page 5.

Or

The Economist, Oct 1-8, p. 14-17.

OR

If it is from the Web provide a clickable link that will take me directly to the article.

2. A brief summation of the article in your own words. You must paraphrase the article. If you merely copy the article (or cut and paste it) you will be severely marked down. Do not cut and paste. Paraphrase!! That does not mean paraphrase every sentence in the article. In means to provide a general summary of what the article is about

3. A well-organized paragraph of several sentences containing a well thought out commentary on the article or report. In other words, what do you think about the information contained in the report.

A Current Events Commentary that contains a proper citation, a good summary, and an **ADEQUATE** commentary will earn 8 points. Improper citation and poor commentary will earn less. Superior commentaries that contain good insight and analysis will earn 9 or 10 points depending on the sophistication of the arguments. I expect your CEC to be clearly written and free of grammatical and spelling errors. You will lose points for a CEC submitted with numerous spelling and/or grammatical mistakes.

Book Quizzes

There will be 4 book quizzes. I will count your 2 highest scores. The Book Quizzes will be given at the beginning of class on the dates listed below. Show up on time! The quizzes are designed to see how well you have read the book. We will discuss the book following the quiz. If upon completion of the quiz you leave class early without a valid reason, you will receive a zero on the quiz.

There will be **NO MAKE UP BOOK QUIZZES**, so show up on time. I will only count your 2 highest scores. Thus, if you miss a quiz, for whatever reason, that will be one of the quizzes that we drop. I highly, highly, highly recommend that you read all the books carefully and take all the quizzes.

NOTE: SPECIAL BOOK QUIZ RULE. I expect you to read the entire book and to come to class prepared to take the quiz. If you have read the book, you should do well on the quiz. If you have not read the book, or have only read parts of the book, you do not deserve credit. You must get at least 15 of the 25 questions on the quiz correct to earn a score. If you get 14 or less questions correct your score for the quiz will be 0 (ZERO).

EXTRA CREDIT:

For each book quiz over 2 that you pass you will earn 2% of extra credit. Thus, there are 4% of EXTRA CREDIT available to you for reading all the books and passing all 4 book quizzes. In other words, read all the books and raise your grade by 4%!!!

Exams

The exams will consist of matching, short identifications, and one essay question. The exams will cover the assigned readings, my lectures, and everything we discuss in class. About two weeks prior to the examination date I will post on Canvas a study guide of all the terms and essay questions that you will need to know for the exam.

Make-up exams are allowed only under the following conditions. A student must contact me **prior to the exam**. Next, the student will confer with me in my office to determine whether a make up exam is warranted. If a student contacts me after the

exam, he/she must provide extensive documentation explaining the failure to take the exam before I decide whether a make-up will be given.

Bring a Large Bluebook or Greenbook to take the exam.

Extra Credit

On October 10th there is a Special Korean Culture Day event going on from 3:00-6:00. If you attend the event you will earn 1% extra credit on your overall grade. The event will be followed by a Korean dinner, so if you plan to go you need to let me know so that I can let them know how many dinners to order.

Academic Honesty

This course follows the CSUS Academic Honesty policy. If you are not familiar with California State University, Sacramento’s Policies and Procedures Regarding Academic Honesty, please read them.

In short, **CHEATING OR PLAGIARISM** will not be tolerated and may result in failure of the course and possible referral for academic discipline. I expect your CECs to be your own work. If they are not, beware!

Basic Needs Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available. <https://www.csus.edu/basicneeds/>

Course Outline and Schedule

Week 1	Aug. 27	Course Introduction Geography of Asia	
	Aug. 29	Ancient India and Indian Religions Hinduism: the most brilliant means of human control and belonging ever devised Jainism: don’t hurt anything	<i>Train to Pakistan.</i>
Week 2	Sept. 3	Ancient India and Indian Religions, continued Buddhism: Inner harmony Mauryan Empire: Ashoka Gupta India	<i>Train to Pakistan.</i>
	Sept. 5	Medieval India and the Mughals	<i>Train to Pakistan.</i>

		The British in India: British push drugs (opium) to buy tea, Indians subjugated to British rule	
Week 3	Sept. 10	Indian Nationalism and Independence Gandhi fights for Freedom: tells Indians to stop helping British	<i>Train to Pakistan.</i>
	Sept. 12	BOOK QUIZ # 1: TRAIN TO PAKISTAN Discussion of <i>Train to Pakistan</i> India and Pakistan Today	
Week 4	Sept. 17	Birth of Chinese Civilization Xia Shang: Writing Emerges Zhou: Mandate of Heaven	
	Sept. 19	A Hundred Schools of Thought The Age of Chinese Philosophy Confucianism, Mohism, Taoism, and Legalism	<i>Celebrated Cases of Judge Dee</i> (Including the introduction).
Week 5	Sept. 24	Qin & Han China Qin: Legalism in Action with Shi Huangdi Han: Confucianism Adopted	<i>Celebrated Cases of Judge Dee</i> (Including the introduction).
	Sept. 26	The Golden Age of China: Sui, Tang, & Sung Sui: Grand Canal Tang: Open to other cultures from around the world, Emperor Wu rules supreme Sung: Urbanization, wealth and footbinding	<i>Celebrated Cases of Judge Dee</i> (Including the introduction).
Week 6	Oct. 1	BOOK QUIZ #2: CELEBRATED CASES OF JUDGE DEE Discussion of <i>Celebrated Cases of Judge Dee</i>	

	Oct. 3	Mongols and Yuan China: Taking over the world, musicals emerge Ming China and the Ming Voyages: China surveys the world; Empress Dowagers and Eunuchs	
Week 7	Oct. 8	Qing China: Wealth and power	
	Oct. 10	The West in China: European incursions, British push opium, China being cut up like a melon by imperialist powers Korean Studies Extra Credit Event 3:00-6:00	
Week 8	Oct. 15	Communist China: Mao's peasant revolution, Great Leap Forward, Cultural Revolution	
	Oct. 17	MIDTERM EXAM Bring a large Bluebook or Greenbook	
Week 9	Oct. 22	GO OVER THE MIDTERMS Korea: From Neolithic Times through the Three Kingdoms pottery to civilization	
	Oct. 24	Koryo Korea: Gaining stability The Yi Dynasty: A Model Confucian Society, Hangul invented, the ideal Confucian wife	<i>Still Life with Rice.</i>
Week 10	Oct. 29	Twentieth Century Korea: Never whole and independent	<i>Still Life with Rice.</i>
	Oct. 31	BOOK QUIZ # 3: STILL LIFE WITH RICE Discussion of <i>Still Life with Rice</i>	
Week 11	Nov. 5	North and South Korea Japan	

	Nov. 7	Jomon and Yayoi Japan: The world's oldest pottery, sedentary hunters and gathers, the Agricultural Revolution comes late	
Week 12	Nov. 12	Japanese Aristocratic Culture: Heian Japan, promiscuous aristocrats, the power of women, female authors	<i>47 Ronin.</i>
	Nov. 14	Japanese Warrior Culture: The samurai emerge, women lose power	<i>47 Ronin.</i>
Week 13	Nov. 19	BOOK QUIZ # 4: 47 RONIN Discussion of <i>47 Ronin</i>	
	Nov. 21	Tokugawa Japan: Peaceful and clean urban society	
Week 14	Nov. 26	Japan Becomes a Modern Power: Learns Imperialism from the West	
	Nov. 28	THANKSGIVING HOLIDAY	
Week 15	Dec. 3	Modern Japan: World War II, the Economic Miracle	
	Dec. 5	Vietnam: The Thousand Year War that involved Laos, Cambodia and Thailand Cambodia: Pol Pot's Genocide	

FINAL EXAM: TUESDAY, DECEMBER 10, 10:15-12:15