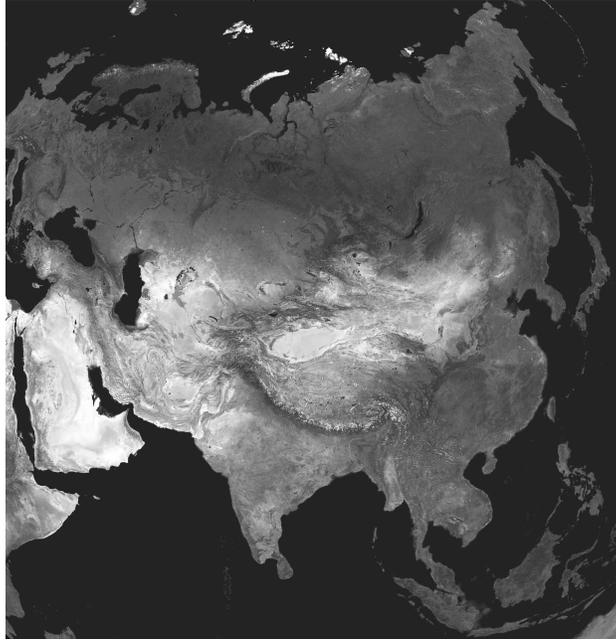


HISTORY 6: ASIAN CIVILIZATIONS

Fall 2023; Tuesdays and Thursdays 12:00-1:15;
ARC 1008
IN-PERSON



GENERAL INFORMATION

Prof. Jeffrey Dym

<http://www.csus.edu/faculty/d/dym/>

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Office Hours: Tuesdays & Thursdays 10:30-11:30 & 1:30-2:00,
Wednesdays 10:00-11:00 & 3:00-3:30, and by appointment

CATALOG DESCRIPTION

HIST 006. Asian Civilizations. An introduction to major developments in the histories and cultures of China, Japan, and India—origins of civilizations, great empires, religions, growth and spread of cultures, alien invasions, Western impact, nationalist movements, modernization, and characteristics of contemporary society. 3 units. GE Area C-2

COURSE DESCRIPTION

This course seeks to understand the civilizations of East, South, and Southeast Asia spanning the centuries from the beginning of Asian civilization until today. This course must cover thousands of years of history of several major culture areas in a very brief time, because of this we must move through the material rather quickly. We will not be able to delve as deeply into any one subject area as many of us would like. Because of the rapid pace of the course, it is important to keep up with the

readings and lectures. We will examine patterns of thought and belief, values and world views, institutions and personalities, events and experiences, and forms of creative expression that contributed to the distinctive civilizations of Asia and conditioned the interactions among Asian regions and with the non-Asian world. This course is based on the belief that an introduction to the history of the civilization requires a consideration of all of these facets of human activity, a general mapping of the terrain so that students may learn enough to consider where to explore further. The first part of this course concentrates on the development of civilization in South Asia, it then examines the development of China's distinctive way of life, there follows several weeks on Korea and Japan. The course ends with a brief examination of Southeast Asia, with particular attention on Vietnam, Cambodia, and Laos.

AREA C2 LEARNING OUTCOMES

1. Demonstrate knowledge of the conventions and methods of the study of the humanities.
2. Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.
3. Compare and analyze various conceptions of humankind.
4. Demonstrate knowledge and understanding of the historical development of cultures and civilizations, including their animating ideas and values.

COURSE LEARNING OBJECTIVES

Upon successful completion of History 6 students should be able to:

- Demonstrate knowledge of the conventions and methods of the study of history.
- Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.
- Compare and analyze various conceptions of humankind, including religious, social, and political concepts.
- Demonstrate knowledge and understanding of the historical development of Asian cultures and civilizations, including their animating ideas and values.
- Distinguish the characteristics between the Asian civilizations of China, Korea, Japan, India, Vietnam, and Cambodia.
- Describe the interactive roles which social, religious, political, economic, scientific and technological forces have played among the civilizations of Asia.
- Discuss Asia's role in the world today.
- Manifest a sense of historical time.
- Analyze cause and effect relationships in history.
- Finally, I hope that this course will aid you in the development of university level methods of historical inquiry, text interpretation, analytical writing, and critical thinking.

REQUIRED TEXTS

Singh, Khushwant. *Train to Pakistan*.

Van Gulik, Robert. *Celebrated Cases of Judge Dee: An Authentic Eighteenth-century Chinese Detective Novel*.

Lee, Helie. *Still Life with Rice*.

Allyn, John. *The 47 Ronin Story*.

REQUIREMENTS AND GRADING CRITERIA

There will be daily attendance, 10 current event commentaries, a syllabus quiz, 4 book quizzes, a midterm exam, and a final exam which will be weighed in the following manner:

| | | |
|---|--------------|------|
| Attendance | 27/29 | 20% |
| Current events commentary (CEC) | 10 out of 15 | 20% |
| Quizzes (1 Syllabus / 4 Books) | 4 out of 5 | 20% |
| Midterm | | 20% |
| Final Exam | | 20% |
| Total | | 100% |
| Extra Credit: pass all 4 book quizzes with at least a 60% | 2% | 102% |

Just a note about your grade. This is not an accumulation of points class. Each item is weighted as laid out above. Canvas will weigh the grades automatically. Assignments are out of 10, 25 or 200 points for the various items simply because it is easier for me to calculate the score that way.

| | | |
|---------------|--------------|-------------------|
| | A = 93-100% | A- = 90-92.9% |
| B+ = 87-89.9% | B = 83-86.9% | B- = 80-82.9% |
| C+ = 77-79.9% | C = 73-76.9% | C- = 70-72.9% |
| D+ = 67-69.9% | D = 60-66.9% | |
| | | F less than 59.9% |

ATTENDANCE

Attendance is expected at all class meetings. I do understand that you all have lives outside of Sacramento State and that at times obligations come up that you must deal with. We are also living in very uncertain times. Thus, you are allowed to miss two class before your grade is affected.

Everyone is expected to be prepared and to participate in class discussion. I am looking for quality insightful comments.

Arriving late equals half attendance credit. In other words, two late classes equal one missed class.

The attendance portion of the class will be graded as follows:

2 or less missed classes = 100%

3 missed classes = 90%

4 missed classes = 80%

5 missed classes = 75%

6 missed classes = 70%

7 missed classes = 60%

8 or more missed classes = 0%

CURRENT EVENTS COMMENTARY (CEC)

Asia contains over 2/5 of the world's population. India and China each have a population over 1.2 billion. The largest Muslim country is in Asia. The second and third largest economies in the world are in Asia. More people speak English in Asia than anywhere else in the world. The world's largest democracy is in Asia. Many of our consumer goods come from Asia. Except for parts of the 19th and 20th centuries, I would argue, Asia was the most advanced region in the world. Yet, it is a part of the world that very few people who live in the United States know much about. Over the course of this semester, I hope to introduce you to some of the wonders of Asian history. I would also like you to become more aware of how important Asia is in the world today. Thus, over the course of the semester you are expected to pay attention to news stories about Asia and to comment on them.

Each week, from Tuesday at 1:30 p.m. until 12:00 p.m. the following Tuesday, you can submit one Current Event Commentary (CEC) in Canvas. **You can submit only one commentary per week.** If you submit more than one, you will earn a score for only one submission. You may, however, go back and amend a submission (for example add the citation if you left it off, or correct spelling or grammatical errors) as many times as you like as long as the submission period for that CEC is open. In other words, you can submit multiple versions of a CEC but you are not permitted to submit two different CEC in a given week. You are required to submit ten commentaries. There are fifteen possible weeks in which you can submit a commentary. You choose which weeks to submit a commentary and which weeks not to submit. You are only required to do 10. I will count your 10 highest scores. Thus, if for example you do the first 10 CEC and score a 97/100 on them. You can decide if you want to redo the one where you got a score of 7. These are rather easy assignments if you follow the guidelines and present your CEC in clear and coherent English. You should all be able to earn 100% in this section of the course. Note: if you fail to submit a CEC, you cannot go back and submit it once the deadline has passed. I highly recommend trying to get these done in the first 10 weeks of the semester.

Do not e-mail me your Current Event Commentary!!

Only the following countries are acceptable to do CEC on: China, North Korea, South Korea, Japan, India, Pakistan, Bangladesh, Cambodia, Vietnam, Laos, Thailand, Malaysia, Burma, Singapore, Indonesia, or the Philippines. **The story MUST BE SET** in one, or more, of these

countries, otherwise you will receive a failing score. **Afghanistan and every place west of it is not considered part of Asia for this assignment.**

Every CEC **MUST** be based on an article from the CURRENT week and must contain the following elements:

1. Citation of the article or news report. That is the name of the newspaper, magazine, web address, etc. Time and date of the report. You must be precise.

For example:

Sacramento Bee, Tuesday, October 2, Section A, page 5.

Or

The Economist, Oct 1-8, p. 14-17.

OR

If it is from the Web provide a clickable link that will take me directly to the article.

2. A brief summation of the article in your own words. You must paraphrase the article. If you merely copy the article (or cut and paste it) you will be severely marked down. Do not cut and paste. Paraphrase!! That does not mean paraphrase every sentence in the article. In means to **provide a general summary of what the article is about.**
3. A well-organized paragraph of several sentences containing a well thought out commentary on the article or report. In other words, what do you think about the information contained in the report.

A Current Events Commentary that contains a proper citation, a good summary, and an **ADEQUATE** commentary will earn 8 points. Improper citation and poor commentary will earn less. Superior commentaries that contain good insight and analysis will earn 9 or 10 points depending on the sophistication of the arguments. I expect your CEC to be clearly written and free of grammatical and spelling errors. You will lose points for a CEC submitted with numerous spelling and/or grammatical mistakes.

SYLLABUS QUIZ

There will be one syllabus quiz. You have two weeks to take the quiz and 30 minutes to take the quiz once you start it, and you can only take the quiz once. The quiz covers all the information in the syllabus and is checking to see if you have carefully read the syllabus and understand the assignments, what the course entails, and what is expected of you.

BOOK QUIZZES

There will be 4 book quizzes. I will count your 3 highest scores. The Book Quizzes will be given at the beginning of class on the dates listed below. Show up on time! The quizzes are designed to see how well you have read the book. We will discuss the book following the quiz. If upon completion of the quiz you leave class early without a valid reason, you will receive a zero on the quiz.

You will need a Scantron 882 for the quizzes.

There will be **NO MAKE UP BOOK QUIZZES**, so show up on time. I will only count your 3 highest scores. Thus, if you miss a quiz, for whatever reason, that will be one of the quizzes that we drop. I highly, highly, highly recommend that you read all the books carefully and take all the quizzes.

NOTE: SPECIAL BOOK QUIZ RULE. I expect you to read the entire book and to come to class prepared to take the quiz. If you have read the book, you should do well on the quiz. If you have not read the book, or have only read parts of the book, you do not deserve credit. You must get at least 15 of the 25 questions on the quiz correct to earn a score. If you get 14 or less questions correct your score for the quiz will be 0 (ZERO).

EXTRA CREDIT:

If you take all four book quizzes and pass them with a 60% or higher you will earn 2% of extra credit and to your overall course total percentage.

Exams

The exams will consist of matching, short identifications, and one essay question. The exams will cover the assigned readings, my lectures, and everything we discuss in class. About two weeks prior to the examination date I will post on Canvas a study guide of all the terms and essay questions that you will need to know for the exam.

Make-up exams are allowed only under the following conditions. A student must contact me **prior to the exam**. Next, the student will confer with me in my office to determine whether a make-up exam is warranted. If a student contacts me after the exam, he/she must provide extensive documentation explaining the failure to take the exam before I decide whether a make-up will be given.

Bring a Large Bluebook or Greenbook to take the exam.

ACADEMIC INTEGRITY

This course follows the Hornet Honor Code.

As Hornets, we will:

1. Promote an inclusive campus and community.
2. Listen and respect each other's thoughts, interests, and views.
3. Value diversity and learn from one another.
4. Engage daily with mutual trust, care, and integrity.
5. Support a culture of honor and adhere to campus policies for honesty, ethics, and conduct.
6. Be proud to be Sac State Hornets.

Student Rights and Responsibilities: [Student Rights Responsibilities](#)

Academic Calendar: [Sacramento State Academic calendar](#)

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you have a documented disability and require assistance or academic accommodation, please contact Services for Students with Disabilities immediately to discuss eligibility. The Office of Services for Students with Disabilities (SSWD) is located on the Sacramento State Lassen Hall 1008, 916-278-6955 (Phone), 916-278-7239 (TDD). For a complete listing of services and current business hours visit <http://www.csus.edu/sswd>

Sacramento State is committed to ensuring that our online learning tools are usable by all students and faculty including those with disabilities. If you encounter any accessibility issues with the course or instructional content, please contact our SSWD office. They will assist you in resolving the issue or, where appropriate, connect you with appropriate staff.

CAMPUS RESOURCES

Academic Advising: [Academic Advising](#)

Student Success Center: [Student Success Center](#)

Reading and Writing Center: [Reading & Writing Center](#)

Peer & Academic Resource Center: [PARC](#)

Martin Luther King Center: [Martin Luther King Center](#)

Multicultural Center: [Multicultural Center](#)

Dreamer Resource Center: [Dreamer Resource Center](#)

Crisis Assistance and Resource Education Support (CARES): [CARES website](#)

If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at cares@csus.edu to speak with a case manager about the resources available to you.

Student Health and Counseling Services: [Student Health and Counseling Services](#)

Basic Needs Support:

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available <https://www.csus.edu/basicneeds/>

COURSE OUTLINE AND SCHEDULE

| WEEK | DAY | TOPIC COVERED & ASSIGNMENTS | READING |
|-------------|------------|---|---------------------------|
| Week 1 | Aug. 29 | Course Introduction Geography of Asia | |
| | Aug. 31 | Making History (Reacting to the Past (RTTP) Micro-game) | |
| Week 2 | Sept. 5 | Ancient India and Indian Religions Hinduism: the most brilliant means of human control and belonging ever devised Jainism: don't hurt anything | <i>Train to Pakistan.</i> |
| | Sept. 7 | Ancient India and Indian Religions, continued Buddhism: Inner harmony Mauryan Empire: Ashoka Gupta India | <i>Train to Pakistan.</i> |
| Week 3 | Sept. 12 | Medieval India and the Mughals The British in India: British push drugs (opium) to buy tea, Indians subjugated to British rule SYLLABUS QUIZ DUE | <i>Train to Pakistan.</i> |

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| | Sept. 14 | Indian Nationalism and Independence Gandhi fights for Freedom: tells Indians to stop helping British | <i>Train to Pakistan.</i> |
| Week 4 | Sept. 19 | BOOK QUIZ # 1: TRAIN TO PAKISTAN Discussion of <i>Train to Pakistan</i> India and Pakistan Today | |
| | Sept. 21 | Birth of Chinese Civilization Xia Shang: Writing Emerges Zhou: Mandate of Heaven | |
| Week 5 | Sept. 26 | A Hundred Schools of Thought The Age of Chinese Philosophy Confucianism, Mohism, Taoism, and Legalism | <i>Celebrated Cases of Judge Dee</i> (Including the introduction). |
| | Sept. 28 | Qin & Han China Qin: Legalism in Action with Shi Huangdi Han: Confucianism Adopted | <i>Celebrated Cases of Judge Dee</i> (Including the introduction). |
| Week 6 | Oct. 3 | The Golden Age of China: Sui, Tang, & Sung Sui: Grand Canal Tang: Open to other cultures from around the world, Emperor Wu rules supreme Sung: Urbanization, wealth and footbinding | <i>Celebrated Cases of Judge Dee</i> (Including the introduction). |
| | Oct. 5 | BOOK QUIZ #2: CELEBRATED CASES OF JUDGE DEE Discussion of <i>Celebrated Cases of Judge Dee</i> | |
| Week 7 | Oct. 10 | Mongols and Yuan China: Taking over the world, musicals emerge | |

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| | | Ming China and the Ming Voyages: China surveys the world; Empress Dowagers and Eunuchs | |
| | Oct. 12 | Qing China: Wealth and power | |
| Week 8 | Oct. 17 | The West in China: European incursions, British push opium, China being cut up like a melon by imperialist powers | |
| | Oct. 19 | Communist China: Mao's peasant revolution, Great Leap Forward, Cultural Revolution | |
| Week 9 | Oct. 24 | MIDTERM EXAM Please bring Large Greenbook to the exam. | |
| | Oct. 26 | Korea: From Neolithic Times through the Three Kingdoms pottery to civilization | |
| Week 10 | Oct. 31 | Koryo Korea: Gaining stability The Yi Dynasty: A Model Confucian Society, Hangul invented, the ideal Confucian wife | <i>Still Life with Rice.</i> |
| | Nov. 2 | Twentieth Century Korea: Never whole and independent | <i>Still Life with Rice.</i> |
| Week 11 | Nov. 7 | BOOK QUIZ # 3: STILL LIFE WITH RICE Discussion of <i>Still Life with Rice</i> | |
| | Nov. 9 | North and South Korea Japan | |
| Week 12 | Nov. 14 | Jomon and Yayoi Japan: The world's oldest pottery, sedentary hunters | |

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| | | and gathers, the Agricultural Revolution comes late | |
| | Nov. 16 | Japanese Aristocratic Culture: Heian Japan, promiscuous aristocrats, the power of women, female authors | <i>47 Ronin.</i> |
| Week 13 | Nov. 21 | Japanese Warrior Culture: The samurai emerge, women lose power | <i>47 Ronin.</i> |
| | Nov. 23 | THANKGIVING | <i>47 Ronin.</i> |
| Week 14 | Nov. 28 | BOOK QUIZ # 4: 47 RONIN Discussion of <i>47 Ronin</i> | |
| | Nov. 30 | Tokugawa Japan: Peaceful and clean urban society | |
| Week 15 | Dec. 5 | Japan Becomes a Modern Power: Learns Imperialism from the West | |
| | Dec. 7 | Modern Japan: World War II, the Economic Miracle | |

FINAL EXAM: TUESDAY, DECEMBER 12, 12:45-2:45pm