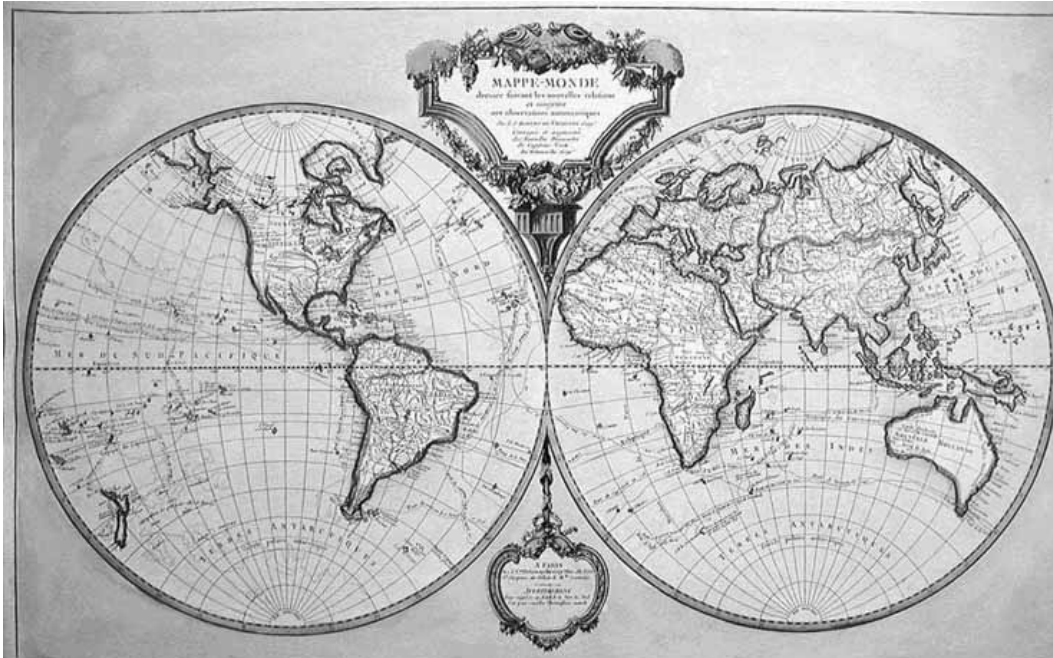


History 50: World Civilizations to 1600

Spring 2022; Tuesday and Thursday 9:00-10:15; Mendocino Hall 1003



This syllabus is subject to change at any time. Changes will be clearly explained in class, but it is the student's responsibility to stay abreast of the changes.

General Information

Prof. Jeffrey Dym

<http://www.csus.edu/faculty/d/dym/>

Office: Tahoe 3088

e-mail: Dym@csus.edu

Office Hours: Tuesdays and Thursdays 12:00-1:30, Wednesdays 10:15-11:30;
& by appointment

When campus is virtual, Zoom office hours: <https://csus.zoom.us/my/dymofficehours>

Catalog Description

HIST 050. World Civilizations, Beginnings-1600. A study of some major civilizations of the world from the beginnings of civilization to 1600. Covers the classical and medieval traditions of the West as well as at least two major non-western cultures. 3 units.

Course Description

History 50 is the first of the two-part survey course tracing the development of human social structures, institutions, and ideas from the Paleolithic period to approximately 1600 A.D. In this course we will be looking at a variety of civilizations, cultures, and societies. We will trace their rise and decline paying close attention to two central themes:

1. Cultural development within individual civilizations.

2. Cross-cultural encounters between civilizations.

We will not be able to cover every people and culture as time limitations prohibit such a broad spectrum of analysis. Instead, we will examine a select group of cultures and events that historians have identified as major landmarks in the history of human development.

Course Objectives

Upon successful completion of History 50 students should be able to:

- Distinguish the characteristics of the world's major civilizations in their geographic settings.
- Trace the development of traditional civilizations and recognize their enduring influence.
- Describe global processes (e.g., agricultural and urban revolutions, emergence and growth of civilization, human migration, disease, ecological forces).
- Describe the interactive roles which social, religious, political, economic, scientific, and technological forces have played among the civilizations of the world.
- Manifest a sense of historical time.
- Discuss the historical dimensions of contemporary world affairs and issues.
- Compare and contrast responses of the world's peoples as a result of intercultural contacts and the diffusion of ideas, institutions, and inventions.
- Draw upon their knowledge of the varieties of human experiences, and their sympathetic understanding of cultures other than their own, to define their role as citizens of the contemporary world.
- Express informed judgments of the behavior of peoples and their institutions.
- Analyze cause and effect relationships in history.
- Discuss the major attempts to explore the ethical and fundamental questions of life posed throughout history.
- Finally, I hope that this course will aid you in the development of university level methods of historical inquiry, text interpretation, analytical writing, and critical thinking.

Required Texts

Narayan, R. K. *The Ramayana*.

Arnott, Peter D., ed. *Oedipus the King and Antigone* by Sophocles.

Van Gulik, Robert. *Celebrated Cases of Judge Dee: An Authentic Eighteenth-Century Chinese Detective Novel*.

Wunderli, Richard. *Peasant Fires*.

From Top Hat. Tophat.com

1. Top Hat Classroom 1-term subscription

ISBN: 978-0-98661-510-8

2. World History: Cultures, States, and Societies

ISBN: 978-1-77330-601-8

Course Join code: 933117

Requirements and Grading Rubric

Attendance	27/29	15%
Top Hat Chapter Questions	9/14	40%
Book quizzes	3/4	15%
Midterm	1/1	15%
Final Exam	1/1	15%
Total		100%

Just a note about your grade. This is not an accumulation of points class. Each item is weighted as laid out above. Canvas will weigh the grades automatically. Assignments are out of 10, 25 or 100 points for the various items simply because it is easier for me to calculate the score that way.

	A = 93-100%	A- = 90-92.9%
B+ = 87-89.9%	B = 83-86.9%	B- = 80-82.9%
C+ = 77-79.9%	C = 73-76.9%	C- = 70-72.9%
D+ = 67-69.9%	D = 60-66.9%	
		F less than 59.9%

Attendance

Attendance is expected at all class meetings. Everyone is expected to be prepared and to participate in class discussion. I do understand that you all have lives outside of Sacramento State and that at times obligations come up that you must deal with. We are also living in very uncertain times. Thus, you are allowed to miss two class before your grade is affected.

I will be taking attendance using Top Hat. Basically, I will project attendance on the board and you will need to enter a code through your phone or internet connected device. If you do not have a phone or device let me know and we can set up a paper sign in sheet for you.

If you miss more than 7 classes your Attendance grade will be Zero.

For Zoom classes, you must show up on Zoom on time and you must have your cameras on.

If you have Covid or have been exposed to someone who has please be respectful of the others in class and stay away from campus until you are cleared to be around people again.

Top Hat Chapter Questions

A significant portion of your grade (40%) is reading the textbook and answering 5 questions for each chapter. These are weekly assignments and you need to 9 out of 14 of them. For each question you get 10 points just for answering the question. The remaining 10 points will be graded on how well the question is answered, how clear the answer is,

and how free it is of grammatical and spelling errors. If you simply read the textbook and do the assignments you should do well on them.

Book Quizzes

There will be 4 book quizzes. I will count your 3 highest scores. The Book Quizzes will be given at the beginning of class on the dates listed below. Show up on time! The quizzes are designed to see how well you have read the book. We will discuss the book following the quiz. If upon completion of the quiz you leave class early without a valid reason, you will receive a zero on the quiz.

You will need a Scantron 882 for the quizzes.

There will be **NO MAKE UP BOOK QUIZZES**, so show up on time. I will only count your 3 highest scores. Thus, if you miss a quiz, for whatever reason, that will be one of the quizzes that we drop. I highly, highly, highly recommend that you read all the books carefully and take all the quizzes.

NOTE: SPECIAL BOOK QUIZ RULE. I expect you to read the entire book and to come to class prepared to take the quiz. If you have read the book, you should do well on the quiz. If you have not read the book, or have only read parts of the book, you do not deserve credit. You must get at least 15 of the 25 questions on the quiz correct to earn a score. If you get 14 or less questions correct your score for the quiz will be 0 (ZERO).

EXTRA CREDIT:

If you take all four book quizzes and pass them with a 60% or higher you will earn 2% of extra credit and to your overall course total percentage.

Take-home Midterm & Final

The midterm and final exams will be identical in nature. You will be required to listen to 3 podcasts from the BBC Radio series “A History of the World in a Hundred Objects” and answer a prompt. The podcasts are grouped around themes. For the midterm you will have four options to choose from and for the final three. You will write on ONE OPTION.

In short, you will listen to the three podcasts for that option and then in a clear and coherent essay, that is 300-600 words in length, and that incorporates evidence from all three podcasts answer that option’s prompt. The podcast for each option and an image for each object discussed are presented in CANVAS. The papers must be 300-600 words in length, double spaced, 12pt font in a Microsoft word document (doc or docx). Please stay within the word limit.

A 90-100 pts	The essay is very well written, contains at least one specific reference from each of the three episodes, answers the question, is of the appropriate length, includes significant analytical and interpretive elements, and is free of grammatical and spelling errors and within the word limit.
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B 80-89 pts	The essay is well written, contains at least one specific reference from each of the three episodes, answers the question, is of the appropriate length, contains sufficient details, and contains few grammatical, capitalization, and spelling errors which do not impede understanding.
C 70-79 pts	The essay is reasonably written, answers most of the questions, contains some indirect references from the three episodes, is generally correct, and contains a number of grammatical, capitalization, and spelling errors.
D 60-69 pts	The essay is poorly written and/or answers only a small part of the question.
F 59 pts or less	The essay does not adequately answer the question and shows no sign of having listened to the three episodes.

Academic integrity

This course follows the Hornet Honor Code.

As Hornets, we will:

1. Promote an inclusive campus and community.
2. Listen and respect each other's thoughts, interests, and views.
3. Value diversity and learn from one another.
4. Engage daily with mutual trust, care, and integrity.
5. Support a culture of honor and adhere to campus policies for honesty, ethics, and conduct.
6. Be proud to be Sac State Hornets.

Student Rights and Responsibilities: [Student Rights](#) [Responsibilities](#)

Academic Calendar: [Sacramento State Academic calendar](#)

Accommodations for students with disabilities

If you have a documented disability and require assistance or academic accommodation please contact Services for Students with Disabilities immediately to discuss eligibility. The Office of Services for Students with Disabilities (SSWD) is located on the Sacramento State Lassen Hall 1008, 916-278-6955 (Phone), 916-278-7239 (TDD). For a complete listing of services and current business hours visit <http://www.csus.edu/sswd>

Sacramento State is committed to ensuring that our online learning tools are usable by all students and faculty including those with disabilities. If you encounter any accessibility issues with the course or instructional content, please contact our SSWD office. They will assist you in resolving the issue or, where appropriate, connect you with appropriate staff.

CAMPUS RESOURCES

Academic Advising: [Academic Advising](#)

Student Success Center: [Student Success Center](#)

Reading and Writing Center: [Reading & Writing Center](#)

Peer & Academic Resource Center: [PARC](#)

Martin Luther King Center: [Martin Luther King Center](#)

Multicultural Center: [Multicultural Center](#)

Dreamer Resource Center: [Dreamer Resource Center](#)

Crisis Assistance and Resource Education Support (CARES): [CARES website](#)

If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at cares@csus.edu to speak with a case manager about the resources available to you.

Student Health and Counseling Services: [Student Health and Counseling Services](#)

Basic Needs Support:

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available <https://www.csus.edu/basicneeds/>

Course Outline and Schedule

Week	Date	Lectures	Assignments and Readings
Week 1	Jan. 25	Course Introduction	
	Jan. 27	Introduction to Origins of Human Life and Culture The Paleolithic and Neolithic Ages The Agricultural Revolution Mesopotamia and the Rise of Civilizations Hamurabi's law codes and women's rights	READ: Top Hat: <i>World History: Culture, States, and Societies</i> , CH 1: "Prehistory." ANSWER: Top Hat Questions for chapter 1 due Tuesday, February 1, by 9:00 a.m.

Week 2	Feb. 1	Egypt and the Vision of Eternal Life Osiris and Isis Queen Hatshepsut The Kush in Africa	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 2: “Early Middle Eastern and Northeast African Civilizations.”</p> <p>ANSWER: Top Hat Questions for chapter 2 due Tuesday, February 8, by 9:00 a.m.</p> <p>READ: <i>The Ramayana</i>.</p>
	Feb. 3	Israel: Hebrews give the world monotheism Assyria: rule by terror Persians: The Enlightened Empire Phoenicians	
Week 3	Feb. 8	Ancient India: Harappa and Mohenjo-Daro Indian Religions Hinduism: the most brilliant means of human control ever devised Buddhism: inner harmony	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 3: “Ancient and Early Medieval India.”</p> <p>ANSWER: Top Hat Questions for chapter 3 due Tuesday, February 15, by 9:00 a.m.</p> <p>READ: <i>The Ramayana</i></p>
	Feb. 10	Jainism: don’t hurt anything India: Mauryan Empire India: Gupta Empire Book Quiz #1: <i>The Ramayana</i> Class discussion of <i>The Ramayana</i>.	
Week 4	Feb. 15	China in Antiquity Shang: writing emerges Zhou: Mandate of Heaven	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 4: “China through the Han Dynasty.”</p> <p>ANSWER: Top Hat Questions for chapter 4 due Tuesday, February 22, by 9:00 a.m.</p>
	Feb. 17	A Hundred Schools of Thought: The Age of Chinese Philosophers Confucianism, Mohism, Taoism, and Legalism	
Week 5	Feb. 22	Qin & Han Qin: Legalism in action with Shi Huangdi Han: Confucianism adopted	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 5: “The Americas.”</p> <p>ANSWER: Top Hat Questions for chapter 5 due Tuesday, March 1, by 9:00 a.m.</p>
	Feb. 24	The Americas The Olmec and Maya	

Week 6	March 1	The Minoans & Myceneans Ancient and Classical Greece: War, Sports, and Politics The emergence of Greek democracy The Triumphs and Tragedies of Athens and Sparta Athenian democracy vs. Spartan militarism	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 6: “The Greek World from the Bronze Age to the Roman Conquest.”</p> <p>ANSWER: Top Hat Questions for chapter 6 due Tuesday, March 8, by 9:00 a.m.</p> <p>READ: <i>Oedipus the King and Antigone</i>.</p>
	March 3	Athenian women vs. Spartan women: the great irony Alexander the Great and Hellenistic diffusion and synthesis of Near Eastern culture Book Quiz #2: <i>Oedipus the King and Antigone</i> Class discussion of <i>Oedipus the King and Antigone</i>.	
Week 7	March 8	The Rise and Fall of the Roman Republic Imperial Rome and the <i>Pax Romana</i>	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 7: “The Roman World from 753 BCE to 500 CE.”</p> <p>ANSWER: Top Hat Questions for chapter 7 due Tuesday, March 15, by 9:00 a.m.</p>
	March 10	Decline and Change in the Roman Empire The Spread and Significance of Christianity Pagan influence on Christianity	
Week 8	March 15	Cross-Cultural Exchanges on the Silk Roads	
	March 17	TAKE HOME MIDTERM due by 10:15 a.m. NO CLASS	
March 19 - March 27 SPRING BREAK			
Week 9	March 29	Muhammad and the Islamic faith The rapid spread of Islam	

		The Islamic Empires and Worldview	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 8: "Islam to the Mamluks."</p> <p>ANSWER: Top Hat Questions for chapter 8 due Tuesday, April 5, by 9:00 a.m.</p> <p>READ: <i>Celebrated Cases of Judge Dee</i></p>
	March 31	Cesar Chavez Day Campus Closed	
Week 10	April 5	Ibn Battuta: the pre-modern world's greatest traveler Africa: Axum, Mali and Ghana; the importance of camels, gold and ivory	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 9: "African History to 1500."</p> <p>ANSWER: Top Hat Questions for chapter 8 due Tuesday, April 12, by 9:00 a.m.</p> <p>READ: <i>Celebrated Cases of Judge Dee</i></p>
	April 7	The Golden Age of China Sui: Grand Canal Tang: Open to other cultures from around the world, Emperor Wu rules supreme Book Quiz #3: <i>The Celebrated Cases of Judge Dee</i> Class discussion of <i>The Celebrated Cases of Judge Dee</i>	
Week 11	April 12	Song: Urbanization, wealth and footbinding Ancient Korea	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 10: "China, The Sui to Ming Dynasty."</p> <p>ANSWER: Top Hat Questions for chapter 10 due Tuesday, April 19, by 9:00 a.m.</p>
	April 14	Silla & Koryo Korea Choson Korea Ancient Japan	
Week 12	April 19	Nara and Heian Japan Heian culture and the role of women	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 11: "Korea and Japan."</p> <p>ANSWER: Top Hat Questions for chapter 11 due Tuesday, April 26, by 9:00 a.m.</p>
	April 21	Kamakura Japan: The Rise of the Warrior and Japanese feudalism	
Week 13	April 26	Multiple Centers of Europe, 500-1000 Byzantium Carolingians	<p>READ: Top Hat: <i>World History: Culture, States, and Societies</i>, CH 12: "Western Europe and Byzantium Circa 500 - 1000 CE."</p>

	April 28	Vikings Magyars The Split in the Church: Catholic vs. Orthodox	ANSWER: Top Hat Questions for chapter 12 due Tuesday, May 3, by 9:00 a.m. READ: <i>Peasant Fires</i> .
Week 14	May 3	Genghis Khan, the Mongol Hordes, and the <i>Pax Mongolica</i> Ming China and the Ming Voyages: China surveys the world	READ: Top Hat: <i>World History: Culture, States, and Societies</i> , CH 13: "The Mongols." ANSWER: Top Hat Questions for chapter 13 due Tuesday, May 10, by 9:00 a.m. READ: <i>Peasant Fires</i> .
	May 5	The Crusades	
Week 15	May 10	Black Death Book Quiz # 4: <i>Peasant Fires</i> Class discussion of <i>Peasant Fires</i>	READ: Top Hat: <i>World History: Culture, States, and Societies</i> , CH 14: "Western Europe and Byzantium Circa 1000 - 1500 CE." ANSWER: Top Hat Questions for chapter 14 due Tuesday, May 17, by 9:00 a.m. READ: <i>Peasant Fires</i> .
	May 12	The Renaissance and the Rebirth of Europe The Protestant Reformation	

Take Home Final Exam: Tuesday, DUE May 17 by 12:15 p.m.