**Syllabus, Philosophy 103: Business and Computer Ethics, CSU-Sacramento, Fall 2019** (sections 2 and 3, catalog #s 87223 and 87224; fully online*).

**Instructor:** Russell DiSilvestro. Best contact option: Canvas “Conversations”—expect a quick response within 24 hours or by the next business day. Expect grading/feedback within 3 business days. Virtual and in-person office hours Monday to Thursday 1pm to 2pm. Other contact options: email (rdisilv@csus.edu), phone (916.278.6766) or office appointment (3000 Mendocino Hall).

**Catalog Description:** “Analytical treatment of controversial moral issues which emerge in the business world, e.g., affirmative action, corporate responsibility, the global economy, industry and environmental damage, social effects of advertising, the computer threat to personal privacy, ownership of computer programs. Discussion will focus on basic moral principles and concepts relevant to these issues.”

**Texts:** All required readings are pieces available as links or .pdf documents in Canvas. The schedule of our readings is found below.

**Technology Requirements:** Students must be able to access Canvas on a stable internet connection.

**Learning Objectives:** By the end of the course, each student will be able to...

- Meet the learning **objectives** associated with all GE area D (Individual and Society) courses at CSUS:
  1. Describe and evaluate ethical and social values in their historical and cultural contexts.
  2. Explain and critically examine social dynamics and issues in their historical and cultural contexts.
  3. Demonstrate an understanding of the role of human diversity in human society (for example, race, class, age, gender).
  4. Explain and apply the principles and methods of academic disciplines (for example, philosophy) to the study of social and individual behavior.

- Meet the learning objectives associated with developing competence in philosophical language and literature on ethical dilemmas in business and computing:
  5. Understand the moral and political issues that affect questions of the appropriate role of corporations in a just society.
  6. Apply this understanding to make sense of existing social practices and institutions.
  7. Analyze current problems and controversies within business and computing.
  8. Evaluate proposed solutions to these current problems and controversies.

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* Please note: Students who do not participate in the online discussions and take the quizzes during the first two weeks of the semester will be considered to have abandoned the course and may be administratively dropped by the instructor. Re-enrolment will not be permitted.
**Accessibility:** Let me know me before the second day if you have a disability requiring accommodation (documentation to SSWD, Lass Hall 1008, 916-278-6955, see [http://www.csus.edu/sswd/index.html](http://www.csus.edu/sswd/index.html) or if you must miss something for some reason.

**Academic Honesty:** Know the policy: [http://www.csus.edu/umanual/student/STU-0100.htm](http://www.csus.edu/umanual/student/STU-0100.htm).

**Policy Regarding Exceptions:** Late work will only be accepted, and missed assignments or assessments will only be excused, if there is a documented serious excuse (for example, a system-wide Canvas crash).

**Grading:** Your final grade is determined by how many points you earn out of 1000, with these grade floors: 930=A, 900=A-, 870=B+, 830=B, 800=B-, 770=C+, 730=C, 700=C-, 670=D+, 630=D, 600=D-. Your total points are calculated as follows (but a small amount of extra credit may be earned for additional activities announced during the semester and during the optional final exam), using the “Definition of Grade Symbols” at the University's Academic Policies page ([http://catalog.csus.edu/academic-policies/#text](http://catalog.csus.edu/academic-policies/#text)):

- **Quizzes (30 points per module x 15 modules = 450 points):** For each module, after reading the texts and watching the online videos, take a timed (60 minute) online quiz before 11:59pm each Saturday (30 points). The questions come directly from that module’s readings and videos. Unless announced otherwise, each quiz can only be taken once.

- **Discussions (30 points per module x 15 modules = 450 points):** For each module, use the discussions to make your own long reply to the target question by 11:59pm each Wednesday (10 points), your own medium replies to three long replies of other students in your small group by 11:59pm each Saturday (15 points), and your own short replies to the remaining long replies of other students in your small group by 11:59pm each Saturday (5 points). See details in the ‘Discussions’ PDF and each module.

- **Optional Final Exam (100+ points):** The online final exam window will open at 12:01am Sunday December 8 and close at 11:59pm on Saturday December 14. The final exam will be scored (100+ points), timed (120 minutes), and cumulative (made of questions drawn from quiz question pools and a pool of questions proposed by students). The final exam can only be taken once.