

**Timothy P. Fong**  
**CURRICULUM VITAE**

[tfong01@csus.edu](mailto:tfong01@csus.edu)

<http://www.csus.edu/faculty/f/TFong/>

**EDUCATION**

Doctor of Philosophy in Ethnic Studies  
University of California, Berkeley (1992)

Master in Public Administration  
California State University, Hayward (1983)

Bachelor of Arts in Human Development  
California State University, Hayward (1981)

**PROFESSIONAL EXPERIENCE**

CO-PRINCIPAL INVESTIGATOR (with Dr. Will Gow, Dr. Bao Lo, and Dr. Wendi Yamashita)  
California Department of Social Services Stop the Hate  
2022-present

CO-PRINCIPAL INVESTIGATOR (with Dr. Jana Noel and Dr. Jacqueline Brooks)  
Pathways Fellows Program  
2016-present

PROJECT DIRECTOR/PRINCIPAL INVESTIGATOR  
Full Circle Project  
California State University, Sacramento  
Fall 2012-Present

DIRECTOR: Liberal Studies and Social Science Program (LSSSP)  
California State University, Sacramento  
2015-2019

CHAIR: Department of Ethnic Studies  
California State University, Sacramento  
Fall 2009-2012

PROFESSOR: Department of Ethnic Studies  
California State University, Sacramento  
Fall 2006-present

DIRECTOR, Social Science Program  
California State University, Sacramento  
Fall 2002-2009

ASSOCIATE PROFESSOR: Department of Ethnic Studies  
California State University, Sacramento  
Fall 2002-2006

DIRECTOR, Asian American Studies Program: Department of Ethnic Studies  
California State University, Sacramento  
Fall 2000-2009

ASSISTANT PROFESSOR: Department of Ethnic Studies  
California State University, Sacramento  
Fall 1999-Spring 2002

ASSOCIATE PROFESSOR: Department of Sociology  
Holy Names College, Oakland  
Fall 1995-Spring 1999

ASSISTANT PROFESSOR: Department of Asian American Studies  
California State University, Northridge  
Fall 1994-Spring 1995

## **PUBLICATIONS**

### **Books and Journals**

1. “Asian American Studies Now: Contemporary Opportunities and Challenges in Higher Education.” A special two-volume issue of *AAPI Nexus* edited by Timothy P. Fong, Jocelyn Pacleb, and Yvonne Kwan (University of California, Los Angeles: Asian American Studies Center, Volume 21, Number 1&2 Spring 2024).
2. “Models of Change: AANAPISIs in Action.” A special two-volume issue of *AAPI Nexus* edited by Timothy P. Fong, Dina Maramba, and Mike Nguyen (University of California, Los Angeles: Asian American Studies Center, Volume 19, Number 1&2 Spring 2022).
3. *Transforming Practices for Minority Student Success: Accomplishments of Asian American and Native American Pacific Islander—Serving Institutions (AANAPISIs)* edited by Timothy P. Fong and Dina C Maramba (Sterling, VA: Stylist Publishing, 2020).
4. *Ethnic Studies Research: Approaches and Perspectives*, edited by Timothy P. Fong (Walnut Creek, CA: AltaMira Press, 2008).
5. *The Contemporary Asian American Experience: Beyond the Model Minority*, 3rd Edition

(New Jersey: Prentice Hall, 2008).

6. *The Contemporary Asian American Experience: Beyond the Model Minority*, 2<sup>nd</sup> Edition (New Jersey: Prentice Hall, 2002).
7. *Asian Americans: Experiences and Perspectives*, edited by Timothy P. Fong and Larry H. Shinagawa (New Jersey: Prentice Hall, 2000).
8. *The Contemporary Asian American Experience: Beyond the Model Minority* (New Jersey: Prentice Hall, 1998).
9. *The First Suburban Chinatown: The Remaking of Monterey Park, California* (Philadelphia: Temple University Press, 1994).

## GRANTS AND FELLOWSHIPS

Helped to secure over \$8 million in external funding for Sacramento State.

### California Department of Social Services Stop the Hate Funding (2022-2023)

A \$150,000 grant to train students for a year-long community documentary project focusing on resistance and challenges to Asian American and Pacific Islander (AAPI) hate. Oral history interviews will be conducted by students with family members, community leaders, youth activists and artists (video, audio, social media, music, poetry, visual arts, etc.). The Co-Principal Investigators are Dr. Timothy Fong, Dr. William Gow, Dr. Bao Lo, and Dr. Wendi Yamashita.

### U.S. Department of Education/Asian American Native American Pacific Islander Serving Institution (2021-2026)

A \$2 million grant awarded over five years to develop a model of transfer student services focused on increasing the academic success, retention, community college graduation and transfer rates to Sacramento State for Asian American and Pacific Islander (AAPI) students by developing, implementing a “coordinated transfer success model” with six regional community colleges. See: [Sac State receives \\$2 million federal grant to improve grad rates for AAPI transfer students.](#)

### U.S. Department of Education/Institute of Education Sciences (2021-2026)

A \$1.37 million grant to increase the number of educational researchers from traditionally underrepresented groups. The Co-Principal Investigators are Dr. Jana Noel (Education), Dr. Timothy Fong (Ethnic Studies), and Dr. Jacqueline Brooks (Sociology).

See: [Program to increase diversity in education research receives \\$1.37M grant.](#)

### New Leadership Academy, University of Michigan, Ann Arbor and University of Utah (2019-present)

The [New Leadership Academy](#) Fellows Program focuses on challenges inherent in meeting the responsibilities associated with diversity, equity, and inclusion as overarching concerns in U.S. colleges and universities.

U.S. Department of Education/Asian American Native American Pacific Islander Serving Institution (2016-2021)

A \$1.75 million grant awarded over five years to support development and research on a two-semester junior-level transfer student Learning Community that includes integrating a new Career to College certificate program into the curriculum. See: [\\$1.75 million grant to prepare students for careers.](#)

U.S. Department of Education/Institute of Education Sciences (2016-2021)

A \$895,000 grant to launch a project for student researchers called Pathways: Successful Transitions To and Through Higher Education. The Co-Principal Investigators are Dr. Jana Noel (Education) and Dr. Su Jin Jez (Public Policy). See: [Sac State lands nearly \\$900,000 for new student research.](#)

California State University, Sacramento 2014 Research and Creativity Activity Awards

Assigned time and to work with a university-wide advising committee and write a U.S. Department of Education Title III, Part A (Strengthening Institutions) grant proposal.

University of Pennsylvania and Lumina Foundation (2012)

A grant of \$50,000 as part of the “Models of Success” research project to support and promote best practice student retention and graduation activities.

U.S. Department of Education/Asian American Native American Pacific Islander Serving Institution (2011-2016)

A \$1.8 million grant awarded over five years to support programs and research aimed at increasing university retention and graduation rates among underrepresented Asian American and Pacific Islander students. See: [Sac State wins federal opportunity grant.](#)

Community Engagement Faculty Fellow (2009-10)

Faculty Fellows work to further community engagement opportunities within individual courses, help expand the University’s and community’s awareness of community engagement activities at the University and facilitate research on community engagement efforts across the University.

Crandell Faculty Advancement Award (2009-2010)

A new awards program launched by the University Foundation at Sacramento encourages professors to come more involved in raising funds for their colleges and departments.

California State Library 2005-06 California Civil Liberties Public Education Program (CCLPEP)

A grant of \$59,810 awarded to fund preliminary efforts to organize Congressman Robert Matsui’s papers and documents pertaining to his work on Japanese American redress and reparations.

### California State University, Sacramento 2001-02 and 2000-01 Research and Creativity Activity Awards

Assigned time and funding to support the project, “Ethnic Studies Research: Approaches and Perspectives.” The result of this project will be a key reference book in ethnic studies and race relations research in the social sciences. It will identify the major strands of development in ethnic studies scholarship, capture “state-of-the-art” ethnic studies research, and project the directions into the future of ethnic studies as an academic discipline.

### **PROFESSIONAL AFFILIATIONS**

- [AANAPISI Steering Committee member](#), APIA Scholars (2021-present)
- California Commission on Asian and Pacific Islander American Affairs Higher Education Committee Advisory Group (2021-present)
- Fellow, Presenter, and Facilitator, New Leadership Academy, University of Michigan and University of Utah (2019-present)
- [Faculty Affiliate](#), Center for Minority Serving Institutions, Rutgers University (2014-present)
- Association for Asian American Studies
- Asian Pacific Americans in Higher Education
- Oral History Association

### **COMMUNITY ACTIVITIES**

- [Leadership Committee, APIs Rise](#) (2018-present)
- Board Member, OCA Advocates Sacramento Chapter, (2017-2021)
- Co-Chair, Education Committee, Council of Asian Pacific Americans Together for Advocacy and Leadership (2000-present)
- President, Board of Directors, Asian Resources, Inc. (2006-2008)
- Board of Directors, Asian Resources, Inc. (2000-2008)

*Updated November 2022*