## Janet I. Hecsh, Administrator In Charge, University Library, California State University, Sacramento, CA

Janet I. Hecsh came to California State University, Sacramento after nearly twenty years of service in secondary public education. Since coming to Sacramento State, she developed several unique academic programs incorporating emerging digital technologies with high impact practices to aimed at increasing equity and access. An effective program designer and project leader, the Compass General Education initiative reframed university learning outcomes assisted program areas in preparation for WASC accreditation.

After several years in shared governance as Chair of the Sacramento State Faculty she became Administrator in Charge of the Sacramento State University Library demonstrating strong capacity to work within complex systems, effectively managing a multi-million dollar budget, regaining the trust of academic and technical personnel and reinvigorating relationships between the library, auxiliary group, and academic centers, securing new funding for innovative programs in the Nakatani Tea Room and Garden the library's signature space.

Dr. Hecsh regularly publishes accounts of research in the context of the scholarship of teaching and learning. She works effectively within research networks recently completed two projects addressing access and equity; a study of student veterans and a study on the use of e-portfolios in the transfer process between community college and university. She is a regular presenter at regional, national and international conferences on her work in higher education matters.

She is always willing to participate in new enterprises bringing a "yes we can" spirit and a sense of humor. Her work history and accomplishments evidence her consistent and tireless commitment ensure equity, access and attainment through transparent communication processes, well-structured program initiatives, and concentrated attention to the singular purpose of providing a quality education for all students--particularly for underserved and non traditional, or returning students. Recently she has begun a collaboration with teacher preparation programs in Siem Reap, Cambodia and is involved in a long-term study of educational attainment among tourist workers in Jalisco, Mexico. She speaks Spanish and Portuguese, is an avid reader and traveler. She is a longtime supporter of midtown arts and culture "scene" and plays the bass in a swing jazz and blues quartet on evenings and weekends.