

Span 47, Intro Composition & Grammar Review

Instructor and Course Information: Dr. Joseph A. Klucas, Span 47, spring 2014, meets TR 12:00-1:15 pm, in MRP 1002, Sec 01, Class Number: 30815, Office: Mariposa 2033; Phone: 278-6652/E-mail: klucasja@csus.edu. Office Hours: MTW 11:00-12:00 pm, or by appointment. Go to Department of Foreign Languages Webpage: www.csus.edu/fl. Click on Faculty Webpages for my syllabus and handouts.

Catalog Description: Develops the necessary skills to write with clarity, precision, and style. It emphasizes the proper use of the accents and the correct use of grammar. Prerequisite: SPAN 002B or equivalent. 3 units.

Course Description: The textbook/workbook, *Escribamos en español*, has been designed as a one semester text for college students who are starting their third year or advanced level of study. In this edition, small group activities have been included throughout each unit of the text with the goal of making teaching more student-centered. The purpose of the book is to introduce the students to the art of composition, provide them with a comprehensive review of the major aspects of grammar previously learned, and to renew their interest in the study of Hispanic culture. Our hope and aim is to fulfill the special needs of both non-native and native-speakers of Spanish in their endeavor to improve their writing skills in the target language.

Required Textbook: *Escribamos en español* by Dr. Ada Pastor de Roscoe and Dr. Joseph A. Klucas (2010 McGraw-Hill edition). ISBN: 0-07-803886-3

Method of Instruction: This course is conducted entirely in Spanish using the following elements and techniques: Presentation/discussion of lesson topics, lesson cultural readings, exercises, and small group activities on syllable division, classification of words by stress, accentuation, and on the analysis of sample sentences, paragraphs and compositions in the text that serve as models for writing.

Student Learning Objectives/Outcomes: Upon successful completion of this course students will be able to:

- 1) demonstrate their skill in accentuation and spelling in Spanish and become conscious of the basic differences between Spanish and English pronunciation through the study of the rules for syllable division, stress and accentuation.
- 2) demonstrate a better command of certain fundamental aspects of Spanish grammar and vocabulary appropriate for this fifth-semester level.
- 3) demonstrate the ability to write clear and coherent sentences, paragraphs and compositions after carefully reviewing the inherent qualities and characteristics of each.
- 4) demonstrate their knowledge of a variety of topics concerning Hispanic culture through the reading and discussion of selected cultural readings in the textbook.

Method of Evaluation:

Numerical percentages scale: 94-100%=A, 90-93%=A-, 87-89%=B+, 84-86%=B, 80-83%=B-, 77-79%=C+, 74-76%=C, 70-73%=C-, 67-69%=D+, 64-66%=D, 60-63%=D-, 59% or less=F

Assigned letter grades scale: A=96%, A-=93%, B+=89%, B=86%, B-=83%, C+=79%, C=76%, C-=73%, D+=69%, D=66%, D-=63%, F=56%

3 Quizzes on Accentuation, Syllable Division, Classification	20%
3 Grammar Exams	30%
Writing Assignments: 1 set Sentences and 1 Paragraph	20%
Writing Assignments: 3 Compositions	30%

Note:

The Quizzes will be used to evaluate accentuation, syllable division and classification of words by stress.

Grammar Exam #1 will cover the verb tenses of the indicative mood; Exam #2, the study of articles, nouns and adjectives and direct and indirect object pronouns; and Exam #3, the verb tenses and use of the subjunctive mood.

The Writing Component will entail students preparing and turning in a final draft of one set of assigned Sentences using coordinate and subordinate conjunctions, one assigned Paragraph, and three assigned Compositions based on the narrative, descriptive and essay format, respectively, as defined and illustrated in the text.

Classroom Policies:

Attendance: Regular class attendance, coming to class on time, taking careful notes, and turning in assignments when they are due will greatly enhance your chances of success in this course.

Please notify me in advance of a missed class or immediately afterwards, prior to the next class meeting. Phone: 278-6652 (klucasja@csus.edu). If you do not notify me promptly, you may forfeit an opportunity to make up a missed exam or turn in a missed homework assignment.

There will be no make-up quizzes or exams except in cases of extreme emergency.

Avoid all forms of Academic Dishonesty, including cheating and plagiarism. For definitions/sanctions see University Manual (<http://www.csus.edu/umanual/student/UMA00150.htm>). For examples of how to avoid plagiarism and properly quote sources, see (<http://library.csus.edu/content2.asp?pageID=353>).

Electronic devices: please turn off all phones, iPods and other devices. These are distracting and disruptive. Students are not permitted to make audio or video recordings, or take photos in the classroom.

Special Accommodations: If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916-278-6955). Please discuss your accommodation needs with me after class or during my office hours early in the semester.