

COURSE SYLLABUS

Spring 2012

Course name: Spanish 1B-05 (4 units)

Course Call #: 31416

Days & Hours: MW 2:00PM – 2:50PM
TuTh 1:30 PM -2:20 PM

Classroom : Mariposa Hall 2030

Instructor's Name Magaly Lagunas-S.

Office #: MRP 2063

Off. Hours: MTuW 10:00– 11:00AM
& by ap.

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TEXT BOOK AND MATERIAL: *Dos mundos*, 7th ed., by Terrell, Andrade, Egasse, and Muñoz.

CATALOG DESCRIPTION: Continuation of SPAN 1A with a greater emphasis on the development of speaking, reading, writing, and listening skills. Cultural knowledge continues to be an important component: elements of Hispanic character, customs, and the way in which the Spanish and Latin American peoples view themselves and others in the world is studied.

Prerequisite: SPAN 1A, or instructor permission.

COURSE DESCRIPTION:

- A. Students demonstrate that they are able to communicate in culturally appropriate ways using more complex structures while relying heavily on acquired formulaic language.
- B. Students demonstrate that they are able to understand and respond to simple statements and questions and participate in informal conversation within the cultural context.
- C. Students demonstrate that they are able to exchange personal information, fulfill routines needs in the four language skills within the cultural context.
- D. Students demonstrate reading and writing skills that reflect their emerging oral language within the cultural context.

Students continue to demonstrate a better understanding of the culture of the language they are studying through the cultural context of the language that forms the basis of their study, internet searches in the language and exploration of the perspectives, products, and practices of the culture.

Method of Instruction: This course is conducted entirely in Spanish using the following elements and techniques:

- A method called the Natural Approach to provide comprehensible oral and written input, both components help students create meaning through both acquired and learned knowledge.
- A technique called TRP (Total Physical Response) The instructor will model an action, give a command, and the class will act it out.
- Student-teacher interaction.

- Daily oral activities (group / pair activities)
- The use of transparencies, pictures, cards, music and videos.
- The use of games to review grammar, vocabulary, verb conjugations, etc...
- Stories and small readings.
- The study of the Spanish speaking countries' culture.
- The use of SacCT
- The use of *Dos Mundos* web page: www.mhhe.com/dosmundos6

STUDENT LEARNING OUTCOMES: At the conclusion of Spanish 1B, students will be able to do the following in a cultural context based on the National Standards (Communication, Cultures, Connections, Comparisons, Communities), developing skills in listening, speaking, reading and writing with progress markers according to the Language Learning Continuum – Stage II.

- Understand and participate in basic conversations about things around them, their families and friends, daily routine, workplace and job, activities at home and with friends, past actions, food, travel, and climate/geography.
- Indicate to whom something is said using the Indirect object pronouns.
- Express abilities using the verbs *saber* and *poder* + infinitive.
- Refer to actions in progress using the Present progressive.
- Express obligation and duty, plans and desires.
- Demonstrate comparisons of equality and inequality.
- Talk about and describe past actions and events using the preterite tense of regular and irregular verbs.
- Distinguish between and use correctly the verbs *conocer* (knowing people, places) and *saber* (knowing facts)
- Refer to people using personal direct object pronouns.
- Report on the past using indirect object pronouns with *decir*.
- Using time expressions with *hacer*.
- Refer to objects already mentioned using the impersonal direct object pronouns.
- Expressing likes using the verbs *gustar* and *encantar*.
- Make negative statements and questions.
- Express the impersonal 'se'
- Use reciprocal reflexive verbs to describe family relationships.
- Use correct prepositions and pronouns in descriptions.
- Describe events in the past using the imperfect tense.
- Read basic material relating to their needs and will also begin to understand readings in paragraph form.
- Complete simple writing tasks such as filling out forms, writing descriptions, lists, informal notes, short paragraphs and other basic communicative needs.
- Identify some of the salient features of the culture(s) of the Spanish speaking world and understand some of the major differences.

IMPORTANT COURSE INFORMATION

1. Attendance

Regular attendance is very important for your success in this class. If you are not in class, you are unable to participate.

Unexcused absences, late arrivals or leaving early from class will lower your grade. Attendance will be taken at the beginning of each class meeting (please, be on time!). It is your responsibility to inform me when you are late or your tardy becomes an absence. Do this after class only. Students who do not attend the class meetings are responsible for learning the material covered in class on their own. It is highly recommended that you write down at least two classmates' telephone numbers in case there is an emergency and you need to miss class.

Excuse notes will be accepted only for compelling reasons and must be submitted for verification within a week in order for students to be excused; after a week of the absence NO excuse notes will be accepted.

2. Participation

a. Before class It is imperative that students work on the **vocabulary** and **grammar** pages before coming to class and also do the corresponding exercises **before** class (**textbook**= blue pages exercises, HW1), and then, the corresponding exercises (**SacCT**, HW2) **after** class.

b. In class Everyday you will be graded on how well-prepared you are and how you interact with other students in a communicative setting. Class time is to be used primarily for oral communication practice. If you feel you need more practice in grammar, please arrange for grammar help from your instructor or a tutor outside of class time.

3. Homework

Homework is how you practice what we learn in class and it will be assigned on a daily basis. Late homework will NOT be accepted. Grammar exercises from the textbook exercises **will be collected the day of each exam.** The daily completion of your textbook (blue pages= HW1) and SacCT (HW2) will greatly help you prepare for classroom participation and exams.

As part of your homework assignment, it is extremely helpful for you to use the Online Learning Center Website: http://highered.mcgraw-hill.com/sites/0073385212/information_center_view0/ Resources from the website include vocabulary and grammar activities for each chapter, cultural internet links and activities, and vocabulary flashcards.

TESTING:

1. Exams

There will be three chapter exams in this class. Each exam will consist of the following parts: Listening comprehension, grammar, vocabulary, reading comprehension, writing and culture. Spelling errors and incorrect use of accent marks will be worth ½ point. Exams will be mainly based on the material covered in class from *Dos Mundos*. However, any additional information (handouts, extra activities...) provided by the instructor in class will also be considered test material.

2. Make-ups

Students are expected to take all tests on the day scheduled in the syllabus and with the rest of the class. Make-up exams will only be allowed when there is a TRUE emergency. Students will be asked to provide official documentation in order to qualify for make-up rights. Make-up exams are given during instructor's office hours within one week of the original exam date. Any failure to follow these requirements will result in loss of make-up rights.

3. Oral proficiency exam

The oral final exam will be used to evaluate your oral proficiency in Spanish. It will be a short interview between the student and the instructor. The student will be expected to answer to basic questions in Spanish using full sentences. Occasionally the student will have to talk about some pictures/photos and describe what he/she can see. In addition, during the oral exam the student must ask a minimum of three questions to the instructor. These questions need to be elaborated and grammatically correct. Points will be deducted whenever a student does not understand a question or when grammar is used incorrectly. The final proficiency exam will be 100% in Spanish. Points will also be deducted whenever English is used.

4. Grading policy

Chapter exams (5x10%)	50%
*Composition	10%
Participation and attendance	20%
Oral proficiency exam	10%
Final Exam	10%

GRADING SCALE:

100-93= A, 92-90= A-, 89-87= B+, 86-83= B, 82-80= B-, 79-77=C+, 76-73= C, 72-70= C-, 69-67= D+, 66-63= D, 62-60= D-, 59 or less= F

CLASSROOM EXPECTATIONS:

- All students must participate.
- Bring materials to class daily (Textbook, handouts...)
- Do your homework assignments in a neat and legible manner.
- Keep your cellular phones put away. **No laptops in class.**
- Do the vocabulary and grammar assignments at home. Correct all grammar exercises with the key in Appendix 4.
- Be respectful to the instructor and other students.

SPECIAL NEEDS:

Services to Students with Disabilities (SSWD) offers a wide range of support services and accommodations to students based on appropriate documentation, nature of disability, and academic need in order to ensure equal access and opportunity to pursue their educational goals. In order to initiate services, students must submit medical or professional documentation prior to meeting with a counselor for needs assessment and accommodation plan. Please see details in the SSWD webpage at <http://www.csus.edu/sswd/>

If a student does not request accommodation or provide documentation, the faculty member is under no obligation to provide accommodations.

TUTORING SERVICE : MRP 2032

TENTATIVE CLASS SCHEDULE (Subject to change)

FECHA	ACTIVIDADES EN CLASES	TAREA
1ª semana: L 23 de enero M 24 Mi 25 J 26	Introducción al curso y presentaciones. Examen de Diagnostico REPASO de Español 1A : Paso A y B “ C	
2ª semana: L 30 M 31 MI 1 de febrero J 2	REPASO..... : Capitulo 1 “ 2 “ 3 “ 4	C.5:G/E5.1.2
3ª semana: L 6 M 7 Mi 8 J 9	Español 1B: Capítulo 5: Las actividades en la clase Las habilidades Las carreras y el trabajo Deberes y obligaciones	5.3 5.4 5.5
4ª semana: L 13 M 14 Mi 15 J 16	Las actividades futuras El lenguaje del cuerpo REPASO EXAMEN # 1: Capitulo 5 (& Repaso SPAN-1A)	C6: G/E 6.1
5ª semana L 20 M 21 Mi 22 J 23	Capítulo 6: El vecindario y la casa Los aparatos domesticos Las actividades en casa Las actividades con los amigos	6.2 6.3 6.4-5
6ª semana: L 27 M 28 Mi 29 J 1 de marzo	El fin de semana Las presentaciones Practica Repaso e <u>Introd. a Capitulo 7</u>	C7: G/E 7.1
7ª semana: L 5 M 6 Mi 7 J 8	Capítulo 7: Mis experiencias A ultima vez El fin de semana de.... Las experiencias con los demas	7.2 7.3 7.4
8ª semana: L 12 M 13 Mi 14 J 15	Las vacaciones- Los recuerdos Practica REPASO EXAMEN # 2: Cap. 6 & 7	7.5

<p>9ª semana: L 19 de marzo a J 22 “ “</p>	<p><u>Vacaciones de Primavera: Spring Recess</u></p>	
<p>10ª semana L 26 M 27 Mi 28 J 29</p>	<p>Capítulo 8: Las comidas, bebidas....y nutrición. Comidas y palabras La mesa</p>	<p><u>C8:GE 8.1-.2</u> 8.3-.4</p>
<p>11ª semana: L 2 de abril M 3 Mi 4 J 5</p>	<p>La compra y la preparación de la comida Vamos a preparar..... Estoy como agua para chocolate * Vamos a ir a.../ Fuimos a....</p>	<p>8.5</p>
<p>12ª semana: L 9 M 10 Mi 11 J 12</p>	<p>Los restaurantes Los deliciosos platos andinos Practica de Entrevista Oral “ “ “ “ & Intr. <u>Capítulo 9</u></p>	<p><u>C9:GE 9.1-2</u></p>
<p>13ª semana: L 16 M 17 Mi 18 J 19</p>	<p>Capítulo 9: La familia y los parientes La niñez La juventud * Mi familia y yo</p>	<p>9.3 9.4-.5</p>
<p>14ª semana: L 23 M 24 Mi 25 J 26</p>	<p>Carlos Santana: <i>Oye como va</i> Los chicos de la calle. En resumen....Repaso EXAMEN # 3: Capítulo 8 & 9</p>	
<p>15ª semana: L 30 M 1 de mayo Mi 2 J</p>	<p>Entrevistas orales (Oral Interv.) <u>PRACTICA</u> “ “ “ “ “</p>	
<p>16ª semana: L 7 M 8 Mi 9 J 10</p>	<p>* <u>Entrevista Oral:</u> Examen Final “ “ “ “ “ “ “ “ “ “ “ “</p>	

