

Sociology 126

Sociology of Gender

Hybrid Course

Th 9-12:30, Online the rest of the week

AIRC 3009

Professor Todd A. Migliaccio

Office: Amador Hall 451D

Hours: Th 12:30-2, online as needed, or by appointment

Phone: 278-7573

tmigliac@csus.edu

Website: <http://www.csus.edu/sacct>

Course Objectives:

This course examines the sociological perspectives of sex and gender roles in relation to the inequalities present in our society. Its purpose is to become aware of the theoretical implications and cultural variations that are based on sex. It will focus on the current issues and changes that have come forth in both male and female patterns of behavior from what we originally expected in the traditional society. The class will offer a more complete understanding of the construction of gender in society, the inequalities that arise from this and how these may differ across cultures. As gender is taken in this course as a social concept that impacts everyone, both socially and personally, the course will assist students in understanding how gender as a social construction is related to the development of them as individuals.

Learning Objectives (General Education, E, Understanding Personal Development):

1. Describe the development of the gendered individual as an integrated physiological, psychological, and social being as a result of gendered expectations and behaviors in society.
2. Identify the internal and external influences that promote gender portrayals in society, and ultimately influence the development and display of gender throughout a person's life.
3. Critically analyze their own individual behavior in reference to issues surrounding gender and the social and natural environment, human sexuality, nutrition, health stress, family, aging and death.
4. Demonstrate an understanding of the construction of gender and its effects on society.
5. Identify diverse presentations of gender, dependent on social situation and context.
6. Critically analyze the social construction of a gender difference and hierarchy in a society.

Required Text:

Course Reader.

The articles within the reader were chosen to present students with a variety of examples that address gender in each of the topic areas. Some discuss theories related to gender, emphasizing the theory of social construction. Still, most of the chosen articles are specific research and/or findings about the chosen topics being covered. The articles are located in

Sacct, within each section of the link, Course Topics and Other Resources. Then click on the link: Powerpoints, required readings, etc. Then click on the link for the week of the class, followed by choosing the class day. Required Readings are located in a folder: Required Readings.

Policies:

You are required to complete all major assignments for the class (journals, presentation). If you do not complete them, your final grade could be considered not having completed the requirements for the class, thus receiving a WU.

The due dates for each of the papers are stated in the syllabus. DO NOT rely on sacct due dates. While they are often correct, just check the syllabus to make sure. No late papers will be accepted. The paper guidelines are on the web, as well as in a handout given at the beginning of class. As well, a brief statement in class about what is expected will be given. The due dates for each assignment are listed in the course calendar at the end of the syllabus. While I will attempt to offer reminders to impending due dates, it is ultimately your responsibility to insure that all papers are ready to be turned in by the expected due date.

You need to regularly check sacct email (the email account on sacct) for contact and information sent to you by your group members and the professor. It is assumed you are reading those regularly so any information missed is your responsibility. This does not mean all information is disseminated through email.

Throughout the course, each student will be allotted three individual extensions for the papers/assignments and two group extensions. This means you are turning a paper/assignment in late, but as long as you are using extensions, it will not lose points. One extension allows you to turn it in the following class day. A second extension means it will be two class days late. You do not need permission from the professor. You may use these extensions whenever you want, subject to the rules given below:

- 1) You get three extensions for your individual assignments and two extensions for group assignments. Don't ask me for more- you will not get them. Hence, you should use extensions wisely when you really need them, such as sickness or an athletic event.*
- 2) You may use a maximum of two extensions on any one paper; by using two on one paper, you can turn the paper in two class periods late (with the hybrid format, that means that 1 extension will make the paper due on Tuesday, 2 extensions the following Thursday).*
- 3) You can use one on any assignment given in the class, meaning the assignment can be turned in the next class period. Any assignment turned in later, or if you have used all of your extensions, will not be accepted (again, consider that Tuesday is considered 1 class period when trying to determine when the assignment will be due).*
- 4) Any paper that is submitted later than the next class after it is due (regardless of your extension situation), or is turned in late after you have used all of your extensions will be penalized two full grades. If it is submitted over two weeks late, further penalties may occur.*
- 5) Any assignments submitted after one class period (regardless of extension situation), or after you have used all of your extensions, the assignment will not be accepted.*
- 6) You cannot use any extension on the discussion board postings, but you can on the final submission assignment for the group activities.*
- 7) You are responsible to keep track of your own extensions.*
- 8) No extensions can be used for the group member evaluation form.*

All papers must be typed and stapled and not placed in any covers, folders or any other such contraption. A title page is expected, which will contain the following information: Title of the paper, your name, and the name of the class (Sociology 126 for those of you not paying attention). Thank you.

NO MAKE UP EXAMS. (That is what the dropped exams are set up to address.)

Use of SacCT: While there are times when the site will be down, this is not an excuse for a missed assignment or late paper. The material will be up with sufficient time to copy it before it comes due. Ultimately it is your responsibility to either obtain it, or let me know of any problems you are having with it. Most problems are related to the computer department, so contact the help desk. If they are unable/unwilling to help you let me know, and I will attempt to correct any problems, but on occasion they are not my fault (I know, that is hard to imagine, but it is true).

CSUS complies with the regulations of the Americans with Disabilities Act of 1990 and offers accommodations to students with disabilities. If you are a student who has a documented disability that may necessitate accommodations being made in the classroom, please contact SSD, (916) 278-6955. If you have any questions, feel free to ask me. All information will be held in the strictest confidence.

Turn off all pagers and cell phones before entering class. I accept the right to answer any that ring (and make up any wild stories about you to the person who has called).

Finally, cheating and plagiarism will not be tolerated. The policy can be accessed here:

<http://www.csus.edu/umanual/student/STU-0100.htm>. If you are caught engaging in such activities, you will receive an F, and will be reported to the campus Judicial Affairs Officer.

Writing Center:

For free, one-on-one help with writing in any class, visit the University Reading and Writing Center in Calaveras 128. The Reading and Writing Center can help you at any stage in your reading and writing processes: coming up with a topic, developing and organizing a draft, understanding difficult texts, or developing strategies to become a better editor. To make an appointment or a series of appointments, visit the Reading and Writing Center in CLV 128 or call 278-6356. We also offer real-time online tutoring and small-group tutoring. For current Reading and Writing Center hours and more information, visit the website at www.csus.edu/writingcenter.

Online Component:

This class is a hybrid course, which means part of the requirements of the course, including assignments, activities, and interactions will occur outside of class. You need to keep up with these assignments, as they contribute to your understanding and success when the class meets face-to-face. The following will be required for the online portion of the class:

- By Monday at midnight, you must submit reading/video questions that stem from the required course materials (readings and videos). Complete these in full, as they are used in both the course discussions and the group activities.
- After each Thursday class, the discussion board will be opened for the following week. You will have until the start of class on Thursday to complete it.
- After each Thursday class, you will be required to engage in a group discussion, which will have you respond individually and then discuss the ideas with your group until you come to a conclusion. You then submit your response online.
- All assignments are submitted online.
- All exams will be taken online over the weekend (due by Sunday at midnight).

The class is located on the SacCT campus server. Accessing this site requires a login and password, which are the following: Login: your saclink id; Password: Your saclink password. You will be able to access the outlines for the course, any overheads used in class, any material that were handed out, all required readings and videos, the questions that relate to these required materials (to be submitted as an assignment), all of the assignments, and the questions

needed to complete them, as well as the syllabus. You will also be able to locate your grade on-line if you desire. Finally, you can contact me through email on the SacCT.

Exams:

Six exams will be given over the course of the semester. Each will consist of true/false and/or multiple-choice questions and will be worth 7% of your total grade. Only 5 of the exams will be used in the compilation of your grade (that is 35% total for those of you who have avoided any math classes up until this point). Each test will only examine your knowledge from the previous test until the class period just prior to the exam. Each will be given on online. Your allotted time will be identified in the instructions. Once you open it, you will need to finish it. You cannot submit it after the final due date. If you are in the middle of it, it will automatically submit. The final exam will not be a comprehensive final. (Learning Objectives 1, 2, 4)

Assignments:

Journal: Students will turn in journals (2 total) that address how the topics discussed in class, and the corresponding readings have influenced and continue to effect their perception of themselves and other's in society. They will be expected to address not only how outside forces have impacted them, but also how their own beliefs about issues surrounding masculinity have influenced how they interact with others in relation to the topics and readings. The journals will be no shorter than 2-3 pages each in length. Students will be graded on their understanding of the theoretical discussions being presented in both the readings and the class, as well as to be able to appropriately apply them. They will also be graded on their ability to convey these ideas to the reader, and their in depth application and reflection about how these influence themselves and the world around them. The 2 journal papers will be graded separately, but will be compiled into a total grade for the class, worth 20% of the total course grade. (Learning Objectives 1, 2, 3, 4, 5, 6)

Reading/Video Questions: Throughout the semester, you will be required to complete reading/video questions prior to class attendance. You will complete the questions and submit them by Monday morning so you can be ready to contribute to the group activity discussion. See guidelines for DUE DATES. Do not rely on Sacct due dates. No make-ups for these are possible, unless you choose to use one of your extensions. 1 extension will make it due by Thursday). Reading assignments will be worth 10% of your total grade. (Learning Objectives 1, 2, 4, 5)

Group Activities: Prior to each Thursday class, your group will be required to engage 1 or more articles from the class (this will be given to you), which you then apply to at least one of the two key threshold concepts (Patriarchy; Doing Gender). You will need to come to an agreement as a group and discuss how the ideas apply to the social context that is given. There will be 7 group online activities during the course. The first two will not require you to apply them to a threshold concept. To access the group Activity Link, go to: Groups; Choose Discussion Board; Choose appropriate discussion board item. For all of them, your group will need to come to a consensus on the application and offer a thorough explanation of its application. You will then share your final determination out at the beginning of class. Each person in your group will need to share out at least 1 time to the class. Group online activities will be worth 10% of your total grade. (Learning Objectives 1, 2, 4, 5)

Discussion Board Postings: Each week, you will each need to respond to a posting question/assignment, which will be placed on the discussion board on-line following the Thursday class. The postings will be a question (or questions) that you will be required to answer that engage the ideas in the class, the readings and possibly current events. Beyond responding to the question itself, you are also required to respond to **AT LEAST TWO** other students' comments. Responses should be considerations and thoughts, meaning more than "I agree." It will help to show me your understanding of the concepts and materials. It will also help in the comprehension of the material, ideas and readings from the class, as well as to generate topics of discussion within the classroom. Discussion board postings will be worth 10% of your total grade. (Learning Objectives 1, 2, 4, 5)

Class Assignments: A series of short assignments will be given that incorporate the concepts of the class into your own lives and/or the world around you. They will be both given out during class and sometimes on the web, so you will need to periodically check the web for new assignments. Assignments will be due the class following when the assignment was given, as we will discuss them then.

Some of these will be 1 minute writing assignments in class to engage the ideas. The question/topic will be given in class and due that same day. No make-ups for these are possible, unless you choose to use one of your extensions. If you use an extension, the assignment will be a one page, typed paper due the next class period. Assignments may include a requirement of a current event that is related to gender to be discussed in class. Assignments will be worth 5% of your total grade. (Learning Objectives 1, 2, 3, 4, 5)

Group Evaluations: You will review every group member. The average of the scores will be your grade with these. This is to make sure you are prepared and engaged with the group activities. If you do not submit a group evaluation, 2.5 points will be deducted from your final group evaluation score. This is worth 10% of your total grade.

Submitting your Assignments online:

When you log onto SacCT and connect into the course page. On the Course Menu on the left side of the course page, click on the “Assignment Submission Links” There will be a list of folders for different groupings of class assignments. Choose the folder that represents the class assignment (for example, if you are turning in paper 2, go to the paper assignment folder, then locate paper analysis 2 submission in the list). You can attach the paper here (need to be a word document: .doc, .docx, .rtf, or at least a PDF), as well as other materials needing links (depending on the assignment). If you do not submit using one of these, it will be returned and considered late. If I am unable to open the word document, I will let you know and you will have that day to resubmit it correctly (ultimately, it is up to you to get that taken care of). REGULARLY CHECK EMAILS. Many of the class assignments you can type in the given box, as opposed to attaching documents. You MUST attach a document for the analysis papers.

NOTE: Any attachments must NOT include any symbols (e.g. \$#&*, etc) in the title for the document.

NOTE: You can resubmit a paper/assignment if you make a mistake, but the new date will be considered the date submitted. Once the paper/assignment has been graded, you cannot change it.

Posting on Discussion Board

This is for both the Group Activity and the Discussion Boards. Open the discussion forum next on the list. Then click on the first discussion board posting that is from me. It will have the original question. Click on “reply” at the bottom of the first posting from me. Put your response in the box and then “submit” it, which is located to the right of the posting box in an orange coloring. Then follow the same process whenever you desire to respond to another person’s comment. Try to engage what they state and extend the conversation by adding to it or asking questions.

To review comments on papers submitted back to you:

Open up the documented that was submitted back to you online (it is listed under your last name). Go to “review” tab. Click on “track changes.” If it does not show up, then sure the option for the viewing is identified as “Final showing markup” and not just “Final” (it is just above “Show markup”) Or you should be able to just click on “Show markup,” and make sure “Comments is clicked to show.

Grading Scale*

| | | |
|----|---|-------------|
| A | = | 92-100 |
| A- | = | 90-91 |
| B+ | = | 88-89 |
| B | = | 82-87 |
| C+ | = | 78-79 |
| B- | = | 80-81 |
| C | = | 72-77 |
| C- | = | 70-71 |
| D+ | = | 68-69 |
| D | = | 62-67 |
| D- | = | 60-61 |
| F | = | 59 or below |

Grade Breakdown

| | |
|---------------------------|------------|
| 5 Exams * 7%= | 35% |
| Reading/video questions = | 10% |
| Group Evals= | 10% |
| Group article engagement= | 10% |
| Short Assignments= | 5% |
| Discussion Board Posting= | 10% |
| <u>Journals=</u> | <u>20%</u> |
| Total = | 100% |

* This scale may be lowered but will not be raised

Calendar

TOPIC:

Week 1: Introduction, Overview and Different Perspectives

Week 2: Theory and Feminism

Week 3: Objectification
June 15: Journal 1 Due

Week 4: Sexuality

Week 5: Communication
June 29: Journal 2 Due

Week 6: Institutions: Work and Family

READING DUE AT BEGINNING OF CLASS:

Wilson; Johnson; McCaughey;
Fausto-Sterling; Sapolsky
VIDEOS

Steinem; West & Zimmerman;
Chalquist; Whelan
VIDEOS

Sanday; Dobash, et al.; Quinn
VIDEOS

Manning; Lamb; Dozier
VIDEOS

Cohn; Pascoe
VIDEOS

Kim; Beagan, et al; Pavalko, et al.
VIDEOS