

**ANDREA VENEZIA**

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**EDUCATION**

- Ph.D. The Lyndon B. Johnson School of Public Affairs at The University of Texas at Austin.  
Public Policy, with a specialization in Education Policy.  
Dissertation: *The Communication and Interpretation of Undergraduate Admissions Policies in Central Texas High Schools and Middle Schools.*
- M.A. Stanford University, Stanford, California.  
Administration and Policy Analysis in Higher Education.
- B.A. Pomona College, Claremont, California.  
English Literature.

**PROFESSIONAL SKILLS AND INTERESTS**

Skills: policy research, research design, policy development and implementation, public speaking, writing for a variety of audiences, student voices research, and qualitative research.

Main professional interest: access to postsecondary readiness and success for traditionally underserved students.

**PROFESSIONAL EXPERIENCE**

- 2013-present Associate Professor, Public Policy and Administration and Associate Director, Institute for Higher Education Leadership & Policy (IHELP), California State University, Sacramento. Responsibilities include: teaching public policy courses, assisting IHELP director with agenda setting for and management of institute, securing external funding, directing projects focused on postsecondary readiness and success for traditionally underserved students, conducting research and analyses, writing for various audiences, and presenting research findings.
- 2006-2013 *Senior Policy Associate and Project Director, WestEd, San Francisco, California.*  
Directed college readiness and success line of work. Responsibilities included working throughout the agency to grow WestEd's capacity in the area, working with experts in the field to identify research and policy needs, developing project ideas and securing funding, developing research designs and related methodologies for projects, conducting field research and analyses, writing and publishing, reporting to funders, public speaking, formulating policy recommendations, fundraising, overseeing budgets, and hiring and supervising staff. Projects included: research and writing for the Bill & Melinda Gates Foundation's Completion by Design Initiative; research

on assessment and placement in California's community colleges; research, policy, and practice projects in Early College High Schools; and conducting analyses of career and college readiness for the California Diploma Project. Oversaw budget of approximately \$1.8 million and eight staff members.

2003-  
2006

*Senior Policy Analyst and Project Director, National Center for Public Policy and Higher Education, San Jose, California.*

Major responsibilities were running national and California-focused projects on college readiness and access to postsecondary success. Work included developing research design and related instruments, conducting field research and analyses, writing and publishing, reporting to funders, public speaking, formulating and working to implement policy recommendations, fundraising, and supervising staff.

1999-  
to 2003

*Director, K-16 Projects, Stanford Institute for Higher Education Research, Stanford, California.*

- Major responsibilities included developing a K-16 research agenda for the Institute; developing research design, surveys, and interview and focus group protocols; conducting field research and analyses; reporting to funders; communicating with Board members; publishing and presenting at conferences; advising state agency and legislative staff on K-16 reform; overseeing project budgets of over \$2 million; grant writing; and hiring and supervising staff, including out-of-state faculty members and doctoral students.
- Director of The Bridge Project: Strengthening K-16 Transition Policies. Lead investigator for Texas and Oregon cases.
- Director of Community College Project. Lead investigator for Oregon case.
- Director of Stanford Center of Standards for Success Project.
- Member of Institute's management team in charge of developing and implementing mission and vision statements, hiring and supervising staff, and grant writing.
- Promoted to Director of K-16 Projects from Director of The Bridge Project in April 2001.
- Guest lecturer in education policy courses at Stanford University.

1998

*Associate Research Scientist, Charles A. Dana Center at The University of Texas at Austin. Austin, Texas.*

Gathered data, conducted analyses, and co-authored policy research report for the Texas Senate Interim Committee on Education. Report outlined barriers to higher education for students in Texas, and provided recommendations to increase access to postsecondary education.

1997

*Associate Program Director, Texas Higher Education Coordinating Board, Universities Division, Austin, Texas.*

Evaluated program proposals from public universities on basis of quality, cost, and need. Made recommendations to Board.

- 1996 *Consultant, Texas Education Agency, Austin, Texas.*  
Analyzed statewide survey results regarding parents' and educators' views of the Texas Essential Knowledge and Skills curriculum frameworks. Final products were nineteen reports for the State Board of Education.
- 1996 *Program Analyst, Office of the Undersecretary, U.S. Department of Education, Washington, DC.*  
Conducted site visits and phone interviews of staff at 11 academic and vocational integration demonstration projects and wrote final evaluation report.
- 1994-95 *Consultant, the Texas Center for Educational Research, Austin, Texas.*  
Wrote summary of state K-12 educational accountability systems throughout nation.
- 1993-94 *Research Associate, American Institutes for Research, Palo Alto, California.*  
Analyzed data from the National Longitudinal Study of Schools that examined changes in U.S. high schools from 1980 to 1992 and wrote policy briefs. Conducted interviews and coded surveys for the National Academy of Education's studies concerning the National Assessment of Educational Progress.
- 1993-94 *Consultant, SRI International, Menlo Park, California.*  
Wrote summaries of research conducted at the 25 National Centers funded by the U.S. Department of Education's Office of Educational Research and Improvement.
- 1992-93 *Research Analyst, National Education Goals Panel, Washington, D.C.*  
Collected data, wrote text, and provided editorial assistance for the 1992 and 1993 National Education Goals Reports that assessed nation's progress toward achieving the National Education Goals.
- 1992 *Research Assistant, SRI International, Menlo Park, California.*  
Conducted field research to determine effects of Kentucky Education Reform Act on Kentucky's K-12 schools and wrote conclusions about feasibility of reform policies.

#### **HONORS, AWARDS, AND FELLOWSHIPS**

- 1999 LBJ School Professional Development Award.  
1998 LBJ School Professional Development Award.  
1996 LBJ School Fellowship.  
1995-96 The Honorable J.J. Pickle Fellowship.  
1994-95 The Honorable J.J. Pickle Fellowship.  
1991 Pomona College Service Award.

#### **FORTHCOMING PUBLICATIONS**

Venezia, A. and Hughes, Katherine. 2014. "The Role of Developmental Education in the College Completion Agenda," working title, in *New Directions for Community Colleges*, Horowitz and Phillips, eds., San Francisco, CA: Jossey-Bass.

Venezia, A. and Hughes, K. 2014. Edited volume, "Completion Innovations for Community College Practitioners," working title, *New Directions for Community Colleges*, Horowitz and Phillips, eds., San Francisco, CA: Jossey-Bass.

## **BOOKS AND CHAPTERS**

Venezia, A. and Jaeger, J. 2013. "Student Transitions from High School to College," in *The Future of Children*, a collaboration of The Woodrow Wilson School of Public and International Affairs at Princeton University and The Brookings Institution, Princeton-Brookings.

Venezia, A. 2008. "Between High School and College: Can Multiple Pathways Bridge the Divide?" in Oakes, J. and Saunders, M., Eds. *Beyond Tracking, Multiple Pathways to college, Career and Civic Participation*, Cambridge, MA: Harvard University Press.

Hoffman, N., Vargas, J. Venezia, A, and Miller, M., editors. 2007 *Minding the Gap: Why Integrating High School with College Makes Sense and How to Do It*, Cambridge, MA: Harvard Education Press.

Kirst, M. and A. Venezia, editors. 2004. *From High School to College*, San Francisco, CA: Jossey-Bass.

Kirst, M. and A. Venezia. 2004. "The Case for Improving Connections Between K-16 Schools and Colleges: Improving Access to Postsecondary Education," in Kazis, R., J. Vargas, and N. Hoffman, editors, *Double the Numbers: Increasing Postsecondary Credential Attainment for Underserved Youth*, Boston, MA: Jobs for the Future.

## **OTHER PUBLICATIONS**

Nodine, T., Dadgar, M., Venezia, A., and Bracco, K. 2013. "Acceleration in Developmental Education," San Francisco, CA: WestEd.

Dadgar, M., Venezia, A., Nodine, T., and Bracco, K. 2013. "Providing More Structure for Community College Students," working title, San Francisco, CA: WestEd.

Dadgar, M., Nodine, T., Bracco, K. and Venezia, A. 2013. "Integrating Student Supports and Academics in Community Colleges," working title, San Francisco, CA: WestEd.

Nodine, T., Jaeger, L., Venezia, A., and Bracco, K. 2012. "Connection by Design: Students' Perceptions of Their Community College Experiences," San Francisco, CA: WestEd.

Venezia, A. and Voloch, D. Summer 2012. "Using College Placement Exams as Early Signals of College Readiness: An Examination of California's Early Assessment Program and New York's At Home in College," in Hofmann, E. and Voloch, D., eds., *New Directions for Higher Education*, Number 158, San Francisco, CA: Jossey-Bass.

Nodine, T., Venezia, A. and Bracco, K. 2012. "Changing Course: A Guide to Increasing Student Completion in Community Colleges," San Francisco, CA: WestEd.

Venezia, A. Bracco, K., and Nodine, T. 2012. "Changing Course: A Planning Tool for Increasing Student Completion in Community Colleges," San Francisco, CA: WestEd.

Venezia, A., Nodine, T., and Bracco, K. June 13, 2011. One Shot Deal, and invited blog post for The Campaign for College Opportunity, available at: <http://www.collegecampaign.org/blog/one-shot-deal/>.

Jaeger, L. and Venezia, A. April 2011. "Offering Student Supports in High Rigor High Need Secondary Schools Partnered with Postsecondary Institutions: The Case of Early College Schools," paper presented at the American Educational Research Association annual conference, New Orleans, Louisiana.

Venezia, A. Bracco, K. R., and Nodine, T. October 2010. "One Shot Deal? Students Perceptions of Assessment and Placement in California's Community Colleges," San Francisco, CA: WestEd.

Lagunoff, R., Venezia, A., Jez, S. J., and Jaeger, L. July 2010. "Comparability of Freshman Composition Courses Across a Sampling of California Community Colleges: An Analysis of Student Learning Outcomes," San Francisco, CA: WestEd.

Venezia, A. July 8, 2009. "Opening Doors to Postsecondary Education for More Students," an invited blog post for the Harvard Education Publishing Group, available at <http://www.hepg.org/blog2>.

Kirst, M., Venezia, A., and Nodine, T. March 2009. "Ramp Up To College: A New Vision to Improve College Readiness in California," Princeton, NJ: The Woodrow Wilson National Fellowship Foundation.

Venezia, A. and Santos, J. May 2008. "It's All Over The Map: The Role of Career and Technical Education in Early College High Schools in JFF's Network," a paper commissioned by Jobs for the Future, Boston, MA.

Venezia, Andrea and R. Chait. Spring 2008. "Improving Student Preparation for Postsecondary Education," a paper commissioned by the Center for American Progress, Washington, DC.

Bueschel, Andrea Conklin and A. Venezia, Eds. Fall 2008. "Examining Community College Readiness and Success," *New Directions for Community Colleges*, San Francisco, CA: Jossey-Bass.

Venezia, A. November 2007. "State Dual Credit Policies and Local Interpretations: Examples from Illinois, New York, North Carolina, and Utah," a paper commissioned by Jobs for the Futures, Boston, MA.

Venezia, A. and Hipps, J. November 2007. "Initial Steps Toward Data Collection and Analysis, Evaluation, and Sustainability: A Report to the ARCHES Leadership Team," San Francisco, CA: WestEd.

Venezia, A. September 2007. "What we know about predictive milestones for postsecondary student success: A summary of the literature," a paper commissioned by Jobs for the Future, Boston, MA.

Venezia, A. September 2007. "Concurrent Enrollment in New York State: a Review of Programs and Policies in Eleven Institutions," a paper commissioned by Jobs for the Future, Boston, MA.

Venezia, A. 2007 and Perry, M. May 2007. "Levers for Change: Opportunities to Strengthen California's High School Curriculum," Mountain View, CA: EdSource.

Venezia, Andrea and Julie Maxwell-Jolly. 2007. "The Unequal Opportunity to Learn in California's Schools—Crafting Standards to Track School Quality," Working Paper 07-2, Berkeley, California: Policy Analysis for California Education.

Venezia, Andrea. February 2007. "Developing Multiple Curricular Pathways in California's High Schools: Possible Opportunities for Postsecondary Involvement," a commissioned paper for ConnectEd: The California Center for College and Career, sponsored by The James Irvine Foundation.

Venezia, A., E. Brodie, C. J. Walcott, and A. Goel. February 2007. "High School Rigor and Graduation: A Review of the Literature and of Current Efforts and Recommendations about Next Steps," for the Arizona State Board of Education, San Francisco, CA: WestEd.

Bueschel, Andrea Conklin and A. Venezia. Fall 2006. "The Missing Link: The Role of Community Colleges in the Transition Between High School and College," *New Directions for Community Colleges*, San Francisco, CA: Jossey-Bass.

Venezia, A. "The Great Divide," editorial in *Newsday*, June 25, 2006.

Kirst, Michael W. and A. Venezia. May 2006. "Improving College Readiness and Success for All Students: A Joint Responsibility Between K-12 and Postsecondary Education," An Issue Brief for the Secretary of Education's Commission on Higher Education, Washington, DC: U.S. Department of Education.

Venezia, A. and J.E. Finney. May 2006. *The Governance Divide: The Florida Case Study*, San Jose, CA: the National Center for Public Policy and Higher Education, #05-4.

Venezia, A., M.W. Kirst, and M.D. Usdan. May 2006. *The Governance Divide: The New York Case Study*, San Jose, CA: the National Center for Public Policy and Higher Education, #05-6.

Venezia, A., P. M. Callan, M. W. Kirst, and M. D. Usdan. April 2006. *The Governance Divide: The Georgia Case Study*, San Jose, CA: the National Center for Public Policy and Higher Education, #05-5.

Venezia, A. and M.W. Kirst. April 2006. *The Governance Divide: The Oregon Case Study*, San Jose, CA: the National Center for Public Policy and Higher Education, #05-7.

Callan, P. M., J. E. Finney, M. W. Kirst, M. D. Usdan, and A. Venezia. March 2006. *Claiming Common Ground: State Policymaking for Improving College Readiness and Success*. San Jose, California: National Center for Public Policy and Higher Education, #06-01.

Kirst, Michael W. and A. Venezia. March 2006. "What States Must Do," Opinion piece in *The Chronicle of Higher Education*, School and College edition, Volume 52, Issue 27, Page B36.

Venezia, Andrea. Winter 2006. "Levers of Success: Steps States Can Take to Improve College Readiness," in *Connection: The Journal of the New England Board of Higher Education*, Boston, MA, pp. 16-18.

Venezia, A., P. M. Callan, J.E. Finney, M.W. Kirst, and M.D. Usdan. September 2005. *The Governance Divide: A Report on a Four-State Study on Improving College Readiness and Success*, San Jose, CA: the National Center for Public Policy and Higher Education Report #05-3.

Kirst, M. W. and A. Venezia. May 2005. "Inequitable Opportunities: How Current Education Systems and Policies Undermine the Chances for Student Persistence and Success in College," part of a special issue on Expanding Opportunity in Higher Education: California and the Nation for *Educational Policy*, Sage Publishers, Vol. 19, No. 2, pp. 283-307.

Venezia, A. June 2003. "A Proposed Model for P-16 Accountability," a paper for the Education Commission of the States, Denver, CO: Education Commission of the States.

Rainwater, T. and A. Venezia. May 2003. "Early Outreach," in *Student Success: Statewide P-16 Systems*, a report for the Pathways to College Network, Denver, CO: State Higher Education Executive Officers.

Venezia, A., M. Kirst, and A. Antonio. March 2003. "Betraying the College Dream: How Disconnected Systems Undermine Student Aspirations," the final policy report and brief of the Bridge Project, Stanford, CA: Stanford Institute for Higher Education Research.

Venezia, A. February 2003. "Connecting the Systems: What Can Postsecondary Education Do to Work with K-12 to Help Students Prepare Better for College," *Peer Review*, Washington, DC: American Association of Colleges and Universities.

Venezia, A. May 2002. "A Student-Centered P-16 Accountability Model," a paper for the Aspen Institute's National Forum on Accountability, Denver, CO: Education Commission of the States.

Kirst, M. and Venezia, A. September 2001. "Bridging the Great Divide Between Secondary Schools and Postsecondary Education," *Phi Delta Kappan*, No. 83, Vol. 1, pp. 92-97.

Bueschel, A. and A. Venezia. December 2001. "Oregon Technical Report," for Stanford University's Bridge Project, Stanford, CA: Stanford Institute for Higher Education Research.

Venezia, A. May 2001. "Texas Technical Report," for Stanford University's Bridge Project, Deliverable #2292 for the U.S. Department of Education, Stanford, CA: National Center for Postsecondary Improvement.

Venezia, A. May 2000. "Connecting California's K-12 and Higher Education Systems: Challenges and Opportunities," *Critical Issues in California State Education Policy*, Berkeley, CA: Policy Analysis for California Education.

Fuller, E. and A. Venezia. April 1998. "Strengthening the Education Pipeline from Kindergarten to College: Policy Analysis and Recommendations," report for the Texas Senate Interim Committee on Education, Austin, TX: The Charles A. Dana Center at The University of Texas at Austin.

Fuentes, E. and A. Venezia. June 1993. "Public Reaction to the Report of The Task Force on Assessing the National Goal Relating to Postsecondary Education," Washington, DC: National Education Goals Panel, Vol. 92-07.

## **PRESENTATIONS**

5-7-13 "Is There a Better Way to Prepare Disadvantaged Students for College?," invited panelist, The Brookings Institution, Washington, DC.

5-3-13 "Policy Development for Federal Pre-College Outreach Programs (or What Happens When Your Research is Used in Unintended Ways)," Guest Lecturer, Ed.D. Speaker Series, California State University, Sacramento.

3-3-13 "Game Changers to Improve Student Completion in Community Colleges," presentation at the Western Alliance of Community College Academic Leaders, sponsored by the Western Interstate Commission on Higher Education, San Francisco, California.

4-27-12 "High School to College Transitions," presentation at The Future of Children's authors' conference presentation, Princeton New Jersey.

4-20-12 "High School Exit and Postsecondary Entrance Expectations in the Health Sciences in California," presentation with Charis McGaughy and Beverly Campbell at Policy Analysis for California Education seminar, Sacramento, California.

10-14-11 "Postsecondary and Career Readiness: What Does That Mean? How are Those Measured?" presentation with David Plank at the Student Success Conference, hosted by the Research and Planning Group of the California Community Colleges, San Francisco, California.

09/30/11 "Changing Course and Completion by Design," presentation to North Carolina leads in Completion by Design, Guilford Technical Community College, Jamestown, North Carolina.



- 02/28/11 "Assessing Assessment: Students' Views," presentation at the League for Innovation in Community College annual conference, San Diego, California.
- 02/09/11 "Key Issues Impacting College Readiness," presentation to the Student Success Task Force of the California Community College Chancellor's Office, Sacramento, California.
- 02/06/11 "Student Perspectives on Assessment and Placement," presentation to the Student Senate of the California Community Colleges, Sacramento, California.
- 01/13/11 "Assessment and Placement in California's Community Colleges," presentation at *Promoting a Culture of Student Success—A Dialogue Toward Action*, a forum for the Yolo County Office of Education at Woodland Community College, Woodland, California.
- 09/23/10 One Shot Deal: Students' Perceptions of Assessment and Placement in California's Community Colleges," presentation at the National Center for Postsecondary Research's Developmental Education Conference, Teacher's College, Columbia University, New York, New York.
- 06/02/10 "Strengthening High School-Postsecondary Partnerships and Understanding Student Success," presentation at the University of Connecticut's Early College Experience annual conference, Storrs, Connecticut.
- 05/04/10 "An Analysis of Student Supports in Early College High Schools," panelist with Thomas Bailey, Elisabeth Barnett, Lindsey Edwards, and Katherine Hughes, American Educational Research Association annual conference, Denver, Colorado.
- 04/30/10 "Improving Alignment Between Postsecondary and Secondary Education: The Texas College and Career Readiness Initiative Studies," discussant with David Conley, Evie Hyatt, and Charis McGaughy, American Educational Research Association annual conference, Denver, Colorado.
- 04/21/10 "Providing Technical Assistance to an Early College Network," panelist with Anthony Bryk, Nikola Filby, Bernadine Chuck Fong, and Myra Snell at WestEd's annual Board Forum, San Francisco, California.
- 03/04/09 Presentation of "Ramp-Up to College: A New Vision to Improve College Readiness in California," at invited conference of California policymakers and educators, Sacramento, California.
- 04/17/09 "College Faculty Engagement in Early College," presentation with Kristen Vogt at the American Educational Research Association annual conference, San Diego, California.

- 04/16/09 "State Policy to Support College-Going High Schools for Underserved Students," panelist with Su Jin Jez and Michael Kirst, American Educational Research Association annual conference, San Diego, California.
- 11/17/08 "The Recent Evolution of Key High School-to-Postsecondary Policies and Practices," presentation to the Indianapolis Early College High School Network, Indianapolis, Indiana
- 02/24/08 "State Policy and Early College High Schools," presentation with Michael Kirst at The Woodrow Wilson National Fellowship Foundation's Early College Network Convening, Princeton: New Jersey.
- 10/04/07 "K-16 Policies: Slogan or Solution?," moderator with Stan Jones, Duncan Wyse, and Michael Usdan at Job for the Future's Double the Numbers Conference, Washington, DC.
- 09/12/05 "Governance: The Problem? The Solution," opening remarks at the release of "The Governance Divide: A Report on a Four-State Study on Improving College Readiness and Success," a report by the National Center for Public Policy and Higher Education, released at the Wingspread Conference Center in Racine, Wisconsin.
- 05/19/05  
05/20/05 "The Case for K-16: Why Reforms Should Include Both K-12 and Postsecondary Education," panelist at  *Holding High Hopes: The Challenges of High School Reform*, the Consortium for Policy Research in Education's annual Congressional Briefing with Michael Cohen, Richard Elmore, Susan Fuhrman, Margaret E. Goertz, and Leslie Santee Siskin, Washington, DC.
- 05/14/05 "The Role of State Governance in K-16 Reform," presentation to the National Center for Public Policy and Higher Education's Associate's Program, Aptos, California.
- 04/22/05 "Opportunity to Learn Policy in California," panelist with Michael Kirst at Policy Analysis for California Education's Seminar for Education Policymakers and Scholars, Sacramento, California.
- 04/15/04 "What Role Does State Governance Play in K-16 Reform?," panelist with David Conley, Michael Kirst, and Michael Usdan for an Invited Session at the American Educational Research Association annual conference, San Diego, California.
- 02/14/04 "Bridging K-12 and Higher Education," panelist with Nancy Hoffman and David Spence at the National Conference of State Legislators' annual Funding Education in Challenging Times: Obstacles and Opportunities conference, Santa Fe, New Mexico.
- 11/13/03 "Public Policy to Increase Access to Postsecondary Education," panelist with Alberto Cabrera, Scott Swail, and Patrick Terenzini at the Association for the Study of Higher Education annual conference, Portland, Oregon.

- 11/08/03 "What journalists should cover with regard to access, equity, and the transition to college," panelist with Peter Negroni and Robert Schwartz at the Hechinger Institute on Education and the Media, Teacher's College, Columbia University, New York, New York.
- 10/23/03 "Signaling and Alignment: Streamlining the Secondary-to-Postsecondary Pipeline," panelist with Scott Evenbeck and Diana Natalicio at Double the Numbers: Postsecondary Attainment and Underrepresented Youth, a national conference hosted by Jobs for the Future, Washington, DC.
- 06/05/03 "Findings from Stanford University's Bridge Project," Keynote Address at Focus on Illinois Education Research Symposium, Urbana-Champaign, Illinois.
- 04/23/03 "High School Transitions: State of the Art and Views of the Future," symposium with David Conley, Nancy Hoffman, and Terese Rainwater at the American Educational Research Association annual conference, Chicago, Illinois.
- 04/24/03 "Findings from the Bridge Project: A Six-Year Study of High School-to-College Transition Policies and Student and Parent Policy Knowledge," symposium with Andrea Bueschel, David Conley, and Michael Kirst at the American Educational Research Association annual conference, Chicago, Illinois.
- 03/04/03 "Betraying the College Dream: How Disconnected Systems Undermine Student Aspirations," panel presentation at the National Press Club with Michael Kirst, Carol Geary Schneider, and Gerald Tirozzi, Washington, DC.
- 11/18/02 "The Role of Outreach Programs in P-16 Reform," paper presentation with Terese Rainwater at the Education Trust's Annual conference, Washington, DC.
- 09/17/02 "Pathways to College Early Outreach Strategies," presentation with Terese Rainwater at the Pathways to College Network's *Linking Policy with Research and Practice* conference, Albuquerque, New Mexico.
- 05/07/02 "A National Research Perspective: What Do We Know and What Do We Need to Know About P-16 Reform?" panelist for the Governor's Business Councils *Symposium on Higher Education's Role in Enhancing Student Access and Success*, Austin, Texas.
- 04/02/02 "College Knowledge for Successful K-16 Transitions: Student, Parent, and K-12 Educator Understandings of Admission and Placement Policy in California, Illinois, and Oregon" symposium with Anthony Antonio, Andrea Bueschel, Frances Contreras, Julian Vasquez Heilig, and Betty Merchant at the American Educational Research Association annual conference, New Orleans, Louisiana.
- 11/29/01 "State-Level P-16 Initiatives: What Is Working?" speaker at the annual meeting of the National Association of State Colleges and Universities, the National

Association of Community Colleges, and the National Association of Land Grant Colleges and Universities, San Diego, California.

- 6/22/01 "California's K-16 Transition Policies: Examining Student Understandings and Policy Alignment," presentation with Sam Bersola at *California K-16 Partnerships and Student Success* conference, Long Beach, California.
- 4/19/01 "Curriculum Alignment and Coordination of State Education Policies and Practices to Promote Student Success," panel respondent at the National Council for Community and Education Partnership's invitational conference, *The Federal and State(s) Role in Improving K-16 Education: What Works in Eliminating Barriers at Critical Transition Points*, Oxnard, California.
- 04/12/01 "K-16 Transition Policies: Examining Student Understandings and Policy Alignment," symposium with David Breneman, Andrea Bueschel, Michael Kirst, and Jennifer Hirman, American Educational Research Association annual conference, Seattle, Washington.
- 04/05/01-04/06/01 "Tests and More Tests: The Road Ahead for Student Assessment," panelist for EdSource annual *Forum on California Schools*, Ontario and San Ramon, California.
- 01/07/01 "Bridge Project Research Design and Challenges," presentation to The Pew Forum for Undergraduate Learning, San Diego, California.
- 08/09/01 "Bridge Project Research Design and Findings," presentation with Andrea Bueschel to the U.S. Department of Education's Office of Educational Research and Improvement's Cleveland Panel in Cleveland, Ohio.
- 06/30/00 "Bridging the Gap: Transitioning Between K-12 and Postsecondary Education," with Andrea Bueschel and Caroline Turner, at the University of Southern California's *Higher Education for a New Century: Partnerships, Productivity, Performance* conference, Los Angeles, California.
- 05/24/00 "Testimony on K-16 Reform and Bridge Project's Texas Findings," presentation to the Texas Senate Education Committee, Texas A&M International University, Laredo, Texas.
- 05/08/00 "Initial Bridge Project findings in California, Texas, and Oregon," presentation with Andrea Bueschel at, *High School to College: Linking K-12 Standards & University Admissions*, sponsored by the Oregon University System's Proficiency-Based Admission Standards System, Portland, Oregon.
- 04/27/00 "Initial Findings from Stanford University's Bridge Project: California, Texas, and Georgia," symposium with Sam Bersola, Jim Hearn, Michael Kirst, and Caroline Turner, American Educational Research Association annual conference, New Orleans, Louisiana.

- 02/07/00 "K-16 Reform and Arizona," presentation at a K-16 forum for state and local policymakers and practitioners in Arizona, sponsored by Arizona State University, Tempe, Arizona.
- 01/10/00 "How Can Pre-College Outreach Programs Improve? Evaluation Issues and Student Perspectives – Results from Two Studies," symposium with Michael Kirst at *ConnectEd*, a conference sponsored by the College Board, The Education Resources Institute, the Irvine Foundation, and other organizations, San Diego, California.
- 11/19/99 "Transitions Between K-12 and Postsecondary Education— Bridging the Gap," symposium with Sam Bersola and Michael Kirst at the Association for the Study of Higher Education annual conference, San Antonio, Texas.
- 04/23/99 "Challenge of the New Millenium: Increasing Equitable Enrollment in and Graduation From Institutions of Higher Education Without Affirmative Action Policies. An Analysis of Barriers to Higher Education Access in Texas and a Presentation of Policy Recommendations to Increase Equity," symposium with Rose Asera, Edward Fuller, Janis Guerrero, and Michael Kirst, American Educational Research Association annual conference, Montreal, Canada.
- 05/31/98 "State Policy Action in a Post-Hopwood Era," presentation with Edward Fuller at the *11th Annual National Conference on Race and Ethnicity in American Higher Education*, sponsored by the Southwest Center for Human Relations Studies at The University of Oklahoma, Denver, Colorado.
- 04/17/98 "Strengthening the Education Pipeline from Kindergarten to College: Policy Analysis and Recommendations," presentation with Jennifer Kampambhati at the *14th Annual Access and Equity Recruitment and Retention Conference*, sponsored by the Texas Higher Education Coordinating Board, Houston, Texas.

#### **BOARD MEMBERSHIPS AND ADVISORY PANELS**

- 2013 College and Career Readiness Task Bank Advisory Board Member, Educational Policy Improvement Center.
- 2010 Advisor, Texas Early Assessment Working Group.
- 2007 Advisor, Secretary of U. S. Department of Education Spellings' Alignment Working Group in preparation for March 2007 Higher Education Summit.
- 2004-present Board Member, Secretary, the Educational Policy Improvement Center at the University of Oregon.
- 2005-2007 Advisory Board Member, Innovative Approaches to Improving College Access: Best Practices and Preliminary Impacts: Results from the McCabe Funds of the Lumina Foundation, a Lumina Foundation-funded project at Columbia University's Teachers College.

2003-2004      Advisory Board Member, Academic Pathways to Access and Student Success, a Lumina Foundation-funded project at the University of Illinois at Urbana-Champaign's Office of Community College Research and Leadership.

2002-2004      Advisor, Foundation for a College Education, East Palo Alto, California.

**REFERENCES**

Available upon request.