

Annual Graduate Learning Goals Report Guide

The Graduate Learning Goals policy approved by the Faculty Senate in 2015 requires that each graduate program submit a report demonstrating that the University's Institutional Learning Goals are being met in courses offered by individual programs. These reports are due at the end of each academic year and must be sent to the Office of Graduate Studies (OGS) by May 30th. In an effort to streamline the information needed from departments, a recent revision was made to the form. The new form entails mapping graduate courses to the Institutional Learning Goals.

As a reminder, the following Institutional Graduate Learning Goals are approved for all graduate programs on campus and wording does *not* vary by program.

Institutional Graduate Learning Goals for *Masters* Programs

1. **Disciplinary knowledge:** Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations.
2. **Communication:** Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts.
3. **Critical thinking/analysis:** Demonstrate the ability to be creative, analytical, and critical thinkers.
4. **Information literacy:** Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources.
5. **Professionalism:** Demonstrate an understanding of professional integrity.
6. **Intercultural/Global Perspectives:** Demonstrate relevant knowledge and application of intercultural and/or global perspectives.

Institutional Graduate Learning Goals for *Doctoral* Programs

All of the above Institutional Graduate Learning Goals for Masters Programs, with the addition of:

7. **Research:** Conduct independent research resulting in an original contribution to knowledge in the focused areas of their graduate program.

These goals appear as columns in the revised Graduate Learning Goals report form.

Directions

Please list all of the courses that appear in the current catalog (one course per row). Then, mark an "X" in columns indicating that the course meets specific Institutional Learning Goals (not all goals have to be met in each course). All Institutional Learning Goals should be met by an accumulation of courses within a graduate program's curriculum. Once the curriculum map has been completed, please submit the document to Diana Duran at durand@csus.edu on or before **May 30th, 2019**.