Course Title: NeuroService Alliance (NeuroSA)
Units: 1
Course: CSAD 199
Sections: 2, 3, 4 & 5
Class Numbers: #86567 (2); #86568 (3); #86569 (4); #86570 (5)
Day of the week: Tuesdays – Sections 2 & 3; Thursdays – Section 4 & 5
Class Time:
   Section 2: 9:00 – 9:50 a.m.
   Section 3: 11:00 – 11:50 a.m.
   Section 4: 2:00 – 2:50 p.m.
   Section 5: 3:00 – 3:50 p.m.
Building/Room: Folsom Hall, 3rd Floor, Room #TBA

Instructor: Darla K. Hagge Ph.D. CCC-SLP
Instructor's Office: Shasta Hall, #268
Office Hours: Please schedule appointment through Front Desk
Contact Information: hagge@csus.edu or 916/278-6695
If time sensitive, please contact via text or phone at 714/749-2799

The information below is at the discretion of the individual course instructor and may be changed at any time with prior notice to students in the course.

PREREQUISITES:
Admittance to university; student with a declared major and in good standing in the Department of Communication Sciences & Disorders

A. PLACE OF COURSE IN PROGRAM
   NeuroService Alliance (NeuroSA) is a collection of programs that offer a variety of experiential, interprofessional learning electives that are placed in the curriculum at the undergraduate level as a means to learn and experience the biological, acoustic, psychological, neurogenic, linguistic, and cultural bases related to acquired neurogenic communicative disorders. Students participate as trained communication partners for adults who benefit from augmented input and other supportive conversation techniques in a variety of group activities. Participation in NeuroSA provides students with an interprofessional, experiential learning experience. All students are provided with an e-copy of the NeuroService Alliance Student Manual and expected to follow policy and procedures. Available NeuroSA programs may vary from semester to semester, and include Communication Recovery Groups-Sacramento (CRG-SAC), Vocally Devoted (VoD), Communicating Through Art (CTA), Aphasia Book Club (ABC; available during the spring semesters only), Film & Photo Fun, Creating Access Through Technology (CTA), Peer-Led Family Education and Training Group, AACtive Talkers, and Keeping It Loud and Clear.
B. **COURSE OBJECTIVES:**
A passing grade in this course means that you have completed pre-training that supports the following KASA competencies: IV-C (Communication modalities), IV-D (Cognitive aspects of communication, Communication modalities), and IV-G (Cognitive aspects of communication, and Social Aspects of communication, Communication modalities).

C. **STUDENT EXPECTATIONS:**
The student is responsible for the following:
1. **Completing and passing** the NeuroService Alliance Communication Partner Training (CPT) for Persons with aphasia and other acquired neurogenic communication disorders by the assigned due date.
2. **Preparing for and participating** in weekly 1.0 group meetings including age- and culturally-appropriate conversations and activities related to conversations, current events, technology, and/or a student-requested project. Only medically-documented absences are considered excused.
3. **Participating collaboratively with weekly room set- and clean-up** (e.g., approximately 15 minutes before and after the group meeting).
4. **Writing and posting** two (2) reflective essays
5. **Completion and clearance** of a mandatory background check. The instructions are posted on the Department Website at: [http://www.csus.edu/hhs/csad/resources/background-checks.html](http://www.csus.edu/hhs/csad/resources/background-checks.html). If a student has previously obtained this background check clearance, there is no need to obtain a second background check. Instead, he/she may submit a copy of his/her original clearance to the instructor. Note: This is a departmental requirement.

D. **COURSE POLICIES AND SCHEDULE:**
Students will participate in NeuroService Alliance program(s) for approximately 1.25 hours per week, including formal training meetings during the first two weeks of the semester and weekly room set- and clean-up. Please note that there are no meetings during any University-recognized holiday, spring break, dead week, or finals week. As previously mentioned, only excused absences are acceptable and require documentation from a doctor. For additional questions regarding policy and procedures, students should refer to the NeuroService Student Handbook (available on Blackboard).

**NOTE:** *Students will not be allowed to participate with the members of NeuroService Alliance until Student Expectations #1 and #5 are completed. No exceptions. Members are expected to begin participating in NeuroSA the week of 9/11/17.*

E. **GRADING:**
Student grades are based on the successful completion of student expectations (see list on page 1).
**Final Grade:** Final grades are assigned according to the following scores:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-96%</td>
<td>A</td>
</tr>
<tr>
<td>95-90%</td>
<td>A-</td>
</tr>
<tr>
<td>89-87%</td>
<td>B+</td>
</tr>
<tr>
<td>86-83%</td>
<td>B</td>
</tr>
<tr>
<td>82-80%</td>
<td>B-</td>
</tr>
<tr>
<td>79-77%</td>
<td>C+</td>
</tr>
<tr>
<td>76-73%</td>
<td>C</td>
</tr>
<tr>
<td>72-70%</td>
<td>C-</td>
</tr>
<tr>
<td>69-67%</td>
<td>D+</td>
</tr>
<tr>
<td>66-63%</td>
<td>D</td>
</tr>
<tr>
<td>62-60%</td>
<td>D-</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
</tr>
</tbody>
</table>

This space deliberately left blank.
Methods of Evaluation  
(*aligns with list of Student Expectations*)

<table>
<thead>
<tr>
<th>Student Expectations (see page 1)</th>
<th>Assignment</th>
<th>Point Value</th>
<th>Date Scheduled</th>
</tr>
</thead>
</table>
| #1                               | Communication Partner Training (CPT)  
Online Training Modules  
(Specific instructions are posted on Bb) | 120         | Due Date: 9/05/17    |
| #2 & #3                          | Attendance/Weekly participation  
Room Set- and Clean-up  
*Note:*  
Students are required to locate and sign the weekly roster each week!!  
Failure to do so may result in lost attendance points.  
If a meeting is cancelled due to a holiday or other reason, points will be automatically assigned to each student. | 280         | Due Date: 9/05/17    |
| #4                               | 2 Reflective Essays  
(Students should review the grading rubric available on Bb for specific format, content and submission instructions.) | 200         | Due Dates: 10/27/17, 12/1/17 |
| #5                               | Background Check  
Completion, clearance and submission  
http://www.csus.edu/hhs/csad/resources/background-checks.html | 100         | Due Date: 9/1/17     |

Total possible points 700