Course Title: Special Problems (Independent Study)  
Speech Pathology Research in Outcomes and Treatment (SPROuT) - Cleft Palate  
Course: CSAD 199-06  
Units: 1  
Day of the week: Tuesdays  
Dates: August 28th-December 4th, 2017  
Class Time: 12-1PM, or as scheduled  
Building/Room: TBD  
Instructor: Heather Thompson, Ph.D CCC-SLP  
Office: Shasta Hall, 263  
Office Hours: Tuesdays 10:00AM-12:00PM, 1:00-2:00PM  
Contact Information: heather.thompson@csus.edu or 916/278-6654  

PLACE OF COURSE IN PROGRAM  
This independent study course is part of the SPROuT program and will be taken by undergraduate or post-bachelor students who are interested in acquiring hands-on research experience. Students will study within various stages of the research process, from contributing to study conception and design, conducting a literature review, collecting and analyzing data to presenting research results.  

PREREQUISITES  
Instructor permission. Senior status.  

SPECIFIC STUDENT LEARNING OUTCOMES  
Upon completion of this course the student will be able to:  

1. Conduct a search of the literature using relevant keywords and search terminology  
2. Review research articles appropriate for the study background and purpose  
3. Present the results of the literature search in written and/or oral modalities  
4. Contribute to and/or design a research study under the guidance of faculty in the Department  
5. Implement appropriate data collection procedures for the designed study  
6. Present study information via written or oral modalities that includes the following components: study background/purpose, methods, results and discussion  

The above learning outcomes will be assessed through weekly meetings, assignments and a final project.
COURSE OBJECTIVES

The student is responsible for the following:

1. Preparing for and participation in weekly 1.0 hour study sessions
2. Completing weekly study objectives
3. Completing a written or oral final project as agreed-upon by the student and course instructor

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<th>Course Learning Outcome</th>
<th>Components Indicating Competence</th>
<th>Grades Received</th>
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<tr>
<td>1-3</td>
<td>Discussion during study sessions</td>
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<td>Midterm project; final project</td>
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REQUIRED READINGS

Journal articles, abstracted from CSUS library e-journals website, Google Scholar, textbooks/chapters and/or other online resources will be assigned on an individual basis.

COURSE POLICIES AND ASSIGNMENTS

Class Attendance:
Attendance will be expected and roll will be taken. If you are unable to attend the study session, you must notify the instructor by email prior to the scheduled time. You are allowed to miss one class period, regardless of reason. If you miss more than the one class period, your class grade will decrease by one grade level for each additional absence (e.g., from “A” to “A-“). Please arrive ON TIME to the study session, as being punctual is a professional skill to develop and maintain.

Due Dates for All Assignments:
Due dates will be established by the student and instructor following discussion.

The student’s final grade will be computed as follows:

Data Collection 500 points
Final Paper/Presentation 500 points

The final grade will be computed as a % of points earned out of a total of 1000 points.

GRADING POLICY

Letter grades will be based upon the following:

95 - 100%------------------A     73 - 76%------------------C
90 - 94%------------------A-     70 - 72%------------------C-
87 - 89%------------------B+     67 - 69%------------------D+
83 - 86%------------------B      64 - 66%------------------D
80 - 82%------------------B-     60 - 63%------------------D-
77 - 79%------------------C+     Below 60%------------------F
STUDENTS WHO RECEIVE BELOW A B- ON ANY ONE COMPONENT/ASSIGNMENT WILL BE EXPECTED TO CONFERENCE WITH THE INSTRUCTOR, PREFERABLY DURING OFFICE HOURS, TO DISCUSS DEFICIENT AREAS AND WHAT CAN BE DONE TO ENSURE COMPETENCY IN THE DEFICIENT AREA.