Course Title: Special Problems (Independent Study)
TBI and Memory
Course: CSAD 199-9
Units: 1
Day of the week: Mondays
Dates: August 27 – December 3
Class Time: 2:00-2:50 pm
Building/Room: Folsom Hall, 2206B
Instructor: Lisa D'Angelo, Ph.D., CCC-SLP
Office: Folsom Hall 2316
Office Hours: Tuesday 1-3, Wednesday 2-3
Contact Information: dangelo@csus.edu or 530-400-1970

PLACE OF COURSE IN PROGRAM
This independent study course is part of the Cognitive Communication Connection program and will be taken by undergraduate or post-bachelor students who are interested in acquiring hands-on research experience with cognitive communication disorders. Students will study within various stages of the research process, from contributing to study conception and design, recruitment, conducting a literature review, collecting and analyzing data, presenting research results, observing assessment and treatment, and participating in assessment and treatment.

PREREQUISITES
Prior to enrolling in CSAD 199, students must have completed their first junior year semester.

SPECIFIC STUDENT LEARNING OUTCOMES
Upon completion of this course the student will be able to:

1. Conduct a search of the literature using relevant keywords and search terminology
2. Review research articles appropriate for the study background and purpose
3. Present the results of the literature search in written and/or oral modalities
4. Contribute to and/or design a research study under the guidance of faculty in the Department
5. Implement appropriate data collection procedures for the designed study
6. Present study information via written or oral modalities that includes the following components: study background/purpose, methods, results and discussion
7. Observe assessment and treatment within a research study
8. Participate in trainings for assessment and therapy research protocols

The above learning outcomes will be assessed through weekly meeting participation/attendance.
COURSE OBJECTIVES

The student is responsible for the following:

1. Preparing for and participation in weekly 1.0 hour lab meeting or research participant session.
2. Completing weekly study objectives
3. Completing a research assignment as agreed-upon by the student and course instructor (may include scoring, data entry, and literature searches.

REQUIRED READINGS

Journal articles, abstracted from CSUS library e-journals website, Google Scholar, textbooks/chapters and/or other online resources will be assigned on an individual basis.

COURSE POLICIES AND ASSIGNMENTS

Class Attendance:
Attendance will be expected and roll will be taken. If you are unable to attend the study session, you must notify the instructor by email prior to the scheduled time. You are allowed to miss one class period, regardless of reason. If you miss more than the one class period, your class grade will decrease by one grade level for each additional absence (e.g., from “A” to “A-”).

Due Dates for All Assignments:
Due dates will be established by the student and instructor following discussion.

The student’s final grade will be computed as follows:

| Participation | 100 |
| Reflection orally or written | 100 |

The final grade will be computed as a % of points earned out of a total of 200 points.

GRADING POLICY

Letter grades will be based upon the following:

| 95 - 100%------------A | 73 - 76%------------------C |
| 90 - 94%-------------A- | 70 - 72%------------------C- |
| 87 - 89%-----------B+ | 67 - 69%------------------D+ |
| 83 - 86%-----------B  | 64 - 66%------------------D |
| 80 - 82%-----------B- | 60 - 63%------------------D- |
| 77 - 79%----------C+ | Below 60%----------------F |

STUDENTS WHO RECEIVE BELOW A B- ON ANY ONE COMPONENT/ASSIGNMENT WILL BE EXPECTED TO CONFERENCE WITH THE INSTRUCTOR, PREFERABLY DURING OFFICE HOURS, TO DISCUSS DEFICIENT AREAS AND WHAT CAN BE DONE TO ENSURE COMPETENCY IN THE DEFICIENT AREA.