California State University, Sacramento
INDEPENDENT STUDY: AURAL REHABILITATION
CSAD199:05-1 unit
Fall 2018 (CSAD SENIORS / Y1 M.S. SLP)

COURSE FACULTY
Course Instructor: Laura Gaeta, Ph.D.
Folsom Hall office #: 2207A
Office Phone: 916-278-4701
Office Hours: M 1:30-2:30pm; T 10:30-11am; R 3:00-4:00pm; or by appointment. Call 916-278-4867 to schedule
E-mail address: l.gaeta@csus.edu (preferred)

REQUIRED CLASS MEETINGS TIMES
Days and times: W 1:00-1:50pm (F 10/05, 10/19, 11/02, 11/16 12:45-2:30pm)
Building: Folsom Hall Room #: 2206C (F 2202)

REQUIRED TEXTS
None.

OPTIONAL TEXTS
None.

COURSE WEBSITE
canvas.csus.edu
Canvas will be used as the learning management site for dissemination of course readings, handouts, slides, assignments, announcements, and quizzes. The course instructor will have materials posted to Canvas at least 24 hours before class.

TECHNOLOGY REQUIREMENTS
Internet connection (DSL, LAN, cable connection desirable)
Access to Canvas
Microsoft Office (Word, PowerPoint)
Adobe Reader

Instructor Communication and Response Time
Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact the course instructor to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message. The instructor will generally respond to student questions received during evenings and weekends once she is back in the office during regular business hours.

*Please be aware that all content for this course is the property of the instructor who created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.

GENERAL COURSE INFORMATION

PRE-REQUISITES
Instructor approval; Undergraduate senior in Communication Sciences and Disorders or first semester student clinician in Master’s in Speech-Language Pathology program; CSAD130

COURSE DESCRIPTION

Overview

This independent study is designed to provide students with hands-on experience in group aural rehabilitation with older adults. Students will be involved in all aspects of the program, including, but not limited to: hearing screening, participant contact, preparation of class materials, one-on-one assistance, facilitation of group activities, assessment of the program goals, and data collection/feedback.

Approved Course Description (from CSUS Course Catalog)
Independent study.

WHY IS THIS COURSE IMPORTANT?
Aural rehabilitation is within the scope of practice for audiologists and speech-language pathologists. This course provides students with hands-on experience with aural rehabilitation with older adults with hearing loss.

UNIVERSITY LEARNING GOALS

<table>
<thead>
<tr>
<th></th>
<th>Competence in the disciplines</th>
<th>Knowledge of human cultures and the physical and natural world</th>
<th>Intellectual and practical skills</th>
<th>Personal and social responsibility</th>
<th>Integrative learning</th>
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</thead>
<tbody>
<tr>
<td>Addressed by this course</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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LEARNER OUTCOMES

Upon completion of this course, students will:
1. Outline major components of a group AR program
2. Develop activities to demonstrate communication breakdowns, repair strategies, and coping styles
3. Interact with participants in one-on-one and group settings
4. Assist with facilitating the group AR program
5. Lead speechreading activities
6. Explain and reflect on the purpose, importance, and role of AR with older adults with hearing loss

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Competence</th>
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<tbody>
<tr>
<td>1</td>
<td>Class preparation activities (100%)</td>
</tr>
<tr>
<td>2</td>
<td>Class preparation activities (100%)</td>
</tr>
<tr>
<td>3</td>
<td>Class participation (100%)</td>
</tr>
<tr>
<td>4</td>
<td>Class participation (100%)</td>
</tr>
<tr>
<td>5</td>
<td>Class participation (100%)</td>
</tr>
<tr>
<td>6</td>
<td>Reflection paper (100%)</td>
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COURSE/CLASS POLICIES

Course Format
Independent study

Class Preparation:
All students will be required to attend all scheduled class meetings. Preparation includes reading journal articles, completing homework for assigned classes, working in groups, performing a hearing screening (dates TBD), and completing all assignments by the deadlines. Students are responsible for all assigned readings,
whether discussed in class or not. Students who miss class must obtain the assignments and missed work from the course website or from a classmate. Course materials will be available on Canvas and/or in class. Recording of lecture is not permitted unless the student has received has received prior approval (with appropriate documentation) from the instructor.

**Class Participation:**
Students are expected to actively participate in class discussions and are required to have read the assigned material prior to class meetings.

**Class Attendance:**
Classroom attendance is necessary for this course because the course meets weekly for 50 minutes. Attendance will be taken at the start of every class. No more than one unexcused absence is allowed. More than one unexcused absence will result in a deduction of 15 points from the course total for each absence for the undergraduate students. Students are expected to arrive on time as class begins at 1:00pm. Note: Graduate students will follow the requirements and expectations outlined in CSAD 243A by Dr. Thompson. Graduate students will be assigned to two group AR classes by Jeannette Wilson Reiff, M.S., CCC-SLP.

**Class Assignments**
Course grades will be based on class preparation activities, attendance at weekly preparation meetings, attendance at all group AR classes, and a reflection paper (due by 1:00pm on 11/28 for all students).

**Commitment to Integrity**
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

**Sacramento State’s Academic Honesty Policy & Procedures**
“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State’s Academic Honesty Policy & Procedures at the following website: [http://www.csus.edu/umanual/AcademicHonestyPolicyandProcedures.htm](http://www.csus.edu/umanual/AcademicHonestyPolicyandProcedures.htm)

**Definitions:** At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.”

“Plagiarism is a form of cheating. At Sacramento State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.”

**Source:** Sacramento State University Library.

Note: Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the Office of Student Affairs.

Note: Course policies are subject to change. It is the student’s responsibility to check Canvas and/or email for any updates to the syllabus. Any changes will be announced in class, posted on Canvas, and emailed to the class.

**Understand When You May Drop This Course**
It is the student’s responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student’s family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be
assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed in accordance with the department’s policy.

**Accommodations**
Inform your instructor of any accommodations needed. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student’s responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu

**Course Requirement Grading**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points Available</th>
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<tr>
<td>Attendance (3 points for each scheduled class meeting x 14; 7 points for each group AR class x 4)</td>
<td>70</td>
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<tr>
<td>Class activities/preparation (varies)</td>
<td>130</td>
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<tr>
<td>Reflection paper</td>
<td>200</td>
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<tr>
<td><strong>TOTAL COURSE POINTS AVAILABLE</strong></td>
<td><strong>400</strong></td>
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**Overall Course Points Needed**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>95-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-94%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
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<tr>
<td>F</td>
<td>&lt; 60%</td>
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Course schedule with due dates will be discussed on the first day of class.