COURSE FACULTY
Course Instructor: Laura Gaeta, Ph.D.
Folsom Hall office #: 2207A
Office Phone: 916-278-4701
Office Hours: M 1:30-2:30pm; T 10:30-11am; R 3:00-4:00pm; or by appointment. Call 916-278-4867 to schedule
E-mail address: l.gaeta@csus.edu (preferred)

REQUIRED CLASS MEETINGS TIMES
Days and times: T 2:00-2:50pm
Building: Folsom Hall Room #: 2206C

REQUIRED TEXTS
None.

OPTIONAL TEXTS
None.

COURSE WEBSITE
canvas.csus.edu
Canvas will be used as the learning management site for dissemination of course readings, handouts, slides, assignments, announcements, and quizzes. The course instructor will have materials posted to Canvas at least 24 hours before class.

TECHNOLOGY REQUIREMENTS
Internet connection (DSL, LAN, cable connection desirable)
Access to Canvas
Microsoft Office (Word, PowerPoint)
Adobe Reader

Instructor Communication and Response Time
Faculty strive to have open communication with students both within and outside of the classroom. Students are encouraged to contact the course instructor to discuss questions about the course. Responses to telephone or e-mail messages will usually be transmitted within 48 hours during regular working hours. If you do not have a response within this time period, please check your contact methods and resend the message.
The instructor will generally respond to student questions received during evenings and weekends once she is back in the office during regular business hours.

*Please be aware that all content for this course is the property of the instructor who created it and can only be used for this course. Those wishing to use the materials outside of this course must receive written permission from the author/creator.

GENERAL COURSE INFORMATION

PRE-REQUISITES
Instructor approval; Undergraduate senior in Communication Sciences and Disorders; CSAD130

COURSE DESCRIPTION
Overview

This independent study is designed for students interested in audiology research. Students will perform a literature review, collect and analyze data, and present findings in oral and/or written form.

Approved Course Description (from CSUS Course Catalog)

Independent study.

UNIVERSITY LEARNING GOALS

<table>
<thead>
<tr>
<th>Addressed by this course</th>
<th>Competence in the disciplines</th>
<th>Knowledge of human cultures and the physical and natural world</th>
<th>Intellectual and practical skills</th>
<th>Personal and social responsibility</th>
<th>Integrative learning</th>
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</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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</table>

STUDENT LEARNER OUTCOMES

Upon completion of this course, students will be able to:
1. Perform a literature search for articles related to a topic of interest in multicultural issues
2. Design a research study that can be completed within one semester
3. Collect and analyze data from their research
4. Prepare a final written and/or oral product that summarizes the study and findings

Course Objective | Competence
---|---
1-4 | Class participation and activities (100%); final project (100%)
1 | Literature review (100%); annotated bibliography (100%)
1-4 | Progress meeting documents (100%)
4 | Final project (100%)

COURSE/CLASS POLICIES

Course Format
Independent study

Class Preparation:
Students will be required to attend all scheduled class meetings. Preparation includes reading journal articles, collecting and analyzing data, and writing a paper and/or delivering a presentation. Student expectations for class may vary depending on the student’s topic. Students are responsible for all assigned readings, whether discussed in class or not. Students who miss class must obtain the assignments and missed work from the course website or from a classmate. Course materials will be available on Canvas and/or in class. Recording of lecture is not permitted unless the student has received has received prior approval (with appropriate documentation) from the instructor.

Class Participation:
Students are expected to actively participate in class discussions and are required to have read the assigned material prior to class meetings.

Class Attendance:
Classroom attendance is necessary for this course because the course meets weekly for 50 minutes. Attendance will be taken at the start of every class. No more than one unexcused absence is allowed. More than one unexcused absence will result in a deduction of 15 points from the course total for each absence. Students are expected to arrive on time as class begins at 2:00pm. During weeks with no scheduled class, students will meet individually with the instructor.

Class Assignments
Course grades will be based on class activities/assignments and a final project. Rubrics for all assignments and the final project will be available on Canvas.

**Commitment to Integrity**
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

**Sacramento State’s Academic Honesty Policy & Procedures**
“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State’s Academic Honesty Policy & Procedures at the following website: http://www.csus.edu/umanual/AcademicHonestyPolicyandProcedures.htm

Definitions: At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.”

“Plagiarism is a form of cheating. At Sacramento State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.”

Source: Sacramento State University Library.
Note: Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the Office of Student Affairs.
Note: Course policies are subject to change. It is the student's responsibility to check Canvas and/or email for any updates to the syllabus. Any changes will be announced in class, posted on Canvas, and emailed to the class.

**Understand When You May Drop This Course**
It is the student’s responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student’s family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed in accordance with the department’s policy.

**Accommodations**
Inform your instructor of any accommodations needed. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu

**Course Requirement Grading**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points Available</th>
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<tbody>
<tr>
<td>Annotated bibliography (10 points each x 3)</td>
<td>30</td>
</tr>
<tr>
<td>Literature review</td>
<td>100</td>
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<tr>
<td>Progress meeting documents (10 points each x 2)</td>
<td>20</td>
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<tr>
<td>Paper/presentation</td>
<td>200</td>
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<tr>
<td><strong>TOTAL COURSE POINTS AVAILABLE</strong></td>
<td><strong>350</strong></td>
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Overall Course Points Needed

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-94%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
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<tr>
<td>F</td>
<td>&lt; 60%</td>
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Course schedule with due dates will be discussed on the first day of class.