Supervised Field Observations
California State University, Sacramento
Department of Communication Sciences and Disorders
Spring Semester, 2018

COURSE #: CSAD 145
TITLE: Supervised Field Observations
ROOM: Monday 8:00- 8:50 FLSM 1049
       Wednesday 8:00- 8:50 FLSM 1049
OFFICE HOURS: BY APPOINTMENT
              F 7:00- 8:00am

INSTRUCTOR: Kelly Louney, M.S., CCC
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PLACE OF COURSE IN PROGRAM

This supervised, clinical observation course is placed in the curriculum at the junior level to enable
the beginning speech pathology and/or audiology major to be introduced to the clinical aspects of the
program/field.

Prerequisite(s): CSAD 110, CSAD 111, CSAD 112, PSYC 2, STAT 1, CHDV 30, and DEAF 51
Corequisite(s): CSAD 125, CSAD 126, and CSAD 130

SPECIFIC STUDENT LEARNING OUTCOMES

Students enrolled in this course will:

1. Prepare for their first clinical practicum experience by observing a wide spectrum of
diagnostic and treatment therapy sessions.
2. View 25 of the 25 hours of observation as required by the American Speech-Language-
Hearing Association. These observation hours must be completed before enrollment in
clinical methods and clinical practicum courses.
3. Take notes on their observations following a designated format.
4. Track observation hours and keep accurate records of observation hours.
5. Orally discuss professional behavior, professional ethics, and client confidentiality.
6. Identify, in writing, the components of a goal, reinforcers and reinforcement techniques,
teaching techniques, and materials.
7. Participate in class discussions about current and appropriate diagnostic and therapy
techniques.

These learning outcomes will be assessed through weekly written video critiques, classroom discussion,
weekly written assignments, and written examinations. Examinations are unlikely, but not ruled out.
**REQUIRED MATERIAL:** Membership with Masterclinician.org

**COURSE REQUIREMENTS**

1. **Attendance at Class**
   - Attendance at all class periods is a requirement, as that is where you will receive the majority of your observation hours.
   - Attendance will be taken.
   - If you are late for class, you must report to the instructor when you arrive.
   - If you are more than fifteen minutes late, you will not receive credit for an observation for that day.
   - You are required to obtain 1500 minutes= 25 hours of observation for this class.
   - 2 absences during the semester may be excused. The minutes sacrificed when absent MUST be made up by watching additional MCN videos.
   - Additional absences (beyond 2) must be approved by the instructor. Watching instructor-selected videos and writing a 5-page paper on the specified treatment approach will make up these hours. A single 5-page paper is due for each additional absence.

2. **In Class Video Observations**

   During class periods a videotape will be shown demonstrating some aspects of speech, language or hearing assessment or therapy. Some client history and therapy techniques demonstrated on the videotape will be discussed in class. During the class, each student will complete and submit an **Observation Critique Form.** You must also bring the **In Class Cumulative Observation Hour Form** to each class meeting to document the observation description. You will turn in the Cumulative Observation Hour Form on the last day of class. I will approve your total hours, submit the form to be filed in your student file, and provide a photo copy to you for your records.

   * Videos will be shown in class for 50 minutes
   - To get credit for observations you must:
     * be in class (i.e., class attendance is required and **will** be taken)
     * submit an Observation Critique on the day that it is due
   
   **You will receive credit for only the minutes and hours observed.**

   Therefore, if you are late for class you will earn only the number of minutes present.
3. **Out of Class Video Observations (Master Clinician Network)**

- Each student is required to obtain a Master Clinician Network membership for a fee of $35. Registration can be obtained using the following link: [http://masterclinician.org/users/registrationSelect](http://masterclinician.org/users/registrationSelect)
- Videos from this network will be viewed during class. Students will also select additional videos from this network to complete the 1500 minutes = 25 hours of necessary observation. Please be advised that the videos watched out of class MUST be different than the videos shown in class (You may not receive 2 separate hours of observation for the same video). Please reference the list of preselected videos BEFORE selecting videos to watch on Master Clinician Network.
- Students should watch MCN videos, comprehensively complete the on-line observation form, and document the minutes/hours viewed on their hours form. Please note, the videos range in total minutes. You are responsible for tracking your hours outside of class.
- Hours should be documented on the *Non-Class Observation Hours* form and will be signed by the instructor at the end of the semester.

**RESERVED VIDEOS**

- A list of MCN videos will be posted to SacCT. These video are reserved for instructor use and should not be viewed by students as out of class hours. Using reserved videos as out of class videos may result in less than the required hours needed for the course.

**GRADING**

- **TO RECEIVE CREDIT for this course you must:**
  * Sign and submit a Video Confidentiality form
  * Attend class, view videos and complete critique form
  * Complete out of class observations on MCN as necessary to equal TOTAL minutes of observation
  * Complete and submit observation hour’s forms
    * In Class Observations hours
    * Out of Class Observations hours

**ADD/DROP**

- University policies for add-drop will be followed. These policies can be found in the CSUS Catalog and Schedule.
This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology: CSAD 145: Supervised Field Observations

Standard IV-C: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: phonology, articulation disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: fluency disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: voice and resonance disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: receptive and expressive language disorders (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: hearing disorders (including the impact on speech and language including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: swallowing disorders (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction,) including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, and executive functioning), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: social aspects of communication (e.g., behavioral and social skills affecting communication), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: communication modalities, including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

• The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.

• The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.