CSAD 199: Special Problems, Sections #3 and #4
This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
Department of Communication Sciences & Disorders
Spring Semester 2018

Course Title: NeuroService Alliance (NeuroSA)
Keeping It Loud & Clear (#3)
Vocally Devoted (#4)

Units: 1
Course: CSAD 199
Sections: 3 and 4
Class Numbers: #33246 (#3) and #33247 (#4)
Day of the week: Thursday
Class Time: 2:00-2:50 p.m. (#3) and 3:00-3:50 p.m. (#4)
Building/Room: Folsom Hall, Maryjane Rees Clinic LSH Center
2nd Floor, #2202
NeuroService Alliance Lab
You will need to sign-in at the clinic front counter before each class session.
[Note: No food is allowed in the room, per clinic policy.]

Instructor: Darla K. Hagge Ph.D. CCC-SLP & Renee Garner M.S., CCC-SLP
Contact Information: hagge@csus.edu
714/749-2799, cell [If time-sensitive]
Office: Shasta Hall #255
Office Hours: Office hours: M, 12-2 / T, 2-3/ W, 12-2
[Note: Days/times will change at mid-semester]
To make an appointment with Dr. Hagge,
please call 916/278-4867 or visit the Front Desk at Folsom Hall, 2nd floor.
Note: The entrance to the Front Desk and Dr. Hagge's office: Door #2316.
Dr. Hagge’s Office is #2405

The information below is at the discretion of the individual course instructor and may be changed at any time with prior notice to students in the course.

PREREQUISITES:
Admittance to university; student with a declared major and in good standing in the Department of Communication Sciences & Disorders

A. PLACE OF COURSE IN PROGRAM
NeuroService Alliance (NeuroSA) is a collection of programs that offer a variety of experiential, interprofessional learning electives that are placed in the curriculum at the undergraduate level as a means to learn and experience the biological, acoustic, psychological, neurogenic, linguistic, and cultural bases
related to acquired neurogenic communicative disorders. Students participate as trained communication partners for adults who benefit from augmented input and other supportive conversation techniques in a variety of group activities. Participation in NeuroSA provides students with an interprofessional, experiential learning experience. All students are provided with an e-copy of the NeuroService Alliance Student Manual and expected to follow policy and procedures. Available NeuroSA programs may vary from semester to semester, and include Communication Recovery Groups-Sacramento (CRG-SAC), Vocally Devoted (VoD), Communicating Through Art (CTA), Aphasia Book Club (ABC; available during the spring semesters only), Film & Photo Fun, Creating Access Through Technology (CTA), Peer-Led Family Education and Training Group, AACtive Talkers, and Keeping It Loud and Clear.

B. COURSE OBJECTIVES:
A passing grade in this course means that you have completed pre-training that supports the following KASA competencies: IV-C (Communication modalities), IV-D (Cognitive aspects of communication, Communication modalities), and IV-G (Cognitive aspects of communication, and Social Aspects of communication, Communication modalities).

C. STUDENT EXPECTATIONS:
The student is responsible for the following:
1. **Completing and passing** the NeuroService Alliance Communication Partner Training (CPT) for Persons with aphasia and other acquired neurogenic communication disorders by the assigned due date.
2. **Preparing for and participating** in weekly 1.0 group meetings including age- and culturally-appropriate conversations and activities related to conversations, current events, technology, and/or a student-requested project. Only medically-documented absences are considered excused.
3. **Participating collaboratively with weekly room set- and clean-up** (e.g., approximately 15 minutes before and after the group meeting).
4. **Writing and posting** two (2) reflective essays
5. **Completion and clearance** of a mandatory background check. The instructions are posted on the Department Website at: [http://www.csus.edu/hhs/csad/resources/background-checks.html](http://www.csus.edu/hhs/csad/resources/background-checks.html)
   If a student has previously obtained this background check clearance, there is no need to obtain a second background check. Instead, he/she may submit a copy of his/her original clearance to the instructor. Note: This is a departmental requirement.

D. COURSE POLICIES AND SCHEDULE:
Students will participate in NeuroService Alliance program(s) for approximately 1.25 hours per week, including formal training meetings during the first two weeks of the semester and weekly room set- and clean-up. Please note that there are no meetings during any University-recognized holiday, spring break, dead week, or finals week. As previously mentioned, only excused absences are acceptable and require documentation from a doctor. For additional questions
regarding policy and procedures, students should refer to the NeuroService
Student Handbook (available on Blackboard).

E. **GRADING:**
Student grades are based on the successful completion of student expectations
(see list on page 1).

**Final Grade:** Final grades are assigned according to the following scores:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-96%</td>
<td>A</td>
</tr>
<tr>
<td>95-90%</td>
<td>A-</td>
</tr>
<tr>
<td>89-87%</td>
<td>B+</td>
</tr>
<tr>
<td>86-83%</td>
<td>B</td>
</tr>
<tr>
<td>82-80%</td>
<td>B-</td>
</tr>
<tr>
<td>79-77%</td>
<td>C+</td>
</tr>
<tr>
<td>76-73%</td>
<td>C</td>
</tr>
<tr>
<td>72-70%</td>
<td>C-</td>
</tr>
<tr>
<td>69-67%</td>
<td>D+</td>
</tr>
<tr>
<td>66-63%</td>
<td>D</td>
</tr>
<tr>
<td>62-60%</td>
<td>D-</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
</tr>
</tbody>
</table>

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# Methods of Evaluation
*(aligns with list of Student Expectations)*

<table>
<thead>
<tr>
<th>Student Expectations (see page 1)</th>
<th>Assignment</th>
<th>Point Value</th>
<th>Date Scheduled</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 Communication Partner Training (CPT) Online Training Modules (Specific instructions are posted on Bb)</td>
<td></td>
<td>120</td>
<td>Due Date: 2/2/18</td>
</tr>
<tr>
<td>#2 &amp; #3 Attendance/Weekly participation Room Set- and Clean-up</td>
<td></td>
<td>280</td>
<td>Each weekly meeting, including two mandatory training meetings</td>
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<tr>
<td></td>
<td><strong>Note:</strong> Students are required to locate and sign the weekly roster each week!! Failure to do so may result in lost attendance points.</td>
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</tr>
<tr>
<td></td>
<td>If a meeting is cancelled due to a holiday or other reason, points will be automatically assigned to each student.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4 2 Reflective Essays (Students should review the grading rubric available on Bb for specific format, content and submission instructions.)</td>
<td></td>
<td>200</td>
<td>Due Dates: 3/26/18 5/7/18</td>
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<tr>
<td>#5 Background Check Completion, clearance and submission <a href="http://www.csus.edu/hhs/csad/resources/background-checks.html">http://www.csus.edu/hhs/csad/resources/background-checks.html</a></td>
<td></td>
<td>100</td>
<td>Due Date: 2/2/18</td>
</tr>
<tr>
<td></td>
<td>Total possible points</td>
<td>700</td>
<td></td>
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</tbody>
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