Course Title: NeuroService Alliance
Units: 1
Course: CSAD 199
Sections: 2 & 3
Class Number: #32959 & #33123
Day of the week: Monday
Class Time:
Section 2: 8:45 – 10:00 a.m.  (includes room set- and clean-up time)
Section 3: 11:00 – 12:00 p.m.  (includes room set- and clean-up time)
Building/Room: Folsom Hall, 3rd Floor, Room #TBA
Instructor: Darla K. Hagge Ph.D. CCC-SLP

Instructor’s Office: Shasta Hall, #268
Office Hours: By appointment, please contact instructor
Contact Information: hagge@csus.edu or 916/278-6695
If time sensitive, please contact via phone or text at 714/749-2799

The information below is at the discretion of the individual course instructor and may be changed at any time with prior notice to students in the course.

PREREQUISITES:
Admittance to university; instructor approval.

A. PLACE OF COURSE IN PROGRAM
NeuroService Alliance is a collection of programs that offer a variety of experiential, interprofessional learning electives that are placed in the curriculum at the undergraduate level as a means to learn and experience the biological, acoustic, psychological, neurogenic, linguistic, and cultural bases related to acquired neurogenic communicative disorders. Students participate as trained communication partners for adults who benefit from augmented input and other supportive conversation techniques in a variety of activities. All students will be provided with a copy of the NeuroService Alliance Student Manual. Available NeuroSA programs may include Communication Recovery Groups-Sacramento, Vocally Devoted, Communicating Through Art, Aphasia Book Clubs, Film & Photo Fun, Creating Access Through Technology, Family Education and Training, and AAActive Talkers.

B. COURSE OBJECTIVES:
The student is responsible for the following:
1. Completing the NeuroService Alliance communication partner education and training for persons with aphasia and other acquired neurogenic communication disorders by the assigned due date
2. Preparing for and participating in weekly 1.0 group meetings including age- and culturally-appropriate conversations and activities related to conversations, current events, technology, and/or a student-requested project
3. Participating collaboratively with weekly room set- and clean-up (e.g., approximately 15 minutes before and after the group meeting)
4. Writing and posting four (4) reflective essays
5. Participating in the scheduled pick-up and/or return of the program’s iPads from clinic supply room
6. Completion and clearance of a mandatory background check. The instructions are posted on the Department Website

A passing grade in this course means that you have completed pre-training that supports the following KASA competencies: IV-C (Communication modalities), IV-D (Cognitive aspects of communication, Communication modalities), and IV-G (Cognitive aspects of communication, Social Aspects of communication, Communication modalities).

C. COURSE POLICIES AND SCHEDULE:
Students will participate in NeuroService Alliance program(s) for approximately 1.50 hours per week, including formal training meetings during the first two weeks of the semester and weekly room set- and clean-up. Please note that there are no meetings during any University-recognized holiday, spring break, dead week, or finals week. Only excused absences are acceptable and require documentation from a doctor.

D. GRADING (see table below, page 2):
Grades will be based on the following criteria: Completion of CPT training modules, submission of CPT quiz, weekly attendance and participation, and two hard copy (2) reflective essays.
**Final Grade:** Final grades assigned according to the following scores:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-96%</td>
<td>A</td>
</tr>
<tr>
<td>95-90%</td>
<td>A-</td>
</tr>
<tr>
<td>94.9-87%</td>
<td>B+</td>
</tr>
<tr>
<td>86-83%</td>
<td>B</td>
</tr>
<tr>
<td>82-80%</td>
<td>B-</td>
</tr>
<tr>
<td>79-75%</td>
<td>C+</td>
</tr>
<tr>
<td>74-73%</td>
<td>C</td>
</tr>
<tr>
<td>72-70%</td>
<td>C-</td>
</tr>
<tr>
<td>69.6-67%</td>
<td>D+</td>
</tr>
<tr>
<td>66-63%</td>
<td>D</td>
</tr>
<tr>
<td>62-60%</td>
<td>D-</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
</tr>
</tbody>
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**Methods of Evaluation:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>Date Scheduled</th>
<th>Details</th>
</tr>
</thead>
</table>
| **Communication Partner Training (CPT) & Education Online Training Modules** *(posted on Bb)* | 70          | Due Date: Please refer to Bb | Each weekly meeting including two mandatory training meetings  
(If a meeting is cancelled due to a holiday or other reason, points will be automatically assigned to each student) |
| **Attendance/participation** *(Students are required to locate and sign the weekly roster each week!! Failure to do so may result in lost attendance points.)* | 140  
(14 meetings x 10 points) 
2 training meetings 
12 member meetings | Each weekly meeting including two mandatory training meetings  
(If a meeting is cancelled due to a holiday or other reason, points will be automatically assigned to each student)  
Due Date: Please refer to Bb | |
| **2 Reflective Essays** *(Students should review the grading rubric available on Bb for specific format and content. Students should submit a hard copy essay with grading rubric attached to to instructor by due date)* | 140  
(2 essays x 70 points) | Due Date: Please refer to Bb | |
| **Total possible points** | 350         |----------------|-------------------------------------------------------------------------|