## School Psychology Program Fieldwork Activities Log

**Fieldworker:** __________________________  **Field Supervisor:** __________________________

**District:** __________________________  **University Supervisor:** __________________________

### Fieldwork Hours

In the table below please list the number of hours you spent in your fieldwork assignment during a given day. Place hours in the appropriate column to indicate field placement setting or settings (ps = preschool, el = elementary school, ms = middle school, hs = high school).

<table>
<thead>
<tr>
<th>Month</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ps</td>
<td>el</td>
<td>ms</td>
<td>hs</td>
<td>ps</td>
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</tbody>
</table>

**Totals for this reporting period:**

<table>
<thead>
<tr>
<th>preschool</th>
<th>elementary</th>
<th>middle school</th>
<th>high school</th>
<th>Total Hours</th>
</tr>
</thead>
</table>

**Note:** list separately, in the box below hours obtained in a special center or private school setting

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### Activities Experienced This Month

#### Assessment Experiences

- Learning Disabled
- Emotional Disturbed
- Severely Handicapped
- Alternative
- Section 504
- Bilingual/LEP
- Preschool/Infant
- Manifestation Determination
- Autism
- Low Incidence
- TBI
- Intellectual Disability
- Behavioral
- Other (list)

#### Counseling Experiences

- Individual
- Group
- Other (list)

#### Consultation Experiences

- Mental Health
- Behavioral
- Learning Skills
- Social Skills
- Parent
- Teacher
- Administrator
- Other (list)

#### SST/IEP Experiences

- SST member/observer
- IEP member/observer
- Other (list)

#### Observation Experiences

- Resource Specialist Program
- Special Day Class
- Low Incidence Programs
- General Education
- Autism Programs
- Infant/Preschool Programs
- Colleague/Supervisor
- Student (e.g., for developing interventions)
- Special Education Placement Discussions
- Other (list)

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1. Other notable activities not listed above (use back of page if necessary and list hours):

2. Specifically indicate work with ethnically diverse populations (use back of page if necessary and list hours):

3. Specifically indicate experiences within which knowledge of special education laws and regulations were incorporated into plans for meeting student needs (use back of page if necessary and list hours):

Signatures below indicate that this activity log is accurate.