

EDTE 233 - Teaching Problem Solving with Technology

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Description:

What problems will we be solving with Technology? Why yours, of course!

This class will provide the tools and strategies necessary for students to integrate technology into a curriculum program. Focused on the use of technology in the classroom in a problem-solving context, participants will use application programs, web authoring, online communication, and graphic tools to create and deliver instruction.

Course Goals:

Examine and critically interpret research relevant to current issues in educational technology.

Design and develop a standards based lesson using available software and hardware.

Course Objectives:

Upon completion of this course, students will:

- understand the connections between thinking skills and problem solving;
- be able to identify curricular situations where the use of problem-solving strategies and technology may be appropriate;
- be proficient in developing problem-solving strategies that integrate with the existing curriculum;
- know how to gather data and resources using the world wide web;
- learn to use current presentation software and hardware;
- become accustomed to using current technology to communicate with other members of class regarding class assignments;
- present their research and conclusions to a curricular problem using technology tools.

Required reading:

John Dewey: *Democracy and Education*

[Chapter 11 Experience and Thinking](#)

[Chapter 12 Thinking and Education](#)

Required materials:

Access to the Internet, a Saalink account, and a Google account.

Evaluation:

- Class attendance, preparation, and participation; (45%)
- Final Project; (35%)
- Online assignments; (20%)

Project Due Date:

***Final Project due December 14 / 15, 2007**

***Note: This date is different from the original date listed on the course schedule.**