

## ECONOMICS 145 – Rubric for Assessing Final Project Presentations

Please use the following numerical values to assess goals: 1 = Does Not Meet Expectations, 2 = Meets Expectations, 3 = Exceeds Expectations

Assessment Goals/Objectives	Student								
	1	2	3	4	5	6	7	8	9
<b>1. Understand and apply economic concepts and theories (Econ Dept. Goal 1; CSUS Goal 1)</b> Expectation: Student should understand and apply economic concepts and theories in a clear and effective manner									
<b>2. Think critically and solve problems (Econ Dept Goals 2, 4, &amp; 10; CSUS Goal 2)</b> Expectation: Student should identify question at hand, think critically and solves problem in an illuminating way									
<b>3. Utilize mathematics and statistics to facilitate the understanding of economic data (Econ Dept Goal 7; CSUS Goals 1 and 2)</b> Expectation: Student should cite and utilize mathematics or statistics, and bring them to bear on the issue/topic at hand									
<b>4. Utilize computers and other technologies to access, retrieve, and analyze data (Econ Dept Goals 8 &amp; 9; CSUS Goal 4)</b> Expectation: Student should cite an appropriate data source, present and engage the information, examine and assess it									
<b>5. Communicate findings both orally and in writing (Econ Dept Goal 6; CSUS Goal 3)</b> Expectation: Student should clearly communicate findings orally and stimulate interest and discussion from the audience and communicate findings in writing in a clear and stimulating manner									
<b>6. Aware of global, historical, and/or institutional forces and interpretation of results in an ethical manner (Econ Dept Goals 3 &amp; 5)</b> Expectation: Student should demonstrate awareness of global, historical, and/or institutional forces, and recognize the role of ethical values in interpreting empirical results									

Economic Department Goals	CSUS Baccalaureate Learning Goals
<ol style="list-style-type: none"> <li>1. Develop the ability to explain core economic terms, concepts, and theories</li> <li>2. Demonstrate the ability to employ the “economic way of thinking”</li> <li>3. Demonstrate awareness of global, historical, and institutional forces</li> <li>4. Apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy</li> <li>5. Recognize the role of ethical values in economic decisions</li> <li>6. Apply both oral and written communications skills within the discipline</li> <li>7. Demonstrate quantitative reasoning skills</li> <li>8. Demonstrate the ability to collect, process, and interpret data, including statistical inference</li> <li>9. Demonstrate computer proficiency within economics</li> <li>10. Be able to use critical thinking skills within the discipline of economics and about economic matters</li> </ol>	<ol style="list-style-type: none"> <li>1. The ability to demonstrate the competence in the discipline and demonstrate informed understandings of other fields</li> <li>2. The ability of students to identify and diagnose problems; organize and critically evaluate relevant information of a qualitative and quantitative nature; develop reasonable arguments and effective solutions</li> <li>3. The ability to read, write, speak and listen effectively. The ability to respond, with understanding and appreciation to a wide variety of communicative acts.</li> <li>4. The ability to make effective and ethical use of information resources and technology for personal and professional needs.</li> </ol>