

Group	Members	Paper
1	Fidelis Agboli Jared Amos Tashaa Arosemena Sean Cabin	<i>The Community College: Educating Students at the Margin between College and Work</i> (Kane & Rouse, 1999)
2	Aaron Carter Jay Feng Khalida Formoli Karl Gagni	<i>Offsetting Behavior Effects of the Corporate Average Fuel Economy Standards</i> (Yun, 2002)
3	Kyle Kern Afshan Keval Alyssa Marcum Christi Martinez	<i>House Prices during Siting Decision States: The Case of an Incinerator from Rumor through Operation</i> (Kiel & McClain, 1995)
4	Kevin Nicholson Kristy Nunez Jeff Oller Nayan Patel	<i>Estimating Causal Effects of Early Occupational Choice on Later Health: Evidence Using the PSID</i> (Fletcher & Sindelar, 2009)
5	Kendall Rose Rudy Salas Tony Tan Alice Tsai	<i>Racial Discrimination Among NBA Referees</i> (Price & Wolfers, 2007)

The journal articles above are posted at http://www.csus.edu/indiv/h/howellj/econ145_f2009. Each member in your group should read the group's assigned article with the following questions in mind:

- What research question(s) does this paper ask?
- Why is this an important (set of) question(s)?
- What data did the author(s) employ to answer the question(s)? Why is this data appropriate?
- What are the economic model and empirical strategy used to address the question(s)?
- What are the primary results and implications of the paper?

There are two parts to this assignment:

- Type up the group's answers to each of the five questions above. The document that the group turns in (only one document turned in per group) should not exceed two 1.5-spaced pages.
- In class on Thursday 9/17, each group will spend roughly 10 minutes describing their article to the class. This presentation should clearly address each of the questions above and involve all group members, but you can divide up the work however the group members choose. Presentations can be somewhat informal, but I do require that the group speak from the front of the classroom.

Note: I plan to use this exercise to assess your ability to analyze the papers and the quality of your presentation skills. Constructive feedback will be provided.