Dr. Maria Jaoudi  
Office: Mendocino 2018  
Telephone: (916) 278-7483  
E-mail: jaoudim@csus.edu  
Office Hours: T 12:00-1:30pm, MW 3:00–5:00pm online, and by appointment  

**Course Description:**  
A comparative inquiry into the critical connection between religion and nature. Traditional views of selfhood, the Sacred, morality, and specific ecological issues such as energy consumption will be examined through representative sources in the world’s religious traditions.  

**Learning Outcomes:**  
Students explain, organize, discuss, and interpret the topics listed in the syllabus. Students comprehend the connection between the language of religious traditions and environmental concerns. Issues addressed in Spirit and Nature serve each student well in terms of personal, professional, and global citizenship responsibilities. Regarding the student’s critical thinking, he/she develops analytical evaluative skills, making it possible to interpret diverse views of selfhood, morality, and the sacred. The multicultural range of texts for the course satisfies the department and university’s mission of educating globally informed citizens.  

In this online learning course students practice reading and study skills and, with assistance from the professor, improve critical thinking and questioning abilities. With face-to-face and online contact with the professor, and with testing, students will be able to interact, understand and integrate the reading, research, and films for the course into a lifetime of intellectual exploration.  

**Required Texts:**  
Thich Nhat Hanh. *The Sun My Heart*  
Maria Jaoudi. *Christian & Islamic Spirituality: Sharing a Journey*  

**Required Films**  
Students are responsible for Films assigned. Purchase/rent through Netflix, e.g.  
*Baraka*. Director, Ron Fricke
Princess Mononoke.  Director, Hayao Miyasaki

Whale Rider.  Director, Niki Caro

Check HRS 155 SacCT for Reading and Notetaking Strategies

**Recommended Texts:**

Thomas Berry. *The Great Work: Our Way into the Future*

Christopher Chapple. *Nonviolence to Animals, Earth, and Self in Asian Traditions*

Gai-fu Feng and Jane English. *Tao Te Ching*

Ursula Goodenough. *The Sacred Depths of Nature*

Maria Jaoudi. *Christian Mysticism: East & West*

John Daido Loori. *Teachings of the Earth: Zen and the Environment*

John Muir, *Travels in Alaska*

Mary Oliver, *New and Selected Poems: Volume I*

Joel Primack and Nancy Abrams. *The View from the Center of the Universe*

The following texts are published through Harvard University Press; new issues are forthcoming in other world traditions:

*Judaism and Ecology*
*Christianity and Ecology*
*Islam and Ecology*
*Buddhism and Ecology*
*Daoism and Ecology*
*Confucianism and Ecology*
*Indigenous Tradition and Ecology*
*Hinduism and Ecology*
Schedule of Classes/Assignments

Week 1

This Sacred Earth: Selections from Nature Writers Linking Nature and Spirit

Matsuo Bashō from the *Haibun*
William Hazlitt “On the lure of the Country”
Henry David Thoreau from “Walking”
Ralph Waldo Emerson “Nature”
John Muir from *Thousand–Mile Walk to the Gulf*
Aldo Leopold from *A Sand Country Almanac*
Luther Standing Bear “Nature”
Robert Finch “Seeing the Light”
Linda Hogan “The Kill Hole”

Running with the Wolves

Myths and Stories: The Bounty of the Wild Archetype
Singing Over the Bones Pages 1-20
The Howl: Resurrection of the Wild 21-34
The Beginning Initiation 35-69

Week 2

This Sacred Earth: How Have Traditional Religions Viewed Nature?

Fanetorens “The Creation”
“Death and Rebirth of the Universe (Hindu)
“The Five Suns” (Aztec)
“Persephone” (Greek)

R.P. Harrison from *Forests: The Shadow of Civilization*
Lao Tzu from the *Tao Te Ching*
Hebrew Bible Selections
Hebrew Bible Selections
Qur’an Selections
Daniel Swartz Jews, Jewish Texts, and Nature
Louis Ginzberg from *Legends of the Bible*
Anna Peterson Christian Theological Anthropology

Film: *Baraka* Directed by Ron Fricke
Lecture on SacCT
Week 3

This Sacred Earth: How Have Traditional Religions Viewed Nature? Continued

<table>
<thead>
<tr>
<th>Author</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>M. Kioni Dudley</td>
<td>Native Hawaiian Environmental Philosophy</td>
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<tr>
<td>C. Kabilsingh</td>
<td>Early Buddhist Views of Nature</td>
</tr>
<tr>
<td>L. Sponsel</td>
<td>The Monk-Cave-Bat-Ecosystem Complex in Thailand</td>
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<tr>
<td>O.P. Dwivedi</td>
<td>Satyagraha for Conservation: Awakening the Spirit of Hinduism</td>
</tr>
<tr>
<td>Mawil Y. I. Deen</td>
<td>Islamic Environmental Ethics, Law, and Society</td>
</tr>
<tr>
<td>R. Peterson</td>
<td>Central African Voices on the Human-Environment Relationship</td>
</tr>
<tr>
<td>Stan McKay</td>
<td>An Aboriginal Perspective</td>
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<tr>
<td>P. Segundad</td>
<td>Biodiversity and Tradition in Malaysia</td>
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<tr>
<td>L. Water Woman</td>
<td>A Healer’s Perspective</td>
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The Retrieval of Intuition                      Pages 70-110

Week 4

This Sacred Earth: Ecotheology in an Age of Environmental Crisis

<table>
<thead>
<tr>
<th>Author</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lynn White</td>
<td>The Historical Roots of our Ecological Crisis</td>
</tr>
<tr>
<td>Pope John Paul II</td>
<td>The Ecological Crisis: A Common Responsibility</td>
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<tr>
<td>American Baptist Churches USA</td>
<td>Creation and the Covenant of Caring</td>
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<tr>
<td>Evangelical Lutheran Church USA</td>
<td>Basis for Our Caring</td>
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<tr>
<td>Evangelical Environmental Network</td>
<td>Evangelical Declaration on the Environment</td>
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<tr>
<td>Ecumenical Patriarch Bartholomew</td>
<td>Address of His Holiness Patriarch Bartholomew</td>
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<tr>
<td>John F. Haught</td>
<td>Christianity and Ecology</td>
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<tr>
<td>John B. Cobb, Jr.</td>
<td>Protestant Theology and Deep Ecology</td>
</tr>
<tr>
<td>Sallie McFague</td>
<td>The Scope of the Body: The Cosmic Christ</td>
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The Mate: Union with the Other                   Pages 111-126

FIRST EXAM                                      Thursday 18 February 12:30am – Friday 19 February 11:00pm
On the First Exam: All the material from Week 1-4
Week 5

The Sun My Heart: From Mindfulness to Insight Contemplation

Introduction
Sunshine and Green Leaves
The Dance of Bees
The Universe in a Speck of Dust
Cutting the Net of Birth & Death
Look Deeply at Your Hand

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Life/Death/Life Cycle
Belonging as Blessing

Pages 127-163
164-196

Weeks 6 & 7

Film: Princess Mononoke  Director by Hayao Miyazaki
Lecture on SacCT

This Sacred Earth: Ecotheology in an Age of Environmental Crisis  Continued

Arthur Waskow  What is Eco-Kosher?
Liberation Theology
Nawal H. Ammar  An Islamic Response to the Manifest Ecological
Crisis: Issues of Justice
Christopher Key Chapple  Hinduism and Deep Ecology
Tu Weiming  Beyond the Enlightenment Mentality
Stephanie Kaza  To Save All Beings:
Buddhist Environmental Activism
Gary Kowalski  Somebody, Not Something:
Do Animals Have Souls?
Andrew Linzey  The Theological Basis of Animal Rights
Roger S. Gottlieb  No Place to Hide:
Spirituality, Avoidance, and Denial

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The Wild Flesh

Pages 197-212
Weeks 8 & 9

This Sacred Earth: Ecofeminist Spirituality

Rosemary Radford Ruether  Ecofeminism: Symbolic and Social Connections of the Oppression of Women and the Domination of Nature
Ivone Gebara  The Trinity and Human Experience: An Ecofeminist Approach
Shamara Shantu Riley  The Politics of Emergent Afrocentric Ecowomanism
Karen Baker-Fletcher  An Eco-Womanist Essay on God, Creation, and Indispensability
Irene Diamond  Jewish Ecofeminist Practice
Riane Eisler  The World of the Goddess
B. Medicine Eagle  The Rainbow Bridge
Vandana Shiva  The Chipko Women’s Concept of Freedom

This Sacred Earth: Spiritual Deep Ecology

Edna St. Vincent Millay  “The Fawn”
David Abram  “The Ecology of Magic”
Thomas Berry  “Into the Future”
Joanna Macy  “Faith, Power, and Ecology”
Paul Shepard  from *The Others: How Animals Made us Human*

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Self-preservation  Pages 213-254
Homing: Returning to Oneself  255-296

Week 10

SECOND EXAM  Thursday 8 April 12:30am – Friday 9 April 11:00pm
On the Second Exam: All the material from Week 5-9

Weeks 10 & 11

This Sacred Earth: Religious Practice for a Sacred Earth

Dee Smith  Dance to Heal the Earth
Thich Nhat Hanh  Earth Gathas
Ellen Bernstein  *Bal Tashchit*
Black Elk  The Sun Dance
National Council of...
Churches
John Seed
Joanna Macy
John Seed
Marina Lachecki

Worship Resources, Earth Day Sunday
Invocation
Gaia Meditations
Evolutionary Remembering
The Blessing of Water

This Sacred Earth: Ecology, Religion, and Society

Roger S. Gottlieb
Mark I. Wallace

Religion and Politics in the Environmental Movement
Sustainable Spirituality

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Clear Water: Nourishing the Creative Life

Week 12

This Sacred Earth: Ecology, Religion, and Society  Continued

Sarah M. Taylor
Catherine Ingram
Seth Zuckerman
Evelyn Martin
Bruce Byers
E. Conradie

Biogeography of Religious Landscape
Interview with Cesar Chavez
Redwood Rabbis
Of Telescopes, Squirrels, and Prayers: The Mt. Grahman Controversy
Mhondoro: Spirit Lions and Sacred Forests
Seeking Eco-Justice in the South African Context

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Heat: Retrieving a Sacred Sexuality

The Boundaries of Rage and Forgiveness

Week 13

Christian and Islamic Spirituality: Sharing a Journey

Introduction
The Way of Love
The Need for Purification
Transformation
Union
A God-Centered Ecology
Afterword
### Week 14

**This Sacred Earth: Ecology, Religion, and Society Continued**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<tbody>
<tr>
<td>B.D. Sharma</td>
<td>On Sustainability</td>
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<tr>
<td>Mary J. Mananzan</td>
<td>Globalization and the Perennial Question of Justice</td>
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<tr>
<td>William F. Fisher</td>
<td>Sacred Rivers, Sacred Dams: Competing Visions of Social Justice</td>
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<tr>
<td>United Church of Christ</td>
<td>On Environmental Racism in St. Louis</td>
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<td>Jonna Higgins-Freese</td>
<td>Race, Sacrifice, and Native Lands</td>
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<tr>
<td>Coordinadora de Defensa</td>
<td>The Cochabamba Declaration on Water: Globalization, Privatization, and the Search for Alternatives</td>
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<td>Del agua y de la Vida</td>
<td>Street Trees</td>
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<td>Melody E. Chavis</td>
<td>Statement on Global Warming</td>
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<td>Interfaith Global Climate Change Campaign</td>
<td>Principles of Environmental Justice</td>
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<td>First National People of Color Environmental Leadership Summit</td>
<td>Statement by Religious Leaders</td>
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<td>Religious Leaders at the Summit on Environment</td>
<td>Declaration</td>
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<td>Religion and Science for the Environment</td>
<td>Catholic Social Teaching and Environmental Ethics</td>
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<th>Title</th>
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<td>Battle Scars</td>
<td>374-386</td>
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<td>Finding Love</td>
<td>387-456</td>
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### Week 15

**Film:** *Whale Rider* Directed by Niki Caro

**Lecture on SacCT**

**Running with the Wolves**

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<th>Title</th>
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<td>The Deep Song</td>
<td>456-461</td>
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<td>The Wolf’s Eyelash</td>
<td>462-465</td>
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<tr>
<td>Story as Medicine</td>
<td>466-473</td>
</tr>
</tbody>
</table>
**Course Policy for Dr. Jaoudi’s HRS Courses**

Intellectual exploration is encouraged: The professor is available for additionally scheduled Office Hours for student reflections, discussions, and questions on the reading and film assignments.

Students are responsible for reading assignments, lecture materials, exams, the research paper, and films, depending on the class syllabus.

There are three on-line exams; see the Syllabus Schedule. The exams are not cumulative. For example, exam #2 begins where the previous exam ends.

Each on-line exam contains multiple choice and true/false questions based on ideas and vocabulary obtained from notes on lectures, class discussions, hand-outs, reading assignments, and films, depending on the course content. Each exam is 50 minutes long with 30 questions. Please check your Syllabus on SacCT for the exact on-line exam times and dates.

For one-on-one walk-in and by appointment tutoring help with SacCT, contact the Student Technology Center at stc@csus.edu/telephone (916) 278-2364/Academic Computing Resources building Room 3007.

Students are required to take the Exams in the Student Technology Center insuring assistance with any technology issues. If a student does not take the Exams at STC, he/she takes full responsibility to resolve any technical issues on their own.

It is the student’s responsibility to remember answers given to the online test questions, in order to benefit from the responses after the exam.

**There are no make-up exams.**

Students with disabilities who require special accommodation must provide disability documentation at SSWD, Lassen Hall 1008 (916) 278-6955. **Students with special testing needs must provide the appropriate forms at least two weeks prior to an exam in order to schedule with the Testing Center.**
In HRS 140, each exam is 20% of the grade. Exams comprise 60% of the final grade and the research paper and class participation 20% each. In HRS 152, HRS 155, and HRS 183, each exam is 1/3 of the grade.