LESSON 9: かぶき  Barbecue (TB pp. 208-227)

Learning Outcomes
By the end of Lesson 9, you will be able to
1) Expressing past thoughts and opinions
2) Reported speech
3) Describe people and things using a complex structure called noun modifier
4) Describe your situation that you have not completed or you have done.
5) Give reason(s) in a complex sentence
6) Order food in a restaurant or shop
7) List Japanese traditional cultures

Grammar
• The short form (past tense) :
  Verb 行った  * make て form & change to た form
  い adjective たかった
  な adjective しずかだった
  Noun がくせいだった
• Informal speech (PAST EVENT)
  よくさかなを食べた。
• Expressing past thoughts and opinions ～と思う
  メアリーさんはこどもの時、元気だったと思います。
• Reported speech (PAST EVENT) ～と言う
  たけしさんはアルバイトをすると言っていました。Takeshi said that he would do a part-time job.
  こどもの時、あそんだと言っていました。
• Giving reasons with から：りょうこうにいったから、お金がありません。
• Noun Modification: ～ている人: 田中さんはあそこでギターをひいている人です。
• まだ Verb て form + いません: まだ ごはんをたべていません。
• The counter ～つ: コーヒーをひとつください。

Kanji
午 後 前 名 白
雨 書 友 間 家
話 少 古 知 来

DUE DATES:
ONLINE EXERCISE Lesson 9 and Lesson 10
### BEFORE CLASS

- Complete **Homework** (see below)
- Study for L7 Kanji Writing Quiz
- Study L8 Vocabulary (pp. 188-189) Also see Usagi-chan’s Website: Go to [http://ohelo.org/japn/lang/genki_vocab_table.php?lesson=8](http://ohelo.org/japn/lang/genki_vocab_table.php?lesson=8)

**Read Grammar 1: Short Form** (pp. 190-191)
- What are the short forms of the following words?
  - よみます [verb] → よむ
  - かわいいです [形容词] → かわいい (drop です)
  - しずかです [形容词] → しずかだ
  - がくせいです [名词] → がくせいだ
- What are the **negative** short form of verbs, adjectives, and nouns?
  - たべる → drop る and add ない → たべない
  - のむ → drop nomu and add anai → nomanai → のまない
  - * Some tricky ones (short-verb-negative) are:
    - あらう (Verbs ends with う) → あられない
    - くる → こない
    - ある → ない

**Read Grammar 2: Informal Speech** (pp. 190-191)
Two people who are close friends or family members speak with short forms at the end of sentences, using them as a sign of intimacy.
- たべますか。→たべる？（drop か）
- おおきいですか。→おおきい？
- げんきですか。→げんき？
- はい／ええ→うん いいえ→ううん

### DUE ITEM for 4/12
Work on III かけれんしゅう (Textbook p.322) both A & B. Write on the lined paper and submit it. Please write on every other line.

### IN CLASS

**Lesson 8 バーベキュー <Barbecue>**

**<12:00 – 12:50>**
1. Take **L7 Kanji Writing Quiz & L7 Grammar Review Quiz**.
2. Practice L8 Vocabulary (pp. 188-189)
3. Practice I A – Verb Short Forms (pp. 198)
4. Practice II A – Verb Short Forms (pp. 198-199)

**<1:00 – 1:50>**
5. Practice I B – Adjectives Short Forms (pp. 198)
6. Practice II B – Adjectives Short Forms (pp. 199)
### BEFORE CLASS

- Complete **Homework** (see below)
- Study for **L9 Vocabulary Quiz 1** (paper & pencil). (Nouns & Adverbs and other expressions, pp. 210-211) & Start taking L9 online exercises.
- Practice and memorize **L9 Model Conversation 1** before coming to the class.
  
  A: 子どもの時、こうえんですで あそんだ？
  B: うん、あそんだ。
  A: じゃあ、スポーツがすきだった？
  B: ううん、すきじゃなかった。
- **Read Lesson 9 Grammar 1: "Quotations"** (TB p. 212-213)
  
  **Pattern:**  <Past Tense Short Form>  と思います。

  **＜VERB＞**
  ピアノをひいた と思います。
  (I think that [a person] played the piano.)
  ピアノをひかなかった と思います。
  (I don't think that [a person] played the piano.)

  **＜い Adjective＞**
  おもしろかった と思います。
  (I think that [it] was interesting)
  おもしろくなかった と思います。
  (I don't think that [it] was interesting)

  **＜な Adjective＞**
  元気だった と思います。
  (I think that [a person] was healthy.)
  元気じゃなかった と思います。
  (I don't think that [a person] was healthy.)

  **＜NOUN＞**
  学生だった と思います。
  (I think that [a person] was healthy.)
  学生じゃなかった と思います。
  (I don't think that [a person] was healthy.)

*Notes: Read the note in the middle (p. 213).  What does it mean?  スーさんは  日本語をべんきょうしていると言っていた。

### DUE ITEM for 4/13

Submit **Workbook 1 (p. 82)**
IN CLASS

<12:00 – 12:50>
1. Take L9 Vocabulary Quiz 1 (Paper and Pencil, Nouns and Adverbs and other expressions)
2. Introduce L9 かんじ：午 後 前 名 白
3. Perform Model Conversation L8-1
4. Review short forms
5. Do Practice III. 元気だったと思います
   A & B (TB, p. 219-220)

<1:00 – 1:50>
6. Continue to do Practice III. A & B (TB, pp. 219-220)
7. Practice IV：メアリーさんはいそがしいと言っていた。
   A & B (TB, p. 220-221)

DUE ITEMS for FRIDAY, April 14
• Journal due at 11:59pm
• Complete Lesson 7 & 8 ONLINE QUIZZES (11:59PM)

L7
• L07 Vocabulary Exercise + review (5 minutes, Unlimited access)
• L07 Kanji Practice + review (5 minutes, Unlimited access)
• L07 Review Exercise (10 minutes, Unlimited access)

L8
• L08 Kanji Practice + review (5 minutes, Unlimited access)
• L08 Vocabulary Exercise + review (5 minutes, Unlimited access).
• Te-form type-in practice (L1 - L8 verbs) (10 minutes, Unlimited access)
• L7 and L8 Review Exercise (30 minutes, unlimited)

After the due dates, these quizzes will disappear/be invisible from SacCT.
BEFORE CLASS

• Complete Homework (see below)
• Study for L9 Vocabulary Quiz 2 (paper & pencil). (Verbs & Adjectives pp. 210-211).
• Read Lesson 9 Grammar 2: Nouns with Verbs and Adjectives (TB p. 213-214)

VERB めがねをかけている  a person who wears glasses
   [Short Form + Ø + Noun]

い adjective おもしろい  a person who is interesting
   [Short Form + Ø + Noun]

な adjective ねこが すきな  a person who likes cats
   [Short Form + な + Noun]

Noun がくせいの  a person who is a student
   [Short Form + の + Noun]

• Read Lesson 9 Grammar 3: まだ VERB て いません(TB, p. 194)
   まだ ひるごはんを食べていません。て form+いない/いません
   I have not eaten lunch yet.
   * another application for 〜て form.

• Practice L9 Model Conversation – 2 (Similar to Textbook III, TB, p. 201)
   ロバート: メアリーさんのお父さんは、若い時(わかいとき)、
   だれが好きでしたか?
   メアリー: マイケルジャクソンが好きだったと言っていました。
   ロバート: そうですか。お父さんはおどるのがじょうずですか。
   メアリー: さあ。でも、マイケルのうたをたくさんおぼえたと言っていた。

DUE ITEM for 4/17

• Submit Workbook 2 & 3 (p. 83 & 84)

IN CLASS

<12:00 – 12:50>

1. Take L9 Vocabulary Quiz 2 (Paper and Pencil, Verbs & Adjectives pp. 210-211)
2. Introduce L9 かんじ: 雨 書 友 関 家
3. Practice V: めがねをかけている人です
   A, B, & C (T) pp. 221-222
4. Discussion on VIDEO (#37 Complex noun phrases)
   <1:00 – 1:50>
5. Practice L9 VI まだ食べていません。 (TB, pp. 214-215)
BEFORE CLASS

- Complete **Homework** (see below)
  **Explanation/Reason** から、statement/situation.
  = statement/situation, because (explanation/reason)
  = (explanation/reason), therefore, (statement/situation)
  **[L6]** 私はべんきょうします。あしたしきんがありますから。
    I will study. Because there is an exam tomorrow.
  **[L9]** あしたしきんがあるから、私はべんきょうします。
    [Short Form is mostly used before から]
    Because there is an exam tomorrow, I will study.
    (=We will have a study, therefore, I will study)

- **Read Tea ceremony**
  [Link]
- **Explore Japanese Culture**
  NHK World is online news on Japan in English. You can download apps for your phone and pad.
  [Link]

DUE ITEM for 4/18

- Work on III かくれんしゅう (Textbook p.327). Write on the lined paper and submit it. Please write on every other line.
- Submit **Workbook 4 & 5 (p. 85 & 86)**

IN CLASS

<12:00 – 1:30>

1. **MEET at Nakatani Tearoom at 11:50.**
   It is the basement of the library. If you do not know how to get there, come to my office at 11:45am. We will walk together to the tearoom.
   We will experience traditional tea ceremony at 12:00. The tea master from San Francisco will come. Please be ON TIME and respectful to their performance!
   **No food is allowed in the tearoom.** 食べものを食べてはいけません。
   [Link]

<1:30 – 1:50>

2. Introduce L9 かんじ：話 少 古 知 来
3. Practice II A & B (pp. 218-219)
### Day 5: L9

**BEFORE CLASS**
- Complete **Homework** (see below)
- Study Lesson 9 Reading section (TB pp. 328 – 333)
- Listen to audio files for L9 Dialogues (TB, pp. 208 – 209)
- Review Grammar 2: Nouns with Verbs and Adjectives and practice

**L9 Model Conversation – 3**

<table>
<thead>
<tr>
<th>ロバート</th>
<th>たなかさんは どの 人 ですか。</th>
</tr>
</thead>
<tbody>
<tr>
<td>メアリー</td>
<td>めがねをかけている 人 です。</td>
</tr>
<tr>
<td></td>
<td>すずきさんはどの 人 ですか。</td>
</tr>
<tr>
<td></td>
<td>ギターをひいている 人 です。</td>
</tr>
</tbody>
</table>

#### DUE ITEM for 4/19
Submit **Workbook 6-9 (pp. 87, 88, 89 & 90)**

### IN CLASS

**<12:00 – 12:50>**
1. Do 読み書き（よみかき）: (T) pp.328 – 333

**<1:00 – 1:50>**
2. **L9 Kanji Reading Quiz**
3. Continue to do 読み書き（よみかき）: (T) pp.328 – 333
4. Practice L9 Dialogue (TB, pp.208-209)
5. Reflect yesterday’s Tea Ceremony
6. まとめ Review (TB, pp.224-225)
7. **L9 Model Conversation – 3**

### Day 1: L10

**BEFORE CLASS**
- Complete **Homework** (see below)
- Watch Kabuki video
  https://ca.pbslearningmedia.org/resource/jacult.arts.drama.kabuki/japanese-culture-what-is-kabuki/#.WPJeslJ7lE4
- Study for **L9 Kanji Writing Quiz & L9 Review Quiz**
- Study L10 Vocabulary (pp. 230-231) Also see Usagi-chan’s Website:  
- **Read** Grammar 1: Comparison between Two Items  (p. 232)

#### DUE ITEM for 4/20
Submit **Workbook (pp. 141-142)**
### IN CLASS

**LESSON 10 ふゆ休みのよてい Winter Vacation Plans**

<12:00 – 12:50>
1. Take **L9 Kanji Writing Quiz & L9 Grammar Review Quiz**.
2. Practice L10 Vocabulary (pp. 230-231)
3. Practice I A & B – Two items comparison (pp. 237-238)

<1:00 – 1:50>
4. Practice II A, B, C, D – Three items comparison (pp. 238-239)

### DUE ITEMS for FRIDAY, April 21

- **Journal due**
- **Take Lesson 9 Online quizzes to review Lesson 9 and prepare for L9 Review Quiz.**
- **CULTURE SEARCH FOR TEST 5**
  Begin your internet research on **Japanese manners and customs - Do’s & Don’ts in Japan**. Find something that is interesting to you about Japanese customs and manners (eye contact, greeting, gift giving, table manners, business manners etc.) Report back to the class via Sac CT Discussions.
  - The “SUBJECT” is what you are writing about and the message will contain:
    1) your search word(s); 2) the URL address where you found the information about your topic; 3) IN YOUR OWN WORDS, summarize what information you learned in 2-3 paragraphs (in English); 4) why this information was interesting to you (compare with your culture if applicable); 5) a question for Test 2 in a multiple-choice or true-false format, with the correct answer indicated.
  - All members of the class will receive this research information and will use it as a study guide for the culture part of Test 2. Please do NOT choose the same topic that your classmates have chosen. Complete the search and question by **Friday, 4/21 at 11:59pm**, so your classmates can study your questions. If you did not post your research by the due date, you will receive NO points for the culture part of the test.

**OPTIONAL: Advanced Grammar Video**
If you write what you learned by watching the following video (1-2 paragraphs) and submit it, I will add extra 10 points to one of your Lesson 9 homework. This helps you gain some points back if you did not submit your homework.

- **Connecting sentences using 4 ways**
  https://www2.gwu.edu/~eall/vjg/22connectingsentences/22connectingsentences.html