LESSON 10: ふゆ休みのよてい (Winter Vacation Plans) (TB pp. 228-249)

Learning Outcomes

By the end of Lesson 10, you will be able to

• compare two or more items
• talk about future plans
• talk about means of transportation & the time required
• make reservations at the travel agency

Grammar

Comparison: 2 items

<Statement>  A のほうが  B より (property) = A is more (property) than B

アメリカのほうが日本より大きいです。（America is bigger than Japan.）

<Question>  A と B とどちら（or どっち）のほうが（property）= Between A and B, which is more (property)?

アメリカと日本とどちらのほうが大きいですか。（Between America and Japan, which one is bigger?）

NOTES
1) どちら=どっち, but どちら is more polite
2) In real conversations (especially informal conversation), people may drop のほう. Thus, the question may be 「どっちがいい？」 instead of 「どちらのほうがいいですか。」
3) が is used to mark subject because が emphasize element. People put an emphasis on their preference.

Comparison: more than 3 items

<Statement>  （class of items）の中で A がいちばん（property）= A is the most (property) among a class or items

アメリカと日本とイギリスの中で、アメリカがいちばん大きいです。Among the US, Japan, and England, the US is the biggest.

<Question>  （class of items）の中でどれがいちばん（property）

Which one is the most (property) among a class or items?

この中で、どれがいちばんおいしいですか

Among these, which one is the most delicious among these?

アメリカと日本とイギリスの中で、どの国がいちばん大きいですか。

Which country is the biggest among America, Japan, and England?

NOTES:
1) どれ (which one) can be replaced by other WH words such as なに (what), どこ (where), いつ (when), and だれ (who). It is also replaced by which + N pattern such as どの N (e.g. どのひと、どのくに)
2) Particle で indicate “scope.”
**Adjective/noun の："one"**

Noun1 の Noun2 can be reduced to Noun1 の。

A: 「どんなかばんをもっていますか。」 what sort of bag do you have?
B: 「私はあかいかばんをもっています。それから、とても高いのもうもっています。」
   I have a red bag. In addition, I have a very expensive ONE, too.

**Verb (present, short) つもりだ**

あした テニスをするつもりです。 (I intend to play tennis tomorrow)
   Verb short form

**Adjective + なる：to become**

あたたかい ＝ あたたかくなる (become warm)

しずかな ＝ しずかになる (become quiet)

会社員だ ＝ 会社員になる (become a company employee)

**どこかに／どこにも (somewhere/nowhere)**

～で： by means of transportation and the instruments you use

**Kanji**

住 正 年 売 買
町 長 道 雪 立
自 夜 朝 持

**DUE DATES:**

ONLINE EXERCISE Lesson 9 and Lesson 10
## BEFORE CLASS
- Complete **Homework** (see below)
- Watch Kabuki video
  [https://ca.pbslearningmedia.org/resource/jacult.arts.drama.kabuki/japanese-culture-what-is-kabuki/#.WPJesI7IE4](https://ca.pbslearningmedia.org/resource/jacult.arts.drama.kabuki/japanese-culture-what-is-kabuki/#.WPJesI7IE4)
- Study for **L9 Kanji Writing Quiz & L9 Review Quiz**
- Study L10 Vocabulary (pp. 230-231) Also see Usagi-chan’s Website:  
- **Read** Grammar 1: Comparison between Two Items  (p. 232)

### DUE ITEM for 4/20
Submit **Workbook (pp. 141-142)**

## IN CLASS
### LESSON 10 ふゆ休みのよてい Winter Vacation Plans

<12:00 – 12:50>
1. Take **L9 Kanji Writing Quiz** & **L9 Grammar Review Quiz**.
2. Practice L10 Vocabulary (pp. 230-231)
3. Practice I A & B – Two items comparison (pp. 237-238)

<1:00 – 1:50>
4. Practice II A, B, C, D – Three items comparison (pp. 238-239)

### DUE ITEMS for FRIDAY, April 21
- **Journal due**
- **Take Lesson 9 Online quizzes to review Lesson 9 and prepare for L9 Review Quiz.**
- **CULTURE SEARCH FOR TEST 5**
  Begin your internet research on *Japanese manners and customs - Do's & Don'ts in Japan*.  Find something that is interesting to you about Japanese customs and manners (eye contact, greeting, gift giving, table manners, business manners etc.) Report back to the class via Sac CT Discussions. The “SUBJECT” is what you are writing about and the message will contain: 1) your search word(s); 2) the URL address where you found the information about your topic; 3) IN YOUR OWN WORDS, summarize what information you learned in 2-3 paragraphs (in English); 4) why this information was interesting to you (compare with your culture if applicable); 5) a question for Test 2 in a multiple-choice or true-false format, with the correct answer indicated.All members of the class will receive this research information and will use it as a study guide for the culture part of Test 2. Please do NOT choose the same topic that your classmates have chosen. Complete the search and question by **Friday, 4/21 at 11:59pm**, so your classmates can study your questions. If you did not post your research by the due date, you will receive NO points for the culture part of the test.

**OPTIONAL: Advanced Grammar Video** If you write what you learned by watching the following video (1-2 paragraphs) and submit it, I will add extra 10 points to one of your Lesson 9 homework. This helps you to gain some points back if you did not submit your homework. Connecting sentences using 4 ways: [https://www2.gwu.edu/~eall/vjg/22connectingsentences/22connectingsentences.html](https://www2.gwu.edu/~eall/vjg/22connectingsentences/22connectingsentences.html)
<table>
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<tr>
<th>BEFORE CLASS</th>
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<tbody>
<tr>
<td>• Complete <strong>Homework</strong> (see below)</td>
</tr>
<tr>
<td>• Study for <strong>L10 Vocabulary Quiz 1</strong> (paper &amp; pencil). (Nouns &amp; Adverbs and other expressions, pp. 210-211) &amp; Start taking L9 online exercises.</td>
</tr>
<tr>
<td>• Practice and memorize <strong>L9 Model Conversation 1</strong> before coming to the class.</td>
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<tr>
<td>A: すしとピザと どちらのほうが すきですか。</td>
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<tr>
<td>B: そうですね。すしのほうが ピザより すきです。</td>
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<tr>
<td>A: じゃ、食べものの中で、何が いちばん すきですか。</td>
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<tr>
<td>B: てんぷら （or you can state your favorite food）が いちばんすきです。</td>
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<tr>
<td>• <strong>Read Lesson 10 Grammar 1 &amp; 2</strong> (TB p. 232-233)</td>
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<tr>
<td>• <strong>Read Lesson 10 Grammar 3</strong> (TB p. 233-234)</td>
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When a noun follows an adjective, and when it is clear what you are referring to, you can replace the noun with the pronoun の "one."

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<thead>
<tr>
<th>DUE ITEM for 4/24</th>
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<tr>
<td>Submit <strong>OPTIONAL: Advanced Grammar Video</strong></td>
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<tr>
<td><strong>&lt;12:00 – 12:50&gt;</strong></td>
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<tr>
<td>1. Take <strong>L9 Grammar Review Quiz.</strong></td>
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<tr>
<td>2. Introduce L10 かんじ：住 正 年 売 買</td>
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<tr>
<td>3. Review <strong>れんしゅう I バスのほうが電車よりはやいです</strong></td>
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<tr>
<td>A &amp; B (T) p.237-238</td>
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<td>4. Do <strong>れんしゅう II しんかんせんがいちばんはやいです。</strong></td>
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<td>A ~D (T) p.238-239</td>
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<th><strong>&lt;1:00 – 1:50&gt;</strong></th>
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<tr>
<td>5. <strong>L10 Vocabulary Quiz 1</strong> (Paper and Pencil, Nouns and Adverbs and other expressions)</td>
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<tr>
<td>6. Perform <strong>Model Conversation L10-1</strong></td>
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BEFORE CLASS

• Complete **Homework** (see below)
• Study for **L10 Vocabulary Quiz 2** (paper & pencil). (Verbs & Adjectives pp. 230-231).
• **Read Lesson 10 Grammar 3** (TB p. 233-234)
  When a noun follows an adjective, and when it is clear what you are referring to, you can replace the noun with the pronoun の "one."
• **Read Lesson 10 Grammar 4: Verb (present, short)** つもりだ(TB p. 234)
  あした テニスをするつもりです。 (I intend to play tennis tomorrow)
  Verb short form
  Notes: つもり is a noun - so make sure that you use です (polite speech)
  or だ (casual speech) after つもり.
• **Read Lesson 10 Grammar 5: Adjective + なる: to become**
  あたたかい  ⇒＞ あたたかく なる (become warm)
  しずかな  ⇒＞ しずかに なる (become quiet)
  会社員だ  ⇒＞ 会社員に なる (become a company employee)
• **L10 Model Conversation 2**
  A: しゅうまつ、えいがを見に行きますか?
  Do you intend to go to see a movie on weekend?
  B: ええ、見に行くつもりです。
  Yes, I intend to go to see it.
  A: ところで、なつ休みにりょこうしますか。
  By the way, do you travel on summer break?
  B: はい、りょこうするつもりです。
  (If you plan to travel) Yes, I intend to travel.
  OR いいえ、りょこうしないつもりです。
  (If you do not intent to travel) No, I intend not to travel.

**DUE ITEM for 4/25**

• Submit **Workbook 1 & 2** (p. 91 & 92)

IN CLASS

<12:00 – 12:50>
1. Take **L10 Vocabulary Quiz 2** (Paper and Pencil, Verbs & Adjectives pp. 230-231)
2. Introduce L10 かんじ: 町 長 道 雪 立
3. Do れんしゅう Ⅲ これは私のです A & B pp.240-241
4. Do れんしゅう Ⅳ- 見に行くつもりです: (T) pp. 241-242
  <1:00 – 1:50>
5. Do れんしゅう V: きれいになりました (T) pp.242-243
6. L10 Model Conversation 2
7. Retake **L10 Vocabulary Quiz 1**
8. Start developing your BLOG for TEST 5
### BEFORE CLASS

- **Complete Homework** (see below)
- **Read Lesson 10 Grammar 6**: どこかに/どこにも (TB, p. 235)
  - something なにか
  - someone だれか_
  - somewhere どこか__
  - not anything なに__も
  - not anyone だれ__も
  - not anywhere どこ__も
  - どこに行きましたか。Where did you go?
  - どこかに行きましたか。Did you go somewhere/anywhere?
- **Readぶんぽう 7: で** (the means of transportation and the instruments you use) p. 236
- **Practice L10 Model Conversation 3**
  
  **A**: ______さん、なつ休みは どこかに行きますか。
  
  **B**: 車でタホかサンフランシスコへ行くつもりですが、まだきめていません。
  
  **A**: いいですね。
  
  **B**: タホとサンフランシスコと どちらのほうがいいと思いますか。
  
  **A**: "I think that ____ is better."
  
  (Choose one by saying ______のほうがいいと 思います)
  
  **B**: どうしてですか。 (Why?)
  
  **A**: Reason/explanation から。 (Create your own)

### DUE ITEM for 4/26

- Submit **Workbook 3 & 4 (p. 93 & 94)**

### IN CLASS

**<12:00 – 1:30>**

1. **Introduce L10 がんじ：自 夜 朝 持**
2. **Do れんしゅう VI: どこかに行きましたか** A & B (T) pp.244-245

**<1:30 – 1:50>**

3. **Do れんしゅう VI: じてんしゃでいきます** A, B, & C (T) pp.245-246
4. **Do L10 Model Conversation – 3**
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<td>• Complete <strong>Homework</strong> (see below)</td>
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<td>• Study Lesson 10 Reading section (TB pp. 328 – 333)</td>
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<td>• Read L10 会話（かいわ）Dialogue pp. 228-229</td>
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<td>• Visit かさじぞう sites</td>
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<td>➢ かさじぞう in English</td>
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<td>(<a href="http://web-japan.org/kidsweb/folk/kasajizo/index.html">http://web-japan.org/kidsweb/folk/kasajizo/index.html</a>)</td>
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<tr>
<td>➢ かさじぞう in Japanese (audio and text)</td>
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<td>(<a href="http://hukumusume.com/douwa/pc/jap/12/31.htm">http://hukumusume.com/douwa/pc/jap/12/31.htm</a>)</td>
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<td>➢ かさじぞう in Japanese (text): Go to “View” on the menu bar, go to “Character Encoding”, then choose “Japanese” to view the fonts correctly</td>
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<td>(<a href="http://contest.japias.jp/tqj1998/10035/tales/t-index/kasajizo/kasa01.html">http://contest.japias.jp/tqj1998/10035/tales/t-index/kasajizo/kasa01.html</a>)</td>
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<tr>
<td>Submit <strong>Workbook 5, 6, 7 (p. 95-98)</strong></td>
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<td><strong>&lt;12:00 – 12:50&gt;</strong></td>
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<tr>
<td>1.  まとめのれんしゅう VIII (pp. 246-247)</td>
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<td>2.  Practice L10 会話（かいわ）Dialogue pp. 228-229</td>
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<td>3.  Do 読み書き（よみかき）: (T) pp.336 – 339</td>
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<td>4.  Continue to do 読み書き（よみかき）: (T) pp.328 – 333</td>
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<td><strong>5.  L10 Kanji Reading Quiz</strong></td>
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<td><strong>6.  Work on ブログ for Test 5</strong></td>
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<tr>
<td>- Revise your blog from Test 1 on SacCT</td>
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<td>- Add the following comments in the 2nd paragraph, “私の町”</td>
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<td>1) Write how you get to school from home and how long it takes</td>
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<td>2) Use a comparison or superlative sentence to describe your town (e.g. Sacramento is smaller than San Francisco, but I like it. / Among all the restaurant in Sacramento, ___ is the most delicious. etc)</td>
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<tr>
<td>- 4th Paragraph: にっき (diary) ← Add for Test 3</td>
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<td>Write a journal on what you did yesterday or last weekend. Make sure to follow the diary format such as date and weather. Use short form!</td>
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<th>4月 28 日 金曜日</th>
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<tr>
<td><strong>DUE ITEMS for FRIDAY, April 28</strong></td>
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<tr>
<td>•  <strong>Journal due</strong></td>
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<td>•  <strong>Take Lesson 9 &amp; 10 Online quizzes to prepare for TEST 5</strong></td>
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| 4月 29日（土曜日）はスピーチコンテストです。You are welcome to come to this event. |  | |
## WEEK 15

### L10 Day 6

**BEFORE CLASS**
- Complete **Homework** (see below)
- Prepare for TEST 4 Written and Listening

**DUE ITEM for 5/1**
- Submit **Workbook (pp. 99 & 143-144)**

**IN CLASS**
- **<12:00 – 12:50>**
  - Take **L10 Kanji Writing Quiz**.
  - Review for TEST 4 (L9 & 10)
- **<1:00 – 1:50>**
  - TEST 5 Written and Listening

### L10 Day 7

**BEFORE CLASS**
- Prepare for **ORAL QUESTIONS BEFORE COMING TO THE CLASS**.
- Prepare for **Culture Test & BLOG Submission (PRINT OUT YOUR BLOG AT HOME OR AT THE LAB)**

**DUE ITEM for 5/2**
- Print out **BLOG for TEST 4 at home or Teaching lab**
  - CULTURE TEST 4 Part II on SacCT at 11:59PM

**IN CLASS**
- **<12:00 – 12:50>**
  - **CULTURE TEST 5 (Part I)**
    - Part I: Read all the research information from your section about Japanese dos and don’ts. You will answer the questions that your classmates created. NOTE: If you did not post your culture research on SacCT by the deadline, you will receive no points for the TEST 5 culture part.
  - ORAL TEST PRACTICE
- **<1:00 – 1:50>**
  - SUBMIT **BLOG for TEST 5 at Teaching lab**
  - Computer or Face-to-face test will be given.

**ALL ONLINE EXERCISES FOR LESSON 9 & 10 WILL CLOSE AT 11:59PM**