LESSON 11: ふゆ休みのよてい (Winter Vacation Plans) (TB pp. 228-249)

Learning Outcomes
By the end of Lesson 11, you will be able to
- Express your desire, hope, or aspiration
- Talk about what you did on vacation
- Introduce friends to each other
- Ask where somebody comes from and talking about hometowns
- Ask about childhood dreams and ambitions

Grammar
- Express one's desire & wants, using Verb Stem (Pre-masu) + たい form:
  飲みたい/飲みたい/読みたい/書きたい/したい/帰りたい/行きたい

I want to ____ すし食べたいです。

I don’t want to ____ すし食べたくないです。

I wanted to ____ すし食べたくさんでした。

I did not want to ____ すし食べたくなかったです。

- This lesson shows two application patterns of た form (short form, past, affirmative).
  Mention activities or events just as examples, using Verb たり Verb たりする pattern
  飲んだり、飲んだりしました。（I ate, drank, etc.）

- State one's past experience, using Verb (short, past, affirmative)たことがあります
  すしを食べたことがあります。（I have eaten sushi before）

Kanji
手紙 好近 明
病院 映画 歌
市所 勉強 有旅

DUE DATES:
ONLINE EXERCISE Lesson 11 (Check ASSESSMENT)
### WEEK 15

#### L11 Day 1

5 月 3 日
水曜日

**BEFORE CLASS**
- Complete **due items** (see below)
- **Read** Grammar 1: Verb Stem + たい form (p. 254-255)

**DUE ITEM for 5/3**
- Complete **CULTURE TEST** Part II: Go to SacCT Discussion. You will find additional questions. (BY 11:59PM)
- Complete **ORAL TEST PART I**. Speech (10 pts). You will be asked to record your BLOG. You can do it at the lab or at home. Post your speech to SacCT Discussion. (BY 11:59PM)
  1. Self-Introduction
  2. My town
  3. Talking about your family, friend, or famous person.
  5. Diary
- Complete **L9 & 10 ONLINE QUIZZES** (BY 11:59PM)

**IN CLASS**

**LESSON 11 休みのあと After the Vacation**

12:00 – 12:50
1. Practice L10 Vocabulary (pp. 252-253)
2. Introduce L11 かんじ：手 紙 好 近 (p.340)
3. Do れんしゅう I ハンバーガーが食べたいです A & B (pp.259)

1:00 – 1:50
4. Do れんしゅう I ハンバーガーが食べたいです C, D, E, & F (pp.259-260)

#### L11 Day 2

5 月 4 日
木曜日

**BEFORE CLASS**
- Complete **Homework** (see below)
- Study for **L11 Vocabulary Quiz 1** (paper & pencil). (Nouns & Adverbs and other expressions, pp. 252-253) & Start taking L11 online exercises.
- Practice and memorize **L11 Model Conversation 1** before coming to the class.
  A: ハンバーガーが食べたいですか。 (do you want to eat a hamburger?)
  B: はい, 食べたいです。おなかがすいていますから。

  (yes, I want to eat. Because I am hungry.)
  Note: you can say, おなかがすいていますから, 食べたいです.
A: じゃ、_____へ行きませんか。(Well, would you like to go ~?)
B: いいですね。(Yes, that's good idea. Let's go.)
A: それから、えいがを見たり、ゲームをしたりしませんか。
( After that, would you like to watch a movie or play games?)
B: ええ。たのしいプランですね。(Sure. That is a fun plan, isn't it.)

**DUE ITEM for 5/4**
*Respond to a question:*
1. What is the difference between A and B?
   A. かいものをして、ごはんを食べます。
   B. かいものをしたり、ごはんを食べたりします。
2. How do you translate "おどったりおんがくを聞いたりするのが好きです"?

**IN CLASS**
<12:00 – 12:50>
1. Take L11 Vocabulary Quiz-1 (Nouns and Adverbs and other expressions, pp. 252-253)
2. Introduce L11 かんじ：病院
3. Do L11 れんしゅう II: そうじしたり、せんたくしたりします (T) pp.261-262

<1:00 – 1:50>
4. Perform Model Conversation L11-1
5. Review 〜たい form and 〜たり〜たり form, and its application
6. Talk about your Final Project (e.g., skit, singing, etc.)

**DUE ITEMS for FRIDAY, May 5**
Check out こどもの日 http://www.japan-talk.com/jt/new/kodomo-no-hi
- Journal due
- Take Lesson 11 Online quizzes
- CULTURE SEARCH FOR TEST 6 (Last One!)

Begin your internet research on Japanese Sayings or Proverbs. Find something that is interesting to you about Japanese sayings and proverbs that may help you reflect your life. Report back to the class via Sac CT Discussions. The “SUBJECT” is what you are writing about and the message will contain:1) your search word(s); 2) the URL address where you found the information about your topic; 3) IN YOUR OWN WORDS, summarize what information you learned in 2-3 paragraphs (in English); 4) why this information was interesting to you (compare with your culture if applicable); 5) a question for Test 2 in a multiple-choice or true-false format, with the correct answer indicated. All members of the class will receive this research information and will use it as a study guide for the culture part of Test 2. Please do NOT choose the same topic that your classmates have chosen. Complete the search and question by Friday, 5/5 at 11:59pm, so your classmates can study your questions. If you did not post your research by the due date, you will receive NO points for the culture part of the test.
### BEFORE CLASS

- **Complete Homework** (see below)
- **Study for L11 Vocabulary Quiz 2** (paper & pencil). (Verbs & Adjectives pp. 252-253).
- **Practice and memorize L11 Model Conversation 2** before coming to the class.

<table>
<thead>
<tr>
<th>Dialogue</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: しゅうまつ、何をしましたか。</td>
<td>(What did you do on the weekend?)</td>
</tr>
<tr>
<td>B: そうじしたり、せんたくしたりしました。</td>
<td>(I cleaned, did laundry, etc.)</td>
</tr>
<tr>
<td>A: そうですか。</td>
<td>(Is that so?)</td>
</tr>
<tr>
<td>B: ～さんは。</td>
<td>(How about ~?)</td>
</tr>
<tr>
<td>A: 私は勉強したり、神社（じんじゃ）に行ったりしました。</td>
<td>(I studied, visited a shrine, etc.)</td>
</tr>
<tr>
<td>B: いいですね。私はまだ神社に行ったことがありません。</td>
<td>(that’s wonderful! I have not been to shrine yet.)</td>
</tr>
</tbody>
</table>

- **Read ぶんぽう 3** : Verb short form (past/affirmative) たことがある p.256
  <have the experience of doing something>
- **Read ぶんぽう 4** : Noun A や Noun B p.257
  What is a difference between the following two sentences:
  きょうと と ならに 行きました。
  きょうと や ならに 行きました。

### DUE ITEM for 5/8

- Submit **L11 書くれんしゅう** (p. 339). Choose one topic from the list and write what you do/did on these days.
- Submit **Workbook 1, 2 & 3 (p. 100, 101 & 102)**
  * You need to read 「〜たことがある」 section and answer workbook p. 102. We will go over the page in class.

### IN CLASS

**<12:00 – 12:50>**
2. Introduce **L11 かんじ: 市 所 勉 強 有 旅**
3. Do **れんしゅう III: ゆうめいじんに 会ったことがありますか (T) p.262**

**<1:00 – 1:50>**
4. Do **れんしゅう IV: すしやてんぷらをよく食べます (T) p.263**
5. **L11 Model Conversation 2**
### BEFORE CLASS

- Complete **Homework** (see below)
- Read L11 *会話（かいわ）* Dialogue pp. 250-251
- Study Lesson 11 Reading section (TB pp. 340 – 345)
- **L11 Model Conversation 3**

A: ゆうめいじんに 会ったことがありますか。
B: はい、あります。
A: ほうとうですか。だれに会いましたか。
B: _________です
A: _______はどんな人でしたか。
B: Make up your answer (Example:かっこよかったです。etc.)
A: そうですか。

### DUE ITEM for 5/9

Submit **Workbook 4, 5, & 6 (p. 103, 104, 105)**

### IN CLASS

**<12:00 – 12:50>**
1. Practice L11 *会話（かいわ）* Dialogue : TB pp. 250-251
2. Do V まとめのれんしゅう A & B : TB p. 263
3. Do 読み書き（よみかき）: TB pp. 340 – 345

**<1:00 – 1:50>**
4. Continue to do 読み書き（よみかき）: (T) pp.328 – 333
5. **L11 Kanji Reading Quiz**

### BEFORE CLASS

- Complete **Homework** (see below)

### DUE ITEM for 5/10

- Submit **Workbook (pp. 145-146)**

### IN CLASS

**<12:00 – 12:50>**
- Take **L11 Kanji Writing Quiz.**
- Review for TEST 6 (L11)

**<1:00 – 1:50>**

TEST 6 Written and Listening (L11)
*I will ask the availability of those who plan to take JAPN2A in Fall2017. We will go over Lesson 12 during or after the final.*
**BEFORE CLASS**
- Write your one-minute speech and practice reading it.
- Prepare for Culture Test Part I

**DUE ITEM for 4/27**
Upload your one-minute speech to SacCT Discussion by 11:59PM.
Submit **Journal if you are hand-writing**
Submit a sheet “JAPN1C: Meeting with Senpai, Spring 2017”
Submit L11 homework that you have not submitted (the last day to accept)

**<12:00 – 12:50>**
- **CULTURE TEST 6 (Part I)**
  Part I: Read all the research information from your section about Japanese proverbs. You will answer the questions that your classmates created. NOTE: If you did not post your culture research on SacCT by the deadline, you will receive no points for the TEST 6 culture part.
- **ORAL TEST**
  - Share your one minute speech: “What I have learned in Japanese” You can read your script. If you memorize it, extra points will be added to your score.
  - Upload your speech by the end of the day. Your classmate(s) will listen to your speech and make comment(s) by Friday, May12@11:59pm.

**<1:00 – 1:50>**
- Review L1-11 contents using online exercises.
- Take L1-11 TEST via online.

**DUE**
**Make comments (in English/Japanese) on your classmate’s One-minute speech:**
“What I have learned in Japanese” (Listening Portion of your TEST 6 – 2 pts). You must refer to what your classmates talked about using 「～」と言っていた／言いました／～と思います。 e.g., X さんはかんじがむずかしいと言いました。I complete agree with that. 私もかんじはとてもむずかしいと思います。

**Complete Blog and Reflective Journal (10%) at 11:59PM**
- Student Blog in Japanese (5%): 6 entries throughout semester. See the details in SacCT BLOG. This showcases what you can do in Japanese.
- Reflective Journal in English/Japanese (5%): 13 entries (Introduction, after each lesson – 11 entries, Final remark). Students are expected to reflect their learning for each learning module to keep track on their learning.

Complete all Lesson 11 online exercises
You have made it! 😊 You all worked very hard.

It has been very nice having you in my class and hope you continue the study of Japanese!

For those who take JAPN2A, make sure that you review the material! 勉強してください。

For those who graduate, 卒業（そつぎょう=graduation）おめでとうございます

(Congratulations!) I wish you the best in your future.

Have a wonderful summer!
You totally deserve a rest!