# EXAMPLE: SACCT MODULE - TEST 6 FOLDER

## LEADING

### TEST 6 - FINAL

<table>
<thead>
<tr>
<th></th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 2</th>
<th>DAY 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Wednesday, May 10 (L11 only)</td>
<td>Thursday, May 11 ONLINE L1-11</td>
<td>Thursday, May 11 (Part I: paper test)</td>
<td>Friday, May 12 (Part II: SacCT)</td>
</tr>
<tr>
<td>WRITTEN (20)</td>
<td>Paper L11 only</td>
<td>ONLINE L1-11</td>
<td>- Share what I have learned in Japanese</td>
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</tr>
<tr>
<td>LISTENING (3)</td>
<td></td>
<td></td>
<td>- Post your speech on SacCT Discussion</td>
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</tr>
<tr>
<td>L1-11 (40)</td>
<td></td>
<td></td>
<td>- Comments to your classmates</td>
<td>- Comments to your classmates</td>
</tr>
<tr>
<td>ORAL/Listening (20 + 2)</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>CULTURE (10+5)</td>
<td></td>
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</tbody>
</table>

## WHEN YOU CLICK THE FOLDER, YOU WILL SEE BELOW

**FINAL GUIDELINE**

Attached Files: [Tests6_StudyGuide-1C_2017.pdf](#) (131.712 KB)

Please see the attached.

**L11 Workbook Answers**

**LESSON 11 & 12 ONLINE ASSESSMENT**

**FINAL TEST WILL BE THURSDAY, MAY 11 (SECOND HOUR). PRACTICE TEST IS HERE.**

**FINAL SPEECH IN JAPANESE**

**COMPLETE BY THURSDAY, MAY 11@11:59PM**
Final Speech Guideline

Attached Files:  final speech.pdf (32.637 KB)
 finalspeechexample.mp4 (1.103 MB)

See Example Speech Script and audio file

CULTURE RESEARCH TEST 6: Japanese Proverbs and Sayings - Sp 2017
Complete by May 6, 2017

CULTURE RESEARCH TEST 6 Part II - Sp 2017
Complete by Friday, May 12, 2017 @ 11:59PM

BLOG - DUE: THURSDAY, MAY 11 - IN CLASS
This is 5% of your TOTAL GRADE. Complete by Friday, May 12 @ 11:59PM

JOURNALS
This is 5% of your TOTAL GRADE. Complete by Friday, May 12 @ 11:59PM
Before Lesson, L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, and your final remarks.

Meeting with Nihongo Senpai (Tutor for JAPN1C)

Lesson 11 かんじ

L11 kanji

いろいろな所に行ったことがある。
ところ
Test 6 (Genki: Lesson 11 & L1-11) Study Guide

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<tr>
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<th>WRITTEN (20)</th>
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<th>L1-11 (40)</th>
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<th>CULTURE (10+5)</th>
<th>TOTAL (100)</th>
</tr>
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<tr>
<td><strong>DAY 1</strong></td>
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<td>/50</td>
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**DAY 1: Wednesday, May 10**
Second hour: 1:00 – 1:50pm (If you need more time, you can stay longer.)

**Section: Written Test (20 points)**
- **Vocabulary**: Review the vocabulary from Lesson 9 11. Most questions are from Workbook L11: Multiple choices, True/False, Fill in blank, Short answers, Translation
- **Review** all the textbook exercises and workbook pages, and lecture notes on SacCT.
- **Reading/Kanji Section**: Mainly from Textbook Lesson 11 (pp. 340- 345). Study Workbook Workbook 9-2 (p. 142) & 10-2 (p. 144)

* **Grammar Point**
- Express one's desire & wants, using **Verb Stem (Pre-masu) + たい form**:
  - 食べたい／飲みたい／読みたい／書きたい／したい／帰りたい／行きたい
  - I want to ___ すしが食べたいです。
  - I don’t want to ___ すしが食べたくないです。

  すしが食べたくありません。
  - I wanted to ___ すしが食べたかったです。
  - I did not want to ___ すしが食べたくなかったです。

- This lesson shows two application patterns of た form (short form, past, affirmative). Mention activities or events just as examples, using **Verb たり Verb たりする pattern**
  - 食べたり、飲みしたりしました。(I ate, drank, etc.)

- State one's past experience, using **Verb (short, past, affirmative)たことがあります**
  - すしを食べたことがあります。(I have eaten sushi before)

**Kanji**
手 紙 好 近 明 病 院 映 画 歌 市 所 勉 強 有 旅

**Section: Listening Test (3 points)**
Review the workbook listening comprehension homework for Lesson 9 (Workbook p.89) & Lesson 10 (Workbook p.97)
DAY 2: Tuesday-Thursday, May 11

<FIRST hour>
Start at 12:00pm (Please be on time. Come a little bit earlier if you can. I expect most people can complete this within 10-15 minutes).

Section: Culture Test (10 + 5 points)
Part I:
Read all the research information from your section about Japanese Proverbs and Sayings. You will answer the questions that your classmates created. NOTE: If you did not post your culture research on SacCT by the deadline, you will receive no points for the TEST 6 culture part.

Part II: => Friday, May 12 at 11:59PM.
Go to SacCT Discussion. You will find additional questions. This task should be completed by

Section: Oral Test (20 pts)

Speech in Japanese (20 pts)
CONTENT: You will make a speech on what you have learned in JAPN1C. Also add your dream(s) you're your plan for summer/future. Use the following grammar points in your speech.
• Reason 〜から
• 〜たいです
• な adjective/Noun になる／い adjective くなる
   （you can combine 〜なる／たい⇒ 先生になりたいです）
• 〜たり〜たりする（します／したいです／するつもりです etc.）
• 〜たことがあります／〜たことがありません (experience; I have done X/ have not done X)
• comparison

DELIVERY: Due to the short preparation time, you can look at your paper but you also need to look at your audience when you make a speech. If you memorize your speech, I will add extra points (5 – 10 points to your oral test).

UPLOAD: Make sure to record your speech and upload it to SacCT by the end of the day: Thursday, May 11 at 11:59PM (Time sensitive). Your classmate will comment on your speech on Friday, May 12 at 11:59PM. If you did not post it to SacCT, then, 10 points will be deducted from your total points (I will remind you of this in class – you can do it at the lab – just don’t forget!!!).

<SECOND hour>

GO TO SacCT ASSESSMENT. Click Lesson 11 & 12 Online Assessment folder. You will find FINAL TEST L1-11 (password is required). There is “PRACTICE FINAL TEST”. Make sure to study it before.
OTHER THINGS TO COMPLETE

STUDENT BLOG: PRINT OUT ON THE LAST DAY
Due: Thursday, May 12

• 1st Paragraph: Self Introduction
  Title: 私
  Introduce yourself in Japanese. In your message, tell the class about
  1) yourself (name, year in college, major, age, & likes & dislikes)
  2) your winter break（ふゆやすみ）(Use past tense / at least 3 sentences)

• 2nd Paragraph: My Town
  Title: 私のまち
  1) State which town you live in
  2) Describe the place (quiet/lively, small/big, new/old, clean, etc. There are many restaurants/trees/parks, etc. How is the weather/air?)
  3) Write how you get to school from home and how long it takes.
  4) Use comparison or superlative sentence to describe your town (e.g., Sacramento is smaller than San Francisco, but I like it. Among all restaurants in Sacramento, ___ is the most delicious., etc.

• 3rd Paragraph: My Family
  Title: 私の家族
  Talking about your family, friend, or famous person. PICK ONE PERSON AND DESCRIBE HIM OR HER. Talk about at least five aspects of the individual. In (5), state at least two physical descriptions.
  1) Where s/he lives
  2) Occupation: If the person is a full-time worker, use 〜につとめています(L7). If the person is a student, use either 学生です or 学生をしています(L7).
  3) Age
  4) Marital status
  5) Physical descriptions (tall, long hair, fashion, etc.)

• 4th Paragraph: Japanese language learning
  Title: 日本語のべんきょう
  Use the following expressions (at least 3) and write at least 5 sentences
  • （L6）〜てもいいです／〜てはいけません
  • （L7）on going action 〜ています（毎日三時間べんきょうしています）
  • （L7）combining two adjectives 〜て、〜です（おもしろくて、たのしいです）
  • （L8）Verb(short form/present) のがすきです／きらいです／おもしろいです／たいへんです: かんじを書くのがすきです。かんじを読むのが たいへんです。
  • （L8）Short form と思います: かんじはおもしろいと思います。I think that kanji is interesting
  • （L8）Short form と言っていた：ともだちは毎日かんじをべんきょうしていると言っていました。My friend said that s/he studied kanji every day.
  • （L8）Verb stem + に 行く (motion verb) (L7) place に べんきょうしに go/come.
5th Paragraph: 日記（にっき）diary ← Add for TEST 5
Write a journal on what you did yesterday or last weekend. Make sure to follow the diary format such as date and weather. Use short form! Requirements: Use at least 5 items from the following grammar patterns and expressions.
- Kinship (family terms)
- Counter for people: ひとり、ふたり、さんにん
- 〜ている (L7)
- (person) は (body part) が adjective (L7)
- Verb stem + に行く (L7)
- Combine two adjectives using て form
- Verb(short form/present)のが すきです／きらいです／ちょうずです／へたです
- Short form と思います or Short form と言っていました
- Reason から
- まだ〜ていません／〜でなていない
- counting for small item/Japanese original counting: ひとつ、ふたつ、みっつ。。。
- comparison of two items
- comparison of three items or more
- 〜つもりだ
- 〜になる
- 〜で (by means of ~)
- なにか／なにも どこか／どこにも

6th Paragraph: Your future plan and dream ← Add for TEST 6
Tell us about your thought on Japanese language class. Add your dream and your plan. You can add your final speech here.
- Reason 〜から
- 〜たいです
- な adjective/Noun になる／い adjective くなる
  （you can combine 〜なる／たい⇒先生になりたいです）
- 〜たり〜たりする（します／したいです／するつもりです etc.）
- 〜たことがあります／〜たことがありません (experience; I have done X/ have not done X)
- comparison

Typing Tips
- を: wo
- ん: nn
- small つ: x tu, or l tu
- ちゃ: (1) cya; (2) cha; (3) ti xya

Common errors:
- long vowel: おとうさん、ここう
- small tsu: がっこう (type: gakkou)
- n sound: こんにちは (type double nn: konnnichiwa)

Keyboard shortcuts for the IMEs.
Use left Shift + ALT to move from US to Japanese IME input.
Then use left ALT+~ (tilde, above the Tab key) to switch between Direct Input and Hiragana input.
YOUR WEEKLY JOURNAL

This is 5% of your TOTAL GRADE. COMPLETE BY FRIDAY, MAY 12@11:59PM

- DON'T FORGET TO SUBMIT -

Meeting with Nihongo Senpai (Tutor for JAPN1C)