## Part I (Section 4)

**Empirical Rules:** If and only if the **boxplot** or **histogram is centered** then we can apply the **three** following empirical rules.

$68\% = \overline{x} \pm S$	<b>68</b> % of data are within 1 <i>s</i> of the mean $(\bar{x})$	6890
$95\% = \overline{x} \pm 2 S$	<b>95 %</b> of data are within $2s$ of the mean $(\bar{x})$	95%
$99.7\% = \overline{x} \pm 3 S$	<b>99.7 %</b> of data are within $3 s$ of the mean $(\overline{x})$	mean-3s mean-2s mean-1s mean mean +1s mean +2s mean +3s

**Example**: Find all three empirical rules for Abe Stat final exam if the average was 72 and the standard deviation was 8, assuming that boxplot was centered.

$68\% = 72 \pm 1(8) = 72 \pm 8$	64 < 68 % of class got scores $< 80$
$95\% = 72 \pm 2(8) = 72 \pm 16$	56 < 95 % of class got scores $< 88$
$99.7\% = 72 \pm 3(8) = 72 \pm 24$	48 < 99.7 % of class got scores $< 96$

Z-score: is used to show the **relative position of a data point** with respect of the rest of data by **measuring how many standard deviation** that point is **away from the mean**. To apply the z-score the boxplot or histogram must be centered.

$$Z = \frac{x - \overline{x}}{s} \qquad \text{or} \qquad Z = \frac{x - \mu}{\sigma}$$

The possible range of Z-values.

If Z-value is less than -2 or more than 2, it is called unusual that could be unusually low or unusually high. If Z-value is between -2 and 2, then it is called ordinary or common.



**Example 1:** Find the z-score of final exams for Tommy Yank in stat class at CSUS, if his score was 87, when the class average was 72 and the standard deviation was 8.

 $Z = \frac{x - \mu}{\sigma} = \frac{87 - 72}{8} = \frac{15}{8} = 1.875$  Ordinary or Unusual Value?

So, he does relatively an ordinary performance relative to the rest of his class.

**Example 2:** Find the z-score of final exam for Marcy Tank in stat class at UC Davis, if his score was 82, when the class average was 71 and the standard deviation was 4.

$$Z = \frac{x - \mu}{\sigma} = \frac{82 - 71}{4} = \frac{11}{4} = 2.75$$
 Ordinary or Unusual Value?

So, she does relatively better than the rest of her class and her z score is unusual.

### Statistics

# **Basic Probability**

Probability of an event  $\mathbf{E} = P(E) = \frac{f}{n}$  = The number of **desired** (success) **outcomes** 

The total number of possible outcomes

 $0 \le P(E) \le 1$   $0 \qquad .25 \qquad .5 \qquad .75 \qquad 1$ Impossible unlikely even chance likely certain

If the **probability** of occurrence of an event such as event **E** is between  $0 \le P(E) < 5\%$  then its occurrence is called unusual.

Definition	Examples			
An <b>experiment</b> is an action, or trial, through which specific results (outcomes) are obtained.	Tossing a coin	Rolling a Die	Draw one card from deck of 52 cards	
<pre>sample space = n All possible outcomes of an experiment are called</pre>	<pre>n = 2 sides (H,T) n = 2 outcomes</pre>	<b>n</b> = <b>6</b> sides (1,2,3,4,5,6) <b>n</b> = <b>6</b> outcomes	n = 52 cards n = 52 outcomes	
Out of sample space how many is/are the <b>desired outcome</b> or o <b>utcomes</b> ? That will be <b>= f</b> .	a tail f  = 1 tail	an odd number (1,3,5) f  = 3 odd numbers	an Ace f  = 4 Aces	
<b>Probability</b> is the measure of how likely an event to occur $= P(E) = f / n$	P(T) = 1/2 =50%	P(odd number) = 3/6 =50%	P(Ace) = 4/52 =1/13	

#### **Three Types of Probability**

- **Classical**: (equally probable outcomes). Like flipping a coin, rolling a die, drawing one card from a deck of cards. In this type of probabilities, we know the probability of getting for number 5 is always 1/6.
- Empirical: We need data like example A on page 2. So based on available data, the answer may be different each time.  $P(E) = \frac{\text{Frequency of event } E}{\text{Total frequency}} = \frac{f}{n}$
- Subjective: Guess or intuition feelings (doctor feels patient has 80% chance of recovery).

#### **Example A:**



The sample space has **eight possible outcomes**, {**O**+, **O**-, **A**+, **A**-, **B**+, **B**-, **AB**+, **AB**-}

**Example B**: (an example of **empirical** probability): the outcomes may vary from sample to sample Frequency distribution of annual income for U.S. families

Income	Frequency (1000s)	
Under \$10,000	5,216	
\$10,000-\$14,999	4,507	
\$15,000-\$24,999	10,040	
\$25,000-\$34,999	9,828	
\$35,000-\$49,999	12,841	
\$50,000-\$74,999	14,204	
\$75,000 & over	12,961	
	69,597	

Part 1: Find the probability that a randomly selected person from this group makes \$75,000 and over

1) Experiment: randomly selecting a person.	<b>2)</b> Sample space $= n = 69,597$
<b>3)</b> His/her income is \$75,000 and over: $f = 12,961$	<b>4)</b> Prob (\$75,000 and over) = 12,961/69,597 = 18.63 %

Part 2: Find the probability that a randomly selected person from this group makes \$24,999 or less

1) Experiment: randomly selecting a person.	<b>2)</b> Sample space $= n = 69,597$
<b>3)</b> His/her income is \$24,999 or less: $f = 19,763$	4) Prob ( $$24,999$ or less) = 19,763/69,597 = 28.40 %

**Example C.** : (an example of **empirical** probability)



What is the probability that you spin the dial on the left spinner, and you get yellow? P(yellow)=1/5What is the probability that you spin the dial on the right spinner, and you get lose turn? P(Lose Turn)=1/12

#### **Example D** (an example of **classical** probability)

In a deck of 52 cards there are 13 diamonds and 12 faces, and 4 aces. If one card is drawn randomly find the probability that

#### Solution:

a) P (diamond) = 13/52 = 25%b) P(face) = 12/52 = 23.08%c) P(not face) = 40/52 = 76.92%e) P(diamond and face) = 3/52 = 5.77%

#### Example E: (an example of classical probability)

If we roll 2 dice, then there are 36 possible outcomes meaning that the **sample space is 36** or = n = 36

	•		•			
•	2	3	4	5	6	7
	3	4	5	6	7	8
•	4	5	6	7	8	9
	5	6	7	8	9	
	6	7	8	9	10	11
	7	8	9		11	12

### Solution:

a) find the probability that the sum of rolling two dice is 10 Event or desired outcomes: a sum of  $10 \Rightarrow \{(4,6), (5,5), (6,4)\} \Rightarrow f = 3$ Prob (a sum of 10) = 3/36 = 1/12 = 8.33%

- b) find the probability that the sum of rolling two dice is 7 Event or desired outcomes: a sum of  $7 \Rightarrow \{(1,6), (2,5), (3,4), (4,3), (5,2), (6,1)\} \Rightarrow f = 6$ Prob (a sum of 7) = 6/36 = 1/6 = 16.66%
- c) find the probability that the sum of rolling two dice is not 7 Event or desired outcomes: a sum of not  $7 \Rightarrow \neq \{(1,6), (2,5), (3,4), (4,3), (5,2), (6,1)\} \Rightarrow f = 30$ Prob (sum is not 7) = 30/36 = 5/6 = 83.33%
- d) find the probability that the sum of rolling is10 or more Event or desired outcomes: to get a sum 10 or more  $\Rightarrow \{(4,6), (5,5), (5,6), (6,4), (6,5), (6,6), \} \Rightarrow f = 6$ Prob (a sum of 10 or more) = 6/36 = 1/6 = 16.67%
- e) find the probability that their sum is 5 Event or desired outcomes: to get a sum of  $5 \Rightarrow \{(1,4), (2,3), (3,2), (4,1)\} \Rightarrow f = 4$ Prob (a sum of 5) = 4/36 = 1/9 = 11.11%

#### Law of Large Numbers

• As an experiment is repeated over and over, the empirical probability of an event approaches the theoretical (actual) probability of the event.



# Multiplication Rule (Keywords: and, both, all)

P(A and B and C and...) = P(A)P(B)P(C)...

We use multiplication rule to find the probability that events A, B, C happen together or one after each other. **Hint**:

When you make a selection out of a group by using multiplication rule be aware of with or w/o replacement effect.

In a deck of 52 cards there are 13 diamonds and 12 faces, and 4 aces.

If 2 cards are randomly drawn **w/o replacement**, what is the probability that both are diamonds? P(both diamond) =  $\frac{13}{52} \cdot \frac{12}{51} = 5.88 \%$ If 2 cards are randomly drawn **with replacement**, what is the probability that both are diamonds? P(both diamond) =  $\frac{13}{52} \cdot \frac{13}{52} = 6.25 \%$ 

There are 13 diamonds and 12 faces, and 4 aces in a deck of 52 cards.



If 4 cards are randomly drawn w/o replacement then,

a) What is the probability that all 4 are diamond and how likelihood is this?

b) What is the probability that all 4 are aces and how likelihood is this?

d) What is the probability that all 4 are non faces and how likelihood is this?

A. If we have a group of 4 men and 6 women, and we select two at random, without replacement, then

- 1. Find the probability that both are women. **P(both W) = P(W and W) = \frac{6}{10} \cdot \frac{5}{9} = \frac{30}{90} = 0.33**
- 2. Find the probability that one of each gender is selected. That means one man one woman or one woman one man

$$\mathbf{P(MW)} = \frac{4}{10} \cdot \frac{6}{9} = \frac{24}{90} = \frac{8}{30} = 0.267 \text{ or } \mathbf{P(WM)} = \frac{6}{10} \cdot \frac{4}{9} = \frac{24}{90} = \frac{8}{30} = 0.267$$

Then you need to add these probabilities. 0.267 + 0.267 = 0.533 = 53.33%

**B**. In a bag there are 3 red, 4 blue and 5 green marbles. If we draw **3** marbles at random (without replacement) then,

Find the probability that all

1)	All red	$\mathbf{P(RRR)} = \frac{3}{12} \cdot \frac{2}{11} \cdot \frac{1}{10} = \frac{1}{220} = 0.0004545$
2)	Non red	$\frac{9}{12} \cdot \frac{8}{11} \cdot \frac{7}{10} = \frac{21}{55} = 0.38181$
3)	All blue	$\frac{4}{12} \cdot \frac{3}{11} \cdot \frac{2}{10} = \frac{1}{55} = 0.018181$
4)	None blue	$e  \frac{8}{12} \cdot \frac{7}{11} \cdot \frac{6}{10} = \frac{14}{55} = 0.2545$

C. In a bag there are 3 red, 4 blue and 5 green marbles. If we draw 3 marbles at random (with replacement, then,

Find the probability that all

1) All red 
$$P(RRR) = \frac{3}{12} \cdot \frac{3}{12} \cdot \frac{3}{12} = \frac{1}{64} = 0.0156$$
  
2) Non red  $\frac{9}{12} \cdot \frac{9}{12} \cdot \frac{9}{12} = \frac{27}{64} = 0.4219$ 

3) All blue 
$$\frac{4}{12} \cdot \frac{4}{12} \cdot \frac{4}{12} = \frac{1}{27} = 0.037$$

4) None blue  $\frac{8}{12} \cdot \frac{8}{12} \cdot \frac{8}{12} = \frac{8}{27} = 0.2963$ 

 Part 1
 Section 4
 Lecture Notes
 10/10/2021