

ETHNIC AND RACE RELATIONS
SOC 120-2
Semester: Spring 2007
Time: MWF 9:00a - 9:50p TAH-1003
Email: monkd@csus.edu

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COURSE DESCRIPTION

In this course, we will analyze the concept of race in society. Students will be introduced to key concepts such as prejudice, racism, discrimination, assimilation, and pluralism. We will also examine the prevailing sociological perspectives on race and ethnicity within interpersonal relations, small groups, organizations, major social institutions, and globally.

OBJECTIVES OF THE COURSE

The purpose of this course is to acquaint students with the sociological foundations to the study of race in society. Race and ethnicity is a key area within the discipline of sociology. This course will enable students to identify race and ethnic phenomena in society using appropriate sociological methods. Students will also explore sociological questions concerning contemporary issues of race in society. This semester students can begin to sharpen their critical thinking skills about the phenomena of race in everyday life. Finally, students will demonstrate their basic knowledge concerning the sociology of race and ethnicity as a key area within the discipline of sociology.

REQUIRED TEXTS

Joe R. Feagin and Clairece Booher Feagin (2003). *Racial and Ethnic Relations*. 7th Edition. Prentice Hall.
ISBN 0-13-099533-9

Andrew Hacker (1995). *Two Nations: Black and White, Separate, Hostile, Unequal*. Ballantine Books.
ISBN 0-345-40537-4

RECOMMENDED READINGS

Gordon W. Allport (1954). *The Nature of Prejudice*. Reading, MA: Addison-Wesley.

W.E.B. Dubois (1903). *The Souls of Black Folks*. Chicago: A.C. McClurg and Company.

Gunnar Myrdal (1944). *An American Dilemma: The Negro Problem and Modern Democracy*. New York: Harper.

William Julius Wilson (1978). *The Declining Significance of Race: Blacks and Changing American Institutions*. Chicago: University of Chicago Press.

METHOD OF EVALUATION

Five In/Out-Class Writing Activities. Students are expected to participate in five activities related to topics concerning race and ethnic relations. These activities are designed to enable students to apply information derived from the course. These activities designed to stimulate discussion between group members and the class at large. Each student should write one page reflecting your contribution to the group discussion. Due dates are shown on the course schedule. (50 points possible/10 points each)

- Activity # 1 - Social Construction of Race
- Activity # 2 - Prejudice/Discrimination
- Activity # 3 - Forty Acres and a Mule
- Activity # 4 - Wen Ho Lee
- Activity # 5 - Politics, Culture, & Terrorism

Three Quizzes. There will be three quizzes for the course. They will consist of short answer questions concerning the reading assignments, lecture, and discussions. Students will respond to these question in complete sentences. Responses are expected to be at least one paragraph in length. The responses must address each question, contain accurate information, and provide unique insights to receive full credit. (45 points possible/15 points each)

Grading Scale

A = 90%	85-95 Points
B = 80%	76-84 Points
C = 70%	66-75 Points
D = 60%	57-65 Points

ATTENDANCE/PARTICIPATION

Students are expected to be prompt for each meeting of the class. Preparation previous to each meeting is also a must. More specifically, students should be prepared to openly discuss course topics each day of the course. Participation in class discussions is considered a key component to the course. Students are encouraged to ask questions and to provide their unique insights as time permits. Attendance is considered in rounding your final grade for the course. Those students with less than three absences for the course will be rewarded under this provision. Roll will be taken periodically throughout the course to determine your attendance.