

**Week 1 – Pedagogy/Norms Worksheet**

Name: \_\_\_\_\_

1. Which norm were you assigned to work on today? (*circle one*)

**paraphrasing    pausing    probing for specificity    presuming positive intentions**

Reread what the purpose of your norm is (see the handout you read).

How did you do?	
What worked and what didn't work as you tried to apply this norm?	
Did it help, hinder, or have no effect on productive group work? (clarify)	

2. During class you used several pedagogical techniques related to dialogue, reading, and assessment (listed below). Choose TWO that you felt were effective and explain how each enhanced the lesson or your understanding of the science concepts.

**Final Word** - protocol for productive dialogue

**Predict-Explain-Observe** - formative assessment technique for science investigations

**Stop Light Sticky Notes** - formative assessment of whiteboard explanations

**Model Based Reasoning** – developing a set of ideas about a concept (density in this case), which is then used to reason with or explain other natural phenomena

**Paired Reading** - protocol for productive reading

**Check Your Understanding** - formative assessment given midway through and activity

Technique	How/Why it enhanced the lesson or your understanding of today's concepts