

**Week 4: Rocks / Pedagogy Worksheet**

Name: \_\_\_\_\_

**1. ODD-ONE-OUT IGNEOUS**

Name each rock and use your observations to determine which is the odd-one out *in terms of igneous processes*, then explain your reasoning.

#	Igneous Rock Name	Which one of these is the odd-one-out? <b>Give your evidence</b> (based on your <i>observations</i> ) and <b>explain your reasoning</b>
1A		
1B		
1C		

**2. ODD-ONE-OUT SEDIMENTARY**

Name each rock and use your observations to determine which is the odd-one out *in terms of sedimentary processes*, then explain your reasoning.

#	Sedimentary Name	Which one of these is the odd-one-out? <b>Give your evidence</b> (based on your <i>observations</i> ) and <b>explain your reasoning</b>
2A		
2B		
2C		

**3. ODD-ONE-OUT METAMORPHIC**

Name each rock and use your observations to determine which is the odd-one out *in terms of metamorphic processes*, then explain your reasoning.

#	Metamorphic Name	Which one of these is the odd-one-out? <b>Give your evidence</b> (based on your <i>observations</i> ) and <b>explain your reasoning</b> .
3A		
3B		
3C		

4. Which norm were you assigned to work on today? (*circle one*)

**paraphrasing      pausing      probing for specificity      presuming positive intentions**

Reread what the purpose of your norm is (see the handout you read).

How did you do?	
What worked and what didn't work as you tried to apply this norm?	
Did it help, hinder, or have no effect on productive group work? (clarify)	