

**ComS 221 Instructional Communication Theory**  
**Dr. Mark Stoner**  
**Fall 2013**  
**Tentative Course Calendar**

**Week 1 9/3**

Course Intro; student intros; understanding of course design and purpose; discussion of pre-course reading

**Assignment for next class:** Read in file you downloaded (When I assign an article it will be from the "Assigned Reading" file unless I specify otherwise)

McCroskey, Richmond & McCroskey ("First three decades")

Morreale et al.

Mottet et al.

**Week 2 9/10**

Class activity

Discuss issues raised in readings

**Assignments for next class:** Read and respond to Chapters 1, 2 in Richmond and McCroskey; (Textbook)

Nussbaum

Moore et al.

Frymier et al.

Complete contract; complete first reading log

**Week 3 9/17**

Class activity

**Reading log due; Contracts due;** negotiate and finalize due dates

Discuss readings

**Assignments for next class:** Read Chapters 4, 5 in Richmond and McCroskey; (Textbook); you will also be assigned to also read Chapter 7, 8, or 9 (make a note of your assignment) (Textbook)

**Week 4 9/24**

Class activity

**Reading log due**

Discuss readings; synthesize 7, 8, and 9 via group presentations. Characterize the "American" approach

**Assignments for next class:**

Read Stoner, Higgins & Bonilla

Complete Instructional Design Tool (tool is in the reading file; it the automated version of the questionnaire in *Cracking Our Codes...* essay. It is safe to open. To complete it, use a course you are taking or teaching as point of reference for your response to the tool)

Trigwell and Richardson

Ashwin, chapters 2 and 3. (Textbook)

Complete term project proposal (form online on course assignment page)

**Week 5 10/1**

Class activity

**Reading log due**

**Turn in term project proposal**

Discuss Stoner, Higgins & Bonilla essay and Ashwin chapters 2, 3

Identify theoretical differences between American and European approaches you see so far.

**Assignments for next class:** Read Ashwin chapters 5, 6 (textbook); Vygotsky in file

**Week 6 10/8**

Class activity

**Reading log due**

Discuss Ashwin chapters 5, 6 and Vygotsky

**Assignments for next class:** Read Sprague essays "Expanding Research Agenda" and "Critical Perspectives" in file.

**Week 7 10/15**

Class activity

**Reading log due**

Discuss Sprague's ideas-where is she going? How does she fit the American or European perspectives?

**Assignment for next class:** Read Rodriguez and Cai "When your epistemology gets in the way..." and Sprague "Ontology" in file.

**Week 8 10/22**

Class activity

**Reading log due**

Examine the issues of the debate; discuss the potential for developing knowledge of instructional communication in all its contexts.

**Report on term project progress (oral report)**

**Assignments for next class:** Read Young Chapters 1, 2 (Textbook); Glenn in file

**Week 9 10/29**

Class activity

**Reading log due**

Discuss Young. Compare to American and European perspectives in the context of his work

**Assignments for next class:** Read Young Chapters 3, 4, and 5 (Textbook)

**Week 10 11/5**

Class activity

**Reading log due**

Discuss Young's Chapters 3, 4 and 5

**Assignment for next class:** Read Friere Chapters 1, 2 (Textbook)

**Week 11 11/12**

Class activity

**Reading log due**

**Report on term project progress (oral report)**

Discuss Friere; connect to Young; Glenn; compare with previous approaches; what are the strengths and weakness of the critical approach?

**Assignment for next class:** Read Friere Chapters 3, 4 (Textbook)

**Week 12 11/19**

Conclude discussion of Friere

**Reading log due (last one)**

**Assignment for next class:** Read Salomon in file; Anderson Chapt 1, 2 available: <http://www.aupress.ca/index.php/books/120146> click **Free PDF** tab for chapter list

**Week 13 11/26**

Class activity

Discuss Salomon in relation to previous theorists; how does this expand our understanding of mediated instructional communication? What are Anderson's assumptions about mediated instruction? How do they compare to Salomon's?

Review presentation schedule I arbitrarily create.

**Assignment: Complete course projects; prepare presentations**

**Week 14 12/3**

TBA

**Week 15 12/10**

**All Course Projects Due**  
Presentations

**Final Exam period 12/17 5:15—8:15 PM** Note change in start time and extended session time

Presentations concluded