

THE JOHN C. LIVINGSTON ANNUAL FACULTY LECTURE

2014-2015



Dr. Mark Stoner

PROFESSOR OF COMMUNICATION STUDIES
COLLEGE OF ARTS & LETTERS

*"Are two heads really better than one?
Communication, collaboration and coalitions of minds"*

Dr. Mark Stoner is the recipient of the 2014-2015 Livingston Lecture Award. His lecture will explore the role of communication in creating knowledge, the possibilities for collaboration in teaching and learning, and will expand the province of local collaborations to a larger context of "coalitions of minds" across disciplines.

For over 25 years Professor Stoner has been the model of an engaged faculty member at Sacramento State. His outstanding teaching in the Department of Communication Studies has been recognized at Sacramento State with a Teacher of the Year Award for the College of Arts and Letters in 1995, nationally through a 2007 Master Teaching Award from the Western States Communication Association, and internationally with Visiting Fellow invitations at the University of Newcastle on Tyne and University of Lancaster in the UK.

Professor Stoner's influence goes beyond the classroom at Sacramento State. He has served in the role of facilitating critical pedagogy and teaching excellence through his work with the Sacramento State Center for Teaching and Learning (CTL). In his capacities as the Assistant Director and Interim Director of the CTL, Dr. Stoner has engaged with the campus community on a number of topics including student engagement in the classroom, the challenge of large classes, and effective use of educational technology.

He has also connected his disciplinary background in rhetorical criticism and instructional communication to the national, and international, scholarly community. He spent a sabbatical in Finland focused on studying comparative pedagogy and recently published a two part article in the March 2014 issue of The National Teaching & Learning Forum. In August he presented a paper titled Misplaced Management Theory in a Massive System of Higher Education: Text, Context and Reconstructive Loop at the 14th International Conference on Knowledge, Culture, and Change in Organizations at the University of Oxford.

Throughout his career at Sacramento State Dr. Stoner has been an exemplary teacher, mentor, and scholar. Beyond his excellence in teaching, scholarship, and leadership, he is considered by colleagues to be "the conscience" of his department. He serves as an example of the engaged scholar whose focus remains on the teaching and learning in his classroom.

Thursday, October 30, 2014

Redwood Room, University Union

3 p.m. | Reception to follow

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