

The National Survey of Student Engagement (NSSE, pronounced “nessie”) collects information from first-year and senior students about the characteristics and quality of their undergraduate experience. Since the inception of the survey, nearly 1,700 bachelor’s-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation.

NSSE data are used by faculty, administrators, researchers, and others for institutional improvement, public reporting, and related purposes. Launched in 2000 with the support of a generous grant from The Pew Charitable Trusts, NSSE has been fully sustained through institutional participation fees since 2002. This document provides an overview of NSSE 2025, including administration details, response rates, participating institutions, and respondent characteristics.

NSSE changes in 2025 included updates to several Topical modules. Academic Advising, Experiences with Writing, First-Year Experiences & Senior Transitions, and Global Learning Experiences all received major modifications. Additionally, the Civic Engagement, Experiences with Online Learning, Inclusiveness & Engagement with Cultural Diversity modules had minor edits. No changes were made to the NSSE core items.

For more information and a complete list of changes by survey year, [visit our website](#).

Survey Data and Methodology

Approximately 930,000 first-year and senior students from 395 institutions (382 in the US, 6 in Canada, and 7 in other countries) were invited to participate in NSSE 2025. Of this population, 179,484 students responded to the survey. First-year and senior students were about equally represented among the respondent population.

NSSE’s sampling methodology calls for either a census of all first-year and senior students or a random selection of an equal number of students from each group, with sample sizes based on total undergraduate enrollment. Census recruitment is available via email, in which students get a survey invitation and up to four reminders.



Fort Lewis College

Unless noted otherwise, the results presented below are from 369 institutions—364 in the US and 5 in Canada—that participated in NSSE 2025. Due to nonstandard details of their participation, 26 institutions are not represented. In these summary tables, and in the *Institutional Report 2025*, only data for census-administered and randomly sampled students are included. NSSE 2025 U.S. respondents profiled here include 89,393 first-year (51%) and 84,934 senior (49%) respondents.

U.S. Participating Institutions

NSSE 2025 participating institutions and students reflect the diversity of bachelor’s-granting colleges and universities in the US with respect to institution type, public or private control, size, region, and locale (Table 1). A searchable list of participating institutions is [on the NSSE website](#).

Table 1**Profile of NSSE 2025 U.S. Institutions and Respondents and Bachelor's-Granting U.S. Institutions and Their Students**

Institution Characteristics	Institutions (%)		Students (%)	
	NSSE	U.S.	NSSE	U.S.
Carnegie Basic Classification				
Doctoral Universities (Very high research activity)	5	9	17	35
Doctoral Universities (High research activity)	10	8	18	17
Doctoral/Professional Universities	16	11	15	11
Master's Colleges and Universities (Larger programs)	25	20	29	23
Master's Colleges and Universities (Medium programs)	13	11	6	5
Master's Colleges and Universities (Smaller programs)	8	9	4	3
Baccalaureate Colleges—Arts & Sciences Focus	12	14	5	3
Baccalaureate Colleges—Diverse Fields	12	18	4	4
Control				
Public	42	34	58	66
Private	58	66	42	35
Undergraduate Enrollment				
Fewer than 1,000	13	25	3	3
1,000–2,499	32	31	13	9
2,500–4,999	23	16	16	10
5,000–9,999	18	14	22	18
10,000–19,999	7	7	16	19
20,000 or more	7	7	29	41
Region				
New England	7	8	5	7
Mid East	16	17	11	15
Great Lakes	15	15	16	13
Plains	10	10	8	7
Southeast	27	26	26	25
Southwest	9	8	8	13
Rocky Mountains	3	3	12	7
Far West	11	11	13	13
Outlying Areas	1	2	1	1
Locale				
City	44	49	55	63
Suburban	26	24	24	22
Town	25	20	20	13
Rural	4	8	1	2

Notes: Percentages are unweighted and based on U.S. postsecondary institutions that award baccalaureate degrees and belong to one of the eight Carnegie classifications in the table. Percentages may not sum to 100 due to rounding. U.S. percentages are based on the 2023 IPEDS Institutional Characteristics data. For information on the Basic Carnegie Classification, see carnegieclassifications.acenet.edu.

Institutional Response Rates

The average response rate for U.S. NSSE 2025 institutions was 25%, a two-point increase from last year. The highest response rate among U.S. institutions was 93%, and about 45% of institutions achieved a response rate of 25% or higher. Higher average response rates were observed for small-size institutions and at institutions that offered incentives for survey participation (Table 2).

Sixty-eight-percent of institutions chose to offer a survey incentive. On average, these institutions had a 27% institutional response rate, six percentage points higher than those who did not offer an incentive. Institutions also had the option to use their learning management system or student portal to recruit students. In 2025, 93 U.S. institutions chose this option, and the average share of respondents who accessed the survey this way was 32%.

Table 2**NSSE 2025 U.S. Participation and Response Rates by Undergraduate Enrollment and Use of Incentives**

Institution Characteristics	Number of Institutions	Average Institutional Response Rate (%)
Undergraduate Enrollment		
2,500 or fewer	165	30
2,501 to 4,999	83	23
5,000 to 9,999	64	19
10,000 or more	52	18
Use of Incentives		
Some institutions used recruitment incentives, such as small gifts or raffles, to encourage students to complete the survey.		
Offered incentives	247	27
No incentives	117	21
All Institutions	364	25

Survey Customization

Participating institutions may append up to two additional question sets in the form of NSSE Topical Modules or consortium questions (for institutions sharing a common interest and participating as a NSSE consortium) (Table 3). Of the twelve modules available in 2025, the most widely adopted was Academic Advising (Table 4).

Table 3**NSSE 2025 Participation in Additional Question Sets**

Selection of Additional Question Sets	Number of Institutions	Percentage of Institutions
None	34	9
One module only	92	23
Two modules	229	58
Consortium items only	2	1
Consortium items plus one module	38	10

Notes: Includes U.S., Canadian, other international institutions, and institutions with nonstandard population files or administrations. Percentages may not sum to 100 due to rounding.

Table 4**NSSE 2025 Participation in Topical Modules**

Topical Module	Number of Institutions	Percentage of Institutions
Academic Advising	124	31
Career & Workforce Preparation	109	28
First-Year Experiences & Senior Transitions	105	27
Inclusiveness and Engagement with Cultural Diversity	62	16
Mental Health & Well-Being	56	14
HIP Quality	32	8
Experiences with Online Learning	23	6
Civic Engagement	20	5
Development of Transferable Skills	20	5
Experiences with Writing	15	4
Experiences with Information Literacy	14	4
Global Learning Experiences	8	2

Notes: Includes U.S., Canadian, other international institutions, and institutions with nonstandard population files or administrations. Percentages sum to more than 100 because many institutions selected two modules.

U.S. Respondent Profile

Table 5 displays selected demographic and enrollment characteristics of NSSE 2025 U.S. respondents alongside all U.S. bachelor's degree-seeking students for comparison using IPEDS-defined institutional and student characteristics. NSSE reports use weights as appropriate to correct for disproportionate survey response related to institution-reported sex and enrollment status at each institution. Note that in 2023, NSSE included new and updated questions pertaining to student identities. These expanded items are presented and available in institution data files and reports.

Table 5**Characteristics of NSSE 2025 U.S. Respondents and Undergraduate Population at All U.S. Bachelor's Degree-Granting Institutions**

Student Characteristics	NSSE Respondents (%)	U.S. Bachelor's-Granting Population (%)
Sex		
Male	33	44
Female	66	56
Race/Ethnicity		
African American/Black	10	12
American Indian/Alaska Native	<1	<1
Asian	5	8
Native Hawaiian/other Pac. Isl.	<1	<1
Caucasian/White	60	51
Hispanic/Latino/Latine	16	19
Multiracial/multiethnic	5	5
Foreign/nonresident	3	4
Enrollment Status		
Full-time	90	84
Not full-time	10	16

Note: Percentages are unweighted and may not sum to 100 due to rounding. Institution-reported, using categories provided in IPEDS. NSSE percentages do not include students with "another" or "unknown" sex (1.1% of all respondents) or unknown race/ethnicity (4.1% of all respondents). The NSSE 2025 sampling frame consists of first-year and senior undergraduates. Data were provided by participating institutions. U.S. percentages are based on data from the 2023 IPEDS Institutional Characteristics and Enrollment data. Includes all class years.

Canadian Respondent Profile

Canadian respondents profiled here include 1,846 students (62% first-year, 38% senior) from 5 institutions in 3 provinces, including 2 institutions in Ontario, 2 in Alberta, and 1 in British Columbia. Female students and full-time students accounted for about 64% and 90% of Canadian respondents, respectively. The average response rate for Canadian NSSE 2025 institutions was 29%, with the highest response rate being 37%. 3 institutions achieved a response rate of 26% or higher. About 31% of Canadian respondents were at least 24 years old. A plurality of students providing ethnocultural information identified as Caucasian or White (53%), 13% multiracial, 11% South Asian, 5% Black, 4% Indigenous, and less than 2% from each of nine other categories.

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This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices (<https://go.iu.edu/NSSE-custom>). This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

Population and Respondents

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey sampling and completions	First-year	Senior
Submitted population <small>Counts from the original population file.</small>	3,988	6,010
Adjusted population <small>Adjusted for ineligible students and undeliverables.</small>	3,988	6,010
Survey sample <small>Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples are not included.</small>	3,988	6,010
Total respondents	576	786
Full completions <small>Number who submitted demographic items and Topical Modules (if applicable).</small>	411	598
Partial completions <small>Number who completed part of the survey but stopped before submitting demographic items and Topical Modules (if applicable).</small>	165	188
Nonresponder Outreach Service completions <small>Number who completed a portion of the survey through the Nonresponder Outreach Service (if applicable).</small>	0	0

Population file option	Selection
Did you customize the report sample?	No
Did you include an oversample?	No
Did you update the eligibility of students in the population file?	No

Response Rates

The table below summarizes response rates for your institution and your selected comparison groups. For more information see NSSE’s Response Rate FAQ (<https://go.iu.edu/NSSE-RRFAQ>). Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025
First-year	14%	20%	23%	25%
Senior	13%	19%	21%	24%

Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (year of birth) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year respondents (%)	First-year population (%)	Senior respondents (%)	Senior population (%)
Sex				
Female	68	55	68	57
Male	31	44	31	43
Another	1	0	0	0
Full-time	99	98	81	75
Race/ethnicity				
American Indian or Alaska Native	0	0	0	0
Asian	23	20	19	21
Black or African American	6	10	5	5
Hispanic or Latino	44	42	35	35
Native Hawaiian or other Pacific Islander	1	1	1	1
White	16	15	25	26
Other	0	0	0	0
Foreign or nonresident alien	3	2	4	3
Two or more races/ethnicities	6	7	6	6
Unknown	1	2	4	4

Notes: Sex categories may not sum to 100% due to students whose sex was reported as “unknown” in the population file. For weighting (go.iu.edu/NSSE-weights), NSSE asks institutions to report students’ sex in the population file, with four options: female, male, another, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identities (woman, man, agender or gender neutral, demigender, etc.) in a select-all-that-apply item. Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

Survey Customization

The information below documents customization options for your NSSE survey and data collection from companion surveys.

Administration feature

Survey sample type
Recruitment method
Portal/LMS used
Incentive offered
Survey version
Nonresponder Outreach Service

Selection

Census
Email
No
Yes
US Standard
No

Additional questions and companion surveys

End-of-survey comment prompt(s)

Customized end-of-survey prompt
Custom item set
Topical Module(s)

Consortium questions
BCSSE 2024 participation
FSSE 2025 participation

Selection

What one change would most improve the educational experience at this institution?
What one thing should not be changed?
No
No
Inclusiveness & Engagement with Cultural Diversity, Mental Health & Well-Being
None
Yes
Yes



NSSE 2025

Engagement Indicators

California State University, Sacramento

About Your Engagement Indicators Report

Engagement Indicators (EIs) provide a useful summary of the detailed information contained in your students' NSSE responses. By combining responses to related NSSE questions, each EI offers valuable information about a distinct aspect of student engagement. Ten indicators, based on three to eight survey questions each (a total of 47 survey questions), are organized into four broad themes as shown at right. The specific items within each EI are listed below, starting on page 5.

Theme	Engagement Indicator
<i>Academic Challenge</i>	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning
<i>Learning with Peers</i>	Collaborative Learning Discussions with Diverse Others
<i>Experiences with Faculty</i>	Student-Faculty Interaction Effective Teaching Practices
<i>Campus Environment</i>	Quality of Interactions Supportive Environment

Report Sections

Overview (p. 3)

Displays how average EI scores for your students compare with those of students at your comparison group institutions.

Theme Reports (pp. 4-13)

Detailed views of EI scores within the four themes for your students and those at comparison group institutions. Three views offer varied insights into your EI scores:

Mean Comparisons

Straightforward comparisons of average scores between your students and those at comparison group institutions, with tests of significance and effect sizes (see below).

Score Distributions

Box-and-whisker charts show the variation in scores *within* your institution and comparison groups.

Performance on Indicator Items

Responses to each item in a given EI are summarized for your institution and comparison groups.

Comparisons with High-Performing Institutions (p. 15)

Comparisons of your students' average scores on each EI with those of students at institutions whose average scores were in the top 50% and top 10% of all current- and prior-year institutions.

Detailed Statistics (pp. 16-End)

Detailed information about EI score means, distributions, and tests of statistical significance.

Interpreting Comparisons

Mean comparisons report both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2018). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview (p. 3).

EIs vary more among students within an institution than between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on average scores alone amounts to examining the tip of the iceberg. It's equally important to understand how student engagement varies within your institution. Score distributions indicate how EI scores vary among your students and those in your comparison groups. Your NSSE Tableau dashboards and Report Builder (released in the fall) offer valuable perspectives on internal variation and help you investigate your students' engagement in depth.

How Engagement Indicators are Computed

Each EI is scored on a 60-point scale. To produce an indicator score, the response set for each item is converted to a 60-point scale (e.g., Never = 0; Sometimes = 20; Often = 40; Very often = 60), and the rescaled items are averaged. Thus a score of zero means a student responded at the bottom of the scale for every item in the EI, while a score of 60 indicates responses at the top of the scale on every item.

For more information on EIs and their psychometric properties, refer to the NSSE website: nsse.indiana.edu

Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups. Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to your institutional context. You may not see all of these symbols in your report.

First-Year Students

Theme	Engagement Indicator	Your first-year students compared with Far West Public	Your first-year students compared with Carnegie Class	Your first-year students compared with NSSE 2024 & 2025
	Higher-Order Learning	--	--	--
Academic Challenge	Reflective & Integrative Learning	△	△	△
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--	▲	△
	Discussions with Diverse Others	△	▲	△
Experiences with Faculty	Student-Faculty Interaction	--	--	▽
	Effective Teaching Practices	--	▽	--
Campus Environment	Quality of Interactions	--	▽	--
	Supportive Environment	--	--	--

Seniors

Theme	Engagement Indicator	Your seniors compared with Far West Public	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2024 & 2025
	Higher-Order Learning	△	--	△
Academic Challenge	Reflective & Integrative Learning	△	△	△
	Learning Strategies	△	--	△
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	△	▲	△
	Discussions with Diverse Others	△	▲	△
Experiences with Faculty	Student-Faculty Interaction	△	--	--
	Effective Teaching Practices	--	--	--
Campus Environment	Quality of Interactions	--	▽	--
	Supportive Environment	△	△	△

Academic Challenge: First-year students

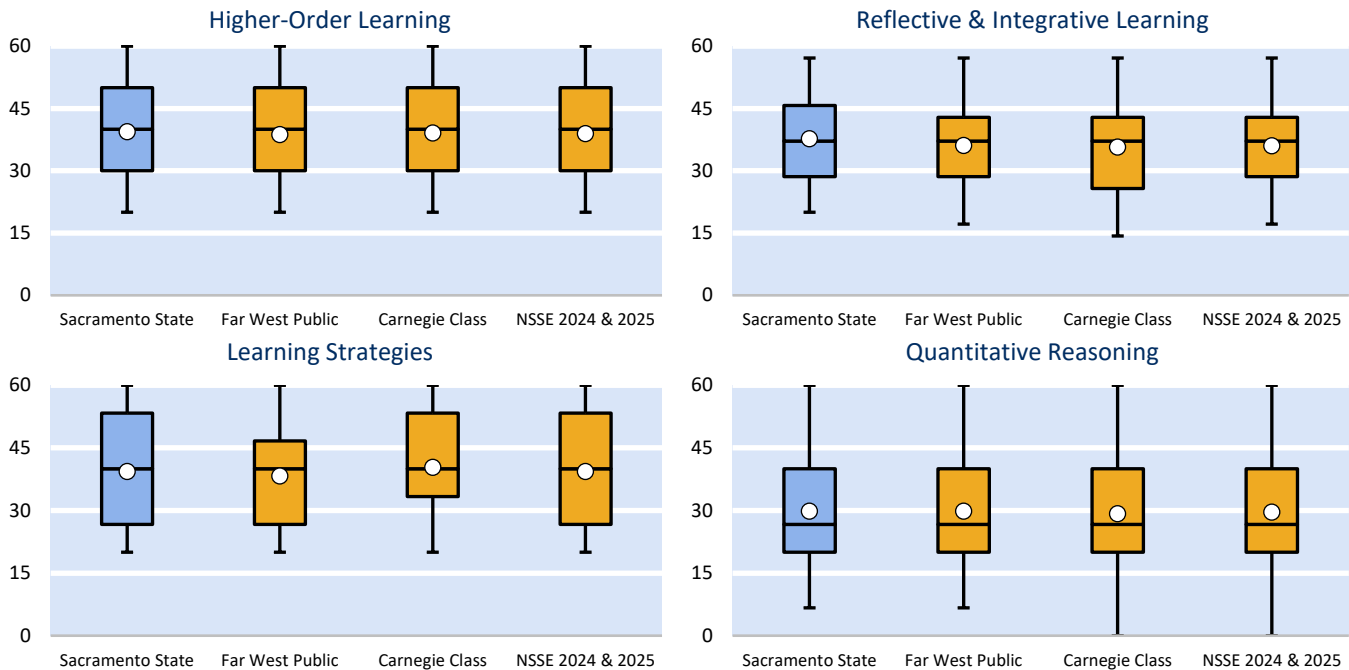
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public		Carnegie Class		NSSE 2024 & 2025	
	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
Higher-Order Learning	39.4	38.7	.05	39.1	.03	38.9	.04
Reflective & Integrative Learning	37.7	36.1 **	.13	35.7 ***	.16	36.1 **	.13
Learning Strategies	39.4	38.3	.08	40.3	-.07	39.3	.00
Quantitative Reasoning	29.8	29.8	.00	29.2	.04	29.6	.02

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Academic Challenge: First-year students (continued)

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

	Sacramento State	Percentage point difference ^a between your FY students and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
Higher-Order Learning				
<i>Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...</i>				
	%			
4b. Applying facts, theories, or methods to practical problems or new situations	72	-0	+0	-0
4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	72	+1	+1	+1
4d. Evaluating a point of view, decision, or information source	74	+3	+2	+3
4e. Forming a new idea or understanding from various pieces of information	76	+3	+4	+4
Reflective & Integrative Learning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
2a. Combined ideas from different courses when completing assignments	57	+1	+5	+2
2b. Connected your learning to societal problems or issues	59	+6	+6	+6
2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	64	+9	+13	+11
2d. Examined the strengths and weaknesses of your own views on a topic or issue	69	+4	+4	+3
2e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	74	+2	+4	+3
2f. Learned something that changed the way you understand an issue or concept	73	+3	+4	+4
2g. Connected ideas from your courses to your prior experiences and knowledge	80	+1	+1	+1
Learning Strategies				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
9a. Identified key information from reading assignments	76	+1	-1	+1
9b. Reviewed your notes after class	69	+3	-2	+1
9c. Summarized what you learned in class or from course materials	66	+1	-5	-2
Quantitative Reasoning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	57	+1	+3	+2
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	46	+2	+2	+2
6c. Evaluated what others have concluded from numerical information	44	-0	+2	+0

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Academic Challenge: Seniors

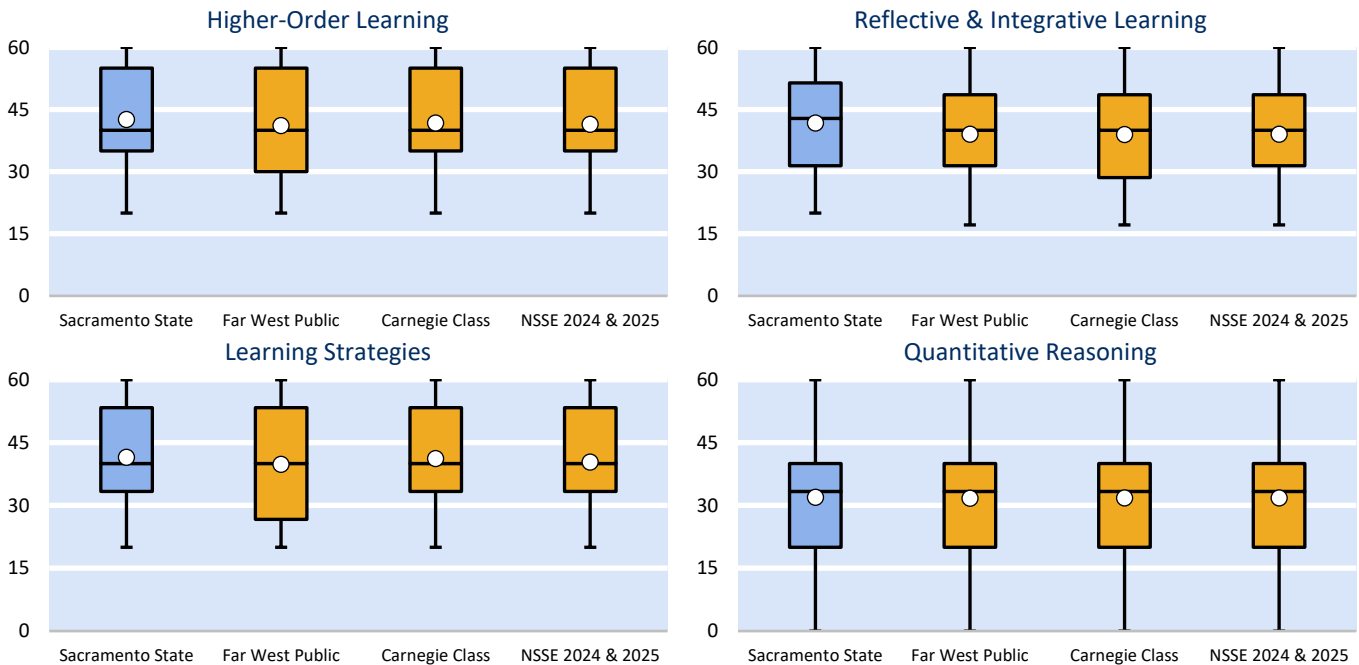
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public		Carnegie Class		NSSE 2024 & 2025	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Higher-Order Learning	42.6	41.1 **	.11	41.8	.06	41.5 *	.08
Reflective & Integrative Learning	41.7	39.0 ***	.21	39.0 ***	.21	39.0 ***	.21
Learning Strategies	41.5	39.8 **	.12	41.1	.02	40.3 *	.08
Quantitative Reasoning	31.9	31.7	.01	31.7	.01	31.7	.01

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Academic Challenge: Seniors (continued)

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

	Sacramento State	Percentage point difference ^a between your seniors and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
Higher-Order Learning				
<i>Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...</i>				
	%			
4b. Applying facts, theories, or methods to practical problems or new situations	79	+1	+0	+0
4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	79	+2	+1	+2
4d. Evaluating a point of view, decision, or information source	79	+6	+4	+5
4e. Forming a new idea or understanding from various pieces of information	78	+3	+1	+2
Reflective & Integrative Learning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
2a. Combined ideas from different courses when completing assignments	72	+2	+4	+3
2b. Connected your learning to societal problems or issues	71	+9	+8	+8
2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	66	+10	+12	+11
2d. Examined the strengths and weaknesses of your own views on a topic or issue	72	+5	+3	+3
2e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	80	+7	+7	+7
2f. Learned something that changed the way you understand an issue or concept	79	+5	+6	+6
2g. Connected ideas from your courses to your prior experiences and knowledge	88	+4	+3	+3
Learning Strategies				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
9a. Identified key information from reading assignments	81	+3	+1	+2
9b. Reviewed your notes after class	70	+4	+0	+2
9c. Summarized what you learned in class or from course materials	71	+3	-1	+1
Quantitative Reasoning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	58	-1	-1	-1
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	49	-0	-1	-0
6c. Evaluated what others have concluded from numerical information	50	+2	+3	+2

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Learning with Peers: First-year students

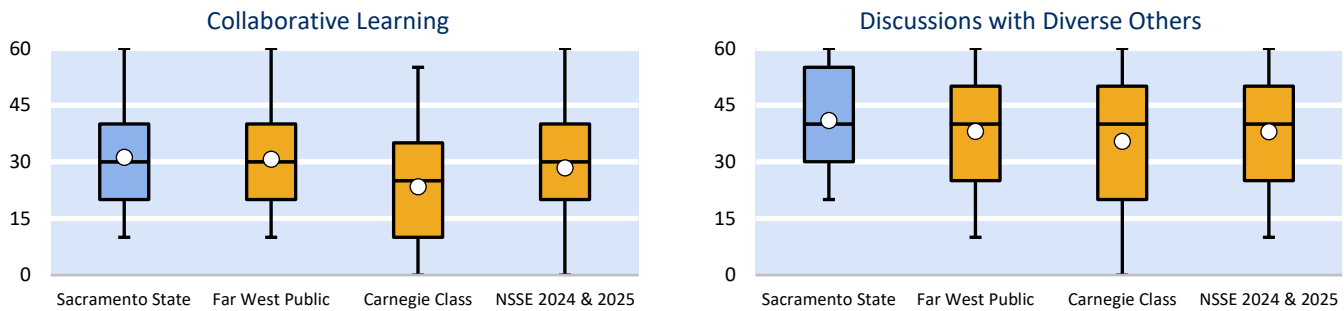
Collaborating with others in mastering difficult material and interacting with peers from different backgrounds prepares students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public		Carnegie Class		NSSE 2024 & 2025	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Collaborative Learning	31.1	30.6	.04	23.3 ***	.46	28.4 ***	.18
Discussions with Diverse Others	40.9	38.0 ***	.19	35.4 ***	.31	38.0 ***	.18

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Item	Sacramento State %	Percentage point difference ^a between your FY students and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
Collaborative Learning				
Percentage of students who responded that they "Very often" or "Often"...				
1b. Asked another student to help you understand course material	47	-2	+13	+4
1c. Explained course material to one or more students	49	+0	+12	+3
1d. Prepared for exams by discussing or working through course material with other students	41	-1	+9	+1
1e. Worked with other students on course projects or assignments	62	+6	+21	+11
Discussions with Diverse Others				
Percentage of students who responded that they "Very often" or "Often" had discussions with...				
8a. People of races or ethnicities other than your own	80	+7	+16	+11
8b. People from economic backgrounds other than your own	76	+6	+13	+6
8c. People with religious beliefs other than your own	70	+7	+12	+7
8d. People with political views other than your own	59	+5	+4	-0

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Learning with Peers: Seniors

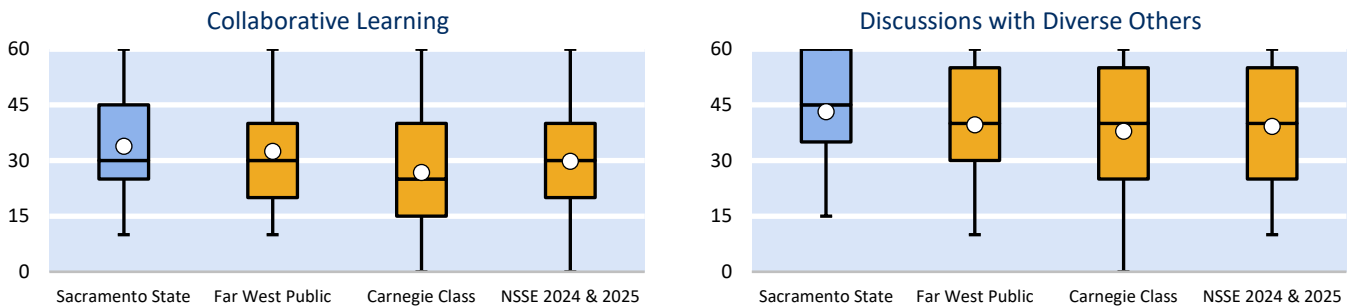
Collaborating with others in mastering difficult material and interacting with peers from different backgrounds prepares students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public		Carnegie Class		NSSE 2024 & 2025	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Collaborative Learning	33.9	32.5 **	.09	26.8 ***	.41	29.8 ***	.25
Discussions with Diverse Others	43.2	39.7 ***	.22	37.9 ***	.30	39.2 ***	.24

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Collaborative Learning	Sacramento State	Percentage point difference ^a between your seniors and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
1b. Asked another student to help you understand course material	46	-0	+10	+6
1c. Explained course material to one or more students	58	+5	+14	+8
1d. Prepared for exams by discussing or working through course material with other students	46	+3	+11	+6
1e. Worked with other students on course projects or assignments	66	-1	+14	+7
<i>Discussions with Diverse Others</i>				
<i>Percentage of students who responded that they "Very often" or "Often" had discussions with...</i>				
8a. People of races or ethnicities other than your own	83	+8	+14	+13
8b. People from economic backgrounds other than your own	80	+6	+11	+8
8c. People with religious beliefs other than your own	74	+9	+12	+9
8d. People with political views other than your own	60	+4	+2	-1

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Experiences with Faculty: First-year students

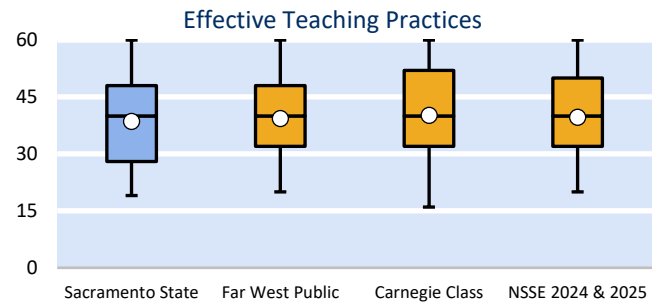
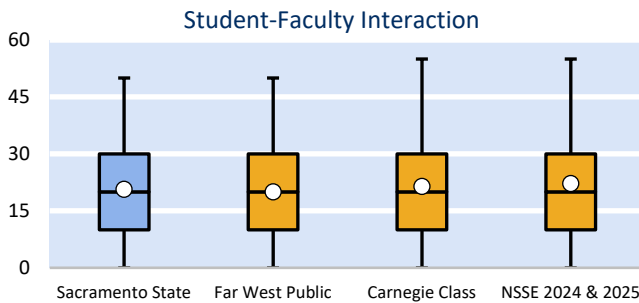
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public Effect size		Carnegie Class Effect size		NSSE 2024 & 2025 Effect size	
	Mean	Mean	size	Mean	size	Mean	size
Student-Faculty Interaction	20.7	20.0	.04	21.4	-.05	22.2 *	-.10
Effective Teaching Practices	38.6	39.3	-.06	40.2 **	-.11	39.7	-.08

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Student-Faculty Interaction	Sacramento State %	Percentage point difference ^a between your FY students and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
3a. Talked about career plans with a faculty member	34	+0	-4	-5
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	20	-1	-1	-3
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	29	+4	+3	+1
3d. Discussed your academic performance with a faculty member	30	+3	-5	-2
<i>Effective Teaching Practices</i>				
<i>Percentage responding "Very much" or "Quite a bit" about how much instructors have...</i>				
5a. Clearly explained course goals and requirements	78	-2	-1	-1
5b. Taught course sessions in an organized way	73	-3	-3	-3
5c. Used examples or illustrations to explain difficult points	72	-4	-2	-3
5d. Provided feedback on a draft or work in progress	63	-2	-3	-3
5e. Provided prompt and detailed feedback on tests or completed assignments	58	-2	-8	-5

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

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Experiences with Faculty: Seniors

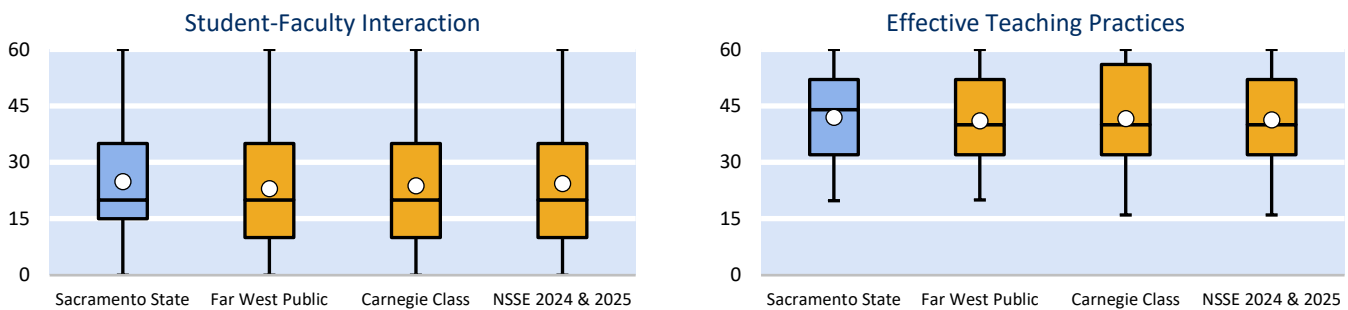
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2024 & 2025 Mean	Effect size
Student-Faculty Interaction	24.8	23.0 **	.11	23.7	.07	24.3	.03
Effective Teaching Practices	41.9	41.0	.07	41.6	.03	41.2	.05

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Student-Faculty Interaction	Sacramento State %	Percentage point difference ^a between your seniors and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
3a. Talked about career plans with a faculty member	45	+5	+1	+1
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	27	+1	+1	-2
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	36	+6	+5	+3
3d. Discussed your academic performance with a faculty member	35	+4	-1	+1
<i>Effective Teaching Practices</i>				
<i>Percentage responding "Very much" or "Quite a bit" about how much instructors have...</i>				
5a. Clearly explained course goals and requirements	85	+2	+2	+2
5b. Taught course sessions in an organized way	80	+2	+1	+1
5c. Used examples or illustrations to explain difficult points	80	-0	+2	+1
5d. Provided feedback on a draft or work in progress	67	+1	-0	+1
5e. Provided prompt and detailed feedback on tests or completed assignments	67	+2	-2	-0

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

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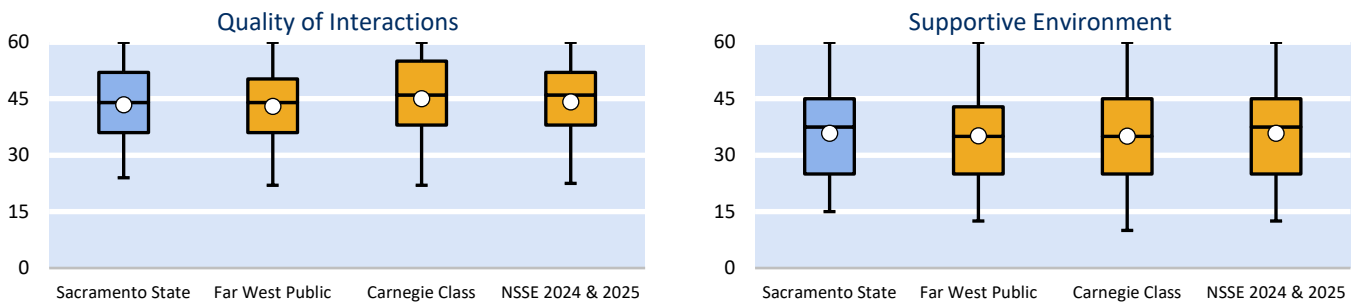
Campus Environment: First-year students

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public		Carnegie Class		NSSE 2024 & 2025	
	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	43.5	43.0	.04	45.1 **	-.13	44.2	-.06
Supportive Environment	35.9	35.2	.05	35.1	.06	35.8	.01

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Quality of Interactions	Sacramento State	Percentage point difference ^a between your FY students and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
<i>Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...</i>				
13a. Students	48	-3	-4	-5
13b. Academic advisors	53	-1	-9	-6
13c. Faculty	51	-1	-10	-6
13d. Student services staff (career services, student activities, housing, etc.)	49	+2	-6	-2
13e. Other administrative staff and offices (registrar, financial aid, etc.)	48	+2	-8	-2
<i>Supportive Environment</i>				
<i>Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...</i>				
14b. Providing support to help students succeed academically	72	-1	-2	-2
14c. Using learning support services (tutoring services, writing center, etc.)	71	-2	-4	-4
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	67	+5	+6	+6
14e. Providing opportunities to be involved socially	72	+3	+5	+1
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	72	+3	+4	+2
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	43	+1	-3	-1
14h. Attending campus activities and events (performing arts, athletic events, etc.)	65	+3	+11	+1
14i. Attending events that address important social, economic, or political issues	48	+4	+5	+3

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

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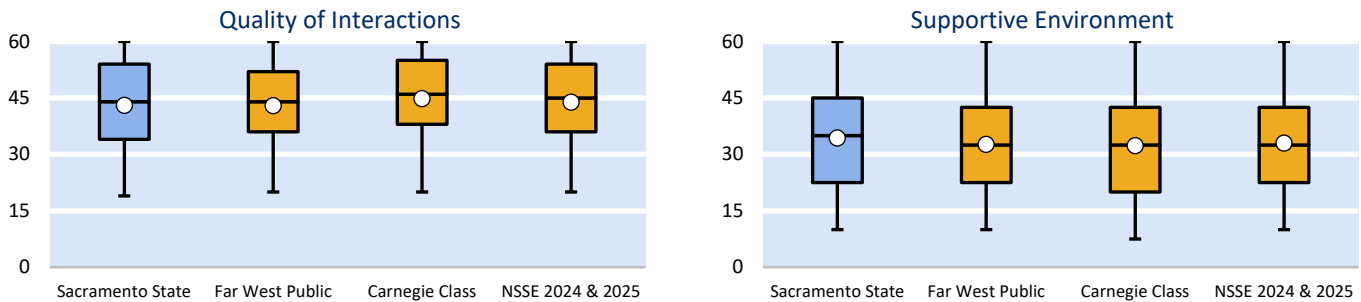
Campus Environment: Seniors

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Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public		Carnegie Class		NSSE 2024 & 2025	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	43.0	43.0	.01	44.8 **	-.14	43.9	-.07
Supportive Environment	34.4	32.7 **	.12	32.3 ***	.14	33.0 *	.09

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Quality of Interactions	Sacramento State	Percentage point difference ^a between your seniors and		
		Far West Public	Carnegie Class	NSSE 2024 & 2025
<i>Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...</i>				
13a. Students	55	-3	-5	-5
13b. Academic advisors	48	-2	-10	-7
13c. Faculty	57	+0	-7	-4
13d. Student services staff (career services, student activities, housing, etc.)	49	+2	-3	+1
13e. Other administrative staff and offices (registrar, financial aid, etc.)	45	-1	-8	-3
<i>Supportive Environment</i>				
<i>Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...</i>				
14b. Providing support to help students succeed academically	72	+3	+1	+1
14c. Using learning support services (tutoring services, writing center, etc.)	66	+1	-1	-1
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	66	+8	+10	+10
14e. Providing opportunities to be involved socially	64	+0	+2	-2
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	66	+5	+6	+5
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	37	+2	-0	+2
14h. Attending campus activities and events (performing arts, athletic events, etc.)	57	+4	+9	+0
14i. Attending events that address important social, economic, or political issues	45	+6	+8	+6

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

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Comparisons with Top 50% and Top 10% Institutions

While NSSE's policy is not to rank institutions (see go.iu.edu/NSSE-PnP), the results below are designed to compare the engagement of your students with those attending two groups of institutions identified by NSSE^a for their high average levels of student engagement:

- (a) institutions with average scores placing them in the top 50% of all 2024 and 2025 NSSE institutions, and
- (b) institutions with average scores placing them in the top 10% of all 2024 and 2025 NSSE institutions.

While the average scores for most institutions are below the mean for the top 50% or top 10%, your institution may show areas of distinction where your average student was as engaged as (or even more engaged than) the typical student at high-performing institutions. A check mark (✓) signifies those comparisons where your average score was at least comparable^b to that of the high-performing group. However, the presence of a check mark does not necessarily mean that your institution was a member of that group.

It should be noted that most of the variability in student engagement is within, not between, institutions. Even "high-performing" institutions have students with engagement levels below the average for all institutions.

First-Year Students

Theme	Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
			NSSE Top 50%			NSSE Top 10%		
			Mean	Effect size	✓	Mean	Effect size	✓
Academic Challenge	Higher-Order Learning	39.4	40.3	-.06	✓	42.9 ***	-.27	
	Reflective and Integrative Learning	37.7	37.6	.00	✓	40.0 ***	-.19	
	Learning Strategies	39.4	40.9 *	-.11		43.8 ***	-.31	
	Quantitative Reasoning	29.8	31.2 *	-.09		33.6 ***	-.24	
Learning with Peers	Collaborative Learning	31.1	33.0 **	-.14		36.2 ***	-.38	
	Discussions with Diverse Others	40.9	40.9	.00	✓	43.7 ***	-.20	
Experiences with Faculty	Student-Faculty Interaction	20.7	25.7 ***	-.33		29.6 ***	-.58	
	Effective Teaching Practices	38.6	41.7 ***	-.24		44.4 ***	-.42	
Campus Environment	Quality of Interactions	43.5	46.5 ***	-.26		49.1 ***	-.47	
	Supportive Environment	35.9	38.0 ***	-.16		40.6 ***	-.37	

Seniors

Theme	Engagement Indicator	Sacramento State Mean	Your seniors compared with					
			NSSE Top 50%			NSSE Top 10%		
			Mean	Effect size	✓	Mean	Effect size	✓
Academic Challenge	Higher-Order Learning	42.6	42.9	-.02	✓	45.5 ***	-.23	
	Reflective and Integrative Learning	41.7	40.9	.06	✓	43.8 ***	-.17	
	Learning Strategies	41.5	42.2	-.05	✓	44.6 ***	-.23	
	Quantitative Reasoning	31.9	33.6 *	-.10		36.9 ***	-.31	
Learning with Peers	Collaborative Learning	33.9	35.0 *	-.07		38.5 ***	-.34	
	Discussions with Diverse Others	43.2	41.8 *	.09	✓	44.8 *	-.11	
Experiences with Faculty	Student-Faculty Interaction	24.8	30.7 ***	-.36		34.8 ***	-.61	
	Effective Teaching Practices	41.9	43.4 **	-.11		46.2 ***	-.32	
Campus Environment	Quality of Interactions	43.0	46.3 ***	-.27		49.1 ***	-.50	
	Supportive Environment	34.4	35.9 **	-.11		39.4 ***	-.36	

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by the pooled standard deviation; *p < .05, **p < .01, ***p < .001 (2-tailed).

a. Precision-weighted means were used to determine the top 50% and top 10% institutions for each Engagement Indicator from all current- and prior-year institutions, separately by class. Using this method, Engagement Indicator scores of institutions with relatively large standard errors were adjusted toward the mean of all students, while those with smaller standard errors received smaller corrections. As a result, schools with less stable data—even those with high average scores—may not be among the top scorers. NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release institutional results and our policy against ranking institutions.

b. Check marks are assigned to comparisons that are either positive or non-significant with an effect size > -.10.

Detailed Statistics: First-Year Students

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Sacramento State (N = 493)	39.4	13.2	.59	20	30	40	50	60				
Far West Public	38.7	12.9	.15	20	30	40	50	60	553	.7	.264	.053
Carnegie Class	39.1	13.7	.09	20	30	40	50	60	514	.4	.553	.026
NSSE 2024 & 2025	38.9	13.3	.04	20	30	40	50	60	497	.5	.402	.037
Top 50%	40.3	13.2	.06	20	30	40	50	60	501	-.8	.159	-.064
Top 10%	42.9	12.7	.15	20	35	40	55	60	557	-3.4	.000	-.270
Reflective & Integrative Learning												
Sacramento State (N = 529)	37.7	11.5	.50	20	29	37	46	57				
Far West Public	36.1	11.8	.13	17	29	37	43	57	598	1.6	.002	.134
Carnegie Class	35.7	12.7	.08	14	26	37	43	57	553	2.0	.000	.158
NSSE 2024 & 2025	36.1	12.3	.04	17	29	37	43	57	534	1.6	.001	.133
Top 50%	37.6	12.0	.05	20	29	37	46	60	540	.0	.925	.004
Top 10%	40.0	12.1	.15	20	31	40	49	60	630	-2.3	.000	-.193
Learning Strategies												
Sacramento State (N = 459)	39.4	13.8	.64	20	27	40	53	60				
Far West Public	38.3	13.5	.16	20	27	40	47	60	517	1.1	.106	.079
Carnegie Class	40.3	14.2	.10	20	33	40	53	60	479	-1.0	.141	-.068
NSSE 2024 & 2025	39.3	14.0	.05	20	27	40	53	60	464	.1	.937	.004
Top 50%	40.9	13.9	.06	20	33	40	53	60	468	-1.6	.015	-.114
Top 10%	43.8	14.2	.13	20	33	40	60	60	499	-4.4	.000	-.311
Quantitative Reasoning												
Sacramento State (N = 470)	29.8	15.0	.69	7	20	27	40	60				
Far West Public	29.8	15.2	.18	7	20	27	40	60	532	.0	.974	.002
Carnegie Class	29.2	16.2	.11	0	20	27	40	60	492	.6	.383	.038
NSSE 2024 & 2025	29.6	15.8	.05	0	20	27	40	60	474	.2	.722	.016
Top 50%	31.2	15.5	.07	7	20	33	40	60	478	-1.4	.049	-.088
Top 10%	33.6	15.6	.16	7	20	33	40	60	519	-3.7	.000	-.239
Learning with Peers												
Collaborative Learning												
Sacramento State (N = 546)	31.1	14.0	.60	10	20	30	40	60				
Far West Public	30.6	14.2	.15	10	20	30	40	60	614	.5	.414	.036
Carnegie Class	23.3	16.9	.10	0	10	25	35	55	576	7.8	.000	.463
NSSE 2024 & 2025	28.4	15.6	.05	0	20	30	40	60	552	2.7	.000	.176
Top 50%	33.0	13.9	.06	10	25	30	40	60	557	-1.9	.002	-.137
Top 10%	36.2	13.6	.14	15	25	35	45	60	603	-5.1	.000	-.376
Discussions with Diverse Others												
Sacramento State (N = 465)	40.9	14.4	.67	20	30	40	55	60				
Far West Public	38.0	15.7	.18	10	25	40	50	60	537	2.9	.000	.187
Carnegie Class	35.4	18.0	.12	0	20	40	50	60	495	5.6	.000	.311
NSSE 2024 & 2025	38.0	16.4	.06	10	25	40	50	60	470	3.0	.000	.182
Top 50%	40.9	14.9	.07	20	30	40	55	60	474	.1	.925	.004
Top 10%	43.7	13.9	.19	20	35	45	60	60	540	-2.8	.000	-.202

Detailed Statistics: First-Year Students

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Sacramento State (N = 514)	20.7	15.3	.67	0	10	20	30	50				
Far West Public	20.0	15.0	.17	0	10	20	30	50	577	.7	.332	.045
Carnegie Class	21.4	15.4	.10	0	10	20	30	55	534	-.8	.266	-.049
NSSE 2024 & 2025	22.2	15.3	.05	0	10	20	30	55	519	-1.5	.028	-.097
Top 50%	25.7	15.3	.09	5	15	25	35	60	530	-5.0	.000	-.327
Top 10%	29.6	15.6	.23	5	20	25	40	60	639	-9.0	.000	-.576
Effective Teaching Practices												
Sacramento State (N = 490)	38.6	12.8	.58	19	28	40	48	60				
Far West Public	39.3	12.9	.15	20	32	40	48	60	553	-.7	.216	-.057
Carnegie Class	40.2	14.2	.09	16	32	40	52	60	514	-1.6	.006	-.113
NSSE 2024 & 2025	39.7	13.5	.04	20	32	40	50	60	495	-1.1	.055	-.083
Top 50%	41.7	13.3	.07	20	32	40	52	60	503	-3.2	.000	-.237
Top 10%	44.4	14.2	.16	20	36	45	60	60	566	-5.9	.000	-.418
Campus Environment												
Quality of Interactions												
Sacramento State (N = 404)	43.5	11.4	.57	24	36	44	52	60				
Far West Public	43.0	11.6	.15	22	36	44	50	60	457	.4	.464	.037
Carnegie Class	45.1	12.4	.09	22	38	46	55	60	424	-1.6	.006	-.130
NSSE 2024 & 2025	44.2	11.6	.04	23	38	46	52	60	407	-.7	.192	-.064
Top 50%	46.5	11.5	.07	25	40	48	56	60	414	-3.0	.000	-.263
Top 10%	49.1	12.0	.13	26	43	52	60	60	448	-5.6	.000	-.470
Supportive Environment												
Sacramento State (N = 439)	35.9	13.0	.62	15	25	38	45	60				
Far West Public	35.2	13.5	.16	13	25	35	43	60	500	.7	.290	.050
Carnegie Class	35.1	14.3	.10	10	25	35	45	60	461	.8	.186	.058
NSSE 2024 & 2025	35.8	13.7	.05	13	25	38	45	60	443	.1	.903	.006
Top 50%	38.0	13.1	.07	18	30	40	48	60	450	-2.1	.001	-.164
Top 10%	40.6	12.5	.18	20	33	40	50	60	516	-4.7	.000	-.373

a. Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI (equal to the sample mean +/- 1.96 x SE) is the range that is 95% likely to contain the true population mean.

d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.

e. Degrees of freedom used to compute the t-tests. Values vary from the total Ns due to weighting and whether equal variances were assumed.

f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

g. Effect size is the mean difference divided by the pooled standard deviation.

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Sacramento State (N = 684)	42.6	13.4	.51	20	35	40	55	60				
Far West Public	41.1	13.8	.13	20	30	40	55	60	777	1.4	.006	.105
Carnegie Class	41.8	13.8	.09	20	35	40	55	60	726	.8	.126	.058
NSSE 2024 & 2025	41.5	13.7	.04	20	35	40	55	60	693	1.1	.032	.081
Top 50%	42.9	13.6	.07	20	35	40	55	60	705	-.3	.518	-.025
Top 10%	45.5	12.7	.20	20	40	45	60	60	894	-3.0	.000	-.231
Reflective & Integrative Learning												
Sacramento State (N = 740)	41.7	12.8	.47	20	31	43	51	60				
Far West Public	39.0	13.0	.12	17	31	40	49	60	838	2.7	.000	.209
Carnegie Class	39.0	13.1	.08	17	29	40	49	60	785	2.8	.000	.212
NSSE 2024 & 2025	39.0	12.9	.04	17	31	40	49	60	750	2.7	.000	.209
Top 50%	40.9	12.3	.06	20	31	40	51	60	766	.8	.093	.065
Top 10%	43.8	12.0	.20	23	34	43	54	60	1,010	-2.0	.000	-.168
Learning Strategies												
Sacramento State (N = 635)	41.5	13.7	.55	20	33	40	53	60				
Far West Public	39.8	14.3	.14	20	27	40	53	60	723	1.7	.003	.117
Carnegie Class	41.1	14.5	.10	20	33	40	53	60	676	.3	.541	.023
NSSE 2024 & 2025	40.3	14.6	.05	20	33	40	53	60	644	1.1	.040	.078
Top 50%	42.2	14.5	.07	20	33	40	53	60	655	-.7	.202	-.049
Top 10%	44.6	14.1	.16	20	33	47	60	60	750	-3.2	.000	-.226
Quantitative Reasoning												
Sacramento State (N = 654)	31.9	16.6	.65	0	20	33	40	60				
Far West Public	31.7	16.5	.16	0	20	33	40	60	738	.2	.721	.014
Carnegie Class	31.7	16.9	.11	0	20	33	40	60	694	.2	.799	.010
NSSE 2024 & 2025	31.7	16.7	.06	0	20	33	40	60	663	.2	.799	.010
Top 50%	33.6	16.5	.08	7	20	33	47	60	673	-1.7	.010	-.102
Top 10%	36.9	16.1	.21	7	27	40	47	60	793	-5.0	.000	-.311
Learning with Peers												
Collaborative Learning												
Sacramento State (N = 756)	33.9	14.2	.51	10	25	30	45	60				
Far West Public	32.5	14.8	.13	10	20	30	40	60	861	1.4	.009	.095
Carnegie Class	26.8	17.4	.11	0	15	25	40	60	822	7.1	.000	.410
NSSE 2024 & 2025	29.8	16.5	.05	0	20	30	40	60	770	4.1	.000	.250
Top 50%	35.0	14.4	.07	10	25	35	45	60	783	-1.1	.043	-.073
Top 10%	38.5	13.6	.17	15	30	40	50	60	929	-4.6	.000	-.336
Discussions with Diverse Others												
Sacramento State (N = 647)	43.2	15.4	.61	15	35	45	60	60				
Far West Public	39.7	16.2	.16	10	30	40	55	60	739	3.5	.000	.218
Carnegie Class	37.9	17.6	.12	0	25	40	55	60	697	5.3	.000	.301
NSSE 2024 & 2025	39.2	16.6	.06	10	25	40	55	60	657	4.0	.000	.244
Top 50%	41.8	15.5	.08	15	30	40	60	60	666	1.4	.020	.091
Top 10%	44.8	14.5	.25	20	35	45	60	60	881	-1.6	.017	-.107

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Sacramento State (N = 717)	24.8	16.4	.61	0	15	20	35	60				
Far West Public	23.0	16.3	.15	0	10	20	35	60	809	1.9	.003	.114
Carnegie Class	23.7	16.7	.11	0	10	20	35	60	761	1.1	.076	.066
NSSE 2024 & 2025	24.3	16.7	.05	0	10	20	35	60	727	.5	.420	.030
Top 50%	30.7	16.3	.12	5	20	30	40	60	768	-5.9	.000	-.360
Top 10%	34.8	16.3	.32	10	20	35	50	60	1,128	-10.0	.000	-.612
Effective Teaching Practices												
Sacramento State (N = 687)	41.9	13.7	.52	20	32	44	52	60				
Far West Public	41.0	13.7	.13	20	32	40	52	60	777	1.0	.065	.072
Carnegie Class	41.6	14.3	.09	16	32	40	56	60	732	.4	.497	.025
NSSE 2024 & 2025	41.2	14.0	.05	16	32	40	52	60	697	.7	.157	.053
Top 50%	43.4	13.6	.08	20	36	44	56	60	716	-1.5	.005	-.108
Top 10%	46.2	13.2	.19	20	40	48	60	60	878	-4.3	.000	-.322
Campus Environment												
Quality of Interactions												
Sacramento State (N = 583)	43.0	13.0	.54	19	34	44	54	60				
Far West Public	43.0	12.4	.13	20	36	44	52	60	652	.1	.878	.007
Carnegie Class	44.8	12.5	.09	20	38	46	55	60	616	-1.8	.001	-.143
NSSE 2024 & 2025	43.9	12.3	.04	20	36	45	54	60	590	-.8	.126	-.068
Top 50%	46.3	12.0	.07	24	40	48	56	60	599	-3.3	.000	-.275
Top 10%	49.1	12.1	.14	24	43	52	60	60	660	-6.1	.000	-.497
Supportive Environment												
Sacramento State (N = 621)	34.4	14.5	.58	10	23	35	45	60				
Far West Public	32.7	14.4	.15	10	23	33	43	60	699	1.7	.005	.117
Carnegie Class	32.3	15.0	.10	8	20	33	43	60	660	2.0	.001	.137
NSSE 2024 & 2025	33.0	14.6	.05	10	23	33	43	60	629	1.4	.019	.094
Top 50%	35.9	14.2	.08	13	25	38	45	60	646	-1.5	.010	-.108
Top 10%	39.4	13.5	.26	18	30	40	50	60	893	-5.0	.000	-.364

a. Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI (equal to the sample mean +/- 1.96 x SE) is the range that is 95% likely to contain the true population mean.

d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.

e. Degrees of freedom used to compute the t-tests. Values vary from the total Ns due to weighting and whether equal variances were assumed.

f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

g. Effect size is the mean difference divided by the pooled standard deviation.



NSSE 2025

Frequencies and Statistical Comparisons

California State University, Sacramento

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^d								
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort							
Item wording or description	Variable name ^c	Values ^b	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06		
				Total	630	100	16,028	100	2,874	100	230,881	100								
				Total	626	100	17,948	100	8,811	100	229,541	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																	
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never	26	4	463	4	2,452	8	5,879	5	2.7	2.7	.00	2.7	.02	2.8	-.08
		2 Sometimes	234	40	4,946	40	13,712	37	53,823	36							
		3 Often	195	35	4,317	35	12,223	32	53,021	34							
		4 Very often	116	21	2,488	21	8,648	24	37,349	25							
		Total	571	100	12,214	100	37,035	100	150,072	100							
b. Asked another student to help you understand course material	CLaskhelp	1 Never	55	10	1,182	11	8,871	30	21,598	18	2.5	2.6	-.03	2.1 ***	.39	2.4 ***	.14
		2 Sometimes	245	43	4,933	40	14,114	36	60,400	40							
		3 Often	176	31	4,016	32	9,275	22	44,389	28							
		4 Very often	91	16	2,055	17	4,671	11	23,367	15							
		Total	567	100	12,186	100	36,931	100	149,754	100							
c. Explained course material to one or more students	CLexplain	1 Never	46	8	895	8	7,820	27	17,130	14	2.6	2.6	-.01	2.2 ***	.35	2.5 *	.10
		2 Sometimes	245	44	5,261	43	14,088	37	60,453	40							
		3 Often	189	34	4,139	33	10,223	25	48,816	31							
		4 Very often	82	15	1,884	16	4,681	12	22,954	15							
		Total	562	100	12,179	100	36,812	100	149,353	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1 Never	111	20	2,282	21	11,149	36	31,527	25	2.4	2.4	.00	2.1 ***	.29	2.3	.05
		2 Sometimes	220	39	4,610	37	12,337	32	53,514	35							
		3 Often	150	27	3,415	28	8,406	20	40,152	25							
		4 Very often	77	14	1,809	14	4,670	11	23,167	15							
		Total	558	100	12,116	100	36,562	100	148,360	100							
e. Worked with other students on course projects or assignments	CLproject	1 Never	27	5	828	8	8,167	29	17,312	15	2.8	2.7 ***	.15	2.2 ***	.53	2.5 ***	.28
		2 Sometimes	187	34	4,462	37	11,727	31	52,001	35							
		3 Often	226	40	4,531	37	10,911	27	52,018	33							
		4 Very often	121	22	2,241	18	5,580	14	26,235	17							
		Total	561	100	12,062	100	36,385	100	147,566	100							
f. Given a course presentation	present	1 Never	67	12	2,281	19	9,519	31	30,881	24	2.5	2.3 ***	.25	2.1 ***	.42	2.2 ***	.34
		2 Sometimes	229	41	5,380	44	13,861	37	64,447	43							
		3 Often	169	30	3,051	26	8,531	21	35,259	23							
		4 Very often	93	17	1,325	11	4,312	11	16,339	11							
		Total	558	100	12,037	100	36,223	100	146,926	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	38	7	858	8	3,680	12	11,979	9	2.7	2.6	.08	2.6 ***	.15	2.6 *	.09	
			2	Sometimes	204	36	4,406	37	12,953	37	52,663								36
			3	Often	204	36	4,758	40	13,045	35	55,402								37
			4	Very often	107	20	1,872	16	6,074	16	24,943								17
			Total	553	100	11,894	100	35,752	100	144,987	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	47	9	1,026	10	3,550	12	12,789	10	2.7	2.6 **	.13	2.6 **	.12	2.6 **	.12	
			2	Sometimes	174	32	4,450	38	12,500	35	52,072								36
			3	Often	209	37	4,280	35	12,643	35	52,094								35
			4	Very often	118	22	2,040	17	6,668	19	26,463								18
			Total	548	100	11,796	100	35,361	100	143,418	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	9	1,014	10	4,449	15	14,644	12	2.8	2.7 ***	.16	2.6 ***	.25	2.6 ***	.20	
			2	Sometimes	145	27	4,058	35	11,744	33	49,115								35
			3	Often	224	41	4,376	36	11,892	32	50,053								34
			4	Very often	133	24	2,289	19	7,033	19	28,453								19
			Total	546	100	11,737	100	35,118	100	142,265	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	20	4	459	4	1,661	6	5,836	5	2.9	2.8 *	.10	2.8	.08	2.8	.08	
			2	Sometimes	147	27	3,586	31	10,267	29	41,287								30
			3	Often	246	45	5,369	46	15,109	43	63,750								45
			4	Very often	123	23	2,189	19	7,525	22	29,333								21
			Total	536	100	11,603	100	34,562	100	140,206	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	6	1	300	3	1,246	4	3,859	3	3.0	2.9 *	.10	2.9 **	.11	2.9 *	.10	
			2	Sometimes	132	25	2,823	25	8,506	25	34,492								25
			3	Often	241	45	5,517	47	15,463	44	64,252								46
			4	Very often	154	29	2,803	25	8,805	26	35,175								26
			Total	533	100	11,443	100	34,020	100	137,778	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	2	247	2	996	3	3,434	3	3.0	2.9 *	.10	2.9 *	.09	2.9 *	.09	
			2	Sometimes	133	26	3,087	28	9,410	28	37,385								28
			3	Often	244	46	5,384	47	14,743	43	61,397								45
			4	Very often	143	27	2,562	23	8,274	26	33,085								25
			Total	529	100	11,280	100	33,423	100	135,301	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	130	1	501	2	1,761	2	3.1	3.1	.04	3.1	.01	3.1	.02						
		2	Sometimes	101	19	2,092	20	6,344	19	24,906	19													
		3	Often	256	49	5,609	49	15,799	47	65,042	48													
		4	Very often	164	31	3,356	29	10,377	32	41,885	31													
		Total		526	100	11,187	100	33,021	100	133,594	100													
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member	SFcareer	1	Never	104	20	2,430	23	5,988	21	22,412	19	2.3	2.2	.06	2.3	-.03	2.4	-.08						
		2	Sometimes	242	46	4,897	43	13,587	41	56,692	42													
		3	Often	106	20	2,481	21	8,297	23	34,021	24													
		4	Very often	76	14	1,357	12	5,071	15	20,193	15													
		Total		528	100	11,165	100	32,943	100	133,318	100													
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	262	50	5,504	49	15,175	51	57,287	45	1.8	1.8	-.01	1.8	-.01	1.9 *	-0.09						
		2	Sometimes	155	30	3,368	30	9,849	28	42,967	31													
		3	Often	70	13	1,557	14	5,000	14	21,174	15													
		4	Very often	35	7	700	7	2,764	8	11,267	8													
		Total		522	100	11,129	100	32,788	100	132,695	100													
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	207	39	4,036	37	10,819	37	39,773	33	2.0	2.0	.03	2.0	.01	2.0	-.06						
		2	Sometimes	168	33	4,331	39	12,273	37	52,974	39													
		3	Often	99	20	1,876	17	6,206	17	25,949	19													
		4	Very often	45	9	791	8	3,129	9	12,476	9													
		Total		519	100	11,034	100	32,427	100	131,172	100													
d. Discussed your academic performance with a faculty member	SFperform	1	Never	148	29	3,315	30	6,960	24	29,858	24	2.1	2.0	.08	2.2 **	-.12	2.2	-.08						
		2	Sometimes	216	41	4,774	43	13,678	42	57,657	43													
		3	Often	106	20	2,135	19	7,961	24	30,111	22													
		4	Very often	49	10	795	8	3,772	11	13,462	10													
		Total		519	100	11,019	100	32,371	100	131,088	100													
4. During the current school year, how much has your coursework emphasized the following?																								
a. Memorizing course material	memorize	1	Very little	22	4	392	4	1,277	5	4,747	4	2.9	2.9	-.03	2.9	.01	2.9	-.03						
		2	Some	138	27	2,829	26	8,319	27	33,083	26													
		3	Quite a bit	234	45	5,026	46	14,319	44	58,360	45													
		4	Very much	122	24	2,649	24	8,077	24	33,276	25													
		Total		516	100	10,896	100	31,992	100	129,466	100													

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	19	3	343	4	1,130	4	4,044	3	2.9	2.9	.00	2.9	-.02	3.0	-.03						
		2	Some	127	25	2,624	24	7,913	25	30,990	24													
		3	Quite a bit	237	47	5,245	47	14,524	45	59,487	45													
		4	Very much	127	24	2,645	25	8,250	26	34,366	27													
		Total		510	100	10,857	100	31,817	100	128,887	100													
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	24	5	368	4	1,122	4	4,167	4	2.9	2.9	.00	2.9	-.02	2.9	-.02						
		2	Some	120	23	2,711	25	7,957	25	32,144	25													
		3	Quite a bit	233	46	5,017	46	13,972	45	57,194	44													
		4	Very much	132	26	2,664	25	8,371	27	33,933	26													
		Total		509	100	10,760	100	31,422	100	127,438	100													
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	3	363	4	1,047	4	4,352	4	3.0	2.9	.08	3.0	.05	2.9	.07						
		2	Some	112	23	2,706	25	7,767	25	31,820	25													
		3	Quite a bit	230	45	4,989	46	14,017	44	57,362	45													
		4	Very much	143	29	2,635	25	8,387	27	33,134	26													
		Total		503	100	10,693	100	31,218	100	126,668	100													
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	3	310	3	1,004	4	3,979	3	3.0	3.0	.09	3.0	.08	2.9 *	△						
		2	Some	104	21	2,560	24	7,480	24	30,779	25													
		3	Quite a bit	235	47	5,098	48	14,139	45	58,084	45													
		4	Very much	145	30	2,680	25	8,414	27	33,199	26													
		Total		500	100	10,648	100	31,037	100	126,041	100													
5. During the current school year, to what extent have your instructors done the following?																								
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	2	159	2	651	2	2,243	2	3.1	3.1	-.01	3.1	-.04	3.1	.00						
		2	Some	96	19	1,927	18	5,717	18	23,113	19													
		3	Quite a bit	215	43	5,029	46	13,217	41	56,933	44													
		4	Very much	176	36	3,444	34	11,158	38	42,622	35													
		Total		498	100	10,559	100	30,743	100	124,911	100													
b. Taught course sessions in an organized way	ETorganize	1	Very little	24	5	300	3	1,266	5	4,119	4	3.0	3.0	-.07	3.0 *	-.09	3.0 *	▽						
		2	Some	109	23	2,265	21	6,270	20	25,313	20													
		3	Quite a bit	221	43	4,898	45	12,935	41	55,547	43													
		4	Very much	141	29	3,050	30	10,109	35	39,430	33													
		Total		495	100	10,513	100	30,580	100	124,409	100													

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	2	291	3	1,218	5	3,915	4	3.0	3.1	-0.04	3.1	-0.03	3.1	-0.04
		2	Some	126	26	2,304	21	6,552	21	26,130	21							
		3	Quite a bit	198	40	4,608	43	12,309	39	52,566	41							
		4	Very much	158	32	3,308	33	10,449	35	41,548	34							
		Total		493	100	10,511	100	30,528	100	124,159	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	37	7	744	7	2,258	8	8,385	7	2.8	2.9	-0.05	2.9 *	-0.09	2.9	-0.07
		2	Some	146	30	3,182	29	7,821	26	33,993	27							
		3	Quite a bit	180	37	3,891	37	10,849	34	45,875	36							
		4	Very much	126	26	2,662	28	9,543	32	35,634	30							
		Total		489	100	10,479	100	30,471	100	123,887	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	46	9	817	8	2,204	8	8,834	8	2.7	2.8	-0.06	2.9 ***	-0.20	2.8 **	-0.12
		2	Some	159	33	3,459	32	8,171	26	36,654	29							
		3	Quite a bit	184	38	3,975	38	11,316	36	46,993	37							
		4	Very much	100	21	2,169	23	8,602	30	30,667	26							
		Total		489	100	10,420	100	30,293	100	123,148	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	17	3	297	3	989	4	3,587	3	3.0	3.0	-0.03	3.1 *	-0.11	3.1	-0.06
		2	Some	102	21	2,295	22	6,253	20	26,173	21							
		3	Quite a bit	227	47	4,638	44	12,277	39	52,909	42							
		4	Very much	138	29	3,118	32	10,564	37	39,498	34							
		Total		484	100	10,348	100	30,083	100	122,167	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	2	255	3	948	4	3,248	3	3.0	3.0	.03	3.1	-0.03	3.0	.00
		2	Some	108	23	2,385	23	6,425	21	26,335	22							
		3	Quite a bit	224	46	4,856	46	12,861	41	55,338	44							
		4	Very much	144	30	2,829	29	9,747	34	36,875	31							
		Total		487	100	10,325	100	29,981	100	121,796	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	33	7	721	7	2,145	8	8,382	7	2.7	2.7	-0.05	2.8 ***	-0.14	2.7 *	-0.09
		2	Some	185	38	3,706	35	9,503	31	40,553	33							
		3	Quite a bit	189	39	4,067	39	11,255	37	47,531	38							
		4	Very much	77	17	1,816	19	7,015	25	24,991	21							
		Total		484	100	10,310	100	29,918	100	121,457	100							

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California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	1	254	3	916	4	2,964	3	3.2	3.1	.07	3.1	.04	3.1	.04						
		2	Some	91	19	1,807	18	5,406	18	21,278	18													
		3	Quite a bit	205	42	4,753	45	12,652	41	53,616	43													
		4	Very much	182	38	3,497	34	10,906	38	43,436	36													
		Total		485	100	10,311	100	29,880	100	121,294	100													
6. During the current school year, about how often have you done the following?																								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	39	8	846	8	3,141	11	11,405	10	2.7	2.6	.02	2.6	.05	2.6	.03						
		2	Sometimes	177	36	3,664	36	10,585	35	42,903	35													
		3	Often	182	39	3,966	39	10,504	36	44,352	37													
		4	Very often	81	17	1,689	17	5,112	18	20,683	18													
		Total		479	100	10,165	100	29,342	100	119,343	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	74	16	1,541	15	5,038	18	19,766	17	2.4	2.4	.02	2.4	.03	2.4	.03						
		2	Sometimes	185	38	4,102	40	11,056	38	46,382	39													
		3	Often	147	33	3,172	31	8,821	30	36,111	30													
		4	Very often	67	14	1,306	13	4,213	15	16,402	14													
		Total		473	100	10,121	100	29,128	100	118,661	100													
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	88	18	1,474	15	5,471	19	19,568	17	2.4	2.4	-.05	2.3	.02	2.4	-.03						
		2	Sometimes	184	39	4,142	41	11,412	39	47,471	40													
		3	Often	154	33	3,308	32	8,452	28	36,522	31													
		4	Very often	48	10	1,152	12	3,642	13	14,629	13													
		Total		474	100	10,076	100	28,977	100	118,190	100													
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																								
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	39	8	612	7	2,393	9	8,202	8	5.6	6.4 **	-0.13	6.2 *	-0.10	6.5 ***	-0.15						
		1.5	1-2	99	20	2,198	21	5,822	20	23,158	20													
		4	3-5	167	36	3,231	33	9,195	32	37,152	32													
		8	6-10	107	22	2,151	21	6,232	21	26,093	22													
		13	11-15	35	8	979	10	2,751	9	11,993	10													
		18	16-20	11	2	360	3	1,107	4	4,883	4													
		23	More than 20	14	3	506	5	1,321	5	5,905	5													
		Total		472	100	10,037	100	28,821	100	117,386	100													

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				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	232	49	3,898	39	11,657	43	44,499	39	2.2	2.6 *	-0.09	2.6 *	-0.08	2.6 *	-0.09	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	116	25	3,297	32	8,439	28	37,782	31								
		4	3-5	64	13	1,588	16	4,705	16	19,683	16								
		8	6-10	36	8	779	8	2,406	8	9,303	8								
		13	11-15	17	4	281	3	841	3	3,431	3								
		18	16-20	4	1	69	1	247	1	854	1								
		23	More than 20	2	0	94	1	332	1	1,185	1								
	Total			471	100	10,006	100	28,627	100	116,737	100								
c. 11 pages or more	wrlongnum	0	None	372	79	7,538	75	21,052	74	86,482	74	1.4	1.4	.01	1.5	-0.03	1.4	.00	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	33	7	1,302	12	3,842	12	16,374	13								
		4	3-5	23	5	462	5	1,401	5	5,468	5								
		8	6-10	22	5	329	4	1,079	4	3,910	4								
		13	11-15	12	3	219	2	757	3	2,822	3								
		18	16-20	6	1	57	1	200	1	676	1								
		23	More than 20	2	0	81	1	333	1	1,125	1								
	Total			470	100	9,988	100	28,664	100	116,857	100								
Estimated number of assigned pages of student writing.	wrpages											55.4	60.0	-0.05	60.7	-0.05	59.9	-0.05	
				(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	10	2	369	4	2,554	11	6,396	7	3.3	3.1 ***	.21	2.9 ***	.40	3.0 ***	.29	
		2	Sometimes	83	18	2,274	23	7,040	25	27,944	24								
		3	Often	157	33	3,522	35	9,221	31	39,384	33								
		4	Very often	222	47	3,843	38	9,916	33	43,406	36								
		Total			472	100	10,008	100	28,731	100	117,130								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	9	2	387	5	2,518	11	5,995	6	3.1	3.0 ***	.15	2.8 ***	.30	3.0 ***	.16	
		2	Sometimes	104	22	2,312	24	7,006	25	26,925	24								
		3	Often	176	39	3,861	37	9,967	33	43,519	36								
		4	Very often	180	38	3,413	33	9,130	30	40,364	34								
		Total			469	100	9,973	100	28,621	100	116,803								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	13	3	639	8	3,156	14	9,093	9	3.0	2.9 ***	.20	2.7 ***	.31	2.9 ***	.19	
		2	Sometimes	125	27	2,804	29	7,905	28	32,027	28								▲
		3	Often	157	33	3,432	33	9,090	30	38,408	32								▲
		4	Very often	174	37	3,098	30	8,469	28	37,240	31								▲
		Total		469	100	9,973	100	28,620	100	116,768	100								
d. People with political views other than your own	DDpolitical	1	Never	45	10	957	11	3,644	15	10,402	10	2.8	2.7 *	.11	2.6 **	.13	2.8	.02	
		2	Sometimes	155	32	3,584	36	8,831	31	36,751	31								▲
		3	Often	140	30	2,970	29	8,630	29	37,063	31								▲
		4	Very often	128	29	2,455	25	7,495	25	32,461	28								▲
		Total		468	100	9,966	100	28,600	100	116,677	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	43	10	723	9	4,016	17	12,815	12	2.8	2.8	-.06	2.6 **	.14	2.8	.04	
		2	Sometimes	137	30	2,657	28	8,122	29	33,355	29								▲
		3	Often	147	31	3,320	32	8,307	28	34,855	29								▲
		4	Very often	141	29	3,264	31	8,112	27	35,295	29								▲
		Total		468	100	9,964	100	28,557	100	116,320	100								
f. People from countries other than your own	ddcountry	1	Never	28	6	970	11	4,074	17	12,057	12	2.8	2.6 ***	.19	2.5 ***	.27	2.6 ***	.17	
		2	Sometimes	173	36	3,963	40	10,143	36	42,875	37								▲
		3	Often	133	29	2,792	27	7,506	24	32,362	27								▲
		4	Very often	133	29	2,235	23	6,852	22	29,152	24								▲
		Total		467	100	9,960	100	28,575	100	116,446	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	1	183	2	569	2	2,209	2	3.0	3.0	.05	3.1	-.04	3.0	.01	
		2	Sometimes	107	23	2,208	23	6,009	21	25,371	22								▲
		3	Often	228	49	4,945	49	13,361	46	54,812	47								▲
		4	Very often	126	27	2,570	26	8,444	31	33,322	29								▲
		Total		466	100	9,906	100	28,383	100	115,714	100								
b. Reviewed your notes after class	LSnotes	1	Never	16	4	402	4	1,114	4	4,525	4	3.0	2.9	.09	3.0	-.03	3.0	.03	
		2	Sometimes	124	27	2,989	31	7,015	25	31,643	28								▲
		3	Often	166	35	3,631	36	10,577	36	42,346	36								▲
		4	Very often	155	33	2,869	29	9,606	34	36,998	32								▲
		Total		461	100	9,891	100	28,312	100	115,512	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	18	4	430	4	1,057	4	4,543	4	2.9	2.9	.06	3.0	-.09	2.9	-.02
		2	Sometimes	135	30	2,978	30	7,160	25	31,523	28							
		3	Often	181	38	4,056	40	11,424	40	46,539	40							
		4	Very often	131	28	2,422	25	8,700	31	32,942	28							
		Total		465	100	9,886	100	28,341	100	115,547	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	3	1	55	1	241	1	892	1	5.3	5.3	-.02	5.5 ***	-0.16	5.4 *	-0.10
		2		9	2	122	1	307	1	1,335	1							
		3		19	4	503	5	1,415	5	5,599	5							
		4		73	16	1,424	15	3,578	12	14,673	13							
		5		165	35	3,661	37	9,059	31	38,846	33							
		6		116	25	2,397	24	6,542	23	28,370	24							
		7	Very much	78	17	1,614	17	6,915	27	24,630	22							
Total		463	100	9,776	100	28,057	100	114,345	100									
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	82	19	1,518	17	4,735	20	15,924	15	7%	7%	-.01	8%	-.03	8%	-.05
			Do not plan to do	36	8	582	6	2,298	10	7,558	7							
			Plan to do	312	66	6,987	69	18,764	63	80,952	69							
			Done or in progress	30	7	695	7	2,177	8	9,588	8							
			Total	460	100	9,782	100	27,974	100	114,022	100							
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	142	32	3,056	32	8,351	31	31,406	28	8%	8%	.00	8%	-.01	10%	-.07
			Do not plan to do	133	30	2,793	29	7,982	31	28,934	27							
			Plan to do	145	30	3,078	31	8,944	29	41,188	35							
			Done or in progress	35	8	820	8	2,589	8	12,103	10							
			Total	455	100	9,747	100	27,866	100	113,631	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	173	38	3,543	37	9,909	37	38,377	34	10%	8%	.05	8%	.05	10%	-.03
			Do not plan to do	98	22	2,645	26	7,471	28	30,440	28							
			Plan to do	143	30	2,715	29	7,907	27	32,157	28							
			Done or in progress	42	10	823	8	2,486	8	12,299	10							
			Total	456	100	9,726	100	27,773	100	113,273	100							

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	166	37	3,062	32	8,254	31	32,743	29	2%	2%	-.03	3%	-.06	3%	-.09	
			Do not plan to do	153	33	3,201	33	10,368	40	37,310	34								
			Plan to do	129	28	3,266	33	8,435	27	39,609	33								
			Done or in progress	8	2	208	2	718	3	3,615	3								
			Total	456	100	9,737	100	27,775	100	113,277	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	183	40	3,797	41	10,886	40	42,021	38	4%	5%	-.02	5%	-.03	5%	-.06	
			Do not plan to do	126	27	2,264	24	7,519	28	28,117	25								
			Plan to do	130	28	3,162	31	7,991	27	36,800	31								
			Done or in progress	17	4	508	5	1,376	5	6,286	5								
			Total	456	100	9,731	100	27,772	100	113,224	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	184	39	3,545	37	9,739	36	37,426	34	3%	3%	.00	3%	-.01	3%	.00	
			Do not plan to do	72	16	1,161	12	3,794	14	14,055	13								
			Plan to do	190	42	4,792	48	13,500	46	58,929	50								
			Done or in progress	11	3	230	3	733	3	2,797	3								
			Total	457	100	9,728	100	27,766	100	113,207	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	188	42	4,442	44	12,154	46	49,381	46	1.7	1.7	.05	1.7	.04	1.7	.06	
			2	Some	201	45	4,134	43	11,436	40	49,123								42
			3	Most	50	11	896	10	3,002	10	10,823								9
			4	All	11	3	179	2	872	3	2,893								3
			Total	450	100	9,651	100	27,464	100	112,220	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	118	1	649	3	1,743	2	5.4	5.4	-.01	5.4	-.01	5.4	-.04	
			2	5	1	164	2	492	2	1,970	2								
			3	27	6	478	5	1,236	4	4,884	4								
			4	64	14	1,266	13	3,088	11	12,770	11								
			5	137	29	2,729	27	6,616	22	30,032	26								
			6	119	26	2,826	29	6,430	22	31,043	26								
			7	Excellent	90	21	2,025	22	6,412	24	26,550								24
			—	Not applicable	7	1	86	1	2,650	12	3,694								4
			Total	452	100	9,692	100	27,573	100	112,686	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	6	1	203	2	576	2	2,224	2	5.4	5.4	.01	5.7 ***	-.17	5.5 *	-.09
		2		14	3	292	3	730	3	3,143	3							
		3		27	6	556	6	1,414	5	6,189	5							
		4		70	15	1,263	13	2,877	10	12,818	11							
		5		92	20	1,990	20	5,015	17	22,039	19							
		6		102	22	2,260	23	5,830	20	25,359	22							
		7	Excellent	124	29	2,715	28	10,327	40	38,333	35							
		—	Not applicable	16	4	389	5	740	3	2,348	2							
	Total	451	100	9,668	100	27,509	100	112,453	100									
c. Faculty	QIfaculty	1	Poor	4	1	132	2	353	1	1,285	1	5.4	5.4	-.01	5.7 ***	-.19	5.5 *	-.11
		2		16	4	182	2	475	2	1,792	2							
		3		20	4	408	4	1,006	4	4,353	4							
		4		55	11	1,240	13	2,852	10	12,430	11							
		5		122	28	2,625	26	6,298	21	28,052	24							
		6		121	26	2,890	29	7,386	26	32,920	28							
		7	Excellent	97	23	1,975	22	8,505	33	29,847	27							
		—	Not applicable	13	3	223	3	628	3	1,754	2							
	Total	448	100	9,675	100	27,503	100	112,433	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	1	231	3	728	3	2,575	3	5.3	5.2	.09	5.4	-.05	5.3	.01
		2		11	2	269	3	750	3	2,987	3							
		3		25	6	517	5	1,342	4	6,073	5							
		4		55	12	1,318	14	2,974	10	14,004	12							
		5		99	22	2,110	21	5,111	17	23,718	20							
		6		86	19	2,099	21	5,466	18	24,799	21							
		7	Excellent	93	21	1,827	20	7,124	27	26,259	24							
		—	Not applicable	74	17	1,291	14	4,007	18	11,981	13							
	Total	449	100	9,662	100	27,502	100	112,396	100									

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	2	244	3	712	3	2,737	3	5.2	5.1	.07	5.4 *	-.12	5.3	-.02
		2		15	3	287	3	750	3	3,354	3							
		3		28	6	651	7	1,471	5	6,693	6							
		4		61	12	1,411	14	3,267	11	15,091	13							
		5		95	22	2,162	22	5,575	19	24,423	21							
		6		90	20	2,044	21	5,703	20	24,407	21							
		7	Excellent	94	21	1,719	19	7,829	31	26,753	25							
		—	Not applicable	59	13	1,156	12	2,216	9	9,071	9							
	Total			450	100	9,674	100	27,523	100	112,529	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	150	2	472	2	1,858	2	3.0	3.1	-.09	3.1	-.09	3.0	-.06
		2	Some	117	25	1,994	21	5,879	21	23,359	22							
		3	Quite a bit	205	46	4,823	48	12,813	46	53,816	48							
		4	Very much	119	27	2,652	30	8,158	31	32,594	29							
			Total			446	100	9,619	100	27,322	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	3	339	4	1,164	5	4,007	4	3.0	3.0	-.03	3.1 *	-.11	3.0	-.08
		2	Some	111	24	2,158	23	5,648	20	23,263	21							
		3	Quite a bit	202	46	4,369	44	11,112	39	48,266	42							
		4	Very much	123	27	2,750	29	9,344	35	36,078	32							
			Total			450	100	9,616	100	27,268	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	37	8	582	7	1,699	7	6,228	6	3.0	3.0	-.06	3.1 *	-.12	3.1 *	-.12
		2	Some	91	21	1,857	21	5,064	19	20,601	19							
		3	Quite a bit	166	38	3,833	38	9,957	35	42,716	38							
		4	Very much	152	33	3,314	35	10,506	39	41,873	37							
			Total			446	100	9,586	100	27,226	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	34	8	817	9	2,868	12	10,264	10	2.9	2.8 *	.10	2.8 *	.10	2.8 *	.10
		2	Some	112	25	2,789	29	7,290	27	31,622	29							
		3	Quite a bit	177	40	3,725	38	9,721	34	41,275	36							
		4	Very much	120	27	2,243	24	7,285	27	28,136	25							
			Total			443	100	9,574	100	27,164	100							

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California State University, Sacramento

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons ^b						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	20	4	584	6	2,009	9	6,056	6	2.9	2.9	.05	2.9	.07	3.0	-.01
		2	Some	107	24	2,363	25	6,382	24	24,563	23							
		3	Quite a bit	192	45	4,058	41	10,412	37	45,388	40							
		4	Very much	124	27	2,569	27	8,331	30	35,113	31							
		Total		443	100	9,574	100	27,134	100	111,120	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	5	557	6	1,853	8	6,353	7	3.0	2.9	.06	2.9	.05	2.9	.03
		2	Some	104	24	2,466	26	6,474	24	26,335	24							
		3	Quite a bit	191	43	3,968	40	10,456	37	44,988	40							
		4	Very much	128	28	2,562	28	8,309	31	33,330	30							
		Total		443	100	9,553	100	27,092	100	111,006	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	81	19	1,863	20	5,122	20	21,253	20	2.4	2.4	.03	2.4	-.04	2.4	.01
		2	Some	169	38	3,786	38	9,364	34	40,753	36							
		3	Quite a bit	129	28	2,728	29	7,912	28	32,130	28							
		4	Very much	64	15	1,182	13	4,641	18	16,699	15							
		Total		443	100	9,559	100	27,039	100	110,835	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	36	8	881	10	4,456	21	10,692	12	2.8	2.8	.08	2.6 ***	.25	2.8	.03
		2	Some	116	27	2,638	28	6,581	25	26,447	24							
		3	Quite a bit	168	40	3,819	38	9,328	32	42,897	37							
		4	Very much	117	25	2,218	23	6,645	23	30,741	27							
		Total		437	100	9,556	100	27,010	100	110,777	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	77	17	1,774	19	5,792	25	19,690	20	2.4	2.4	.04	2.3 *	.10	2.4	.03
		2	Some	152	35	3,558	36	8,841	32	38,987	35							
		3	Quite a bit	152	35	2,910	30	7,896	27	34,042	29							
		4	Very much	61	13	1,309	15	4,483	16	18,008	16							
		Total		442	100	9,551	100	27,012	100	110,727	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																	
a. I feel comfortable being myself at this institution.	sbmyself	1 Strongly disagree	9	2	148	2	524	2	2,009	2	3.2	3.2	.04	3.3 *	-.12	3.2	-.06
		2 Disagree	28	6	685	8	1,910	7	8,230	8							
		3 Agree	270	60	5,860	61	14,355	51	60,810	54							
		4 Strongly agree	134	32	2,863	30	10,218	40	39,605	37							
		Total	441	100	9,556	100	27,007	100	110,654	100							
b. I feel valued by this institution.	sbvalued	1 Strongly disagree	15	4	262	3	728	3	3,155	3	2.9	3.0	-.08	3.1 ***	-.27	3.0 ***	-.18
		2 Disagree	73	17	1,522	16	3,435	13	15,537	15							
		3 Agree	290	65	6,010	62	15,285	55	63,807	57							
		4 Strongly agree	63	15	1,753	19	7,490	30	27,958	26							
		Total	441	100	9,547	100	26,938	100	110,457	100							
c. I feel like part of the community at this institution.	sbcommunity	1 Strongly disagree	12	3	316	4	912	4	3,628	4	3.0	2.9	.01	3.0 **	-.12	3.0 *	-.10
		2 Disagree	77	18	1,687	18	4,130	16	16,951	16							
		3 Agree	276	61	5,661	58	14,643	53	60,840	54							
		4 Strongly agree	75	18	1,893	20	7,305	28	29,232	26							
		Total	440	100	9,557	100	26,990	100	110,651	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																	
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs	0	0	38	0	142	1	469	1	12.9	13.8 *	-.12	13.8 *	-.10	14.1 ***	-.15
		3 1-5 hrs	67	15	1,301	15	3,997	16	14,682	14							
		8 6-10 hrs	110	26	2,370	25	6,619	24	25,878	23							
		13 11-15 hrs	118	27	2,226	23	6,047	22	25,125	22							
		18 16-20 hrs	79	18	1,733	17	5,000	18	21,294	19							
		23 21-25 hrs	38	8	975	11	2,631	10	11,937	11							
		28 26-30 hrs	17	4	451	5	1,306	5	5,580	5							
		33 More than 30 hrs	11	2	427	5	1,153	5	5,114	5							
		Total	440	100	9,521	100	26,895	100	110,079	100							

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	215	50	3,997	44	11,679	49	37,610	37	4.2	4.4	-.03	4.4	-.02	5.3 ***	▽
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	112	25	2,943	29	7,434	25	35,608	30							
	8	6-10 hrs	43	9	1,267	13	3,300	11	16,554	14								
	13	11-15 hrs	35	8	679	7	2,034	7	9,925	9								
	18	16-20 hrs	19	5	405	4	1,312	4	6,022	5								
	23	21-25 hrs	9	2	157	2	711	2	3,025	3								
	28	26-30 hrs	1	0	51	1	238	1	1,039	1								
	33	More than 30 hrs	3	1	68	1	296	1	1,342	1								
	Total			437	100	9,567	100	27,004	100	111,125	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	383	87	7,994	85	22,301	85	86,865	81	1.8	1.9	-.02	1.9	-.01	2.4 *	▽
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	3	244	2	855	3	4,499	4							
	8	6-10 hrs	8	2	358	3	1,195	4	6,602	5								
	13	11-15 hrs	12	3	428	4	1,064	3	5,421	5								
	18	16-20 hrs	20	4	323	4	855	3	4,130	4								
	23	21-25 hrs	4	1	98	1	334	1	1,420	1								
	28	26-30 hrs	0	0	17	0	95	0	389	0								
	33	More than 30 hrs	2	1	29	0	129	1	532	1								
	Total			440	100	9,491	100	26,828	100	109,858	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	269	61	6,266	65	15,029	54	68,752	61	6.4	5.8	.06	10.0 ***	-.28	7.1	▽
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	3	445	5	1,210	4	5,621	5							
	8	6-10 hrs	31	7	517	5	1,461	5	6,474	6								
	13	11-15 hrs	33	8	584	6	1,655	5	6,912	6								
	18	16-20 hrs	40	9	689	8	1,876	7	7,170	6								
	23	21-25 hrs	25	6	461	5	1,344	5	4,928	4								
	28	26-30 hrs	14	3	233	3	996	4	3,113	3								
	33	More than 30 hrs	11	3	305	3	3,268	16	6,921	8								
	Total			439	100	9,500	100	26,839	100	109,891	100							
Estimated number of hours working for pay	tmworkhrs										8.2	7.7	.05	11.9 ***	-.26	9.5 *	▽	
	(Continuous variable created by NSSE)																	

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	271	63	6,472	69	16,857	64	66,345	61	2.7	2.0 **	.15	2.5	.04	2.5	.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	99	22	2,009	20	6,429	23	29,873	26								△
	8	6-10 hrs	27	6	495	5	1,565	6	6,269	6									
	13	11-15 hrs	20	4	241	3	896	3	3,484	3									
	18	16-20 hrs	15	3	150	2	513	2	1,929	2									
	23	21-25 hrs	5	1	66	1	312	1	1,053	1									
	28	26-30 hrs	0	0	22	0	100	0	323	0									
	33	More than 30 hrs	1	0	30	0	132	1	473	0									
Total				438	100	9,485	100	26,804	100	109,749	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	2	209	3	886	4	2,600	3	13.1	12.4	.08	11.3 ***	.20	12.1 *	.12	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	94	20	1,882	21	6,305	25	22,758	21								△
	8	6-10 hrs	108	25	2,495	26	7,165	26	29,865	27									
	13	11-15 hrs	97	21	2,006	21	5,274	19	23,274	21									
	18	16-20 hrs	59	14	1,361	14	3,414	12	15,424	14									
	23	21-25 hrs	28	7	655	7	1,606	6	6,960	6									
	28	26-30 hrs	14	3	269	3	745	3	2,995	3									
	33	More than 30 hrs	31	9	622	7	1,419	6	5,907	6									
Total				439	100	9,499	100	26,814	100	109,783	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	279	64	7,002	70	16,643	58	80,023	70	3.6	3.0	.09	7.0 ***	-.30	4.1	-.06	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	15	1,125	13	3,313	12	11,789	11								▽
	8	6-10 hrs	41	9	514	6	1,703	6	5,525	5									
	13	11-15 hrs	20	5	350	4	1,231	5	4,072	4									
	18	16-20 hrs	13	3	227	3	804	3	2,495	2									
	23	21-25 hrs	4	1	114	1	493	2	1,478	1									
	28	26-30 hrs	3	1	40	1	317	2	736	1									
	33	More than 30 hrs	11	3	184	2	2,479	12	4,872	6									
Total				437	100	9,556	100	26,983	100	110,990	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		NSSE 2024 & 2025								Statistical Comparisons						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	66	14	2,482	24	12,466	48	46,436	42	7.1	5.2 *** ▲	.30	3.9 *** ▲	.52	4.1 *** ▲	.48
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	171	39	4,386	46	8,299	30	38,621	35							
	8	6-10 hrs	103	24	1,477	16	2,958	11	12,666	12								
	13	11-15 hrs	49	11	567	7	1,404	5	5,732	5								
	18	16-20 hrs	26	6	274	3	755	3	2,918	3								
	23	21-25 hrs	9	2	140	2	412	1	1,484	1								
	28	26-30 hrs	6	1	59	1	165	1	617	1								
	33	More than 30 hrs	10	2	115	2	383	1	1,367	1								
	Total		440	100	9,500	100	26,842	100	109,841	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	38	9	1,215	13	3,357	12	15,195	14	2.8	2.6 ** ▲	.14	2.8	-.01	2.6 ** ▲	.13	
	2	Some	151	35	3,513	37	9,053	32	39,520	36								
	3	About half	141	31	2,660	28	7,429	28	30,050	27								
	4	Most	82	19	1,560	16	4,948	20	17,937	16								
	5	Almost all	26	6	508	5	1,934	8	6,683	6								
	Total		438	100	9,456	100	26,721	100	109,385	100								
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>										6.1	6.0	.02	6.6	-.08	6.1	-.01	
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	0	0	38	0	140	1	459	0	6.1	6.0	.02	6.6	-.08	6.1	-.01	
	2	More than zero, up to 5 hrs	233	54	5,286	56	14,380	53	60,013	56								
	3	More than 5, up to 10 hrs	134	30	2,599	27	7,164	27	29,708	27								
	4	More than 10, up to 15 hrs	36	8	797	8	2,448	10	9,719	9								
	5	More than 15, up to 20 hrs	16	3	376	4	1,272	5	4,773	4								
	6	More than 20, up to 25 hrs	12	3	238	2	834	3	3,012	3								
	7	More than 25 hrs	5	1	96	1	375	2	1,304	1								
	Total		436	100	9,430	100	26,613	100	108,988	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				NSSE 2024 & 2025				Sacramento State	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Far West Public Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2024 & 2025 Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	18	5	599	6	1,268	5	6,311	6	2.8	2.8	-.03	3.0 ***	-.18	2.9	-.07
		2	Some	121	28	2,684	27	6,405	24	28,590	26							
		3	Quite a bit	220	49	4,192	44	11,599	42	47,736	43							
		4	Very much	77	18	1,980	22	7,432	29	26,746	25							
		Total		436	100	9,455	100	26,704	100	109,383	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	22	5	778	8	2,044	8	9,345	9	2.8	2.8	.05	2.8	-.01	2.8	.07
		2	Some	123	28	2,792	28	7,186	27	31,702	29							
		3	Quite a bit	201	45	3,901	42	10,510	38	42,982	39							
		4	Very much	89	22	1,957	22	6,914	27	25,085	23							
		Total		435	100	9,428	100	26,654	100	109,114	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	1	232	3	650	3	2,749	3	3.1	3.1	.06	3.1	-.04	3.1	.01
		2	Some	82	19	1,835	20	4,797	18	19,968	18							
		3	Quite a bit	204	47	4,453	45	11,618	42	48,875	44							
		4	Very much	143	33	2,923	32	9,601	38	37,602	35							
		Total		434	100	9,443	100	26,666	100	109,194	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	35	8	839	9	2,954	11	11,890	11	2.7	2.8	-.03	2.8	-.04	2.7	-.01
		2	Some	142	31	2,742	29	7,684	28	32,020	29							
		3	Quite a bit	177	40	3,841	40	9,615	36	40,186	37							
		4	Very much	81	20	2,008	22	6,398	26	25,067	24							
		Total		435	100	9,430	100	26,651	100	109,163	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	70	17	1,339	15	2,731	11	11,772	11	2.4	2.5 ***	-.18	2.8 ***	-.41	2.7 ***	-.34
		2	Some	176	40	3,236	34	7,518	28	33,192	30							
		3	Quite a bit	144	33	3,250	34	9,555	34	39,340	35							
		4	Very much	44	11	1,596	18	6,847	27	24,862	23							
		Total		434	100	9,421	100	26,651	100	109,166	100							
f. Working effectively with others	pgothers	1	Very little	16	4	516	6	1,909	9	6,339	7	2.9	2.9	.06	2.8	.07	2.9	.05
		2	Some	106	24	2,596	27	6,789	26	28,113	26							
		3	Quite a bit	212	48	4,036	42	10,580	38	45,596	40							
		4	Very much	101	23	2,285	25	7,370	28	29,115	27							
		Total		435	100	9,433	100	26,648	100	109,163	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	7	1,045	11	2,339	10	9,890	10	2.7	2.7 *	.10	2.8	-.06	2.8	-.02
		2	Some	131	30	2,950	32	7,182	27	30,389	28							
		3	Quite a bit	192	45	3,643	38	10,226	36	42,276	38							
		4	Very much	79	18	1,779	19	6,877	27	26,548	24							
		Total		433	100	9,417	100	26,624	100	109,103	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	5	626	7	1,909	8	7,879	8	3.0	2.8 **	.15	2.9 *	.09	2.9 **	.13
		2	Some	97	22	2,628	28	6,580	25	28,779	27							
		3	Quite a bit	189	44	3,887	40	10,211	37	42,489	38							
		4	Very much	130	29	2,288	25	7,944	30	30,022	28							
		Total		436	100	9,429	100	26,644	100	109,169	100							
i. Solving complex real-world problems	pgprobolve	1	Very little	47	11	909	10	2,411	10	9,677	10	2.6	2.7	-.09	2.8 ***	-.20	2.7 ***	-.16
		2	Some	153	35	3,090	33	7,700	28	33,295	30							
		3	Quite a bit	166	37	3,676	38	9,976	36	41,208	37							
		4	Very much	68	16	1,776	20	6,568	26	25,023	23							
		Total		434	100	9,451	100	26,655	100	109,203	100							
j. Being an informed and active citizen	pgcizen	1	Very little	37	9	1,028	11	2,600	11	10,826	11	2.7	2.7	.04	2.8	-.07	2.7	-.03
		2	Some	149	34	3,122	32	7,681	29	33,288	30							
		3	Quite a bit	165	37	3,557	37	9,757	35	40,098	36							
		4	Very much	85	20	1,754	20	6,682	26	25,209	23							
		Total		436	100	9,461	100	26,720	100	109,421	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	8	2	142	2	460	2	1,921	2	3.0	3.1 ***	-.17	3.2 ***	-.35	3.2 ***	-.27
		2	Fair	81	19	1,449	16	3,551	13	14,915	14							
		3	Good	265	60	5,361	55	13,212	47	56,059	50							
		4	Excellent	81	19	2,547	27	9,655	38	37,291	34							
		Total		435	100	9,499	100	26,878	100	110,186	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	9	2	240	3	804	3	3,276	3	3.0	3.2 **	-.16	3.3 ***	-.31	3.2 ***	-.24
		2	Probably no	72	17	1,193	13	3,085	11	13,051	12							
		3	Probably yes	247	55	4,841	50	11,458	41	49,166	44							
		4	Definitely yes	113	26	3,263	34	11,660	46	45,131	41							
		Total		441	100	9,537	100	27,007	100	110,624	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b												
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025							
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
21. Do you intend to return to this institution next year?^f																							
	returnexp	No	9	2	284	3	1,071	4	4,548	4	93%	91%	.07	88% ***	.18	88% **	.16						
	(Means indicate the percentage who responded "Yes.")	Yes	410	93	8,742	91	23,848	88	98,525	88													
		Not sure	21	5	519	6	2,175	8	7,814	7											△		△
		Total	440	100	9,545	100	27,094	100	110,887	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	25	4	518	4	1,652	5	4,337	3	3.1	3.0	.06	3.0	.01	3.1	-.03
		2	Sometimes	214	27	4,634	29	9,360	26	36,379	25							
		3	Often	229	30	5,115	31	11,102	30	46,339	31							
		4	Very often	312	39	5,901	36	14,194	39	58,655	40							
		Total		780	100	16,168	100	36,308	100	145,710	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	80	11	2,029	13	8,540	26	25,903	20	2.6	2.5	.05	2.2 ***	.33	2.4 ***	.22
		2	Sometimes	341	43	6,580	41	13,906	38	58,240	40							
		3	Often	188	24	4,600	28	8,235	21	36,885	24							
		4	Very often	167	22	2,909	18	5,534	15	24,556	16							
		Total		776	100	16,118	100	36,215	100	145,584	100							
c. Explained course material to one or more students	CLexplain	1	Never	33	5	1,254	8	6,568	20	17,569	14	2.8	2.7 ***	.14	2.4 ***	.37	2.6 ***	.23
		2	Sometimes	287	37	6,328	39	12,874	36	51,998	36							
		3	Often	266	34	5,378	33	10,124	27	45,802	30							
		4	Very often	186	24	3,131	20	6,588	17	29,997	20							
		Total		772	100	16,091	100	36,154	100	145,366	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	115	15	3,246	20	10,755	33	34,947	27	2.5	2.4 *	.09	2.2 ***	.31	2.3 ***	.18
		2	Sometimes	295	39	5,948	37	11,736	32	48,837	33							
		3	Often	212	28	4,082	25	7,973	21	35,190	23							
		4	Very often	147	18	2,741	17	5,476	14	25,576	17							
		Total		769	100	16,017	100	35,940	100	144,550	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	27	4	954	6	6,631	21	15,834	13	2.9	2.9	.02	2.5 ***	.37	2.7 ***	.19
		2	Sometimes	224	30	4,375	27	9,577	27	39,411	28							
		3	Often	268	35	5,701	35	10,887	29	48,128	32							
		4	Very often	244	31	4,939	31	8,713	23	40,652	27							
		Total		763	100	15,969	100	35,808	100	144,025	100							
f. Given a course presentation	present	1	Never	65	9	1,564	10	6,147	18	18,288	14	2.7	2.7	.02	2.5 ***	.20	2.6 ***	.12
		2	Sometimes	263	35	5,571	34	11,885	34	49,234	35							
		3	Often	251	33	4,979	31	9,899	27	42,894	29							
		4	Very often	181	24	3,806	24	7,720	21	32,910	22							
		Total		760	100	15,920	100	35,651	100	143,326	100							

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025										Your seniors compared with					
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	21	3	563	4	1,817	6	5,964	5	3.1	3.0 **	.11	2.9 ***	.16	2.9 ***	.14	
		2	Sometimes	180	25	3,951	26	9,248	26	35,992	26								
		3	Often	267	35	6,381	39	13,608	38	56,288	39								
		4	Very often	284	37	4,938	31	10,728	30	44,193	30								
		Total		752	100	15,833	100	35,401	100	142,437	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	34	5	1,062	8	2,538	8	9,550	8	3.0	2.8 ***	.20	2.8 ***	.19	2.8 ***	.20	
		2	Sometimes	172	24	4,606	30	10,074	29	41,135	30								
		3	Often	256	35	5,491	34	12,317	34	49,782	34								
		4	Very often	285	36	4,607	28	10,249	29	41,111	28								
		Total		747	100	15,766	100	35,178	100	141,578	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	59	9	1,760	13	4,420	14	16,046	13	3.0	2.7 ***	.26	2.7 ***	.29	2.7 ***	.27	
		2	Sometimes	169	24	4,739	31	10,594	31	43,145	31								
		3	Often	217	28	4,977	31	10,782	30	44,214	30								
		4	Very often	301	38	4,188	26	9,173	25	37,298	25								
		Total		746	100	15,664	100	34,969	100	140,703	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	24	3	697	5	1,604	5	5,955	5	3.0	2.9 ***	.12	2.9 *	.08	2.9 *	.09	
		2	Sometimes	176	25	4,203	28	8,940	26	36,763	27								
		3	Often	321	43	6,694	42	14,672	42	59,854	42								
		4	Very often	224	29	3,926	25	9,419	27	36,852	26								
		Total		745	100	15,520	100	34,635	100	139,424	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	19	3	468	4	1,238	4	4,171	3	3.2	3.0 ***	.18	3.0 ***	.18	3.0 ***	.18	
		2	Sometimes	119	17	3,398	23	7,618	23	30,919	23								
		3	Often	317	43	6,790	43	14,762	43	60,363	43								
		4	Very often	287	38	4,723	30	10,590	31	42,286	30								
		Total		742	100	15,379	100	34,208	100	137,739	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	2	311	2	755	2	2,764	2	3.1	3.0 **	.12	3.0 ***	.14	3.0 ***	.14	
		2	Sometimes	142	19	3,477	24	8,083	25	32,530	25								
		3	Often	316	44	6,705	43	14,523	42	58,963	43								
		4	Very often	268	35	4,717	31	10,393	31	41,699	30								
		Total		738	100	15,210	100	33,754	100	135,956	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	144	1	342	1	1,265	1	3.3	3.2 **	.11	3.3 *	.07	3.3 *	.08
		2	Sometimes	81	12	2,069	15	4,545	14	17,889	14							
		3	Often	313	44	6,718	44	14,466	43	59,147	44							
		4	Very often	331	44	6,142	40	14,084	42	56,462	41							
		Total		729	100	15,073	100	33,437	100	134,763	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	117	16	2,761	19	5,577	19	20,884	18	2.5	2.4 **	.13	2.5	.05	2.5	.04
		2	Sometimes	278	38	6,247	41	12,278	37	50,352	38							
		3	Often	170	24	3,414	22	8,306	24	33,877	24							
		4	Very often	166	22	2,647	18	7,244	20	29,522	21							
		Total		731	100	15,069	100	33,405	100	134,635	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	295	41	6,506	43	14,437	46	52,219	42	2.0	1.9	.03	1.9	.05	2.0	-.02
		2	Sometimes	231	31	4,502	30	9,360	27	40,169	29							
		3	Often	114	15	2,311	15	5,123	14	22,875	16							
		4	Very often	91	12	1,690	11	4,341	12	18,838	13							
		Total		731	100	15,009	100	33,261	100	134,101	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	197	26	4,565	31	9,960	33	35,807	30	2.2	2.1 **	.13	2.1 ***	.13	2.2	.07
		2	Sometimes	269	38	5,912	39	12,117	36	50,827	37							
		3	Often	159	22	2,745	19	6,509	19	27,974	20							
		4	Very often	103	14	1,687	12	4,390	13	18,485	13							
		Total		728	100	14,909	100	32,976	100	133,093	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	166	22	3,950	26	7,099	24	29,826	24	2.3	2.2 **	.12	2.3	.01	2.2	.04
		2	Sometimes	303	43	6,498	43	13,508	41	55,742	42							
		3	Often	151	21	2,827	19	7,628	22	29,570	21							
		4	Very often	105	14	1,623	11	4,737	13	18,023	13							
		Total		725	100	14,898	100	32,972	100	133,161	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	38	5	1,030	7	2,467	8	10,008	8	2.9	2.8 *	.09	2.8 ***	.15	2.8 ***	.13
		2	Some	192	27	4,297	29	9,839	31	39,626	30							
		3	Quite a bit	293	41	5,880	40	12,597	38	51,210	39							
		4	Very much	196	26	3,567	24	7,741	23	30,907	23							
		Total		719	100	14,774	100	32,644	100	131,751	100							

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	389	3	786	3	3,238	3	3.1	3.1	.03	3.1	.00	3.1	.00							
		2	Some	122	19	2,685	19	5,830	18	23,175	18														
		3	Quite a bit	322	44	6,433	43	14,033	43	57,221	43														
		4	Very much	256	35	5,219	35	11,839	36	47,840	36														
		Total		712	100	14,726	100	32,488	100	131,474	100														
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	3	440	3	888	3	3,723	3	3.1	3.1	.05	3.1	.03	3.1	.04							
		2	Some	124	18	2,769	19	6,134	19	24,907	19														
		3	Quite a bit	300	43	6,282	43	13,607	42	55,331	42														
		4	Very much	265	37	5,117	35	11,551	36	46,324	35														
		Total		705	100	14,608	100	32,180	100	130,285	100														
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	22	4	693	5	1,291	4	5,764	5	3.1	3.0 ***	.15	3.0 **	.10	3.0 ***	.13							
		2	Some	116	18	3,160	22	6,641	21	27,820	22														
		3	Quite a bit	298	42	6,037	41	13,363	42	53,765	41														
		4	Very much	266	37	4,667	31	10,735	33	42,372	32														
		Total		702	100	14,557	100	32,030	100	129,721	100														
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	3	476	4	979	3	4,195	4	3.1	3.0 *	.09	3.1	.05	3.0 *	.08							
		2	Some	125	19	3,003	21	6,334	20	26,492	21														
		3	Quite a bit	295	42	6,402	43	13,921	44	56,185	43														
		4	Very much	258	36	4,613	32	10,641	33	42,273	32														
		Total		697	100	14,494	100	31,875	100	129,145	100														
5. During the current school year, to what extent have your instructors done the following?																									
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	2	245	2	703	3	2,467	2	3.3	3.2 **	.11	3.2 *	.08	3.2 **	.10							
		2	Some	91	13	2,262	16	4,808	15	19,423	15														
		3	Quite a bit	258	38	6,221	42	12,618	40	53,361	41														
		4	Very much	333	47	5,662	40	13,483	43	52,981	41														
		Total		693	100	14,390	100	31,612	100	128,232	100														
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	3	447	3	1,181	4	4,011	4	3.2	3.1	.06	3.1	.02	3.1	.03							
		2	Some	113	17	2,763	19	5,463	17	22,298	18														
		3	Quite a bit	292	42	6,148	42	12,732	40	53,521	41														
		4	Very much	271	38	5,001	36	12,141	39	47,998	38														
		Total		692	100	14,359	100	31,517	100	127,828	100														

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	3	353	3	1,150	4	4,018	4	3.2	3.2	.02	3.1	.05	3.1	.05						
		2	Some	117	17	2,617	18	5,713	18	22,774	18													
		3	Quite a bit	253	38	5,808	40	11,994	38	49,924	39													
		4	Very much	299	42	5,544	40	12,613	40	50,936	40													
		Total		687	100	14,322	100	31,470	100	127,652	100													
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	39	6	1,012	8	2,652	9	10,291	9	3.0	2.9	.05	2.9	.04	2.9	.07						
		2	Some	177	26	3,800	26	7,444	23	31,687	25													
		3	Quite a bit	225	32	5,036	35	10,554	33	43,423	34													
		4	Very much	250	35	4,467	32	10,756	34	42,049	33													
		Total		691	100	14,315	100	31,406	100	127,450	100													
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	48	8	1,017	7	2,141	7	8,403	7	2.9	2.8	.04	3.0 *	-0.08	2.9	-0.03						
		2	Some	176	26	4,133	28	7,486	24	32,598	26													
		3	Quite a bit	253	38	5,279	37	11,370	36	47,180	37													
		4	Very much	208	29	3,815	28	10,265	33	38,712	31													
		Total		685	100	14,244	100	31,262	100	126,893	100													
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	21	3	435	3	990	3	3,770	3	3.1	3.1	.06	3.2	-0.03	3.1	.01						
		2	Some	112	17	2,877	20	5,391	17	23,086	18													
		3	Quite a bit	278	41	5,932	41	12,074	38	50,857	39													
		4	Very much	271	39	4,936	36	12,663	41	48,355	39													
		Total		682	100	14,180	100	31,118	100	126,068	100													
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	17	3	362	3	1,008	3	3,631	3	3.1	3.1	.05	3.1	.01	3.1	.03						
		2	Some	114	18	2,696	19	5,502	18	22,840	18													
		3	Quite a bit	275	41	6,224	43	12,634	41	52,850	41													
		4	Very much	274	38	4,864	35	11,894	38	46,438	37													
		Total		680	100	14,146	100	31,038	100	125,759	100													
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	43	7	962	7	2,103	7	8,053	7	2.9	2.8 *	.08	2.9	-0.01	2.8	.03						
		2	Some	180	27	4,301	30	8,184	26	35,009	28													
		3	Quite a bit	260	38	5,569	39	11,784	38	49,194	38													
		4	Very much	198	28	3,271	24	8,885	29	33,213	27													
		Total		681	100	14,103	100	30,956	100	125,469	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	16	3	330	3	934	3	3,190	3	3.2	3.2	.05	3.2	.02	3.2	.03							
		2	Some	89	14	2,151	15	4,543	15	18,333	15														
		3	Quite a bit	270	40	6,049	42	12,211	39	51,427	40														
		4	Very much	304	43	5,576	40	13,264	43	52,429	42														
		Total		679	100	14,106	100	30,952	100	125,379	100														
6. During the current school year, about how often have you done the following?																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	67	10	1,245	9	3,077	10	11,905	9	2.7	2.7	-.02	2.7	-.04	2.7	-.03							
		2	Sometimes	224	32	4,568	32	9,848	31	40,410	32														
		3	Often	233	36	5,101	36	10,733	36	43,734	35														
		4	Very often	143	22	3,031	22	6,838	23	27,924	23														
		Total		667	100	13,945	100	30,496	100	123,973	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	95	15	2,047	15	4,716	15	19,098	16	2.5	2.5	.00	2.5	-.02	2.5	-.01							
		2	Sometimes	248	36	4,943	35	10,587	34	43,392	35														
		3	Often	198	31	4,287	30	9,304	31	37,358	30														
		4	Very often	122	18	2,605	19	5,778	20	23,661	19														
		Total		663	100	13,882	100	30,385	100	123,509	100														
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	80	13	1,895	14	4,897	16	18,120	15	2.6	2.5	.06	2.5 *	.09	2.5	.06							
		2	Sometimes	248	37	5,126	37	11,126	37	44,887	36														
		3	Often	206	32	4,518	32	9,125	30	38,583	31														
		4	Very often	125	19	2,314	17	5,086	17	21,423	17														
		Total		659	100	13,853	100	30,234	100	123,013	100														
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																									
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	37	6	760	6	2,107	7	7,824	7	7.7	7.7	.00	7.4	.04	7.5	.02							
		1.5	1-2	90	14	2,294	17	5,417	17	22,088	18														
		4	3-5	215	31	4,006	29	8,790	29	35,229	29														
		8	6-10	141	22	3,086	22	6,534	22	26,327	21														
		13	11-15	89	14	1,553	11	3,125	11	13,223	11														
		18	16-20	45	7	832	6	1,681	6	6,988	6														
		23	More than 20	38	6	1,239	9	2,386	8	10,483	9														
Total		655	100	13,770	100	30,040	100	122,162	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your seniors compared with							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	159	24	3,055	23	7,838	26	31,737	27	3.9	3.9	-.01	3.8	.02	3.6	.06	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	198	29	4,406	31	9,312	31	39,313	32								
		4	3-5	162	25	3,275	23	6,643	22	27,362	22								
		8	6-10	84	14	1,772	13	3,690	13	13,935	12								
		13	11-15	31	5	616	5	1,289	4	4,947	4								
		18	16-20	15	2	279	2	494	2	1,916	2								
		23	More than 20	8	1	295	2	607	2	2,386	2								
	Total			657	100	13,698	100	29,873	100	121,596	100								
c. 11 pages or more	wrlongnum	0	None	308	46	6,519	48	15,480	51	61,725	52	2.5	2.4	.04	2.2 *	.08	2.1 **	.12	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	201	30	4,257	30	8,568	29	37,037	29								
		4	3-5	71	11	1,431	10	2,805	10	11,760	10								
		8	6-10	34	5	695	5	1,449	5	5,279	4								
		13	11-15	27	5	409	3	819	3	2,938	3								
		18	16-20	11	2	169	1	336	1	1,202	1								
		23	More than 20	7	1	238	2	470	2	1,879	2								
	Total			659	100	13,718	100	29,927	100	121,820	100								
Estimated number of assigned pages of student writing.	wrpages											91.0	89.0	.02	84.6	.06	81.6 *	.09	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	15	3	572	5	2,277	8	6,718	6	3.4	3.2 ***	.22	3.0 ***	.37	3.0 ***	.33	
		2	Sometimes	87	14	2,787	20	6,864	23	27,994	23								
		3	Often	187	29	4,327	31	9,188	30	38,298	31								
		4	Very often	369	55	6,067	45	11,606	39	49,181	40								
			Total	658	100	13,753	100	29,935	100	122,191	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	2	581	5	2,206	8	6,057	6	3.3	3.1 ***	.20	3.0 ***	.32	3.0 ***	.25	
		2	Sometimes	111	17	2,895	21	6,808	23	26,696	22								
		3	Often	209	32	4,902	35	10,143	34	43,098	35								
		4	Very often	323	48	5,331	39	10,700	36	46,031	37								
			Total	655	100	13,709	100	29,857	100	121,882	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Statistical Comparisons ^b									
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. People with religious beliefs other than your own	DDreligion	1	Never	25	4	922	7	2,811	10	9,205	8	3.1	2.9 ***	.22	2.9 ***	.29	2.9 ***	.24			
		2	Sometimes	138	21	3,721	27	8,103	27	32,704	27								△	△	△
		3	Often	193	30	4,301	31	9,105	30	38,073	31										
		4	Very often	299	44	4,756	35	9,812	33	41,862	34										
		Total		655	100	13,700	100	29,831	100	121,844	100										
d. People with political views other than your own	DDpolitical	1	Never	54	9	1,230	9	3,187	11	9,803	9	2.9	2.8 **	.11	2.8 *	.10	2.8	.03			
		2	Sometimes	203	31	4,756	34	9,069	30	36,755	30								△	△	
		3	Often	168	26	3,754	27	8,710	29	36,936	30										
		4	Very often	229	35	3,950	29	8,847	30	38,259	31										
		Total		654	100	13,690	100	29,813	100	121,753	100										
e. People with sexual orientations other than your own	ddsexorient	1	Never	33	6	973	8	3,447	12	12,059	11	3.0	2.9 **	.11	2.8 ***	.25	2.8 ***	.22			
		2	Sometimes	154	25	3,496	27	8,372	29	33,955	29								△	△	△
		3	Often	192	29	4,299	31	8,463	28	35,308	28										
		4	Very often	273	40	4,893	35	9,450	31	39,978	32										
		Total		652	100	13,661	100	29,732	100	121,300	100										
f. People from countries other than your own	ddcountry	1	Never	28	5	1,117	8	3,988	14	12,495	11	2.9	2.8 ***	.20	2.6 ***	.32	2.7 ***	.26			
		2	Sometimes	205	32	5,016	36	10,733	36	44,333	36								△	▲	△
		3	Often	178	27	3,798	27	7,479	25	32,060	26										
		4	Very often	245	36	3,756	28	7,604	25	32,586	27										
		Total		656	100	13,687	100	29,804	100	121,474	100										
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	10	2	305	2	635	2	2,964	3	3.2	3.1 **	.12	3.2	.05	3.1 *	.09			
		2	Sometimes	105	17	2,637	20	5,192	18	22,175	19								△	△	△
		3	Often	255	40	5,737	42	12,431	42	50,729	42										
		4	Very often	276	41	4,943	35	11,365	38	45,191	37										
		Total		646	100	13,622	100	29,623	100	121,059	100										
b. Reviewed your notes after class	LSnotes	1	Never	20	3	674	5	1,542	6	6,878	6	3.0	2.9 *	.09	3.0	.02	2.9	.07			
		2	Sometimes	171	27	3,899	28	7,228	25	32,186	26								△		
		3	Often	224	35	4,677	35	10,251	34	41,239	34										
		4	Very often	231	35	4,359	32	10,563	35	40,586	33										
		Total		646	100	13,609	100	29,584	100	120,889	100										

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
c. Summarized what you learned in class or from course materials	LSummary	1	Never	23	4	584	5	1,222	4	5,612	5	3.0	2.9	.08	3.0	-.02	3.0	.03							
		2	Sometimes	160	25	3,675	27	6,875	23	29,928	25														
		3	Often	242	39	5,248	39	11,407	38	46,296	38														
		4	Very often	221	32	4,086	30	10,091	34	39,045	32														
		Total		646	100	13,593	100	29,595	100	120,881	100														
10. During the current school year, to what extent have your courses challenged you to do your best work?																									
challenge		1	Not at all	4	1	103	1	280	1	1,078	1	5.5	5.5	.01	5.6 *	-0.08	5.6	-0.02							
		2		8	2	197	2	393	1	1,676	2														
		3		30	5	595	4	1,210	4	5,141	4														
		4		54	9	1,537	12	2,920	10	12,730	11														
		5		204	32	3,951	29	7,769	26	33,822	28														
		6		157	23	3,449	25	7,290	25	30,541	25														
		7	Very much	183	28	3,658	28	9,442	32	34,738	30														
Total		640	100	13,490	100	29,304	100	119,726	100																
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	106	17	1,572	12	3,505	13	11,609	11	38%	41%	-.06	40%	-.04	48% ***	-0.19								
		Do not plan to do	113	18	2,166	16	5,330	20	19,186	17															
		Plan to do	163	27	3,991	30	7,750	26	27,626	24															
		Done or in progress	259	38	5,764	41	12,696	40	61,233	48															
		Total	641	100	13,493	100	29,281	100	119,654	100															
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	98	15	1,999	15	4,511	16	14,634	13	24%	25%	-.01	25%	.00	32% ***	-0.16								
		Do not plan to do	312	49	6,746	50	13,948	49	53,136	46															
		Plan to do	67	11	1,312	10	2,938	10	10,665	9															
		Done or in progress	161	24	3,403	25	7,806	25	40,952	32															
		Total	638	100	13,460	100	29,203	100	119,387	100															
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	110	17	2,290	18	5,128	18	17,547	16	20%	19%	.02	18%	.03	21%	-.05								
		Do not plan to do	309	49	6,960	51	14,550	51	61,185	52															
		Plan to do	87	14	1,600	13	3,501	12	12,495	11															
		Done or in progress	131	20	2,566	19	5,906	18	27,729	21															
		Total	637	100	13,416	100	29,085	100	118,956	100															

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	120	19	2,120	16	4,374	16	14,878	13	5%	8% ** ▽	-0.12	8% * ▽	-0.11	11% *** ▽	-0.24						
			Do not plan to do	432	67	9,147	67	20,130	69	80,624	68													
			Plan to do	54	9	1,114	9	2,214	8	8,521	7													
			Done or in progress	31	5	1,047	8	2,381	8	15,006	11													
			Total	637	100	13,428	100	29,099	100	119,029	100													
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	120	19	2,584	20	5,484	20	18,549	17	19%	20%	-0.01	17%	.05	23% * ▽	-0.09						
			Do not plan to do	303	48	6,226	45	14,492	50	57,512	48													
			Plan to do	84	14	1,915	15	3,679	13	13,858	12													
			Done or in progress	128	19	2,694	20	5,423	17	29,081	23													
			Total	635	100	13,419	100	29,078	100	119,000	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	102	16	1,721	14	3,312	12	11,202	10	46%	41% ** △	.11	42%	.07	45%	.02						
			Do not plan to do	156	25	2,736	20	5,407	18	22,845	20													
			Plan to do	83	14	3,253	25	7,676	27	28,284	25													
			Done or in progress	295	46	5,713	41	12,705	42	56,685	45													
			Total	636	100	13,423	100	29,100	100	119,016	100													

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	Values	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		1 None	192	32	5,077	38	11,143	41	43,494	39	1.9	1.8 ** △	.11	1.8 ** △	.12	1.8 ** △	.11
		2 Some	339	52	6,528	49	13,470	45	58,350	48							
		3 Most	80	12	1,373	10	3,260	11	13,020	10							
		4 All	17	3	340	3	992	3	3,441	3							
		Total	628	100	13,318	100	28,865	100	118,305	100							

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	Values	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
			1 Poor	5	1	169	1	543	2	1,664	2	5.6	5.6	.00	5.6	-0.02	5.6	-0.03
			2	10	2	216	2	470	2	1,810	2							
			3	20	4	519	4	1,059	4	4,252	4							
			4	70	11	1,365	10	2,658	9	10,890	9							
			5	169	27	3,297	24	6,202	21	27,732	23							
			6	147	22	3,815	28	7,025	24	32,745	27							
			7 Excellent	211	32	3,820	29	8,802	31	35,723	31							
			— Not applicable	2	0	187	1	2,197	8	4,002	4							
Total	634	100	13,388	100	28,956	100	118,818	100										

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your seniors compared with						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	18	3	580	4	1,148	4	4,865	4	5.2	5.2	.00	5.5 ***	-.17	5.3 *	-.09
		2		44	7	641	5	1,077	4	5,067	4							
		3		37	6	1,025	7	1,765	6	7,983	7							
		4		74	12	1,705	13	3,079	10	13,735	12							
		5		138	22	2,574	19	4,862	17	20,896	17							
		6		109	16	2,591	20	5,325	18	22,730	19							
		7	Excellent	200	31	3,904	29	11,079	39	41,572	35							
		—	Not applicable	13	2	359	3	590	3	1,866	2							
	Total	633	100	13,379	100	28,925	100	118,714	100									
c. Faculty	QIfaculty	1	Poor	9	2	200	2	421	2	1,566	2	5.5	5.5	.02	5.7 **	-.12	5.6	-.07
		2		13	2	300	2	495	2	1,959	2							
		3		22	3	635	5	1,134	4	4,468	4							
		4		71	12	1,462	11	2,644	9	11,573	10							
		5		147	23	3,280	23	5,873	20	26,107	21							
		6		173	26	3,683	27	7,746	26	34,051	28							
		7	Excellent	190	30	3,614	28	10,154	36	37,541	32							
		—	Not applicable	4	1	197	2	460	2	1,421	1							
	Total	629	100	13,371	100	28,927	100	118,686	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	25	4	451	4	1,000	4	4,180	4	5.1	5.1	.00	5.3 *	-.10	5.1	-.03
		2		27	5	488	4	978	3	4,387	4							
		3		32	5	789	6	1,506	5	7,251	6							
		4		66	11	1,607	12	2,967	10	14,116	11							
		5		92	15	2,331	17	4,715	16	21,379	17							
		6		103	15	2,243	17	4,639	16	20,102	16							
		7	Excellent	144	23	2,608	20	7,011	25	25,574	22							
		—	Not applicable	142	21	2,846	21	6,086	23	21,635	20							
	Total	631	100	13,363	100	28,902	100	118,624	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																			
				Sacramento State				Far West Public				Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	21	4	532	4	1,055	4	4,628	4	5.0	5.1	-.01	5.3 ***	-.16	5.1	-.06					
		2		30	6	572	4	1,132	4	5,125	4												
		3		52	8	955	7	1,817	6	8,446	7												
		4		91	14	1,920	14	3,500	11	16,193	13												
		5		123	19	2,613	19	5,403	18	23,796	19												
		6		111	16	2,509	19	5,505	19	22,597	19												
		7	Excellent	155	25	2,854	22	8,132	29	28,596	25												
		—	Not applicable	50	8	1,420	10	2,393	9	9,346	9												
	Total			633	100	13,375	100	28,937	100	118,727	100												
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	209	2	537	2	2,207	2	3.1	3.1	-.03	3.1	.02	3.1	.01					
		2	Some	129	21	2,474	18	5,759	20	22,783	20												
		3	Quite a bit	269	44	6,200	46	13,066	45	53,882	46												
		4	Very much	224	34	4,414	34	9,401	33	39,045	33												
			Total			631	100	13,297	100	28,763	100										117,917	100	
b. Providing support to help students succeed academically	SEacademic	1	Very little	26	5	712	6	1,548	6	5,815	6	3.0	2.9	.06	3.0	-.02	3.0	.01					
		2	Some	143	23	3,325	25	6,435	23	27,450	24												
		3	Quite a bit	262	43	5,689	42	11,427	39	49,368	41												
		4	Very much	195	29	3,568	27	9,334	32	35,402	30												
			Total			626	100	13,294	100	28,744	100										118,035	100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	57	10	1,289	10	2,644	10	9,977	9	2.9	2.8	.03	2.9	-.03	2.9	-.03					
		2	Some	146	24	3,250	24	6,430	23	27,327	24												
		3	Quite a bit	228	37	5,070	38	10,355	36	44,409	37												
		4	Very much	197	29	3,664	28	9,270	32	36,190	30												
			Total			628	100	13,273	100	28,699	100										117,903	100	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	48	8	1,621	13	4,095	15	15,542	14	2.9	2.7 ***	.19	2.7 ***	.23	2.7 ***	.23	△	△	△		
		2	Some	154	25	3,963	29	8,277	29	35,377	30												
		3	Quite a bit	222	35	4,490	33	9,114	31	38,971	33												
		4	Very much	204	31	3,186	25	7,171	25	27,870	24												
			Total			628	100	13,260	100	28,657	100											117,760	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your seniors compared with							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	49	8	1,115	9	3,022	12	9,651	9	2.8	2.8	.02	2.8	.06	2.8	-.02	
		2	Some	165	28	3,738	28	7,414	27	29,238	25								
		3	Quite a bit	238	38	5,116	38	10,329	35	45,200	37								
		4	Very much	175	26	3,289	25	7,863	26	33,511	28								
		Total		627	100	13,258	100	28,628	100	117,600	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	46	8	1,305	10	3,111	12	11,579	11	2.9	2.8 *	.09	2.7 **	.12	2.8 *	.09	
		2	Some	153	25	3,876	29	8,021	28	32,547	28								
		3	Quite a bit	240	39	4,906	37	9,915	34	43,061	36								
		4	Very much	186	28	3,148	25	7,533	26	30,328	26								
		Total		625	100	13,235	100	28,580	100	117,515	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	160	26	3,927	29	8,136	29	34,413	30	2.3	2.2	.07	2.2	.02	2.2	.07	
		2	Some	229	36	4,818	36	9,691	33	41,466	35								
		3	Quite a bit	142	23	2,889	22	6,502	23	25,933	22								
		4	Very much	95	14	1,587	13	4,220	15	15,543	13								
		Total		626	100	13,221	100	28,549	100	117,355	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	80	13	1,961	15	6,024	24	17,389	17	2.7	2.6 *	.10	2.4 ***	.23	2.6	.05	
		2	Some	180	30	4,231	32	7,864	28	31,808	27								
		3	Quite a bit	204	33	4,423	33	8,667	29	40,482	33								
		4	Very much	162	24	2,598	20	5,950	20	27,617	23								
		Total		626	100	13,213	100	28,505	100	117,296	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	120	19	3,083	24	7,574	29	27,942	25	2.4	2.3 ***	.14	2.2 ***	.19	2.3 ***	.15	
		2	Some	220	35	4,976	37	9,585	33	41,794	35								
		3	Quite a bit	172	29	3,393	25	7,041	24	30,598	25								
		4	Very much	113	17	1,763	14	4,305	14	16,942	14								
		Total		625	100	13,215	100	28,505	100	117,276	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	16	3	318	3	631	2	2,779	3	3.3	3.3	.01	3.3 *	-.09	3.3	-.05	
		2	Disagree	41	7	929	7	1,742	6	8,055	7								
		3	Agree	308	49	6,853	51	13,619	47	56,733	47								
		4	Strongly agree	262	41	5,120	39	12,547	45	49,736	43								
		Total		627	100	13,220	100	28,539	100	117,303	100								

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	32	6	808	7	1,409	5	6,599	6	2.9	2.9	-.03	3.1 ***	-0.20	3.0 **	-0.12						
		2	Disagree	143	24	2,438	18	4,178	14	19,398	16													
		3	Agree	281	43	6,969	52	14,235	49	58,491	49													
		4	Strongly agree	169	27	3,000	23	8,708	31	32,712	28													
		Total		625	100	13,215	100	28,530	100	117,200	100													
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	30	6	729	6	1,474	6	5,980	6	2.9	2.9	.01	3.0 *	-0.09	3.0	-0.07						
		2	Disagree	131	22	2,512	19	4,737	17	19,530	17													
		3	Agree	292	46	6,872	51	14,035	48	58,063	49													
		4	Strongly agree	174	27	3,104	24	8,289	29	33,696	29													
		Total		627	100	13,217	100	28,535	100	117,269	100													
16. About how many hours do you spend in a typical 7-day week doing the following?																								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	0	46	0	132	1	476	0	15.5	15.7	-.02	15.0	.05	15.2	.04						
		3	1-5 hrs	59	10	1,417	11	3,591	12	14,364	12													
		8	6-10 hrs	136	22	2,841	22	6,518	23	26,229	22													
		13	11-15 hrs	138	22	2,715	20	5,940	21	24,202	20													
		18	16-20 hrs	123	20	2,582	20	5,333	19	22,049	19													
		23	21-25 hrs	77	12	1,497	11	3,021	11	12,822	11													
		28	26-30 hrs	48	8	950	7	1,748	6	7,457	6													
		33	More than 30 hrs	43	6	1,118	9	2,141	8	9,067	8													
		Total		627	100	13,166	100	28,424	100	116,666	100													

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				NSSE 2024 & 2025								Your seniors compared with						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	313	49	6,635	50	14,677	54	50,826	46	4.4	4.1	.04	4.1	.04	4.8	-.06
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	157	25	3,379	25	6,728	23	31,697	26							
	8	6-10 hrs	65	10	1,451	11	2,832	9	14,829	12								
	13	11-15 hrs	37	6	812	6	1,741	6	8,891	7								
	18	16-20 hrs	29	5	507	4	1,241	4	5,665	4								
	23	21-25 hrs	11	2	204	2	590	2	2,921	2								
	28	26-30 hrs	8	1	105	1	295	1	1,319	1								
	33	More than 30 hrs	5	1	159	1	420	1	1,935	2								
	Total			625	100	13,252	100	28,524	100	118,083	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	473	77	9,937	77	22,014	79	82,465	74	3.2	3.1	.00	2.7	.07	3.4	-.04
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	4	410	3	1,126	3	6,033	4							
	8	6-10 hrs	28	4	774	6	1,660	5	9,494	7								
	13	11-15 hrs	25	4	772	5	1,336	4	7,285	6								
	18	16-20 hrs	51	8	909	7	1,457	5	7,127	6								
	23	21-25 hrs	10	2	203	1	395	1	2,076	2								
	28	26-30 hrs	2	0	45	0	146	1	777	1								
	33	More than 30 hrs	3	1	99	1	275	1	1,239	1								
	Total			618	100	13,149	100	28,409	100	116,496	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	209	33	5,399	41	10,191	36	46,820	40	14.2	12.4 ***	.14	15.1	-.06	13.1 *	.08
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	4	656	5	1,271	4	6,114	5							
	8	6-10 hrs	48	7	869	7	1,783	6	8,076	6								
	13	11-15 hrs	45	7	961	7	1,832	6	8,527	7								
	18	16-20 hrs	83	14	1,378	11	2,477	8	10,734	9								
	23	21-25 hrs	66	11	1,028	8	2,003	7	8,167	7								
	28	26-30 hrs	46	7	763	6	1,592	5	6,021	5								
	33	More than 30 hrs	100	17	2,094	16	7,241	28	22,051	21								
	Total			626	100	13,148	100	28,390	100	116,510	100							
Estimated number of hours working for pay	tmworkhrs											17.4	15.5 ***	.14	17.8	-.03	16.6	.06
(Continuous variable created by NSSE)																		

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your seniors compared with						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	309	51	7,731	60	16,123	58	62,433	54	3.5	3.0 *	.09	3.0 *	.09	3.1	.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	181	27	3,261	24	7,723	26	35,698	30							
		8	6-10 hrs	75	11	993	8	2,114	8	8,690	8							
		13	11-15 hrs	31	5	533	4	1,060	4	4,400	4							
		18	16-20 hrs	12	2	278	2	623	2	2,441	2							
		23	21-25 hrs	6	1	140	1	316	1	1,130	1							
		28	26-30 hrs	5	1	66	1	141	0	578	1							
		33	More than 30 hrs	6	1	109	1	248	1	977	1							
	Total			625	100	13,111	100	28,348	100	116,347	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	23	4	409	4	1,104	4	3,675	4	10.9	11.1	-.03	10.5	.05	10.9	.00
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	162	26	3,373	26	8,171	29	30,270	26							
		8	6-10 hrs	173	27	3,607	27	7,786	27	32,728	28							
		13	11-15 hrs	126	21	2,513	19	5,014	17	22,415	19							
		18	16-20 hrs	73	12	1,594	12	3,172	11	13,920	12							
		23	21-25 hrs	27	4	631	5	1,246	4	5,671	5							
		28	26-30 hrs	11	2	344	3	658	2	2,702	2							
		33	More than 30 hrs	31	5	645	5	1,204	5	4,999	5							
	Total			626	100	13,116	100	28,355	100	116,380	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	349	56	8,208	60	15,642	53	75,758	62	6.5	6.0	.05	8.5 ***	-.16	6.6	.00
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	93	15	1,593	12	3,321	11	12,203	10							
		8	6-10 hrs	47	7	842	7	1,818	6	6,253	6							
		13	11-15 hrs	22	4	553	4	1,270	5	4,333	4							
		18	16-20 hrs	27	5	426	4	1,054	4	3,319	3							
		23	21-25 hrs	15	2	206	2	554	2	1,823	2							
		28	26-30 hrs	10	2	171	1	486	2	1,440	1							
		33	More than 30 hrs	61	9	1,235	9	4,353	16	12,874	12							
	Total			624	100	13,234	100	28,498	100	118,003	100							

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NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	33	5	1,916	13	9,580	36	33,597	30	7.3	5.8 *** ▲	.24	4.3 *** ▲	.48	4.5 *** ▲	.47						
		3	1-5 hrs	289	45	6,963	52	11,485	39	53,605	44													
		8	6-10 hrs	184	30	2,542	21	4,063	14	16,806	15													
		13	11-15 hrs	61	10	913	7	1,571	5	6,187	5													
		18	16-20 hrs	35	6	376	3	726	2	2,706	2													
		23	21-25 hrs	9	2	144	1	373	1	1,363	1													
		28	26-30 hrs	2	0	101	1	183	1	677	1													
		33	More than 30 hrs	12	2	183	2	417	1	1,547	1													
Total				625	100	13,138	100	28,398	100	116,488	100													
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																								
reading	tmreadinghrs	1	Very little	58	10	1,702	14	3,355	12	16,816	15	3.0	2.8 *** ▲	.15	2.9	.07	2.8 *** ▲	.18						
		2	Some	168	28	3,889	30	8,220	29	35,863	31													
		3	About half	185	31	3,665	28	7,893	28	31,196	27													
		4	Most	137	21	2,694	20	6,118	22	22,579	19													
		5	Almost all	68	11	1,151	8	2,685	9	9,587	8													
		Total				616	100	13,101	100	28,271	100								116,041	100				
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																								
tmreadinghrscol																								
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	3	0	45	0	129	1	465	0	7.8	7.3 * ▲	.09	7.4	.06	7.0 ** ▲	.13						
		2	More than zero, up to 5 hrs	260	43	6,081	47	13,182	46	57,227	50													
		3	More than 5, up to 10 hrs	189	31	3,764	29	8,175	29	32,830	28													
		4	More than 10, up to 15 hrs	74	12	1,499	11	2,980	11	11,718	10													
		5	More than 15, up to 20 hrs	40	6	775	6	1,736	6	6,442	6													
		6	More than 20, up to 25 hrs	31	4	612	4	1,282	5	4,627	4													
		7	More than 25 hrs	19	3	285	2	683	2	2,366	2													
Total				616	100	13,061	100	28,167	100	115,675	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State				Far West Public				Carnegie Class				NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																									
a. Writing clearly and effectively	pgwrite	1	Very little	17	3	580	5	1,240	5	5,204	5	3.1	3.0 *	.09	3.1	.04	3.1	.07							
		2	Some	106	19	2,643	20	5,459	20	23,080	20														
		3	Quite a bit	264	42	5,322	40	10,949	38	45,450	38														
		4	Very much	237	36	4,579	34	10,654	38	42,439	36														
		Total		624	100	13,124	100	28,302	100	116,173	100														
b. Speaking clearly and effectively	pgspeak	1	Very little	35	6	820	6	1,832	7	7,128	7	3.0	3.0	.06	3.0	.03	3.0	.02							
		2	Some	126	22	3,152	24	6,071	22	25,100	22														
		3	Quite a bit	240	38	5,073	39	10,431	36	43,524	37														
		4	Very much	221	34	4,065	31	9,904	34	40,244	34														
		Total		622	100	13,110	100	28,238	100	115,996	100														
c. Thinking critically and analytically	pgthink	1	Very little	9	2	269	2	574	2	2,296	2	3.3	3.3	.03	3.3	.01	3.3	-.01							
		2	Some	82	15	1,603	13	3,462	13	13,523	12														
		3	Quite a bit	214	35	5,087	38	10,511	37	42,949	37														
		4	Very much	318	49	6,148	47	13,717	48	57,295	49														
		Total		623	100	13,107	100	28,264	100	116,063	100														
d. Analyzing numerical and statistical information	pganalyze	1	Very little	56	9	1,063	8	2,438	8	9,608	8	2.9	2.9	-.04	2.9	-.03	3.0	-.04							
		2	Some	150	24	3,001	23	6,793	24	27,288	23														
		3	Quite a bit	206	33	4,606	35	9,446	33	39,174	34														
		4	Very much	212	33	4,442	34	9,567	34	39,930	35														
		Total		624	100	13,112	100	28,244	100	116,000	100														
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	66	11	1,128	9	1,863	7	7,937	8	2.8	2.9 **	-.11	3.0 ***	-.27	3.0 ***	-.23							
		2	Some	160	26	3,274	25	5,806	21	24,918	22														
		3	Quite a bit	222	35	4,528	34	9,682	34	40,087	34														
		4	Very much	176	27	4,175	32	10,901	38	43,097	37														
		Total		624	100	13,105	100	28,252	100	116,039	100														
f. Working effectively with others	pgothers	1	Very little	22	4	580	5	1,770	7	5,365	5	3.1	3.1	.04	3.0 *	.09	3.1	.03							
		2	Some	110	19	2,590	20	5,470	20	21,599	20														
		3	Quite a bit	252	40	5,174	39	10,254	36	44,001	37														
		4	Very much	241	37	4,757	36	10,759	37	45,067	38														
		Total		625	100	13,101	100	28,253	100	116,032	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your seniors compared with							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	62	10	1,334	11	2,490	10	10,285	10	2.9	2.8	.07	2.9	.01	2.9	.01	
		2	Some	137	22	3,222	24	6,320	23	26,238	23								
		3	Quite a bit	207	33	4,685	35	9,730	34	40,143	34								
		4	Very much	217	34	3,857	30	9,708	33	39,310	33								
		Total		623	100	13,098	100	28,248	100	115,976	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	32	6	990	8	2,268	9	8,975	9	3.1	2.9 ***	.20	2.9 ***	.21	2.9 ***	.21	
		2	Some	111	19	3,076	24	6,434	23	27,245	24								
		3	Quite a bit	204	33	4,629	35	9,541	33	40,211	34								
		4	Very much	275	43	4,413	34	10,002	34	39,583	34								
		Total		622	100	13,108	100	28,245	100	116,014	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	63	11	1,057	8	2,116	8	8,303	8	2.9	2.9	.01	2.9	-.04	2.9	-.05	
		2	Some	146	24	3,278	25	6,779	24	27,590	24								
		3	Quite a bit	197	32	4,875	36	9,998	35	41,734	35								
		4	Very much	213	34	3,900	30	9,363	33	38,450	33								
		Total		619	100	13,110	100	28,256	100	116,077	100								
j. Being an informed and active citizen	pgcizen	1	Very little	65	11	1,589	12	3,062	12	12,807	12	2.9	2.7 **	.12	2.8	.05	2.8	.06	
		2	Some	157	26	3,697	29	7,401	26	31,070	27								
		3	Quite a bit	189	30	4,366	32	9,238	32	38,079	32								
		4	Very much	212	33	3,481	27	8,606	30	34,290	29								
		Total		623	100	13,133	100	28,307	100	116,246	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	11	2	355	3	685	3	2,866	3	3.1	3.2	-.02	3.3 ***	-.17	3.2 **	-.13	
		2	Fair	99	17	1,857	15	3,383	12	14,138	12								
		3	Good	283	45	6,264	46	12,276	42	51,392	43								
		4	Excellent	230	36	4,725	36	12,103	44	48,572	42								
		Total		623	100	13,201	100	28,447	100	116,968	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	25	4	525	4	1,146	4	4,921	4	3.2	3.2	.05	3.3	-.05	3.2	.00	
		2	Probably no	65	12	1,596	12	3,288	11	14,194	12								
		3	Probably yes	250	40	5,838	43	11,081	38	46,971	39								
		4	Definitely yes	286	44	5,277	40	13,066	47	51,132	44								
		Total		626	100	13,236	100	28,581	100	117,218	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^B

California State University, Sacramento

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:					
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025			
1 a. askquest	571	2.73	2.72	2.71	2.79	.035	.009	.005	.003	.84	.83	.91	.87	641	597	576	.960	.648	.058	.00	.02	.08			
b. CLaskhelp	565	2.52	2.55	2.14	2.39	.037	.009	.006	.003	.88	.89	.97	.94	638	591	571	.426	.000	.001	-.03	.39	.14			
c. CLexplain	560	2.55	2.56	2.22	2.46	.035	.009	.006	.003	.84	.85	.97	.91	631	588	566	.854	.000	.014	-.01	.35	.10			
d. CLstudy	556	2.35	2.36	2.06	2.30	.040	.010	.006	.003	.95	.96	1.01	1.00	626	579	562	.937	.000	.178	.00	.29	.05			
e. CLproject	559	2.79	2.66	2.25	2.52	.035	.009	.006	.003	.84	.86	1.02	.94	633	590	565	.001	.000	.000	.15	.53	.28			
f. present	556	2.52	2.30	2.12	2.21	.039	.009	.006	.003	.91	.90	.97	.92	624	580	561	.000	.000	.000	.25	.42	.34			
2 a. RIntegrate	552	2.70	2.63	2.56	2.61	.037	.009	.005	.003	.87	.84	.90	.87	615	574	556	.088	.000	.027	.08	.15	.09			
b. RIsocietal	548	2.72	2.60	2.60	2.61	.038	.009	.005	.003	.90	.88	.92	.90	614	570	553	.004	.003	.006	.13	.12	.12			
c. RIdiverse	546	2.80	2.65	2.55	2.61	.039	.010	.006	.003	.90	.90	.97	.93	613	570	551	.000	.000	.000	.16	.25	.20			
d. Rlownview	537	2.89	2.80	2.82	2.82	.035	.008	.005	.003	.80	.79	.84	.82	601	559	541	.021	.051	.070	.10	.08	.08			
e. Rlperspect	533	3.02	2.94	2.92	2.94	.033	.008	.005	.003	.77	.78	.83	.80	604	558	539	.025	.006	.017	.10	.11	.10			
f. Rlnewview	530	2.98	2.91	2.91	2.91	.033	.008	.005	.003	.77	.77	.82	.80	598	553	535	.031	.029	.027	.10	.09	.09			
g. Rlconnect	526	3.10	3.07	3.09	3.09	.032	.008	.005	.002	.73	.73	.76	.75	594	548	531	.359	.748	.704	.04	.01	.02			
3 a. SFcareer	529	2.28	2.22	2.31	2.35	.041	.010	.006	.003	.94	.94	.96	.95	596	550	533	.194	.429	.077	.06	-.03	-.08			
b. SFotherwork	522	1.77	1.78	1.78	1.86	.040	.010	.006	.003	.92	.92	.95	.96	590	544	528	.799	.776	.025	-.01	-.01	-.09			
c. SFdiscuss	519	1.99	1.96	1.98	2.05	.042	.010	.006	.003	.97	.92	.95	.94	578	539	524	.472	.779	.193	.03	.01	-.06			
d. SFperform	519	2.12	2.05	2.22	2.19	.041	.010	.006	.003	.93	.89	.93	.92	580	540	524	.109	.009	.092	.08	-.12	-.08			
4 a. memorize	516	2.89	2.91	2.88	2.91	.036	.009	.005	.003	.81	.81	.83	.82	582	538	521	.566	.833	.495	-.03	.01	-.03			
b. HOapply	510	2.93	2.93	2.94	2.95	.035	.009	.005	.003	.79	.79	.81	.80	575	531	515	.930	.640	.447	.00	-.02	-.03			
c. HOanalyze	508	2.92	2.92	2.94	2.94	.037	.009	.005	.003	.82	.80	.82	.81	569	528	513	.961	.665	.710	.00	-.02	-.02			
d. HOevaluate	501	2.99	2.93	2.95	2.93	.036	.009	.005	.003	.80	.80	.82	.81	565	521	506	.101	.261	.105	.08	.05	.07			
e. HOform	497	3.02	2.96	2.96	2.95	.036	.009	.005	.003	.79	.78	.81	.80	559	518	502	.061	.081	.030	.09	.08	.10			
5 a. ETgoals	495	3.12	3.13	3.15	3.12	.036	.009	.005	.003	.80	.76	.80	.78	553	515	500	.824	.403	.922	-.01	-.04	.00			
b. ETorganize	493	2.97	3.03	3.05	3.05	.038	.009	.006	.003	.84	.80	.86	.82	550	513	497	.148	.041	.049	-.07	-.09	-.09			
c. ETexample	491	3.02	3.05	3.05	3.05	.037	.009	.006	.003	.81	.81	.86	.83	552	513	495	.373	.430	.367	-.04	-.03	-.04			
d. ETdraftfb	487	2.81	2.86	2.90	2.88	.041	.010	.006	.003	.90	.90	.95	.92	549	508	491	.310	.037	.127	-.05	-.09	-.07			
e. ETfeedback	487	2.71	2.76	2.89	2.82	.040	.010	.006	.003	.89	.89	.93	.91	548	508	491	.221	.000	.007	-.06	-.20	-.12			
f. etcriteria	482	3.01	3.04	3.10	3.06	.036	.009	.006	.003	.80	.81	.84	.82	545	503	486	.469	.011	.156	-.03	-.11	-.06			
g. etreview	485	3.03	3.01	3.06	3.03	.035	.009	.005	.003	.78	.79	.83	.80	549	507	489	.558	.520	.964	.03	-.03	.00			
h. etprefer	481	2.65	2.70	2.78	2.73	.038	.010	.006	.003	.83	.86	.91	.88	546	504	486	.253	.001	.034	-.05	-.14	-.09			
i. etdemonstrate	483	3.16	3.11	3.13	3.13	.035	.009	.005	.003	.78	.79	.82	.80	547	505	487	.136	.347	.323	.07	.04	.04			

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^B

California State University, Sacramento

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025				
	Comparisons with:			Comparisons with:			Comparisons with:																			
6 a. QRconclude	478	2.66	2.65	2.62	2.64	.039	.010	.006	.003	.85	.86	.90	.88	541	500	483	.714	.258	.492	.02	.05	.03				
b. QRproblem	471	2.44	2.42	2.42	2.42	.042	.011	.006	.003	.91	.91	.95	.93	531	492	476	.632	.552	.517	.02	.03	.03				
c. QRevaluate	473	2.36	2.41	2.35	2.39	.041	.010	.006	.003	.89	.89	.93	.91	534	494	478	.327	.720	.548	-.05	.02	-.03				
7 a. wrshortnum	472	5.62	6.36	6.19	6.49	.230	.067	.038	.020	4.98	5.74	5.75	5.82	554	497	478	.002	.014	.000	-.13	-.10	-.15				
b. wrmednum	471	2.23	2.59	2.57	2.57	.169	.046	.028	.014	3.66	3.97	4.10	3.94	543	495	476	.038	.045	.044	-.09	-.08	-.09				
c. wrlongnum	469	1.38	1.36	1.48	1.37	.168	.043	.026	.013	3.65	3.64	3.92	3.67	530	492	474	.894	.553	.936	.01	-.03	.00				
— wrpages	467	55.44	59.95	60.71	59.88	4.066	1.063	.646	.310	87.86	90.83	96.00	90.06	532	490	471	.284	.201	.277	-.05	-.05	-.05				
8 a. DDrace	472	3.25	3.06	2.86	2.99	.038	.010	.007	.003	.82	.88	1.00	.93	544	501	478	.000	.000	.000	.21	.40	.29				
b. DDeconomic	469	3.12	2.99	2.83	2.97	.038	.010	.007	.003	.81	.88	.98	.91	540	497	474	.001	.000	.000	.15	.30	.16				
c. DDreligion	469	3.05	2.86	2.73	2.87	.040	.011	.007	.003	.87	.94	1.02	.96	541	496	475	.000	.000	.000	.20	.31	.19				
d. DDpolitical	468	2.78	2.68	2.65	2.76	.045	.011	.007	.003	.97	.96	1.02	.97	527	489	472	.028	.004	.713	.11	.13	.02				
e. ddsexorient	468	2.79	2.85	2.65	2.75	.045	.011	.007	.003	.97	.96	1.05	1.01	527	490	473	.217	.002	.434	-.06	.14	.04				
f. ddcountry	468	2.80	2.61	2.52	2.63	.043	.011	.007	.003	.93	.95	1.02	.98	531	491	472	.000	.000	.000	.19	.27	.17				
9 a. LSreading	467	3.03	2.99	3.05	3.02	.034	.009	.005	.003	.73	.75	.78	.78	531	488	472	.283	.411	.817	.05	-.04	.01				
b. LSnotes	460	2.98	2.90	3.01	2.95	.041	.010	.006	.003	.88	.87	.88	.88	518	479	464	.058	.474	.536	.09	-.03	.03				
c. LSsummary	465	2.91	2.86	2.98	2.92	.040	.010	.006	.003	.85	.84	.85	.85	524	484	470	.249	.059	.683	.06	-.09	-.02				
10 challenge	463	5.26	5.28	5.46	5.38	.057	.014	.009	.004	1.23	1.20	1.29	1.26	520	484	467	.735	.000	.032	-.02	-.16	-.10				
11 a. intern ^l	461	7%	7%	8%	8%	.012	.003	.002	.001	--	--	--	--	--	--	--	.811	.501	.263	-.01	-.03	-.05				
b. leader ^l	455	8%	8%	8%	10%	.013	.003	.002	.001	--	--	--	--	--	--	--	.997	.901	.162	.00	-.01	-.07				
c. learncom ^l	456	10%	8%	8%	10%	.014	.003	.002	.001	--	--	--	--	--	--	--	.323	.288	.504	.05	.05	-.03				
d. abroad ^l	456	2%	2%	3%	3%	.006	.002	.001	.001	--	--	--	--	--	--	--	.492	.252	.081	-.03	-.06	-.09				
e. research ^l	456	4%	5%	5%	5%	.009	.003	.001	.001	--	--	--	--	--	--	--	.684	.513	.264	-.02	-.03	-.06				
f. capstone ^l	456	3%	3%	3%	3%	.007	.002	.001	.001	--	--	--	--	--	--	--	.929	.848	.958	.00	-.01	.00				
12 servcourse	449	1.74	1.70	1.71	1.69	.035	.009	.005	.003	.75	.74	.79	.75	505	469	453	.320	.396	.196	.05	.04	.06				
13 a. Qlstudent	445	5.37	5.38	5.38	5.43	.060	.016	.011	.005	1.26	1.32	1.49	1.37	509	474	450	.883	.856	.329	-.01	-.01	-.04				
b. Qladvisor	432	5.40	5.37	5.66	5.54	.071	.019	.011	.005	1.48	1.53	1.53	1.53	493	451	436	.771	.000	.050	.01	-.17	-.09				
c. Qlfaculty	435	5.40	5.40	5.66	5.54	.065	.016	.010	.005	1.37	1.33	1.37	1.33	488	453	439	.901	.000	.026	-.01	-.19	-.11				
d. Qlstaff	371	5.32	5.19	5.40	5.31	.074	.020	.012	.006	1.44	1.53	1.61	1.54	424	390	375	.093	.320	.826	.09	-.05	.01				
e. Qladmin	390	5.24	5.13	5.44	5.27	.076	.019	.011	.006	1.50	1.53	1.58	1.56	442	407	394	.148	.012	.750	.07	-.12	-.02				

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^B

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	445	2.99	3.06	3.06	3.04	.036	.009	.005	.003	.76	.75	.77	.76	500	463	449	.068	.063	.199	-.09	-.09	-.06
b. SEacademic	448	2.96	2.98	3.05	3.03	.038	.010	.006	.003	.80	.82	.87	.84	510	470	453	.523	.013	.071	-.03	-.11	-.08
c. SElearnsup	445	2.95	3.01	3.06	3.06	.044	.011	.006	.003	.94	.90	.92	.90	498	463	449	.204	.013	.017	-.06	-.12	-.12
d. SEdiverse	442	2.86	2.77	2.76	2.76	.043	.011	.007	.003	.90	.91	.98	.94	500	463	446	.047	.029	.026	.10	.10	.10
e. SESocial	442	2.94	2.90	2.88	2.95	.039	.011	.007	.003	.83	.88	.94	.89	506	465	447	.267	.102	.838	.05	.07	-.01
f. SEwellness	442	2.95	2.90	2.90	2.92	.040	.011	.006	.003	.84	.88	.93	.89	504	464	447	.223	.245	.498	.06	.05	.03
g. SENonacad	442	2.39	2.36	2.43	2.39	.045	.011	.007	.003	.95	.94	1.00	.97	497	462	446	.484	.367	.912	.03	-.04	.01
h. SEactivities	435	2.82	2.75	2.56	2.79	.043	.011	.007	.003	.91	.93	1.06	.97	492	459	439	.107	.000	.447	.08	.25	.03
i. SEevents	441	2.44	2.40	2.34	2.41	.044	.012	.007	.003	.93	.96	1.02	.98	501	463	445	.362	.028	.525	.04	.10	.03
15 a. sbmyself	439	3.21	3.19	3.29	3.25	.031	.008	.005	.002	.65	.64	.68	.68	494	459	443	.437	.010	.219	.04	-.12	-.06
b. sbvalued	440	2.91	2.97	3.11	3.04	.032	.008	.005	.003	.67	.68	.73	.73	498	461	444	.093	.000	.000	-.08	-.27	-.18
c. sbcommunity	439	2.95	2.94	3.05	3.03	.033	.009	.005	.003	.68	.72	.77	.76	502	462	444	.750	.004	.023	.01	-.12	-.10
16 a. tmprephrs	440	12.91	13.84	13.77	14.10	.347	.097	.057	.029	7.27	8.10	8.19	8.10	510	463	445	.010	.015	.001	-.12	-.10	-.15
b. tmcocurrhrs	436	4.18	4.38	4.35	5.28	.304	.074	.047	.025	6.35	6.19	6.71	6.92	488	456	441	.522	.586	.000	-.03	-.02	-.16
c. tmworkonhrs	440	1.84	1.92	1.89	2.36	.261	.064	.038	.021	5.47	5.28	5.43	5.80	492	457	444	.746	.824	.047	-.02	-.01	-.09
d. tmworkoffhrs	439	6.42	5.83	10.00	7.14	.454	.115	.090	.039	9.51	9.52	12.94	11.03	495	473	444	.212	.000	.112	.06	-.28	-.07
— tmworkhrs	439	8.25	7.72	11.88	9.48	.554	.135	.097	.045	11.60	11.23	13.96	12.59	492	465	444	.355	.000	.028	.05	-.26	-.10
e. tmservicehrs	437	2.69	1.99	2.46	2.47	.245	.054	.036	.018	5.12	4.47	5.15	4.94	479	455	441	.006	.358	.363	.15	.04	.05
f. tmrelaxhrs	438	13.09	12.43	11.34	12.09	.429	.104	.060	.030	8.98	8.64	8.56	8.45	490	454	441	.137	.000	.021	.08	.20	.12
g. tmcarehrs	437	3.62	3.02	6.96	4.14	.341	.081	.079	.031	7.12	6.72	11.38	8.81	486	484	443	.090	.000	.129	.09	-.30	-.06
h. tmcommutehrs	440	7.13	5.21	3.86	4.13	.338	.077	.044	.022	7.09	6.36	6.33	6.21	485	454	442	.000	.000	.000	.30	.52	.48
17 reading	437	2.78	2.63	2.80	2.64	.050	.013	.008	.004	1.04	1.07	1.13	1.10	497	458	441	.004	.807	.003	.14	-.01	.13
— tmreadinghrs	435	6.07	5.95	6.58	6.13	.258	.066	.042	.020	5.37	5.46	6.04	5.67	493	458	439	.653	.052	.817	.02	-.08	-.01

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State		Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:			
	Sacramento State	Sacramento State												Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public
18 a. pgwrite	435	2.81	2.83	2.96	2.87	.037	.010	.006	.003	.78	.84	.85	.86	500	456	440	.547	.000	.095	-.03	-.18	-.07	
b. pgspeak	434	2.83	2.79	2.84	2.77	.039	.011	.006	.003	.82	.87	.92	.91	498	456	439	.268	.871	.096	.05	-.01	.07	
c. pgthink	433	3.12	3.07	3.15	3.11	.036	.010	.006	.003	.75	.79	.80	.80	495	454	438	.185	.414	.768	.06	-.04	.01	
d. pganalyze	434	2.73	2.75	2.76	2.74	.042	.011	.007	.003	.88	.90	.95	.94	492	455	439	.547	.395	.836	-.03	-.04	-.01	
e. pgwork	433	2.38	2.54	2.77	2.70	.042	.011	.007	.003	.88	.95	.97	.95	497	455	438	.000	.000	.000	-.18	-.41	-.34	
f. pgothers	434	2.91	2.86	2.85	2.87	.038	.010	.006	.003	.79	.86	.93	.88	499	458	439	.163	.083	.257	.06	.07	.05	
g. pgvalues	431	2.74	2.65	2.80	2.76	.040	.011	.007	.003	.84	.92	.95	.93	497	454	436	.038	.180	.593	.10	-.06	-.02	
h. pgdiverse	435	2.97	2.84	2.89	2.85	.040	.011	.007	.003	.84	.88	.93	.92	496	456	439	.002	.041	.003	.15	.09	.13	
i. pgprobsolve	432	2.59	2.67	2.78	2.74	.043	.011	.007	.003	.89	.90	.94	.92	489	452	436	.077	.000	.001	-.09	-.20	-.16	
j. pgcitizen	435	2.69	2.66	2.76	2.72	.043	.011	.007	.003	.89	.91	.96	.94	493	455	439	.445	.103	.547	.04	-.07	-.03	
19 evalexp	434	2.96	3.08	3.22	3.16	.033	.008	.005	.003	.68	.71	.74	.73	494	455	439	.001	.000	.000	-.17	-.35	-.27	
20 sameinst	440	3.05	3.16	3.29	3.23	.034	.009	.005	.003	.72	.74	.77	.77	500	461	445	.001	.000	.000	-.16	-.31	-.24	
21 returnexp ^l	439	93%	91%	88%	88%	.0123	.0034	.0023	.0011	--	--	--	--	--	--	--	.159	.001	.003	.07	.18	.16	

IPEDS: 110617

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^B

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	780	3.05	3.00	3.04	3.08	.032	.008	.006	.003	.90	.89	.92	.88	877	826	790	.103	.681	.405	.06	.01	-.03
b. CLaskhelp	776	2.57	2.52	2.24	2.36	.034	.008	.006	.003	.95	.93	1.00	.98	871	825	787	.206	.000	.000	.05	.33	.22
c. CLexplain	772	2.78	2.65	2.41	2.56	.031	.008	.006	.003	.86	.88	1.00	.96	875	830	784	.000	.000	.000	.14	.37	.23
d. CLstudy	768	2.49	2.40	2.17	2.30	.035	.009	.006	.003	.96	.99	1.04	1.04	873	820	780	.015	.000	.000	.09	.31	.18
e. CLproject	762	2.93	2.92	2.54	2.74	.032	.008	.007	.003	.87	.91	1.07	1.00	867	828	776	.649	.000	.000	.02	.37	.19
f. present	760	2.71	2.70	2.51	2.59	.033	.009	.006	.003	.92	.95	1.02	.98	863	813	772	.662	.000	.000	.02	.20	.12
2 a. RIntegrate	751	3.07	2.97	2.93	2.95	.031	.008	.005	.003	.86	.85	.88	.87	844	796	761	.003	.000	.000	.11	.16	.14
b. RIsocietal	745	3.01	2.83	2.84	2.83	.033	.008	.006	.003	.90	.93	.93	.93	845	790	756	.000	.000	.000	.20	.19	.20
c. RIdiverse	745	2.95	2.70	2.66	2.68	.037	.009	.006	.003	1.00	.99	1.01	.99	838	787	754	.000	.000	.000	.26	.29	.27
d. Rlownview	743	2.98	2.87	2.91	2.90	.030	.008	.005	.003	.82	.85	.85	.84	845	789	754	.001	.035	.017	.12	.08	.09
e. Rlperspect	741	3.15	3.00	3.00	3.00	.029	.008	.005	.003	.80	.82	.83	.82	841	787	751	.000	.000	.000	.18	.18	.18
f. Rlnewview	737	3.12	3.02	3.01	3.01	.028	.007	.005	.003	.77	.80	.81	.80	839	784	748	.001	.000	.000	.12	.14	.14
g. Rlconnect	728	3.31	3.23	3.26	3.25	.026	.007	.005	.002	.69	.74	.74	.73	835	776	739	.003	.036	.019	.11	.07	.08
3 a. SFcareer	730	2.51	2.39	2.46	2.47	.037	.009	.006	.003	1.01	.99	1.01	1.01	821	774	740	.001	.166	.309	.13	.05	.04
b. SFotherwork	731	1.98	1.95	1.93	2.01	.038	.010	.007	.003	1.02	1.02	1.04	1.05	826	776	741	.394	.176	.506	.03	.05	-.02
c. SFdiscuss	728	2.24	2.12	2.11	2.17	.037	.009	.006	.003	1.00	.98	1.00	1.00	819	771	738	.001	.001	.053	.13	.13	.07
d. SFperform	723	2.26	2.15	2.25	2.23	.036	.009	.006	.003	.96	.94	.97	.96	813	766	733	.002	.744	.299	.12	.01	.04
4 a. memorize	717	2.89	2.81	2.75	2.77	.032	.008	.006	.003	.86	.88	.89	.89	815	762	727	.022	.000	.000	.09	.15	.13
b. HOapply	708	3.12	3.10	3.13	3.13	.029	.008	.005	.003	.77	.80	.79	.80	807	752	718	.473	.914	.968	.03	.00	.00
c. HOanalyze	702	3.13	3.09	3.11	3.10	.030	.008	.005	.003	.79	.81	.81	.81	798	745	712	.162	.458	.265	.05	.03	.04
d. HOevaluate	699	3.12	2.99	3.04	3.01	.031	.008	.005	.003	.82	.87	.84	.86	799	741	709	.000	.010	.000	.15	.10	.13
e. HOform	695	3.11	3.03	3.07	3.04	.031	.008	.005	.003	.81	.82	.81	.82	787	736	705	.021	.193	.043	.09	.05	.08
5 a. ETgoals	691	3.29	3.21	3.23	3.22	.029	.007	.005	.003	.77	.77	.79	.78	780	734	700	.004	.029	.009	.11	.08	.10
b. ETorganize	690	3.15	3.10	3.14	3.13	.030	.008	.005	.003	.79	.82	.84	.82	785	735	700	.094	.628	.478	.06	.02	.03
c. ETexample	684	3.19	3.17	3.14	3.14	.032	.008	.006	.003	.82	.80	.85	.84	768	726	694	.576	.169	.169	.02	.05	.05
d. ETdraftfb	688	2.96	2.91	2.93	2.90	.035	.009	.006	.003	.93	.93	.96	.96	779	732	698	.160	.321	.074	.05	.04	.07
e. ETfeedback	682	2.88	2.85	2.96	2.91	.035	.009	.006	.003	.92	.91	.92	.92	769	722	691	.312	.042	.513	.04	-.08	-.03
f. etcriteria	680	3.15	3.10	3.17	3.14	.031	.008	.005	.003	.82	.82	.83	.83	769	721	690	.121	.429	.739	.06	-.03	.01
g. etreview	677	3.15	3.11	3.14	3.12	.031	.008	.005	.003	.81	.80	.82	.82	761	718	687	.257	.786	.373	.05	.01	.03
h. etprefer	679	2.87	2.80	2.89	2.85	.034	.009	.006	.003	.90	.88	.91	.90	765	720	688	.047	.706	.395	.08	-.01	.03
i. etdemonstrate	677	3.23	3.19	3.22	3.21	.030	.008	.005	.003	.79	.79	.81	.80	764	719	686	.170	.617	.438	.05	.02	.03

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^B

California State University, Sacramento

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025				
	Comparisons with:			Comparisons with:			Comparisons with:																			
6 a. QRconclude	666	2.69	2.71	2.73	2.72	.036	.009	.006	.003	.92	.91	.92	.92	749	705	675	.553	.310	.398	-.02	-.04	-.03				
b. QRproblem	661	2.53	2.53	2.55	2.53	.037	.009	.006	.003	.95	.97	.97	.97	749	701	671	.978	.531	.865	.00	-.02	-.01				
c. QRevaluate	657	2.57	2.51	2.49	2.51	.037	.009	.006	.003	.94	.94	.96	.95	741	697	666	.138	.026	.115	.06	.09	.06				
7 a. wrshortnum	653	7.66	7.66	7.43	7.53	.242	.065	.044	.022	6.18	6.61	6.52	6.64	749	696	663	.997	.351	.603	.00	.04	.02				
b. wrmednum	654	3.87	3.92	3.76	3.58	.179	.048	.032	.016	4.59	4.85	4.74	4.67	749	695	663	.775	.558	.104	-.01	.02	.06				
c. wrlongnum	656	2.54	2.35	2.19	2.06	.172	.043	.029	.014	4.40	4.40	4.24	4.11	741	692	664	.293	.042	.006	.04	.08	.12				
— wrpages	650	91.04	88.99	84.58	81.62	4.072	1.082	.717	.348	103.80	109.38	106.08	103.30	743	690	658	.627	.119	.021	.02	.06	.09				
8 a. DDrace	656	3.35	3.16	2.99	3.04	.032	.009	.007	.003	.82	.90	.97	.94	758	711	668	.000	.000	.000	.22	.37	.33				
b. DDeconomic	653	3.27	3.08	2.96	3.04	.032	.009	.006	.003	.82	.89	.95	.91	752	705	664	.000	.000	.000	.20	.32	.25				
c. DDreligion	653	3.15	2.93	2.85	2.91	.035	.009	.007	.003	.90	.95	.99	.96	747	699	663	.000	.000	.000	.22	.29	.24				
d. DDpolitical	651	2.86	2.76	2.77	2.83	.039	.010	.007	.003	.99	.98	1.00	.97	733	690	660	.007	.014	.444	.11	.10	.03				
e. ddsexorient	649	3.03	2.92	2.78	2.82	.037	.010	.007	.003	.94	.96	1.02	1.00	736	694	659	.005	.000	.000	.11	.25	.22				
f. ddcountry	653	2.94	2.76	2.62	2.68	.037	.009	.007	.003	.94	.96	1.01	.98	742	698	663	.000	.000	.000	.20	.32	.26				
9 a. LSreading	643	3.20	3.11	3.16	3.13	.031	.008	.005	.003	.78	.80	.79	.81	729	681	652	.002	.199	.017	.12	.05	.09				
b. LSnotes	642	3.01	2.93	2.99	2.95	.034	.009	.006	.003	.87	.90	.91	.92	730	683	652	.025	.579	.072	.09	.02	.07				
c. LSsummary	642	3.00	2.93	3.02	2.97	.034	.009	.006	.003	.85	.87	.87	.88	727	680	651	.056	.611	.464	.08	-.02	.03				
10 challenge	635	5.53	5.52	5.63	5.56	.050	.013	.009	.004	1.27	1.29	1.30	1.31	718	674	644	.835	.039	.554	.01	-.08	-.02				
11 a. intern ^l	636	38%	41%	40%	48%	.0193	.0049	.0033	.0017	--	--	--	--	--	--	--	.154	.353	.000	-.06	-.04	-.19				
b. leader ^l	632	24%	25%	25%	32%	.0171	.0043	.0029	.0016	--	--	--	--	--	--	--	.844	.931	.000	-.01	.00	-.16				
c. learncom ^l	632	20%	19%	18%	21%	.0158	.0039	.0027	.0014	--	--	--	--	--	--	--	.617	.475	.260	.02	.03	-.05				
d. abroad ^l	632	5%	8%	8%	11%	.0087	.0027	.0018	.0011	--	--	--	--	--	--	--	.007	.011	.000	-.12	-.11	-.24				
e. research ^l	629	19%	20%	17%	23%	.0157	.0040	.0026	.0014	--	--	--	--	--	--	--	.761	.239	.038	-.01	.05	-.09				
f. capstone ^l	631	46%	41%	42%	45%	.0199	.0049	.0034	.0017	--	--	--	--	--	--	--	.008	.080	.648	.11	.07	.02				
12 servcourse	622	1.86	1.78	1.76	1.77	.029	.007	.005	.003	.73	.74	.77	.75	701	662	630	.010	.002	.004	.11	.12	.11				
13 a. Qlstudent	627	5.58	5.58	5.61	5.62	.054	.013	.010	.005	1.35	1.33	1.41	1.35	707	672	636	.941	.529	.409	.00	-.02	-.03				
b. Qladvisor	615	5.19	5.19	5.48	5.35	.069	.017	.012	.006	1.72	1.72	1.70	1.73	694	650	623	.976	.000	.024	.00	-.17	-.09				
c. Qlfaculty	620	5.54	5.50	5.71	5.64	.056	.014	.010	.005	1.39	1.41	1.38	1.36	701	656	628	.545	.002	.074	.02	-.12	-.07				
d. Qlstaff	492	5.10	5.11	5.28	5.14	.081	.019	.013	.006	1.80	1.68	1.70	1.69	545	518	497	.931	.034	.598	.00	-.10	-.03				
e. Qladmin	576	5.04	5.06	5.30	5.13	.071	.018	.012	.006	1.71	1.69	1.68	1.69	649	608	583	.815	.000	.190	-.01	-.16	-.06				

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	625	3.10	3.12	3.08	3.09	.031	.008	.005	.003	.78	.76	.78	.77	701	662	633	.424	.695	.835	-.03	.02	.01
b. SEacademic	621	2.96	2.91	2.98	2.95	.034	.009	.006	.003	.85	.86	.89	.87	702	661	629	.135	.670	.716	.06	-.02	.01
c. SElearnsup	624	2.86	2.83	2.89	2.89	.038	.010	.007	.003	.95	.95	.96	.94	703	661	632	.473	.443	.469	.03	-.03	-.03
d. SEdiverse	624	2.89	2.70	2.65	2.66	.038	.010	.007	.003	.94	.98	1.01	.99	710	666	633	.000	.000	.000	.19	.23	.23
e. SEsocial	622	2.82	2.80	2.76	2.84	.037	.009	.007	.003	.91	.92	.97	.94	702	664	631	.665	.130	.533	.02	.06	-.02
f. SEwellness	621	2.85	2.76	2.73	2.76	.037	.009	.007	.003	.92	.94	.98	.95	703	662	630	.021	.001	.016	.09	.12	.09
g. SEonacad	622	2.25	2.18	2.23	2.19	.040	.010	.007	.003	1.00	.99	1.03	1.01	700	660	630	.090	.612	.096	.07	.02	.07
h. SEactivities	622	2.68	2.58	2.44	2.63	.039	.010	.007	.003	.98	.97	1.06	1.01	700	665	631	.018	.000	.203	.10	.23	.05
i. SEevents	621	2.43	2.30	2.23	2.28	.039	.010	.007	.003	.98	.98	1.02	1.00	700	660	629	.001	.000	.000	.14	.19	.15
15 a. sbmyself	623	3.28	3.27	3.34	3.31	.029	.007	.005	.002	.73	.71	.70	.72	699	657	631	.737	.025	.235	.01	-.09	-.05
b. sbvalued	621	2.90	2.92	3.06	3.00	.035	.008	.006	.003	.86	.82	.81	.83	692	653	629	.543	.000	.006	-.03	-.20	-.12
c. sbcommunity	623	2.95	2.94	3.02	3.01	.034	.008	.006	.003	.84	.82	.83	.83	698	658	631	.767	.037	.077	.01	-.09	-.07
16 a. tmprephrs	624	15.49	15.68	15.04	15.17	.335	.089	.060	.030	8.36	8.78	8.68	8.72	713	663	633	.586	.186	.338	-.02	.05	.04
b. tmcocurrhrs	622	4.38	4.15	4.10	4.79	.272	.066	.048	.024	6.79	6.58	6.91	7.11	696	660	631	.400	.312	.140	.04	.04	-.06
c. tmworkonhrs	615	3.17	3.15	2.72	3.43	.273	.067	.044	.024	6.77	6.64	6.40	6.95	690	647	623	.933	.103	.336	.00	.07	-.04
d. tmworkoffhrs	623	14.21	12.39	15.07	13.15	.506	.129	.096	.046	12.62	12.80	13.93	13.37	705	668	632	.001	.096	.037	.14	-.06	.08
— tmworkhrs	615	17.39	15.53	17.78	16.56	.533	.135	.098	.047	13.20	13.33	14.10	13.61	695	656	623	.001	.478	.120	.14	-.03	.06
e. tmservicehrs	622	3.51	2.98	2.98	3.06	.232	.057	.039	.019	5.78	5.69	5.64	5.58	700	657	630	.028	.025	.057	.09	.09	.08
f. tmrelaxhrs	623	10.90	11.13	10.49	10.90	.325	.084	.057	.028	8.11	8.34	8.17	8.13	708	660	631	.505	.207	.992	-.03	.05	.00
g. tmcarehrs	620	6.52	6.05	8.54	6.57	.430	.106	.086	.039	10.71	10.55	12.45	11.34	697	670	629	.283	.000	.919	.05	-.16	.00
h. tmcommutehrs	622	7.32	5.83	4.35	4.53	.258	.062	.042	.021	6.43	6.16	6.12	5.97	695	655	629	.000	.000	.000	.24	.48	.47
17 reading	612	2.96	2.79	2.88	2.75	.046	.012	.008	.004	1.14	1.16	1.16	1.17	692	649	620	.000	.092	.000	.15	.07	.18
— tmreadinghrs	612	7.85	7.28	7.44	7.00	.265	.064	.045	.022	6.57	6.36	6.53	6.32	685	647	619	.037	.130	.002	.09	.06	.13

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Sacramento State		Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Sacramento State	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:			
	Sacramento State	Sacramento State												Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public
18 a. pgwrite	621	3.12	3.04	3.09	3.06	.032	.009	.006	.003	.81	.86	.87	.87	711	663	630	.024	.311	.081	.09	.04	.07	
b. pgspeak	618	3.00	2.95	2.98	2.98	.036	.009	.006	.003	.90	.90	.92	.92	697	656	626	.153	.483	.566	.06	.03	.02	
c. pgthink	620	3.32	3.29	3.31	3.32	.031	.008	.005	.003	.78	.77	.78	.78	698	656	628	.470	.884	.895	.03	.01	-.01	
d. pganalyze	621	2.91	2.95	2.94	2.95	.039	.010	.007	.003	.96	.94	.95	.95	697	657	629	.386	.474	.287	-.04	-.03	-.04	
e. pgwork	621	2.78	2.89	3.03	3.00	.039	.010	.006	.003	.97	.96	.93	.94	698	654	628	.007	.000	.000	-.11	-.27	-.23	
f. pgothers	623	3.10	3.07	3.02	3.07	.034	.009	.006	.003	.85	.87	.93	.89	707	667	632	.330	.018	.374	.04	.09	.03	
g. pgvalues	620	2.91	2.84	2.90	2.90	.040	.010	.007	.003	.99	.97	.98	.98	697	656	628	.085	.800	.836	.07	.01	.01	
h. pgdiverse	619	3.13	2.94	2.92	2.92	.037	.010	.007	.003	.91	.94	.97	.96	705	660	628	.000	.000	.000	.20	.21	.21	
i. pgprobsolve	615	2.89	2.88	2.93	2.93	.040	.009	.007	.003	1.00	.94	.94	.94	683	647	622	.836	.303	.248	.01	-.04	-.05	
j. pgcitizen	620	2.85	2.73	2.80	2.79	.040	.010	.007	.003	1.01	.99	1.00	1.00	697	656	628	.005	.242	.117	.12	.05	.06	
19 evalexp	620	3.14	3.15	3.26	3.24	.031	.008	.005	.003	.77	.78	.77	.78	700	656	628	.600	.000	.001	-.02	-.17	-.13	
20 sameinst	623	3.23	3.19	3.28	3.24	.033	.008	.006	.003	.83	.81	.82	.83	700	658	631	.220	.220	.966	.05	-.05	.00	

IPEDS: 110617

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."



NSSE 2025
High-Impact Practices
California State University, Sacramento

About Your *High-Impact Practices* Report

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-Impact Practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. As a result, participation in these practices has the potential to be very influential and rewarding (Kilgo et al., 2015; Kuh, 2008). NSSE founding director George Kuh recommends that institutions should aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major (NSSE, 2007).

NSSE asks students about their participation in the six HIPs shown in the box at right. Unlike most questions on the NSSE survey, the HIP questions are not limited to the current school year. Thus, senior students' responses include participation from prior years.

High-Impact Practices in NSSE

Service-Learning

Courses that included a community-based project

Learning Community

Formal program where groups of students take two or more classes together

Research with Faculty

Work with a faculty member on a research project

Internship or Field Experience

Internship, co-op, field experience, student teaching, or clinical placement

Study Abroad

Culminating Senior Experience

Capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.

Report Sections

Participation Comparisons (p. 3)

Displays HIP participation for your students compared with that of students at your comparison group institutions. Two views present insights into your students' HIP participation:

Overall HIP Participation

Displays the percentage of students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

Statistical Comparisons

Comparisons of participation in each HIP and overall for your students relative to those at comparison group institutions, with tests of significance and effect sizes.

Response Detail (pp. 4-5)

Provides complete response frequencies for the relevant HIP questions for your students and those at your comparison group institutions. First-year results include a summary of their expectations for future HIP participation.

Participation by Student Social Identities and Experiences (p. 6-End)

Displays your students' participation in each HIP by selected student social identities and experiences.

Interpreting Comparisons

HIP participation varies more among students within an institution than it does between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It is equally important to understand how student engagement (including HIP participation) varies *within* your institution. The table beginning on page 6 provides an initial look at how HIP participation varies by selected student social identities and experiences. Your NSSE Tableau dashboard and Report Builder (released in the fall) offer further perspectives on internal variation to help you investigate your students' HIP participation in depth.

Kilgo, C. A., Sheets, J. K. E., & Pascarella, E. T. (2015). The link between high-impact practices and student learning: Some longitudinal evidence. *Higher Education, 69*, 509-525.

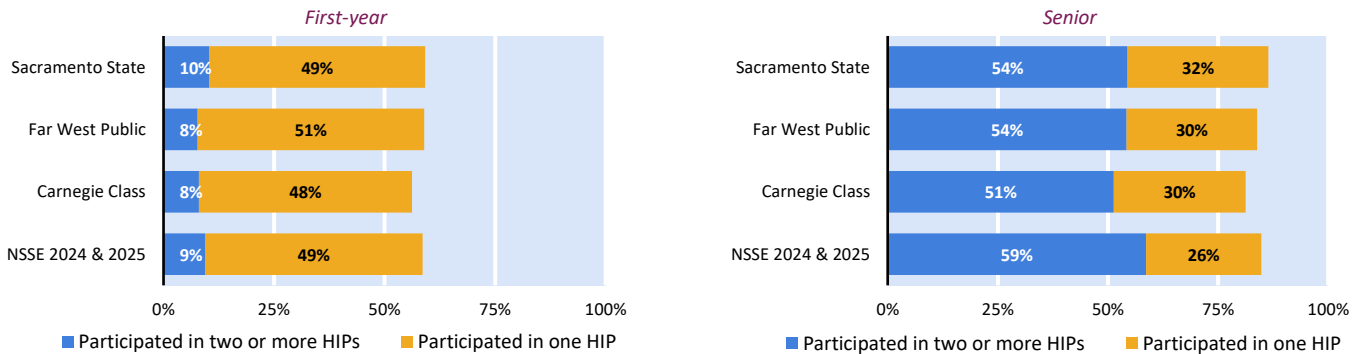
Kuh, G. D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter*. Association of American Colleges and Universities.

National Survey of Student Engagement (2007). *Experiences that matter: Enhancing student learning and success—Annual Report 2007*. Indiana University Center for Postsecondary Research.

Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment, 13* (Summer/Fall), pp. 22-38.

Overall HIP Participation

The figures below display the level of participation of students in High-Impact Practices. Both figures include participation in service-learning, learning communities, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated in at least one or in two or more HIPs. It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group. (Comparison group percentages appear on the following pages.)

Your students' participation compared with:

	Sacramento State	Far West Public		Carnegie Class		NSSE 2024 & 2025		
	%	Difference ^a	ES ^b	Difference ^a	ES ^b	Difference ^a	ES ^b	
<i>First-year</i>								
Service-Learning	58	+2	.05	+5	.09	+4	.07	
Learning Community	10	+1	.05	+1	.05	-1	-.03	
Research with Faculty	4	-0	-.02	-1	-.03	-1	-.06	
Participated in at least one	59	+0	.00	+3	.06	+1	.01	
Participated in two or more	10	+3	*.09	+2	.08	+1	.03	
<i>Senior</i>								
Service-Learning	68	+6	** .12	+9	*** .18	+7	*** .14	
Learning Community	20	+1	.02	+1	.03	-2	-.05	
Research with Faculty	19	-0	-.01	+2	.05	-3	* -.09	
Internship or Field Exp.	38	-3	-.06	-2	-.04	-10	*** -.19	
Study Abroad	5	-3	** -.12	-3	* -.11	-6	*** -.24	
Culminating Senior Exp.	46	+5	** .11	+4	.07	+1	.02	
Participated in at least one	86	+3	.07	+5	*** .14	+2	.05	
Participated in two or more	54	+0	.00	+3	.06	-4	* -.08	

a. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.

b. Cohen's *h* (standardized difference between two proportions). Effect sizes indicate the practical importance of observed differences. For service-learning, internships, study abroad, and culminating senior experiences, an ES of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an ES of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2018).

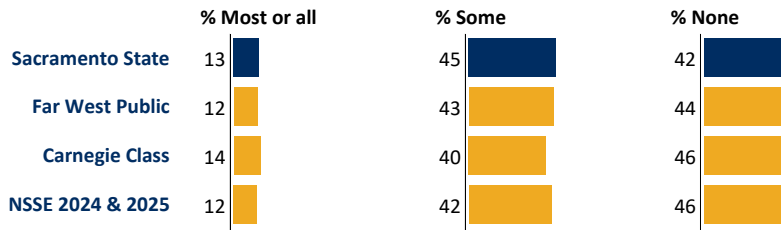
p* < .05, *p* < .01, ****p* < .001 (z-test comparing participation rates).

Note: Participation includes the percentage of students who responded "done or in progress" except for service-learning which is the percentage who responded that at least "some" courses included a community-based project. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

First-year students

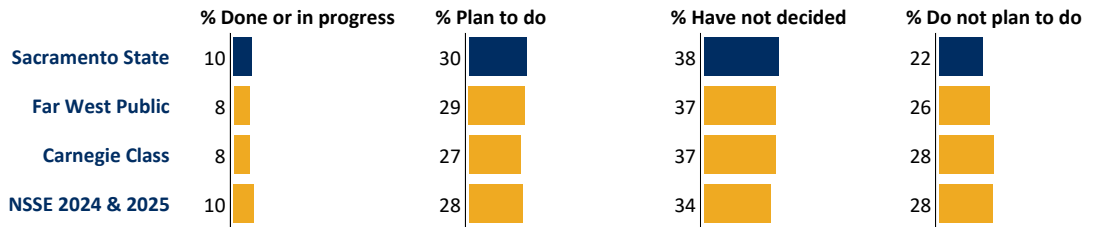
Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?



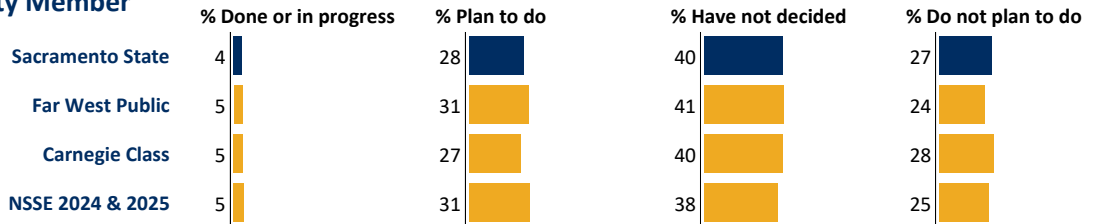
Learning Community

Participate in a learning community or some other formal program where groups of students take two or more classes together.



Research with a Faculty Member

Work with a faculty member on a research project.



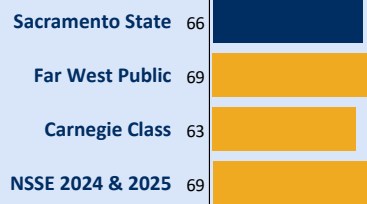
Plans to Participate^a

Knowing whether first-year students *plan* to participate in upper-division HIPs can reveal insights about HIP demand, awareness of opportunities, and the clarity of institutional information. These results might also point to topics for additional exploration, such as what contributes to students' expectations, their assumptions about who can participate, or why other students are undecided or have no plans to participate in the activity.

Percentage responding "Plan to do"

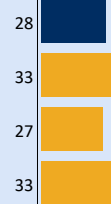
Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



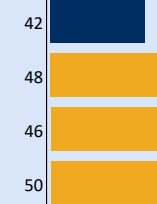
Study Abroad

Participate in a study abroad program.



Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.).



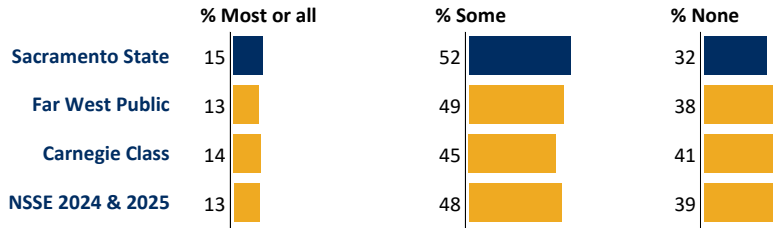
a. Refer to your *Frequencies and Statistical Comparisons* for details on the other response options.

Note: Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

Seniors

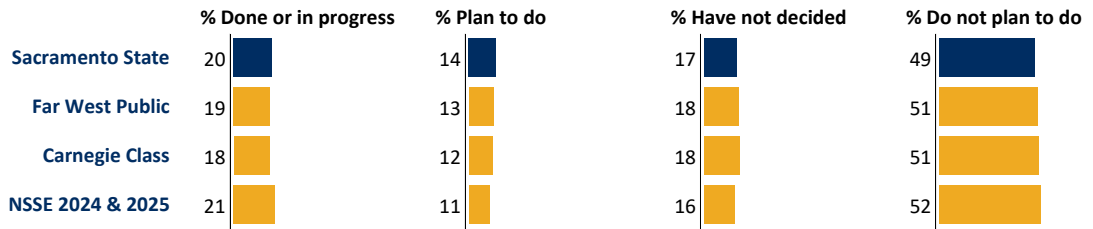
Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?



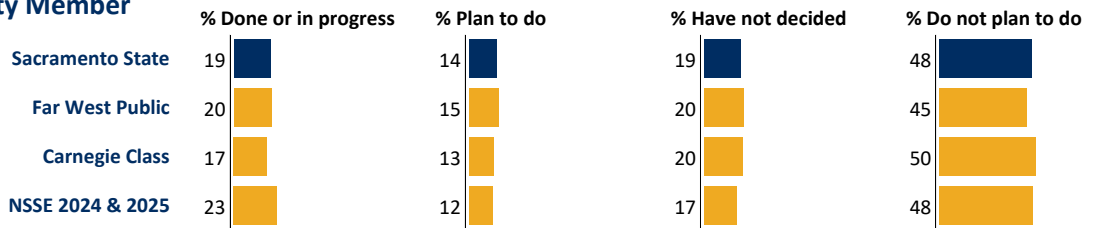
Learning Community

Participate in a learning community or some other formal program where groups of students take two or more classes together.



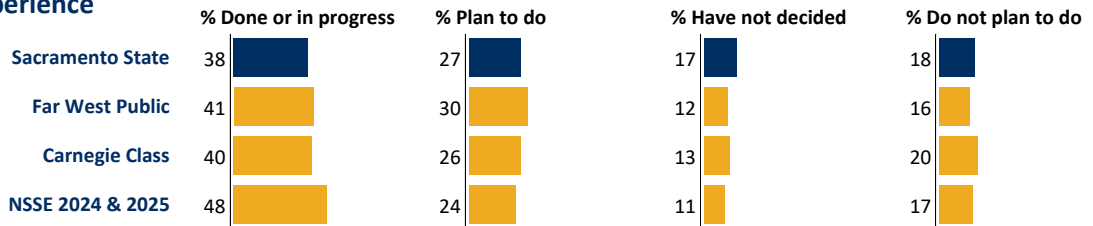
Research with a Faculty Member

Work with a faculty member on a research project.



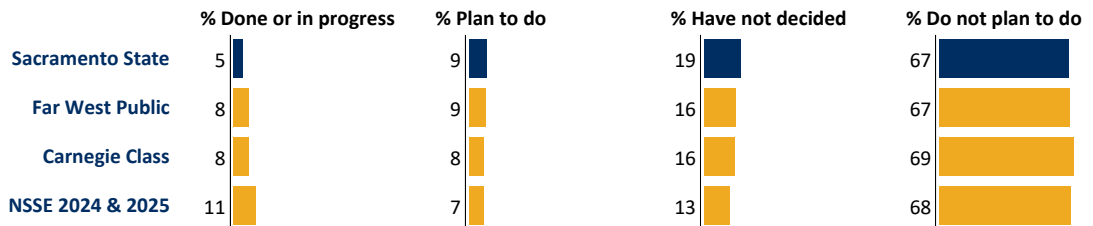
Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



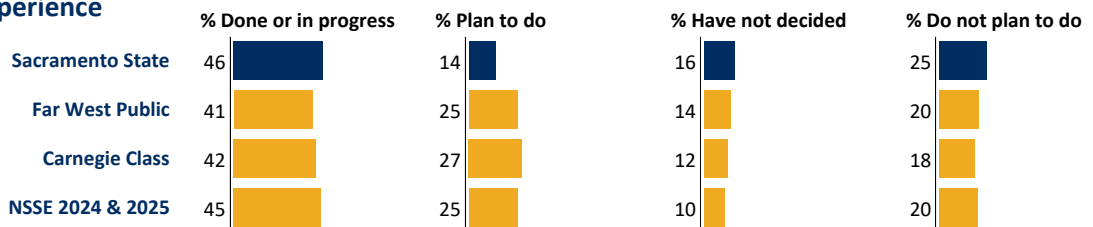
Study Abroad

Participate in a study abroad program.



Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.).



Note: Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	<i>First-year</i>						<i>Senior</i>											
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience	
Major category ^a	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Arts & humanities	16/30	53	3/30	10	3/30	10	47/74	64	9/75	12	14/74	19	19/75	25	7/75	9	47/75	63
Bio. sci., agric., and natural res.	19/32	59	2/32	6	0/32	0	21/31	68	8/31	26	13/31	42	11/31	35	2/31	6	16/31	52
Physical sci., math, computer sci.	13/25	52	1/27	4	2/27	7	25/37	68	10/37	27	8/38	21	15/38	39	4/38	11	29/37	78
Social sciences	29/44	66	7/44	16	1/43	2	103/154	67	29/156	19	41/155	26	66/156	42	5/155	3	78/156	50
Business	32/55	58	4/55	7	1/55	2	54/82	66	11/82	13	7/82	9	26/82	32	3/81	4	37/81	46
Communications, media, public rel.	5/9	56	0/9	0	0/9	0	12/19	63	2/19	11	1/19	5	2/19	11	0/19	0	6/19	32
Education	3/4	75	2/4	50	2/4	50	9/9	100	3/9	33	2/9	22	7/9	78	0/9	0	6/9	67
Engineering	22/42	52	4/42	10	4/42	10	14/30	47	8/30	27	9/30	30	16/30	53	3/30	10	25/30	83
Health professions	74/131	56	11/132	8	2/132	2	79/102	77	30/103	29	19/102	19	53/103	51	3/103	3	27/103	26
Social service professions	28/46	61	4/46	9	0/46	0	32/43	74	9/42	21	5/43	12	18/43	42	2/43	5	6/43	14
Undecided/undeclared	3/5	60	0/5	0	1/5	20	1/1	100	0/1	0	0/1	0	0/1	0	0/1	0	0/1	0
Transfer status	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Started here	230/404	57	36/407	9	15/406	4	134/175	77	43/178	24	31/177	18	76/178	43	13/178	7	85/178	48
Started elsewhere	12/18	67	3/18	17	1/18	6	290/436	67	86/435	20	92/436	21	175/437	40	16/436	4	202/435	46
Enrollment status ^b	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Not full-time	2/4	50	0/4	0	0/4	0	74/116	64	17/118	14	19/116	16	33/119	28	7/117	6	48/118	41
Full-time	260/446	58	42/452	9	17/452	4	362/512	71	114/519	22	109/519	21	226/522	43	24/520	5	247/518	48
First-generation ^c	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Continuing generation	75/128	59	13/128	10	7/128	5	137/210	65	52/209	25	46/209	22	99/210	47	13/210	6	112/210	53
First-generation	151/269	56	26/272	10	8/271	3	267/371	72	71/376	19	71/375	19	143/377	38	13/375	3	160/375	43
I prefer not to respond	15/24	63	0/24	0	1/24	4	20/30	67	5/30	17	6/30	20	9/30	30	3/30	10	14/30	47
Race/ethnicity ^d	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Asian	70/125	56	13/125	10	6/125	5	103/145	71	36/145	25	29/144	20	61/146	42	9/145	6	74/146	51
Black or African American	29/45	64	10/45	22	6/45	13	45/62	73	16/64	25	14/64	22	28/64	44	3/64	5	30/63	48
Hispanic, Latina/o, Latine, or Latinx	109/185	59	15/187	8	4/187	2	151/212	71	39/214	18	36/214	17	81/214	38	7/214	3	75/212	35
Indigenous, American Indian, etc.	9/10	90	0/10	0	1/10	10	16/21	76	3/21	14	9/21	43	9/21	43	1/21	5	11/21	52
Middle Eastern or North African	6/8	75	2/9	22	2/9	22	15/20	75	4/19	21	3/20	15	12/20	60	0/20	0	9/20	45
Native Hawaiian or Pacific Islander	9/13	69	4/13	31	3/13	23	6/10	60	3/10	30	2/9	22	5/10	50	1/10	10	6/10	60
White	54/105	51	6/106	6	3/105	3	142/224	63	47/225	21	60/223	27	100/225	44	12/225	5	127/224	57
Another race or ethnicity	2/9	22	1/9	11	2/9	22	9/14	64	1/15	7	3/15	20	2/15	13	0/15	0	6/15	40
I prefer not to respond	3/5	60	0/5	0	0/5	0	18/25	72	7/26	27	2/26	8	11/26	42	2/25	8	11/26	42

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	<i>First-year</i>						<i>Senior</i>												
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience		
	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	
International status																			
Not an international student	232/408	57	38/411	9	16/410	4	412/593	69	121/597	20	114/596	19	243/599	41	24/597	4	275/597	46	
International student	9/13	69	1/13	8	0/13	0	11/16	69	6/16	38	8/16	50	7/16	44	4/16	25	10/16	63	
Gender identity^d																			
Woman	165/275	60	26/277	9	8/276	3	297/403	74	89/403	22	86/402	21	174/404	43	18/403	4	183/404	45	
Man	70/127	55	13/128	10	8/128	6	106/175	61	29/178	16	27/178	15	58/179	32	9/178	5	83/177	47	
Trans/Transgender	1/5	20	0/5	0	0/5	0	7/9	78	2/9	22	4/9	44	6/9	67	0/9	0	8/9	89	
Agender or gender neutral	0/2	0	0/2	0	0/2	0	3/3	100	1/4	25	2/4	50	1/4	25	0/4	0	2/4	50	
Demigender	0/0		0/0		0/0		0/0		0/0		0/0		0/0		0/0		0/0		
Genderqueer, non-binary, etc.	5/13	38	0/13	0	0/13	0	8/15	53	4/15	27	6/15	40	10/15	67	1/15	7	10/15	67	
Two-spirit	0/1	0	0/1	0	0/1	0	1/1	100	0/1	0	0/1	0	1/1	100	0/1	0	1/1	100	
Cis/Cisgender	13/18	72	1/18	6	1/18	6	40/53	75	12/54	22	6/53	11	21/54	39	7/54	13	26/54	48	
Questioning or unsure	0/2	0	0/2	0	0/2	0	1/1	100	1/1	100	1/1	100	1/1	100	0/1	0	1/1	100	
Another gender identity	0/0		0/0		0/0		0/0		0/0		0/0		0/0		0/0		0/0		
I prefer not to respond	2/6	33	0/6	0	0/6	0	11/16	69	4/16	25	2/16	13	7/16	44	0/16	0	9/16	56	
Sexual orientation^d																			
Straight or heterosexual	183/317	58	31/320	10	12/319	4	310/436	71	94/439	21	82/438	19	173/441	39	19/440	4	194/440	44	
Bisexual	32/46	70	6/46	13	3/46	7	52/88	59	10/88	11	25/88	28	37/88	42	4/88	5	47/88	53	
Lesbian	6/18	33	3/18	17	2/18	11	5/7	71	2/7	29	0/7	0	4/7	57	0/7	0	3/7	43	
Gay	6/9	67	1/9	11	1/9	11	8/9	89	1/9	11	1/9	11	3/9	33	0/9	0	4/8	50	
Queer	2/8	25	2/8	25	1/8	13	10/16	63	6/16	38	5/16	31	8/16	50	1/16	6	10/16	63	
Pansexual or polysexual	4/9	44	2/9	22	1/9	11	6/11	55	1/11	9	2/11	18	4/11	36	0/11	0	6/11	55	
Ace, gray, or asexual	5/11	45	1/11	9	1/11	9	5/8	63	4/8	50	2/8	25	5/8	63	1/8	13	5/8	63	
Demisexual	1/4	25	1/4	25	1/4	25	7/10	70	2/10	20	1/10	10	5/10	50	1/10	10	5/10	50	
Questioning or unsure	6/10	60	2/10	20	1/10	10	4/6	67	0/6	0	2/6	33	3/6	50	1/6	17	3/6	50	
Another sexual orientation	0/0		0/0		0/0		1/3	33	0/3	0	0/3	0	0/3	0	0/3	0	0/3	0	
I prefer not to respond	12/22	55	1/22	5	1/22	5	34/48	71	13/49	27	8/49	16	22/49	45	2/48	4	22/49	45	
Age^b																			
FY 21+, Seniors 25+	3/4	75	1/4	25	0/4	0	162/242	67	48/247	19	52/246	21	92/247	37	12/245	5	110/245	45	
FY < 21, Seniors < 25	259/446	58	41/452	9	17/452	4	274/386	71	83/390	21	76/389	20	167/394	42	19/392	5	185/391	47	

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	First-year						Senior												
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience		
	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	
Disability status^d																			
Sensory disability	2/2	100	0/2	0	0/2	0	2/2	100	0/2	0	1/2	50	1/2	50	0/2	0	1/2	50	
Physical disability	2/2	100	2/2	100	0/2	0	2/3	67	1/3	33	0/3	0	2/3	67	0/3	0	1/3	33	
Mental health or develop. disability	14/28	50	5/29	17	3/29	10	35/54	65	9/56	16	13/56	23	30/56	54	3/56	5	28/55	51	
Another disability or condition	5/5	100	0/5	0	0/5	0	7/8	88	2/8	25	3/8	38	3/8	38	0/8	0	4/8	50	
Multiple types of disab. or cond.	13/17	76	2/17	12	0/17	0	36/51	71	11/51	22	15/51	29	17/51	33	1/51	2	26/51	51	
No disability or condition	189/342	55	28/344	8	12/343	3	317/455	70	96/457	21	86/457	19	183/459	40	23/458	5	211/458	46	
I prefer not to respond	12/20	60	1/20	5	0/20	0	20/32	63	7/32	22	4/32	13	12/32	38	1/32	3	12/32	38	
Residence																			
Not on campus	168/300	56	26/302	9	11/302	4	403/581	69	120/584	21	115/583	20	236/586	40	25/585	4	267/584	46	
On campus	68/114	60	12/115	10	4/114	4	19/27	70	7/28	25	7/28	25	14/28	50	3/28	11	18/28	64	
Athlete status						0				0									
Not an athlete	229/402	57	36/405	9	14/404	3	414/598	69	125/602	21	120/601	20	246/604	41	28/602	5	281/602	47	
Student-athlete	4/8	50	1/8	13	0/8	0	5/7	71	2/7	29	1/7	14	3/7	43	0/7	0	3/7	43	
Greek membership																			
Not a member	230/403	57	35/406	9	15/405	4	400/568	70	110/570	19	109/569	19	232/572	41	26/572	5	260/570	46	
Member	6/10	60	3/10	30	0/10	0	17/31	55	12/32	38	10/32	31	14/32	44	1/32	3	19/32	59	
Military status																			
No military service	234/412	57	38/415	9	15/414	4	410/589	70	124/592	21	120/591	20	244/594	41	28/592	5	276/593	47	
Current or former military service	1/1	100	0/1	0	0/1	0	9/16	56	2/17	12	1/17	6	4/17	24	0/17	0	8/16	50	
Satisfaction^e																			
Fair or poor	43/86	50	7/88	8	2/87	2	60/109	55	18/110	16	11/108	10	35/110	32	6/110	5	51/109	47	
Good or excellent	202/339	60	31/340	9	13/340	4	365/502	73	111/506	22	113/507	22	216/508	43	23/506	5	237/507	47	
Overall	262/450	58	42/456	10	17/456	4	436/628	68	131/637	20	128/635	19	259/641	38	31/637	5	295/636	46	

Notes: Results are of those responding "done or in progress" except for service-learning which is the percentage responding that at least "some" courses included a community-based project. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status if applicable. Percentages are within-group and can be read, for example, "X% of business major respondents participated in a learning community."

a. NSSE's default categories, based on first major if more than one was reported. Customizable major categories are available in your NSSE Tableau dashboards and Report Builder (released in the fall). Excludes majors categorized as "all other."

b. Institution-reported variable.

c. No parent, guardian, or person who raised you holds a bachelor's degree.

d. Select-all-that-apply item; students may be represented in more than one category.

e. Based on responses to "How would you evaluate your entire educational experience at this institution?"



NSSE 2025

Multi-Year Report

California State University, Sacramento

About Your Multi-Year Report

For institutions participating in multiple NSSE administrations since 2013, the year of the last survey update, this report presents year-to-year results for Engagement Indicators (EIs), High-Impact Practices (HIPs), and key academic challenge items to illustrate patterns of change or stability. It also provides details such as numbers of respondents, standard deviations, and standard errors so that statistical tests can be calculated.

For more information and recommendations for analyzing NSSE data over time, view our webinar entitled *Recommendations for Using Multiple Years of NSSE Data*: <http://go.iu.edu/2R1r>

This report contains three main parts: (a) a page that provides a quick reference to important information about each year's administration, (b) multi-year figures, and (c) detailed statistics. Key terms and features are illustrated below.

Report sections

Administration Summaries (p. 3)	A summary of respondent counts, response rates, sampling errors, and administration details for each participation year.
Engagement Results by Theme (pp. 4-7)	Results for ten EIs and selected individual survey items are displayed, organized under four broad themes. The Academic Challenge theme is represented by four EIs as well as several individual items. The three remaining engagement themes (Learning with Peers, Experiences with Faculty, and Campus Environment) are each represented by two EIs.
High-Impact Practices (pp. 8-9)	Results for six HIPs are displayed. First-year student results indicate students who participated in service-learning, a learning community, and research with faculty, and who <i>planned to do</i> an internship or field experience, study abroad, and a culminating senior experience. Senior results indicate students who participated in all six.
Detailed Statistics (pp. 10-13)	Displays detailed information for results including counts, standard errors, and confidence intervals (CIs) for each measure.

Interpreting year-to-year results

When examining year-to-year results, you may wonder whether observed differences signify meaningful change and whether a trend is indicated. Figures display CIs around each score showing the range of values that is estimated to contain the population score 95% of the time. Upper and lower CI bounds are also reported in the Detailed Statistics section.

For further investigation

The Report Builder, updated with current data in the fall, allows for multi-year analysis of Engagement Indicators and individual items (including HIPs). It also affords the analysis of results by subpopulation. The Report Builder can be accessed via the NSSE Institution Interface.

The precision of an institution's population estimates can vary between administrations. An important early step in conducting a multi-year analysis is to review data quality. The values in the tables below were drawn from your *Administration Summary* reports.

Response Details by Participation Year

Year	First-year students			Seniors						
	Response rate ^a	Sampling error ^b	Total respondents ^c	Full completions	Partial completions	Response rate ^a	Sampling error ^b	Total respondents ^c	Full completions	Partial completions
2013										
2014	22%	+/- 3.3%	710	591	119	26%	+/- 1.9%	1,872	1,614	258
2015										
2016										
2017	22%	+/- 2.6%	1,133	882	251	26%	+/- 1.8%	2,093	1,726	367
2018										
2019										
2020	9%	+/- 4.5%	438	240	198	12%	+/- 3.9%	561	371	190
2021										
2022	20%	+/- 3.3%	714	434	280	19%	+/- 2.0%	1,964	1,366	598
2023	16%	+/- 3.4%	686	443	243	17%	+/- 2.1%	1,847	1,402	445
2024	8%	+/- 5.5%	292	197	95	7%	+/- 4.3%	473	351	122
2025	14%	+/- 3.8%	576	411	165	13%	+/- 3.3%	786	598	188

Administration Details by Participation Year

Year	Recruitment method	Sample type	Incentives offered	Additional question sets	Report Sample identified ^d	BCSSE	FSSE
2013							
2014	Email	Census	Yes	California State University		No	No
2015							
2016							
2017	Email	Census	Yes	Academic Advising, California State University	No	Yes	No
2018							
2019							
2020	Email	Census	No	FY Experiences / Sr Transitions, Inclusiv & Cult Div	No	Yes	Yes
2021							
2022	Email	Census	No	Inclusiv & Cult Div, HIP Quality	No	Yes	Yes
2023	Email	Census	Yes	Inclusiv. & Cultural Div., Mental Heath	No	Yes	Yes
2024	Email	Census	No	Inclusiv. & Cultural Div., Mental Health & Well-Being	No	Yes	Yes
2025	Email	Census	Yes	Inclusiv. & Cultural Div., Mental Health & Well-Being	No	Yes	Yes

Note: All of your institution's participation years since 2013 (the first year of the updated NSSE) are reported. Years in which your institution did not participate are blank.

a. Response rates (number of respondents divided by sample size) are adjusted for ineligibility, nondeliverable addresses, and students who were unavailable during the survey administration.

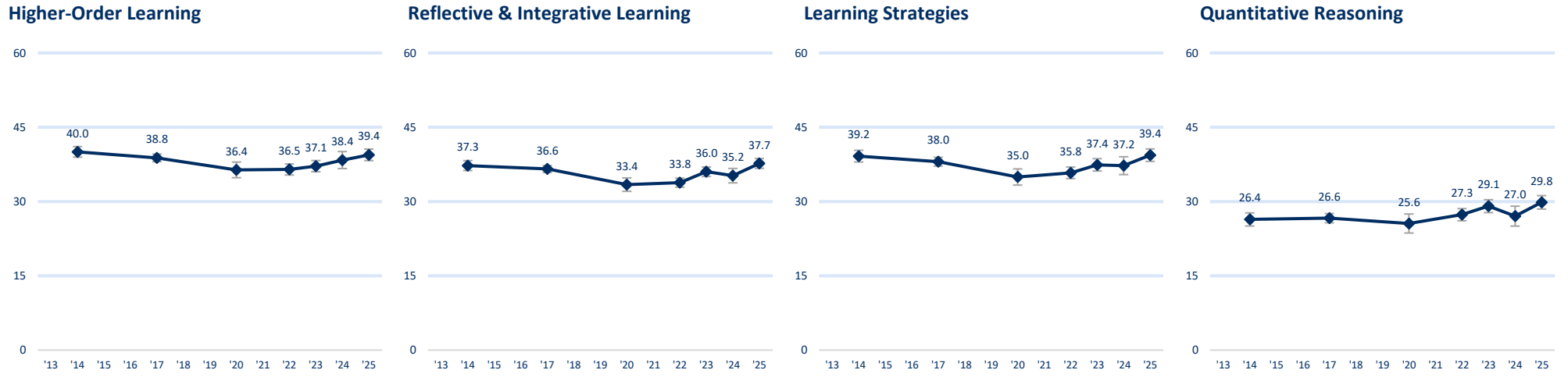
b. Sampling error gauges the precision of results based on a sample survey. It is an estimate (at the 95% confidence level) of how much results for your respondents could differ from those of the entire population of students at your institution. While data with larger sampling errors (such as +/-10%) need not be dismissed out of hand, such results should be interpreted more conservatively.

c. Count used to calculate response rates and sampling errors for each *Administration Summary* report. Includes all census-administered and randomly sampled students, regardless of "Report Sample" designation.

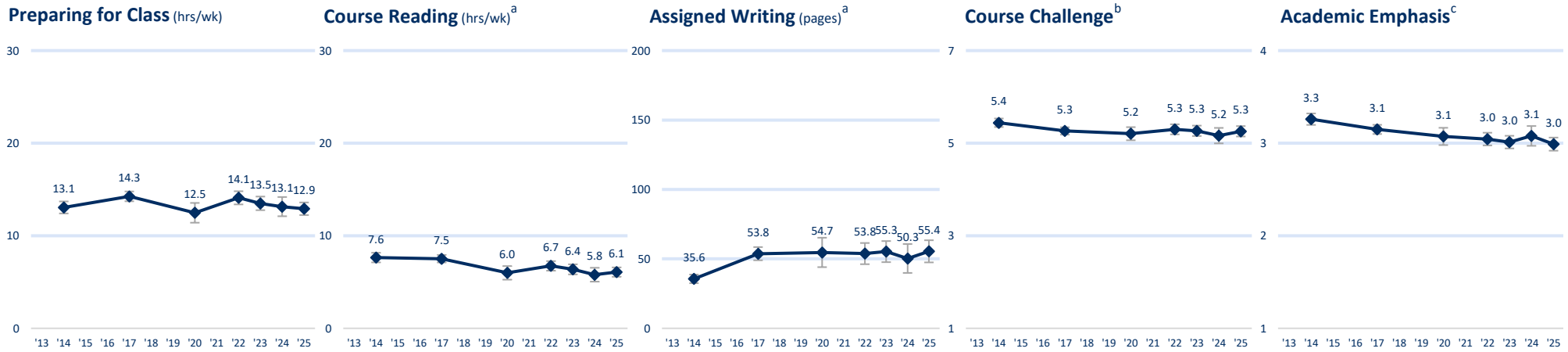
d. Starting in 2017, institutions had the option to flag a subset of students for exclusion from reports. Refer to your *Administration Summary* reports. When applied, results will be unweighted.

Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. The Academic Challenge theme contains four EIs as well as several important individual items. See the end of this report for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

Academic Challenge: First-year students



Academic Challenge (additional items): First-year students



a. Values for Course Reading and Assigned Writing are estimates calculated from two or more survey questions.

b. Extent to which courses challenged students to do their best work (1 = "Not at all" to 7 = "Very much").

c. How much students said the institution emphasizes spending significant time studying and on academic work (1 = "Very little," 2 = "Some," 3 = "Quite a bit," and 4 = "Very much").

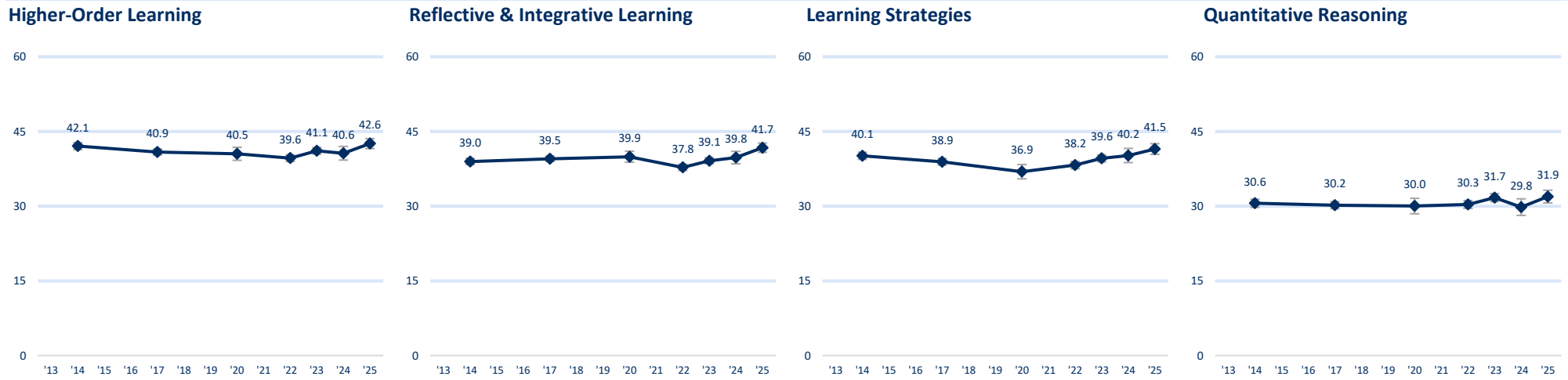
NSSE 2025 Multi-Year Report

Engagement Results by Theme

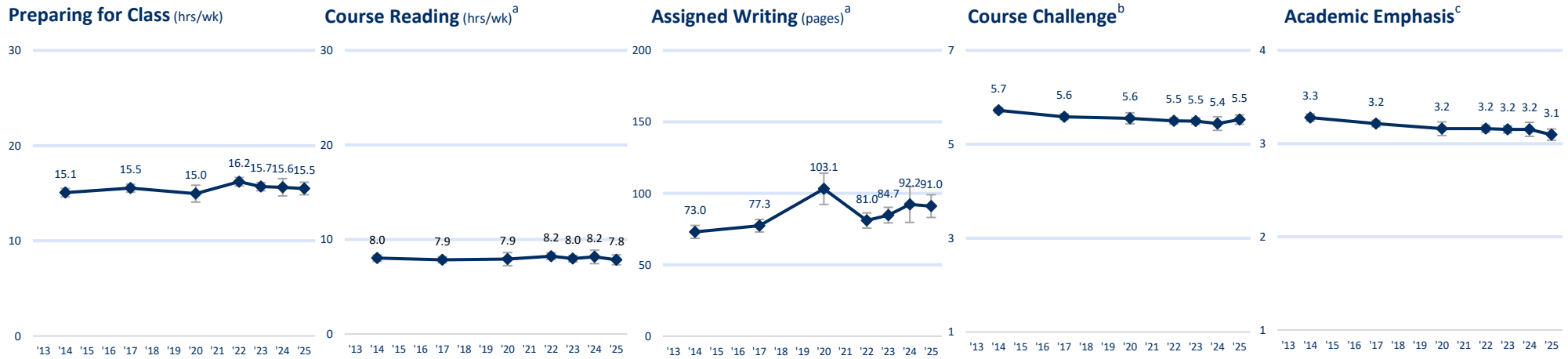
California State University, Sacramento

Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. The Academic Challenge theme contains four EIs as well as several important individual items. See pages 10-12 for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

Academic Challenge: Seniors



Academic Challenge (additional items): Seniors



a. Values for Course Reading and Assigned Writing are estimates calculated from two or more survey questions.

b. Extent to which courses challenged students to do their best work (1 = "Not at all" to 7 = "Very much").

c. How much students said the institution emphasizes spending significant time studying and on academic work (1 = "Very little," 2 = "Some," 3 = "Quite a bit," and 4 = "Very much").

NSSE 2025 Multi-Year Report

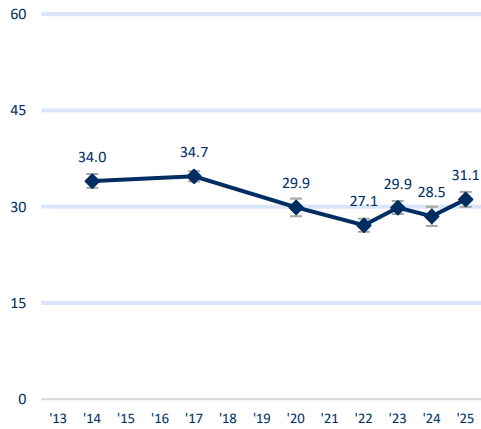
Engagement Results by Theme

California State University, Sacramento

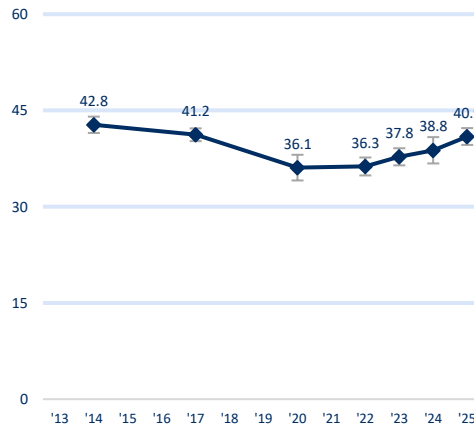
Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. Each theme below is represented by two EIs. See pages 10-12 for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

Learning With Peers: First-year students

Collaborative Learning

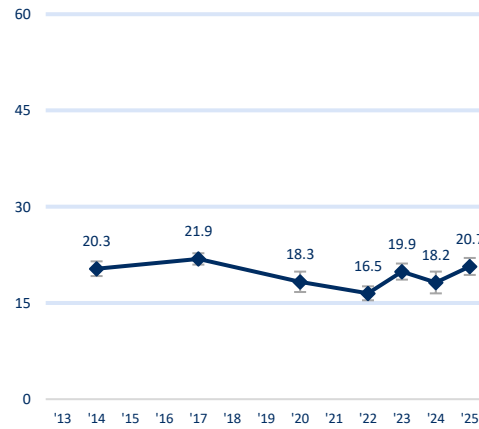


Discussions With Diverse Others

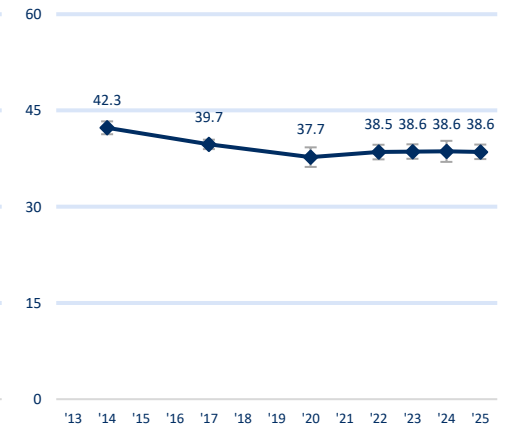


Experiences With Faculty: First-year students

Student-Faculty Interaction

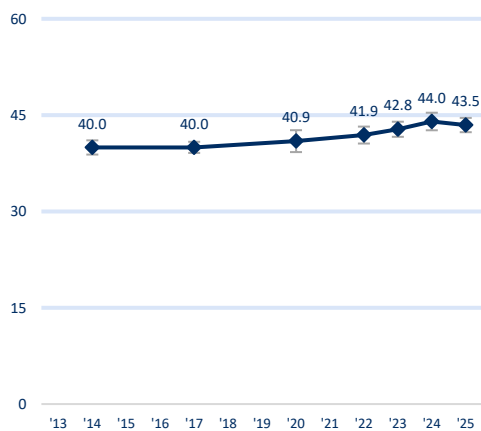


Effective Teaching Practices

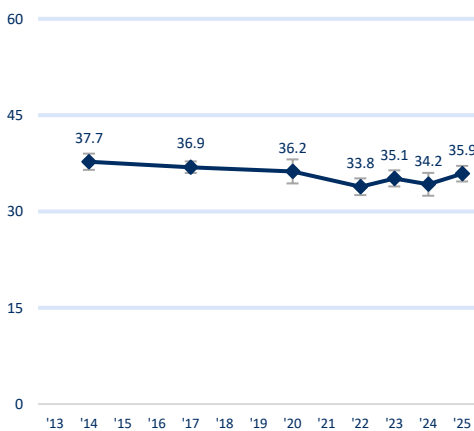


Campus Environment: First-year students

Quality of Interactions



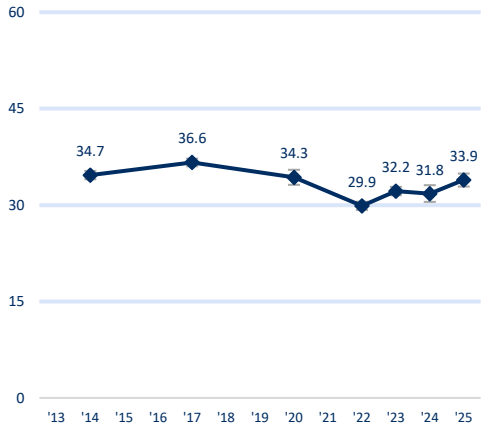
Supportive Environment



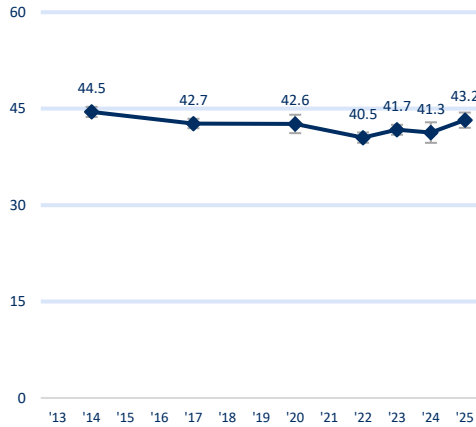
Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. Each theme below is represented by two EIs. See pages 10-12 for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

Learning With Peers: Seniors

Collaborative Learning

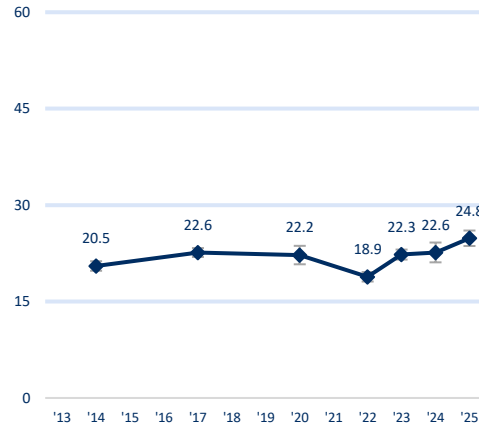


Discussions With Diverse Others

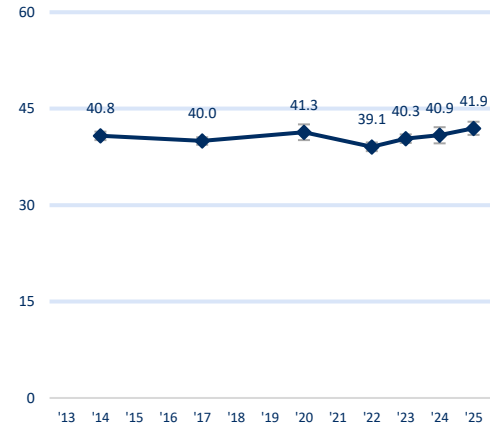


Experiences With Faculty: Seniors

Student-Faculty Interaction

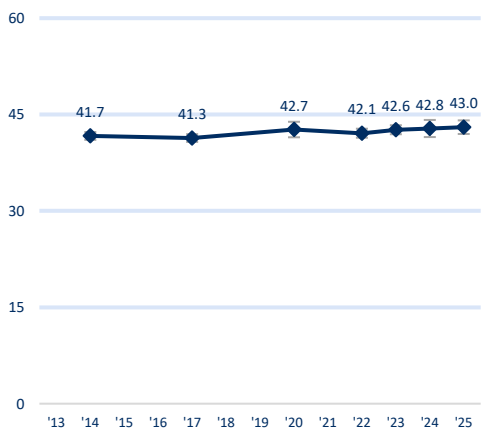


Effective Teaching Practices

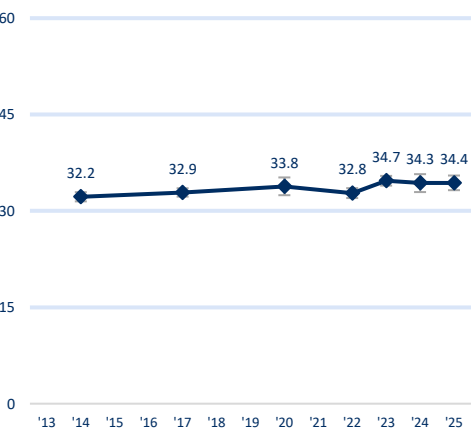


Campus Environment: Seniors

Quality of Interactions



Supportive Environment

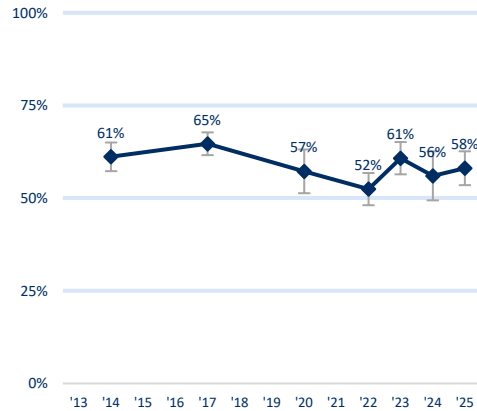


Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." The figures below display first-year students' participation, or intent to participate, in High-Impact Practices (HIPs) by year. See page 13 for detailed statistics. For more information, refer to your *High-Impact Practices* report.

High-Impact Practices: First-year students

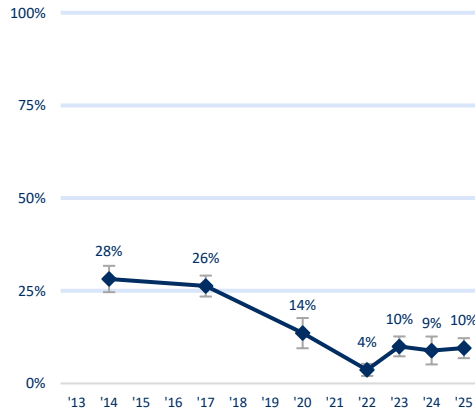
Service-Learning

(Some, most, or all courses)



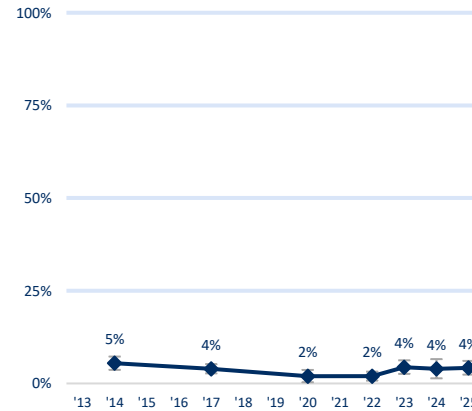
Learning Community

(Done or in progress)



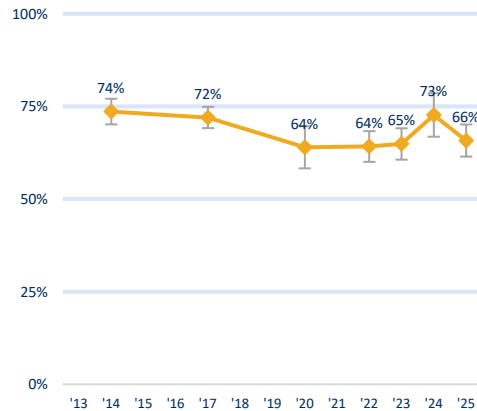
Research With Faculty

(Done or in progress)



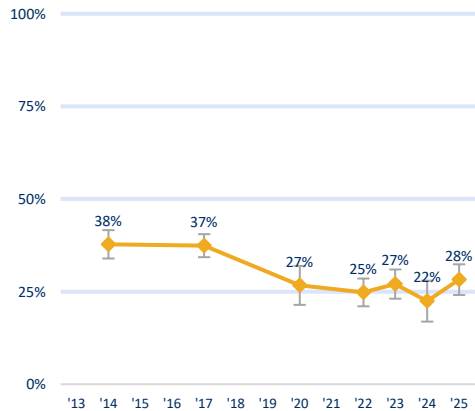
Internship/Field Experience

(Plan to do)



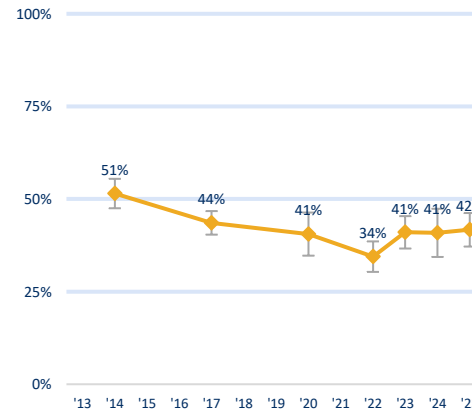
Study Abroad

(Plan to do)



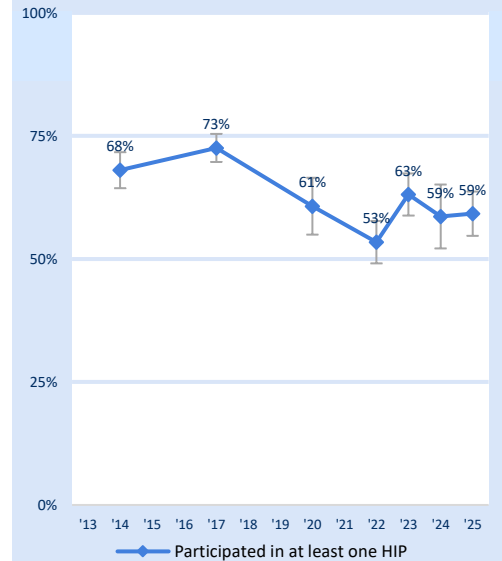
Culminating Senior Experience

(Plan to do)



Overall first-year HIP participation

The figure below displays the percentages of first-year students who participated in at least one high-impact practice. The figure is limited to participation in service-learning, a learning community, and research with faculty.

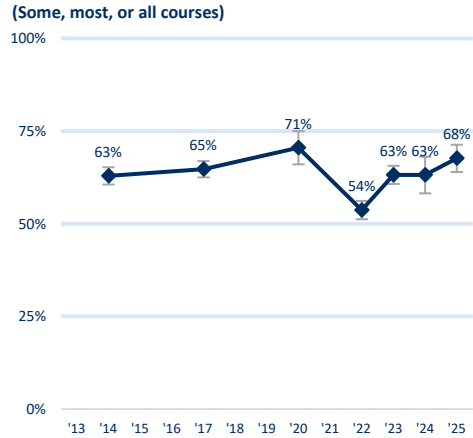


NSSE founding director George Kuh recommends that institutions aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major.

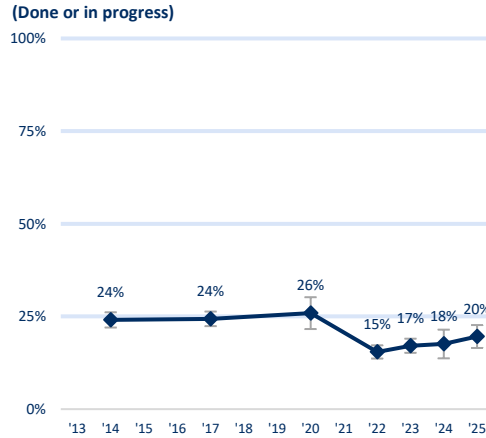
Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." Participation in High-Impact Practices (HIPs) by year is displayed in the figures below. See page 13 for detailed statistics. For more information, refer to your *High-Impact Practices* report.

High-Impact Practices: Seniors

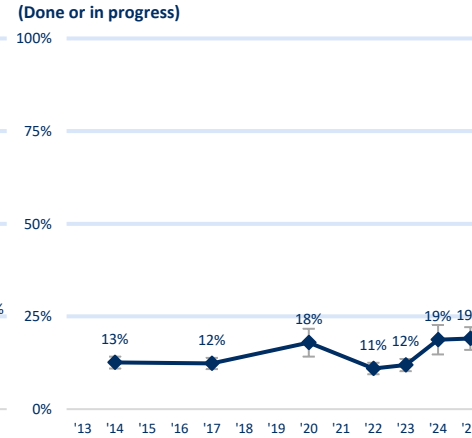
Service-Learning (Some, most, or all courses)



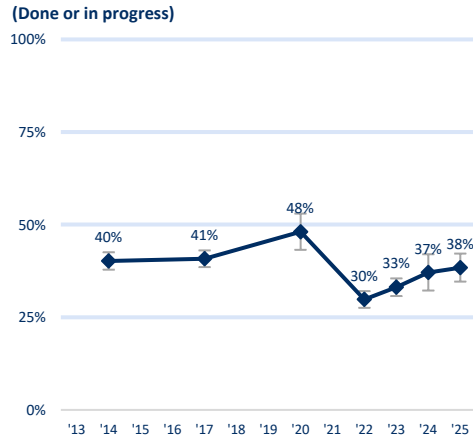
Learning Community (Done or in progress)



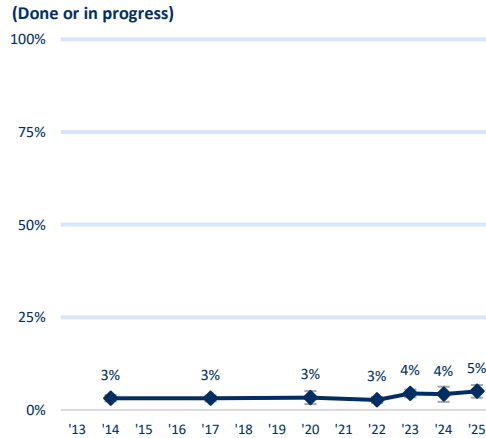
Research With Faculty (Done or in progress)



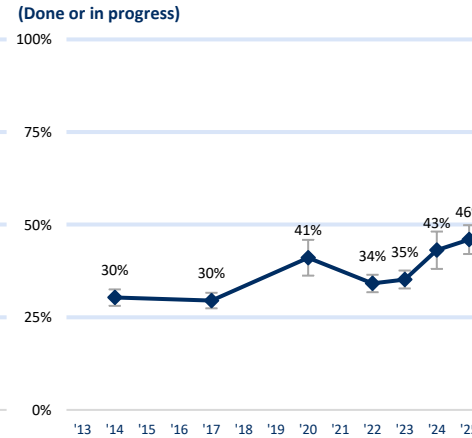
Internship/Field Experience (Done or in progress)



Study Abroad (Done or in progress)

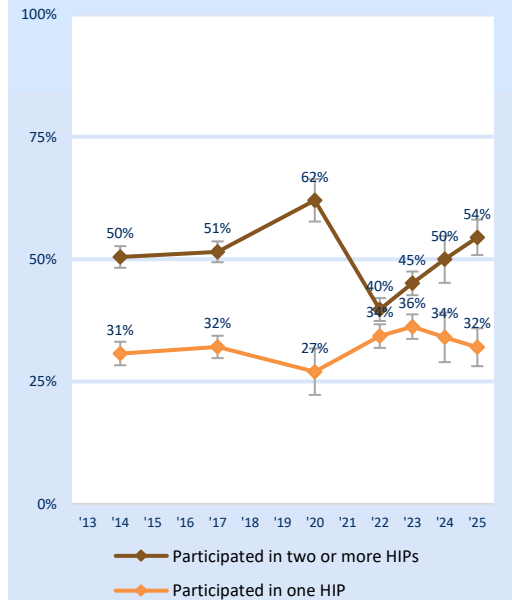


Culminating Senior Experience (Done or in progress)



Overall senior HIP participation

The figure below displays the percentages of seniors who participated in one, and two or more, high-impact practices. The figure includes all six HIPs.



NSSE founding director George Kuh recommends that institutions aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major.

NSSE 2025 Multi-Year Report

Detailed Statistics: Engagement Indicators and Additional Challenge Items

California State University, Sacramento

		First-year students												Seniors													
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25
Academic Challenge																											
Higher-Order Learning	Mean	40.0			38.8				36.4		36.5	37.1	38.4	39.4		42.1				40.9			40.5	39.6	41.1	40.6	42.6
	n	624			1,059				320		578	527	238	493		1,703				1,989			443	1,684	1,609	409	684
	SD	13.6			12.8				14.4		13.7	13.2	13.5	13.2		14.3				13.5			14.1	13.9	13.6	14.1	13.4
	SE	.55			.39				.81		.57	.58	.88	.59		.35				.30			.67	.34	.34	.70	.51
	CI up bnd	41.1			39.6				38.0		37.6	38.3	40.1	40.6		42.7				41.5			41.8	40.3	41.8	42.0	43.6
	CI low bnd	39.0			38.0				34.8		35.4	36.0	36.7	38.3		41.4				40.3			39.2	39.0	40.4	39.2	41.6
Reflective & Integrative Learning	Mean	37.3			36.6				33.4		33.8	36.0	35.2	37.7		39.0				39.5			39.9	37.8	39.1	39.8	41.7
	n	658			1,090				361		629	594	264	529		1,758				2,021			497	1,800	1,731	429	740
	SD	13.1			11.6				13.2		11.7	11.9	12.1	11.5		13.3				12.2			12.5	13.3	12.7	13.2	12.8
	SE	.51			.35				.69		.46	.49	.74	.50		.32				.27			.56	.31	.31	.64	.47
	CI up bnd	38.3			37.3				34.8		34.7	37.0	36.7	38.7		39.6				40.0			41.0	38.4	39.7	41.0	42.7
	CI low bnd	36.3			35.9				32.1		32.9	35.1	33.8	36.7		38.3				39.0			38.8	37.2	38.5	38.5	40.8
Learning Strategies	Mean	39.2			38.0				35.0		35.8	37.4	37.2	39.4		40.1				38.9			36.9	38.2	39.6	40.2	41.5
	n	612			935				280		522	493	219	459		1,639				1,833			409	1,575	1,518	379	635
	SD	14.9			13.9				14.0		13.5	14.1	13.6	13.8		14.8				14.5			14.9	14.8	13.9	14.1	13.7
	SE	.60			.45				.84		.59	.64	.92	.64		.37				.34			.74	.37	.36	.72	.55
	CI up bnd	40.3			38.9				36.6		37.0	38.6	39.0	40.6		40.8				39.6			38.4	39.0	40.3	41.6	42.5
	CI low bnd	38.0			37.2				33.3		34.6	36.2	35.4	38.1		39.4				38.2			35.5	37.5	38.9	38.8	40.4
Quantitative Reasoning	Mean	26.4			26.6				25.6		27.3	29.1	27.0	29.8		30.6				30.2			30.0	30.3	31.7	29.8	31.9
	n	648			1,044				288		533	508	229	470		1,735				1,975			424	1,615	1,552	386	654
	SD	17.2			15.3				16.6		14.4	14.9	15.5	15.0		17.3				16.2			16.3	16.2	16.4	16.7	16.6
	SE	.68			.47				.98		.63	.66	1.03	.69		.41				.37			.79	.40	.42	.85	.65
	CI up bnd	27.7			27.6				27.5		28.6	30.4	29.1	31.2		31.4				30.9			31.6	31.1	32.5	31.5	33.2
	CI low bnd	25.1			25.7				23.6		26.1	27.8	25.0	28.5		29.8				29.5			28.5	29.5	30.9	28.1	30.6
Academic Challenge (additional items)																											
Preparing for Class (hours/week)	Mean	13.1			14.3				12.5		14.1	13.5	13.1	12.9		15.1				15.5			15.0	16.2	15.7	15.6	15.5
	n	576			890				257		496	471	211	440		1,579				1,750			383	1,535	1,474	359	624
	SD	7.9			8.1				8.7		8.1	8.1	7.7	7.3		8.9				8.8			8.9	8.8	8.3	8.8	8.4
	SE	.33			.27				.54		.36	.37	.53	.35		.22				.21			.45	.23	.22	.46	.33
	CI up bnd	13.7			14.8				13.5		14.8	14.2	14.2	13.6		15.5				15.9			15.8	16.7	16.1	16.5	16.1
	CI low bnd	12.4			13.7				11.4		13.4	12.8	12.1	12.2		14.6				15.1			14.1	15.8	15.3	14.7	14.8
Course <small>Est. hrs per week calculated from two items.</small>	Mean	7.6			7.5				6.0		6.7	6.4	5.8	6.1		8.0				7.9			7.9	8.2	8.0	8.2	7.8
	n	570			885				255		491	466	208	435		1,568				1,728			383	1,529	1,466	355	612
	SD	6.3			6.1				6.0		5.8	6.0	5.5	5.4		6.7				6.7			6.9	7.0	6.6	6.8	6.6
	SE	.27			.21				.37		.26	.28	.38	.26		.17				.16			.35	.18	.17	.36	.27
	CI up bnd	8.2			7.9				6.7		7.3	6.9	6.5	6.6		8.4				8.2			8.6	8.6	8.3	8.9	8.4
	CI low bnd	7.1			7.1				5.3		6.2	5.8	5.0	5.6		7.7				7.5			7.2	7.9	7.6	7.4	7.3

Notes: n = Number of respondents; SD = Standard deviation; SE = Standard error of the mean; upper and lower bounds represent the 95% confidence interval (mean +/- 1.96 * SE).

NSSE 2025 Multi-Year Report

Detailed Statistics: Engagement Indicators and Additional Challenge Items

California State University, Sacramento

		First-year students											Seniors														
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25
<i>Academic Challenge (additional items, continued)</i>																											
Assigned	<i>Mean</i>	35.6			53.8	54.7			53.8	55.3	50.3	55.4			73.0			77.3			103.1	81.0	84.7	92.2	91.0		
Writing	<i>n</i>	559			963	288			532	503	228	467			1,458			1,838			416	1,596	1,542	379	650		
Est. no. of pages calculated from three survey questions.	<i>SD</i>	37.4			75.2	91.6			89.8	86.9	80.3	87.9			88.0			96.1			113.6	108.4	109.1	124.9	103.8		
	<i>SE</i>	1.58			2.42	5.40			3.89	3.88	5.31	4.07			2.31			2.24			5.57	2.71	2.78	6.42	4.07		
	<i>CI up bnd</i>	38.7			58.5	65.2			61.5	62.9	60.7	63.4			77.5			81.7			114.0	86.3	90.2	104.7	99.0		
	<i>CI low bnd</i>	32.5			49.0	44.1			46.2	47.7	39.9	47.5			68.5			72.9			92.2	75.7	79.3	79.6	83.1		
Course Challenge	<i>Mean</i>	5.4			5.3	5.2			5.3	5.3	5.2	5.3			5.7			5.6			5.6	5.5	5.5	5.4	5.5		
	<i>n</i>	619			940	277			523	495	223	463			1,662			1,829			408	1,580	1,512	377	635		
Extent courses challenged students to do best work (1="Not at all" to 7="Very much").	<i>SD</i>	1.2			1.2	1.2			1.3	1.3	1.3	1.2			1.2			1.3			1.2	1.3	1.3	1.4	1.3		
	<i>SE</i>	.05			.04	.07			.06	.06	.09	.06			.03			.03			.06	.03	.03	.07	.05		
	<i>CI up bnd</i>	5.5			5.3	5.3			5.4	5.4	5.3	5.4			5.8			5.6			5.7	5.6	5.6	5.6	5.6		
	<i>CI low bnd</i>	5.3			5.2	5.1			5.2	5.2	5.0	5.1			5.7			5.5			5.4	5.4	5.4	5.3	5.4		
Academic Emphasis	<i>Mean</i>	3.3			3.1	3.1			3.0	3.0	3.1	3.0			3.3			3.2			3.2	3.2	3.2	3.2	3.1		
	<i>n</i>	580			901	261			501	479	213	445			1,587			1,774			396	1,559	1,485	366	625		
Perceived inst. emphasis on spending time studying and on acad. work (1 = "Very little" to 4 = "Very much").	<i>SD</i>	0.8			0.8	0.8			0.8	0.8	0.8	0.8			0.8			0.7			0.7	0.8	0.8	0.7	0.8		
	<i>SE</i>	.03			.03	.05			.03	.03	.05	.04			.02			.02			.04	.02	.02	.04	.03		
	<i>CI up bnd</i>	3.3			3.2	3.2			3.1	3.1	3.2	3.1			3.3			3.2			3.2	3.2	3.2	3.2	3.2		
	<i>CI low bnd</i>	3.2			3.1	3.0			3.0	2.9	3.0	2.9			3.2			3.2			3.1	3.1	3.1	3.1	3.0		
<i>Learning With Peers</i>																											
Collaborative Learning	<i>Mean</i>	34.0			34.7	29.9			27.1	29.9	28.5	31.1			34.7			36.6			34.3	29.9	32.2	31.8	33.9		
	<i>n</i>	658			1,105	414			682	655	286	546			1,768			2,040			539	1,893	1,801	453	756		
	<i>SD</i>	14.2			13.5	14.3			13.6	13.3	12.9	14.0			14.0			13.9			13.9	14.3	14.2	14.1	14.2		
	<i>SE</i>	.55			.41	.70			.52	.52	.76	.60			.33			.31			.60	.33	.33	.66	.51		
	<i>CI up bnd</i>	35.1			35.5	31.3			28.1	30.9	30.0	32.3			35.3			37.2			35.5	30.5	32.8	33.1	34.9		
	<i>CI low bnd</i>	32.9			33.9	28.5			26.1	28.9	27.0	30.0			34.0			36.0			33.2	29.2	31.5	30.5	32.9		
Discussions With Diverse Others	<i>Mean</i>	42.8			41.2	36.1			36.3	37.8	38.8	40.9			44.5			42.7			42.6	40.5	41.7	41.3	43.2		
	<i>n</i>	616			950	283			525	504	227	465			1,651			1,842			415	1,586	1,522	383	647		
	<i>SD</i>	16.1			15.7	17.2			16.3	15.3	15.8	14.4			16.3			16.1			14.9	16.2	15.4	16.0	15.4		
	<i>SE</i>	.65			.51	1.02			.71	.68	1.05	.67			.40			.38			.73	.41	.39	.82	.61		
	<i>CI up bnd</i>	44.0			42.2	38.1			37.7	39.1	40.8	42.3			45.3			43.4			44.1	41.3	42.5	42.9	44.4		
	<i>CI low bnd</i>	41.5			40.2	34.1			34.9	36.4	36.7	39.6			43.7			42.0			41.2	39.7	40.9	39.7	42.0		

Notes: n = Number of respondents; SD = Standard deviation; SE = Standard error of the mean; upper and lower bounds represent the 95% confidence interval (mean +/- 1.96 * SE).

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Detailed Statistics: Engagement Indicators and Additional Challenge Items

California State University, Sacramento

		First-year students											Seniors														
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25
<i>Experiences with Faculty</i>																											
Student-Faculty Interaction	<i>Mean</i>	20.3			21.9			18.3		16.5	19.9	18.2	20.7		20.5			22.6			22.2		18.9	22.3	22.6	24.8	
	<i>n</i>	648			1,062			342		606	561	249	514		1,719			2,001			472		1,742	1,663	417	717	
	<i>SD</i>	14.9			14.8			15.0		13.7	15.2	13.7	15.3		15.7			15.9			15.9		15.8	16.2	16.1	16.4	
	<i>SE</i>	.59			.45			.81		.56	.64	.87	.67		.38			.35			.73		.38	.40	.79	.61	
	<i>CI up bnd</i>	21.5			22.7			19.9		17.6	21.1	19.9	22.0		21.3			23.3			23.7		19.6	23.1	24.2	26.0	
<i>CI low bnd</i>	19.2			21.0			16.7		15.4	18.6	16.5	19.4		19.8			21.9			20.8		18.1	21.5	21.1	23.6		
Effective Teaching Practices	<i>Mean</i>	42.3			39.7			37.7		38.5	38.6	38.6	38.6		40.8			40.0			41.3		39.1	40.3	40.9	41.9	
	<i>n</i>	656			1,067			307		576	532	239	490		1,748			1,994			438		1,676	1,605	404	687	
	<i>SD</i>	13.1			12.3			13.6		13.9	13.3	12.9	12.8		14.1			13.3			13.1		14.1	13.6	12.9	13.7	
	<i>SE</i>	.51			.38			.78		.58	.58	.84	.58		.34			.30			.62		.35	.34	.64	.52	
	<i>CI up bnd</i>	43.3			40.4			39.3		39.7	39.7	40.3	39.7		41.4			40.6			42.6		39.7	41.0	42.1	43.0	
<i>CI low bnd</i>	41.3			39.0			36.2		37.4	37.5	37.0	37.4		40.1			39.4			40.1		38.4	39.7	39.6	40.9		
<i>Campus Environment</i>																											
Quality of Interactions	<i>Mean</i>	40.0			40.0			40.9		41.9	42.8	44.0	43.5		41.7			41.3			42.7		42.1	42.6	42.8	43.0	
	<i>n</i>	582			884			247		453	438	192	404		1,554			1,675			372		1,401	1,359	331	583	
	<i>SD</i>	13.6			13.1			13.7		14.3	12.6	9.7	11.4		12.2			12.6			11.9		13.4	13.2	12.4	13.0	
	<i>SE</i>	.57			.44			.87		.67	.60	.70	.57		.31			.31			.62		.36	.36	.68	.54	
	<i>CI up bnd</i>	41.1			40.8			42.7		43.2	44.0	45.4	44.6		42.3			41.9			43.9		42.8	43.3	44.2	44.1	
<i>CI low bnd</i>	38.9			39.1			39.2		40.6	41.6	42.6	42.3		41.1			40.7			41.5		41.4	41.9	41.5	42.0		
Supportive Environment	<i>Mean</i>	37.7			36.9			36.2		33.8	35.1	34.2	35.9		32.2			32.9			33.8		32.8	34.7	34.3	34.4	
	<i>n</i>	573			891			260		497	467	211	439		1,579			1,748			386		1,543	1,472	359	621	
	<i>SD</i>	15.4			13.8			15.4		14.8	13.8	13.2	13.0		14.5			13.8			13.9		15.5	14.8	13.5	14.5	
	<i>SE</i>	.64			.46			.96		.66	.64	.91	.62		.36			.33			.71		.39	.38	.71	.58	
	<i>CI up bnd</i>	39.0			37.8			38.1		35.1	36.4	36.0	37.1		32.9			33.5			35.2		33.6	35.5	35.7	35.5	
<i>CI low bnd</i>	36.5			36.0			34.4		32.5	33.9	32.4	34.7		31.5			32.2			32.4		32.0	33.9	32.9	33.2		

Notes: n = Number of respondents; SD = Standard deviation; SE = Standard error of the mean; upper and lower bounds represent the 95% confidence interval (mean +/- 1.96 * SE).

NSSE 2025 Multi-Year Report

Detailed Statistics: High-Impact Practices

California State University, Sacramento

		First-year students										Seniors															
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25
Service-Learning^a	%		61			65			57		52	61	56	58		63			65			71		54	63	63	68
	n		612			932			271		509	484	217	449		1,652			1,824			397		1,558	1,487	368	622
	SE		2.0			1.6			3.0		2.2	2.2	3.4	2.3		1.2			1.1			2.3		1.3	1.3	2.5	1.9
	CI up bnd		65			68			63		57	65	63	63		65			67			75		56	66	68	71
	CI low bnd		57			62			51		48	56	49	53		61			63			66		51	61	58	64
Learning Community^a	%		28			26			14		4	10	9	10		24			24			26		15	17	18	20
	n		617			933			272		509	483	220	456		1,662			1,833			401		1,568	1,501	373	632
	SE		1.8			1.4			2.1		0.8	1.4	1.9	1.4		1.0			1.0			2.2		0.9	1.0	2.0	1.6
	CI up bnd		32			29			18		5	13	13	12		26			26			30		17	19	21	23
	CI low bnd		25			23			10		2	7	5	7		22			22			22		14	15	14	16
Research With Faculty^a	%		5			4			2		2	4	4	4		13			12			18		11	12	19	19
	n		616			934			274		512	484	219	456		1,649			1,830			401		1,571	1,505	372	629
	SE		0.9			0.6			0.8		0.6	0.9	1.3	0.9		0.8			0.8			1.9		0.8	0.8	2.0	1.6
	CI up bnd		7			5			4		3	6	7	6		14			14			22		13	14	23	22
	CI low bnd		4			3			0		1	3	1	2		11			11			14		9	10	15	16
Internship or Field Experience^b (FY results: Plan to do)	%		74			72			64		64	65	73	66		40			41			48		30	33	37	38
	n		623			936			275		515	490	222	461		1,665			1,836			402		1,578	1,508	374	636
	SE		1.8			1.5			2.9		2.1	2.2	3.0	2.2		1.2			1.1			2.5		1.2	1.2	2.5	1.9
	CI up bnd		77			75			70		68	69	79	70		43			43			53		32	35	42	42
	CI low bnd		70			69			58		60	61	67	61		38			39			43		28	31	32	35
Study Abroad^b (FY results: Plan to do)	%		38			37			27		25	27	22	28		3			3			3		3	4	4	5
	n		616			932			273		511	488	220	456		1,650			1,830			400		1,563	1,498	372	632
	SE		2.0			1.6			2.7		1.9	2.0	2.8	2.1		0.4			0.4			0.9		0.4	0.5	1.0	0.9
	CI up bnd		42			41			32		29	31	28	32		4			4			5		3	5	6	7
	CI low bnd		34			34			21		21	23	17	24		2			2			2		2	3	2	3
Culminating Senior Experience^b (FY results: Plan to do)	%		51			44			41		34	41	41	42		30			30			41		34	35	43	46
	n		610			933			274		513	487	220	456		1,642			1,832			400		1,566	1,500	371	631
	SE		2.0			1.6			3.0		2.1	2.2	3.3	2.3		1.1			1.1			2.5		1.2	1.2	2.6	2.0
	CI up bnd		55			47			46		39	45	47	46		33			32			46		36	38	48	50
	CI low bnd		48			40			35		30	37	34	37		28			27			36		32	33	38	42
Overall HIP Participation^c																											
Participated in one HIP	%		46			53			51		50	53	50	49		31			32			27		34	36	34	32
	n		625			939			274		514	489	221	458		1,671			1,840			404		1,581	1,515	375	636
	SE		2.0			1.6			3.0		2.2	2.3	3.4	2.3		1.1			1.1			2.2		1.2	1.2	2.4	1.9
	CI up bnd		49			56			57		54	57	57	53		33			34			31		37	39	39	36
	CI low bnd		42			49			45		45	48	44	44		28			30			23		32	34	29	28
Participated in two or more HIPs	%		23			20			10		4	10	8	10		50			51			62		40	45	50	54
	n		625			939			274		514	489	221	458		1,671			1,840			404		1,581	1,515	375	636
	SE		1.7			1.3			1.8		0.8	1.4	1.8	1.4		1.2			1.2			2.4		1.2	1.3	2.6	2.0
	CI up bnd		26			23			13		5	13	12	13		53			54			67		42	48	55	58
	CI low bnd		19			17			6		2	8	5	8		48			49			57		37	43	45	51

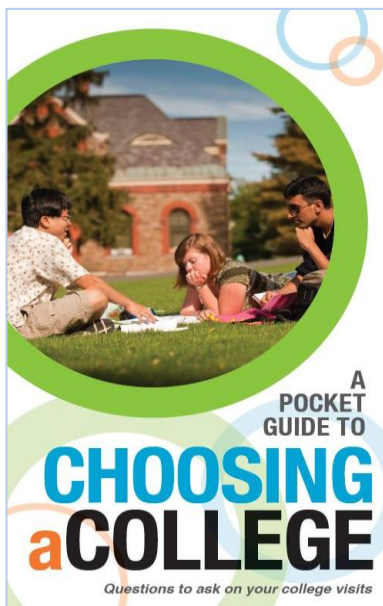
Notes: n = Number of respondents; SE = Standard error of the proportion ($\sqrt{p * (1 - p) / (n - 1)}$) where p is the proportion; upper and lower bounds represent the 95% confidence interval ($p \pm 1.96 * SE$).

a. Results are the percentage who had done the activity.

b. First-year results are the percentage who planned to do the activity; Senior results are the percentage who had done the activity.

c. First-year results are limited to participation in a Learning Community, Service-Learning, and Research with Faculty; senior results include all six HIPs.

A Pocket Guide to Choosing a College: NSSE 2025 Answers from Students Using the Report



To focus public awareness on what constitutes quality in the college experience, NSSE developed *A Pocket Guide to Choosing a College*. This helpful brochure gives prospective students and their families key questions to ask during their campus visits or virtual tours, allowing them to actively consider student engagement during the college choice process.

Student responses to selected questions from the NSSE Pocket Guide are presented in a report entitled *A Pocket Guide to Choosing a College: NSSE Answers from Students*, part of your NSSE Institutional Report.

Who can use this report?

A Pocket Guide to Choosing a College: NSSE Answers from Students is a summary of student engagement on your campus. It may be of special interest to admissions professionals, particularly those distributing the NSSE Pocket Guide to visiting students. The results can also be used as a resource for orientation staff, advisors, faculty, and others who work regularly with first-year students.

How can an institution customize and distribute results?

A Pocket Guide to Choosing a College: NSSE Answers from Students is designed for sharing NSSE results. The report is delivered in both PDF and Excel formats so that institutions can easily insert logos, campus photos, or additional information. Institutions are encouraged to post copies of the report and other results from their NSSE Institutional Report on their websites.

How can I get a copy of this report for my institution?

Each participating institution designates a staff member to serve as the primary liaison for NSSE correspondence and reports. Known as the Campus Project Manager (CPM), the primary liaison may assist you in obtaining a copy. Contact NSSE for help identifying your CPM.

How can I get copies of the NSSE pocket guide?

College and university admissions officers may request up to 300 free NSSE Pocket Guides per year. Additional quantities are available for a small fee. A Spanish version of the NSSE Pocket Guide, *Una Guía de Bolsillo Para Escoger una Universidad: Preguntas a Hacer en Tus Visitas Universitarias*, is also available.



The QR code at left can be used to access a mobile version of the NSSE Pocket Guide. It is available on the NSSE website for institutions to include in their recruitment, college fair, and campus tour materials.

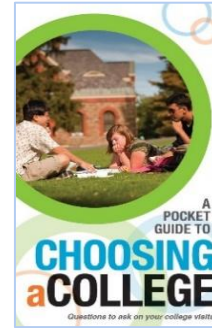
go.iu.edu/NSSE-pocketguide

A Pocket Guide to Choosing a College: NSSE 2025 Answers from Students California State University, Sacramento

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked to previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to give students and their families key questions to ask during campus visits or virtual tours.

The following responses were provided by 1,362 Sacramento State students on the 2025 survey.



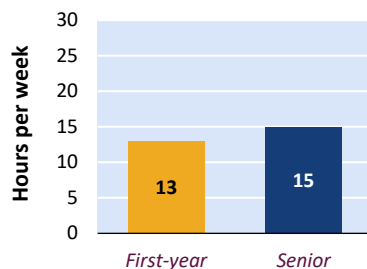
A Pocket Guide to Choosing a College is available at go.iu.edu/NSSE-pocketguide



Academics

How much time do students spend studying each week?

First-year (FY) students spent an average of 13 hours per week preparing for class while seniors spent an average of 15 hours per week.



Do courses challenge students to do their best?^a

42% of FY students reported that their courses highly challenged them to do their best work.

How much writing is expected?

In an academic year, FY students estimated they were assigned an average of 55 pages of writing and seniors estimated an average of 91 pages.

How much reading is expected?

FY students estimated they spent an average of 5 hours per week on assigned reading, and seniors read 8 hours per week.

How often do students make course presentations?^b

47% of FY students and 56% of seniors frequently gave course presentations.

Do class discussions and assignments include the perspectives of diverse groups of people?^b

64% of FY students frequently included diverse perspectives in course discussions or assignments.

Are students expected to use numbers or statistics throughout their coursework?^b

46% of FY students frequently used numerical information to examine a real-world problem or issue; 58% of seniors frequently reached conclusions based on their own analysis of numerical information.

Experiences with Faculty

How do students rate their interactions with faculty?^c

51% of FY students rated the quality of their interactions with faculty as high.

How often do students talk with faculty members or advisors about their career plans?^b

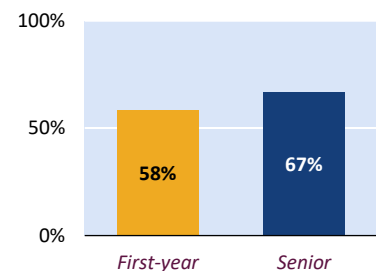
34% of FY and 45% of seniors frequently discussed career plans with faculty.

Do faculty members clearly explain course goals and requirements?

78% of FY students said instructors clearly explained course goals and requirements "quite a bit" or "very much."

Do students receive prompt and detailed feedback?^d

58% of FY students and 67% of seniors said instructors substantially gave prompt and detailed feedback on tests or completed assignments.



How often do students talk with faculty members outside class about what they are learning?^b

29% of FY students frequently discussed course topics, ideas, or concepts with a faculty member outside of class.

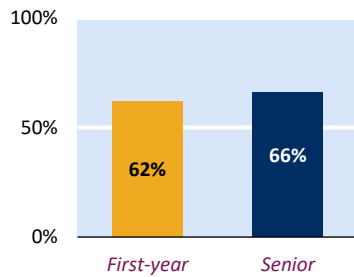
How many students work on research projects with faculty?

4% of FY students and 19% of seniors worked on a research project with a faculty member.

Learning with Peers

How often do students work together on course projects and assignments?^b

62% of FY students and 66% of seniors frequently worked with their peers on course projects and assignments.



Do students help each other learn?^b

58% of seniors frequently explained course material to one or more students.

How often do students work together to prepare for exams?^b

41% of FY students frequently prepared for exams by discussing or working through course material with other students.

How often do students interact with others who have different viewpoints or who come from different backgrounds?^b

Among FY students, 59% frequently had discussions with people with different political views, 76% frequently had discussions with people from different economic backgrounds, and 80% frequently had discussions with people from different races or ethnicities.

Campus Environment

Are students encouraged to use learning support services (tutors, writing center)?^d

71% of FY students said the institution substantially emphasized the use of learning support services.

How do students rate their interactions with academic advisors?^c

53% of FY students and 48% of seniors gave the quality of their interactions with academic advisors a high rating.

How well do students get along with each other?^c

48% of FY students gave the quality of their interactions with their peers a high rating.

How satisfied are students with their educational experience?

79% of FY and 80% of seniors rated their entire educational experience at this institution as "excellent" or "good."

Rich Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 10% of students participated in a learning community. By spring of their senior year, 46% of students had done (or were doing) a culminating senior experience.

How many students study in other countries?

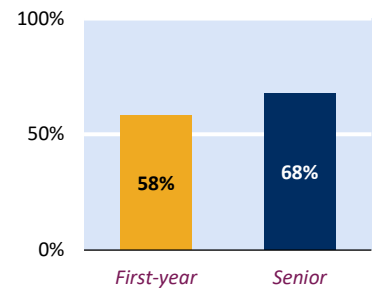
By their senior year, 5% of students had studied abroad.

How many students get practical, real-world experience through internships or field experiences?

By spring of their senior year, 38% of students had participated in some form of internship, co-op, field experience, student teaching, or clinical placement.

How many courses include community-based service-learning projects?^e

58% of FY students and 68% of seniors said at least some of their courses included a community-based service-learning project.



Notes

- Highly is a 6 or 7 on a seven-point scale where 1 is "Not at all" and 7 is "Very much."
- Frequently is "Often" or "Very often."
- A "High" rating is a 6 or 7 on a seven-point scale where 1 is "Poor" and 7 is "Excellent."
- Substantially is "Quite a bit" or "Very much."
- At least some is defined by combining responses of "Some," "Most," and "All."



Center for Postsecondary Research
Indiana University School of Education



NSSE 2025

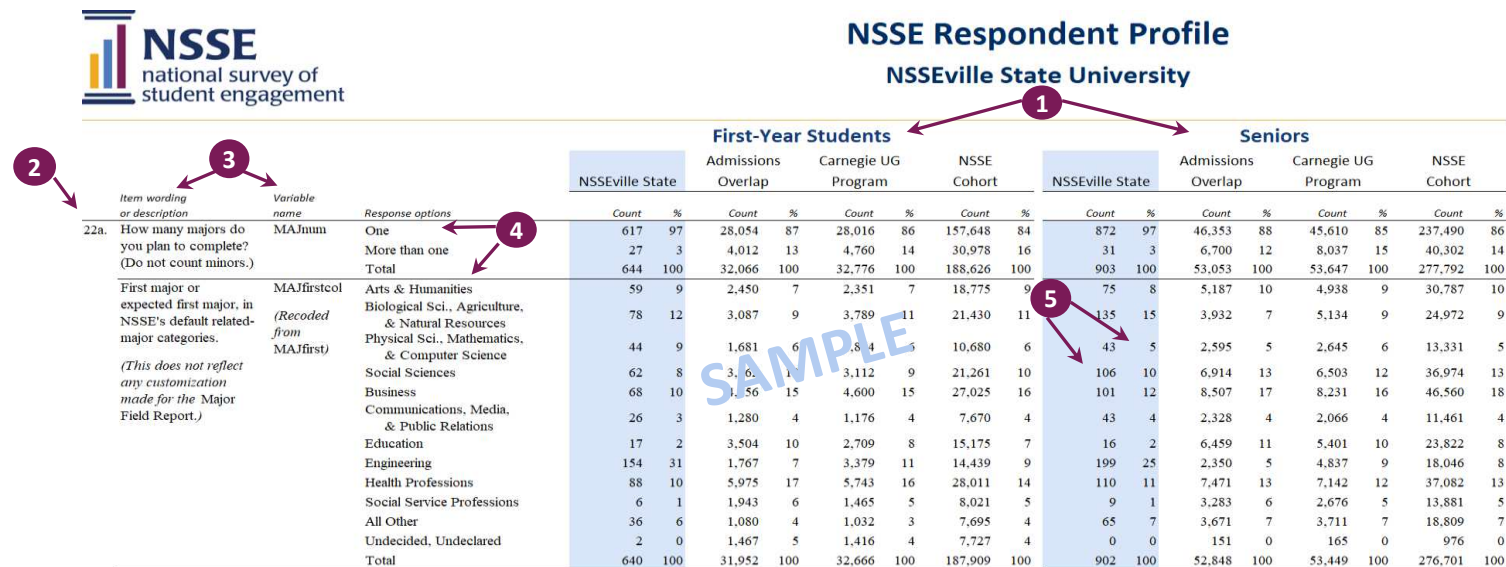
Respondent Profile

California State University, Sacramento

NSSE 2025 Respondent Profile

About This Report

The *Respondent Profile* presents both student- and institution-reported demographic information, allowing you to examine similarities and differences between your students and those at your comparison group institutions. This report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.iu.edu) or contact your NSSE Project Services team.



			NSSE Respondent Profile NSSEville State University															
			First-Year Students						Seniors									
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
22a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One More than one Total	617	97	28,054	87	28,016	86	157,648	84	872	97	46,353	88	45,610	85	237,490	86
			27	3	4,012	13	4,760	14	30,978	16	31	3	6,700	12	8,037	15	40,302	14
			644	100	32,066	100	32,776	100	188,626	100	903	100	53,053	100	53,647	100	277,792	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities Biological Sci., Agriculture, & Natural Resources Physical Sci., Mathematics, & Computer Science Social Sciences Business Communications, Media, & Public Relations Education Engineering Health Professions Social Service Professions All Other Undecided, Undeclared Total	59	9	2,450	7	2,351	7	18,775	9	75	8	5,187	10	4,938	9	30,787	10
			78	12	3,087	9	3,789	11	21,430	11	135	15	3,932	7	5,134	9	24,972	9
			44	9	1,681	6	1,845	5	10,680	6	43	5	2,595	5	2,645	6	13,331	5
			62	8	3,161	10	3,112	9	21,261	10	106	10	6,914	13	6,503	12	36,974	13
			68	10	1,561	5	4,600	15	27,025	16	101	12	8,507	17	8,231	16	46,560	18
			26	3	1,280	4	1,176	4	7,670	4	43	4	2,328	4	2,066	4	11,461	4
			17	2	3,504	10	2,709	8	15,175	7	16	2	6,459	11	5,401	10	23,822	8
			154	31	1,767	7	3,379	11	14,439	9	199	25	2,350	5	4,837	9	18,046	8
			88	10	5,975	17	5,743	16	28,011	14	110	11	7,471	13	7,142	12	37,082	13
			6	1	1,943	6	1,465	5	8,021	5	9	1	3,283	6	2,676	5	13,881	5
			36	6	1,080	4	1,032	3	7,695	4	65	7	3,671	7	3,711	7	18,809	7
			2	0	1,467	5	1,416	4	7,727	4	0	0	151	0	165	0	976	0
			640	100	31,952	100	32,666	100	187,909	100	902	100	52,848	100	53,449	100	276,701	100

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the survey facsimile available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Response options:** Response options are worded as they appear on the instrument (except where abbreviations are used for formatting purposes).
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note: Column percentages are weighted by institution-reported sex (including "Another" and "Unknown" when provided) and enrollment status. Comparison group percentages are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

Item wording or description	Variable name	Response options	First-Year Students								Seniors							
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
22. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	412	93	8,737	91	23,991	87	97,087	86	570	91	11,953	91	25,138	88	101,892	86
		More than one	32	7	912	9	3,307	13	15,438	14	54	9	1,364	9	3,558	12	16,853	14
		Total	444	100	9,649	100	27,298	100	112,525	100	624	100	13,317	100	28,696	100	118,745	100
22a. First major or expected first major, in NSSE's default related-major categories.	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	31	7	830	10	2,242	8	9,607	8	76	13	1,342	11	2,431	9	10,110	8
		Biological Sci., Agriculture, & Natural Resources	33	7	1,360	12	2,024	7	11,919	10	31	5	1,571	10	2,065	7	11,638	9
		Physical Sci., Mathematics, & Computer Science	28	7	749	9	1,717	8	7,289	8	38	7	948	8	1,817	7	7,580	7
		Social Sciences	48	10	1,109	11	2,685	9	11,919	10	157	24	2,127	16	3,188	11	13,868	11
		Business	56	13	1,378	15	5,603	21	19,230	18	83	14	2,127	16	5,455	20	19,507	17
		Communications, Media, & Public Relations	9	2	229	3	755	2	3,192	3	19	3	399	3	784	3	3,509	3
		Education	4	1	442	4	2,896	11	8,086	7	9	1	673	5	2,968	9	9,551	7
		Engineering	42	12	1,239	13	1,140	6	8,606	9	30	6	1,265	10	1,176	5	8,971	9
		Health Professions	133	28	1,284	13	4,114	13	18,129	15	106	16	1,402	10	4,306	14	18,488	14
		Social Service Professions	46	11	419	5	1,615	7	5,659	5	43	6	514	4	1,704	6	6,070	5
		All Other	3	1	362	4	1,535	7	5,304	6	30	4	818	6	2,295	9	7,931	8
Undecided, Undeclared	5	1	123	1	358	1	1,526	1	1	0	20	0	52	0	193	0		
Total	438	100	9,524	100	26,684	100	110,466	100	623	100	13,206	100	28,241	100	117,416	100		
22b. Second major or expected second major, in NSSE's default related-major categories.	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	6	19	141	18	330	9	2,229	14	1	2	239	19	383	10	2,601	15
		Biological Sci., Agriculture, & Natural Resources	1	3	62	6	112	3	786	5	2	3	93	6	110	3	885	6
		Physical Sci., Mathematics, & Computer Science	1	3	51	6	181	7	998	8	1	3	65	5	182	6	970	7
		Social Sciences	4	13	133	15	404	12	2,366	16	8	14	226	17	409	11	2,667	16
		Business	6	19	183	22	615	22	2,942	22	14	29	242	19	672	22	2,970	20
		Communications, Media, & Public Relations	0	0	17	2	81	2	411	3	2	3	29	2	70	2	414	2
		Education	0	0	52	6	321	11	857	6	4	6	96	7	422	12	1,193	7
		Engineering	1	5	49	6	90	5	478	4	1	3	46	3	78	3	422	3
		Health Professions	6	17	60	8	236	9	972	7	7	14	106	9	322	11	1,418	9
		Social Service Professions	5	18	47	6	254	9	958	7	7	10	69	6	269	9	938	6
		All Other	1	3	29	3	182	8	759	6	2	4	61	5	232	9	983	7
Undecided, Undeclared	0	0	13	2	67	3	290	2	3	7	11	1	53	2	187	1		
Total	31	100	837	100	2,873	100	14,046	100	52	100	1,283	100	3,202	100	15,648	100		
23. What is your class level?	class	First-year	418	98	7,970	85	21,033	76	92,685	83	1	0	71	1	200	1	643	1
		Sophomore	7	2	964	11	3,776	16	11,510	12	1	0	142	1	330	1	1,367	1
		Junior	3	1	421	3	956	4	2,847	3	3	0	1,341	10	2,406	8	10,663	9
		Senior	0	0	24	0	180	1	480	1	604	97	11,299	86	24,096	85	99,984	86
		Unclassified	0	0	24	0	577	3	1,033	1	12	2	228	2	1,096	4	2,950	3
		Total	428	100	9,403	100	26,522	100	108,555	100	621	100	13,081	100	28,128	100	115,607	100

Item wording or description	Variable name	Response options	First-Year Students								Seniors							
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What types of courses have you taken at this institution this current school year?	coursetype	Mostly in-person courses	321	76	7,331	78	17,685	58	83,615	73	361	60	7,459	59	13,268	45	67,334	55
		Mostly remote courses (online, web-based, Zoom, etc.)	7	2	375	4	5,616	30	10,652	14	42	7	1,870	12	8,254	33	24,063	24
		Mostly hybrid or blended courses that combine in-person and remote instruction	29	7	531	5	1,064	4	4,499	4	71	11	1,084	9	2,133	7	7,016	6
		A balanced mix of the above course types	69	16	1,126	13	2,007	8	9,212	9	144	23	2,563	20	4,288	15	16,552	14
		Total	426	100	9,363	100	26,372	100	107,978	100	618	100	12,976	100	27,943	100	114,965	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	6	1	144	2	485	2	1,610	2	0	0	54	1	72	0	326	0
		C	8	2	213	3	515	2	1,915	2	5	1	221	2	309	1	1,172	1
		C+	20	5	307	4	841	3	3,235	3	20	4	427	4	674	2	2,609	2
		B-	21	5	446	5	1,084	4	4,272	4	27	4	578	5	1,063	4	4,234	4
		B	57	13	1,351	16	3,558	13	13,269	13	87	16	1,990	16	3,687	13	14,129	12
		B+	62	14	1,491	17	4,671	18	16,754	16	104	17	2,331	18	4,924	17	18,575	16
		A-	98	23	2,127	23	5,689	20	24,358	22	146	23	2,906	22	5,789	20	25,334	21
		A	156	36	3,314	32	9,541	37	42,954	39	231	35	4,543	34	11,527	42	49,196	42
Total	428	100	9,393	100	26,384	100	108,367	100	620	100	13,050	100	28,045	100	115,575	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	408	95	8,246	90	21,625	79	94,614	86	179	29	5,025	38	11,870	40	62,499	51
		Started elsewhere	19	5	1,105	10	4,707	21	13,339	14	439	71	7,977	62	16,108	60	52,632	49
		Total	427	100	9,351	100	26,332	100	107,953	100	618	100	13,002	100	27,978	100	115,131	100
27. Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school	4	1	174	2	2,086	10	5,454	6	40	6	771	6	2,761	11	8,560	9
		Community or junior college	41	9	1,359	13	4,238	18	12,849	13	457	74	8,137	64	14,541	54	47,520	44
		4-year college or university other than this one	28	7	692	8	3,476	15	10,793	11	98	16	2,767	21	7,915	30	28,821	27
		None	341	81	6,966	76	17,291	61	78,631	70	121	19	3,474	26	8,336	27	46,950	37
		Other	10	2	188	2	906	4	3,042	3	7	1	241	2	861	4	3,183	3
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	61	15	798	9	3,576	16	10,962	11	53	9	1,148	9	2,794	10	9,375	9
		Bachelor's degree (B.A., B.S., etc.)	209	49	4,167	47	11,047	43	43,321	41	251	42	5,584	44	11,163	41	43,213	38
		Master's degree (M.A., M.S., etc.)	101	23	2,861	30	8,068	29	33,454	30	225	35	4,359	32	10,222	36	41,595	35
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	56	13	1,521	14	3,584	12	19,954	17	90	14	1,936	14	3,845	13	21,172	18
		Total	427	100	9,347	100	26,275	100	107,691	100	619	100	13,027	100	28,024	100	115,355	100

Item wording or description	Variable name	Response options	First-Year Students								Seniors							
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
29. What is the highest level of education completed by your parent(s), guardian(s), or those who raised you?	parented23	Did not finish high school	83	19	1,075	13	2,352	10	6,619	7	110	18	1,810	15	2,863	10	8,105	7
		High school diploma or G.E.D.	112	26	1,707	20	5,862	24	19,747	19	130	21	2,421	19	6,030	22	21,013	19
		Attended college, but did not complete degree	55	13	900	10	2,742	11	9,840	9	84	13	1,301	10	2,828	10	10,577	9
		Associate's degree (A.A., A.S., etc.)	24	6	585	6	1,945	8	7,445	7	53	9	1,128	9	2,715	10	9,826	9
		Bachelor's degree (B.A., B.S., etc.)	84	20	2,385	24	6,246	22	28,702	26	131	21	3,327	25	6,955	25	32,044	27
		Master's degree (M.A., M.S., etc.)	34	8	1,749	17	4,796	16	24,040	21	69	11	2,047	15	4,577	16	23,739	20
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	10	2	595	6	1,246	4	8,280	7	13	2	672	5	1,323	5	8,876	7
		I prefer not to respond	24	6	425	6	1,310	5	4,501	5	30	5	416	4	872	3	2,763	3
		Total	426	100	9,421	100	26,499	100	109,174	100	620	100	13,122	100	28,163	100	116,943	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented23.)	Continuing generation	128	32	4,729	49	12,288	45	61,022	56	213	36	6,046	46	12,855	47	64,659	55
		First-generation	274	68	4,267	51	12,901	55	43,651	44	377	64	6,660	54	14,436	53	49,521	45
		Total	402	100	8,996	100	25,189	100	104,673	100	590	100	12,706	100	27,291	100	114,180	100
30. How would you describe your gender identity? (Select all that apply.)	gi_woman gi_man gi_trans gi_agender gi_demi gi_gqueer gi_twospirit gi_cis gi_unsure gi_another gi_pnr	Woman	278	54	5,569	52	16,765	55	67,988	54	405	55	7,820	52	18,081	55	73,649	55
		Man	129	42	3,200	42	8,109	40	34,122	40	180	40	4,333	42	8,463	40	35,926	40
		Trans/Transgender	5	1	231	2	459	2	1,950	2	9	1	241	2	361	1	1,467	1
		Agender or gender neutral	2	0	98	1	185	1	849	1	4	1	137	1	205	1	795	1
		Demigender	2	0	54	0	86	0	395	0	1	0	44	0	68	0	277	0
		Genderqueer, non-binary, gender non-conforming or genderfluid	13	2	408	4	794	3	3,285	3	15	2	538	4	752	2	3,071	2
		Two-spirit	1	0	29	0	47	0	230	0	1	0	42	0	70	0	233	0
		Cis/Cisgender	18	4	591	6	1,210	5	5,904	5	54	8	905	7	1,424	5	6,636	6
		Questioning or unsure	2	1	127	1	200	1	879	1	1	0	101	1	155	1	668	1
		Another gender identity	2	0	30	0	89	0	365	0	1	0	54	0	134	1	517	1
		I prefer not to respond	6	1	188	2	516	2	2,046	2	17	3	323	3	640	3	2,356	2
31. How would you describe your sexual orientation? (Select all that apply.)	so_straight so_bisexual so_lesbian so_gay so_queer so_pan so_ace so_demi so_unsure so_another so_pnr	Straight or heterosexual	321	78	6,484	72	19,780	76	81,142	76	443	73	9,401	74	21,746	79	89,292	79
		Bisexual	47	10	1,304	12	2,778	10	11,558	10	88	13	1,577	11	2,589	8	11,041	9
		Lesbian	18	4	312	3	672	2	2,970	2	7	1	352	2	685	2	2,750	2
		Gay	9	2	186	2	429	2	1,732	2	9	2	323	3	537	2	2,180	2
		Queer	8	2	345	3	593	2	2,816	2	16	2	512	3	726	2	3,261	3
		Pansexual or polysexual	9	2	305	3	656	2	2,643	2	11	2	412	3	645	2	2,467	2
		Ace, gray, or asexual	11	2	296	3	556	2	2,479	2	8	1	313	2	465	2	2,153	2
		Demisexual	4	1	122	1	262	1	1,032	1	10	2	185	1	317	1	1,282	1
		Questioning or unsure	10	2	281	3	482	2	2,246	2	6	1	251	2	385	1	1,721	1
		Another sexual orientation	0	0	44	0	136	1	516	0	3	0	56	0	116	0	484	1
		I prefer not to respond	22	5	495	5	1,371	5	5,197	5	50	8	691	5	1,396	5	5,367	5

Item wording or description	Variable name	Response options	First-Year Students								Seniors							
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. How would you describe yourself? (Select all that apply.)	re_asian	Asian	125	30	2,034	22	2,538	10	11,743	11	147	25	2,838	22	2,786	10	11,653	10
	re_black	Black or African American	47	11	525	6	3,545	15	14,753	15	64	10	679	6	3,209	12	12,705	12
	re_latine	Hispanic, Latina/o, Latine, or Latinx	188	43	3,077	38	6,090	23	19,317	19	215	34	3,882	33	6,043	21	19,164	18
	re_indig	Indigenous, American Indian, Native Amer., or Alaska Native	10	2	220	2	594	2	2,342	2	21	3	385	3	735	3	2,501	2
	re_mena	Middle Eastern or North African	9	3	169	2	359	1	1,710	2	20	3	269	2	416	2	1,752	2
	re_pacific	Native Hawaiian or Pac. Islander	13	3	293	3	242	1	1,278	1	10	2	419	3	264	1	1,232	1
	re_white	White	107	26	4,693	43	15,572	56	69,163	60	226	37	6,449	45	16,696	59	76,457	63
	re_another	Another race or ethnicity	9	2	111	1	327	1	1,305	1	15	2	189	2	357	1	1,282	1
	re_pnr	I prefer not to respond	5	1	242	3	812	3	2,971	3	27	4	461	4	1,028	4	3,881	4
Racial or ethnic identification	re_all23	Asian	108	26	1,365	16	1,856	7	8,461	8	114	19	2,003	16	2,086	8	8,550	7
	(Items re_asian to re_pnr recoded where each student is represented only once)	Black or African American	25	5	270	3	2,652	12	11,069	11	37	6	408	3	2,512	9	10,040	9
	Hispanic, Latina/o, Latine, or Latinx	150	35	2,293	29	4,332	17	12,418	13	160	25	2,896	25	4,514	16	13,152	12	
	Indigenous, American Indian, Native Amer., or Alaska Native	0	0	29	0	106	0	422	0	3	1	80	1	150	1	560	0	
	Middle Eastern or North African	6	2	90	1	211	1	914	1	11	2	158	1	258	1	1,005	1	
	Native Hawaiian or Pac. Islander	3	1	54	1	75	0	355	0	4	1	130	1	70	0	370	0	
	White	62	15	3,438	30	13,051	47	58,307	50	146	23	4,855	33	14,381	50	66,609	55	
	Another race or ethnicity	4	1	33	0	149	1	529	1	5	1	81	1	184	1	599	1	
	Multiple races/ethnicities selected	63	15	1,602	17	3,186	12	13,479	13	110	18	2,034	16	2,928	11	11,966	10	
	I prefer not to respond	5	1	242	3	812	3	2,971	3	27	4	461	4	1,028	4	3,881	4	
Total	426	100	9,416	100	26,430	100	108,925	100	617	100	13,106	100	28,111	100	116,732	100		
33. Are you an international student?	internat	No	413	97	9,123	97	24,914	95	101,890	95	602	97	12,629	97	27,018	97	110,971	97
	Yes	13	3	216	3	1,344	5	5,762	5	16	3	364	3	941	3	4,162	3	
	Total	426	100	9,339	100	26,258	100	107,652	100	618	100	12,993	100	27,959	100	115,133	100	
	33a. [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country22 are in the data file.	countrycol22 (Recoded from country22.)	Africa Sub-Saharan	0	0	11	3	128	11	560	11	1	4	16	5	87	10	379
Asia	9	86	94	53	505	44	2,291	44	13	85	195	54	366	41	1,691	43		
Canada	1	7	12	6	61	5	255	4	0	0	10	5	42	5	164	4		
Europe	0	0	33	15	232	17	966	18	0	0	28	8	128	15	558	14		
Latin America and Caribbean	1	7	26	15	240	19	909	18	2	11	34	11	201	24	808	22		
Middle East and North Africa	0	0	8	3	27	2	144	3	0	0	23	7	27	3	163	4		
Oceania	0	0	11	5	19	1	157	3	0	0	31	9	9	1	117	2		
Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	0		
Total	11	100	195	100	1,212	100	5,282	100	16	100	337	100	861	100	3,882	100		

Item wording or description	Variable name	Response options	First-Year Students								Seniors								
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
34 Do you have a disability or condition that impacts your learning, working, or living activities?	disability21	No	345	82	7,082	78	19,084	72	79,817	75	461	76	9,203	72	20,333	73	84,580	74	
		Yes	56	13	1,705	17	5,581	22	21,783	20	121	19	3,011	22	6,086	22	24,807	21	
		I prefer not to respond	21	5	490	5	1,404	6	5,315	5	32	5	703	5	1,364	5	5,107	5	
		Total	422	100	9,277	100	26,069	100	106,915	100	614	100	12,917	100	27,783	100	114,494	100	
34a. [If answered "yes"] Which of the following impacts your learning, working, or living activities? (Select all that apply.)	Sensory disability																		
	dis_vision	Blind or low vision	5	9	113	7	316	6	1,136	6	7	6	157	6	259	4	934	4	
	dis_hearing	Deaf or hard of hearing	4	7	71	4	223	4	811	4	9	6	142	5	315	6	1,135	5	
	Physical disability																		
	dis_walking	Mobility condition that affects walking	3	7	112	6	410	9	1,487	7	13	11	232	8	542	10	1,934	8	
	dis_nonwalking	Mobility condition that does not affect walking	2	3	34	2	139	3	568	3	9	8	118	4	214	4	780	3	
	dis_speech	Speech or communication disorder	2	3	44	3	104	2	431	2	1	1	56	2	112	2	388	2	
	dis_brain	Traumatic or acquired brain injury (TBI)	0	0	18	1	88	2	361	2	2	1	97	3	232	5	808	4	
	Mental health or developmental disability																		
	dis_anxiety	Anxiety	32	53	1,089	61	3,629	63	14,234	64	84	70	1,930	62	3,876	62	15,999	63	
	dis_adhd	Attention deficit or hyperactivity disorder (ADD or ADHD)	22	38	709	39	2,414	44	9,458	44	46	37	1,306	42	2,712	44	11,144	45	
	dis_autism	Autism spectrum	9	14	295	17	775	15	3,056	15	15	14	487	17	852	15	3,241	14	
	dis_depress	Depression	21	33	779	44	2,557	46	9,912	45	55	47	1,511	48	2,918	48	11,991	47	
	dis_ptsd	Post-Traumatic Stress Disorder (PTSD)	5	8	221	11	1,012	21	3,298	16	28	24	650	21	1,364	24	4,977	21	
	dis_othmental	Another mental health or developmental disability	15	28	285	15	881	15	3,576	16	18	15	454	14	860	13	3,518	14	
	Another disability or condition																		
	dis_chronic	Chronic medical condition (asthma, diabetes, Crohn's disease, etc.)	12	23	307	17	1,103	20	4,327	19	25	20	671	22	1,469	24	5,904	23	
dis_learning	Learning disability	4	8	234	14	1,006	18	3,577	17	15	12	425	15	926	16	3,313	14		
dis_intellect	Intellectual disability	1	3	17	1	64	1	248	1	2	2	35	2	65	1	239	1		
dis_notlisted	Disability or condition not listed	3	5	125	7	511	10	1,854	9	12	10	281	10	554	10	2,117	9		

Item wording or description	Variable name	Response options	First-Year Students								Seniors							
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Disability or condition <i>(Items dis_vision to dis_notlisted recoded where each student is represented only once.)</i>	disability_all22	Blind or low vision	1	0	20	0	40	0	161	0	1	0	25	0	30	0	131	0
		Deaf or hard of hearing	1	0	19	0	50	0	218	0	1	0	36	0	64	0	275	0
		Mobility condition that affects walking	1	0	15	0	48	0	154	0	2	0	18	0	51	0	186	0
		Mobility condition that does not affect walking	1	0	4	0	11	0	55	0	1	0	10	0	25	0	60	0
		Speech or communication disorder	0	0	8	0	11	0	46	0	0	0	2	0	5	0	18	0
		Traumatic or acquired brain injury (TBI)	0	0	0	0	8	0	25	0	0	0	1	0	7	0	34	0
		Anxiety	3	1	85	1	264	1	1,168	1	4	1	119	1	212	1	1,001	1
		Attention deficit or hyperactivity disorder (ADD or ADHD)	6	2	131	1	420	2	1,687	2	6	1	188	2	430	2	1,897	2
		Autism spectrum	0	0	35	0	86	0	313	0	1	0	50	1	72	0	297	0
		Depression	0	0	17	0	30	0	147	0	0	0	35	0	45	0	220	0
		Post-Traumatic Stress Disorder (PTSD)	0	0	3	0	13	0	37	0	0	0	13	0	21	0	108	0
		Another mental health or developmental disability	0	0	7	0	26	0	116	0	3	0	28	0	47	0	156	0
		Chronic medical condition (asthma, diabetes, Crohn's disease, etc.)	4	1	56	1	157	1	740	1	3	0	86	1	216	1	937	1
		Learning disability	1	0	63	1	244	1	783	1	2	0	88	1	196	1	656	1
		Intellectual disability	0	0	0	0	4	0	18	0	0	0	1	0	2	0	13	0
		Disability or condition not listed	0	0	25	0	85	0	320	0	2	0	44	0	85	0	345	0
		Multiple disabilities or conditions	37	8	1,206	12	4,024	16	15,578	14	94	15	2,246	16	4,527	16	18,294	16
		No disability or condition	345	82	7,082	78	19,084	72	79,817	75	461	76	9,203	72	20,333	73	84,580	74
	Prefer not to respond	21	5	490	5	1,404	6	5,315	5	32	5	703	5	1,364	5	5,107	5	
	Total	421	100	9,266	100	26,009	100	106,698	100	613	100	12,896	100	27,732	100	114,315	100	
35. Of which of the following types of Greek letter social or service organizations are you a member? (Select all that apply.)	gr_none	None, I am not a member of a Greek letter social or service organization	408	98	8,612	95	24,280	96	97,008	92	574	94	11,980	95	25,297	93	100,877	90
	gr_ICG	Independent Greek Council (IGC)	1	0	21	0	72	0	458	0	0	0	30	0	87	0	557	0
	gr_IFC	Interfraternity Conference (IFC)	2	1	153	2	291	1	1,965	2	7	2	161	1	229	1	2,105	2
	gr_NPC	National Panhellenic Conference (NPC)	5	1	266	2	612	1	4,076	3	9	1	191	1	537	2	4,040	3
	gr_NPHC	National Pan-Hellenic Council	0	0	31	0	87	0	496	0	0	0	37	0	156	1	804	1
	gr_UGC	United Greek Council (UGC) or Multicultural Greek Council (MGC)	0	0	31	0	36	0	218	0	4	1	53	0	111	0	385	0
	gr_another	Another Greek letter organization	2	0	89	1	341	1	1,658	2	13	2	275	2	949	3	4,346	4

NSSE 2025 Respondent Profile

California State University, Sacramento

Item wording or description	Variable name	Response options	First-Year Students								Seniors							
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Greek letter organization	gr_all24	None, I am not a member of a Greek letter social or service organization	408	98	8,612	95	24,280	96	97,008	92	574	94	11,980	95	25,297	93	100,877	90
	<i>(Items gr_none to gr_another recoded where each student is represented only once.)</i>	Independent Greek Council (IGC)	1	0	16	0	55	0	382	0	0	0	27	0	63	0	438	0
		Interfraternity Conference (IFC)	2	1	144	2	275	1	1,834	2	7	2	154	1	207	1	1,947	2
		National Panhellenic Conference (NPC)	5	1	249	2	577	1	3,846	3	9	1	182	1	494	1	3,782	3
		National Pan-Hellenic Council	0	0	24	0	70	0	366	0	0	0	34	0	138	0	724	1
		United Greek Council (UGC) or Multicultural Greek Council (MGC)	0	0	26	0	25	0	174	0	3	1	50	0	94	0	337	0
		Another Greek letter organization	2	0	82	1	322	1	1,539	1	12	2	265	2	904	3	4,043	4
		Multiple Greek letter organizations	0	0	22	0	52	0	332	0	1	0	16	0	79	0	461	0
		Total	418	100	9,175	100	25,656	100	105,481	100	606	100	12,708	100	27,276	100	112,609	100
36. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	116	26	4,616	44	12,343	38	66,253	56	27	4	806	6	3,802	12	20,026	15
		Fraternity or sorority house	0	0	110	1	89	0	870	1	1	0	98	1	112	0	1,192	1
		House, apartment, or other residence <i>within walking distance</i> to campus	33	8	737	9	1,331	5	5,603	6	70	11	2,824	19	3,715	13	23,455	19
		House, apartment, or other residence <i>farther than walking distance</i> to campus	265	64	3,579	45	7,829	32	26,093	27	506	82	8,274	68	14,840	52	54,952	49
		N/A: No campus, entirely online program, etc.	1	0	196	2	4,271	24	7,505	10	7	1	834	5	5,121	22	14,359	16
		N/A: Homeless or in transition	4	1	22	0	116	1	409	0	5	1	69	1	146	1	393	0
		Total	419	100	9,260	100	25,979	100	106,733	100	616	100	12,905	100	27,736	100	114,377	100
37. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	407	98	9,009	97	24,022	94	97,136	93	606	99	12,681	99	26,301	96	107,322	95
		Yes	8	2	241	3	1,943	6	9,513	7	7	1	209	1	1,409	4	6,917	5
		Total	415	100	9,250	100	25,965	100	106,649	100	613	100	12,890	100	27,710	100	114,239	100
38. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	417	100	9,177	99	25,337	95	104,993	98	596	97	12,419	96	25,985	90	109,127	94
		Yes	1	0	75	1	653	5	1,668	2	17	3	486	4	1,780	10	5,270	6
		Total	418	100	9,252	100	25,990	100	106,661	100	613	100	12,905	100	27,765	100	114,397	100

NSSE 2025 Respondent Profile

California State University, Sacramento

Item wording or description	Variable name	Response options	First-Year Students								Seniors							
			Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025		Sacramento State		Far West Public		Carnegie Class		NSSE 2024 & 2025	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	389	56	7,888	55	24,703	55	100,399	56	538	57	10,439	55	24,674	56	98,577	57
		Male	181	44	4,388	45	11,962	42	50,310	42	246	43	5,832	45	11,765	42	48,954	42
		Another	6	0	23	0	16	0	180	0	2	0	22	0	14	0	128	0
		Unknown	0	0	76	1	901	3	1,981	1	0	0	70	0	295	1	851	1
		Total	576	100	12,375	100	37,582	100	152,870	100	786	100	16,363	100	36,748	100	148,510	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	2	0	25	0	233	1	686	0	1	0	55	0	206	1	713	0
		Asian	133	24	1,353	15	1,933	6	8,360	6	153	20	2,059	17	2,165	7	8,576	6
		Black or African American	37	6	300	3	3,541	11	15,297	12	43	6	426	4	3,226	10	12,456	10
		Hispanic or Latine	254	43	3,130	36	7,745	22	23,807	18	278	35	3,851	32	7,130	20	22,323	17
		Native Hawaiian/Other Pac. Islander	3	1	151	2	78	0	499	0	5	1	236	2	59	0	522	0
		White	91	16	2,265	24	16,534	45	73,501	49	197	24	4,189	30	17,627	52	78,720	55
		Other	0	0	0	0	0	0	55	0	0	0	0	0	0	0	54	0
		Foreign or nonresident	16	3	187	2	1,345	4	5,780	4	29	4	305	3	918	3	4,040	3
		Two or more races/ethnicities	33	6	583	6	1,380	4	6,599	5	46	6	842	6	1,305	4	5,780	4
		Unknown	7	1	2,379	12	2,236	7	8,112	5	34	5	1,068	6	1,363	4	5,181	4
		Total	576	100	10,373	100	35,025	100	142,696	100	786	100	13,031	100	33,999	100	138,365	100
Institution-reported: Class level	IRclass	First-year	576	100	12,375	100	37,582	100	152,870	100	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	786	100	16,363	100	36,748	100	148,510	100
		Total	576	100	12,375	100	37,582	100	152,870	100	786	100	16,363	100	36,748	100	148,510	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	6	1	730	7	2,289	11	7,831	8	150	25	3,085	21	6,876	22	23,696	19
		Full-time	570	99	11,645	93	35,293	89	145,039	92	636	75	13,278	79	29,872	78	124,814	81
		Total	576	100	12,375	100	37,582	100	152,870	100	786	100	16,363	100	36,748	100	148,510	100
Institution-reported: Age category (recoded from IRbirthYear)	IRagecol	19 or younger	568	99	11,538	93	27,527	65	128,802	81	3	0	341	2	486	1	1,919	1
		20-23	7	1	604	5	3,191	10	11,461	8	412	50	9,283	54	19,181	47	95,968	60
		24-29	1	0	96	1	1,882	7	3,731	3	232	31	3,565	24	6,247	18	20,553	15
		30-39	0	0	88	1	2,766	10	4,759	4	84	11	1,904	13	5,446	17	15,059	12
		40-55	0	0	43	0	1,942	7	3,518	3	49	7	1,078	7	4,628	14	12,701	10
		Over 55	0	0	5	0	237	1	538	1	6	1	189	1	750	2	2,295	2
		Total	576	100	12,374	100	37,545	100	152,809	100	786	100	16,360	100	36,738	100	148,495	100

About This Report

The NSSE *Institutional Report* displays core survey results for your students alongside those of three comparison groups and provides additional comparison group results for Topical Modules and consortium questions. In May, your institution was invited to customize these groups via a form on the Institution Interface.

NSSE comparison groups may be customized by (a) identifying specific institutions from the list of all prior and current year NSSE participants, (b) composing the group by selecting institutional characteristics, or (c) a combination of these. Institutions that chose not to customize received default groups that provide relevant comparisons for most institutions.

Prior-year NSSE participants are identified with an asterisk (*) in the institution lists below.

NSSE Core Survey Comparison Group 1

Name: Far West Public

Number of institutions: 27

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) NSSE institutions in same geographic region and sector

List of institutions:

1. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)
2. California State University Maritime Academy (Vallejo, CA)*
3. California State University San Marcos (San Marcos, CA)*
4. California State University, Chico (Chico, CA)
5. California State University, Fresno (Fresno, CA)*
6. California State University, Fullerton (Fullerton, CA)*
7. California State University, Northridge (Northridge, CA)
8. California State University-Bakersfield (Bakersfield, CA)*
9. California State University-Channel Islands (Camarillo, CA)
10. California State University-Dominguez Hills (Carson, CA)*
11. Central Washington University (Ellensburg, WA)
12. Eastern Oregon University (La Grande, OR)
13. The Evergreen State College (Olympia, WA)
14. Nevada State University (Henderson, NV)
15. Oregon Institute of Technology (Klamath Falls, OR)*
16. Oregon State University (Corvallis, OR)*
17. Oregon State University-Cascades (Bend, OR)*
18. San Jose State University (San Jose, CA)*
19. University of Hawai'i at Hilo (Hilo, HI)
20. University of Hawai'i at Manoa (Honolulu, HI)
21. University of Hawai'i-West O'ahu (Kapolei, HI)*
22. University of Nevada, Reno (Reno, NV)
23. University of Nevada-Las Vegas (Las Vegas, NV)
24. University of Washington Bothell (Bothell, WA)*
25. University of Washington Tacoma (Tacoma, WA)*
26. Washington State University (Pullman, WA)
27. Western Washington University (Bellingham, WA)*

NSSE Core Survey Comparison Group 2

Name: Carnegie Class

Number of institutions: 137

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year NSSE institutions sharing your institution's 2021 Basic Carnegie Classification "Master's L: Master's Colleges and Universities (larger programs)"

List of institutions:

1. Adams State University (Alamosa, CO)*
2. Alabama A&M University (Normal, AL)
3. American Public University System (Charles Town, WV)
4. Angelo State University (San Angelo, TX)
5. Appalachian State University (Boone, NC)
6. Arcadia University (Glenside, PA)
7. Arkansas Tech University (Russellville, AR)
8. Auburn University at Montgomery (Montgomery, AL)*
9. Augsburg University (Minneapolis, MN)*
10. Austin Peay State University (Clarksville, TN)*
11. Bay Path University (Longmeadow, MA)*
12. Bentley University (Waltham, MA)
13. Bowie State University (Bowie, MD)
14. Bryant University (Smithfield, RI)
15. CUNY Bernard M Baruch College (New York, NY)
16. CUNY John Jay College of Criminal Justice (New York, NY)*
17. California Baptist University (Riverside, CA)
18. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)
19. California State University San Marcos (San Marcos, CA)*
20. California State University, Chico (Chico, CA)
21. California State University, Northridge (Northridge, CA)
22. California State University-Bakersfield (Bakersfield, CA)*
23. California State University-Dominguez Hills (Carson, CA)*
24. Campbellsville University (Campbellsville, KY)
25. Canisius University (Buffalo, NY)
26. Capital University (Columbus, OH)
27. Carlow University (Pittsburgh, PA)*
28. Central Washington University (Ellensburg, WA)
29. Coastal Carolina University (Conway, SC)*
30. DeVry University (Addison, IL)
31. Delta State University (Cleveland, MS)*
32. Dominican University (River Forest, IL)
33. East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)
34. Eastern New Mexico University (Portales, NM)
35. Eastern University (Saint Davids, PA)
36. Fairleigh Dickinson University-College at Florham (Madison, NJ)*
37. Fairleigh Dickinson University-Metropolitan Campus (Teaneck, NJ)*
38. Fort Hays State University (Hays, KS)*
39. Framingham State University (Framingham, MA)*
40. Franklin University (Columbus, OH)

List of institutions, continued:

41. Fresno Pacific University (Fresno, CA)
42. Goldey-Beacom College (Wilmington, DE)
43. Hawaii Pacific University (Honolulu, HI)
44. Holy Family University (Philadelphia, PA)*
45. Indiana Institute of Technology (Fort Wayne, IN)*
46. Inter American University of Puerto Rico-Metro Campus (San Juan, PR)
47. Iona University (New Rochelle, NY)
48. Ithaca College (Ithaca, NY)
49. Jacksonville State University (Jacksonville, AL)
50. Kutztown University of Pennsylvania (Kutztown, PA)
51. Lasell University (Newton, MA)
52. Le Moyne College (Syracuse, NY)*
53. Lenoir-Rhyne University (Hickory, NC)
54. Lindenwood University (Saint Charles, MO)
55. Louisiana State University-Shreveport (Shreveport, LA)
56. Loyola University Maryland (Baltimore, MD)*
57. Manhattan University (Riverdale, NY)
58. Manhattanville University (Purchase, NY)
59. Marywood University (Scranton, PA)
60. Metropolitan State University of Denver (Denver, CO)
61. Midwestern State University (Wichita Falls, TX)*
62. Millersville University of Pennsylvania (Millersville, PA)
63. Monmouth University (West Long Branch, NJ)
64. Morehead State University (Morehead, KY)*
65. Mount Mary University (Milwaukee, WI)
66. Mount Saint Mary's University (Los Angeles, CA)
67. Nazareth University (Rochester, NY)
68. Niagara University (Niagara University, NY)*
69. Northeastern Illinois University (Chicago, IL)
70. Northeastern State University (Tahlequah, OK)
71. Northwest Missouri State University (Maryville, MO)
72. Northwest Nazarene University (Nampa, ID)*
73. Norwich University (Northfield, VT)
74. Notre Dame of Maryland University (Baltimore, MD)
75. Olivet Nazarene University (Bourbonnais, IL)
76. Pennsylvania Western University (California, PA)
77. Plymouth State University (Plymouth, NH)*
78. Post University (Waterbury, CT)*
79. Purdue University Northwest (Westville, IN)*
80. Queens University of Charlotte (Charlotte, NC)*
81. Ramapo College of New Jersey (Mahwah, NJ)*
82. Rhode Island College (Providence, RI)
83. Rockhurst University (Kansas City, MO)
84. Rollins College (Winter Park, FL)*
85. Saginaw Valley State University (University Center, MI)
86. Saint Joseph's College (Standish, ME)*
87. Saint Joseph's University (Philadelphia, PA)
88. Saint Mary's College of California (Moraga, CA)
89. Saint Peter's University (Jersey City, NJ)
90. Saint Xavier University (Chicago, IL)
91. Salem State University (Salem, MA)
92. Salve Regina University (Newport, RI)
93. San Jose State University (San Jose, CA)*
94. Savannah College of Art and Design (Savannah, GA)
95. School of Visual Arts (New York, NY)*
96. Shippensburg University of Pennsylvania (Shippensburg, PA)
97. Slippery Rock University of Pennsylvania (Slippery Rock, PA)
98. Southeastern Louisiana University (Hammond, LA)*
99. Southern Arkansas University (Magnolia, AR)
100. Southern Connecticut State University (New Haven, CT)
101. Southern Nazarene University (Bethany, OK)
102. Southwestern Oklahoma State University (Weatherford, OK)
103. Spalding University (Louisville, KY)
104. Spring Arbor University (Spring Arbor, MI)*
105. St. Edward's University (Austin, TX)*
106. St. Joseph's University, New York (Brooklyn, NY)*
107. St. Mary's University (San Antonio, TX)*
108. State University of New York at Brockport (Brockport, NY)
109. Stephen F. Austin State University (Nacogdoches, TX)*
110. Stetson University (DeLand, FL)*
111. Texas A&M International University (Laredo, TX)
112. Texas A&M University-San Antonio (San Antonio, TX)*
113. Tiffin University (Tiffin, OH)
114. Troy University (Troy, AL)
115. University of Central Missouri (Warrensburg, MO)
116. University of Central Oklahoma (Edmond, OK)*
117. University of Houston-Downtown (Houston, TX)
118. University of Illinois Springfield (Springfield, IL)*
119. University of Michigan-Dearborn (Dearborn, MI)
120. University of Nebraska at Kearney (Kearney, NE)

List of institutions, continued:

121. University of North Texas at Dallas (Dallas, TX)
122. University of Saint Joseph (West Hartford, CT)
123. The University of Tampa (Tampa, FL)
124. The University of Texas Permian Basin (Odessa, TX)
125. University of Washington Bothell (Bothell, WA)*
126. University of Washington Tacoma (Tacoma, WA)*
127. The University of West Florida (Pensacola, FL)
128. University of Wisconsin-Stout (Menomonie, WI)
129. Upper Iowa University (Fayette, IA)*
130. Wayne State College (Wayne, NE)*
131. Weber State University (Ogden, UT)
132. Webster University (Saint Louis, MO)*
133. West Texas A&M University (Canyon, TX)
134. Western Governors University (Salt Lake City, UT)
135. Western Washington University (Bellingham, WA)*
136. Westfield State University (Westfield, MA)*
137. Winthrop University (Rock Hill, SC)*

NSSE Core Survey Comparison Group 3

Name: NSSE 2024 & 2025

Number of institutions: 614

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) U.S. NSSE institutions

List of institutions:

1. ASU Online (Scottsdale, AZ)
2. Abilene Christian University (Abilene, TX)
3. Abraham Baldwin Agricultural College (Tifton, GA)
4. Adams State University (Alamosa, CO)*
5. Adelphi University (Garden City, NY)*
6. Adrian College (Adrian, MI)*
7. AdventHealth University (Orlando, FL)
8. Agnes Scott College (Decatur, GA)
9. Alabama A&M University (Normal, AL)
10. Alabama State University (Montgomery, AL)*
11. Albany State University (Albany, GA)*
12. Albertus Magnus College (New Haven, CT)*
13. Albion College (Albion, MI)*
14. Albright College (Reading, PA)*
15. Alcorn State University (Alcorn State, MS)*
16. Allegheny College (Meadville, PA)
17. Alvernia University (Reading, PA)
18. American Public University System (Charles Town, WV)
19. Ana G. Mendez University (Orlando, FL)*
20. Anderson University (Anderson, IN)
21. Andrews University (Berrien Springs, MI)
22. Angelo State University (San Angelo, TX)
23. Anna Maria College (Paxton, MA)
24. Appalachian State University (Boone, NC)
25. Aquinas College (Grand Rapids, MI)*
26. Arcadia University (Glenside, PA)
27. Arizona Christian University (Glendale, AZ)
28. Arkansas Tech University (Russellville, AR)
29. Auburn University (Auburn, AL)
30. Auburn University at Montgomery (Montgomery, AL)*
31. Augsburg University (Minneapolis, MN)*
32. Augustana College (Rock Island, IL)
33. Aurora University (Aurora, IL)
34. Austin College (Sherman, TX)
35. Austin Peay State University (Clarksville, TN)*
36. Ave Maria University (Ave Maria, FL)
37. Babson College (Wellesley, MA)*
38. Baker University (Baldwin City, KS)
39. Ball State University (Muncie, IN)*
40. Bard College (Annandale-On-Hudson, NY)*
41. Barton College (Wilson, NC)*
42. Bay Path University (Longmeadow, MA)*
43. Belmont University (Nashville, TN)*
44. Benedictine College (Atchison, KS)*
45. Bentley University (Waltham, MA)
46. Berea College (Berea, KY)
47. Bethany College (Lindsborg, KS)
48. Black Hills State University (Spearfish, SD)
49. Boise State University (Boise, ID)
50. Boston University (Boston, MA)*
51. Bowie State University (Bowie, MD)
52. Bowling Green State University (Bowling Green, OH)
53. Bradley University (Peoria, IL)
54. Brenau University (Gainesville, GA)*
55. Bridgewater College (Bridgewater, VA)*
56. Brigham Young University (Provo, UT)
57. Brigham Young University–Hawaii (Laie, HI)
58. Bryant University (Smithfield, RI)
59. Buena Vista University (Storm Lake, IA)*
60. CUNY Bernard M Baruch College (New York, NY)

List of institutions, continued:

61. CUNY John Jay College of Criminal Justice (New York, NY)*
62. CUNY Medgar Evers College (Brooklyn, NY)
63. Caldwell University (Caldwell, NJ)
64. California Baptist University (Riverside, CA)
65. California Institute of the Arts (Valencia, CA)*
66. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)
67. California State University Maritime Academy (Vallejo, CA)*
68. California State University San Marcos (San Marcos, CA)*
69. California State University, Chico (Chico, CA)
70. California State University, Fresno (Fresno, CA)*
71. California State University, Fullerton (Fullerton, CA)*
72. California State University, Northridge (Northridge, CA)
73. California State University-Bakersfield (Bakersfield, CA)*
74. California State University-Channel Islands (Camarillo, CA)
75. California State University-Dominguez Hills (Carson, CA)*
76. Calvin University (Grand Rapids, MI)*
77. Campbell University (Buies Creek, NC)
78. Campbellsville University (Campbellsville, KY)
79. Canisius University (Buffalo, NY)
80. Capital University (Columbus, OH)
81. Carlow University (Pittsburgh, PA)*
82. Carson-Newman University (Jefferson City, TN)*
83. Carthage College (Kenosha, WI)
84. Case Western Reserve University (Cleveland, OH)*
85. Catawba College (Salisbury, NC)
86. The Catholic University of America (Washington, DC)
87. Cedar Crest College (Allentown, PA)*
88. Cedarville University (Cedarville, OH)
89. Central Methodist University (Fayette, MO)
90. Central Michigan University (Mount Pleasant, MI)
91. Central Washington University (Ellensburg, WA)
92. Centre College (Danville, KY)*
93. Chadron State College (Chadron, NE)
94. Chaminade University of Honolulu (Honolulu, HI)
95. Chapman University (Orange, CA)*
96. Charleston Southern University (Charleston, SC)
97. Chestnut Hill College (Philadelphia, PA)*
98. Christopher Newport University (Newport News, VA)
99. Clark Atlanta University (Atlanta, GA)*
100. Clayton State University (Morrow, GA)
101. Clemson University (Clemson, SC)*
102. Cleveland Institute of Art (Cleveland, OH)*
103. Cleveland State University (Cleveland, OH)*
104. Coastal Carolina University (Conway, SC)*
105. Coker University (Hartsville, SC)
106. College of Charleston (Charleston, SC)
107. College of Coastal Georgia (Brunswick, GA)
108. The College of Idaho (Caldwell, ID)*
109. College of Mount Saint Vincent (Bronx, NY)*
110. The College of Saint Benedict and Saint John's University (Saint Joseph, MN)
111. College of Saint Mary (Omaha, NE)
112. The College of Wooster (Wooster, OH)*
113. Colorado College (Colorado Springs, CO)
114. Colorado Mesa University (Grand Junction, CO)
115. Colorado State University Pueblo (Pueblo, CO)
116. Colorado Technical University (Colorado Springs, CO)*
117. Columbia College (Columbia, SC)
118. Columbus College of Art and Design (Columbus, OH)*
119. Commonwealth University of Pennsylvania (Bloomsburg, PA)
120. Concord University (Athens, WV)
121. Concordia College at Moorhead (Moorhead, MN)
122. Concordia University Irvine (Irvine, CA)
123. Connecticut College (New London, CT)*
124. Converse University (Spartanburg, SC)
125. Coppin State University (Baltimore, MD)
126. Creighton University (Omaha, NE)*
127. Culinary Institute of America (Hyde Park, NY)
128. Culver-Stockton College (Canton, MO)
129. Cumberland University (Lebanon, TN)
130. Curry College (Milton, MA)*
131. D'Youville University (Buffalo, NY)
132. Daemen University (Amherst, NY)
133. Dakota State University (Madison, SD)*
134. Dalton State College (Dalton, GA)
135. Davidson College (Davidson, NC)
136. DePaul University (Chicago, IL)*
137. DeVry University (Addison, IL)
138. Dean College (Franklin, MA)
139. Delta State University (Cleveland, MS)*
140. Dominican University (River Forest, IL)

List of institutions, continued:

141. Drake University (Des Moines, IA)
142. Drury University (Springfield, MO)*
143. Earlham College (Richmond, IN)*
144. East Carolina University (Greenville, NC)
145. East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)
146. East Tennessee State University (Johnson City, TN)
147. Eastern Connecticut State University (Willimantic, CT)
148. Eastern Michigan University (Ypsilanti, MI)
149. Eastern New Mexico University (Portales, NM)
150. Eastern Oregon University (La Grande, OR)
151. Eastern University (Saint Davids, PA)
152. Elizabeth City State University (Elizabeth City, NC)
153. Elon University (Elon, NC)
154. Emmanuel College (Boston, MA)
155. Ensign College (Salt Lake City, UT)
156. The Evergreen State College (Olympia, WA)
157. Fairleigh Dickinson University-College at Florham (Madison, NJ)*
158. Fairleigh Dickinson University-Metropolitan Campus (Teaneck, NJ)*
159. Fairmont State University (Fairmont, WV)
160. Faith Baptist Bible College and Theological Seminary (Ankeny, IA)
161. Fayetteville State University (Fayetteville, NC)
162. Felician University (Lodi, NJ)
163. Ferris State University (Grand Rapids, MI)*
164. Five Towns College (Dix Hills, NY)
165. Flagler College (Saint Augustine, FL)
166. Florida A&M University (Tallahassee, FL)
167. Florida Gulf Coast University (Fort Myers, FL)
168. Florida International University (Miami, FL)*
169. Fort Hays State University (Hays, KS)*
170. Framingham State University (Framingham, MA)*
171. Francis Marion University (Florence, SC)
172. Franklin College (Franklin, IN)
173. Franklin University (Columbus, OH)
174. Fresno Pacific University (Fresno, CA)
175. George Fox University (Newberg, OR)*
176. Georgetown College (Georgetown, KY)*
177. Georgia Gwinnett College (Lawrenceville, GA)*
178. Georgia Southwestern State University (Americus, GA)
179. Goldey-Beacom College (Wilmington, DE)
180. Gonzaga University (Spokane, WA)
181. Gordon College (Wenham, MA)*
182. Goucher College (Baltimore, MD)
183. Grace College (Winona Lake, IN)
184. Grand Canyon University (Phoenix, AZ)*
185. Grand Valley State University (Allendale, MI)
186. Grand View University (Des Moines, IA)*
187. Greenville University (Greenville, IL)*
188. Gustavus Adolphus College (Saint Peter, MN)*
189. Gwynedd Mercy University (Gwynedd Valley, PA)
190. Hanover College (Hanover, IN)
191. Harris-Stowe State University (Saint Louis, MO)*
192. Hastings College (Hastings, NE)
193. Hawaii Pacific University (Honolulu, HI)
194. Hendrix College (Conway, AR)*
195. Hilbert College (Hamburg, NY)
196. Hiram College (Hiram, OH)
197. Holy Cross College at Notre Dame, IN (Notre Dame, IN)
198. Holy Family University (Philadelphia, PA)*
199. Hope College (Holland, MI)*
200. Hope International University (Fullerton, CA)
201. Howard University (Washington, DC)*
202. Husson University (Bangor, ME)
203. Indiana Institute of Technology (Fort Wayne, IN)*
204. Indiana State University (Terre Haute, IN)
205. Indiana University Bloomington (Bloomington, IN)*
206. Indiana University East (Richmond, IN)*
207. Indiana University Kokomo (Kokomo, IN)
208. Indiana University Northwest (Gary, IN)
209. Indiana University South Bend (South Bend, IN)*
210. Indiana University Southeast (New Albany, IN)*
211. Indiana University of Pennsylvania (Indiana, PA)
212. Indiana University-Purdue University Indianapolis (Indianapolis, IN)*
213. Inter American University of Puerto Rico-Metro Campus (San Juan, PR)
214. Inter American University of Puerto Rico-San German (San German, PR)
215. Iona University (New Rochelle, NY)
216. Ithaca College (Ithaca, NY)
217. Jacksonville State University (Jacksonville, AL)
218. Johnson University (Knoxville, TN)*
219. Keene State College (Keene, NH)
220. Kentucky State University (Frankfort, KY)*

List of institutions, continued:

221. Keuka College (Keuka Park, NY)*
222. King's College (Wilkes Barre, PA)*
223. Knox College (Galesburg, IL)*
224. Kutztown University of Pennsylvania (Kutztown, PA)
225. LIM College (New York, NY)*
226. La Salle University (Philadelphia, PA)
227. La Sierra University (Riverside, CA)
228. LaGrange College (Lagrange, GA)
229. Lamar University (Beaumont, TX)*
230. Lancaster Bible College (Lancaster, PA)*
231. Lander University (Greenwood, SC)
232. Lasell University (Newton, MA)
233. Lawrence University (Appleton, WI)*
234. Le Moyne College (Syracuse, NY)*
235. Lee University (Cleveland, TN)*
236. Lees-McRae College (Banner Elk, NC)
237. Lehigh University (Bethlehem, PA)*
238. Lenoir-Rhyne University (Hickory, NC)
239. Liberty University (Lynchburg, VA)
240. Lincoln Memorial University (Harrogate, TN)
241. Lincoln University (Lincoln University, PA)*
242. Lindenwood University (Saint Charles, MO)
243. Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)
244. Louisiana State University-Shreveport (Shreveport, LA)
245. Loyola University Chicago (Chicago, IL)*
246. Loyola University Maryland (Baltimore, MD)*
247. Luther College (Decorah, IA)*
248. Lycoming College (Williamsport, PA)
249. Lyon College (Batesville, AR)*
250. Madonna University (Livonia, MI)*
251. Malone University (Canton, OH)
252. Manchester University (North Manchester, IN)
253. Manhattan University (Riverdale, NY)
254. Manhattanville University (Purchase, NY)
255. Maranatha Baptist University (Watertown, WI)
256. Marian University (Indianapolis, IN)
257. Marian University (Fond Du Lac, WI)*
258. Mars Hill University (Mars Hill, NC)
259. Marshall University (Huntington, WV)*
260. Martin Luther College (New Ulm, MN)
261. Marywood University (Scranton, PA)
262. Massachusetts College of Art and Design (Boston, MA)*
263. Massachusetts College of Liberal Arts (North Adams, MA)
264. Massachusetts College of Pharmacy and Health Sciences (Boston, MA)*
265. McMurry University (Abilene, TX)
266. Mercer University (Macon, GA)
267. Metropolitan State University of Denver (Denver, CO)
268. MidAmerica Nazarene University (Olathe, KS)*
269. Middle Georgia State University (Macon, GA)
270. Middle Tennessee State University (Murfreesboro, TN)*
271. Midway University (Midway, KY)
272. Midwestern State University (Wichita Falls, TX)*
273. Millersville University of Pennsylvania (Millersville, PA)
274. Milligan University (Milligan, TN)
275. Millikin University (Decatur, IL)*
276. Milwaukee School of Engineering (Milwaukee, WI)
277. Minot State University (Minot, ND)*
278. Mississippi State University (Mississippi State, MS)
279. Missouri Southern State University (Joplin, MO)
280. Missouri State University (Springfield, MO)
281. Missouri University of Science and Technology (Rolla, MO)
282. Monmouth University (West Long Branch, NJ)
283. Montclair State University (Montclair, NJ)*
284. Morehead State University (Morehead, KY)*
285. Morgan State University (Baltimore, MD)*
286. Mount Mary University (Milwaukee, WI)
287. Mount Saint Mary College (Newburgh, NY)
288. Mount Saint Mary's University (Los Angeles, CA)
289. Mount St. Joseph University (Cincinnati, OH)*
290. Muskingum University (New Concord, OH)
291. Nazareth University (Rochester, NY)
292. Neumann University (Aston, PA)*
293. Nevada State University (Henderson, NV)
294. New College of Florida (Sarasota, FL)
295. New Jersey Institute of Technology (Newark, NJ)
296. New Mexico Institute of Mining and Technology (Socorro, NM)*
297. The New School (New York, NY)
298. New York Film Academy (Burbank, CA)*
299. Newberry College (Newberry, SC)*
300. Newman University (Wichita, KS)*

List of institutions, continued:

301. Niagara University (Niagara University, NY)*
302. Nicholls State University (Thibodaux, LA)*
303. Norfolk State University (Norfolk, VA)
304. North Carolina Agricultural & Technical State University (Greensboro, NC)*
305. North Central College (Naperville, IL)*
306. North Dakota State University (Fargo, ND)*
307. Northeastern Illinois University (Chicago, IL)
308. Northeastern State University (Tahlequah, OK)
309. Northern Arizona University (Flagstaff, AZ)*
310. Northern Kentucky University (Highland Heights, KY)
311. Northern Michigan University (Marquette, MI)
312. Northland College (Ashland, WI)*
313. Northwest Missouri State University (Maryville, MO)
314. Northwest Nazarene University (Nampa, ID)*
315. Northwest University (Kirkland, WA)
316. Northwestern Oklahoma State University (Alva, OK)*
317. Northwood University (Midland, MI)
318. Norwich University (Northfield, VT)
319. Notre Dame of Maryland University (Baltimore, MD)
320. Nova Southeastern University (Fort Lauderdale, FL)
321. Oakland University (Rochester Hills, MI)*
322. Occidental College (Los Angeles, CA)*
323. Oglala Lakota College (Kyle, SD)
324. Ohio Northern University (Ada, OH)*
325. The Ohio State University (Columbus, OH)
326. The Ohio State University at Newark (Newark, OH)
327. Ohio State University-Lima Campus (Lima, OH)
328. Ohio State University-Marion Campus (Marion, OH)
329. Ohio Wesleyan University (Delaware, OH)*
330. Oklahoma Christian University (Edmond, OK)*
331. Oklahoma City University (Oklahoma City, OK)
332. Olivet Nazarene University (Bourbonnais, IL)
333. Oregon Institute of Technology (Klamath Falls, OR)*
334. Oregon State University (Corvallis, OR)*
335. Oregon State University-Cascades (Bend, OR)*
336. Otis College of Art and Design (Los Angeles, CA)*
337. Ottawa University (Ottawa, KS)
338. Pace University (New York, NY)*
339. Pacific Union College (Angwin, CA)
340. Pacific University (Forest Grove, OR)
341. Palm Beach Atlantic University-West Palm Beach (West Palm Beach, FL)*
342. Paul Smith's College (Paul Smiths, NY)
343. Pennsylvania College of Technology (Williamsport, PA)
344. Pennsylvania Western University (California, PA)
345. Pepperdine University (Malibu, CA)
346. Peru State College (Peru, NE)
347. Pfeiffer University (Misenheimer, NC)
348. Pitzer College (Claremont, CA)
349. Plymouth State University (Plymouth, NH)*
350. Point Park University (Pittsburgh, PA)
351. Post University (Waterbury, CT)*
352. Pratt Institute (Brooklyn, NY)*
353. Presbyterian College (Clinton, SC)
354. Purdue University Global (West Lafayette, IN)
355. Purdue University Northwest (Westville, IN)*
356. Queens University of Charlotte (Charlotte, NC)*
357. Ramapo College of New Jersey (Mahwah, NJ)*
358. Reed College (Portland, OR)*
359. Regent University (Virginia Beach, VA)
360. Rhode Island College (Providence, RI)
361. Roanoke College (Salem, VA)
362. Robert Morris University (Moon Township, PA)
363. Rockford University (Rockford, IL)
364. Rockhurst University (Kansas City, MO)
365. Rocky Mountain College (Billings, MT)
366. Rollins College (Winter Park, FL)*
367. Rose-Hulman Institute of Technology (Terre Haute, IN)*
368. SUNY College of Technology at Delhi (Delhi, NY)*
369. SUNY Maritime College (Bronx, NY)*
370. Sacred Heart University (Fairfield, CT)
371. Saginaw Valley State University (University Center, MI)
372. Saint Ambrose University (Davenport, IA)*
373. Saint Anselm College (Manchester, NH)
374. Saint Joseph's College (Standish, ME)*
375. Saint Joseph's University (Philadelphia, PA)
376. Saint Martin's University (Lacey, WA)*
377. Saint Mary's College (Notre Dame, IN)
378. Saint Mary's College of California (Moraga, CA)
379. Saint Mary's University of Minnesota (Winona, MN)
380. Saint Michael's College (Colchester, VT)*

List of institutions, continued:

381. Saint Peter's University (Jersey City, NJ)
382. Saint Vincent College (Latrobe, PA)
383. Saint Xavier University (Chicago, IL)
384. Salem College (Winston-Salem, NC)
385. Salem State University (Salem, MA)
386. Salve Regina University (Newport, RI)
387. Samford University (Birmingham, AL)
388. San Jose State University (San Jose, CA)*
389. Santa Clara University (Santa Clara, CA)
390. Savannah College of Art and Design (Savannah, GA)
391. School of Visual Arts (New York, NY)*
392. School of the Art Institute of Chicago (Chicago, IL)*
393. Seattle University (Seattle, WA)*
394. Seton Hall University (South Orange, NJ)
395. Shepherd University (Shepherdstown, WV)
396. Shippensburg University of Pennsylvania (Shippensburg, PA)
397. Siena College (Loudonville, NY)*
398. Simmons University (Boston, MA)*
399. Simpson College (Indianola, IA)*
400. Simpson University (Redding, CA)
401. Slippery Rock University of Pennsylvania (Slippery Rock, PA)
402. South Dakota State University (Brookings, SD)*
403. Southeastern Louisiana University (Hammond, LA)*
404. Southern Adventist University (Collegedale, TN)
405. Southern Arkansas University (Magnolia, AR)
406. Southern Connecticut State University (New Haven, CT)
407. Southern Illinois University Edwardsville (Edwardsville, IL)
408. Southern Methodist University (Dallas, TX)
409. Southern Nazarene University (Bethany, OK)
410. Southern Virginia University (Buena Vista, VA)
411. Southwestern Adventist University (Keene, TX)
412. Southwestern College (Winfield, KS)*
413. Southwestern Oklahoma State University (Weatherford, OK)
414. Southwestern University (Georgetown, TX)
415. Spalding University (Louisville, KY)
416. Spelman College (Atlanta, GA)
417. Spring Arbor University (Spring Arbor, MI)*
418. Spring Hill College (Mobile, AL)*
419. Springfield College (Springfield, MA)
420. St. Bonaventure University (Saint Bonaventure, NY)
421. St. Catherine University (Saint Paul, MN)
422. St. Edward's University (Austin, TX)*
423. St. Francis College (Brooklyn, NY)
424. St. Joseph's University, New York (Brooklyn, NY)*
425. St. Mary's University (San Antonio, TX)*
426. State University of New York at Brockport (Brockport, NY)
427. State University of New York at Cortland (Cortland, NY)
428. Stephen F. Austin State University (Nacogdoches, TX)*
429. Stetson University (DeLand, FL)*
430. Stevens Institute of Technology (Hoboken, NJ)
431. Stockton University (Galloway, NJ)*
432. Stonehill College (Easton, MA)
433. Suffolk University (Boston, MA)
434. Susquehanna University (Selingsgrove, PA)
435. Syracuse University (Syracuse, NY)*
436. Tabor College (Hillsboro, KS)
437. Tennessee State University (Nashville, TN)
438. Tennessee Technological University (Cookeville, TN)*
439. Tennessee Wesleyan University (Athens, TN)
440. Texas A&M International University (Laredo, TX)
441. Texas A&M University - Corpus Christi (Corpus Christi, TX)
442. Texas A&M University - Texarkana (Texarkana, TX)
443. Texas A&M University-Central Texas (Killeen, TX)
444. Texas A&M University-Commerce (Commerce, TX)*
445. Texas A&M University-Kingsville (Kingsville, TX)
446. Texas A&M University-San Antonio (San Antonio, TX)*
447. Texas Christian University (Fort Worth, TX)
448. Texas Lutheran University (Seguin, TX)*
449. Texas Tech University (Lubbock, TX)
450. Texas Wesleyan University (Fort Worth, TX)*
451. Thiel College (Greenville, PA)*
452. Thomas College (Waterville, ME)
453. Thomas More University (Crestview Hills, KY)
454. Tiffin University (Tiffin, OH)
455. Touro University (New York, NY)*
456. Trinity University (San Antonio, TX)
457. Troy University (Troy, AL)
458. Truman State University (Kirksville, MO)
459. Tulane University (New Orleans, LA)
460. Tusculum University (Greeneville, TN)

List of institutions, continued:

461. Union College (Schenectady, NY)
462. Union University (Jackson, TN)
463. United States Merchant Marine Academy (Kings Point, NY)
464. Universidad Adventista de las Antillas (Mayaguez, PR)
465. University of Akron (Akron, OH)*
466. University of Alabama at Birmingham (Birmingham, AL)*
467. The University of Alabama in Huntsville (Huntsville, AL)
468. The University of Arizona (Tucson, AZ)*
469. University of Arizona Global Campus (San Diego, CA)
470. University of Arkansas - Fort Smith (Fort Smith, AR)*
471. University of Central Arkansas (Conway, AR)*
472. University of Central Missouri (Warrensburg, MO)
473. University of Central Oklahoma (Edmond, OK)*
474. University of Charleston (Charleston, WV)*
475. University of Cincinnati (Cincinnati, OH)
476. University of Delaware (Newark, DE)*
477. University of Denver (Denver, CO)*
478. University of Dubuque (Dubuque, IA)*
479. University of Guam (Mangilao, GU)
480. University of Hawai'i at Hilo (Hilo, HI)
481. University of Hawai'i at Manoa (Honolulu, HI)
482. University of Hawai'i-West O'ahu (Kapolei, HI)*
483. University of Houston-Clear Lake (Houston, TX)
484. University of Houston-Downtown (Houston, TX)
485. University of Idaho (Moscow, ID)
486. University of Illinois Springfield (Springfield, IL)*
487. University of Illinois at Chicago (Chicago, IL)*
488. University of Indianapolis (Indianapolis, IN)
489. University of Kansas (Lawrence, KS)*
490. University of Kentucky (Lexington, KY)
491. University of La Verne (La Verne, CA)
492. University of Louisiana Monroe (Monroe, LA)*
493. University of Louisiana at Lafayette (Lafayette, LA)*
494. University of Lynchburg (Lynchburg, VA)
495. University of Mary Hardin-Baylor (Belton, TX)*
496. University of Mary Washington (Fredericksburg, VA)*
497. University of Maryland, Baltimore County (Baltimore, MD)
498. University of Massachusetts Lowell (Lowell, MA)
499. University of Memphis (Memphis, TN)*
500. University of Michigan-Dearborn (Dearborn, MI)
501. University of Minnesota Crookston (Crookston, MN)
502. University of Mississippi (University, MS)*
503. University of Missouri (Columbia, MO)
504. University of Missouri-St. Louis (Saint Louis, MO)
505. University of Mobile (Mobile, AL)*
506. The University of Montana-Western (Dillon, MT)*
507. University of Mount Union (Alliance, OH)
508. University of Nebraska at Kearney (Kearney, NE)
509. University of Nevada, Reno (Reno, NV)
510. University of Nevada-Las Vegas (Las Vegas, NV)
511. University of New England (Biddeford, ME)*
512. University of New Hampshire at Durham (Durham, NH)*
513. The University of New Orleans (New Orleans, LA)
514. University of North Carolina Wilmington (Wilmington, NC)*
515. University of North Carolina at Charlotte (Charlotte, NC)*
516. University of North Dakota (Grand Forks, ND)
517. University of North Florida (Jacksonville, FL)
518. University of North Texas (Denton, TX)*
519. University of North Texas at Dallas (Dallas, TX)
520. The University of Olivet (Olivet, MI)*
521. University of Pikeville (Pikeville, KY)
522. University of Pittsburgh-Johnstown (Johnstown, PA)
523. University of Portland (Portland, OR)
524. University of Providence (Great Falls, MT)*
525. University of Puget Sound (Tacoma, WA)
526. University of Richmond (Richmond, VA)*
527. University of Saint Francis-Fort Wayne (Fort Wayne, IN)
528. University of Saint Joseph (West Hartford, CT)
529. University of Saint Mary (Leavenworth, KS)*
530. University of San Francisco (San Francisco, CA)
531. University of Science and Arts of Oklahoma (Chickasha, OK)
532. University of South Alabama (Mobile, AL)*
533. University of South Carolina Aiken (Aiken, SC)*
534. University of South Carolina Beaufort (Bluffton, SC)
535. University of South Carolina Columbia (Columbia, SC)
536. University of South Carolina Upstate (Spartanburg, SC)
537. University of St. Thomas (Houston, TX)
538. The University of Tampa (Tampa, FL)
539. The University of Tennessee Martin (Martin, TN)*
540. The University of Tennessee Southern (Pulaski, TN)

List of institutions, continued:

541. The University of Tennessee at Chattanooga (Chattanooga, TN)
542. The University of Tennessee, Knoxville (Knoxville, TN)*
543. The University of Texas MD Anderson Cancer Center (Houston, TX)
544. The University of Texas Permian Basin (Odessa, TX)
545. The University of Texas Rio Grande Valley (Edinburg, TX)*
546. The University of Texas at Arlington (Arlington, TX)*
547. The University of Texas at Dallas (Richardson, TX)*
548. The University of Texas at El Paso (El Paso, TX)
549. The University of Texas at San Antonio (San Antonio, TX)*
550. The University of Texas at Tyler (Tyler, TX)*
551. The University of Toledo (Toledo, OH)*
552. The University of Tulsa (Tulsa, OK)
553. University of Utah (Salt Lake City, UT)*
554. University of Vermont (Burlington, VT)*
555. The University of Virginia's College at Wise (Wise, VA)
556. University of Washington Bothell (Bothell, WA)*
557. University of Washington Tacoma (Tacoma, WA)*
558. The University of West Florida (Pensacola, FL)
559. University of Wisconsin-River Falls (River Falls, WI)*
560. University of Wisconsin-Stout (Menomonie, WI)
561. University of Wyoming (Laramie, WY)*
562. University of the District of Columbia (Washington, DC)
563. University of the Incarnate Word (San Antonio, TX)
564. University of the Ozarks (Clarksville, AR)*
565. University of the Virgin Islands (Charlotte Amalie, VI)*
566. Upper Iowa University (Fayette, IA)*
567. Ursinus College (Collegeville, PA)*
568. Valley City State University (Valley City, ND)
569. Valparaiso University (Valparaiso, IN)
570. Virginia State University (Petersburg, VA)
571. Wabash College (Crawfordsville, IN)*
572. Wagner College (Staten Island, NY)*
573. Wake Forest University (Winston-Salem, NC)
574. Walla Walla University (College Place, WA)
575. Walsh University (North Canton, OH)
576. Wartburg College (Waverly, IA)
577. Washburn University (Topeka, KS)*
578. Washington State University (Pullman, WA)
579. Wayne State College (Wayne, NE)*
580. Webber International University (Babson Park, FL)
581. Weber State University (Ogden, UT)
582. Webster University (Saint Louis, MO)*
583. Wesleyan College, Macon, Georgia (Macon, GA)
584. West Chester University of Pennsylvania (West Chester, PA)
585. West Liberty University (West Liberty, WV)
586. West Texas A&M University (Canyon, TX)
587. West Virginia Wesleyan College (Buckhannon, WV)*
588. Western Carolina University (Cullowhee, NC)*
589. Western Colorado University (Gunnison, CO)*
590. Western Connecticut State University (Danbury, CT)
591. Western Governors University (Salt Lake City, UT)
592. Western Kentucky University (Bowling Green, KY)*
593. Western Michigan University (Kalamazoo, MI)
594. Western Washington University (Bellingham, WA)*
595. Westfield State University (Westfield, MA)*
596. Westminster College (Fulton, MO)
597. Westminster College (New Wilmington, PA)*
598. Wheaton College (Wheaton, IL)
599. Wheaton College (Norton, MA)
600. Whittier College (Whittier, CA)*
601. Whitworth University (Spokane, WA)
602. Wichita State University (Wichita, KS)
603. Widener University (Chester, PA)*
604. Wilkes University (Wilkes-Barre, PA)
605. Willamette University (Salem, OR)*
606. William Peace University (Raleigh, NC)
607. William Woods University (Fulton, MO)
608. Winona State University (Winona, MN)
609. Winston-Salem State University (Winston-Salem, NC)
610. Winthrop University (Rock Hill, SC)*
611. Wisconsin Lutheran College (Milwaukee, WI)*
612. Wittenberg University (Springfield, OH)*
613. Worcester Polytechnic Institute (Worcester, MA)
614. Young Harris College (Young Harris, GA)*

Additional Question Set Comparison Group 4 (Inclusiveness & Engagement with Cultural Diversity)

Name: Inclusiv & Cult Div

Number of institutions: 100

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) NSSE institutions who administered module "Inclusiveness & Engagement with Cultural Diversity"

List of institutions:

1. Adams State University (Alamosa, CO)*
2. Adelphi University (Garden City, NY)*
3. AdventHealth University (Orlando, FL)
4. Ambrose University (Calgary, AB)
5. Ana G. Mendez University (Orlando, FL)*
6. Arkansas Tech University (Russellville, AR)
7. Auburn University (Auburn, AL)
8. Auburn University at Montgomery (Montgomery, AL)*
9. Babson College (Wellesley, MA)*
10. Bowie State University (Bowie, MD)
11. Bradley University (Peoria, IL)
12. Brenau University (Gainesville, GA)*
13. Caldwell University (Caldwell, NJ)
14. California Baptist University (Riverside, CA)
15. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)
16. California State University Maritime Academy (Vallejo, CA)*
17. Canisius University (Buffalo, NY)
18. Chapman University (Orange, CA)*
19. Christopher Newport University (Newport News, VA)
20. The College of Wooster (Wooster, OH)*
21. Colorado State University Pueblo (Pueblo, CO)
22. Connecticut College (New London, CT)*
23. Converse University (Spartanburg, SC)
24. Culinary Institute of America (Hyde Park, NY)
25. Curry College (Milton, MA)*
26. Drake University (Des Moines, IA)
27. Emmanuel College (Boston, MA)
28. Faith Baptist Bible College and Theological Seminary (Ankeny, IA)
29. George Fox University (Newberg, OR)*
30. Goldey-Beacom College (Wilmington, DE)
31. Gwynedd Mercy University (Gwynedd Valley, PA)
32. Hanover College (Hanover, IN)
33. Loyola University Chicago (Chicago, IL)*
34. Loyola University Maryland (Baltimore, MD)*
35. Marian University (Indianapolis, IN)
36. Marshall University (Huntington, WV)*
37. Martin Luther College (New Ulm, MN)
38. Massachusetts College of Art and Design (Boston, MA)*
39. Massachusetts College of Pharmacy and Health Sciences (Boston, MA)*
40. Millikin University (Decatur, IL)*
41. Milwaukee School of Engineering (Milwaukee, WI)
42. Mount St. Joseph University (Cincinnati, OH)*
43. Nazareth University (Rochester, NY)
44. New Mexico Institute of Mining and Technology (Socorro, NM)*
45. The New School (New York, NY)
46. Niagara University (Niagara University, NY)*
47. Northern Arizona University (Flagstaff, AZ)*
48. Norwich University (Northfield, VT)
49. Oklahoma City University (Oklahoma City, OK)
50. Pennsylvania College of Technology (Williamsport, PA)
51. Pepperdine University (Malibu, CA)
52. Plymouth State University (Plymouth, NH)*
53. Point Park University (Pittsburgh, PA)
54. Presbyterian College (Clinton, SC)
55. Purdue University Global (West Lafayette, IN)
56. Ramapo College of New Jersey (Mahwah, NJ)*
57. Roanoke College (Salem, VA)
58. Rollins College (Winter Park, FL)*
59. Saint Ambrose University (Davenport, IA)*
60. Salve Regina University (Newport, RI)

List of institutions, continued:

61. Samford University (Birmingham, AL)
62. San Jose State University (San Jose, CA)*
63. Seton Hall University (South Orange, NJ)
64. Simmons University (Boston, MA)*
65. Southwestern University (Georgetown, TX)
66. Stockton University (Galloway, NJ)*
67. Stonehill College (Easton, MA)
68. Susquehanna University (Selinsgrove, PA)
69. Syracuse University (Syracuse, NY)*
70. Texas Christian University (Fort Worth, TX)
71. Texas Lutheran University (Seguin, TX)*
72. Thomas College (Waterville, ME)
73. Truman State University (Kirksville, MO)
74. Union College (Schenectady, NY)
75. University of Charleston (Charleston, WV)*
76. University of Delaware (Newark, DE)*
77. University of Hawai'i-West O'ahu (Kapolei, HI)*
78. University of Houston-Clear Lake (Houston, TX)
79. University of Illinois Springfield (Springfield, IL)*
80. University of Mount Union (Alliance, OH)
81. University of Nevada, Reno (Reno, NV)
82. The University of New Orleans (New Orleans, LA)
83. University of North Carolina Wilmington (Wilmington, NC)*
84. University of North Dakota (Grand Forks, ND)
85. University of Pittsburgh-Johnstown (Johnstown, PA)
86. University of Richmond (Richmond, VA)*
87. University of Saint Francis-Fort Wayne (Fort Wayne, IN)
88. The University of Tampa (Tampa, FL)
89. University of the Virgin Islands (Charlotte Amalie, VI)*
90. Valparaiso University (Valparaiso, IN)
91. Wabash College (Crawfordsville, IN)*
92. Washington State University (Pullman, WA)
93. Wayne State College (Wayne, NE)*
94. Wesleyan College, Macon, Georgia (Macon, GA)
95. Western Michigan University (Kalamazoo, MI)
96. Wheaton College (Wheaton, IL)
97. Wheaton College (Norton, MA)
98. Wilkes University (Wilkes-Barre, PA)
99. William Woods University (Fulton, MO)
100. Wisconsin Lutheran College (Milwaukee, WI)*

Additional Question Set Comparison Group 5 (Mental Health & Well-Being)

Name: Mental Health

Number of institutions: 94

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) NSSE institutions who administered module "Mental Health & Well-Being"

List of institutions:

1. Albany State University (Albany, GA)*
2. American Public University System (Charles Town, WV)
3. Andrews University (Berrien Springs, MI)
4. Augsburg University (Minneapolis, MN)*
5. Ave Maria University (Ave Maria, FL)
6. Belmont University (Nashville, TN)*
7. Bowie State University (Bowie, MD)
8. Bowling Green State University (Bowling Green, OH)
9. Brigham Young University–Hawaii (Laie, HI)
10. California State University, Fresno (Fresno, CA)*
11. California State University-Bakersfield (Bakersfield, CA)*
12. California State University-Dominguez Hills (Carson, CA)*
13. Capital University (Columbus, OH)
14. Carlow University (Pittsburgh, PA)*
15. Catawba College (Salisbury, NC)
16. Clark Atlanta University (Atlanta, GA)*
17. Clayton State University (Morrow, GA)
18. Coastal Carolina University (Conway, SC)*
19. Coker University (Hartsville, SC)
20. The College of Idaho (Caldwell, ID)*
21. Colorado Mesa University (Grand Junction, CO)
22. Concord University (Athens, WV)
23. Culinary Institute of America (Hyde Park, NY)
24. Dakota State University (Madison, SD)*
25. East Tennessee State University (Johnson City, TN)
26. Eastern Connecticut State University (Willimantic, CT)
27. Fairleigh Dickinson University–College at Florham (Madison, NJ)*
28. Fairleigh Dickinson University-Metropolitan Campus (Teaneck, NJ)*
29. Fayetteville State University (Fayetteville, NC)
30. Florida International University (Miami, FL)*
31. Framingham State University (Framingham, MA)*
32. Hanover College (Hanover, IN)
33. Holy Family University (Philadelphia, PA)*
34. Hope International University (Fullerton, CA)
35. Howard University (Washington, DC)*
36. Inter American University of Puerto Rico-San German (San German, PR)
37. Ithaca College (Ithaca, NY)
38. Lakehead University (Thunder Bay, ON)
39. Le Moyne College (Syracuse, NY)*
40. Lehigh University (Bethlehem, PA)*
41. Liberty University (Lynchburg, VA)
42. Lindenwood University (Saint Charles, MO)
43. Lycoming College (Williamsport, PA)
44. Memorial University of Newfoundland (St. John's, NL)*
45. Middle Tennessee State University (Murfreesboro, TN)*
46. Mississippi State University (Mississippi State, MS)
47. Missouri State University (Springfield, MO)
48. Mount Mary University (Milwaukee, WI)
49. Mount Saint Mary College (Newburgh, NY)
50. Mount Saint Mary's University (Los Angeles, CA)
51. New Jersey Institute of Technology (Newark, NJ)
52. Northwest Nazarene University (Nampa, ID)*
53. Ottawa University (Ottawa, KS)
54. Pace University (New York, NY)*
55. Palm Beach Atlantic University-West Palm Beach (West Palm Beach, FL)*
56. Point Park University (Pittsburgh, PA)
57. Rocky Mountain College (Billings, MT)
58. Saginaw Valley State University (University Center, MI)
59. Saint Anselm College (Manchester, NH)
60. Saint Joseph's University (Philadelphia, PA)

List of institutions, continued:

61. Saint Martin's University (Lacey, WA)*
62. Samford University (Birmingham, AL)
63. Southwestern College (Winfield, KS)*
64. Southwestern Oklahoma State University (Weatherford, OK)
65. Spring Arbor University (Spring Arbor, MI)*
66. St. Catherine University (Saint Paul, MN)
67. Stephen F. Austin State University (Nacogdoches, TX)*
68. Texas A&M University - Corpus Christi (Corpus Christi, TX)
69. Texas Tech University (Lubbock, TX)
70. Tiffin University (Tiffin, OH)
71. Trinity University (San Antonio, TX)
72. United States Merchant Marine Academy (Kings Point, NY)
73. University of Arkansas - Fort Smith (Fort Smith, AR)*
74. University of Central Arkansas (Conway, AR)*
75. University of Central Oklahoma (Edmond, OK)*
76. University of Dubuque (Dubuque, IA)*
77. University of Kansas (Lawrence, KS)*
78. University of Mississippi (University, MS)*
79. The University of Montana-Western (Dillon, MT)*
80. University of Mount Union (Alliance, OH)
81. University of Nevada-Las Vegas (Las Vegas, NV)
82. University of Puget Sound (Tacoma, WA)
83. University of South Alabama (Mobile, AL)*
84. University of South Carolina Columbia (Columbia, SC)
85. The University of Tennessee, Knoxville (Knoxville, TN)*
86. University of Utah (Salt Lake City, UT)*
87. University of Washington Bothell (Bothell, WA)*
88. Ursinus College (Collegeville, PA)*
89. Valparaiso University (Valparaiso, IN)
90. Washington State University (Pullman, WA)
91. Weber State University (Ogden, UT)
92. Western Washington University (Bellingham, WA)*
93. Winston-Salem State University (Winston-Salem, NC)
94. Young Harris College (Young Harris, GA)*

A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys undergraduate students in their first and final years to assess their levels of engagement and related information about their experience at your institution.

Comparison Group
 The comparison group featured in this report is
Far West Public
 See your *Selected Comparison Groups* report for details.

This Snapshot is a concise collection of key findings from your institution’s NSSE administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

Engagement Indicators

Sets of items are grouped into ten Engagement Indicators, organized under four broad themes. At right are summary results for your institution. For details, see your *Engagement Indicators* report.

Theme	Engagement Indicator	Your students compared with Far West Public	
		First-year	Senior
Academic Challenge	Higher-Order Learning	--	▲
	Reflective & Integrative Learning	▲	▲
	Learning Strategies	--	▲
	Quantitative Reasoning	--	--
Learning with Peers	Collaborative Learning	--	▲
	Discussions with Diverse Others	▲	▲
	Student-Faculty Interaction	--	▲
Experiences with Faculty	Effective Teaching Practices	--	--
	Quality of Interactions	--	--
Campus Environment	Supportive Environment	--	▲

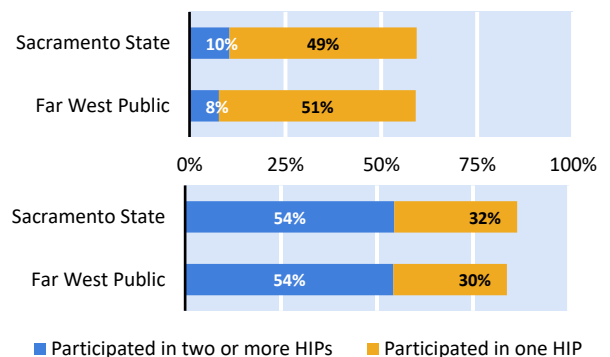
Key:

- ▲ Your students’ average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students’ average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ Your students’ average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students’ average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

High-Impact Practices

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your *High-Impact Practices* report.

Year	Practices
First-year	Service-Learning, Learning Community, and Research w/Faculty
Senior	Service-Learning, Learning Community, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

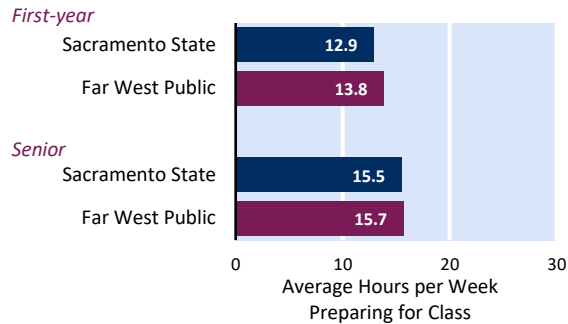


Academic Challenge: Additional Results

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items. For more information about the Academic Challenge theme, see your *Engagement Indicators* report. To further explore individual item results, see your *Frequencies and Statistical Comparisons*, the *Major Field Report*, the *Online Institutional Report*, or the Report Builder.

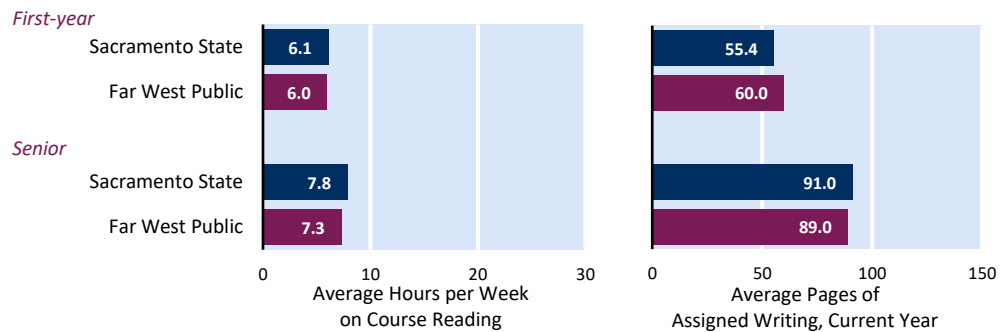
Time Spent Preparing for Class

This figure reports the average weekly class preparation time for your students compared to students in your comparison group.



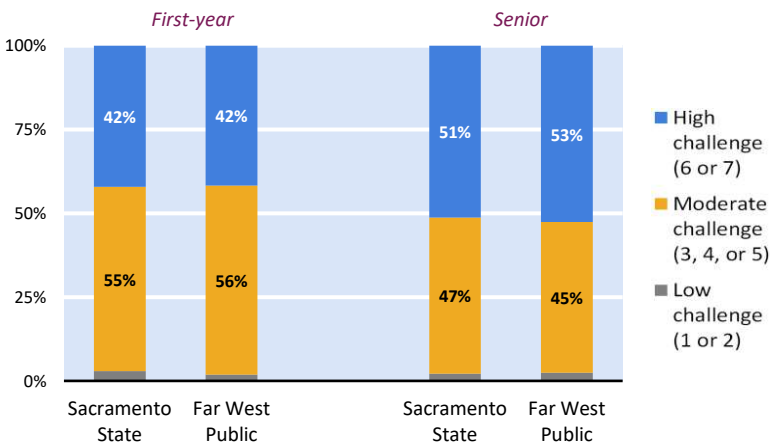
Reading and Writing

These figures summarize the number of hours your students spent reading for their courses and the average number of pages of assigned writing compared to students in your comparison group. Each is an estimate calculated from two or more separate survey questions.



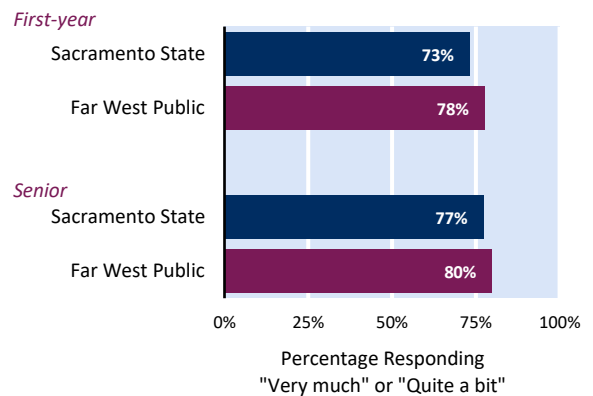
Challenging Students to Do Their Best Work

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very much."



Academic Emphasis

How much did students say their institution emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."



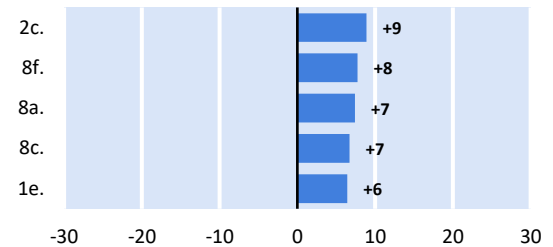
Item Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's performance on the Engagement Indicators. This section displays the five questions^a on which your students scored the highest and the five questions on which they scored the lowest, relative to students in your comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice. While these questions represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals, or equally available to all students. For additional results, see your *Frequencies and Statistical Comparisons* report.

First-year

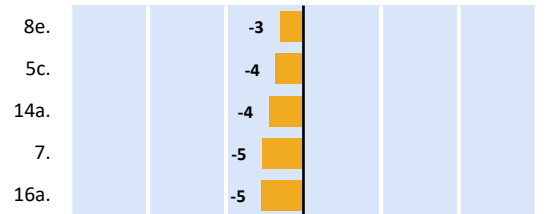
Highest Performing Relative to Far West Public

- Included diverse perspectives (...) in course discussions or assignments^b (RI)
- Discussions with... People from countries other than your own
- Discussions with... People of races or ethnicities other than your own^b (DD)
- Discussions with... People with religious beliefs other than your own^b (DD)
- Worked with other students on course projects or assignments^b (CL)



Lowest Performing Relative to Far West Public

- Discussions with... People with sexual orientations other than your own
- Instructors used examples or illustrations to explain difficult points^c (ET)
- Institution emphasis on studying and academic work^c
- Assigned more than 50 pages of writing^g
- Spent more than 15 hours per week preparing for class

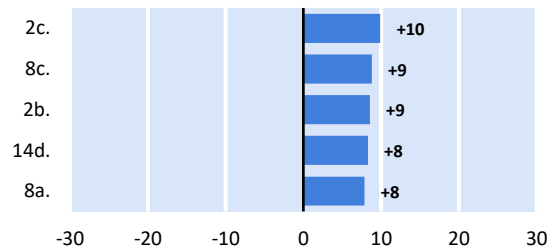


Percentage Point Difference with Far West Public

Senior

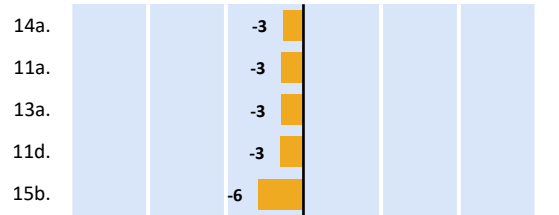
Highest Performing Relative to Far West Public

- Included diverse perspectives (...) in course discussions or assignments^b (RI)
- Discussions with... People with religious beliefs other than your own^b (DD)
- Connected your learning to societal problems or issues^b (RI)
- Institution emphasis on encouraging contact among students from different backgrounds...^c (SE)
- Discussions with... People of races or ethnicities other than your own^b (DD)



Lowest Performing Relative to Far West Public

- Institution emphasis on studying and academic work^c
- Participated in an internship, co-op, field exp., student teach., clinical placemt. (HIP)
- Quality of interactions with students^d (QI)
- Participated in a study abroad program (HIP)
- I feel valued by this institution^h (SB)



Percentage Point Difference with Far West Public

a. The items on this page come from the Engagement Indicators (EIs), High-Impact Practices (HIPs), Sense of Belonging (SB), the academic challenge questions on page 2, and four additional questions about effective teaching (new in 2021). Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment.

b. Combination of students responding "very often" or "often."

c. Combination of students responding "very much" or "quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.

g. Estimate based on number of assigned writing tasks of various lengths.

h. Combination of students responding "strongly agree" or "agree."

How Students Assess Their Experience

Students' perceptions of certain aspects of cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, see your *Frequencies and Statistical Comparisons* report.

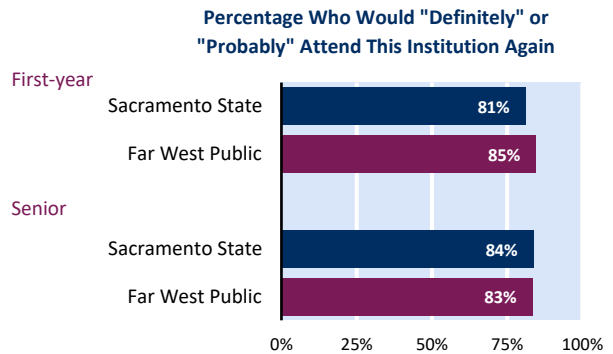
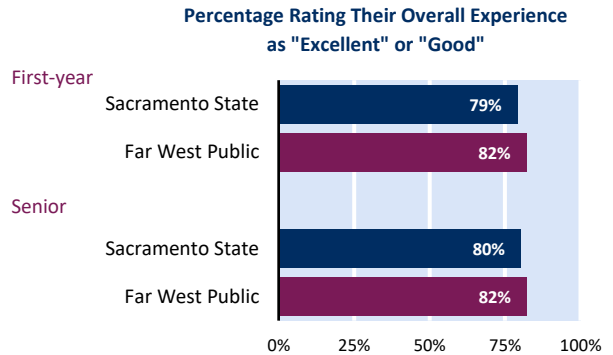
Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	84%
Writing clearly and effectively	79%
Working effectively with others	77%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	75%
Speaking clearly and effectively	72%
Developing or clarifying a personal code of values and ethics	67%
Analyzing numerical and statistical information	67%
Solving complex real-world problems	66%
Being an informed and active citizen	63%
Acquiring job- or work-related knowledge and skills	63%

Satisfaction with Sacramento State

Students rated their overall experience at the institution, and whether or not they would choose it again.



Administration Details

Response Summary

	Count	Resp. rate	Female	Full-time
First-year	576	14%	68%	99%
Senior	786	13%	68%	81%

See your *Administration Summary* and *Respondent Profile* reports for more information.

Additional Questions

Your institution administered the following additional question set(s):

- Inclusiveness & Engagement with Cultural Diversity**
- Mental Health & Well-Being**

See your *Topical Module* report(s) for results.

What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at nearly 1,700 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our website: nsse.iu.edu

Prepared 2025-07-25

IPEDS: 110617

NSSE 2025 Topical Module Report

Inclusiveness & Engagement with Diversity

California State University, Sacramento

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the Selected Comparison Groups report, available in PDF format in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	33	8	1,208	9	2.8	2.7 *	.11
		2	Some	110	25	4,582	31			
		3	Quite a bit	177	44	6,243	39			
		4	Very much	97	23	3,372	21			
		Total		417	100	15,405	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	24	6	1,415	11	2.9	2.7 ***	.22
		2	Some	102	24	4,530	30			
		3	Quite a bit	191	46	6,163	39			
		4	Very much	97	24	3,287	20			
		Total		414	100	15,395	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	11	2	672	5	3.0	2.9 ***	.17
		2	Some	93	22	3,833	26			
		3	Quite a bit	191	47	6,846	44			
		4	Very much	121	29	4,041	25			
		Total		416	100	15,392	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	42	9	2,063	15	2.8	2.6 ***	.19
		2	Some	120	29	4,782	32			
		3	Quite a bit	158	39	5,455	34			
		4	Very much	96	23	3,089	19			
		Total		416	100	15,389	100			
e. Learning about other cultures	ICDcultures	1	Very little	23	5	1,534	11	2.9	2.7 ***	.31
		2	Some	100	23	4,803	32			
		3	Quite a bit	171	42	5,749	36			
		4	Very much	118	29	3,305	20			
		Total		412	100	15,391	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	27	7	1,746	13	2.8	2.6 ***	.22
		2	Some	117	29	4,761	32			
		3	Quite a bit	162	39	5,528	34			
		4	Very much	108	25	3,344	21			
		Total		414	100	15,379	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	13	3	823	6	3.1	2.9 ***	.25
		2	Some	85	20	3,867	26			
		3	Quite a bit	172	41	6,532	42			
		4	Very much	146	36	4,184	26			
		Total		416	100	15,406	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1 2 3 4 Total	Very little Some Quite a bit Very much	9 71 182 153 415	2 17 45 36 100	642 3,629 6,602 4,509 15,382	5 25 42 29 100	3.2	2.9 *** △	.25
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1 2 3 4 Total	Very little Some Quite a bit Very much	8 96 197 112 413	2 23 48 27 100	718 4,022 6,694 3,930 15,364	5 27 43 25 100	3.0	2.9 *** △	.16
c. Creating an overall sense of community among students	ICDcommunity	1 2 3 4 Total	Very little Some Quite a bit Very much	9 92 195 117 413	2 23 47 28 100	570 3,247 6,717 4,843 15,377	4 21 43 32 100	3.0	3.0	-.01
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1 2 3 4 Total	Very little Some Quite a bit Very much	8 82 216 106 412	2 19 53 26 100	464 3,388 7,116 4,367 15,335	3 23 46 28 100	3.0	3.0	.07
e. Ensuring that you are not stigmatized because of your identities (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1 2 3 4 Total	Very little Some Quite a bit Very much	8 85 190 129 412	2 20 46 32 100	747 3,346 6,526 4,730 15,349	6 22 42 30 100	3.1	3.0 ** △	.12
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1 2 3 4 Total	Very little Some Quite a bit Very much	11 98 187 118 414	3 23 46 28 100	758 3,584 6,429 4,550 15,321	6 24 42 29 100	3.0	2.9	.06
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1 2 3 4 Total	Very little Some Quite a bit Very much	16 91 185 120 412	4 21 47 29 100	743 3,397 6,286 4,894 15,320	5 22 41 32 100	3.0	3.0	.02
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1 2 3 4 Total	Very little Some Quite a bit Very much	26 119 173 94 412	6 28 43 23 100	1,163 4,291 6,020 3,836 15,310	8 29 39 24 100	2.8	2.8	.04
i. Appreciating your unique background and experiences	ICDunique	1 2 3 4 Total	Very little Some Quite a bit Very much	12 91 194 114 411	3 22 47 28 100	748 3,839 6,449 4,272 15,308	6 26 41 27 100	3.0	2.9 ** △	.12

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	19	5	861	6	2.9	2.9	.04
		2	Some	104	25	3,711	25			
		3	Quite a bit	178	43	6,472	41			
		4	Very much	113	28	4,261	27			
		Total		414	100	15,305	100			
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	66	17	2,255	16	2.6	2.6	.00
		2	Some	110	26	4,504	30			
		3	Quite a bit	157	37	5,202	33			
		4	Very much	81	20	3,353	21			
		Total		414	100	15,314	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identities	ICDrace	1	Very little	2	0	439	3	3.3	3.1 ***	.31
		2	Some	52	12	3,066	21			
		3	Quite a bit	181	44	6,617	43			
		4	Very much	181	44	5,155	33			
		Total		416	100	15,277	100			
b. Gender identities	ICDgender	1	Very little	10	3	821	5	3.2	3.0 ***	.27
		2	Some	60	14	3,299	22			
		3	Quite a bit	173	42	6,194	40			
		4	Very much	172	42	4,962	32			
		Total		415	100	15,276	100			
c. Economic backgrounds	ICDecon	1	Very little	15	4	1,050	8	3.0	2.8 ***	.27
		2	Some	92	22	4,374	29			
		3	Quite a bit	168	41	5,792	38			
		4	Very much	139	34	4,028	26			
		Total		414	100	15,244	100			
d. Political affiliations	ICDpolitics	1	Very little	47	12	1,534	11	2.7	2.6	.02
		2	Some	136	32	5,225	35			
		3	Quite a bit	137	33	5,223	33			
		4	Very much	91	22	3,247	21			
		Total		411	100	15,229	100			
e. Religious affiliations	ICDreligion	1	Very little	30	8	846	6	2.9	2.9	-.04
		2	Some	127	30	3,922	27			
		3	Quite a bit	131	32	6,057	39			
		4	Very much	126	31	4,426	28			
		Total		414	100	15,251	100			
f. Sexual orientations	ICDsexorient	1	Very little	14	4	980	7	3.1	2.9 ***	.17
		2	Some	91	22	3,616	25			
		3	Quite a bit	158	38	5,933	39			
		4	Very much	149	37	4,718	30			
		Total		412	100	15,247	100			
g. Disability status	ICDability	1	Very little	21	5	990	7	3.0	2.9 **	.14
		2	Some	105	25	4,066	27			
		3	Quite a bit	142	34	5,810	38			
		4	Very much	144	36	4,374	28			
		Total		412	100	15,240	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	20	5	1,127	8	3.1	2.8 ***	.27 △
		2	Some	101	23	4,331	29			
		3	Quite a bit	141	34	5,703	37			
		4	Very much	151	38	4,079	26			
		Total		413	100	15,240	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	116	29	2,972	21	2.1	2.3 ***	-.22 ▽
		2	Sometimes	171	41	6,132	41			
		3	Often	88	21	4,063	25			
		4	Very often	37	9	2,107	13			
		Total		412	100	15,274	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	198	49	5,902	41	1.8	2.0 ***	-.19 ▽
		2	Sometimes	136	32	4,911	32			
		3	Often	53	13	2,804	17			
		4	Very often	27	6	1,639	10			
		Total		414	100	15,256	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	234	57	7,294	50	1.7	1.8 *	-.12 ▽
		2	Sometimes	94	22	4,093	26			
		3	Often	55	14	2,385	15			
		4	Very often	29	7	1,462	9			
		Total		412	100	15,234	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	268	65	9,940	67	1.5	1.5	.01
		2	Sometimes	82	20	2,740	18			
		3	Often	44	10	1,624	10			
		4	Very often	21	5	930	6			
		Total		415	100	15,234	100			
e. Reflected on your cultural identities	ICDreflect	1	Never	101	26	4,315	29	2.2	2.2	.06
		2	Sometimes	161	39	5,671	38			
		3	Often	103	25	3,417	21			
		4	Very often	45	11	1,808	11			
		Total		410	100	15,211	100			
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
ICDexpbias	—	No		337	82	12,151	79	1.5	1.5	.01
	—	Yes, but it did not interfere with my education		60	15	2,581	17			
	—	Yes, and it interfered with my education		17	4	494	3			
	Total		414	100	15,226	100				
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
ICDsuppbias	—	No		146	35	3,602	24	1.5	1.5	.01
	—	Yes, but I would not be comfortable doing so		57	14	2,133	14			
	—	Yes, and I would be comfortable doing so		211	51	9,520	61			
	Total		414	100	15,255	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	40	7	1,229	9	3.0	2.9 *	.10
		2	Some	132	24	3,753	26			
		3	Quite a bit	216	36	5,614	36			
		4	Very much	212	33	4,667	30			
		Total		600	100	15,263	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	55	10	1,730	13	3.0	2.8 ***	.20
		2	Some	113	19	3,799	26			
		3	Quite a bit	212	35	5,267	33			
		4	Very much	221	35	4,458	28			
		Total		601	100	15,254	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	35	7	952	7	3.1	3.0 **	.12
		2	Some	104	19	3,203	22			
		3	Quite a bit	219	37	5,950	38			
		4	Very much	243	38	5,148	32			
		Total		601	100	15,253	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	80	15	2,230	16	2.8	2.7 **	.11
		2	Some	145	24	4,130	28			
		3	Quite a bit	177	30	4,805	30			
		4	Very much	200	31	4,075	26			
		Total		602	100	15,240	100			
e. Learning about other cultures	ICDcultures	1	Very little	55	10	1,952	14	2.9	2.7 ***	.23
		2	Some	134	23	4,391	30			
		3	Quite a bit	192	32	4,839	31			
		4	Very much	218	34	4,080	25			
		Total		599	100	15,262	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	53	9	2,215	16	3.0	2.7 ***	.31
		2	Some	116	21	3,941	27			
		3	Quite a bit	182	30	4,780	30			
		4	Very much	249	39	4,315	26			
		Total		600	100	15,251	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	35	6	1,175	9	3.1	2.9 ***	.22
		2	Some	92	17	3,202	22			
		3	Quite a bit	201	34	5,695	36			
		4	Very much	274	43	5,186	33			
		Total		602	100	15,258	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	19	4	856	6	3.2	2.9 ***	.36
		2	Some	84	15	3,593	25			
		3	Quite a bit	214	35	5,953	38			
		4	Very much	286	46	4,836	30			
		Total		603	100	15,238	100			
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	30	6	1,060	8	3.0	2.8 ***	.22
		2	Some	127	22	4,067	28			
		3	Quite a bit	217	35	5,815	37			
		4	Very much	228	37	4,281	27			
		Total		602	100	15,223	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	40	7	963	7	2.9	2.9	.02
		2	Some	141	24	3,547	24			
		3	Quite a bit	206	34	5,888	38			
		4	Very much	213	34	4,827	31			
		Total		600	100	15,225	100			
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1	Very little	31	5	880	6	3.0	2.9 **	.13
		2	Some	121	21	3,486	24			
		3	Quite a bit	226	38	6,255	40			
		4	Very much	219	35	4,560	29			
		Total		597	100	15,181	100			
e. Ensuring that you are not stigmatized because of your identities (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	41	8	1,165	8	3.1	2.9 ***	.17
		2	Some	112	18	3,432	24			
		3	Quite a bit	206	35	5,804	38			
		4	Very much	241	39	4,783	30			
		Total		600	100	15,184	100			
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	30	5	1,096	8	3.1	2.9 ***	.19
		2	Some	128	21	3,615	25			
		3	Quite a bit	205	35	5,739	37			
		4	Very much	237	39	4,741	30			
		Total		600	100	15,191	100			
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	41	7	1,328	9	3.0	2.9 **	.12
		2	Some	138	22	3,601	24			
		3	Quite a bit	198	33	5,503	36			
		4	Very much	223	37	4,702	31			
		Total		600	100	15,134	100			
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	70	12	1,921	13	2.8	2.7 **	.12
		2	Some	169	29	4,624	31			
		3	Quite a bit	169	29	4,833	32			
		4	Very much	191	31	3,778	24			
		Total		599	100	15,156	100			
i. Appreciating your unique background and experiences	ICDunique	1	Very little	46	9	1,191	9	2.9	2.8 **	.13
		2	Some	138	23	4,011	27			
		3	Quite a bit	201	33	5,684	37			
		4	Very much	214	35	4,277	27			
		Total		599	100	15,163	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	69	12	1,505	10	2.8	2.8	.02
		2	Some	151	26	3,925	27			
		3	Quite a bit	189	32	5,600	36			
		4	Very much	190	30	4,125	26			
		Total	599	100	15,155	100				
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	115	20	3,123	21	2.6	2.5 *	.09
		2	Some	161	27	4,409	30			
		3	Quite a bit	156	26	4,264	28			
		4	Very much	166	27	3,357	21			
		Total	598	100	15,153	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identities	ICDrace	1	Very little	17	4	777	6	3.2	2.9 ***	.25
		2	Some	106	19	3,690	25			
		3	Quite a bit	222	37	5,968	39			
		4	Very much	255	41	4,678	30			
		Total	600	100	15,113	100				
b. Gender identities	ICDgender	1	Very little	19	4	1,185	8	3.1	2.9 ***	.25
		2	Some	116	20	3,743	26			
		3	Quite a bit	232	38	5,554	36			
		4	Very much	231	38	4,620	29			
		Total	598	100	15,102	100				
c. Economic backgrounds	ICDecon	1	Very little	42	8	1,668	12	2.9	2.7 ***	.22
		2	Some	143	25	4,616	31			
		3	Quite a bit	215	35	5,013	33			
		4	Very much	198	32	3,794	24			
		Total	598	100	15,091	100				
d. Political affiliation	ICDpolitics	1	Very little	80	15	2,285	16	2.6	2.5	.07
		2	Some	200	33	5,201	35			
		3	Quite a bit	177	29	4,500	30			
		4	Very much	140	23	3,079	20			
		Total	597	100	15,065	100				
e. Religious affiliations	ICDreligion	1	Very little	61	11	1,483	10	2.7	2.8	-.03
		2	Some	183	31	4,386	30			
		3	Quite a bit	196	32	5,281	35			
		4	Very much	159	26	3,934	26			
		Total	599	100	15,084	100				
f. Sexual orientations	ICDsexorient	1	Very little	25	5	1,316	9	3.0	2.8 ***	.23
		2	Some	121	21	3,996	28			
		3	Quite a bit	235	39	5,304	35			
		4	Very much	217	35	4,454	29			
		Total	598	100	15,070	100				
g. Disability status	ICDability	1	Very little	43	8	1,609	11	2.9	2.8 ***	.16
		2	Some	143	24	4,369	29			
		3	Quite a bit	219	36	5,036	33			
		4	Very much	195	32	4,066	27			
		Total	600	100	15,080	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	32	6	1,730	12	3.0	2.7 ***	.27 △
		2	Some	155	26	4,623	31			
		3	Quite a bit	203	34	4,866	32			
		4	Very much	212	34	3,852	25			
		Total		602	100	15,071	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	175	30	4,505	31	2.1	2.1	-.01
		2	Sometimes	260	42	5,752	38			
		3	Often	96	16	3,101	20			
		4	Very often	70	11	1,765	11			
		Total		601	100	15,123	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	273	47	7,038	48	1.8	1.8	.00
		2	Sometimes	202	33	4,455	29			
		3	Often	69	12	2,146	13			
		4	Very often	56	9	1,480	9			
		Total		600	100	15,119	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	326	54	8,365	57	1.8	1.7	.03
		2	Sometimes	156	26	3,491	22			
		3	Often	58	10	1,851	12			
		4	Very often	62	10	1,401	9			
		Total		602	100	15,108	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	362	60	10,029	67	1.6	1.5 *	.10 △
		2	Sometimes	152	25	2,852	18			
		3	Often	43	7	1,283	8			
		4	Very often	44	7	931	6			
		Total		601	100	15,095	100			
e. Reflected on your cultural identities	ICDreflect	1	Never	140	25	4,226	29	2.4	2.2 **	.13 △
		2	Sometimes	201	34	5,123	34			
		3	Often	142	23	3,340	22			
		4	Very often	114	19	2,373	15			
		Total		597	100	15,062	100			
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
ICDexpbias	—	No		429	73	10,549	70	2.4	2.4	.13
	—	Yes, but it did not interfere with my education		126	20	3,517	23			
	—	Yes, and it interfered with my education		42	7	1,048	7			
	Total		597	100	15,114	100				
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
ICDsuppbias	—	No		183	32	3,818	26	2.4	2.4	.13
	—	Yes, but I would not be comfortable doing so		88	15	2,279	15			
	—	Yes, and I would be comfortable doing so		326	53	9,021	59			
	Total		597	100	15,118	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Comparisons with:								
		Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div			
ICDskills	418	2.82	2.72	.043	.009	.88	.89	454	.026	.11
ICDbiases	414	2.88	2.68	.041	.009	.83	.91	455	.000	.22
ICDperspective	416	3.02	2.88	.038	.008	.78	.84	457	.000	.17
ICDbackground	416	2.75	2.57	.045	.010	.91	.96	455	.000	.19
ICDcultures	412	2.94	2.66	.042	.009	.86	.93	451	.000	.31
ICDequity	414	2.84	2.63	.043	.010	.88	.95	454	.000	.22
ICDideas	416	3.10	2.88	.040	.009	.82	.87	456	.000	.25
ICDcommitment	415	3.15	2.94	.038	.009	.77	.85	458	.000	.25
ICDresources	413	3.00	2.87	.037	.009	.76	.85	456	.000	.16
ICDcommunity	412	3.01	3.02	.038	.008	.77	.83	451	.866	-.01
ICDexpress	411	3.04	2.98	.036	.008	.73	.80	453	.124	.07
ICDstigma	412	3.07	2.97	.038	.009	.78	.87	454	.008	.12
ICDdiscrimination	415	2.99	2.94	.039	.009	.80	.86	455	.208	.06
ICDallegations	412	3.01	2.99	.040	.009	.81	.87	452	.659	.02
ICDconfront	412	2.83	2.79	.042	.009	.85	.90	451	.438	.04
ICDunique	411	3.00	2.89	.039	.009	.79	.87	453	.008	.12
ICDinterests	414	2.93	2.90	.041	.009	.84	.88	452	.405	.04
ICDintbeyond	415	2.59	2.59	.049	.010	1.00	.99	449	.996	.00
ICDrace	416	3.31	3.06	.034	.008	.70	.82	465	.000	.31
ICDgender	415	3.23	2.99	.038	.009	.78	.87	460	.000	.27
ICDecon	414	3.05	2.81	.041	.009	.83	.90	455	.000	.27
ICDpolitics	411	2.65	2.63	.047	.009	.96	.93	443	.686	.02
ICDreligion	415	2.86	2.89	.046	.009	.95	.88	445	.454	-.04
ICDsexorient	412	3.08	2.93	.042	.009	.85	.90	451	.001	.17
ICDability	412	3.00	2.87	.044	.009	.90	.91	447	.005	.14
ICDcitizen	413	3.05	2.81	.044	.009	.90	.92	449	.000	.27
ICDevents	412	2.08	2.29	.045	.010	.91	.94	449	.000	-.22
ICDcenters	415	1.77	1.96	.044	.010	.90	.99	457	.000	-.19
ICDclub	412	1.70	1.82	.046	.010	.94	.99	450	.014	-.12
ICDprotest	415	1.55	1.53	.042	.009	.86	.88	452	.785	.01
ICDreflect	411	2.21	2.15	.047	.010	.94	.97	447	.235	.06

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Comparisons with:								
		Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div			
ICDskills	597	2.95	2.86	.038	.009	.93	.94	669	.020	.10
ICDbiases	598	2.96	2.76	.040	.010	.98	1.00	671	.000	.20
ICDperspective	598	3.06	2.95	.037	.009	.91	.91	667	.006	.12
ICDbackground	600	2.78	2.66	.043	.010	1.05	1.03	667	.009	.11
ICDcultures	596	2.91	2.67	.041	.010	.99	1.01	666	.000	.23
ICDequity	597	2.99	2.67	.041	.010	.99	1.04	673	.000	.31
ICDideas	599	3.14	2.93	.037	.009	.91	.94	674	.000	.22
ICDcommitment	600	3.24	2.92	.034	.009	.84	.90	682	.000	.36
ICDresources	599	3.03	2.83	.037	.009	.90	.91	671	.000	.22
ICDcommunity	597	2.95	2.93	.038	.009	.94	.91	662	.694	.02
ICDexpress	593	3.04	2.92	.036	.009	.89	.88	660	.002	.13
ICDstigma	596	3.05	2.90	.038	.009	.94	.93	664	.000	.17
ICDdiscrimination	597	3.07	2.90	.037	.009	.90	.92	670	.000	.19
ICDallegations	597	3.00	2.89	.038	.009	.94	.94	667	.003	.12
ICDconfront	597	2.79	2.67	.041	.010	1.01	.98	662	.007	.12
ICDunique	597	2.94	2.82	.040	.009	.97	.93	661	.004	.13
ICDinterests	596	2.80	2.79	.041	.009	1.01	.95	658	.733	.02
ICDintbeyond	594	2.60	2.50	.045	.010	1.09	1.05	657	.037	.09
ICDrace	597	3.15	2.93	.035	.009	.85	.88	673	.000	.25
ICDgender	595	3.10	2.87	.035	.009	.85	.93	679	.000	.25
ICDecon	595	2.92	2.70	.038	.009	.94	.96	668	.000	.22
ICDpolitics	594	2.60	2.54	.041	.010	.99	.98	661	.122	.07
ICDreligion	596	2.73	2.76	.040	.009	.97	.95	663	.456	-.03
ICDsexorient	595	3.05	2.83	.036	.009	.87	.94	678	.000	.23
ICDability	596	2.92	2.76	.038	.009	.93	.96	671	.000	.16
ICDcitizen	599	2.97	2.70	.038	.010	.92	.97	678	.000	.27
ICDevents	598	2.09	2.10	.039	.010	.95	.97	669	.727	-.01
ICDcenters	597	1.83	1.83	.039	.010	.96	.98	670	.904	.00
ICDclub	599	1.76	1.72	.041	.010	.99	.98	668	.456	.03
ICDprotest	598	1.62	1.53	.037	.009	.91	.88	663	.018	.10
ICDreflect	593	2.36	2.23	.043	.010	1.05	1.03	660	.003	.13

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Topical Module Report

Mental Health & Well-Being

California State University, Sacramento

The Mental Health and Well-Being Topical Module provides colleges and universities an opportunity to understand and address current concerns about students' emotional, psychological, and social wellness. Results will help institutions promote well-being by purposefully creating supportive environments and providing necessary resources for students to thrive. This module assesses students' experiences related to a range of dimensions for mental health and well-being. It also examines sources of support and explores students' perceptions about campus resources. Some components for this set were influenced by the Butler University Student Well-Being Institutional Support Survey (SWISS).

Comparison group details are in the Selected Comparison Groups report, available in PDF format in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how difficult have the following been for you?										
a. Academics	MHWdacad	1	Not at all difficult	7	2	679	4	4.0	4.0	.00
		2		35	8	1,467	7			
		3		67	16	3,635	18			
		4		179	42	7,388	37			
		5		105	26	4,839	25			
		6	Very difficult	20	5	1,675	9			
		—	Not applicable	0	0	63	0			
			Total	413	100	19,746	100			
b. Employment	MHWdemploy	1	Not at all difficult	32	8	3,131	16	4.0	3.4 ***	.39
		2		27	7	2,107	10			
		3		40	9	2,448	12			
		4		74	18	2,850	14			
		5		53	12	2,071	10			
		6	Very difficult	80	19	2,272	11			
		—	Not applicable	105	26	4,865	26			
			Total	411	100	19,744	100			
c. Finances	MHWdfinance	1	Not at all difficult	23	6	1,688	9	4.0	3.9 *	.10
		2		37	9	2,104	11			
		3		65	16	3,129	16			
		4		98	25	4,384	22			
		5		80	19	3,744	18			
		6	Very difficult	81	19	3,579	18			
		—	Not applicable	28	7	1,119	6			
			Total	412	100	19,747	100			
d. Family relationships	MHWdfamily	1	Not at all difficult	97	25	6,005	31	2.9	2.7 ***	.18
		2		71	18	4,168	21			
		3		66	16	3,205	16			
		4		81	19	3,267	16			
		5		47	11	1,637	8			
		6	Very difficult	31	7	1,073	5			
		—	Not applicable	19	5	377	2			
			Total	412	100	19,732	100			
e. Homesickness	MHWdhomesick	1	Not at all difficult	161	40	6,101	33	2.5	2.6	-.08
		2		40	10	3,701	19			
		3		44	11	2,956	14			
		4		44	11	2,564	12			
		5		27	7	1,653	8			
		6	Very difficult	32	7	1,458	7			
		—	Not applicable	64	15	1,310	8			
			Total	412	100	19,743	100			
f. Romantic relationships	MHWdromantic	1	Not at all difficult	88	22	4,699	23	3.1	3.1	.01
		2		46	11	2,557	12			
		3		60	14	2,480	13			
		4		49	12	2,626	13			
		5		36	9	1,722	8			
		6	Very difficult	42	10	2,160	11			
		—	Not applicable	90	22	3,485	19			
			Total	411	100	19,729	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Relationships with peers	MHWdpeers	1	Not at all difficult	82	20	4,631	24	2.9	2.8	.10
		2		92	23	4,476	23			
		3		80	19	3,875	19			
		4		64	15	3,410	17			
		5		49	12	1,715	9			
		6	Very difficult	28	6	1,130	6			
		—	Not applicable	15	4	496	3			
	Total	410	100	19,733	100					
h. Loneliness	MHWdlonely	1	Not at all difficult	82	21	4,001	22	3.3	3.2	.08
		2		57	14	3,388	17			
		3		56	13	3,215	16			
		4		74	19	3,544	18			
		5		63	15	2,652	13			
		6	Very difficult	60	14	2,459	12			
		—	Not applicable	18	4	468	3			
	Total	410	100	19,727	100					
i. Mental health	MHWdmental	1	Not at all difficult	61	16	3,161	18	3.5	3.4	.10
		2		52	12	3,033	16			
		3		71	17	3,510	17			
		4		99	24	4,181	20			
		5		65	16	2,913	14			
		6	Very difficult	54	13	2,591	13			
		—	Not applicable	11	3	343	2			
	Total	413	100	19,732	100					
j. Mental or emotional exhaustion	MHWdexhaust	1	Not at all difficult	39	11	2,004	12	3.9	3.9	.04
		2		44	11	2,027	11			
		3		54	13	3,080	16			
		4		86	20	4,314	21			
		5		101	24	4,049	20			
		6	Very difficult	77	19	3,978	19			
		—	Not applicable	11	3	266	2			
	Total	412	100	19,718	100					
k. Sleeping well	MHWdsleep	1	Not at all difficult	31	8	2,174	12	4.0	3.7 ***	.16
		2		40	10	2,701	14			
		3		66	16	3,501	17			
		4		104	26	4,469	22			
		5		91	22	3,450	17			
		6	Very difficult	76	17	3,297	17			
		—	Not applicable	4	1	152	1			
	Total	412	100	19,744	100					
l. Physical health	MHWdphysical	1	Not at all difficult	54	14	3,812	21	3.1	3.0 **	.13
		2		85	20	4,333	22			
		3		95	24	4,218	21			
		4		103	25	3,975	20			
		5		39	9	1,806	9			
		6	Very difficult	29	7	1,353	7			
		—	Not applicable	5	1	210	1			
	Total	410	100	19,707	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
m. Discrimination or harassment	MHWddiscrim	1	Not at all difficult	237	60	12,824	65	1.5	1.5	-.01
		2		58	13	2,613	12			
		3		19	4	1,114	5			
		4		17	4	863	4			
		5		7	2	315	2			
		6	Very difficult	4	1	208	1			
		—	Not applicable	71	16	1,797	10			
		Total		413	100	19,734	100			
2. To what extent have the following supported your mental health and well-being?										
a. Your friends	MHWSfriend	0	Not at all	7	2	496	3	2.8	2.9	-.08
		1	Very little	40	10	1,297	7			
		2	Some	98	23	4,271	22			
		3	Quite a bit	129	31	6,219	31			
		4	Very much	124	31	6,806	34			
		—	Not applicable	15	4	630	4			
		Total		413	100	19,719	100			
b. Your family	MHWSfamily	0	Not at all	15	4	631	3	2.7	2.9 ***	-0.20 ▽
		1	Very little	48	11	1,597	8			
		2	Some	116	27	4,026	20			
		3	Quite a bit	98	25	5,375	27			
		4	Very much	130	32	7,763	40			
		—	Not applicable	5	1	308	2			
Total		412	100	19,700	100					
c. Significant others or romantic partners	MHWSromantic	0	Not at all	16	4	1,294	7	2.8	2.8	.03
		1	Very little	21	6	1,056	5			
		2	Some	45	11	2,070	10			
		3	Quite a bit	51	12	2,734	13			
		4	Very much	95	23	5,391	27			
		—	Not applicable	182	44	7,146	37			
Total		410	100	19,691	100					
d. Other students (classmates, peer advisors, student org. members, etc.)	MHWSstudent	0	Not at all	59	15	2,587	14	1.7	1.9 **	-.14 ▽
		1	Very little	82	19	3,462	17			
		2	Some	128	31	6,376	31			
		3	Quite a bit	60	15	3,359	16			
		4	Very much	21	6	2,146	10			
		—	Not applicable	59	13	1,744	11			
Total		409	100	19,674	100					
e. Communities that matter to you (identity-based, faith-based, hometown group, etc.)	MHWScultural	0	Not at all	53	13	2,382	12	1.9	2.1 ***	-.20 ▽
		1	Very little	55	13	2,210	11			
		2	Some	89	22	4,446	22			
		3	Quite a bit	63	15	3,361	17			
		4	Very much	32	8	2,958	15			
		—	Not applicable	118	28	4,309	22			
Total		410	100	19,666	100					
f. Your academic advisor	MHWSadvise	0	Not at all	82	20	3,897	20	1.6	1.7	-.10
		1	Very little	69	17	3,214	16			
		2	Some	76	19	4,990	25			
		3	Quite a bit	46	11	2,585	13			
		4	Very much	27	7	1,993	10			
		—	Not applicable	110	26	2,980	16			
Total		410	100	19,659	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Your instructors	MHWsinstruct	0	Not at all	67	16	2,800	15	1.7	1.9 *	-0.11 ▽
		1	Very little	74	18	3,500	18			
		2	Some	125	30	6,235	31			
		3	Quite a bit	47	12	3,047	15			
		4	Very much	28	8	1,964	10			
		—	Not applicable	70	17	2,125	12			
Total				411	100	19,671	100			
h. Counseling services	MHWscounsel	0	Not at all	56	14	3,140	16	1.7	1.8	-0.03
		1	Very little	45	11	1,867	9			
		2	Some	64	16	2,931	15			
		3	Quite a bit	29	7	1,808	9			
		4	Very much	31	8	1,953	10			
		—	Not applicable	184	44	7,956	41			
Total				409	100	19,655	100			
i. Student health center or clinic	MHWsclinic	0	Not at all	57	14	3,268	17	1.6	1.7	-0.03
		1	Very little	41	10	1,871	9			
		2	Some	56	14	2,929	14			
		3	Quite a bit	35	8	1,752	8			
		4	Very much	22	6	1,627	8			
		—	Not applicable	198	48	8,180	43			
Total				409	100	19,627	100			
j. Student services staff (student activities, housing, career services, etc.)	MHWsstaff	0	Not at all	66	16	3,623	19	1.5	1.6	-0.05
		1	Very little	50	12	2,426	12			
		2	Some	63	16	3,605	18			
		3	Quite a bit	32	8	1,805	9			
		4	Very much	18	5	1,521	8			
		—	Not applicable	181	43	6,682	35			
Total				410	100	19,662	100			
3. To what extent to do you agree or disagree with the following statements?										
a. I have access to affordable, healthy food.	MHWfood	1	Strongly disagree	3	1	571	3	4.7	4.5 *	.11 △
		2	Disagree	20	5	1,046	5			
		3	Slightly disagree	29	7	1,951	9			
		4	Slightly agree	112	27	4,858	24			
		5	Agree	161	39	7,014	36			
		6	Strongly agree	86	22	4,199	22			
Total				411	100	19,639	100			
b. I am satisfied with the amount of exercise that I get.	MHWexercise	1	Strongly disagree	12	3	864	5	4.0	4.0	-0.04
		2	Disagree	51	13	2,596	13			
		3	Slightly disagree	85	21	3,433	17			
		4	Slightly agree	114	27	4,405	22			
		5	Agree	95	24	5,253	27			
		6	Strongly agree	54	14	3,094	16			
Total				411	100	19,645	100			
c. I am satisfied with the amount of time I spend on recreational and leisure activities.	MHWleisure	1	Strongly disagree	4	1	686	4	4.1	4.2	-0.01
		2	Disagree	41	10	1,898	10			
		3	Slightly disagree	68	17	3,091	16			
		4	Slightly agree	136	32	4,872	24			
		5	Agree	113	28	6,381	33			
		6	Strongly agree	49	12	2,703	14			
Total				411	100	19,631	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. I get an adequate amount of support for my well-being from my institution.	MHWinst	1	Strongly disagree	7	2	460	3	4.3	4.3	-.06
		2	Disagree	24	6	1,097	6			
		3	Slightly disagree	53	13	2,239	11			
		4	Slightly agree	148	36	6,135	30			
		5	Agree	140	34	7,049	36			
		6	Strongly agree	39	10	2,636	14			
		Total		411	100	19,616	100			
4. If you were to experience the following problems, would you know how to get help at your institution?										
a. Depression or anxiety	MHWhdepress <i>(Means indicate the percentage who responded "Yes.")</i>	No		115	29	4,500	25	71%	74%	-.07
		Yes		295	71	14,976	74			
		Help for this is not available		1	0	155	1			
		Total		411	100	19,631	100			
b. Discrimination or harassment	MHWhdiscrim <i>(Means indicate the percentage who responded "Yes.")</i>	No		139	34	5,475	29	66%	70%	-.09
		Yes		271	66	13,993	70			
		Help for this is not available		0	0	145	1			
		Total		410	100	19,613	100			
c. Food insecurity (not having enough food)	MHWhfood <i>(Means indicate the percentage who responded "Yes.")</i>	No		76	20	6,682	35	80%	63% ***	.37
		Yes		334	80	12,711	63			
		Help for this is not available		1	0	213	2			
		Total		411	100	19,606	100			
d. Housing insecurity (inconsistent access to stable housing)	MHWhhouse <i>(Means indicate the percentage who responded "Yes.")</i>	No		170	43	8,321	44	56%	54%	.05
		Yes		238	56	10,978	54			
		Help for this is not available		3	1	303	2			
		Total		411	100	19,602	100			
e. Emergency financial situation	MHWhfinance <i>(Means indicate the percentage who responded "Yes.")</i>	No		167	42	8,580	45	57%	53%	.08
		Yes		240	57	10,700	53			
		Help for this is not available		4	1	301	2			
		Total		411	100	19,581	100			
f. Lack of care for dependents	MHWhcare <i>(Means indicate the percentage who responded "Yes.")</i>	No		218	54	10,509	54	45%	43%	.04
		Yes		188	45	8,696	43			
		Help for this is not available		3	1	373	2			
		Total		409	100	19,578	100			
g. Mental health crises	MHWhmental <i>(Means indicate the percentage who responded "Yes.")</i>	No		106	27	4,909	27	72%	72%	.01
		Yes		302	72	14,524	72			
		Help for this is not available		3	1	140	1			
		Total		411	100	19,573	100			
h. Sexual assault or relationship violence	MHWhassault <i>(Means indicate the percentage who responded "Yes.")</i>	No		138	35	5,001	27	65%	72% **	-.14
		Yes		270	65	14,473	72			
		Help for this is not available		2	0	125	1			
		Total		410	100	19,599	100			
i. Sleep difficulty	MHWhsleep <i>(Means indicate the percentage who responded "Yes.")</i>	No		243	59	10,756	55	40%	42%	-.04
		Yes		163	40	8,418	42			
		Help for this is not available		4	1	420	3			
		Total		410	100	19,594	100			
j. Substance abuse	MHWhabuse <i>(Means indicate the percentage who responded "Yes.")</i>	No		191	47	7,637	39	53%	59% *	-.12
		Yes		218	53	11,753	59			
		Help for this is not available		2	1	210	2			
		Total		411	100	19,600	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	
				Count	%	Count	%	Mean	Mean	Effect size ^d
5. Thinking about resources on campus, to what extent does your institution provide adequate resources in the following areas?										
a. Dining options that meet your dietary needs (vegetarian, kosher, halal, gluten-free, etc.)	MHWifood	0	Not at all	12	3	714	4	2.6	2.6	.00
		1	Very little	25	5	1,892	9			
		2	Some	96	23	4,427	22			
		3	Quite a bit	96	23	4,913	24			
		4	Very much	64	16	3,975	20			
		—	I don't know	117	29	3,645	21			
	Total	410	100	19,566	100					
b. Health services for physical health needs	MHWihelp	0	Not at all	7	2	369	2	2.9	2.8 *	.11
		1	Very little	14	3	1,074	5			
		2	Some	92	22	4,628	23			
		3	Quite a bit	142	35	6,159	30			
		4	Very much	108	26	4,345	22			
		—	I don't know	47	11	2,949	17			
	Total	410	100	19,524	100					
c. Counseling services for mental health needs	MHWicounsel	0	Not at all	7	2	323	2	2.9	2.9	.02
		1	Very little	14	4	939	5			
		2	Some	92	22	4,207	21			
		3	Quite a bit	152	37	6,351	31			
		4	Very much	100	24	4,982	25			
		—	I don't know	45	11	2,716	16			
	Total	410	100	19,518	100					
d. Affordable housing for students	MHWihouse	0	Not at all	31	7	1,502	8	2.1	2.1	.02
		1	Very little	59	13	3,116	16			
		2	Some	106	26	6,090	30			
		3	Quite a bit	56	14	3,348	16			
		4	Very much	39	10	2,070	10			
		—	I don't know	120	30	3,385	20			
	Total	411	100	19,511	100					
e. Access to reliable internet	MHWiinternet	0	Not at all	8	2	592	3	3.0	2.7 ***	.21
		1	Very little	22	5	1,783	9			
		2	Some	88	21	4,917	24			
		3	Quite a bit	119	30	5,856	29			
		4	Very much	138	34	5,209	27			
		—	I don't know	33	8	1,163	8			
	Total	408	100	19,520	100					

6. What is one way your institution has supported your mental health and well-being? Please describe (5,000 character limit)

This final question asked students to respond in an open text box. Comments were recorded for 254 first-year student(s) and 355 senior(s). Responses are provided in your NSSE25 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how difficult have the following been for you?										
a. Academics	MHWdacad	1	Not at all difficult	25	4	1,194	6	4.0	3.9 *	.08 △
		2		46	8	1,883	9			
		3		96	16	3,528	16			
		4		202	32	6,892	32			
		5		177	31	5,769	26			
		6	Very difficult	55	9	2,269	10			
		—	Not applicable	1	0	62	0			
			Total	602	100	21,597	100			
b. Employment	MHWdemploy	1	Not at all difficult	67	11	3,721	18	3.9	3.4 ***	.32 ▲
		2		55	9	2,663	12			
		3		87	14	3,170	14			
		4		117	20	4,065	18			
		5		93	16	2,929	14			
		6	Very difficult	120	21	2,545	12			
		—	Not applicable	59	10	2,511	13			
			Total	598	100	21,604	100			
c. Finances	MHWdfinance	1	Not at all difficult	37	6	2,039	11	4.4	4.0 ***	.30 ▲
		2		37	6	2,119	10			
		3		56	10	3,224	15			
		4		136	22	4,446	20			
		5		149	24	4,189	19			
		6	Very difficult	178	31	4,997	22			
		—	Not applicable	8	1	594	3			
			Total	601	100	21,608	100			
d. Family relationships	MHWdfamily	1	Not at all difficult	136	23	5,891	28	3.1	2.9 ***	.17 △
		2		98	17	4,243	19			
		3		89	16	3,509	16			
		4		125	20	3,705	17			
		5		79	13	2,202	10			
		6	Very difficult	56	9	1,696	8			
		—	Not applicable	11	2	348	2			
			Total	594	100	21,594	100			
e. Homesickness	MHWdhomesick	1	Not at all difficult	292	49	9,713	47	2.1	2.1	.02
		2		69	11	3,402	14			
		3		55	9	2,122	9			
		4		52	9	1,764	7			
		5		39	7	1,004	4			
		6	Very difficult	16	2	888	4			
		—	Not applicable	75	13	2,716	15			
			Total	598	100	21,609	100			
f. Romantic relationships	MHWdromantic	1	Not at all difficult	183	31	6,204	30	2.9	2.9	.03
		2		71	12	3,106	14			
		3		67	11	2,688	12			
		4		67	11	2,725	12			
		5		60	11	1,817	8			
		6	Very difficult	66	11	2,266	11			
		—	Not applicable	83	14	2,795	13			
			Total	597	100	21,601	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Relationships with peers	MHWdpeers	1	Not at all difficult	168	27	6,168	30	2.8	2.6 ***	.13
		2		132	21	4,931	22			
		3		98	17	3,956	17			
		4		100	17	3,230	14			
		5		56	9	1,500	7			
		6	Very difficult	32	5	957	4			
		—	Not applicable	12	2	851	5			
	Total	598	100	21,593	100					
h. Loneliness	MHWdlonely	1	Not at all difficult	137	22	5,665	29	3.2	3.0 ***	.15
		2		99	17	3,637	16			
		3		87	15	3,210	14			
		4		106	18	3,405	15			
		5		74	12	2,464	11			
		6	Very difficult	75	13	2,351	11			
		—	Not applicable	21	4	858	5			
	Total	599	100	21,590	100					
i. Mental health	MHWdmental	1	Not at all difficult	84	14	3,611	19	3.6	3.4 ***	.16
		2		62	10	3,038	14			
		3		100	17	3,653	16			
		4		148	25	4,288	19			
		5		118	19	3,453	15			
		6	Very difficult	77	13	3,056	13			
		—	Not applicable	12	2	486	3			
	Total	601	100	21,585	100					
j. Mental or emotional exhaustion	MHWdexhaust	1	Not at all difficult	54	10	2,180	12	4.2	4.0 ***	.14
		2		44	8	1,925	10			
		3		71	12	2,909	14			
		4		127	21	4,340	20			
		5		137	23	4,662	20			
		6	Very difficult	161	26	5,248	22			
		—	Not applicable	6	1	328	2			
	Total	600	100	21,592	100					
k. Sleeping well	MHWdsleep	1	Not at all difficult	52	9	2,549	13	4.1	3.7 ***	.22
		2		62	11	2,841	13			
		3		80	13	3,514	16			
		4		139	23	4,650	21			
		5		126	21	3,863	18			
		6	Very difficult	140	23	3,971	18			
		—	Not applicable	2	0	217	1			
	Total	601	100	21,605	100					
l. Physical health	MHWdphysical	1	Not at all difficult	80	14	3,676	19	3.4	3.1 ***	.15
		2		96	17	4,173	19			
		3		127	20	4,324	19			
		4		152	25	4,659	21			
		5		76	12	2,575	12			
		6	Very difficult	63	10	1,889	8			
		—	Not applicable	6	1	287	2			
	Total	600	100	21,583	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
m. Discrimination or harassment	MHWddiscrim	1	Not at all difficult	357	59	13,855	65	1.7	1.5 *	.12 △
		2		106	17	2,866	12			
		3		34	6	1,162	5			
		4		30	6	916	4			
		5		8	2	363	1			
		6	Very difficult	9	2	342	2			
		—	Not applicable	56	9	2,090	11			
		Total		600	100	21,594	100			
2. To what extent have the following supported your mental health and well-being?										
a. Your friends	MHWsfriend	0	Not at all	16	2	512	3	2.8	2.9 *	-.10 ▽
		1	Very little	47	8	1,240	6			
		2	Some	136	23	4,755	22			
		3	Quite a bit	189	32	6,279	28			
		4	Very much	192	31	7,967	36			
		—	Not applicable	19	3	818	5			
		Total		599	100	21,571	100			
b. Your family	MHWsfamily	0	Not at all	23	4	723	3	2.7	2.9 ***	-.18 ▽
		1	Very little	67	12	1,706	8			
		2	Some	149	25	4,702	21			
		3	Quite a bit	142	24	5,550	25			
		4	Very much	209	33	8,449	40			
		—	Not applicable	10	2	434	2			
Total		600	100	21,564	100					
c. Significant others or romantic partners	MHWstromantic	0	Not at all	45	7	1,123	5	2.9	3.0	-.10
		1	Very little	23	4	1,075	5			
		2	Some	76	13	2,378	11			
		3	Quite a bit	84	15	3,228	15			
		4	Very much	206	34	7,947	37			
		—	Not applicable	163	27	5,796	27			
Total		597	100	21,547	100					
d. Other students (classmates, peer advisors, student org. members, etc.)	MHWsstudent	0	Not at all	94	16	2,892	15	1.9	2.0	-.05
		1	Very little	100	17	3,365	15			
		2	Some	186	30	6,419	29			
		3	Quite a bit	99	17	3,775	16			
		4	Very much	74	12	2,741	12			
		—	Not applicable	45	7	2,350	13			
Total		598	100	21,542	100					
e. Communities that matter to you (identity-based, faith-based, hometown group, etc.)	MHWscultural	0	Not at all	89	15	2,624	12	1.9	2.2 ***	-.20 ▽
		1	Very little	72	12	2,258	10			
		2	Some	118	21	4,436	20			
		3	Quite a bit	79	14	3,469	16			
		4	Very much	76	12	3,642	18			
		—	Not applicable	166	27	5,095	23			
Total		600	100	21,524	100					
f. Your academic advisor	MHWsadvice	0	Not at all	138	24	5,486	26	1.6	1.6	.00
		1	Very little	85	15	3,259	15			
		2	Some	111	18	4,550	20			
		3	Quite a bit	62	10	2,367	10			
		4	Very much	61	10	2,362	11			
		—	Not applicable	142	23	3,518	18			
Total		599	100	21,542	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Your instructors	MHWsinstruct	0	Not at all	74	13	3,042	15	2.1	2.0	.08
		1	Very little	73	12	3,401	16			
		2	Some	178	31	6,393	28			
		3	Quite a bit	124	21	3,753	17			
		4	Very much	71	11	2,789	13			
		—	Not applicable	78	13	2,159	11			
Total				598	100	21,537	100			
h. Counseling services	MHWscounsel	0	Not at all	100	17	4,297	20	1.7	1.6	.08
		1	Very little	63	11	1,833	8			
		2	Some	80	14	2,553	12			
		3	Quite a bit	52	9	1,636	7			
		4	Very much	62	9	2,110	10			
		—	Not applicable	243	39	9,100	43			
Total				600	100	21,529	100			
i. Student health center or clinic	MHWsclinic	0	Not at all	105	18	4,620	22	1.7	1.4 ***	.19
		1	Very little	45	7	1,784	8			
		2	Some	83	15	2,344	10			
		3	Quite a bit	48	8	1,255	5			
		4	Very much	51	8	1,520	7			
		—	Not applicable	265	43	9,990	48			
Total				597	100	21,513	100			
j. Student services staff (student activities, housing, career services, etc.)	MHWsstaff	0	Not at all	122	21	5,019	24	1.4	1.3	.11
		1	Very little	54	9	2,091	9			
		2	Some	70	12	2,514	11			
		3	Quite a bit	35	6	1,145	5			
		4	Very much	43	7	1,326	6			
		—	Not applicable	275	45	9,439	45			
Total				599	100	21,534	100			
3. To what extent to do you agree or disagree with the following statements?										
a. I have access to affordable, healthy food.	MHWfood	1	Strongly disagree	11	2	492	2	4.6	4.7 ***	-.15
		2	Disagree	29	5	1,046	5			
		3	Slightly disagree	50	9	1,796	8			
		4	Slightly agree	151	26	4,447	20			
		5	Agree	217	35	7,607	35			
		6	Strongly agree	139	23	6,136	31			
Total				597	100	21,524	100			
b. I am satisfied with the amount of exercise that I get.	MHWexercise	1	Strongly disagree	41	7	1,438	7	3.6	3.8 **	-.12
		2	Disagree	117	19	3,888	18			
		3	Slightly disagree	132	21	4,106	19			
		4	Slightly agree	136	24	4,357	20			
		5	Agree	111	19	4,505	21			
		6	Strongly agree	61	11	3,209	16			
Total				598	100	21,503	100			
c. I am satisfied with the amount of time I spend on recreational and leisure activities.	MHWleisure	1	Strongly disagree	45	8	1,284	6	3.7	3.9 **	-.13
		2	Disagree	95	15	3,094	14			
		3	Slightly disagree	115	19	3,856	17			
		4	Slightly agree	145	24	5,001	23			
		5	Agree	145	25	5,403	25			
		6	Strongly agree	53	9	2,858	14			
Total				598	100	21,496	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. I get an adequate amount of support for my well-being from my institution.	MHWinst	1	Strongly disagree	21	4	950	5	4.1	4.1	-.03
		2	Disagree	51	8	1,954	9			
		3	Slightly disagree	77	13	3,102	14			
		4	Slightly agree	208	35	6,424	29			
		5	Agree	171	27	6,212	29			
		6	Strongly agree	68	11	2,822	14			
		Total		596	100	21,464	100			
4. If you were to experience the following problems, would you know how to get help at your institution?										
a. Depression or anxiety	MHWhdepress <i>(Means indicate the percentage who responded "Yes.")</i>	No		170	31	5,443	27	69%	71%	-.06
		Yes		422	69	15,744	71			
		Help for this is not available		5	1	296	2			
		Total		597	100	21,483	100			
b. Discrimination or harassment	MHWhdiscrim <i>(Means indicate the percentage who responded "Yes.")</i>	No		205	37	6,515	31	62%	68% **	-0.12 ▽
		Yes		383	62	14,665	68			
		Help for this is not available		5	1	295	2			
		Total		593	100	21,475	100			
c. Food insecurity (not having enough food)	MHWhfood <i>(Means indicate the percentage who responded "Yes.")</i>	No		120	23	7,914	38	77%	60% ***	.38 ▲
		Yes		474	77	13,167	60			
		Help for this is not available		0	0	374	2			
		Total		594	100	21,455	100			
d. Housing insecurity (inconsistent access to stable housing)	MHWhhouse <i>(Means indicate the percentage who responded "Yes.")</i>	No		252	45	11,407	53	54%	43% ***	.21 △
		Yes		333	54	9,400	43			
		Help for this is not available		9	2	644	4			
		Total		594	100	21,451	100			
e. Emergency financial situation	MHWhfinance <i>(Means indicate the percentage who responded "Yes.")</i>	No		282	49	11,209	52	50%	45% *	.11 △
		Yes		305	50	9,638	45			
		Help for this is not available		8	1	617	3			
		Total		595	100	21,464	100			
f. Lack of care for dependents	MHWhcare <i>(Means indicate the percentage who responded "Yes.")</i>	No		320	55	13,240	61	43%	35% ***	.16 △
		Yes		263	43	7,422	35			
		Help for this is not available		11	2	761	4			
		Total		594	100	21,423	100			
g. Mental health crises	MHWhmental <i>(Means indicate the percentage who responded "Yes.")</i>	No		185	34	6,203	31	65%	67%	-.04
		Yes		404	65	14,941	67			
		Help for this is not available		5	1	309	2			
		Total		594	100	21,453	100			
h. Sexual assault or relationship violence	MHWhassault <i>(Means indicate the percentage who responded "Yes.")</i>	No		220	39	6,231	30	61%	68% ***	-.15 ▽
		Yes		374	61	14,929	68			
		Help for this is not available		2	0	289	2			
		Total		596	100	21,449	100			
i. Sleep difficulty	MHWhsleep <i>(Means indicate the percentage who responded "Yes.")</i>	No		342	58	12,974	60	40%	36%	.08
		Yes		243	40	7,761	36			
		Help for this is not available		10	2	723	4			
		Total		595	100	21,458	100			
j. Substance abuse	MHWhabuse <i>(Means indicate the percentage who responded "Yes.")</i>	No		303	53	9,968	46	46%	51% *	-.11 ▽
		Yes		283	46	11,039	51			
		Help for this is not available		7	1	453	3			
		Total		593	100	21,460	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Mental Health		Sacramento State	Mental Health	Effect size ^d
				Count	%	Count	%	Mean	Mean	
5. Thinking about resources on campus, to what extent does your institution provide adequate resources in the following areas?										
a. Dining options that meet your dietary needs (vegetarian, kosher, halal, gluten-free, etc.)	MHWifood	0	Not at all	14	3	876	4	2.4	2.5	-.06
		1	Very little	66	12	1,964	8			
		2	Some	152	25	4,112	18			
		3	Quite a bit	112	19	3,879	17			
		4	Very much	95	16	3,181	15			
		—	I don't know	152	25	7,385	38			
Total				591	100	21,397	100			
b. Health services for physical health needs	MHWihelp	0	Not at all	8	1	498	3	2.8	2.7 **	.12
		1	Very little	27	6	1,315	6			
		2	Some	138	23	4,681	20			
		3	Quite a bit	173	29	5,347	23			
		4	Very much	146	24	3,829	18			
		—	I don't know	101	17	5,708	30			
Total				593	100	21,378	100			
c. Counseling services for mental health needs	MHWicounsel	0	Not at all	5	1	488	3	2.8	2.7	.04
		1	Very little	48	9	1,390	6			
		2	Some	128	23	4,725	21			
		3	Quite a bit	169	28	5,528	24			
		4	Very much	139	22	4,289	20			
		—	I don't know	102	18	4,940	27			
Total				591	100	21,360	100			
d. Affordable housing for students	MHWihouse	0	Not at all	50	9	2,172	10	2.1	1.9 **	.15
		1	Very little	79	14	3,259	14			
		2	Some	126	21	4,504	19			
		3	Quite a bit	67	12	2,264	10			
		4	Very much	72	12	1,761	8			
		—	I don't know	195	33	7,402	38			
Total				589	100	21,362	100			
e. Access to reliable internet	MHWiinternet	0	Not at all	8	1	559	3	3.1	2.9 ***	.18
		1	Very little	24	5	1,273	5			
		2	Some	107	17	4,070	18			
		3	Quite a bit	169	30	5,673	25			
		4	Very much	233	38	6,155	29			
		—	I don't know	49	9	3,623	21			
Total				590	100	21,353	100			

6. What is one way your institution has supported your mental health and well-being? Please describe (5,000 character limit)

This final question asked students to respond in an open text box. Comments were recorded for 254 first-year student(s) and 355 senior(s). Responses are provided in your NSSE25 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Sacramento State	Mental Health	Sacramento State	Mental Health	Sacramento State	Mental Health			
MHWdacad	413	3.99	3.99	.052	.010	1.05	1.18	444	.985	.00
MHWdemploy	304	4.04	3.37	.094	.017	1.64	1.73	324	.000	.39
MHWdfinance	383	4.04	3.89	.075	.014	1.47	1.57	409	.045	.10
MHWdfamily	393	2.94	2.65	.080	.013	1.59	1.53	413	.001	.18
MHWdhomesick	349	2.48	2.60	.091	.014	1.70	1.61	365	.184	-.08
MHWdromantic	319	3.08	3.06	.098	.017	1.75	1.77	337	.906	.01
MHWdpeers	395	2.94	2.79	.077	.013	1.53	1.50	416	.053	.10
MHWdlonely	393	3.35	3.21	.088	.015	1.74	1.70	414	.137	.08
MHWdmental	401	3.51	3.36	.081	.014	1.62	1.65	425	.057	.10
MHWdexhaust	400	3.93	3.86	.081	.014	1.62	1.62	423	.406	.04
MHWdsleep	408	3.96	3.71	.074	.014	1.49	1.60	436	.001	.16
MHWdphysical	405	3.14	2.95	.070	.013	1.41	1.49	432	.007	.13
MHWddiscrim	346	1.53	1.54	.056	.010	1.04	1.07	365	.906	-.01
MHWsfriend	398	2.82	2.90	.053	.009	1.05	1.05	422	.124	-.08
MHWsfamily	407	2.70	2.93	.057	.010	1.15	1.12	430	.000	-.20
MHWsromantic	231	2.80	2.76	.084	.015	1.27	1.37	244	.658	.03
MHWsstudent	354	1.74	1.91	.061	.011	1.14	1.21	376	.005	-.14
MHWscultural	293	1.89	2.15	.074	.013	1.26	1.32	310	.001	-.20
MHWsadvice	302	1.58	1.72	.075	.012	1.30	1.30	317	.075	-.10
MHWsinstruct	341	1.73	1.86	.065	.011	1.20	1.21	360	.042	-.11
MHWscounsel	228	1.72	1.76	.090	.016	1.35	1.42	241	.658	-.03
MHWScclinic	214	1.64	1.68	.091	.016	1.33	1.40	226	.634	-.03
MHWsstaff	231	1.53	1.60	.084	.014	1.28	1.34	244	.419	-.05
MHWfood	410	4.65	4.52	.053	.011	1.07	1.25	443	.014	.11
MHWexercise	410	3.97	4.02	.066	.012	1.33	1.43	438	.400	-.04
MHWleisure	410	4.14	4.15	.058	.011	1.18	1.32	440	.892	-.01
MHWinst	411	4.25	4.32	.054	.010	1.09	1.19	439	.224	-.06

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Sacramento State	Mental Health	Sacramento State	Mental Health	Sacramento State	Mental Health			
MHWdepress	410	71%	74%	.022	.004	--	--	--	.141	-.07
MHWdiscrim	409	66%	70%	.023	.004	--	--	--	.078	-.09
MHWfood	410	80%	63%	.020	.004	--	--	--	.000	.37
MWHhouse	410	56%	54%	.025	.004	--	--	--	.295	.05
MWHfinance	410	57%	53%	.024	.004	--	--	--	.096	.08
MWHcare	409	45%	43%	.025	.004	--	--	--	.451	.04
MWHmental	410	72%	72%	.022	.004	--	--	--	.887	.01
MWHassault	409	65%	72%	.024	.004	--	--	--	.003	-.14
MWHsleep	409	40%	42%	.024	.004	--	--	--	.404	-.04
MWHabuse	410	53%	59%	.025	.004	--	--	--	.013	-.12
MHWifood	289	2.61	2.62	.061	.011	1.04	1.12	306	.956	.00
MWHihelp	363	2.90	2.79	.049	.009	.94	.99	388	.028	.11
MHWicounsel	363	2.88	2.86	.048	.009	.92	.98	389	.679	.02
MWHihouse	287	2.08	2.06	.068	.011	1.16	1.15	302	.716	.02
MHWiinternet	373	2.97	2.74	.052	.010	1.00	1.08	398	.000	.21

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Sacramento State	Mental Health	Sacramento State	Mental Health	Sacramento State	Mental Health			
MHWdacad	599	4.05	3.95	.050	.010	1.23	1.32	647	.046	.08
MHWdemploy	539	3.94	3.39	.071	.014	1.65	1.70	580	.000	.32
MHWdfinance	592	4.45	3.95	.061	.013	1.49	1.64	643	.000	.30
MHWdfamily	579	3.12	2.85	.068	.012	1.64	1.62	617	.000	.17
MHWdhomesick	521	2.09	2.06	.065	.012	1.48	1.47	557	.647	.02
MHWdromantic	513	2.91	2.86	.080	.015	1.82	1.77	546	.565	.03
MHWdpeers	582	2.76	2.56	.063	.012	1.53	1.48	621	.002	.13
MHWdlonely	576	3.22	2.96	.071	.014	1.72	1.73	618	.000	.15
MHWdmental	589	3.63	3.36	.065	.013	1.58	1.69	636	.000	.16
MHWdexhaust	593	4.19	3.96	.066	.013	1.60	1.66	638	.001	.14
MHWdsleep	597	4.06	3.70	.065	.013	1.58	1.65	642	.000	.22
MHWdphysical	592	3.36	3.12	.062	.012	1.52	1.55	635	.000	.15
MHWddiscrim	543	1.67	1.54	.050	.009	1.16	1.10	577	.011	.12
MHWsfriend	577	2.83	2.93	.044	.008	1.05	1.06	618	.023	-.10
MHWsfamily	588	2.72	2.92	.048	.009	1.17	1.12	626	.000	-.18
MHWsromantic	434	2.87	2.99	.063	.011	1.32	1.27	461	.060	-.10
MHWsstudent	552	1.89	1.95	.053	.010	1.26	1.27	593	.265	-.05
MHWscultural	437	1.94	2.21	.064	.012	1.34	1.37	466	.000	-.20
MHWsadvice	461	1.57	1.57	.064	.012	1.37	1.38	491	.972	.00
MHWsinstruct	520	2.05	1.96	.053	.010	1.21	1.27	559	.069	.08
MHWscounsel	364	1.72	1.60	.074	.015	1.41	1.49	394	.115	.08
MHWsclinic	338	1.66	1.39	.077	.015	1.41	1.45	364	.001	.19
MHWsstaff	330	1.44	1.29	.077	.014	1.40	1.39	352	.058	.11
MHWfood	595	4.55	4.73	.050	.009	1.21	1.23	637	.000	-.15
MHWexercise	596	3.60	3.78	.059	.012	1.43	1.52	643	.003	-.12
MHWleisure	596	3.71	3.90	.058	.011	1.42	1.45	639	.001	-.13
MHWinst	595	4.07	4.11	.052	.010	1.26	1.33	641	.443	-.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Sacramento State	Mental Health	Sacramento State	Mental Health	Sacramento State	Mental Health			
MHWdepress	595	69%	71%	.019	.003	--	--	--	.167	-.06
MHWdiscrim	590	62%	68%	.020	.004	--	--	--	.005	-.12
MHWfood	592	77%	60%	.017	.004	--	--	--	.000	.38
MWHhouse	591	54%	43%	.021	.004	--	--	--	.000	.21
MWHfinance	593	50%	45%	.021	.004	--	--	--	.011	.11
MWHcare	592	43%	35%	.020	.004	--	--	--	.000	.16
MWHmental	592	65%	67%	.020	.004	--	--	--	.284	-.04
MWHassault	594	61%	68%	.020	.004	--	--	--	.000	-.15
MWHsleep	593	40%	36%	.020	.004	--	--	--	.070	.08
MWHabuse	591	46%	51%	.021	.004	--	--	--	.011	-.11
MHWifood	440	2.44	2.51	.052	.011	1.10	1.18	483	.212	-.06
MWHihelp	492	2.83	2.70	.044	.010	.98	1.06	539	.004	.12
MHWicounsel	485	2.75	2.71	.045	.010	1.00	1.06	528	.395	.04
MWHihouse	394	2.07	1.88	.064	.012	1.27	1.26	422	.004	.15
MHWiinternet	537	3.09	2.90	.042	.009	.96	1.08	591	.000	.18

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.