

The National Survey of Student Engagement (NSSE, pronounced “nessie”) collects information from first-year and senior students about the characteristics and quality of their undergraduate experience. Since the inception of the survey, nearly 1,700 bachelor’s-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation.

NSSE data are used by faculty, administrators, researchers, and others for institutional improvement, public reporting, and other related purposes. Launched in 2000 with the support of a generous grant from The Pew Charitable Trusts, NSSE has been fully sustained through institutional participation fees since 2002. This document provides an overview of NSSE 2026, including administration details, response rates, participating institutions, and respondent characteristics.

NSSE changes in 2026 included one minor update to the international item on the core survey. No changes were made to NSSE Topical Modules.

For more information and a complete list of changes by survey year, [visit our website](#).

Survey Data and Methodology

Approximately 1.6 million first-year and senior students from 444 institutions (381 in the US, 60 in Canada, and 3 in other countries) were invited to participate in NSSE 2026. Of this population, 310,414 students responded to the survey. First-year and senior students were equally represented among the respondent population.

NSSE’s sampling methodology calls for either a census of all first-year and senior students or a random selection of an equal number of students from each group, with sample sizes based on total undergraduate enrollment. Census recruitment is available via email, in which students get a survey invitation and up to four reminders.



Fort Lewis College

Unless noted otherwise, the results presented below are from 423 institutions—363 in the US and 60 in Canada—that participated in NSSE 2026. Due to nonstandard details of their participation, 21 institutions are not represented. In these summary tables, and in the *Institutional Report 2026*, only data for census-administered and randomly sampled students are included. NSSE 2026 U.S. respondents profiled here include 104,050 first-year (50%) and 104,049 senior (50%) respondents.

Survey Customization

Participating institutions may append up two additional question sets in the form of NSSE Topical Modules or consortium questions (for institutions sharing a common interest and participating as a NSSE consortium) (Table 1). Of the twelve modules available in 2026, the most widely adopted was Career & Workforce Preparation (Table 2).

Table 1**NSSE 2026 Participation in Additional Question Sets**

Selection of Additional Question Sets	Number of Institutions	Percentage of Institutions
None	28	6
One module only	126	28
Two modules	200	45
Consortium items only	10	2
Consortium items plus one module	80	18

Notes: Includes U.S., Canadian, other international institutions, and institutions with nonstandard population files or administrations. Percentages may not sum to 100 due to rounding.

Table 2**NSSE 2026 Participation in Topical Modules**

Topical Module	Number of Institutions	Percentage of Institutions
Career & Workforce Preparation	159	36
Academic Advising	129	29
First-Year Experiences & Senior Transitions	110	25
Mental Health & Well-Being	47	11
HIP Quality	30	7
Civic Engagement	27	6
Experiences With Online Learning	26	6
Development of Transferable Skills	24	5
Inclusiveness and Engagement With Cultural Diversity	23	5
Experiences With Writing	14	3
Experiences With Information Literacy	13	2
Global Learning Experiences	4	1

Notes: Includes U.S., Canadian, other international institutions, and institutions with nonstandard population files or administrations. Percentages sum to more than 100 because many institutions selected two modules. Counts do not include the 6 institutions that agreed to administer an experimental HIP module revision in lieu of their original HIP Quality selection.

U.S. Participating Institutions

NSSE 2026 participating institutions and students reflect the diversity of bachelor's-granting colleges and universities in the US with respect to institution type, public or private control, size, region, and locale (Table 3). A searchable list of participating institutions is [on the NSSE website](#).

Table 3**Profile of NSSE 2026 U.S. Institutions and Respondents and Bachelor's-Granting U.S. Institutions and Their Students**

Institution Characteristics	Institutions (%)		Students (%)	
	NSSE	U.S.	NSSE	U.S.
Carnegie Research Activity Designations				
No Research Designation	60	77	36	40
Very High Spending and Doctorate Production	13	9	35	36
High Spending and Doctorate Production	11	6	16	13
Research Colleges and Universities	16	9	13	10
Carnegie Award Level Focus				
Associate/Baccalaureate	1	12	<1	5
Baccalaureate	30	42	12	12
Undergraduate/Graduate - Master's	31	21	28	26
Undergraduate/Graduate - Doctorate	39	26	60	56
Control				
Public	46	31	61	65
Private	55	69	39	35
Undergraduate Enrollment				
Fewer than 1,000	7	37	2	4
1,000–2,499	30	26	11	10
2,500–4,999	23	14	12	11
5,000–9,999	18	11	17	17
10,000–19,999	12	6	22	19
20,000 or more	9	5	37	40
Region				
New England	9	7	7	7
Mid East	18	19	14	15
Great Lakes	18	15	16	13
Plains	9	10	6	6
Southeast	25	25	25	26
Southwest	9	8	15	12
Rocky Mountains	4	3	10	6
Far West	9	11	7	13
Outlying Areas	1	3	<1	1
Locale				
City	49	51	60	63
Suburban	23	24	23	22
Town	21	17	13	12
Rural	7	8	4	2

Notes: Percentages are unweighted and based on U.S. postsecondary institutions that award baccalaureate degrees and are eligible to participate in NSSE. Percentages may not sum to 100 due to rounding. U.S. percentages are based on the IPEDS Institutional Characteristics data. For information on the Carnegie Classifications, see carnegieclassifications.acenet.edu.

Institutional Response Rates

The average response rate for U.S. NSSE 2026 institutions was 23%, a two-point decrease from last year. The highest response rate among U.S. institutions was 80%, and about 39% of institutions achieved a response rate of 25% or higher. Higher average response rates were observed for small-size institutions and at institutions that offered incentives for survey participation (Table 4).

Seventy-two percent of institutions chose to offer a survey incentive. On average, these institutions had a 25% institutional response rate, six percentage points higher than those who did not offer an incentive. Institutions also had the option to use their learning management system or student portal to recruit students. In 2026, 103 U.S. institutions chose this option, and the average share of respondents who accessed the survey this way was 38%.

Table 4 NSSE 2026 U.S. Participation and Response Rates by Undergraduate Enrollment and Use of Incentives		
Institution Characteristics	Number of Institutions	Average Institutional Response Rate (%)
Undergraduate Enrollment		
2,500 or fewer	136	30
2,501 to 4,999	84	22
5,000 to 9,999	65	18
10,000 or more	78	17
Use of Incentives		
Some institutions used recruitment incentives, such as small gifts or raffles, to encourage students to complete the survey.		
Offered incentives	261	25
No incentives	102	19
All Institutions	363	23

U.S. Respondent Profile

Table 5 displays selected demographic and enrollment characteristics of NSSE 2026 U.S. respondents alongside all U.S. bachelor’s degree-seeking students for comparison using IPEDS-defined institutional and student characteristics. NSSE reports use weights as appropriate to correct for disproportionate survey response related to institution-reported sex and enrollment status at each institution.

Table 5 Characteristics of NSSE 2026 U.S. Respondents and Undergraduate Population at All U.S. Bachelor’s Degree-Granting Institutions		
Student Characteristics	NSSE Respondents (%)	U.S. Bachelor’s-Granting Population (%)
Sex		
Male	33	43
Female	66	57
Race/Ethnicity		
African American/Black	11	13
American Indian/Alaska Native	<1	<1
Asian	7	8
Native Hawaiian/other Pac. Isl.	1	<1
Caucasian/White	51	49
Hispanic/Latino/Latine	18	21
Multiracial/multiethnic	4	5
Foreign/nonresident	4	4
Enrollment Status		
Full-time	92	82
Not full-time	9	18
Note: Percentages are unweighted and may not sum to 100 due to rounding. Values are institution-reported, using categories provided in IPEDS. NSSE percentages do not include students with “another” or “unknown” sex (1.2% of all respondents) or unknown race/ethnicity (4.1% of all respondents). The NSSE 2026 sampling frame consists of first-year and senior undergraduates. Data were provided by participating institutions. U.S. percentages are based on data from the IPEDS Institutional Characteristics and Enrollment data. Includes all class years.		

U.S. Self-Reported Respondent Profile

In 2023, NSSE included updated student identity questions. These questions provided student opportunities to self-report gender, racial/ethnic identity, disability, and first-generation status. For gender identity, a majority of U.S. respondents identified as women (63%) and men (32%). Other U.S. respondents self-reported as cisgender (5%), genderqueer/non-binary/gender non-conforming/genderfluid (3%), and transgender (2%). About 62% of respondents identified as White, 18% as Hispanic/Latino/a/Latiné, 13% as Black or African American, and 12% as Asian. Approximately 74% of respondents indicated having no disability or condition, with 11% indicating they have mental health or developmental disabilities. Additionally, a majority of respondents were not- first-generation students (57%), with at least one parent/guardian holding a bachelor’s degree.

Canadian Respondent Profile

Canadian respondents profiled here include 97,367 students (58% first-year, 42% senior) from 60 institutions in 9 provinces, including 24 institutions in Ontario, 13 in Quebec, 7 in British Columbia, 6 in Alberta, and 5 in Nova Scotia. Female students and full-time students accounted for about 62% and 88% of Canadian respondents, respectively. The average response rate for Canadian NSSE 2026 institutions was 25%, with the highest response rate being 52%. 25 institutions achieved a response rate of 26% or higher. About 16% of Canadian respondents were at least 24 years old. A plurality of students providing ethnocultural information identified as Caucasian or White (42%), 12% South Asian, 11% multiracial, 10% Chinese, 6% Black, 3% Arab, 2% Filipino, 2% Other, and less than 2% from each of six other categories.

International Institution Respondent Profile

Respondents at international institutions (other than Canada) include 3,310 students (68% first-year, 32% senior) from 3 institutions in Mexico, Lebanon, and Egypt. Female and full-time students accounted for about 58% and 96% of respondents at international institutions, respectively. The majority of these respondents were 23 years old or younger (96%). The average response rate for international NSSE 2026 institutions was 26%, with the highest response rate being 44%.

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This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices (<https://go.iu.edu/NSSE-custom>). This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

Population and Respondents

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey sampling and completions	First-year	Senior
Submitted population Counts from the original population file.	3,744	6,074
Adjusted population Adjusted for ineligible students and undeliverables.	3,732	6,014
Survey sample Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples are not included.	3,721	5,997
Total respondents	646	814
Full completions Number who submitted demographic items and Topical Modules (if applicable).	381	582
Partial completions Number who completed part of the survey but stopped before submitting demographic items and Topical Modules (if applicable).	265	232
Nonresponder Outreach Service completions Number who completed a portion of the survey through the Nonresponder Outreach Service (if applicable).	0	0

Population file option	Selection
Did you customize the report sample?	No
Did you include an oversample?	No
Did you update the eligibility of students in the population file?	Yes

Response Rates

The table below summarizes response rates for your institution and your selected comparison groups. For more information see NSSE’s Response Rate FAQ (<https://go.iu.edu/NSSE-RRFAQ>). Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026
First-year	17%	17%	18%	25%
Senior	14%	17%	18%	23%

Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (year of birth) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year respondents	First-year population	Senior respondents	Senior population
	(%)	(%)	(%)	(%)
Sex				
Female	66	56	64	58
Male	32	43	35	42
Another	2	1	0	0
Full-time	98	98	86	78
Race/ethnicity				
American Indian or Alaska Native	0	0	1	0
Asian	22	18	20	22
Black or African American	10	12	6	5
Hispanic or Latino	44	44	32	35
Native Hawaiian or other Pacific Islander	1	1	1	1
White	14	14	28	26
Other	0	0	0	0
Foreign or nonresident alien	2	1	3	2
Two or more races/ethnicities	6	7	6	6
Unknown	0	1	3	3

Notes: Sex categories may not sum to 100% due to students whose sex was reported as “unknown” in the population file. For weighting (go.iu.edu/NSSE-weights), NSSE asks institutions to report students’ sex in the population file, with four options: female, male, another, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identities (woman, man, agender or gender neutral, demigender, etc.) in a select-all-that-apply item. Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

Survey Customization

The information below documents customization options for your NSSE survey and data collection from companion surveys.

Administration feature	Selection
Survey sample type	Census
Recruitment method	Email
Portal/LMS used	No
Incentive offered	Yes
Survey version	US Standard
Nonresponder Outreach Service	No

Additional questions and companion surveys

	Selection
End-of-survey comment prompt(s)	What one change would most improve the educational experience at this institution? What one thing should not be changed?
Customized end-of-survey prompt	No
Custom item set	No
Topical Module(s)	Inclusiveness & Engagement with Cultural Diversity, Career & Workforce Preparation
Consortium questions	None
BCSSE 2025 participation	Yes
FSSE 2026 participation	Yes

Information Provided in Your NSSE Registration

Your rationale for participating in NSSE:

NA.

Who is involved in the decision-making process to register for NSSE at your institution?

Vice presidents, institutional research staff.

NSSE 2026

Engagement Indicators

California State University, Sacramento

About Your Engagement Indicators Report

Engagement Indicators (EIs) provide a useful summary of the detailed information contained in your students' NSSE responses. By combining responses to related NSSE questions, each EI offers valuable information about a distinct aspect of student engagement. Ten indicators, based on three to eight survey questions each (a total of 47 survey questions), are organized into four broad themes as shown at right. The specific items within each EI are listed below, starting on page 5.

Theme	Engagement Indicator
<i>Academic Challenge</i>	Higher-Order Learning
	Reflective & Integrative Learning
	Learning Strategies
	Quantitative Reasoning
<i>Learning with Peers</i>	Collaborative Learning
	Discussions with Diverse Others
<i>Experiences with Faculty</i>	Student-Faculty Interaction
	Effective Teaching Practices
<i>Campus Environment</i>	Quality of Interactions
	Supportive Environment

Report Sections

Overview (p. 3)

Displays how average EI scores for your students compare with those of students at your comparison group institutions.

Theme Reports (pp. 4-13)

Detailed views of EI scores within the four themes for your students and those at comparison group institutions. Three views offer varied insights into your EI scores:

Mean Comparisons

Straightforward comparisons of average scores between your students and those at comparison group institutions, with tests of significance and effect sizes (see below).

Score Distributions

Box-and-whisker charts show the variation in scores *within* your institution and comparison groups.

Performance on Indicator Items

Responses to each item in a given EI are summarized for your institution and comparison groups.

Comparisons with High-Performing Institutions (p. 15)

Comparisons of your students' average scores on each EI with those of students at institutions whose average scores were in the top 50% and top 10% of all current- and prior-year institutions.

Detailed Statistics (pp. 16-End)

Detailed information about EI score means, distributions, and tests of statistical significance.

Interpreting Comparisons

Mean comparisons report both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2018). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview (p. 3).

EIs vary more among students within an institution than between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on average scores alone amounts to examining the tip of the iceberg. It's equally important to understand how student engagement varies within your institution. Score distributions indicate how EI scores vary among your students and those in your comparison groups. Your NSSE Tableau dashboards and Report Builder (released in the fall) offer valuable perspectives on internal variation and help you investigate your students' engagement in depth.

How Engagement Indicators are Computed

Each EI is scored on a 60-point scale. To produce an indicator score, the response set for each item is converted to a 60-point scale (e.g., Never = 0; Sometimes = 20; Often = 40; Very often = 60), and the rescaled items are averaged. Thus a score of zero means a student responded at the bottom of the scale for every item in the EI, while a score of 60 indicates responses at the top of the scale on every item.

For more information on EIs and their psychometric properties, refer to the NSSE website: nsse.indiana.edu

Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups. Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to your institutional context. You may not see all of these symbols in your report.

First-Year Students

Theme	Engagement Indicator	Your first-year students compared with Far West Public	Your first-year students compared with Carnegie Class	Your first-year students compared with NSSE 2025 & 2026
Academic Challenge	Higher-Order Learning	--	--	--
	Reflective & Integrative Learning	--	△	--
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--	△	△
	Discussions with Diverse Others	--	△	△
Experiences with Faculty	Student-Faculty Interaction	--	--	▽
	Effective Teaching Practices	--	--	--
Campus Environment	Quality of Interactions	--	--	--
	Supportive Environment	--	--	--

Seniors

Theme	Engagement Indicator	Your seniors compared with Far West Public	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2025 & 2026
Academic Challenge	Higher-Order Learning	△	△	--
	Reflective & Integrative Learning	△	△	△
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	△	--
Learning with Peers	Collaborative Learning	--	--	△
	Discussions with Diverse Others	△	△	△
Experiences with Faculty	Student-Faculty Interaction	△	--	--
	Effective Teaching Practices	△	--	--
Campus Environment	Quality of Interactions	--	--	▽
	Supportive Environment	△	--	--

Academic Challenge: First-year students

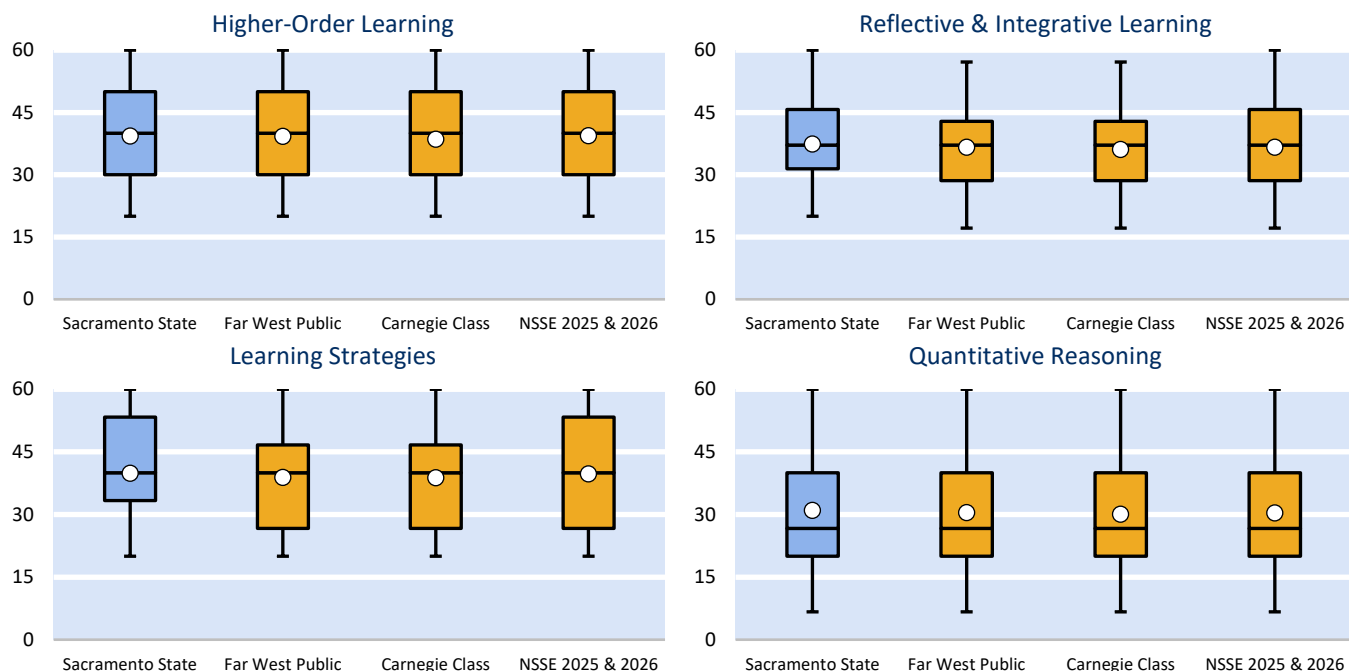
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2025 & 2026 Mean	Effect size
Higher-Order Learning	39.3	39.2	.01	38.6	.05	39.4	-.01
Reflective & Integrative Learning	37.4	36.6	.06	36.1 **	.11	36.7	.06
Learning Strategies	39.9	38.9	.07	38.8	.08	39.7	.01
Quantitative Reasoning	31.0	30.4	.04	30.1	.06	30.4	.04

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Academic Challenge: First-year students (continued)

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

	Sacramento State	Percentage point difference ^a between your FY students and		
		Far West Public	Carnegie Class	NSSE 2025 & 2026
Higher-Order Learning				
Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...	%			
4b. Applying facts, theories, or methods to practical problems or new situations	69	-5	-3	-5
4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	70	-2	+0	-2
4d. Evaluating a point of view, decision, or information source	75	+4	+6	+5
4e. Forming a new idea or understanding from various pieces of information	74	-0	+2	+1
Reflective & Integrative Learning				
Percentage of students who responded that they "Very often" or "Often"...				
2a. Combined ideas from different courses when completing assignments	55	-0	+1	-1
2b. Connected your learning to societal problems or issues	58	+2	+4	+2
2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	63	+5	+9	+8
2d. Examined the strengths and weaknesses of your own views on a topic or issue	67	+2	+2	+1
2e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	76	+4	+4	+3
2f. Learned something that changed the way you understand an issue or concept	76	+5	+7	+6
2g. Connected ideas from your courses to your prior experiences and knowledge	80	-1	+0	-0
Learning Strategies				
Percentage of students who responded that they "Very often" or "Often"...				
9a. Identified key information from reading assignments	78	+1	+4	+2
9b. Reviewed your notes after class	69	+3	+2	+0
9c. Summarized what you learned in class or from course materials	68	+1	+1	-2
Quantitative Reasoning				
Percentage of students who responded that they "Very often" or "Often"...				
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	57	-1	+0	+0
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	47	+1	+2	+1
6c. Evaluated what others have concluded from numerical information	45	+0	+2	+1

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Academic Challenge: Seniors

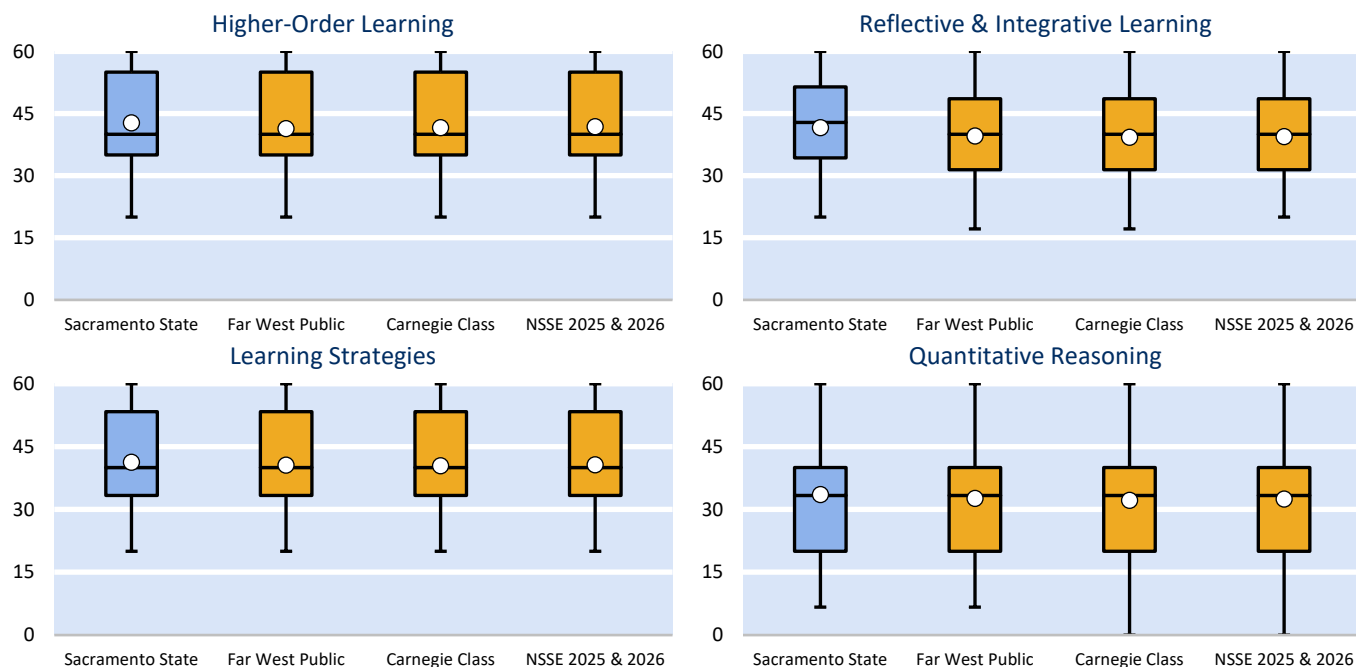
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public		Carnegie Class		NSSE 2025 & 2026	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Higher-Order Learning	42.7	41.3 **	.10	41.6 *	.08	41.8	.07
Reflective & Integrative Learning	41.6	39.6 ***	.15	39.3 ***	.18	39.5 ***	.16
Learning Strategies	41.3	40.6	.05	40.4	.06	40.6	.04
Quantitative Reasoning	33.5	32.6	.05	32.1 *	.08	32.5	.06

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Academic Challenge: Seniors (continued)

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

	Sacramento State	Percentage point difference ^a between your seniors and		
		Far West Public	Carnegie Class	NSSE 2025 & 2026
Higher-Order Learning				
Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...	%			
4b. Applying facts, theories, or methods to practical problems or new situations	80	+1	+1	-0
4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	80	+1	+2	+1
4d. Evaluating a point of view, decision, or information source	77	+5	+4	+3
4e. Forming a new idea or understanding from various pieces of information	77	+2	+1	+1
Reflective & Integrative Learning				
Percentage of students who responded that they "Very often" or "Often"...				
2a. Combined ideas from different courses when completing assignments	74	+3	+3	+4
2b. Connected your learning to societal problems or issues	70	+7	+8	+7
2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	65	+8	+10	+9
2d. Examined the strengths and weaknesses of your own views on a topic or issue	72	+4	+4	+3
2e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	81	+8	+8	+7
2f. Learned something that changed the way you understand an issue or concept	77	+2	+3	+2
2g. Connected ideas from your courses to your prior experiences and knowledge	88	+3	+3	+2
Learning Strategies				
Percentage of students who responded that they "Very often" or "Often"...				
9a. Identified key information from reading assignments	80	+0	+1	+0
9b. Reviewed your notes after class	69	+2	+1	+1
9c. Summarized what you learned in class or from course materials	70	+0	+0	-1
Quantitative Reasoning				
Percentage of students who responded that they "Very often" or "Often"...				
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	65	+5	+5	+5
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	52	+2	+3	+1
6c. Evaluated what others have concluded from numerical information	54	+4	+6	+4

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Learning with Peers: First-year students

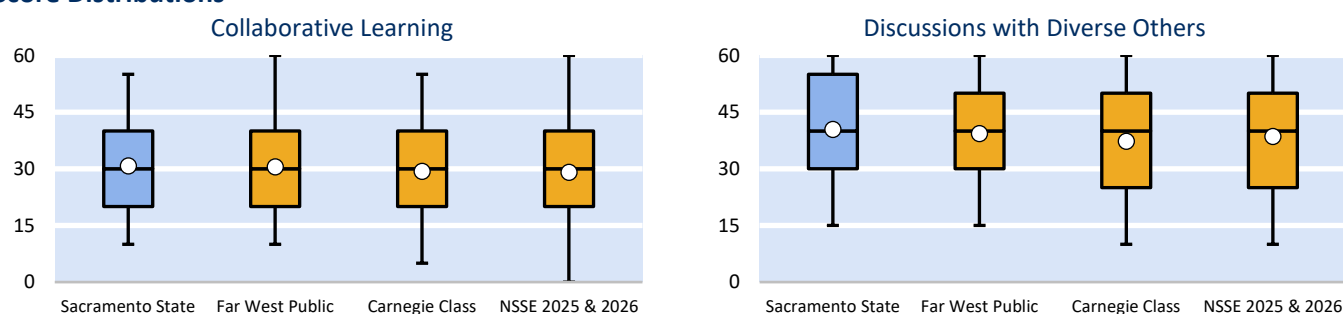
Collaborating with others in mastering difficult material and interacting with peers from different backgrounds prepares students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2025 & 2026 Mean	Effect size
Collaborative Learning	30.8	30.5	.02	29.3 *	.10	29.0 **	.11
Discussions with Diverse Others	40.4	39.3	.08	37.3 ***	.20	38.5 **	.12

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

		Percentage point difference ^a between your FY students and		
	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026
Collaborative Learning				
Percentage of students who responded that they "Very often" or "Often"...	%			
1b. Asked another student to help you understand course material	47	</		

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Learning with Peers: Seniors

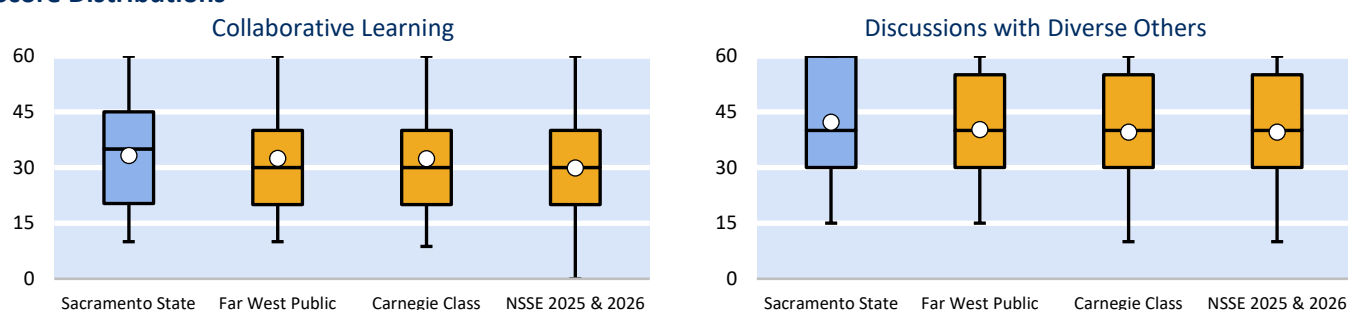
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Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2025 & 2026 Mean	Effect size
Collaborative Learning	33.3	32.4	.06	32.4	.06	29.9 ***	.20
Discussions with Diverse Others	42.3	40.3 **	.13	39.6 ***	.17	39.6 ***	.16

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

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	Sacramento State	Percentage point difference ^a between your seniors and		
		Far West Public	Carnegie Class	NSSE 2025 & 2026
Collaborative Learning				
Percentage of students who responded that they "Very often" or "Often"...	%			
1b. Asked another student to help you understand course material	43	-1	+0	+4
1c. Explained course material to one or more students	57	+4	+3	+7
1d. Prepared for exams by discussing or working through course material with other students	46	+4	+4	+6
1e. Worked with other students on course projects or assignments	68	+0	-0	+6
Discussions with Diverse Others				
Percentage of students who responded that they "Very often" or "Often" had discussions with...				
8a. People of races or ethnicities other than your own	83	+5	+12	+11
8b. People from economic backgrounds other than your own	77	+2	+4	+3
8c. People with religious beliefs other than your own	72	+5	+5	+6
8d. People with political views other than your own	57	+4	-1	-2

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Experiences with Faculty: First-year students

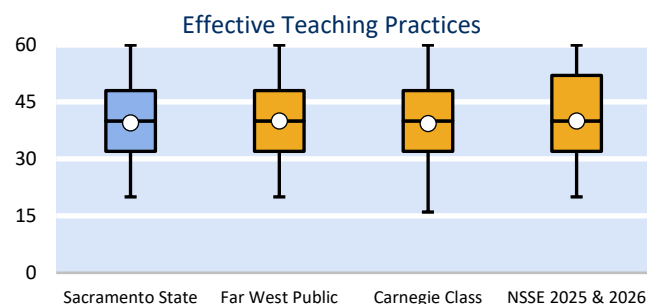
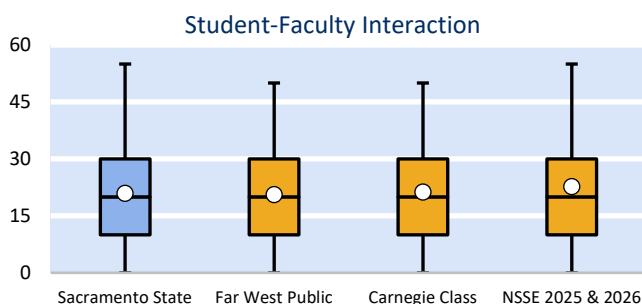
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public		Carnegie Class		NSSE 2025 & 2026	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Student-Faculty Interaction	20.9	20.6	.02	21.2	-.02	22.7 *	-.11
Effective Teaching Practices	39.5	40.0	-.04	39.3	.02	40.0	-.04

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Performance on Indicator Items

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		Percentage point difference ^a between your FY students and			
	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	
Student-Faculty Interaction					
Percentage of students who responded that they "Very often" or "Often"...					
	%				
3a. Talked about career plans with a faculty member	37	+3	+2		-2
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	24	+3	+1		-1
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	27	+1	+1		-2
3d. Discussed your academic performance with a faculty member	30	+2	-0		-3
Effective Teaching Practices					
Percentage responding "Very much" or "Quite a bit" about how much instructors have...					
5a. Clearly explained course goals and requirements	83	+2	+4	+2	
5b. Taught course sessions in an organized way	74	-3	-1		-3
5c. Used examples or illustrations to explain difficult points	75	-3	+1		-1
5d. Provided feedback on a draft or work in progress	66	+1	+0	+0	
5e. Provided prompt and detailed feedback on tests or completed assignments	61	-2	-1		-3

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

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Experiences with Faculty: Seniors

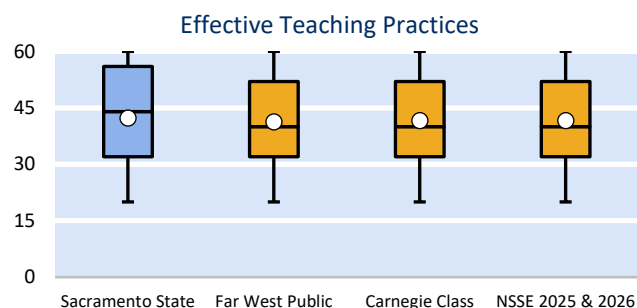
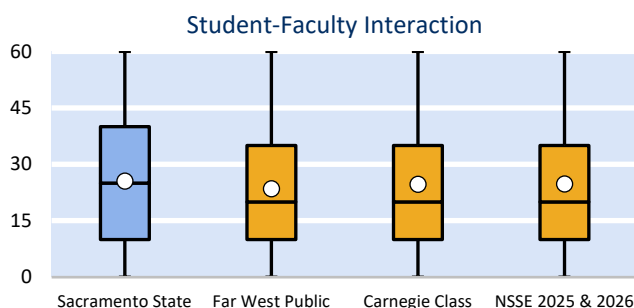
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public		Carnegie Class		NSSE 2025 & 2026	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Student-Faculty Interaction	25.5	23.4 **	.12	24.7	.05	24.8	.04
Effective Teaching Practices	42.3	41.2 *	.08	41.6	.05	41.6	.05

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

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	Sacramento State	Percentage point difference ^a between your seniors and		
		Far West Public	Carnegie Class	NSSE 2025 & 2026
Student-Faculty Interaction				
Percentage of students who responded that they "Very often" or "Often"...	%			
3a. Talked about career plans with a faculty member	45	+4	+1	-0
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	31	+3	+1	+1
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	38	+6	+4	+3
3d. Discussed your academic performance with a faculty member	35	+4	+2	+1
Effective Teaching Practices				
Percentage responding "Very much" or "Quite a bit" about how much instructors have...				
5a. Clearly explained course goals and requirements	85	+1	+2	+1
5b. Taught course sessions in an organized way	79	-0	+0	-1
5c. Used examples or illustrations to explain difficult points	81	-0	+1	+1
5d. Provided feedback on a draft or work in progress	67	+2	-1	+1
5e. Provided prompt and detailed feedback on tests or completed assignments	68	+4	+1	+0

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

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Campus Environment: First-year students

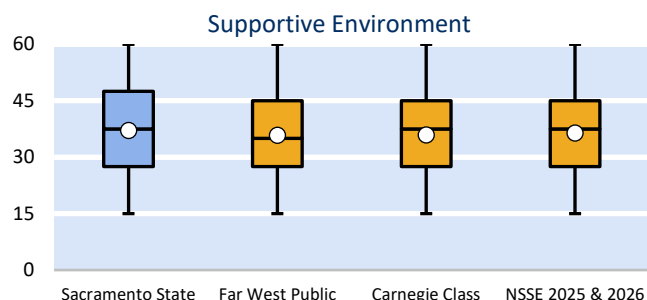
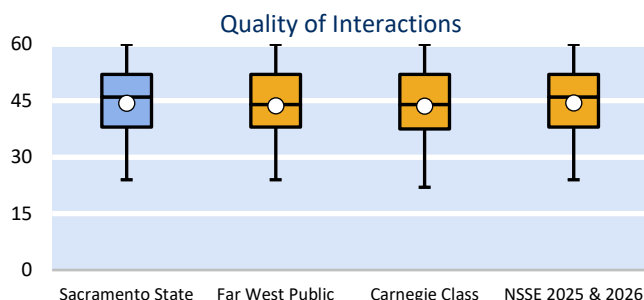
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your first-year students compared with					
		Far West Public		Carnegie Class		NSSE 2025 & 2026	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	44.3	43.7	.06	43.5	.07	44.5	-.01
Supportive Environment	37.1	35.9	.09	35.9	.09	36.4	.05

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

	Sacramento State	Percentage point difference ^a between your FY students and			
		Far West Public	Carnegie Class	NSSE 2025 & 2026	
Quality of Interactions					
Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...	%				
13a. Students	50				

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

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Campus Environment: Seniors

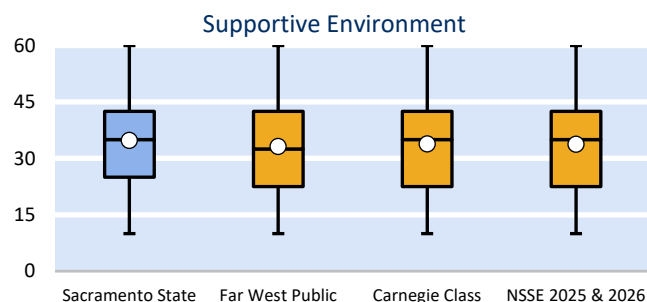
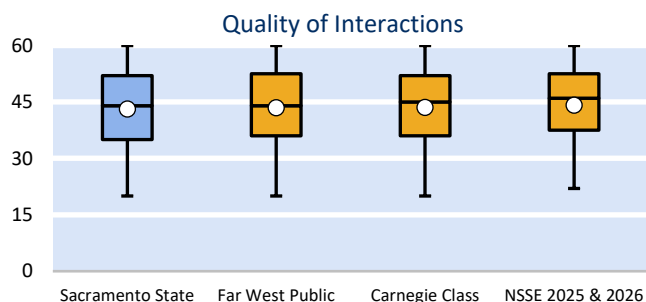
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Mean Comparisons

Engagement Indicator	Sacramento State Mean	Your seniors compared with					
		Far West Public Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2025 & 2026 Mean	Effect size
Quality of Interactions	43.1	43.5	-.03	43.6	-.04	44.2 *	-.09
Supportive Environment	34.8	33.2 **	.11	33.9	.06	33.8	.07

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



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Performance on Indicator Items

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Quality of Interactions	Sacramento State %	Percentage point difference ^a between your seniors and			
		Far West Public	Carnegie Class	NSSE 2025 & 2026	
Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...					
13a. Students	59	+1	+1	-1	
13b. Academic advisors	43	-7	-8	-11	
13c. Faculty	57	-3	-3	-5	
13d. Student services staff (career services, student activities, housing, etc.)	48	+1	-0	-1	
13e. Other administrative staff and offices (registrar, financial aid, etc.)	43	-3	-3	-5	
Supportive Environment					
Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...					
14b. Providing support to help students succeed academically	69	-1	-2	-3	
14c. Using learning support services (tutoring services, writing center, etc.)	63	-3	-4	-5	
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	65	+5	+8	+8	
14e. Providing opportunities to be involved socially	71	+7	+3	+3	
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	67	+5	+2	+3	
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	41	+7	+4	+4	
14h. Attending campus activities and events (performing arts, athletic events, etc.)	63	+8	+6	+4	
14i. Attending events that address important social, economic, or political issues	45	+5	+3	+5	

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

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NSSE 2026 Engagement Indicators

Comparisons with High-Performing Institutions California State University, Sacramento

Comparisons with Top 50% and Top 10% Institutions

While NSSE's policy is not to rank institutions (see go.iu.edu/NSSE-PnP), the results below are designed to compare the engagement of your students with those attending two groups of institutions identified by NSSE^a for their high average levels of student engagement:

- (a) institutions with average scores placing them in the top 50% of all 2025 and 2026 NSSE institutions, and
- (b) institutions with average scores placing them in the top 10% of all 2025 and 2026 NSSE institutions.

While the average scores for most institutions are below the mean for the top 50% or top 10%, your institution may show areas of distinction where your average student was as engaged as (or even more engaged than) the typical student at high-performing institutions. A check mark (✓) signifies those comparisons where your average score was at least comparable^b to that of the high-performing group. However, the presence of a check mark does not necessarily mean that your institution was a member of that group.

It should be noted that most of the variability in student engagement is within, not between, institutions. Even "high-performing" institutions have students with engagement levels below the average for all institutions.

First-Year Students		Sacramento State	Your first-year students compared with					
Theme	Engagement Indicator		NSSE Top 50%			NSSE Top 10%		
		Mean	Mean	Effect size	✓	Mean	Effect size	✓
Academic Challenge	Higher-Order Learning	39.3	40.5 *	-.09		43.1 ***	-.30	
	Reflective and Integrative Learning	37.4	38.0	-.05	✓	40.5 ***	-.27	
	Learning Strategies	39.9	41.2 *	-.09		44.0 ***	-.29	
	Quantitative Reasoning	31.0	31.6	-.04	✓	34.6 ***	-.23	
Learning with Peers	Collaborative Learning	30.8	33.2 ***	-.17		36.3 ***	-.41	
	Discussions with Diverse Others	40.4	41.1	-.05	✓	43.8 ***	-.25	
Experiences with Faculty	Student-Faculty Interaction	20.9	25.9 ***	-.32		29.9 ***	-.55	
	Effective Teaching Practices	39.5	41.7 ***	-.16		45.0 ***	-.40	
Campus Environment	Quality of Interactions	44.3	46.6 ***	-.21		49.2 ***	-.41	
	Supportive Environment	37.1	38.3	-.09	✓	41.1 ***	-.31	
Seniors		Sacramento State	Your seniors compared with					
Theme	Engagement Indicator		NSSE Top 50%			NSSE Top 10%		
		Mean	Mean	Effect size	✓	Mean	Effect size	✓
Academic Challenge	Higher-Order Learning	42.7	43.1	-.03	✓	45.8 ***	-.24	
	Reflective and Integrative Learning	41.6	41.4	.01	✓	44.2 ***	-.22	
	Learning Strategies	41.3	42.3	-.07	✓	44.9 ***	-.26	
	Quantitative Reasoning	33.5	34.1	-.03	✓	37.1 ***	-.22	
Learning with Peers	Collaborative Learning	33.3	34.8 **	-.11		38.7 ***	-.40	
	Discussions with Diverse Others	42.3	41.9	.02	✓	44.9 ***	-.18	
Experiences with Faculty	Student-Faculty Interaction	25.5	30.8 ***	-.33		35.1 ***	-.60	
	Effective Teaching Practices	42.3	43.6 **	-.10		46.7 ***	-.34	
Campus Environment	Quality of Interactions	43.1	46.5 ***	-.29		49.3 ***	-.51	
	Supportive Environment	34.8	36.3 **	-.11		39.5 ***	-.35	

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by the pooled standard deviation; *p < .05, **p < .01, ***p < .001 (2-tailed).

a. Precision-weighted means were used to determine the top 50% and top 10% institutions for each Engagement Indicator from all current- and prior-year institutions, separately by class. Using this method, Engagement Indicator scores of institutions with relatively large standard errors were adjusted toward the mean of all students, while those with smaller standard errors received smaller corrections. As a result, schools with less stable data—even those with high average scores—may not be among the top scorers. NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release institutional results and our policy against ranking institutions.

b. Check marks are assigned to comparisons that are either positive or non-significant with an effect size > -.10.

NSSE 2026 Engagement Indicators

Detailed Statistics^a

California State University, Sacramento

Detailed Statistics: First-Year Students

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Sacramento State (N = 500)	39.3	13.2	.59	20	30	40	50	60				
Far West Public	39.2	12.9	.14	20	30	40	50	60	559	.1	.897	.006
Carnegie Class	38.6	13.3	.13	20	30	40	50	60	546	.7	.234	.054
NSSE 2025 & 2026	39.4	13.3	.04	20	30	40	50	60	504	-.1	.868	-.007
Top 50%	40.5	13.1	.05	20	30	40	50	60	506	-1.2	.046	-.090
Top 10%	43.1	12.7	.13	20	35	40	55	60	545	-3.7	.000	-.295
Reflective & Integrative Learning												
Sacramento State (N = 558)	37.4	11.2	.47	20	31	37	46	60				
Far West Public	36.6	11.9	.13	17	29	37	43	57	638	.8	.120	.065
Carnegie Class	36.1	12.1	.11	17	29	37	43	57	618	1.3	.008	.107
NSSE 2025 & 2026	36.7	12.3	.03	17	29	37	46	60	563	.7	.119	.061
Top 50%	38.0	12.0	.04	20	29	37	46	60	567	-.6	.185	-.053
Top 10%	40.5	11.8	.13	20	31	40	49	60	641	-3.1	.000	-.265
Learning Strategies												
Sacramento State (N = 441)	39.9	13.5	.65	20	33	40	53	60				
Far West Public	38.9	13.6	.16	20	27	40	47	60	494	1.0	.132	.074
Carnegie Class	38.8	13.6	.14	20	27	40	47	60	479	1.1	.084	.084
NSSE 2025 & 2026	39.7	13.8	.04	20	27	40	53	60	444	.2	.763	.014
Top 50%	41.2	13.8	.06	20	33	40	53	60	446	-1.3	.049	-.093
Top 10%	44.0	14.1	.12	20	33	40	60	60	471	-4.1	.000	-.291
Quantitative Reasoning												
Sacramento State (N = 459)	31.0	14.5	.68	7	20	27	40	60				
Far West Public	30.4	15.2	.17	7	20	27	40	60	520	.5	.439	.036
Carnegie Class	30.1	15.2	.15	7	20	27	40	60	503	.9	.190	.060
NSSE 2025 & 2026	30.4	15.7	.05	7	20	27	40	60	462	.6	.354	.040
Top 50%	31.6	15.5	.06	7	20	33	40	60	464	-.6	.379	-.039
Top 10%	34.6	15.6	.15	7	20	33	40	60	501	-3.6	.000	-.233
Learning with Peers												
Collaborative Learning												
Sacramento State (N = 617)	30.8	13.8	.56	10	20	30	40	55				
Far West Public	30.5	14.0	.14	10	20	30	40	60	701	.3	.632	.020
Carnegie Class	29.3	14.3	.12	5	20	30	40	55	678	1.4	.012	.100
NSSE 2025 & 2026	29.0	15.3	.04	0	20	30	40	60	623	1.7	.002	.113
Top 50%	33.2	13.9	.05	10	25	35	40	60	626	-2.4	.000	-.174
Top 10%	36.3	13.6	.11	15	25	35	45	60	667	-5.5	.000	-.406
Discussions with Diverse Others												
Sacramento State (N = 454)	40.4	15.1	.71	15	30	40	55	60				
Far West Public	39.3	15.0	.17	15	30	40	50	60	510	1.2	.115	.076
Carnegie Class	37.3	15.8	.16	10	25	40	50	60	498	3.1	.000	.200
NSSE 2025 & 2026	38.5	15.9	.05	10	25	40	50	60	457	1.9	.008	.118
Top 50%	41.1	14.6	.06	20	30	40	55	60	459	-.7	.315	-.049
Top 10%	43.8	13.8	.15	20	35	45	60	60	496	-3.4	.000	-.247

NSSE 2026 Engagement Indicators

Detailed Statistics^a

California State University, Sacramento

Detailed Statistics: First-Year Students

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Sacramento State (N = 523)	20.9	15.5	.68	0	10	20	30	55				
Far West Public	20.6	14.9	.16	0	10	20	30	50	583	.3	.641	.022
Carnegie Class	21.2	15.1	.14	0	10	20	30	50	567	-.3	.657	-.020
NSSE 2025 & 2026	22.7	15.5	.04	0	10	20	30	55	526	-1.7	.012	-.111
Top 50%	25.9	15.4	.07	5	15	25	35	60	534	-5.0	.000	-.322
Top 10%	29.9	16.2	.19	5	20	26	40	60	606	-8.9	.000	-.554
Effective Teaching Practices												
Sacramento State (N = 502)	39.5	12.6	.56	20	32	40	48	60				
Far West Public	40.0	12.9	.14	20	32	40	48	60	569	-.5	.420	-.036
Carnegie Class	39.3	13.4	.13	16	32	40	48	60	554	.2	.725	.015
NSSE 2025 & 2026	40.0	13.3	.04	20	32	40	52	60	506	-.5	.407	-.035
Top 50%	41.7	13.4	.06	20	32	40	52	60	512	-2.2	.000	-.163
Top 10%	45.0	13.9	.14	20	36	48	60	60	567	-5.5	.000	-.398
Campus Environment												
Quality of Interactions												
Sacramento State (N = 391)	44.3	11.1	.56	24	38	46	52	60				
Far West Public	43.7	11.1	.14	24	38	44	52	60	437	.6	.280	.056
Carnegie Class	43.5	11.4	.12	22	38	44	52	60	426	.8	.185	.067
NSSE 2025 & 2026	44.5	11.3	.04	24	38	46	52	60	393	-.2	.785	-.014
Top 50%	46.6	11.1	.06	26	40	48	56	60	397	-2.3	.000	-.210
Top 10%	49.2	12.1	.12	25	43	52	60	60	426	-4.9	.000	-.406
Supportive Environment												
Sacramento State (N = 427)	37.1	13.6	.66	15	28	38	48	60				
Far West Public	35.9	13.3	.16	15	28	35	45	60	476	1.3	.065	.094
Carnegie Class	35.9	13.5	.14	15	28	38	45	60	464	1.2	.080	.088
NSSE 2025 & 2026	36.4	13.5	.04	15	28	38	45	60	429	.7	.303	.051
Top 50%	38.3	13.1	.06	18	30	40	48	60	433	-1.1	.088	-.087
Top 10%	41.1	12.8	.17	20	33	40	53	60	485	-3.9	.000	-.307

a. Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI (equal to the sample mean $\pm$ 1.96 x SE) is the range that is 95% likely to contain the true population mean.

d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.

e. Degrees of freedom used to compute the t-tests. Values vary from the total Ns due to weighting.

f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

g. Effect size is the mean difference divided by the pooled standard deviation.

NSSE 2026 Engagement Indicators

Detailed Statistics^a

California State University, Sacramento

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Sacramento State (N = 704)	42.7	13.7	.52	20	35	40	55	60				
Far West Public	41.3	13.6	.13	20	35	40	55	60	802	1.4	.009	.103
Carnegie Class	41.6	13.7	.13	20	35	40	55	60	800	1.1	.036	.082
NSSE 2025 & 2026	41.8	13.6	.04	20	35	40	55	60	712	.9	.069	.069
Top 50%	43.1	13.4	.06	20	35	40	55	60	721	-.4	.483	-.027
Top 10%	45.8	12.6	.17	20	40	45	60	60	858	-3.0	.000	-.240
Reflective & Integrative Learning												
Sacramento State (N = 749)	41.6	12.6	.46	20	34	43	51	60				
Far West Public	39.6	13.0	.12	17	31	40	49	60	860	2.0	.000	.154
Carnegie Class	39.3	13.0	.12	17	31	40	49	60	855	2.3	.000	.177
NSSE 2025 & 2026	39.5	12.9	.04	20	31	40	49	60	758	2.1	.000	.162
Top 50%	41.4	12.3	.06	20	34	40	51	60	771	.2	.710	.014
Top 10%	44.2	11.7	.17	23	37	46	54	60	962	-2.6	.000	-.220
Learning Strategies												
Sacramento State (N = 643)	41.3	14.8	.58	20	33	40	53	60				
Far West Public	40.6	14.4	.15	20	33	40	53	60	726	.7	.259	.047
Carnegie Class	40.4	14.4	.15	20	33	40	53	60	723	.9	.137	.062
NSSE 2025 & 2026	40.6	14.5	.05	20	33	40	53	60	649	.6	.300	.042
Top 50%	42.3	14.3	.06	20	33	40	53	60	655	-1.0	.075	-.073
Top 10%	44.9	13.9	.14	20	40	47	60	60	720	-3.6	.000	-.258
Quantitative Reasoning												
Sacramento State (N = 663)	33.5	16.1	.62	7	20	33	40	60				
Far West Public	32.6	16.6	.17	7	20	33	40	60	762	.9	.174	.053
Carnegie Class	32.1	16.8	.17	0	20	33	40	60	761	1.4	.031	.083
NSSE 2025 & 2026	32.5	16.7	.05	0	20	33	40	60	671	1.0	.099	.062
Top 50%	34.1	16.5	.07	7	20	33	47	60	678	-.6	.370	-.034
Top 10%	37.1	15.9	.17	13	27	40	47	60	763	-3.6	.000	-.225
Learning with Peers												
Collaborative Learning												
Sacramento State (N = 788)	33.3	14.6	.52	10	20	35	45	60				
Far West Public	32.4	14.9	.14	10	20	30	40	60	903	.8	.123	.056
Carnegie Class	32.4	15.1	.14	9	20	30	40	60	901	.9	.097	.059
NSSE 2025 & 2026	29.9	16.4	.05	0	20	30	40	60	800	3.3	.000	.203
Top 50%	34.8	14.3	.06	10	25	35	45	60	809	-1.6	.003	-.109
Top 10%	38.7	13.4	.16	15	30	40	50	60	952	-5.4	.000	-.400
Discussions with Diverse Others												
Sacramento State (N = 644)	42.3	15.7	.62	15	30	40	60	60				
Far West Public	40.3	15.8	.16	15	30	40	55	60	734	2.0	.002	.126
Carnegie Class	39.6	16.1	.16	10	30	40	55	60	735	2.7	.000	.166
NSSE 2025 & 2026	39.6	16.3	.05	10	30	40	55	60	652	2.7	.000	.164
Top 50%	41.9	15.2	.06	20	30	40	55	60	656	.4	.566	.023
Top 10%	44.9	14.3	.18	20	35	45	60	60	762	-2.6	.000	-.181

NSSE 2026 Engagement Indicators

Detailed Statistics^a

California State University, Sacramento

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SE ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Sacramento State (N = 721)	25.5	17.5	.65	0	10	25	40	60				
Far West Public	23.4	16.6	.16	0	10	20	35	60	811	2.0	.003	.122
Carnegie Class	24.7	16.7	.16	0	10	20	35	60	809	.8	.238	.047
NSSE 2025 & 2026	24.8	16.9	.05	0	10	20	35	60	729	.7	.290	.041
Top 50%	30.8	16.3	.10	5	20	30	40	60	758	-5.3	.000	-.325
Top 10%	35.1	15.9	.27	10	20	35	45	60	985	-9.6	.000	-.595
Effective Teaching Practices												
Sacramento State (N = 698)	42.3	13.4	.51	20	32	44	56	60				
Far West Public	41.2	13.5	.13	20	32	40	52	60	797	1.0	.047	.078
Carnegie Class	41.6	13.8	.13	20	32	40	52	60	798	.7	.169	.052
NSSE 2025 & 2026	41.6	13.8	.04	20	32	40	52	60	706	.7	.179	.050
Top 50%	43.6	13.4	.07	20	36	44	56	60	721	-1.3	.009	-.100
Top 10%	46.7	12.8	.17	20	40	48	60	60	861	-4.4	.000	-.345
Campus Environment												
Quality of Interactions												
Sacramento State (N = 587)	43.1	12.2	.50	20	35	44	52	60				
Far West Public	43.5	12.1	.13	20	36	44	53	60	669	-.4	.478	-.030
Carnegie Class	43.6	12.1	.13	20	36	45	52	60	664	-.5	.370	-.038
NSSE 2025 & 2026	44.2	11.9	.04	22	38	46	53	60	593	-1.0	.038	-.088
Top 50%	46.5	11.7	.06	24	40	48	56	60	602	-3.4	.000	-.290
Top 10%	49.3	11.9	.12	25	43	52	60	60	653	-6.1	.000	-.512
Supportive Environment												
Sacramento State (N = 620)	34.8	14.0	.56	10	25	35	43	60				
Far West Public	33.2	14.3	.15	10	23	33	43	60	708	1.6	.006	.112
Carnegie Class	33.9	14.5	.15	10	23	35	43	60	708	.9	.128	.061
NSSE 2025 & 2026	33.8	14.4	.05	10	23	35	43	60	627	1.0	.077	.070
Top 50%	36.3	14.0	.07	13	28	38	45	60	638	-1.5	.008	-.107
Top 10%	39.5	13.4	.23	18	30	40	50	60	841	-4.7	.000	-.353

a. Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI (equal to the sample mean $\pm$ 1.96 x SE) is the range that is 95% likely to contain the true population mean.

d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.

e. Degrees of freedom used to compute the t-tests. Values vary from the total Ns due to weighting.

f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

g. Effect size is the mean difference divided by the pooled standard deviation.

NSSE 2026

Frequencies and Statistical Comparisons

California State University, Sacramento

NSSE 2026 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	3 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,066 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
				Total	630 100	16,028 100		2,874 100		230,881 100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 26 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
				Total	626 100	16,348 100		2,835 100		229,541 100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 18,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06		
				Total	615 100	15,858 100		2,833 100		228,352 100										

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	29	5	315	4	381	4	5,540	4	2.8	2.8	.02	2.8	-.02	2.8	-.05	
		2	Sometimes	236	37	3,423	39	4,576	38	57,255	36								
		3	Often	225	35	2,978	36	4,282	35	57,892	35								
		4	Very often	148	24	1,836	22	2,824	24	42,317	25								
		Total	638	100	8,552	100	12,063	100	163,004	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	71	11	913	11	1,436	14	21,754	16	2.5	2.5	.00	2.4 *	.09	2.4 **	.12	
		2	Sometimes	267	42	3,567	42	5,133	43	66,855	41								
		3	Often	188	29	2,728	31	3,772	30	48,780	28								
		4	Very often	110	17	1,348	16	1,749	14	25,575	15								
		Total	636	100	8,556	100	12,090	100	162,964	100									
c. Explained course material to one or more students	CLexplain	1	Never	46	7	718	8	1,072	10	16,915	13	2.6	2.5	.01	2.5	.07	2.5 *	.09	
		2	Sometimes	282	44	3,793	44	5,335	44	67,086	41								
		3	Often	220	34	2,763	32	3,889	31	53,492	31								
		4	Very often	88	14	1,253	15	1,736	14	24,945	15								
		Total	636	100	8,527	100	12,032	100	162,438	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	124	20	1,656	19	2,491	23	31,927	23	2.3	2.4	-.02	2.3	.06	2.3	.02	
		2	Sometimes	245	39	3,270	39	4,642	38	58,417	36								
		3	Often	178	28	2,332	27	3,197	26	45,011	26								
		4	Very often	86	13	1,216	14	1,625	13	25,980	15								
		Total	633	100	8,474	100	11,955	100	161,335	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	37	6	628	8	828	8	15,790	12	2.7	2.7	.05	2.6	.07	2.6 ***	.13	
		2	Sometimes	228	37	3,094	38	4,439	38	56,021	35								
		3	Often	241	39	3,178	37	4,500	36	58,474	35								
		4	Very often	116	19	1,522	18	2,119	18	30,092	18								
		Total	622	100	8,422	100	11,886	100	160,377	100									
f. Given a course presentation	present	1	Never	97	16	1,614	19	2,119	20	30,924	22	2.4	2.3 ***	.20	2.3 ***	.20	2.2 ***	.22	
		2	Sometimes	238	38	3,754	46	5,276	44	70,293	43								
		3	Often	198	31	2,073	24	3,085	25	39,515	24								
		4	Very often	90	14	962	11	1,346	11	18,835	11								
		Total	623	100	8,403	100	11,826	100	159,567	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	52	8	608	7	933	9	11,434	8	2.6	2.6	-.02	2.6	.02	2.7	-.03	
		2	Sometimes	221	37	2,980	37	4,284	37	56,475	36								
		3	Often	245	39	3,316	39	4,523	38	61,152	38								
		4	Very often	97	16	1,386	16	1,929	16	28,618	18								
		Total	615	100	8,290	100	11,669	100	157,679	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	57	10	616	8	992	10	12,422	9	2.7	2.7	.02	2.6	.08	2.7	.03	
		2	Sometimes	192	33	2,948	36	4,171	36	55,173	36								
		3	Often	224	37	3,079	37	4,275	36	57,580	36								
		4	Very often	130	21	1,572	19	2,091	18	30,936	20								
		Total	603	100	8,215	100	11,529	100	156,111	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	39	7	674	9	1,105	11	15,057	11	2.8	2.7 *	.11	2.6 ***	.19	2.6 ***	.17	
		2	Sometimes	172	30	2,689	34	3,962	35	52,285	34								
		3	Often	240	39	3,067	37	4,128	35	54,914	34								
		4	Very often	142	24	1,734	21	2,259	19	32,589	20								
		Total	593	100	8,164	100	11,454	100	154,845	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	15	3	310	4	458	5	5,881	4	2.9	2.8	.06	2.8	.06	2.8	.02	
		2	Sometimes	172	30	2,388	30	3,409	30	43,855	29								
		3	Often	274	46	3,759	46	5,206	46	70,038	45								
		4	Very often	121	21	1,614	20	2,192	20	32,765	22								
		Total	582	100	8,071	100	11,265	100	152,539	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	10	2	200	3	306	3	3,850	3	3.0	2.9 *	.10	2.9 *	.09	3.0	.07	
		2	Sometimes	128	22	1,919	25	2,738	25	36,494	25								
		3	Often	277	48	3,791	47	5,199	46	70,171	46								
		4	Very often	161	28	2,030	25	2,820	26	39,416	26								
		Total	576	100	7,940	100	11,063	100	149,931	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	2	170	2	260	3	3,305	3	3.0	2.9 *	.10	2.9 **	.13	2.9 *	.09	
		2	Sometimes	126	22	2,109	27	3,053	28	39,525	27								
		3	Often	280	50	3,661	46	5,031	45	67,148	45								
		4	Very often	143	26	1,882	24	2,525	24	37,232	25								
		Total	557	100	7,822	100	10,869	100	147,210	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	2	108	1	137	1	1,677	1	3.1	3.1	-.02	3.1	.01	3.1	-.04	
		2	Sometimes	100	19	1,450	18	2,074	19	26,044	18								
		3	Often	277	49	3,816	49	5,327	49	70,345	48								
		4	Very often	162	30	2,366	31	3,171	30	47,203	33								
		Total	548	100	7,740	100	10,709	100	145,269	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	106	20	1,505	21	1,981	21	23,119	18	2.3	2.3	.05	2.3	.03	2.4	-.07	
		2	Sometimes	234	42	3,373	45	4,661	44	61,823	43								
		3	Often	134	24	1,813	22	2,590	23	37,619	25								
		4	Very often	75	13	1,024	12	1,438	13	22,411	15								
		Total	549	100	7,715	100	10,670	100	144,972	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	247	45	3,546	47	4,731	47	59,893	44	1.9	1.8	.05	1.8	.02	1.9	-.04	
		2	Sometimes	166	31	2,462	32	3,381	31	47,601	32								
		3	Often	94	17	1,125	14	1,670	15	23,853	16								
		4	Very often	38	7	555	7	829	8	12,835	9								
		Total	545	100	7,688	100	10,611	100	144,182	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	209	39	2,654	34	3,349	34	41,237	31	2.0	2.0	-.04	2.0	-.04	2.1 *	▽	
		2	Sometimes	177	34	2,977	40	4,236	39	58,101	40								
		3	Often	102	19	1,360	18	2,026	19	29,026	19								
		4	Very often	45	8	624	8	868	8	14,100	10								
		Total	533	100	7,615	100	10,479	100	142,464	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	153	29	2,017	29	2,548	25	32,120	24	2.1	2.1	.03	2.1	-.05	2.2 **	▽	
		2	Sometimes	219	41	3,389	44	4,681	45	62,638	43								
		3	Often	112	21	1,562	19	2,275	21	32,651	22								
		4	Very often	48	9	629	8	957	9	14,958	10								
		Total	532	100	7,597	100	10,461	100	142,367	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	17	3	306	4	334	4	4,515	3	3.0	2.9 **	.14	2.9 **	.13	2.9	.08	
		2	Some	113	21	1,879	26	2,712	27	34,839	25								
		3	Quite a bit	256	48	3,372	45	4,740	45	63,250	45								
		4	Very much	145	28	1,938	25	2,533	25	37,797	27								
		Total	531	100	7,495	100	10,319	100	140,401	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	3	222	3	348	3	3,961	3	2.9	3.0	-.07	2.9	-.02	3.0 *	▽
		2	Some	151	28	1,809	23	2,521	25	32,019	23							
		3	Quite a bit	226	42	3,539	47	4,834	46	64,399	46							
		4	Very much	135	26	1,887	27	2,566	26	39,434	28							
		Total	528	100	7,457	100	10,269	100	139,813	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	4	233	3	355	4	4,219	3	2.9	3.0	-.03	2.9	.02	3.0	-
		2	Some	141	26	1,867	25	2,689	26	33,486	24							
		3	Quite a bit	229	43	3,343	46	4,589	44	61,991	44							
		4	Very much	136	27	1,927	27	2,514	25	38,450	28							
		Total	524	100	7,370	100	10,147	100	138,146	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	16	3	262	4	352	4	4,722	4	3.0	2.9 *	.11	2.9 **	.14	2.9 *	△
		2	Some	109	22	1,799	25	2,684	27	34,292	25							
		3	Quite a bit	236	46	3,327	45	4,510	44	61,421	44							
		4	Very much	154	30	1,937	26	2,528	25	36,861	27							
		Total	515	100	7,325	100	10,074	100	137,296	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	14	3	213	3	316	3	4,088	3	3.0	3.0	.00	2.9	.04	3.0	.
		2	Some	119	24	1,739	23	2,525	25	32,159	24							
		3	Quite a bit	244	47	3,387	47	4,628	45	63,092	46							
		4	Very much	135	26	1,944	26	2,536	26	37,178	27							
		Total	512	100	7,283	100	10,005	100	136,517	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	1	118	2	190	2	2,180	2	3.2	3.1	.04	3.1 *	.11	3.1	.05
		2	Some	83	16	1,316	18	1,932	20	24,286	18							
		3	Quite a bit	236	46	3,291	46	4,535	45	61,693	45							
		4	Very much	184	36	2,491	35	3,259	33	47,128	36							
		Total	510	100	7,216	100	9,916	100	135,287	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	5	220	3	338	4	4,021	3	3.0	3.1	-.08	3.0	-.01	3.1	-.07
		2	Some	108	21	1,485	20	2,161	21	26,815	20							
		3	Quite a bit	219	43	3,216	45	4,502	45	60,432	44							
		4	Very much	151	31	2,266	32	2,870	30	43,446	33							
		Total	501	100	7,187	100	9,871	100	134,714	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	4	218	3	322	4	3,772	3	3.0	3.1	-.08	3.0	.01	3.1	-.04
		2	Some	107	21	1,463	19	2,211	22	27,658	21							
		3	Quite a bit	211	42	3,046	43	4,158	41	56,940	41							
		4	Very much	165	33	2,438	35	3,161	33	45,994	35							
		Total	501	100	7,165	100	9,852	100	134,364	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	5	416	6	599	7	8,592	7	2.9	2.9	.00	2.9	-.01	2.9	-.01
		2	Some	143	29	1,984	29	2,795	28	36,562	27							
		3	Quite a bit	198	38	2,652	36	3,621	36	49,914	36							
		4	Very much	134	27	2,098	29	2,831	29	39,040	29							
		Total	501	100	7,150	100	9,846	100	134,108	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	33	7	498	7	694	7	8,969	7	2.8	2.8	-.03	2.8	-.03	2.8	-.07
		2	Some	163	33	2,150	30	2,975	30	39,336	29							
		3	Quite a bit	189	38	2,706	39	3,745	37	51,160	38							
		4	Very much	112	23	1,729	24	2,356	25	33,829	26							
		Total	497	100	7,083	100	9,770	100	133,294	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	15	3	199	3	287	3	3,560	3	3.0	3.1	-.05	3.0	-.01	3.1	-.06
		2	Some	107	23	1,500	21	2,127	22	27,597	21							
		3	Quite a bit	210	42	3,041	44	4,267	43	57,631	43							
		4	Very much	154	32	2,300	33	3,005	32	43,360	34							
		Total	486	100	7,040	100	9,686	100	132,148	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	10	2	167	3	277	3	3,235	3	3.1	3.0	.03	3.0	.08	3.1	.02
		2	Some	97	20	1,509	21	2,202	22	27,471	21							
		3	Quite a bit	225	46	3,212	45	4,394	45	59,707	44							
		4	Very much	153	32	2,133	31	2,766	29	41,255	32							
		Total	485	100	7,021	100	9,639	100	131,668	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	23	5	471	6	661	7	8,368	7	2.7	2.7	.01	2.7	.05	2.8	.00
		2	Some	177	37	2,369	33	3,279	34	43,289	33							
		3	Quite a bit	176	37	2,767	41	3,831	40	52,136	39							
		4	Very much	100	21	1,393	20	1,816	19	27,527	22							
		Total	476	100	7,000	100	9,587	100	131,320	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	11	2	152	2	224	3	2,905	2	3.1	3.2	-.04	3.1	.00	3.2	-.04	
		2	Some	95	20	1,207	16	1,740	18	22,161	17								
		3	Quite a bit	195	41	3,168	45	4,278	44	57,715	43								
		4	Very much	177	37	2,483	36	3,356	36	48,357	37								
		Total	478	100	7,010	100	9,598	100	131,138	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	40	8	563	8	741	7	11,358	9	2.7	2.7	-.02	2.7	-.02	2.7	-.01	
		2	Sometimes	169	35	2,424	34	3,490	36	45,144	34								
		3	Often	185	40	2,691	40	3,577	38	48,726	38								
		4	Very often	77	18	1,221	18	1,640	18	23,871	19								
		Total	471	100	6,899	100	9,448	100	129,099	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	51	11	1,010	15	1,485	16	20,062	16	2.5	2.5	.06	2.4	.09	2.5	.06	
		2	Sometimes	200	42	2,678	39	3,773	40	49,916	39								
		3	Often	150	32	2,203	32	2,889	31	39,727	31								
		4	Very often	66	15	954	14	1,245	14	18,657	15								
		Total	467	100	6,845	100	9,392	100	128,362	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	54	12	983	14	1,434	15	19,559	15	2.5	2.4	.03	2.4	.07	2.4	.04	
		2	Sometimes	205	43	2,764	41	3,888	41	51,128	40								
		3	Often	148	33	2,217	33	2,926	32	40,329	31								
		4	Very often	56	13	856	13	1,091	12	16,756	13								
		Total	463	100	6,820	100	9,339	100	127,772	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	32	8	417	6	619	7	8,517	7	5.9	6.6 ** ▽	-.13	6.5 * ▽	-.10	6.6 * ▽	-.12	
		1.5	1-2	108	23	1,300	19	1,745	19	24,200	19								
		4	3-5	176	38	2,200	33	3,097	33	40,588	32								
		8	6-10	71	15	1,533	23	2,065	21	28,140	22								
		13	11-15	37	8	676	10	905	10	13,281	10								
		18	16-20	13	3	283	4	363	4	5,464	4								
		23	More than 20	24	6	365	5	452	5	6,413	5								
		Total	461	100	6,774	100	9,246	100	126,603	100									

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California State University, Sacramento

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	198	43	2,445	37	3,507	39	46,282	38	3.0	2.8	.07	2.7	.08	2.7	.07
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	115	25	2,134	32	2,904	31	40,551	31							
		4	3-5	68	16	1,148	17	1,489	16	21,578	17							
		8	6-10	37	8	652	9	855	9	10,863	9							
		13	11-15	28	6	211	3	274	3	4,091	3							
		18	16-20	4	1	69	1	83	1	1,103	1							
		23	More than 20	10	2	89	1	108	1	1,453	1							
		Total		460	100	6,748	100	9,220	100	125,921	100							
c. 11 pages or more	wrlongnum	0	None	325	70	4,890	73	6,788	73	91,333	72	2.2	1.5 ***	.20	1.5 **	.18	1.5 **	.19
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	9	895	13	1,121	12	17,890	14							
		4	3-5	29	6	363	5	504	6	6,486	5							
		8	6-10	31	7	289	4	397	4	4,784	4							
		13	11-15	23	5	171	2	246	3	3,302	3							
		18	16-20	5	1	60	1	70	1	886	1							
		23	More than 20	9	2	73	1	94	1	1,332	1							
		Total		462	100	6,741	100	9,220	100	126,013	100							
Estimated number of assigned pages of student writing.	wrpages											74.6	63.5	.11	63.4 *	.12	63.5 *	.12
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	17	4	222	3	464	6	5,933	6	3.2	3.2	.05	3.0 ***	.25	3.0 ***	.18
		2	Sometimes	88	19	1,437	21	2,497	26	28,864	23							
		3	Often	146	31	2,269	33	3,102	33	42,483	33							
		4	Very often	213	46	2,831	43	3,181	35	49,146	38							
		Total		464	100	6,759	100	9,244	100	126,426	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	17	4	245	4	414	5	5,507	5	3.1	3.1	.08	3.0 ***	.20	3.0 **	.14
		2	Sometimes	97	21	1,524	23	2,347	25	28,094	23							
		3	Often	155	34	2,488	37	3,528	37	46,867	36							
		4	Very often	192	41	2,487	37	2,926	32	45,590	35							
		Total		461	100	6,744	100	9,215	100	126,058	100							

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California State University, Sacramento

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				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	20	5	390	6	611	8	8,421	8	3.0	3.0 *	.09	2.9 ***	.19	2.9 **	.15
		2	Sometimes	112	25	1,762	26	2,580	28	33,527	27							
		3	Often	149	32	2,313	34	3,212	34	41,881	33							
		4	Very often	181	39	2,267	34	2,819	30	42,201	33							
		Total	462	100	6,732	100	9,222	100	126,030	100								
d. People with political views other than your own	DDpolitical	1	Never	47	10	668	10	938	11	11,184	10	2.7	2.7	.04	2.7	.03	2.7	-.05
		2	Sometimes	166	36	2,439	38	3,281	35	41,209	33							
		3	Often	134	28	1,917	28	2,726	29	38,699	30							
		4	Very often	114	26	1,716	24	2,275	24	34,796	27							
		Total	461	100	6,740	100	9,220	100	125,888	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	38	8	518	8	829	10	13,107	11	2.9	2.9	-.04	2.8	.07	2.8	.08
		2	Sometimes	132	29	1,799	27	2,687	30	35,910	29							
		3	Often	144	31	2,201	33	2,931	31	37,552	29							
		4	Very often	147	32	2,202	32	2,727	29	38,794	30							
		Total	461	100	6,720	100	9,174	100	125,363	100								
f. People from countries other than your own	ddcountry	1	Never	29	6	608	9	1,167	12	11,480	10	2.9	2.7 **	.15	2.6 ***	.29	2.7 ***	.16
		2	Sometimes	157	34	2,526	37	3,752	40	45,205	36							
		3	Often	141	30	1,881	29	2,360	26	35,216	27							
		4	Very often	136	31	1,701	26	1,899	22	33,615	26							
		Total	463	100	6,716	100	9,178	100	125,516	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	7	2	122	2	159	2	2,149	2	3.1	3.0	.05	3.0 **	.13	3.0	.05
		2	Sometimes	90	20	1,338	20	2,179	24	26,250	21							
		3	Often	214	47	3,301	49	4,370	48	59,049	47							
		4	Very often	141	32	1,913	29	2,414	27	37,367	30							
		Total	452	100	6,674	100	9,122	100	124,815	100								
b. Reviewed your notes after class	LSnotes	1	Never	22	5	262	4	340	4	4,634	4	3.0	2.9	.05	2.9	.03	3.0	-.01
		2	Sometimes	117	26	1,938	30	2,619	29	33,993	28							
		3	Often	167	37	2,448	36	3,411	37	45,639	36							
		4	Very often	143	32	2,015	29	2,732	30	40,313	32							
		Total	449	100	6,663	100	9,102	100	124,579	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	17	4	287	4	347	4	4,488	4	2.9	2.9	.06	2.9	.05	3.0	-.02
		2	Sometimes	127	28	1,902	29	2,625	29	32,727	27							
		3	Often	172	38	2,703	40	3,726	40	50,567	40							
		4	Very often	137	30	1,762	26	2,397	27	36,742	29							
		Total	453	100	6,654	100	9,095	100	124,524	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	8	2	48	1	67	1	1,074	1	5.2	5.4 *	-.12	5.3	-.10	5.4 **	-.13
		2		7	2	74	1	92	1	1,368	1							
		3		23	5	310	5	434	5	5,841	5							
		4		68	15	918	13	1,240	14	15,333	13							
		5		157	35	2,335	36	3,250	35	42,139	34							
		6		110	25	1,663	26	2,224	25	31,403	25							
		7	Very much	73	17	1,228	19	1,666	19	25,873	22							
	Total	446	100	6,576	100	8,973	100	123,031	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	59	13	1,028	15	1,359	16	15,654	14	8%	8%	.02	8%	.02	9%	-.01	
		Do not plan to do	34	8	392	6	583	7	7,607	7								
		Plan to do	314	70	4,662	71	6,341	69	88,745	71								
		Done or in progress	38	8	483	8	662	8	10,784	9								
		Total	445	100	6,565	100	8,945	100	122,790	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	117	26	2,029	30	2,714	30	32,947	28	9%	10%	-.02	9%	.00	11%	-.05	
		Do not plan to do	140	32	1,833	27	2,342	28	28,645	25								
		Plan to do	144	32	2,094	33	3,037	34	46,965	37								
		Done or in progress	41	9	599	10	832	9	13,825	11								
		Total	442	100	6,555	100	8,925	100	122,382	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	155	35	2,335	34	3,203	35	40,625	33	10%	11%	-.04	9%	.03	11%	-.04	
		Do not plan to do	91	21	1,710	26	2,327	26	32,019	27								
		Plan to do	152	34	1,869	28	2,558	29	35,517	29								
		Done or in progress	46	10	605	11	781	9	13,775	11								
		Total	444	100	6,519	100	8,869	100	121,936	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	140	32	2,038	31	2,806	31	34,230	29	3%	3%	-.01	3%	.00	3%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	167	38	2,254	33	2,916	33	39,007	33								
			Plan to do	122	27	2,073	34	2,933	33	44,529	35								
			Done or in progress	11	3	168	3	221	3	4,159	3								
			Total	440	100	6,533	100	8,876	100	121,925	100								
e. Work with a faculty member on a research project	research		Have not decided	187	43	2,566	38	3,511	39	44,333	37	3%	5%	-.07	5%	-.09	6% *	-0.12	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	127	28	1,610	23	2,187	24	29,084	24								
			Plan to do	112	26	2,030	34	2,759	32	41,284	33								
			Done or in progress	14	3	324	5	409	5	7,138	6								
			Total	440	100	6,530	100	8,866	100	121,839	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	181	41	2,381	36	3,251	35	39,455	33	4%	3%	.06	3%	.07	3%	.07	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	61	14	748	11	1,120	12	14,617	13								
			Plan to do	180	42	3,223	51	4,287	50	64,656	51								
			Done or in progress	17	4	181	3	206	3	3,141	3								
			Total	439	100	6,533	100	8,864	100	121,869	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.9	1.7 ***	.29	1.7 ***	.26	1.7 ***	.30	
	servcourse	1	None	133	30	2,633	42	3,667	41	51,891	44								
		2	Some	220	50	3,019	46	3,954	46	53,449	43								
		3	Most	63	15	671	10	921	11	11,978	10								
		4	All	20	5	145	2	208	2	3,318	3								
			Total	436	100	6,468	100	8,750	100	120,636	100		▲		▲		▲		
13. Indicate the quality of your interactions with the following people at your institution.												5.5	5.4	.03	5.4	.07	5.5	.00	
a. Students	Q1student	1	Poor	2	1	78	1	111	1	1,603	2								
		2		5	1	117	2	160	2	2,032	2								
		3		16	4	303	5	391	5	4,992	4								
		4		61	13	843	12	1,089	12	13,460	11								
		5		133	30	1,879	28	2,557	28	32,508	26								
		6		108	25	1,829	30	2,543	28	34,731	27								
		7	Excellent	101	24	1,381	21	1,808	21	29,123	24								
		—	Not applicable	8	2	71	1	135	2	2,827	3								
			Total	434	100	6,501	100	8,794	100	121,276	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Q1advisor	1	Poor	5	1	113	2	174	2	2,429	2	5.5	5.4	.06	5.4 *	.09	5.5	.01
		2		8	2	177	3	273	3	3,324	3							
		3		21	5	360	6	601	7	6,753	6							
		4		52	12	829	12	1,086	12	14,008	11							
		5		101	24	1,354	21	1,777	20	24,216	20							
		6		105	24	1,500	23	2,027	22	27,594	22							
		7	Excellent	129	30	1,946	29	2,588	30	40,257	34							
		—	Not applicable	12	3	204	4	241	4	2,411	2							
		Total	433	100	6,483	100	8,767	100	120,992	100								
c. Faculty	Q1faculty	1	Poor	7	2	79	1	95	1	1,160	1	5.4	5.5	-.06	5.5	-.05	5.6 *	-.12
		2		6	1	115	2	146	2	1,723	2							
		3		22	5	262	4	343	4	4,494	4							
		4		49	11	790	12	1,050	12	13,121	11							
		5		114	26	1,703	26	2,299	26	30,127	24							
		6		132	31	1,869	30	2,670	30	36,192	29							
		7	Excellent	86	20	1,493	23	2,000	24	32,259	27							
		—	Not applicable	17	4	175	3	173	2	1,921	2							
		Total	433	100	6,486	100	8,776	100	120,997	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	9	2	127	2	188	2	2,430	2	5.3	5.3	.02	5.3	.01	5.4	-.05
		2		8	2	173	3	237	3	2,840	2							
		3		28	7	327	5	443	5	6,091	5							
		4		44	10	849	14	1,057	12	14,828	12							
		5		96	22	1,419	22	1,967	22	26,137	21							
		6		92	21	1,406	22	1,992	22	27,687	22							
		7	Excellent	87	20	1,345	20	1,913	21	29,014	24							
		—	Not applicable	66	16	834	13	971	13	11,912	12							
		Total	430	100	6,480	100	8,768	100	120,939	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSE 2025 & 2026								Sacramento State							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	2	140	2	202	3	2,576	2	5.3	5.2	.09	5.2	.07	5.3	.02	
		2		9	2	216	3	254	3	3,506	3								
		3		24	6	376	6	487	6	6,839	6								
		4		50	11	904	14	1,223	14	16,086	13								
		5		97	23	1,441	22	1,939	22	26,546	21								
		6		113	26	1,380	21	1,984	22	26,750	21								
		7	Excellent	92	21	1,337	19	1,861	21	28,607	24								
		—	Not applicable	41	9	694	13	830	10	10,146	9								
			Total	435	100	6,488	100	8,780	100	121,056	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	98	2	150	2	1,843	2	3.1	3.1	.08	3.0 *	.12	3.0 *	.10	
		2	Some	95	21	1,403	21	1,992	23	25,213	22								
		3	Quite a bit	188	43	3,115	48	4,176	47	58,247	48								
		4	Very much	146	35	1,815	30	2,365	29	34,681	29								
		Total	433	100	6,431	100	8,683	100	119,984	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	3	238	4	328	4	4,006	4	3.0	3.0	.02	3.0	.02	3.0	-.02	
		2	Some	100	23	1,480	23	1,941	22	24,952	21								
		3	Quite a bit	177	41	2,783	44	3,765	43	52,222	43								
		4	Very much	138	32	1,938	30	2,651	31	38,845	32								
		Total	430	100	6,439	100	8,685	100	120,025	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	35	8	403	6	514	6	6,570	6	3.0	3.0	-.06	3.1	-.08	3.1	-.09	
		2	Some	90	21	1,247	20	1,676	19	22,188	19								
		3	Quite a bit	159	37	2,469	39	3,278	37	46,197	38								
		4	Very much	146	35	2,300	36	3,206	38	44,892	37								
		Total	430	100	6,419	100	8,674	100	119,847	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	5	527	8	809	10	10,156	9	2.9	2.8 **	.14	2.7 ***	.22	2.8 ***	.17	
		2	Some	113	27	1,848	28	2,648	30	33,805	28								
		3	Quite a bit	165	38	2,400	38	3,113	36	44,839	37								
		4	Very much	134	31	1,635	26	2,100	24	30,909	26								
		Total	431	100	6,410	100	8,670	100	119,709	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	6	362	6	452	6	5,541	5	3.0	2.9	.03	3.0	.00	3.0	-.04
		2	Some	101	24	1,518	24	1,969	23	25,546	22							
		3	Quite a bit	161	36	2,643	41	3,558	40	49,289	41							
		4	Very much	141	33	1,869	29	2,658	31	39,067	32							
		Total	430	100	6,392	100	8,637	100	119,443	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	5	358	5	468	6	5,969	6	3.0	2.9	.07	2.9	.06	3.0	.03
		2	Some	102	25	1,586	24	2,031	24	27,267	23							
		3	Quite a bit	156	35	2,642	42	3,586	40	49,178	40							
		4	Very much	150	35	1,804	28	2,546	30	36,926	31							
		Total	432	100	6,390	100	8,631	100	119,340	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	84	19	1,189	19	1,571	19	21,207	18	2.5	2.4 *	.13	2.4	.10	2.4	.07
		2	Some	136	31	2,438	39	3,218	37	43,871	36							
		3	Quite a bit	128	30	1,856	29	2,542	29	35,583	29							
		4	Very much	80	19	907	14	1,294	15	18,511	16							
		Total	428	100	6,390	100	8,625	100	119,172	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	39	9	522	8	675	8	9,623	10	3.0	2.8 **	.17	2.8 **	.14	2.8 *	.12
		2	Some	96	22	1,738	28	2,339	27	28,192	24							
		3	Quite a bit	142	33	2,532	40	3,377	39	47,249	39							
		4	Very much	153	36	1,596	24	2,237	26	34,042	28							
		Total	430	100	6,388	100	8,628	100	119,106	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	73	16	1,066	17	1,458	18	20,199	18	2.5	2.4	.07	2.4	.08	2.4	.07
		2	Some	152	35	2,339	37	3,250	37	42,055	35							
		3	Quite a bit	130	30	2,017	31	2,595	30	37,111	30							
		4	Very much	74	18	973	15	1,315	16	19,731	16							
		Total	429	100	6,395	100	8,618	100	119,096	100								

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				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	1	108	2	164	2	1,986	2	3.2	3.2	.02	3.2	.01	3.3	-.07	
		2	Disagree	26	7	484	7	645	7	8,677	7								
		3	Agree	266	62	3,874	60	5,095	59	65,618	54								
		4	Strongly agree	127	30	1,921	30	2,711	32	42,742	36								
		Total	424	100	6,387	100	8,615	100	119,023	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	13	3	163	3	210	3	3,002	3	2.9	3.0	-.08	3.0 *	-.11	3.1 ***	▽	
		2	Disagree	81	19	962	16	1,250	15	15,787	14								
		3	Agree	256	60	4,022	62	5,301	61	69,130	57								
		4	Strongly agree	72	18	1,229	20	1,829	21	30,867	26								
		Total	422	100	6,376	100	8,590	100	118,786	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	14	3	207	3	262	4	3,501	3	3.0	3.0	-.01	3.0	-.03	3.1 **	▽	
		2	Disagree	78	19	1,072	17	1,388	17	17,290	15								
		3	Agree	251	58	3,793	59	5,010	57	65,488	54								
		4	Strongly agree	83	21	1,317	20	1,960	22	32,748	27								
		Total	426	100	6,389	100	8,620	100	119,027	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	1	27	1	55	1	561	1	12.9	14.2 ***	▽	-.16	13.5	-.07	14.0 **	▽
		3	1-5 hrs	62	14	930	14	1,355	16	15,664	14								
		8	6-10 hrs	120	29	1,559	24	2,152	25	27,777	24								
		13	11-15 hrs	101	23	1,454	23	1,987	22	27,585	23								
		18	16-20 hrs	79	19	1,167	18	1,495	17	22,728	19								
		23	21-25 hrs	30	7	643	11	845	10	12,830	11								
		28	26-30 hrs	17	4	283	5	354	4	5,729	5								
		33	More than 30 hrs	13	3	291	5	322	4	5,389	5								
		Total	426	100	6,354	100	8,565	100	118,263	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	189	45	2,723	40	3,152	39	37,195	34	5.3	4.6	.10	5.0	.04	5.6	-.05
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	98	23	1,941	31	2,820	30	39,310	31							
		8	6-10 hrs	54	13	821	14	1,195	13	18,776	15							
		13	11-15 hrs	32	8	457	7	709	8	11,801	9							
		18	16-20 hrs	22	5	277	5	448	5	6,862	5							
		23	21-25 hrs	13	3	109	2	209	2	3,489	3							
		28	26-30 hrs	8	2	32	1	61	1	1,099	1							
		33	More than 30 hrs	4	1	46	1	100	1	1,451	1							
		Total		420	100	6,406	100	8,694	100	119,983	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	356	84	5,299	85	6,992	83	92,229	80	2.4	1.9	.09	2.1	.04	2.4	-.01
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	2	204	3	294	3	5,278	4							
		8	6-10 hrs	18	4	230	3	437	4	7,461	5							
		13	11-15 hrs	14	3	291	4	364	4	6,081	5							
		18	16-20 hrs	15	4	223	4	290	3	4,456	4							
		23	21-25 hrs	7	2	67	1	102	1	1,567	1							
		28	26-30 hrs	5	1	13	0	23	0	408	0							
		33	More than 30 hrs	3	1	12	0	41	1	533	1							
		Total		425	100	6,339	100	8,543	100	118,013	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	274	64	4,157	68	5,500	64	75,020	62	5.5	5.2	.03	6.1	-.06	6.7 **	-.11
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	5	314	5	436	5	6,218	5							
		8	6-10 hrs	24	6	355	5	488	5	6,830	6							
		13	11-15 hrs	29	7	401	6	561	6	7,729	6							
		18	16-20 hrs	36	9	412	6	597	6	7,668	6							
		23	21-25 hrs	22	5	306	5	367	4	5,172	4							
		28	26-30 hrs	8	2	177	3	268	4	3,054	3							
		33	More than 30 hrs	8	2	208	3	313	5	6,335	7							
		Total		424	100	6,330	100	8,530	100	118,026	100							
Estimated number of hours working for pay	tmworkhrs										7.9	7.1	.07	8.2	-.03	9.1 *	-.10	
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	255	61	4,161	66	5,439	64	69,856	60	2.9	2.1 ** △	.17	2.4 * △	.11	2.6	.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	90	20	1,451	23	2,054	24	32,354	26							
		8	6-10 hrs	41	10	349	5	466	6	7,072	6							
		13	11-15 hrs	19	4	165	2	248	3	4,173	4							
		18	16-20 hrs	12	3	116	2	159	2	2,324	2							
		23	21-25 hrs	4	1	45	1	87	1	1,248	1							
		28	26-30 hrs	2	1	16	0	26	0	354	0							
		33	More than 30 hrs	1	0	24	0	36	0	516	0							
		Total		424	100	6,327	100	8,515	100	117,897	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	2	156	2	190	3	2,613	3	12.0	12.5	-.06	12.5	-.05	12.3	-.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	24	1,308	20	1,697	21	23,346	20							
		8	6-10 hrs	112	26	1,628	26	2,252	26	31,638	26							
		13	11-15 hrs	84	19	1,336	21	1,759	20	25,707	21							
		18	16-20 hrs	51	12	889	15	1,208	14	16,896	14							
		23	21-25 hrs	20	5	421	6	616	7	7,858	7							
		28	26-30 hrs	19	4	169	3	272	3	3,454	3							
		33	More than 30 hrs	26	6	425	7	535	7	6,427	6							
		Total		424	100	6,332	100	8,529	100	117,939	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	262	62	4,456	71	6,222	70	87,066	70	3.8	2.9 ** △	.14	3.3	.08	3.9	-.01
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	63	15	867	13	1,026	12	12,568	11							
		8	6-10 hrs	39	9	375	6	490	6	5,809	5							
		13	11-15 hrs	28	7	281	4	358	4	4,690	4							
		18	16-20 hrs	12	3	161	2	211	3	2,823	3							
		23	21-25 hrs	9	2	87	1	120	1	1,640	2							
		28	26-30 hrs	5	1	35	1	48	1	743	1							
		33	More than 30 hrs	6	1	139	2	198	3	4,481	5							
		Total		424	100	6,401	100	8,673	100	119,820	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	75	17	1,652	28	3,083	33	50,227	41	6.8	4.9 *** △	.29	4.8 *** △	.29	4.3 *** ▲	.39
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	151	36	2,822	44	3,164	39	40,550	35							
		8	6-10 hrs	111	27	992	15	1,152	14	13,516	12							
		13	11-15 hrs	43	10	422	7	524	6	6,510	6							
		18	16-20 hrs	25	6	214	3	263	3	3,276	3							
		23	21-25 hrs	8	2	110	2	148	2	1,762	2							
		28	26-30 hrs	4	1	38	1	56	1	679	1							
		33	More than 30 hrs	6	1	89	1	137	2	1,456	1							
			Total	423	100	6,339	100	8,527	100	117,976	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	33	8	808	13	1,159	14	16,656	15	2.8	2.6 *** △	.17	2.6 *** △	.21	2.6 *** △	.19
		2	Some	143	34	2,291	38	3,126	37	42,434	36							
		3	About half	132	30	1,823	28	2,419	28	32,547	28							
		4	Most	86	21	1,027	16	1,314	15	18,945	16							
		5	Almost all	29	6	352	6	488	5	6,903	6							
			Total	423	100	6,301	100	8,506	100	117,485	100							
tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												6.2	6.0	.04	5.8	.08	6.0	.03
	tmreadinghrscol	1	0 hrs	3	1	27	1	53	1	548	1	6.2						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	219	52	3,542	55	4,936	58	64,838	56							
		3	More than 5, up to 10 hrs	125	30	1,742	29	2,186	26	32,055	27							
		4	More than 10, up to 15 hrs	43	10	515	8	701	8	10,361	9							
		5	More than 15, up to 20 hrs	14	3	253	4	315	4	4,936	4							
		6	More than 20, up to 25 hrs	13	3	145	2	192	2	2,989	3							
		7	More than 25 hrs	5	1	63	1	91	1	1,342	1							
			Total	422	100	6,287	100	8,474	100	117,069	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	16	4	347	6	448	5	6,622	6	2.9	2.8	.09	2.8	.06	2.9	.04	
		2	Some	92	23	1,647	27	2,341	28	30,668	26								
		3	Quite a bit	220	51	2,854	45	3,826	44	51,586	43								
		4	Very much	91	22	1,448	22	1,861	23	28,530	25								
		Total	419	100	6,296	100	8,476	100	117,406	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	21	5	493	8	687	9	9,623	9	2.9	2.8 **	.14	2.8 ***	.15	2.8 **	.13	
		2	Some	91	22	1,796	28	2,510	29	33,882	29								
		3	Quite a bit	214	50	2,582	41	3,416	40	46,420	39								
		4	Very much	90	22	1,408	22	1,856	22	27,206	24								
		Total	416	100	6,279	100	8,469	100	117,131	100									
c. Thinking critically and analytically	pgthink	1	Very little	9	2	140	3	206	3	2,712	3	3.2	3.1	.09	3.1	.09	3.1	.05	
		2	Some	66	16	1,183	19	1,613	19	20,825	18								
		3	Quite a bit	189	44	2,901	45	3,913	44	52,406	44								
		4	Very much	152	38	2,067	34	2,740	34	41,223	36								
		Total	416	100	6,291	100	8,472	100	117,166	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	36	8	549	9	785	9	12,121	10	2.8	2.8	.00	2.8	.03	2.8	.02	
		2	Some	118	29	1,798	28	2,567	30	34,036	29								
		3	Quite a bit	171	40	2,499	40	3,294	39	43,247	37								
		4	Very much	90	23	1,433	23	1,811	23	27,690	25								
		Total	415	100	6,279	100	8,457	100	117,094	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	69	17	849	14	1,058	13	12,104	11	2.5	2.6	-.09	2.6 *	-.11	2.7 ***	-.24	
		2	Some	146	35	2,095	33	2,856	34	35,492	30								
		3	Quite a bit	137	32	2,153	34	2,939	33	42,363	35								
		4	Very much	65	16	1,179	19	1,610	20	27,202	23								
		Total	417	100	6,276	100	8,463	100	117,161	100									
f. Working effectively with others	pgothers	1	Very little	18	5	342	6	440	6	6,028	6	2.9	2.9	.07	2.9	.07	2.9	.03	
		2	Some	103	25	1,649	26	2,226	27	29,406	26								
		3	Quite a bit	181	43	2,694	43	3,634	42	49,565	41								
		4	Very much	114	27	1,596	25	2,163	25	32,112	27								
		Total	416	100	6,281	100	8,463	100	117,111	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	33	8	630	11	817	11	9,983	9	2.7	2.7	.05	2.7	.05	2.8	-.06	
		2	Some	122	30	1,888	31	2,636	31	32,281	28								
		3	Quite a bit	180	43	2,433	38	3,245	37	45,572	38								
		4	Very much	79	19	1,312	21	1,754	21	29,195	25								
		Total	414	100	6,263	100	8,452	100	117,031	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	4	372	6	641	8	8,226	8	3.0	2.9 *** △	.18	2.8 *** △	.23	2.9 *** △	.18	
		2	Some	76	20	1,648	27	2,334	27	30,573	26								
		3	Quite a bit	202	46	2,548	40	3,320	38	45,591	38								
		4	Very much	125	30	1,706	27	2,165	26	32,745	28								
		Total	417	100	6,274	100	8,460	100	117,135	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	33	8	558	9	784	10	9,600	9	2.7	2.7	-.01	2.7	.01	2.8	-.06	
		2	Some	133	32	1,948	31	2,722	32	35,131	30								
		3	Quite a bit	167	39	2,467	39	3,196	37	44,779	37								
		4	Very much	83	20	1,312	21	1,760	22	27,668	24								
		Total	416	100	6,285	100	8,462	100	117,178	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	28	7	577	10	835	11	10,816	10	2.8	2.7	.04	2.7	.05	2.7	.00	
		2	Some	137	33	1,941	31	2,690	31	34,996	30								
		3	Quite a bit	162	38	2,408	38	3,127	36	43,746	36								
		4	Very much	91	22	1,370	22	1,833	23	27,877	24								
		Total	418	100	6,296	100	8,485	100	117,435	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	2	121	2	148	2	1,907	2	3.0	3.1 *** ▽	-.19	3.1 *** ▽	-.18	3.2 *** ▽	-.27	
		2	Fair	73	18	939	14	1,255	15	15,579	14								
		3	Good	259	61	3,541	55	4,729	53	60,223	50								
		4	Excellent	80	19	1,716	29	2,430	29	40,548	34								
		Total	418	100	6,317	100	8,562	100	118,257	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	14	3	173	3	236	3	3,298	3	3.0	3.2 *** ▽	-.22	3.2 *** ▽	-.21	3.2 *** ▽	-.27	
		2	Probably no	72	17	774	11	1,047	12	13,606	11								
		3	Probably yes	225	53	3,221	50	4,182	49	53,069	45								
		4	Definitely yes	112	27	2,174	36	3,116	37	48,633	41								
		Total	423	100	6,342	100	8,581	100	118,606	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year? ^f																		
	returnexp	No		21	5	240	4	376	4	5,023	4	87%	91% **	-12	88%	-02	89%	-05
(Means indicate the percentage who responded "Yes.")		Yes		368	87	5,735	91	7,596	88	105,923	89							
		Not sure		33	8	372	5	625	8	7,944	7							
		Total		422	100	6,347	100	8,597	100	118,890	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	20	3	346	3	325	3	4,693	3	3.0	3.0	.01	3.1	-.06	3.1	-.04	
		2	Sometimes	229	28	3,325	29	3,706	26	40,036	26								
		3	Often	270	33	3,782	32	4,631	32	51,102	31								
		4	Very often	290	36	4,522	37	5,836	40	65,546	40								
		Total	809	100	11,975	100	14,498	100	161,377	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	89	12	1,591	13	1,957	14	29,656	20	2.5	2.5	.00	2.5	.02	2.3 ***	.15	
		2	Sometimes	364	45	4,987	42	6,176	43	65,496	40								
		3	Often	211	26	3,178	26	3,682	25	39,849	24								
		4	Very often	141	18	2,202	18	2,681	18	26,459	16								
		Total	805	100	11,958	100	14,496	100	161,460	100									
c. Explained course material to one or more students	CLexplain	1	Never	48	6	943	8	1,159	8	20,094	14	2.7	2.7 *	.08	2.7	.07	2.6 ***	.19	
		2	Sometimes	300	37	4,678	39	5,531	38	58,367	37								
		3	Often	272	34	3,829	32	4,619	33	49,851	30								
		4	Very often	185	23	2,490	21	3,160	22	32,778	20								
		Total	805	100	11,940	100	14,469	100	161,090	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	137	17	2,498	21	3,066	22	38,830	26	2.5	2.4 *	.09	2.4 *	.09	2.3 ***	.16	
		2	Sometimes	290	36	4,332	37	5,148	36	54,486	34								
		3	Often	223	27	2,914	25	3,600	24	38,655	23								
		4	Very often	148	19	2,109	17	2,565	18	28,125	17								
		Total	798	100	11,853	100	14,379	100	160,096	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	41	5	661	6	839	6	17,004	12	2.9	2.9	.01	2.9	.00	2.8 ***	.17	
		2	Sometimes	213	27	3,151	27	3,695	26	42,235	27								
		3	Often	287	35	4,125	35	5,100	35	53,396	32								
		4	Very often	258	32	3,878	32	4,690	33	46,824	29								
		Total	799	100	11,815	100	14,324	100	159,459	100									
f. Given a course presentation	present	1	Never	76	10	1,088	10	1,367	10	18,716	13	2.7	2.7	-.05	2.7 *	-.08	2.6	.03	
		2	Sometimes	288	36	4,015	35	4,632	32	52,315	34								
		3	Often	257	32	3,571	30	4,399	31	48,334	29								
		4	Very often	178	22	3,099	26	3,873	27	39,178	24								
		Total	799	100	11,773	100	14,271	100	158,543	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	26	3	430	4	546	4	6,282	4	3.0	3.0	.06	3.0	.06	3.0 *	.08
		2	Sometimes	170	22	2,902	25	3,457	24	38,435	25							
		3	Often	322	41	4,579	39	5,606	39	62,346	39							
		4	Very often	270	34	3,799	32	4,575	32	50,650	32							
		Total	788	100	11,710	100	14,184	100	157,713	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	37	5	734	7	919	8	9,840	7	3.0	2.9 ***	.13	2.8 ***	.16	2.9 ***	.14
		2	Sometimes	184	25	3,328	29	4,110	30	44,115	29							
		3	Often	292	37	3,918	33	4,822	33	55,102	34							
		4	Very often	265	34	3,678	31	4,252	29	47,714	29							
		Total	778	100	11,658	100	14,103	100	156,771	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	62	9	1,275	12	1,547	13	17,534	13	2.9	2.7 ***	.17	2.7 ***	.23	2.7 ***	.21
		2	Sometimes	202	26	3,487	30	4,402	32	47,400	31							
		3	Often	247	31	3,513	30	4,305	29	48,436	30							
		4	Very often	272	34	3,326	28	3,759	26	42,467	26							
		Total	783	100	11,601	100	14,013	100	155,837	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	32	4	503	5	593	5	6,219	5	3.0	2.9 *	.08	2.9 *	.09	2.9	.06
		2	Sometimes	185	24	3,013	27	3,688	27	39,833	26							
		3	Often	330	43	4,817	41	5,845	41	66,087	42							
		4	Very often	229	29	3,145	27	3,751	27	42,112	27							
		Total	776	100	11,478	100	13,877	100	154,251	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	15	2	358	4	399	4	4,467	3	3.2	3.0 ***	.20	3.0 ***	.19	3.0 ***	.19
		2	Sometimes	130	17	2,528	23	3,090	23	33,689	23							
		3	Often	331	43	4,831	42	5,908	42	66,499	43							
		4	Very often	291	38	3,642	31	4,309	31	47,768	31							
		Total	767	100	11,359	100	13,706	100	152,423	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	15	2	212	2	226	2	2,836	2	3.1	3.0 *	.08	3.0 *	.09	3.0 *	.08
		2	Sometimes	157	21	2,594	24	3,167	24	34,562	24							
		3	Often	311	41	4,797	42	5,882	42	65,170	43							
		4	Very often	267	35	3,613	32	4,253	31	47,831	32							
		Total	750	100	11,216	100	13,528	100	150,399	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	1	97	1	116	1	1,333	1	3.3	3.3 **	.10	3.3 **	.11	3.3 *	.08
		2	Sometimes	80	11	1,569	14	1,809	14	18,606	13							
		3	Often	304	41	4,745	42	5,758	42	64,400	43							
		4	Very often	351	47	4,715	43	5,700	42	64,702	43							
		Total	743	100	11,126	100	13,383	100	149,041	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	123	17	1,896	19	2,087	17	22,212	17	2.5	2.4 *	.10	2.5	.02	2.5	.01
		2	Sometimes	280	38	4,494	41	5,184	39	55,507	38							
		3	Often	170	23	2,626	23	3,207	23	37,628	24							
		4	Very often	170	22	2,105	18	2,912	21	33,475	21							
		Total	743	100	11,121	100	13,390	100	148,822	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	287	39	4,628	42	5,221	40	55,713	40	2.1	2.0	.08	2.0	.02	2.0	.02
		2	Sometimes	222	30	3,327	30	4,011	30	45,023	29							
		3	Often	117	16	1,745	16	2,192	16	25,516	16							
		4	Very often	108	15	1,388	12	1,927	14	21,993	14							
		Total	734	100	11,088	100	13,351	100	148,245	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	195	27	3,294	29	3,696	28	38,816	29	2.3	2.2 **	.13	2.2 *	.09	2.2 *	.09
		2	Sometimes	266	35	4,196	39	5,046	39	55,548	37							
		3	Often	150	20	2,098	19	2,623	20	31,340	20							
		4	Very often	124	17	1,412	13	1,877	14	21,328	14							
		Total	735	100	11,000	100	13,242	100	147,032	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	193	26	2,783	28	3,051	24	33,097	25	2.2	2.1 *	.10	2.2	.02	2.2	.01
		2	Sometimes	278	38	4,589	41	5,521	42	61,221	41							
		3	Often	151	21	2,275	19	2,840	21	32,306	21							
		4	Very often	108	15	1,339	12	1,808	13	20,379	13							
		Total	730	100	10,986	100	13,220	100	147,003	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	30	4	692	7	861	7	10,476	7	2.9	2.8 ***	.18	2.8 ***	.18	2.8 ***	.18
		2	Some	182	25	3,244	31	3,750	30	43,249	30							
		3	Quite a bit	305	42	4,363	40	5,275	40	57,081	39							
		4	Very much	204	29	2,601	23	3,220	23	34,430	24							
		Total	721	100	10,900	100	13,106	100	145,236	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	19	3	254	3	284	2	3,173	2	3.2	3.1 *	.08	3.1	.07	3.2	.05	
		2	Some	120	17	1,921	18	2,306	18	24,462	17								
		3	Quite a bit	279	38	4,678	43	5,629	43	62,787	43								
		4	Very much	301	42	4,011	36	4,840	37	54,649	38								
		Total	719	100	10,864	100	13,059	100	145,071	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	20	3	318	3	328	3	3,827	3	3.2	3.1	.07	3.1	.07	3.1	.06	
		2	Some	124	17	1,952	19	2,521	20	26,575	19								
		3	Quite a bit	281	39	4,549	42	5,376	41	60,808	42								
		4	Very much	287	40	3,943	36	4,725	37	52,559	37								
		Total	712	100	10,762	100	12,950	100	143,769	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	29	4	493	6	532	5	6,172	5	3.1	3.0 ***	.13	3.0 *	.09	3.0 *	.09	
		2	Some	133	19	2,284	23	2,775	22	30,434	22								
		3	Quite a bit	289	40	4,434	40	5,220	40	58,803	41								
		4	Very much	262	37	3,511	32	4,355	33	47,647	33								
		Total	713	100	10,722	100	12,882	100	143,056	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	25	4	330	4	372	3	4,345	3	3.1	3.0	.06	3.1	.04	3.1	.03	
		2	Some	141	20	2,194	21	2,643	21	28,426	20								
		3	Quite a bit	303	41	4,643	43	5,518	42	61,959	43								
		4	Very much	242	35	3,515	32	4,302	33	47,721	33								
		Total	711	100	10,682	100	12,835	100	142,451	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	1	149	1	223	2	2,362	2	3.3	3.2	.05	3.2	.07	3.2	.05	
		2	Some	96	14	1,599	15	1,930	15	20,105	14								
		3	Quite a bit	284	40	4,424	42	5,204	40	58,812	41								
		4	Very much	316	44	4,430	42	5,398	42	60,096	43								
		Total	705	100	10,602	100	12,755	100	141,375	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	2	307	3	382	3	4,042	3	3.2	3.1	.03	3.1	.04	3.2	.02	
		2	Some	129	18	1,920	18	2,244	18	23,355	17								
		3	Quite a bit	271	39	4,414	42	5,313	42	59,126	41								
		4	Very much	282	40	3,935	38	4,776	37	54,347	39								
		Total	699	100	10,576	100	12,715	100	140,870	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	2	255	2	372	3	4,093	3	3.2	3.2	.04	3.2	.06	3.2	.07
		2	Some	117	17	1,849	17	2,201	17	24,088	17							
		3	Quite a bit	261	37	4,209	40	4,951	39	55,127	39							
		4	Very much	308	44	4,245	41	5,170	41	57,368	41							
		Total	701	100	10,558	100	12,694	100	140,676	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	49	8	801	9	905	8	10,944	9	2.9	2.9	.07	2.9	.00	2.9	.04
		2	Some	177	25	2,648	26	3,079	24	34,507	25							
		3	Quite a bit	230	33	3,626	34	4,409	34	47,842	33							
		4	Very much	242	35	3,460	32	4,288	34	47,184	33							
		Total	698	100	10,535	100	12,681	100	140,477	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	45	6	710	7	848	7	8,782	7	2.9	2.8 ** △	.12	2.9	.05	2.9	.03
		2	Some	180	26	2,929	29	3,219	26	35,183	26							
		3	Quite a bit	242	34	3,819	36	4,697	37	52,111	37							
		4	Very much	231	33	3,047	28	3,859	31	43,755	31							
		Total	698	100	10,505	100	12,623	100	139,831	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	17	2	276	3	350	3	3,753	3	3.2	3.1 ** △	.10	3.1 * △	.08	3.2	.06
		2	Some	114	16	1,993	19	2,310	18	24,553	18							
		3	Quite a bit	271	40	4,269	41	5,082	40	56,044	40							
		4	Very much	292	41	3,892	37	4,802	38	54,372	39							
		Total	694	100	10,430	100	12,544	100	138,722	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	13	2	241	2	353	3	3,586	3	3.2	3.1	.08	3.1 * △	.08	3.1	.07
		2	Some	124	18	1,862	18	2,238	18	23,922	18							
		3	Quite a bit	261	38	4,463	43	5,189	41	58,535	42							
		4	Very much	293	42	3,847	36	4,728	38	52,343	38							
		Total	691	100	10,413	100	12,508	100	138,386	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	37	6	595	6	757	6	7,858	6	2.9	2.8	.04	2.9	.02	2.9	.00
		2	Some	209	30	3,055	29	3,491	28	37,357	27							
		3	Quite a bit	237	35	4,065	40	4,831	39	54,962	39							
		4	Very much	205	29	2,661	25	3,415	27	37,891	27							
		Total	688	100	10,376	100	12,494	100	138,068	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	2	215	2	273	2	3,070	2	3.3	3.2	.05	3.2	.03	3.2	.02
		2	Some	102	15	1,537	15	1,831	15	19,263	14							
		3	Quite a bit	266	39	4,295	42	5,058	40	56,301	40							
		4	Very much	311	44	4,332	41	5,319	42	59,287	43							
		Total	691	100	10,379	100	12,481	100	137,921	100								
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	57	8	844	8	1,073	9	12,383	9	2.8	2.7	.08	2.7	.07	2.8	.06
		2	Sometimes	189	27	3,333	32	4,039	32	43,408	31							
		3	Often	266	40	3,698	36	4,364	35	48,591	36							
		4	Very often	165	25	2,369	24	2,883	24	32,073	24							
		Total	677	100	10,244	100	12,359	100	136,455	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	81	12	1,386	14	1,774	15	19,823	15	2.6	2.6	.01	2.5	.04	2.6	.02
		2	Sometimes	244	36	3,627	36	4,442	36	47,333	34							
		3	Often	226	33	3,103	30	3,655	29	41,319	30							
		4	Very often	125	19	2,091	21	2,451	20	27,403	21							
		Total	676	100	10,207	100	12,322	100	135,878	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	77	11	1,353	13	1,775	15	19,060	14	2.6	2.6	.07	2.5 **	.11	2.5 *	.09
		2	Sometimes	234	35	3,703	36	4,497	36	48,569	36							
		3	Often	227	35	3,214	32	3,731	30	42,784	32							
		4	Very often	131	20	1,899	19	2,244	19	24,874	19							
		Total	669	100	10,169	100	12,247	100	135,287	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	32	5	600	6	832	7	8,672	7	7.6	8.0	-.05	7.2	.06	7.5	.01
		1.5	1-2	116	17	1,592	16	2,190	18	23,852	18							
		4	3-5	199	29	2,920	28	3,613	30	38,337	28							
		8	6-10	155	24	2,241	22	2,620	22	29,125	22							
		13	11-15	70	11	1,149	11	1,353	11	14,841	11							
		18	16-20	41	6	595	6	649	5	7,701	6							
		23	More than 20	51	8	978	10	891	7	11,584	8							
		Total	664	100	10,075	100	12,148	100	134,112	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	150	24	2,292	23	3,096	26	34,833	27	4.2	4.0	.03	3.7 **	.12	3.6 **	.12	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	207	31	3,084	31	3,785	32	41,992	31								
		4	3-5	147	21	2,358	23	2,713	22	29,997	22								
		8	6-10	90	13	1,360	13	1,527	13	15,844	12								
		13	11-15	37	6	475	5	539	4	5,765	4								
		18	16-20	14	2	211	2	195	2	2,231	2								
		23	More than 20	17	3	248	2	234	2	2,805	2								
		Total		662	100	10,028	100	12,089	100	133,467	100								
c. 11 pages or more	wrlongnum	0	None	331	49	4,747	48	6,090	50	66,898	51	2.8	2.4	.07	2.3 *	.12	2.2 **	.14	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	175	26	3,006	30	3,476	29	39,874	29								
		4	3-5	62	9	1,045	10	1,170	10	13,422	10								
		8	6-10	40	6	571	6	615	5	6,264	5								
		13	11-15	32	5	335	3	408	3	3,636	3								
		18	16-20	11	2	135	1	138	1	1,413	1								
		23	More than 20	14	2	196	2	197	2	2,213	2								
		Total		665	100	10,035	100	12,094	100	133,720	100								
Estimated number of assigned pages of student writing.	wrpages											95.4	92.1	.03	83.8 *	.11	83.5 *	.11	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	21	4	405	4	583	5	6,898	6	3.3	3.2 ***	.13	3.1 ***	.27	3.1 ***	.27	
		2	Sometimes	85	13	1,879	18	2,867	23	29,777	22								
		3	Often	190	29	3,041	30	3,632	30	41,764	31								
		4	Very often	365	54	4,762	48	5,055	42	55,829	42								
		Total		661	100	10,087	100	12,137	100	134,268	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	22	4	407	4	529	5	6,160	5	3.2	3.1	.07	3.1 ***	.13	3.1 **	.13	
		2	Sometimes	126	19	2,084	21	2,704	23	28,701	22								
		3	Often	208	32	3,437	34	4,260	34	46,972	35								
		4	Very often	306	45	4,127	41	4,604	38	52,051	39								
		Total		662	100	10,055	100	12,097	100	133,884	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	29	5	643	6	785	7	9,519	7	3.1	3.0 ***	.14	3.0 ***	.17	2.9 ***	.19
		2	Sometimes	149	23	2,582	26	3,125	26	35,273	26							
		3	Often	176	27	3,077	30	3,764	30	41,683	31							
		4	Very often	307	45	3,743	38	4,431	37	47,441	36							
		Total	661	100	10,045	100	12,105	100	133,916	100								
d. People with political views other than your own	DDpolitical	1	Never	65	10	974	10	1,102	10	11,007	9	2.8	2.7 *	.10	2.8	.02	2.8	.00
		2	Sometimes	215	32	3,474	36	3,857	32	41,543	31							
		3	Often	154	23	2,633	25	3,447	28	39,745	29							
		4	Very often	227	34	2,957	28	3,693	30	41,538	31							
		Total	661	100	10,038	100	12,099	100	133,833	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	37	6	724	7	1,017	9	12,988	10	3.1	3.0 *	.09	2.9 ***	.18	2.8 ***	.21
		2	Sometimes	150	23	2,582	26	3,294	28	36,784	28							
		3	Often	192	29	3,026	30	3,566	29	38,515	28							
		4	Very often	282	42	3,672	37	4,177	34	44,836	33							
		Total	661	100	10,004	100	12,054	100	133,123	100								
f. People from countries other than your own	ddcountry	1	Never	37	6	749	7	1,263	10	12,933	10	2.9	2.8 **	.13	2.7 ***	.25	2.7 ***	.22
		2	Sometimes	193	29	3,541	34	4,424	36	47,488	35							
		3	Often	187	28	2,773	28	3,125	26	35,532	27							
		4	Very often	247	37	2,964	31	3,259	27	37,362	28							
		Total	664	100	10,027	100	12,071	100	133,315	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	18	3	199	2	265	3	3,135	3	3.2	3.2	.02	3.1	.07	3.1	.04
		2	Sometimes	109	17	1,807	18	2,186	19	23,294	18							
		3	Often	252	38	4,138	41	5,083	42	55,750	42							
		4	Very often	275	41	3,833	39	4,485	36	50,740	38							
		Total	654	100	9,977	100	12,019	100	132,919	100								
b. Reviewed your notes after class	LSnotes	1	Never	26	4	460	5	574	5	7,188	6	3.0	3.0	.05	3.0	.04	3.0	.05
		2	Sometimes	174	27	2,653	28	3,065	27	35,372	27							
		3	Often	221	34	3,450	34	4,269	35	45,262	34							
		4	Very often	232	35	3,405	34	4,091	33	44,913	34							
		Total	653	100	9,968	100	11,999	100	132,735	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	33	5	435	5	509	5	5,695	5	3.0	3.0	.04	3.0	.04	3.0	.01	
		2	Sometimes	152	24	2,459	25	2,912	25	32,055	24								
		3	Often	229	35	3,850	38	4,692	39	50,959	38								
		4	Very often	236	36	3,222	32	3,895	31	44,006	33								
		Total	650	100	9,966	100	12,008	100	132,715	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	10	2	88	1	135	1	1,233	1	5.5	5.5	-.01	5.5	-.02	5.6	-.03	
		2		7	1	133	1	145	1	1,668	1								
		3		30	5	391	4	498	4	5,321	4								
		4		60	9	1,058	11	1,254	11	13,478	10								
		5		195	30	2,800	29	3,460	29	37,606	29								
		6		156	24	2,484	26	2,947	25	34,045	26								
		7	Very much	187	29	2,925	27	3,441	29	37,819	29								
		Total		645	100	9,879	100	11,880	100	131,170	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	76	12	1,341	13	1,375	12	12,477	10	40%	42%	-.04	45% *	-10	49% ***	-19		
		Do not plan to do	113	18	1,539	16	1,879	16	19,861	16									
		Plan to do	191	30	2,973	30	3,273	28	30,140	24									
		Done or in progress	264	40	4,008	42	5,355	45	68,732	49									
		Total	644	100	9,861	100	11,882	100	131,210	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	80	12	1,600	15	1,704	14	15,762	13	24%	28% *	-.09	29% **	-12	34% ***	-22		
		Do not plan to do	325	50	4,639	46	5,444	47	56,191	44									
		Plan to do	87	14	1,074	11	1,222	10	11,912	9									
		Done or in progress	151	24	2,527	28	3,482	29	47,031	34									
		Total	643	100	9,840	100	11,852	100	130,896	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	89	14	1,797	17	1,985	17	18,986	15	23%	21%	.05	20%	.06	22%	.02		
		Do not plan to do	309	48	4,789	50	5,898	51	67,203	52									
		Plan to do	93	15	1,283	12	1,497	12	13,859	11									
		Done or in progress	149	23	1,929	21	2,416	20	30,386	22									
		Total	640	100	9,798	100	11,796	100	130,434	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	103	16	1,652	16	1,851	15	16,099	13	4%	10% *** ▽	-.24	10% *** ▽	-.23	14% *** ▼	-.34	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	451	70	6,513	65	7,860	66	85,540	66								
			Plan to do	59	9	849	9	1,016	8	9,404	7								
			Done or in progress	28	4	782	10	1,081	10	19,445	14								
			Total	641	100	9,796	100	11,808	100	130,488	100								
e. Work with a faculty member on a research project	research		Have not decided	122	19	1,955	19	2,156	18	20,006	16	17%	23% *** ▽	-.16	23% *** ▽	-.15	24% *** ▽	-.18	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	316	50	4,344	42	5,404	45	62,443	47								
			Plan to do	97	15	1,473	15	1,653	15	15,095	12								
			Done or in progress	105	17	2,031	23	2,597	23	32,893	24								
			Total	640	100	9,803	100	11,810	100	130,437	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	77	12	1,243	12	1,444	12	12,498	10	42%	44%	-.04	45%	-.05	46%	-.07	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	191	29	1,757	19	2,256	18	25,882	20								
			Plan to do	110	17	2,464	25	2,863	25	29,425	24								
			Done or in progress	262	42	4,342	44	5,244	45	62,663	46								
			Total	640	100	9,806	100	11,807	100	130,468	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	190	31	3,352	38	3,931	36	46,237	39	1.9	1.8 *** △	.20	1.8 *** △	.16	1.8 *** △	.21	
		2	Some	326	51	4,875	48	5,956	50	64,799	48								
		3	Most	85	13	1,199	11	1,440	11	14,606	10								
		4	All	34	5	310	3	384	3	3,975	3								
		Total		635	100	9,736	100	11,711	100	129,617	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	11	2	118	1	143	1	1,579	1	5.6	5.6	.00	5.6	.00	5.6	-.04	
		2		9	2	148	1	168	1	1,855	2								
		3		21	3	370	4	421	4	4,441	4								
		4		68	10	946	10	1,151	10	11,514	9								
		5		151	24	2,411	25	2,954	25	30,720	23								
		6		185	29	2,758	29	3,267	28	36,458	27								
		7	Excellent	182	30	2,888	29	3,485	29	39,717	31								
		—	Not applicable	5	1	138	1	180	2	4,105	4								
		Total		632	100	9,777	100	11,769	100	130,389	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	23	4	394	4	485	5	4,900	4	5.1	5.2 *	-.10	5.3 **	-.12	5.3 ***	-.17
		2		27	4	396	4	463	4	5,444	4							
		3		54	9	662	7	777	7	8,741	7							
		4		101	15	1,218	13	1,505	13	15,047	12							
		5		144	23	1,873	20	2,252	19	23,105	18							
		6		116	18	1,922	20	2,265	19	25,327	19							
		7	Excellent	147	24	3,074	30	3,804	31	45,623	35							
		—	Not applicable	17	3	235	3	201	2	2,058	2							
		Total	629	100	9,774	100	11,752	100	130,245	100								
c. Faculty	Qlfaculty	1	Poor	6	1	131	1	163	1	1,389	1	5.6	5.6	.00	5.6	-.02	5.7	-.07
		2		11	2	184	2	198	2	1,903	2							
		3		20	3	390	4	478	4	4,496	4							
		4		75	12	1,011	10	1,102	9	12,020	9							
		5		160	25	2,234	22	2,642	23	28,381	22							
		6		170	27	2,753	29	3,392	29	38,059	29							
		7	Excellent	183	29	2,937	30	3,621	31	42,300	32							
		—	Not applicable	7	1	135	1	162	1	1,692	1							
		Total	632	100	9,775	100	11,758	100	130,240	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	27	4	312	3	399	4	4,001	3	5.2	5.1	.01	5.2	.00	5.2	-.03
		2		21	3	327	3	407	4	4,368	3							
		3		30	5	562	6	656	6	7,613	6							
		4		68	11	1,081	12	1,284	11	15,491	12							
		5		119	19	1,703	17	2,197	18	24,239	18							
		6		107	16	1,653	17	2,076	17	23,043	17							
		7	Excellent	135	22	2,119	21	2,645	22	29,217	23							
		—	Not applicable	124	19	2,010	21	2,083	19	22,166	19							
		Total	631	100	9,767	100	11,747	100	130,138	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	26	4	347	4	424	4	4,530	4	5.1	5.1	-.02	5.1	-.02	5.2	-.05	
		2		24	4	394	4	473	4	5,148	4								
		3		45	7	634	7	784	7	8,803	7								
		4		91	14	1,269	13	1,513	13	17,669	13								
		5		142	23	1,966	20	2,438	21	26,428	20								
		6		106	16	1,888	19	2,298	19	25,360	19								
		7	Excellent	146	24	2,328	22	2,822	23	31,949	25								
		—	Not applicable	50	7	947	11	1,012	9	10,346	9								
	Total	630	100	9,773	100	11,764	100	130,233	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	16	2	167	2	199	2	2,320	2	3.1	3.1	-.02	3.1	.04	3.1	.04	
		2	Some	111	17	1,893	18	2,351	20	25,287	20								
		3	Quite a bit	294	47	4,445	46	5,410	46	59,148	46								
		4	Very much	207	34	3,212	35	3,727	32	42,430	33								
			Total	628	100	9,717	100	11,687	100	129,185	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	37	6	450	5	498	5	5,720	5	2.9	2.9	-.06	3.0 *	-.08	3.0 *	-.10	
		2	Some	151	25	2,377	25	2,756	24	28,655	23								
		3	Quite a bit	272	43	4,065	41	4,808	40	54,569	42								
		4	Very much	168	26	2,834	29	3,631	31	40,538	31								
			Total	628	100	9,726	100	11,693	100	129,482	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	52	8	918	9	1,096	9	10,330	8	2.8	2.9	-.06	2.9 *	-.10	2.9 **	-.12	
		2	Some	170	28	2,280	24	2,646	23	29,163	23								
		3	Quite a bit	240	38	3,586	37	4,226	36	48,754	37								
		4	Very much	165	25	2,916	29	3,708	31	41,081	31								
			Total	627	100	9,700	100	11,676	100	129,328	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	56	9	1,088	11	1,351	13	15,811	13	2.9	2.7 **	.12	2.7 ***	.16	2.7 ***	.17	
		2	Some	157	26	2,746	29	3,429	30	38,259	30								
		3	Quite a bit	221	36	3,328	34	3,848	33	43,179	33								
		4	Very much	194	30	2,522	26	3,040	25	31,898	25								
			Total	628	100	9,684	100	11,668	100	129,147	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	40	6	740	8	792	7	9,302	8	2.9	2.8 *** △	.14	2.9	.05	2.9	.06	
		2	Some	136	23	2,618	28	2,813	25	30,357	24								
		3	Quite a bit	254	41	3,696	38	4,477	38	50,158	38								
		4	Very much	191	30	2,624	26	3,561	29	39,142	29								
		Total	621	100	9,678	100	11,643	100	128,959	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	39	7	867	9	957	9	11,091	9	2.9	2.8 ** △	.11	2.8	.05	2.8	.07	
		2	Some	162	26	2,702	29	3,047	26	33,476	26								
		3	Quite a bit	238	38	3,593	37	4,300	37	48,474	37								
		4	Very much	181	29	2,519	26	3,336	28	35,885	28								
		Total	620	100	9,681	100	11,640	100	128,926	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	159	26	2,639	29	3,076	28	34,901	28	2.3	2.2 ** △	.13	2.2 *	.08	2.2 *	.08	
		2	Some	211	33	3,538	37	4,147	35	45,869	35								
		3	Quite a bit	152	25	2,195	22	2,683	23	29,709	23								
		4	Very much	101	16	1,289	13	1,717	14	18,252	14								
		Total	623	100	9,661	100	11,623	100	128,731	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	62	11	1,308	13	1,516	13	17,782	15	2.8	2.6 *** △	.18	2.7 ***	.14	2.7 **	.12	
		2	Some	164	27	3,025	32	3,411	30	33,266	26								
		3	Quite a bit	218	35	3,247	34	3,982	34	45,433	34								
		4	Very much	178	28	2,064	21	2,700	23	32,126	24								
		Total	622	100	9,644	100	11,609	100	128,607	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	140	23	2,128	23	2,412	22	30,428	25	2.4	2.3 * △	.09	2.4	.04	2.3 *	.10	
		2	Some	201	32	3,578	38	4,120	36	45,487	35								
		3	Quite a bit	171	27	2,552	26	3,157	26	33,449	25								
		4	Very much	109	18	1,403	14	1,931	16	19,227	15								
		Total	621	100	9,661	100	11,620	100	128,591	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	13	2	215	3	254	3	2,781	2	3.2	3.3	-.07	3.3	-.07	3.3 **	-.12	
		2	Disagree	46	8	629	7	746	7	8,240	6								
		3	Agree	335	54	4,872	50	5,729	49	61,599	47								
		4	Strongly agree	226	36	3,921	41	4,879	42	55,986	44								
		Total	620	100	9,637	100	11,608	100	128,606	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	56	9	492	5	489	5	6,273	5	2.8	3.0 *** ▽	-.15	3.0 *** ▽	-.20	3.0 *** ▽	-.24	
		2	Disagree	118	19	1,589	18	1,760	16	19,463	15								
		3	Agree	317	50	5,104	52	6,095	52	64,375	49								
		4	Strongly agree	129	21	2,440	25	3,244	27	38,306	30								
		Total	620	100	9,625	100	11,588	100	128,417	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	34	6	451	5	511	5	5,639	5	2.9	3.0 ** ▽	-.12	3.0 *** ▽	-.14	3.0 *** ▽	-.20	
		2	Disagree	133	22	1,645	18	1,866	17	19,415	16								
		3	Agree	322	51	5,002	51	5,868	50	63,753	49								
		4	Strongly agree	132	22	2,542	26	3,354	28	39,711	30								
		Total	621	100	9,640	100	11,599	100	128,518	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	42	0	52	1	501	0	15.4	16.2 * ▽	-.10	15.2	.02	15.2	.02	
		3	1-5 hrs	71	12	1,009	10	1,452	12	15,634	12								
		8	6-10 hrs	148	24	2,004	19	2,691	23	28,849	22								
		13	11-15 hrs	115	19	2,030	21	2,381	20	26,865	21								
		18	16-20 hrs	110	18	1,916	21	2,227	19	24,049	19								
		23	21-25 hrs	75	12	1,042	11	1,187	11	14,111	11								
		28	26-30 hrs	46	7	724	8	701	6	8,112	7								
		33	More than 30 hrs	51	8	828	9	847	8	9,513	8								
		Total	618	100	9,595	100	11,538	100	127,634	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	294	48	4,863	47	5,390	46	52,314	43	5.1	4.4 * ▲	.11	4.7	.05	5.1	-.01	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	148	23	2,424	26	3,041	26	35,954	27								
		8	6-10 hrs	61	10	1,027	12	1,327	12	17,203	13								
		13	11-15 hrs	41	6	616	7	768	7	10,454	8								
		18	16-20 hrs	38	7	386	4	559	5	6,707	5								
		23	21-25 hrs	17	3	165	2	284	2	3,562	3								
		28	26-30 hrs	8	1	89	1	146	1	1,586	1								
		33	More than 30 hrs	9	1	119	1	161	1	2,223	2								
		Total		616	100	9,689	100	11,676	100	130,003	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	466	75	7,230	75	8,593	75	87,710	71	3.5	3.4	.02	3.3	.04	3.7	-.02	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	3	305	3	524	5	7,277	5								
		8	6-10 hrs	29	5	549	6	794	7	11,061	8								
		13	11-15 hrs	34	5	571	6	601	5	8,599	6								
		18	16-20 hrs	48	8	638	7	604	5	8,196	6								
		23	21-25 hrs	9	2	146	1	204	2	2,405	2								
		28	26-30 hrs	7	1	55	1	85	1	901	1								
		33	More than 30 hrs	4	1	85	1	116	1	1,305	1								
		Total		615	100	9,579	100	11,521	100	127,454	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	213	34	3,920	44	4,310	39	53,125	42	14.0	11.5 *** ▲	.20	13.1	.07	12.4 ** ▲	.12	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	4	476	5	555	5	6,901	5								
		8	6-10 hrs	35	5	656	7	808	7	8,969	7								
		13	11-15 hrs	50	8	708	8	878	8	9,671	7								
		18	16-20 hrs	86	14	940	9	1,101	9	11,312	9								
		23	21-25 hrs	67	11	725	7	960	8	8,509	7								
		28	26-30 hrs	58	10	571	6	694	6	6,352	5								
		33	More than 30 hrs	82	14	1,589	15	2,220	19	22,611	19								
		Total		618	100	9,585	100	11,526	100	127,450	100								
Estimated number of hours working for pay	tmworkhrs										17.5	14.9 *** ▲	.19	16.4	.08	16.1 * ▲	.10		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	282	47	5,370	57	6,335	56	66,890	54	4.3	3.1 *** △	.21	3.2 *** △	.18	3.1 *** △	.20
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	176	28	2,497	26	3,148	27	39,619	30							
	8	6-10 hrs	74	12	747	8	910	8	9,728	8								
	13	11-15 hrs	37	6	424	4	474	4	5,009	4								
	18	16-20 hrs	27	4	260	3	313	3	2,963	2								
	23	21-25 hrs	6	1	125	1	161	1	1,366	1								
	28	26-30 hrs	7	1	52	1	66	1	641	1								
	33	More than 30 hrs	7	1	90	1	91	1	1,080	1								
	Total		616	100	9,565	100	11,498	100	127,296	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	2	338	3	445	4	3,915	3	11.3	11.3	.00	11.1	.03	11.2	.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	161	26	2,501	24	3,104	26	31,726	25							
	8	6-10 hrs	173	27	2,684	29	3,112	27	35,666	28								
	13	11-15 hrs	116	19	1,779	18	2,133	18	24,914	19								
	18	16-20 hrs	70	12	1,135	13	1,332	12	15,914	13								
	23	21-25 hrs	41	7	453	5	616	5	6,590	5								
	28	26-30 hrs	17	3	223	2	276	3	3,045	2								
	33	More than 30 hrs	26	4	448	5	490	5	5,554	5								
	Total		618	100	9,561	100	11,508	100	127,324	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	331	53	5,749	62	6,905	61	84,405	64	6.3	5.7	.06	6.4	-.01	6.1	.02
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	98	16	1,180	12	1,331	11	13,137	10							
	8	6-10 hrs	43	7	668	6	781	6	6,825	5								
	13	11-15 hrs	45	7	444	4	516	4	4,862	4								
	18	16-20 hrs	32	5	307	3	394	4	3,553	3								
	23	21-25 hrs	14	2	178	2	226	2	2,111	2								
	28	26-30 hrs	7	1	135	1	162	1	1,586	1								
	33	More than 30 hrs	47	8	1,017	9	1,348	11	13,427	11								
	Total		617	100	9,678	100	11,663	100	129,906	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	6	1,384	14	2,110	17	37,693	29	7.5	5.7 *** ▲	.30	5.7 *** ▲	.29	4.6 *** ▲	.49	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	275	45	4,845	51	5,717	50	57,809	45								
		8	6-10 hrs	177	29	1,962	21	2,118	19	17,967	15								
		13	11-15 hrs	68	11	731	8	725	6	6,954	6								
		18	16-20 hrs	24	4	303	3	362	3	3,097	3								
		23	21-25 hrs	11	2	122	1	191	2	1,532	1								
		28	26-30 hrs	6	1	86	1	113	1	770	1								
		33	More than 30 hrs	18	3	148	1	189	2	1,594	1								
			Total	616	100	9,581	100	11,525	100	127,416	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	45	8	1,217	14	1,579	16	18,954	16	3.0	2.8 *** ▲	.17	2.7 *** ▲	.20	2.7 *** ▲	.21	
		2	Some	188	31	2,872	31	3,487	31	39,936	31								
		3	About half	186	29	2,708	27	3,228	26	34,419	27								
		4	Most	137	21	1,943	20	2,201	18	23,801	19								
		5	Almost all	60	10	802	8	979	8	9,820	8								
		Total		616	100	9,542	100	11,474	100	126,930	100								
tmreadinghrs												7.6	7.4	.04	6.9 ** ▲	.12	6.8 ** ▲	.13	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol		1	0 hrs	2	0	42	0	51	1	496	0	7.6	7.4	.04	6.9 ** ▲	.12	6.8 ** ▲	.13	
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	276	46	4,409	47	5,709	51	63,790	51								
		3	More than 5, up to 10 hrs	175	28	2,771	30	3,249	28	35,827	28								
		4	More than 10, up to 15 hrs	78	12	1,033	11	1,127	10	12,419	10								
		5	More than 15, up to 20 hrs	34	5	569	6	606	5	6,802	5								
		6	More than 20, up to 25 hrs	36	6	473	5	452	4	4,830	4								
		7	More than 25 hrs	13	2	216	2	240	2	2,364	2								
		Total		614	100	9,513	100	11,434	100	126,528	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	24	4	389	4	429	4	5,400	5	3.1	3.0	.05	3.0	.04	3.1	.01	
		2	Some	123	20	1,954	22	2,219	21	24,461	20								
		3	Quite a bit	246	40	3,785	39	4,770	41	49,995	39								
		4	Very much	221	36	3,436	35	4,076	34	47,235	36								
		Total	614	100	9,564	100	11,494	100	127,091	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	32	5	547	6	565	6	6,930	6	3.0	3.0	.05	3.0	.00	3.0	-.01	
		2	Some	128	21	2,147	23	2,388	22	25,939	21								
		3	Quite a bit	253	41	3,634	37	4,399	38	47,815	37								
		4	Very much	199	33	3,225	33	4,125	35	46,207	36								
		Total	612	100	9,553	100	11,477	100	126,891	100									
c. Thinking critically and analytically	pgthink	1	Very little	12	2	188	2	169	2	2,289	2	3.3	3.3	.00	3.3	.00	3.3	-.04	
		2	Some	65	11	1,152	12	1,386	13	14,013	12								
		3	Quite a bit	250	41	3,569	37	4,348	38	46,218	36								
		4	Very much	286	46	4,644	49	5,580	48	64,421	50								
		Total	613	100	9,553	100	11,483	100	126,941	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	47	7	707	7	832	7	9,789	8	3.0	3.0	-.01	3.0	.00	3.0	-.02	
		2	Some	134	22	2,168	22	2,685	24	28,994	22								
		3	Quite a bit	231	38	3,322	35	3,899	34	42,678	34								
		4	Very much	201	33	3,355	36	4,055	35	45,411	37								
		Total	613	100	9,552	100	11,471	100	126,872	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	66	10	780	8	827	8	8,080	7	2.9	2.9	-.02	3.0	-.08	3.0 ***	-0.15	
		2	Some	145	24	2,330	26	2,621	24	26,714	22								
		3	Quite a bit	205	33	3,284	34	3,942	34	44,097	34								
		4	Very much	197	33	3,157	32	4,083	35	47,999	37								
		Total	613	100	9,551	100	11,473	100	126,890	100									
f. Working effectively with others	pgothers	1	Very little	20	4	382	5	417	4	5,277	5	3.1	3.1	-.01	3.1	-.06	3.1	-.04	
		2	Some	138	22	1,808	20	1,988	18	22,370	19								
		3	Quite a bit	232	37	3,705	38	4,477	39	47,982	37								
		4	Very much	224	37	3,662	37	4,604	39	51,261	39								
		Total	614	100	9,557	100	11,486	100	126,890	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	51	9	857	11	952	10	10,415	10	2.9	2.8 *	.10	2.9	.06	2.9	.02	
		2	Some	127	21	2,238	25	2,606	23	27,747	23								
		3	Quite a bit	234	37	3,406	34	4,136	36	44,041	34								
		4	Very much	202	33	3,042	30	3,780	31	44,653	34								
		Total	614	100	9,543	100	11,474	100	126,856	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	40	7	643	7	766	8	9,147	8	3.0	3.0 *	.09	2.9 **	.12	2.9 **	.11	
		2	Some	110	19	2,156	24	2,712	25	29,354	24								
		3	Quite a bit	226	37	3,329	34	3,982	34	43,793	34								
		4	Very much	235	37	3,427	34	4,012	33	44,570	34								
		Total	611	100	9,555	100	11,472	100	126,864	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	39	7	694	8	772	8	7,892	7	2.9	2.9	.03	2.9	.02	3.0	-.04	
		2	Some	150	25	2,293	25	2,828	25	28,790	23								
		3	Quite a bit	227	37	3,493	36	4,136	36	46,049	36								
		4	Very much	198	32	3,071	31	3,737	32	44,191	34								
		Total	614	100	9,551	100	11,473	100	126,922	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	56	10	1,045	12	1,163	12	13,010	11	2.9	2.8 *	.10	2.8 *	.09	2.8	.05	
		2	Some	147	24	2,588	28	3,032	27	33,029	26								
		3	Quite a bit	226	36	3,143	32	3,795	32	41,724	32								
		4	Very much	185	30	2,793	28	3,511	29	39,299	30								
		Total	614	100	9,569	100	11,501	100	127,062	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	16	3	225	3	252	3	2,744	2	3.1	3.2 ***	-.16	3.2 ***	-.18	3.3 ***	-.25	
		2	Fair	102	17	1,263	13	1,387	13	14,086	11								
		3	Good	303	49	4,471	46	5,265	45	54,957	42								
		4	Excellent	192	31	3,657	39	4,647	40	56,119	44								
		Total	613	100	9,616	100	11,551	100	127,906	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	18	3	355	4	422	4	4,707	4	3.2	3.2	-.05	3.2	-.04	3.3 *	-.10	
		2	Probably no	76	13	1,156	11	1,332	12	14,343	11								
		3	Probably yes	287	47	4,006	41	4,626	40	50,184	39								
		4	Definitely yes	236	38	4,124	43	5,215	44	58,932	46								
		Total	617	100	9,641	100	11,595	100	128,166	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
1 a. askquest	637	2.77	2.75	2.79	2.82	.034	.008	.007	.002	.86	.83	.84	.86	715	693	642	.615	.667	.197	.02	-.02	-.05
b. CLaskhelp	636	2.52	2.53	2.44	2.41	.036	.009	.008	.002	.91	.88	.90	.93	714	692	640	.941	.026	.002	.00	.09	.12
c. CLexplain	636	2.56	2.55	2.50	2.48	.033	.009	.007	.002	.82	.85	.86	.89	726	701	642	.871	.083	.019	.01	.07	.09
d. CLstudy	633	2.35	2.36	2.29	2.33	.038	.010	.008	.003	.95	.95	.97	.99	718	694	638	.707	.123	.671	-.02	.06	.02
e. CLproject	623	2.70	2.65	2.64	2.58	.034	.009	.007	.002	.84	.86	.87	.92	708	683	628	.196	.081	.000	.05	.07	.13
f. present	624	2.44	2.26	2.26	2.24	.037	.009	.008	.002	.92	.89	.90	.92	700	678	628	.000	.000	.000	.20	.20	.22
2 a. RIintegrate	615	2.63	2.64	2.61	2.65	.034	.009	.007	.002	.85	.84	.86	.86	695	674	620	.659	.677	.459	-.02	.02	-.03
b. RIsocietal	603	2.69	2.67	2.62	2.66	.037	.009	.008	.002	.91	.87	.89	.89	675	656	608	.591	.069	.409	.02	.08	.03
c. RIdiverse	594	2.80	2.70	2.63	2.64	.036	.009	.008	.003	.88	.89	.92	.93	673	652	599	.010	.000	.000	.11	.19	.17
d. Rlownview	582	2.86	2.81	2.81	2.84	.032	.008	.007	.002	.77	.79	.80	.81	661	639	587	.159	.139	.553	.06	.06	.02
e. Rlperspect	575	3.01	2.94	2.94	2.96	.032	.008	.007	.002	.76	.78	.80	.79	653	633	580	.023	.034	.066	.10	.09	.07
f. RInewview	555	3.00	2.93	2.90	2.93	.031	.008	.007	.002	.74	.77	.79	.79	632	612	560	.016	.002	.018	.10	.13	.09
g. RIconnect	547	3.08	3.10	3.08	3.11	.032	.008	.007	.002	.74	.74	.74	.74	615	596	551	.622	.848	.342	-.02	.01	-.04
3 a. SFcareer	548	2.30	2.26	2.28	2.37	.040	.010	.009	.003	.94	.93	.94	.94	615	596	551	.253	.504	.097	.05	.03	-.07
b. SFotherwork	543	1.86	1.81	1.84	1.90	.040	.010	.009	.003	.94	.92	.95	.97	610	594	547	.222	.642	.350	.05	.02	-.04
c. SFdiscuss	532	1.97	2.00	2.01	2.07	.041	.010	.008	.003	.96	.92	.92	.94	594	576	535	.440	.356	.011	-.04	-.04	-.11
d. SFperform	532	2.09	2.06	2.13	2.20	.040	.010	.008	.003	.92	.89	.90	.92	594	577	536	.535	.276	.008	.03	-.05	-.12
4 a. memorize	530	3.01	2.90	2.90	2.94	.034	.009	.007	.002	.78	.82	.81	.81	603	580	534	.002	.003	.054	.14	.13	.08
b. HOapply	527	2.92	2.98	2.94	2.99	.035	.009	.007	.002	.81	.79	.80	.80	589	573	530	.115	.605	.050	-.07	-.02	-.09
c. HOanalyze	522	2.93	2.96	2.92	2.97	.036	.009	.008	.002	.82	.80	.81	.81	584	568	525	.478	.668	.296	-.03	.02	-.05
d. HOevaluate	513	3.02	2.93	2.91	2.94	.035	.009	.008	.002	.79	.81	.81	.82	581	562	517	.012	.002	.018	.11	.14	.10
e. HOform	510	2.97	2.97	2.94	2.97	.034	.009	.008	.002	.78	.79	.81	.80	576	560	514	.916	.345	.877	.00	.04	.01
5 a. ETgoals	508	3.18	3.14	3.09	3.14	.033	.008	.007	.002	.74	.76	.78	.77	575	559	512	.327	.015	.250	.04	.11	.05
b. ETorganize	499	3.00	3.06	3.01	3.06	.038	.009	.008	.002	.84	.80	.81	.81	555	541	502	.117	.841	.109	-.08	-.01	-.07
c. ETexample	498	3.05	3.11	3.04	3.08	.037	.009	.008	.002	.83	.80	.83	.82	557	544	502	.111	.793	.414	-.08	.01	-.04
d. ETdraftfb	499	2.88	2.88	2.88	2.88	.039	.010	.009	.003	.87	.89	.91	.91	565	547	503	.983	.898	.898	.00	-.01	-.01
e. ETfeedback	496	2.77	2.80	2.80	2.83	.039	.010	.009	.003	.87	.88	.90	.90	560	544	499	.459	.441	.125	-.03	-.03	-.07
f. etercriteria	483	3.03	3.06	3.04	3.07	.037	.009	.008	.002	.82	.80	.82	.81	540	525	486	.322	.754	.202	-.05	-.01	-.06
g. etreview	483	3.07	3.04	3.01	3.06	.035	.009	.008	.002	.78	.79	.80	.80	544	528	486	.492	.075	.683	.03	.08	.02
h. etprefer	473	2.75	2.74	2.71	2.75	.039	.010	.008	.003	.84	.85	.86	.87	532	517	477	.887	.283	.953	.01	.05	.00
i. etdemonstrate	476	3.12	3.15	3.12	3.15	.037	.009	.008	.002	.81	.77	.79	.79	528	516	478	.372	.938	.372	-.04	.00	-.04

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:				Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	
6 a. QRconclude	468	2.66	2.68	2.68	2.68	.040	.010	.008	.003	.86	.86	.86	.88	526	509	471	.653	.730	.769	-.02	-.02	-.01	
b. QRproblem	465	2.51	2.45	2.43	2.45	.041	.010	.009	.003	.88	.91	.91	.93	527	510	469	.183	.055	.163	.06	.09	.06	
c. QRevaluate	462	2.47	2.44	2.41	2.43	.040	.010	.009	.003	.86	.88	.89	.91	522	506	465	.508	.151	.356	.03	.07	.04	
7 a. wrshortnum	458	5.90	6.64	6.46	6.58	.269	.067	.057	.018	5.77	5.85	5.80	5.85	516	499	461	.008	.043	.012	-.13	-.10	-.12	
b. wrmednum	458	3.04	2.76	2.72	2.73	.224	.048	.040	.013	4.80	4.15	4.11	4.11	500	487	460	.235	.160	.171	.07	.08	.07	
c. wrlongnum	460	2.23	1.47	1.52	1.51	.224	.044	.038	.012	4.81	3.83	3.83	3.86	495	485	461	.001	.002	.001	.20	.18	.19	
— wrpages	455	74.57	63.54	63.40	63.54	5.562	1.098	.936	.290	118.58	94.85	94.68	94.56	489	480	456	.052	.048	.048	.11	.12	.12	
8 a. DDrace	462	3.19	3.15	2.96	3.03	.041	.010	.009	.003	.88	.87	.92	.92	518	508	465	.338	.000	.000	.05	.25	.18	
b. DDeconomic	459	3.13	3.07	2.95	3.01	.041	.010	.009	.003	.87	.86	.89	.90	515	501	462	.110	.000	.003	.08	.20	.14	
c. DDreligion	460	3.05	2.96	2.87	2.91	.042	.011	.009	.003	.90	.92	.94	.94	518	504	463	.047	.000	.001	.09	.19	.15	
d. DDpolitical	458	2.70	2.66	2.66	2.74	.045	.011	.010	.003	.96	.96	.97	.97	513	499	461	.378	.477	.306	.04	.03	-.05	
e. ddsexorient	458	2.86	2.89	2.79	2.78	.045	.011	.010	.003	.96	.95	.97	1.00	513	500	462	.449	.132	.082	-.04	.07	.08	
f. ddcountry	461	2.85	2.71	2.57	2.69	.043	.011	.010	.003	.93	.95	.96	.97	521	505	464	.002	.000	.000	.15	.29	.16	
9 a. LSreading	450	3.09	3.05	2.99	3.05	.036	.009	.008	.002	.76	.76	.76	.77	505	490	453	.295	.009	.260	.05	.13	.05	
b. LSnotes	446	2.95	2.91	2.93	2.96	.042	.010	.009	.003	.89	.87	.87	.87	498	483	449	.271	.539	.865	.05	.03	-.01	
c. LSsummary	450	2.94	2.88	2.90	2.95	.040	.010	.008	.003	.86	.85	.84	.84	504	489	453	.202	.320	.745	.06	.05	-.02	
10 challenge	444	5.21	5.35	5.33	5.37	.061	.014	.012	.004	1.29	1.19	1.22	1.25	489	478	446	.019	.050	.007	-.12	-.10	-.13	
11 a. intern ^l	441	8%	8%	8%	9%	.013	.003	.003	.001	--	--	--	--	--	--	--	.677	.626	.890	.02	.02	-.01	
b. leader ^l	439	9%	10%	9%	11%	.014	.003	.003	.001	--	--	--	--	--	--	--	.683	.938	.301	-.02	.00	-.05	
c. learncom ^l	441	10%	11%	9%	11%	.014	.004	.003	.001	--	--	--	--	--	--	--	.408	.491	.469	-.04	.03	-.04	
d. abroad ^l	436	3%	3%	3%	3%	.008	.002	.002	.001	--	--	--	--	--	--	--	.777	.925	.409	-.01	.00	-.04	
e. research ^l	436	3%	5%	5%	6%	.009	.003	.002	.001	--	--	--	--	--	--	--	.165	.097	.030	-.07	-.09	-.12	
f. capstone ^l	436	4%	3%	3%	3%	.009	.002	.002	.001	--	--	--	--	--	--	--	.174	.105	.118	.06	.07	.07	
12 servcourse	432	1.94	1.73	1.75	1.71	.039	.009	.007	.002	.80	.73	.74	.75	476	465	435	.000	.000	.000	.29	.26	.30	
13 a. QIstudent	423	5.46	5.42	5.38	5.46	.060	.015	.014	.004	1.23	1.27	1.33	1.34	477	467	426	.531	.155	.939	.03	.07	.00	
b. QIadvisor	417	5.53	5.44	5.39	5.52	.068	.018	.016	.005	1.39	1.48	1.54	1.52	475	462	420	.174	.043	.851	.06	.09	.01	
c. QIfaculty	413	5.41	5.49	5.48	5.57	.065	.015	.013	.004	1.32	1.27	1.31	1.29	459	448	416	.218	.333	.014	-.06	-.05	-.12	
d. QIstaff	358	5.29	5.26	5.28	5.37	.078	.018	.016	.005	1.48	1.45	1.50	1.49	397	388	360	.725	.864	.355	.02	.01	-.05	
e. QIadmin	392	5.33	5.19	5.22	5.30	.073	.019	.016	.005	1.44	1.49	1.52	1.52	445	431	395	.075	.146	.650	.09	.07	.02	

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean													Comparisons with:			Comparisons with:			Comparisons with:		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
14 a. empstudy	430	3.12	3.06	3.02	3.04	.037	.009	.008	.002	.76	.75	.77	.75	480	468	432	.115	.014	.038	.08	.12	.10
b. SEacademic	426	3.02	3.00	3.00	3.04	.040	.010	.009	.003	.83	.82	.84	.83	476	464	429	.647	.625	.656	.02	.02	-.02
c. SElearnsup	427	2.99	3.04	3.06	3.07	.045	.011	.009	.003	.93	.89	.90	.89	475	463	430	.233	.115	.065	-.06	-.08	-.09
d. SEdiverse	429	2.95	2.82	2.74	2.79	.042	.011	.009	.003	.87	.91	.93	.93	486	472	432	.003	.000	.000	.14	.22	.17
e. SEsocial	427	2.96	2.93	2.96	2.99	.044	.010	.009	.003	.91	.87	.87	.87	475	462	430	.570	.949	.433	.03	.00	-.04
f. SEwellness	429	2.99	2.93	2.94	2.96	.044	.010	.009	.003	.90	.86	.88	.87	477	465	432	.153	.257	.500	.07	.06	.03
g. SEonacad	426	2.49	2.37	2.40	2.43	.049	.011	.010	.003	1.01	.94	.96	.96	470	459	428	.017	.058	.179	.13	.10	.07
h. SEactivities	427	2.95	2.80	2.83	2.84	.047	.011	.009	.003	.97	.90	.91	.94	470	460	429	.002	.009	.017	.17	.14	.12
i. SEevents	427	2.51	2.44	2.43	2.45	.047	.011	.010	.003	.97	.94	.95	.97	475	463	429	.166	.118	.182	.07	.08	.07
15 a. sbmyself	421	3.21	3.20	3.20	3.25	.030	.008	.007	.002	.61	.64	.67	.67	476	465	424	.751	.762	.109	.02	.01	-.07
b. sbvalued	420	2.93	2.98	3.00	3.07	.034	.008	.007	.002	.71	.68	.69	.71	467	455	423	.116	.033	.000	-.08	-.11	-.20
c. sbcommunity	423	2.96	2.97	2.98	3.06	.035	.008	.007	.002	.72	.71	.73	.74	473	461	426	.782	.574	.006	-.01	-.03	-.13
16 a. tmprephrs	422	12.90	14.17	13.48	14.03	.367	.097	.083	.025	7.53	8.17	8.08	8.03	483	465	425	.001	.124	.002	-.16	-.07	-.14
b. tmcocurrhrs	417	5.26	4.63	5.00	5.59	.365	.075	.069	.022	7.44	6.28	6.76	6.98	451	446	419	.093	.486	.373	.10	.04	-.05
c. tmworkonhrs	422	2.36	1.89	2.13	2.42	.303	.062	.058	.018	6.22	5.16	5.61	5.80	456	451	424	.130	.454	.830	.09	.04	-.01
d. tmworkoffhrs	421	5.54	5.22	6.13	6.73	.434	.110	.103	.034	8.90	9.18	10.02	10.62	475	468	425	.480	.188	.007	.03	-.06	-.11
— tmworkhrs	421	7.90	7.09	8.22	9.12	.577	.131	.123	.039	11.83	10.94	11.93	12.42	464	459	424	.168	.586	.035	.07	-.03	-.10
e. tmservicehrs	421	2.90	2.11	2.36	2.63	.256	.055	.051	.016	5.26	4.58	4.92	5.11	459	453	423	.003	.040	.301	.17	.11	.05
f. tmrelaxhrs	421	12.04	12.54	12.50	12.35	.426	.103	.090	.027	8.74	8.62	8.73	8.47	470	458	423	.261	.296	.477	-.06	-.05	-.04
g. tmcarehrs	421	3.82	2.91	3.27	3.89	.337	.078	.074	.026	6.92	6.56	7.23	8.40	466	461	425	.008	.110	.835	.14	.08	-.01
h. tmcommutehrs	420	6.75	4.93	4.84	4.30	.322	.074	.067	.020	6.60	6.16	6.54	6.34	464	456	422	.000	.000	.000	.29	.29	.39
17 reading	419	2.83	2.64	2.60	2.62	.052	.013	.011	.003	1.06	1.07	1.08	1.09	472	458	422	.001	.000	.000	.17	.21	.19
— tmreadinghrs	418	6.23	6.03	5.77	6.04	.270	.065	.056	.018	5.52	5.39	5.47	5.56	466	454	421	.477	.099	.493	.04	.08	.03

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
18 a. pgwrite	416	2.90	2.83	2.85	2.87	.039	.010	.009	.003	.79	.84	.84	.85	473	457	419	.066	.172	.392	.09	.06	.04
b. pgspeak	412	2.89	2.77	2.76	2.78	.039	.011	.009	.003	.80	.89	.90	.90	474	458	416	.002	.001	.003	.14	.15	.13
c. pgthink	414	3.17	3.09	3.09	3.13	.038	.009	.008	.003	.78	.79	.79	.79	464	451	416	.069	.056	.300	.09	.09	.05
d. pganalyze	412	2.78	2.78	2.75	2.76	.044	.011	.009	.003	.89	.90	.90	.93	462	448	414	.951	.520	.681	.00	.03	.02
e. pgwork	414	2.48	2.57	2.59	2.71	.047	.011	.010	.003	.95	.95	.95	.94	463	450	416	.067	.026	.000	-.09	-.11	-.24
f. pgothers	412	2.93	2.87	2.86	2.90	.042	.010	.009	.003	.84	.85	.87	.87	463	450	415	.178	.133	.471	.07	.07	.03
g. pgvalues	411	2.73	2.68	2.69	2.78	.042	.011	.010	.003	.86	.92	.93	.93	468	453	414	.258	.319	.229	.05	.05	-.06
h. pgdiverse	414	3.03	2.87	2.82	2.86	.040	.011	.009	.003	.81	.88	.92	.91	472	461	417	.000	.000	.000	.18	.23	.18
i. pgprobsolve	412	2.71	2.72	2.70	2.77	.043	.011	.009	.003	.88	.90	.92	.91	464	452	415	.873	.862	.198	-.01	.01	-.06
j. pgcitizen	415	2.75	2.72	2.70	2.75	.043	.011	.010	.003	.88	.91	.93	.93	467	455	417	.431	.292	.962	.04	.05	.00
19 evalexp	414	2.98	3.11	3.11	3.17	.033	.008	.007	.002	.66	.70	.71	.72	469	455	417	.000	.000	.000	-.19	-.18	-.27
20 sameinst	419	3.03	3.20	3.19	3.24	.037	.009	.008	.002	.75	.73	.75	.76	467	455	421	.000	.000	.000	-.22	-.21	-.27
21 returnexp ^l	418	87%	91%	88%	89%	.0164	.0034	.0033	.0010	--	--	--	--	--	--	--	.008	.676	.294	-.12	-.02	-.05

IPEDS: 110617

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
1 a. askquest	807	3.03	3.02	3.08	3.07	.030	.008	.008	.002	.86	.88	.87	.88	924	916	817	.744	.089	.195	.01	-.06	-.04
b. CLaskhelp	804	2.49	2.49	2.47	2.35	.032	.009	.009	.003	.91	.94	.95	.97	923	920	815	.974	.561	.000	.00	.02	.15
c. CLexplain	804	2.74	2.66	2.67	2.56	.031	.008	.008	.003	.88	.90	.90	.96	919	917	815	.021	.052	.000	.08	.07	.19
d. CLstudy	795	2.48	2.39	2.38	2.31	.035	.009	.009	.003	.99	1.00	1.02	1.04	907	907	805	.016	.011	.000	.09	.09	.16
e. CLproject	797	2.94	2.94	2.94	2.77	.032	.008	.008	.003	.90	.91	.91	1.00	910	906	808	.826	.987	.000	.01	.00	.17
f. present	796	2.67	2.71	2.74	2.63	.033	.009	.009	.003	.93	.96	.97	.98	914	913	806	.175	.033	.338	-.05	-.08	.03
2 a. RIintegrate	787	3.05	2.99	2.99	2.98	.030	.008	.008	.002	.83	.85	.86	.86	901	898	796	.097	.082	.027	.06	.06	.08
b. RIsocietal	776	2.99	2.87	2.84	2.86	.032	.009	.009	.003	.89	.93	.93	.92	894	891	786	.000	.000	.000	.13	.16	.14
c. RIdiverse	780	2.91	2.73	2.67	2.69	.035	.009	.009	.003	.97	1.00	.99	1.00	897	891	790	.000	.000	.000	.17	.23	.21
d. Rlownview	773	2.97	2.90	2.89	2.92	.030	.008	.008	.002	.84	.85	.86	.84	885	883	782	.024	.014	.092	.08	.09	.06
e. Rlperspect	765	3.17	3.01	3.01	3.01	.028	.008	.008	.002	.77	.84	.83	.82	892	884	775	.000	.000	.000	.20	.19	.19
f. Rlnewview	749	3.10	3.04	3.03	3.04	.029	.008	.007	.002	.80	.80	.80	.80	854	849	757	.046	.018	.027	.08	.09	.08
g. RIconnect	741	3.34	3.27	3.26	3.28	.026	.007	.007	.002	.72	.73	.73	.72	851	847	750	.009	.004	.032	.10	.11	.08
3 a. SFcareer	742	2.50	2.40	2.48	2.49	.037	.010	.009	.003	1.02	.99	1.00	1.01	840	838	750	.010	.565	.821	.10	.02	.01
b. SFotherwork	733	2.07	1.99	2.04	2.04	.039	.010	.010	.003	1.07	1.03	1.06	1.06	828	828	741	.052	.549	.527	.08	.02	.02
c. SFdiscuss	733	2.28	2.16	2.19	2.20	.039	.010	.009	.003	1.05	.99	1.00	1.00	825	822	740	.002	.028	.027	.13	.09	.09
d. SFperform	727	2.24	2.15	2.22	2.23	.037	.009	.009	.003	1.01	.96	.96	.97	818	815	734	.016	.686	.724	.10	.02	.01
4 a. memorize	717	2.95	2.79	2.79	2.79	.032	.009	.008	.003	.84	.87	.88	.89	824	822	726	.000	.000	.000	.18	.18	.18
b. HOapply	716	3.20	3.13	3.14	3.16	.030	.008	.008	.002	.82	.79	.79	.79	810	806	724	.040	.063	.193	.08	.07	.05
c. HOanalyze	710	3.17	3.12	3.11	3.12	.031	.008	.008	.002	.82	.81	.81	.81	808	805	718	.078	.070	.104	.07	.07	.06
d. HOevaluate	711	3.09	2.98	3.01	3.01	.032	.009	.008	.003	.85	.87	.86	.86	816	809	719	.001	.019	.020	.13	.09	.09
e. HOform	709	3.08	3.04	3.05	3.06	.031	.008	.008	.002	.83	.82	.82	.82	807	803	717	.136	.369	.437	.06	.04	.03
5 a. ETgoals	702	3.28	3.24	3.23	3.24	.028	.007	.008	.002	.74	.75	.78	.77	803	806	711	.190	.055	.184	.05	.07	.05
b. ETorganize	697	3.17	3.14	3.13	3.15	.031	.008	.008	.002	.81	.80	.81	.81	793	792	705	.462	.267	.676	.03	.04	.02
c. ETexample	699	3.22	3.19	3.18	3.17	.030	.008	.008	.002	.80	.79	.82	.82	795	797	708	.319	.123	.065	.04	.06	.07
d. ETdraftfb	696	2.95	2.88	2.95	2.91	.036	.009	.009	.003	.95	.95	.94	.96	794	788	704	.075	.938	.260	.07	.00	.04
e. ETfeedback	696	2.95	2.84	2.90	2.92	.035	.009	.009	.003	.92	.91	.92	.91	793	790	704	.003	.217	.425	.12	.05	.03
f. etercriteria	692	3.20	3.12	3.14	3.16	.030	.008	.008	.002	.79	.81	.82	.81	794	792	701	.009	.039	.119	.10	.08	.06
g. etreview	689	3.20	3.13	3.13	3.14	.031	.008	.008	.002	.80	.79	.81	.80	782	785	697	.052	.046	.080	.08	.08	.07
h. etprefer	685	2.88	2.84	2.86	2.88	.034	.009	.009	.003	.90	.86	.89	.88	772	774	692	.334	.671	.975	.04	.02	.00
i. etdemonstrate	689	3.25	3.21	3.22	3.24	.030	.008	.008	.002	.78	.78	.79	.78	787	786	697	.208	.369	.667	.05	.03	.02

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
6 a. QRconclude	674	2.82	2.75	2.75	2.76	.035	.009	.009	.003	.91	.91	.92	.92	769	766	682	.058	.065	.099	.08	.07	.06
b. QRproblem	674	2.58	2.57	2.54	2.57	.036	.010	.010	.003	.93	.97	.98	.98	778	776	682	.762	.260	.606	.01	.04	.02
c. QRevaluate	666	2.63	2.57	2.53	2.55	.036	.010	.010	.003	.92	.95	.96	.95	764	763	674	.088	.004	.016	.07	.11	.09
7 a. wrshortnum	662	7.59	7.96	7.18	7.50	.250	.069	.063	.020	6.44	6.81	6.33	6.60	766	748	670	.161	.114	.714	-.05	.06	.01
b. wrmednum	660	4.20	4.05	3.65	3.65	.203	.051	.046	.015	5.22	5.01	4.62	4.72	745	728	666	.460	.009	.007	.03	.12	.12
c. wrlongnum	663	2.76	2.44	2.25	2.16	.194	.046	.043	.013	4.98	4.53	4.30	4.22	740	729	668	.104	.011	.002	.07	.12	.14
— wrpages	653	95.37	92.11	83.84	83.52	4.603	1.158	1.064	.329	117.66	112.93	105.82	105.53	737	724	659	.493	.015	.010	.03	.11	.11
8 a. DDrace	658	3.34	3.22	3.09	3.09	.033	.009	.009	.003	.84	.88	.92	.93	758	763	667	.001	.000	.000	.13	.27	.27
b. DDeconomic	658	3.18	3.12	3.06	3.07	.034	.009	.009	.003	.88	.88	.89	.90	750	750	665	.091	.001	.001	.07	.13	.13
c. DDreligion	655	3.13	2.99	2.97	2.95	.036	.010	.010	.003	.93	.94	.95	.95	749	746	662	.000	.000	.000	.14	.17	.19
d. DDpolitical	655	2.81	2.71	2.79	2.81	.040	.010	.010	.003	1.02	.98	.98	.97	740	736	662	.015	.574	.976	.10	.02	.00
e. ddsexorient	656	3.06	2.97	2.88	2.85	.037	.010	.010	.003	.95	.96	.98	1.00	750	751	664	.029	.000	.000	.09	.18	.21
f. ddcountry	659	2.95	2.83	2.71	2.73	.037	.010	.010	.003	.95	.95	.98	.98	751	753	667	.002	.000	.000	.13	.25	.22
9 a. LSreading	649	3.18	3.16	3.12	3.15	.032	.008	.008	.003	.83	.80	.80	.80	734	732	656	.647	.098	.356	.02	.07	.04
b. LSnotes	649	3.00	2.96	2.96	2.95	.035	.009	.009	.003	.89	.90	.90	.91	742	737	656	.224	.308	.197	.05	.04	.05
c. LSsummary	645	3.01	2.97	2.97	3.00	.036	.009	.009	.003	.91	.87	.87	.87	728	724	652	.294	.316	.770	.04	.04	.01
10 challenge	642	5.53	5.54	5.55	5.56	.053	.013	.013	.004	1.33	1.27	1.29	1.29	722	722	648	.827	.709	.520	-.01	-.02	-.03
11 a. intern ^l	641	40%	42%	45%	49%	.0194	.0051	.0050	.0016	--	--	--	--	--	--	--	.382	.019	.000	-.04	-.10	-.19
b. leader ^l	639	24%	28%	29%	34%	.0168	.0046	.0046	.0015	--	--	--	--	--	--	--	.027	.005	.000	-.09	-.12	-.22
c. learncom ^l	636	23%	21%	20%	22%	.0166	.0042	.0041	.0013	--	--	--	--	--	--	--	.217	.110	.607	.05	.06	.02
d. abroad ^l	638	4%	10%	10%	14%	.0079	.0031	.0030	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.23	-.34
e. research ^l	636	17%	23%	23%	24%	.0148	.0044	.0042	.0013	--	--	--	--	--	--	--	.000	.001	.000	-.16	-.15	-.18
f. capstone ^l	636	42%	44%	45%	46%	.0196	.0051	.0051	.0016	--	--	--	--	--	--	--	.374	.219	.082	-.04	-.05	-.07
12 servcourse	633	1.93	1.79	1.81	1.78	.032	.008	.008	.002	.81	.75	.75	.75	708	705	639	.000	.000	.000	.20	.16	.21
13 a. Qlstudent	624	5.60	5.60	5.60	5.65	.054	.014	.013	.004	1.34	1.30	1.30	1.32	704	702	631	.946	.974	.361	.00	.00	-.04
b. Qladvisor	607	5.05	5.22	5.26	5.34	.067	.018	.018	.005	1.65	1.70	1.71	1.72	695	692	614	.015	.003	.000	-.10	-.12	-.17
c. Qlfaculty	623	5.59	5.60	5.62	5.68	.052	.014	.014	.004	1.29	1.35	1.35	1.32	718	713	630	.965	.595	.099	.00	-.02	-.07
d. Qlstaff	506	5.15	5.13	5.16	5.20	.076	.019	.019	.006	1.70	1.66	1.68	1.64	573	570	511	.761	.978	.505	.01	.00	-.03
e. Qladmin	580	5.08	5.12	5.12	5.17	.069	.018	.018	.005	1.66	1.65	1.66	1.66	662	658	587	.628	.619	.214	-.02	-.02	-.05

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
14 a. empstudy	626	3.12	3.13	3.09	3.09	.031	.008	.008	.002	.77	.76	.76	.77	710	708	633	.701	.322	.368	-.02	.04	.04
b. SEacademic	626	2.90	2.95	2.97	2.98	.034	.009	.009	.003	.86	.85	.86	.85	710	709	633	.169	.045	.012	-.06	-.08	-.10
c. SElearnsup	623	2.80	2.86	2.90	2.92	.037	.010	.010	.003	.92	.94	.95	.93	715	713	631	.130	.013	.002	-.06	-.10	-.12
d. SEdiverse	626	2.86	2.74	2.70	2.69	.038	.010	.010	.003	.95	.97	.98	.98	716	715	633	.003	.000	.000	.12	.16	.17
e. SEsocial	617	2.94	2.81	2.90	2.89	.036	.009	.009	.003	.88	.91	.91	.92	707	703	625	.001	.239	.143	.14	.05	.06
f. SEwellness	616	2.89	2.79	2.85	2.83	.036	.010	.010	.003	.89	.93	.93	.94	706	703	623	.007	.223	.075	.11	.05	.07
g. SEonacad	620	2.31	2.18	2.23	2.23	.041	.010	.010	.003	1.03	.99	1.01	1.01	697	698	626	.002	.048	.041	.13	.08	.08
h. SEactivities	617	2.80	2.63	2.66	2.68	.039	.010	.010	.003	.97	.96	.97	1.01	700	700	625	.000	.001	.002	.18	.14	.12
i. SEevents	618	2.40	2.31	2.35	2.29	.041	.010	.010	.003	1.03	.97	1.00	1.00	692	694	624	.037	.336	.014	.09	.04	.10
15 a. sbmyself	616	3.24	3.29	3.29	3.33	.027	.007	.007	.002	.68	.70	.71	.70	706	705	623	.106	.074	.002	-.07	-.07	-.12
b. sbvalued	617	2.84	2.96	3.00	3.03	.035	.008	.008	.003	.86	.80	.80	.82	690	686	623	.001	.000	.000	-.15	-.20	-.24
c. sbcommunity	618	2.89	2.99	3.00	3.05	.032	.008	.008	.003	.81	.80	.81	.81	701	701	624	.004	.001	.000	-.12	-.14	-.20
16 a. tmprephrs	615	15.35	16.19	15.20	15.21	.357	.092	.090	.028	8.85	8.76	8.77	8.68	698	695	621	.023	.682	.698	-.10	.02	.02
b. tmcocurrhrs	613	5.09	4.38	4.73	5.14	.307	.069	.073	.023	7.61	6.61	7.11	7.26	676	683	619	.023	.246	.887	.11	.05	-.01
c. tmworkonhrs	612	3.52	3.41	3.28	3.67	.288	.071	.071	.022	7.12	6.81	6.86	7.05	688	687	619	.698	.410	.596	.02	.04	-.02
d. tmworkoffhrs	615	13.97	11.48	13.11	12.42	.503	.132	.134	.042	12.47	12.62	13.06	13.18	701	704	622	.000	.100	.002	.20	.07	.12
— tmworkhrs	611	17.45	14.87	16.38	16.07	.556	.139	.140	.043	13.73	13.24	13.63	13.58	688	690	618	.000	.061	.014	.19	.08	.10
e. tmservehrs	613	4.26	3.07	3.22	3.15	.265	.060	.060	.018	6.57	5.67	5.83	5.65	675	676	618	.000	.000	.000	.21	.18	.20
f. tmrelaxhrs	615	11.32	11.29	11.06	11.20	.331	.087	.085	.026	8.22	8.31	8.31	8.19	702	698	622	.932	.454	.719	.00	.03	.01
g. tmcarehrs	613	6.31	5.69	6.42	6.12	.406	.108	.112	.035	10.06	10.31	11.01	10.97	701	709	621	.142	.786	.651	.06	-.01	.02
h. tmcommutehrs	613	7.53	5.71	5.67	4.60	.283	.062	.066	.019	7.00	5.95	6.42	5.98	673	680	617	.000	.000	.000	.30	.29	.49
17 reading	612	2.95	2.76	2.72	2.71	.045	.012	.012	.004	1.12	1.15	1.17	1.16	701	700	619	.000	.000	.000	.17	.20	.21
— tmreadinghrs	610	7.64	7.40	6.86	6.85	.261	.067	.065	.020	6.46	6.38	6.25	6.21	692	686	617	.374	.004	.003	.04	.12	.13

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean													Comparisons with:			Comparisons with:			Comparisons with:		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
18 a. pgwrite	611	3.08	3.04	3.05	3.07	.034	.009	.009	.003	.84	.86	.85	.87	699	693	618	.251	.365	.770	.05	.04	.01
b. pgspeak	609	3.01	2.97	3.02	3.02	.035	.009	.009	.003	.87	.90	.89	.91	700	694	617	.252	.908	.889	.05	.00	-.01
c. pgthink	610	3.32	3.32	3.31	3.34	.030	.008	.008	.002	.74	.78	.76	.76	702	696	617	.976	.949	.370	.00	.00	-.04
d. pganalyze	609	2.97	2.98	2.97	2.99	.037	.010	.010	.003	.92	.94	.94	.94	696	693	616	.735	.984	.588	-.01	.00	-.02
e. pgwork	609	2.88	2.90	2.96	3.01	.040	.010	.010	.003	.98	.95	.94	.93	686	682	615	.668	.056	.001	-.02	-.08	-.15
f. pgothers	610	3.07	3.08	3.12	3.11	.035	.009	.009	.003	.86	.87	.85	.88	696	689	617	.746	.141	.297	-.01	-.06	-.04
g. pgvalues	610	2.94	2.84	2.88	2.92	.038	.010	.010	.003	.95	.97	.96	.97	699	693	617	.013	.137	.615	.10	.06	.02
h. pgdiverse	607	3.04	2.95	2.93	2.94	.037	.010	.010	.003	.92	.94	.94	.95	692	691	614	.023	.004	.008	.09	.12	.11
i. pgprobolve	610	2.94	2.91	2.91	2.98	.037	.010	.010	.003	.92	.93	.93	.92	696	693	617	.516	.554	.273	.03	.02	-.04
j. pgcitizen	610	2.86	2.77	2.78	2.82	.039	.010	.010	.003	.95	.99	.99	.99	700	696	617	.018	.036	.233	.10	.09	.05
19 evalexp	610	3.09	3.21	3.22	3.27	.031	.008	.008	.002	.77	.76	.76	.76	692	690	617	.000	.000	.000	-.16	-.18	-.25
20 sameinst	614	3.19	3.24	3.23	3.27	.031	.008	.008	.003	.77	.81	.83	.81	706	707	621	.181	.251	.010	-.05	-.04	-.10

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."

NSSE 2026
High-Impact Practices
California State University, Sacramento

About Your High-Impact Practices Report

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-Impact Practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. As a result, participation in these practices has the potential to be very influential and rewarding (Kilgo et al., 2015; Kuh, 2008). NSSE founding director George Kuh recommends that institutions should aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major (NSSE, 2007).

NSSE asks students about their participation in the six HIPs shown in the box at right. Unlike most questions on the NSSE survey, the HIP questions are not limited to the current school year. Thus, senior students' responses include participation from prior years.

High-Impact Practices in NSSE

Service-Learning

Courses that included a community-based project

Learning Community

Formal program where groups of students take two or more classes together

Research with Faculty

Work with a faculty member on a research project

Internship or Field Experience

Internship, co-op, field experience, student teaching, or clinical placement

Study Abroad

Culminating Senior Experience

Capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.

Report Sections

Participation Comparisons (p. 3)

Displays HIP participation for your students compared with that of students at your comparison group institutions. Two views present insights into your students' HIP participation:

Overall HIP Participation

Displays the percentage of students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

Statistical Comparisons

Comparisons of participation in each HIP and overall for your students relative to those at comparison group institutions, with tests of significance and effect sizes.

Response Detail (pp. 4-5)

Provides complete response frequencies for the relevant HIP questions for your students and those at your comparison group institutions. First-year results include a summary of their expectations for future HIP participation.

Participation by Student Social Identities and Experiences (p. 6-End)

Displays your students' participation in each HIP by selected student social identities and experiences.

Interpreting Comparisons

HIP participation varies more among students within an institution than it does between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It is equally important to understand how student engagement (including HIP participation) varies *within* your institution. The table beginning on page 6 provides an initial look at how HIP participation varies by selected student social identities and experiences. Your NSSE Tableau dashboard and Report Builder (released in the fall) offer further perspectives on internal variation to help you investigate your students' HIP participation in depth.

Kilgo, C. A., Sheets, J. K. E., & Pascarella, E. T. (2015). The link between high-impact practices and student learning: Some longitudinal evidence. *Higher Education*, 69, 509-525.

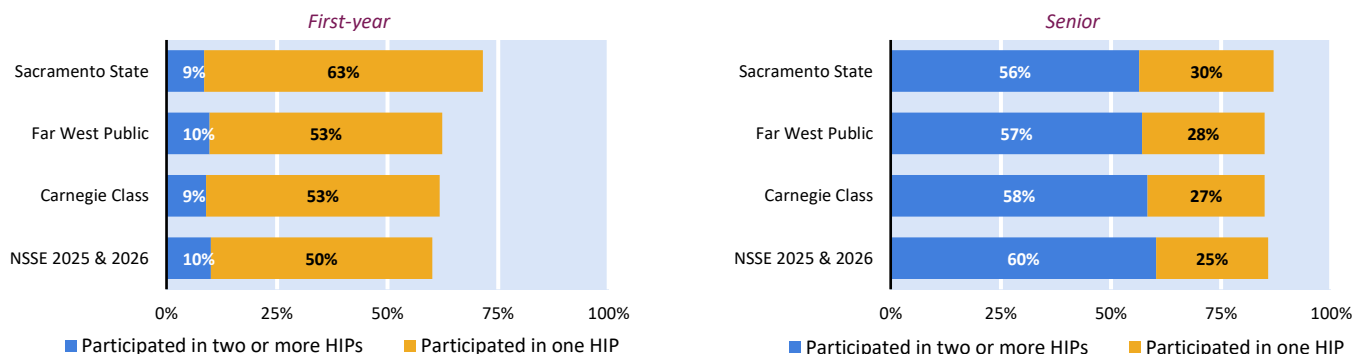
Kuh, G. D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter*. Association of American Colleges and Universities.

National Survey of Student Engagement (2007). *Experiences that matter: Enhancing student learning and success—Annual Report 2007*. Indiana University Center for Postsecondary Research.

Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.

Overall HIP Participation

The figures below display the level of participation of students in High-Impact Practices. Both figures include participation in service-learning, learning communities, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated in at least one or in two or more HIPs. It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group. (Comparison group percentages appear on the following pages.)

Your students' participation compared with:

	Sacramento State	Far West Public				Carnegie Class				NSSE 2025 & 2026			
	%	Difference ^a		ES ^b		Difference ^a		ES ^b		Difference ^a		ES ^b	
First-year													
Service-Learning	70	+12		***	.24	+11		***	.22	+14		***	.29
Learning Community	10		-1		-.04	+1			.03		-1		-.04
Research with Faculty	3		-1		-.07		-2		-.09		-2	*	-.12
Participated in at least one	72	+9		***	.20	+10		***	.21	+11		***	.24
Participated in two or more	9		-1		-.04		-0		-.02		-2		-.05
Senior													
Service-Learning	69	+7		***	.16	+5		**	.12	+8		***	.17
Learning Community	23	+2			.05	+3			.06	+1			.02
Research with Faculty	17		-6	***	-.16		-6	***	-.15		-7	***	-.18
Internship or Field Exp.	40		-2		-.04		-5	*	-.10		-9	***	-.19
Study Abroad	4		-6	***	-.24		-6	***	-.23		-9	***	-.34
Culminating Senior Exp.	42		-2		-.04		-3		-.05		-3		-.07
Participated in at least one	87	+2			.06	+2			.06	+1			.04
Participated in two or more	56		-1		-.01		-2		-.04		-4	*	-.08

a. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.

b. Cohen's *h* (standardized difference between two proportions). Effect sizes indicate the practical importance of observed differences. For service-learning, internships, study abroad, and culminating senior experiences, an ES of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an ES of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2018).

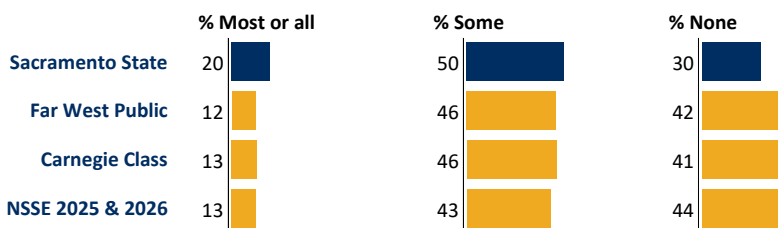
p* < .05, *p* < .01, ****p* < .001 (z-test comparing participation rates).

Note: Participation includes the percentage of students who responded "done or in progress" except for service-learning which is the percentage who responded that at least "some" courses included a community-based project. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

First-year students

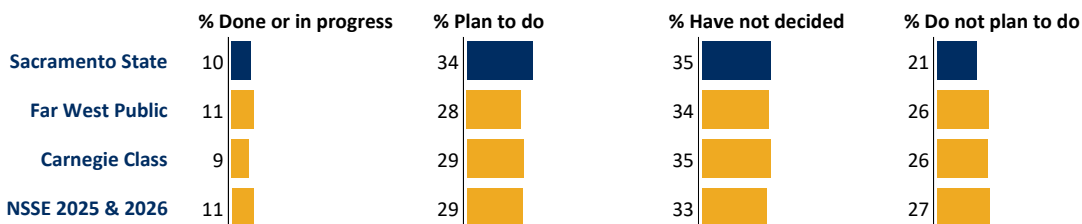
Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?



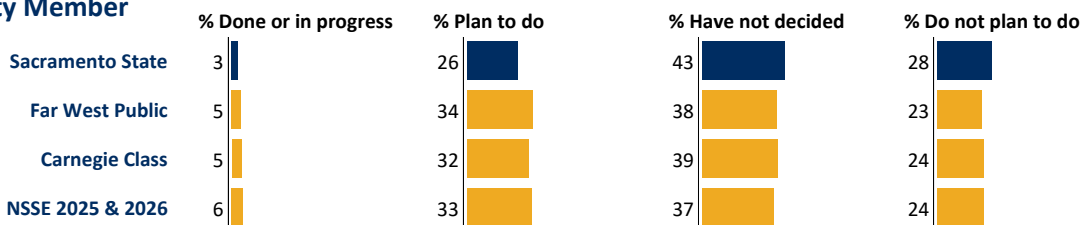
Learning Community

Participate in a learning community or some other formal program where groups of students take two or more classes together.



Research with a Faculty Member

Work with a faculty member on a research project.



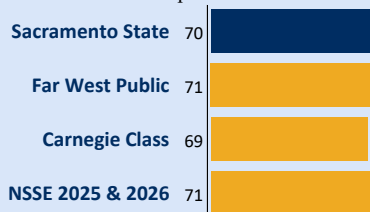
Plans to Participate^a

Knowing whether first-year students *plan* to participate in upper-division HIPs can reveal insights about HIP demand, awareness of opportunities, and the clarity of institutional information. These results might also point to topics for additional exploration, such as what contributes to students' expectations, their assumptions about who can participate, or why other students are undecided or have no plans to participate in the activity.

Percentage responding "Plan to do"

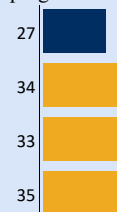
Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



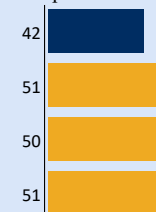
Study Abroad

Participate in a study abroad program.



Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.).



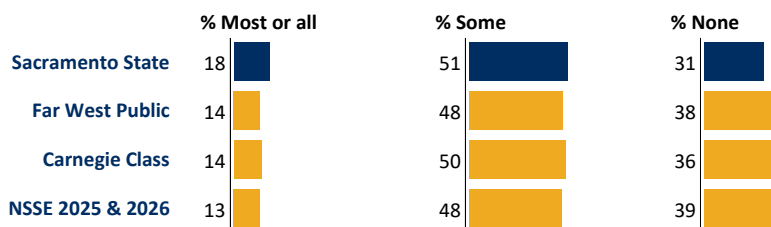
a. Refer to your *Frequencies and Statistical Comparisons* for details on the other response options.

Note: Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

Seniors

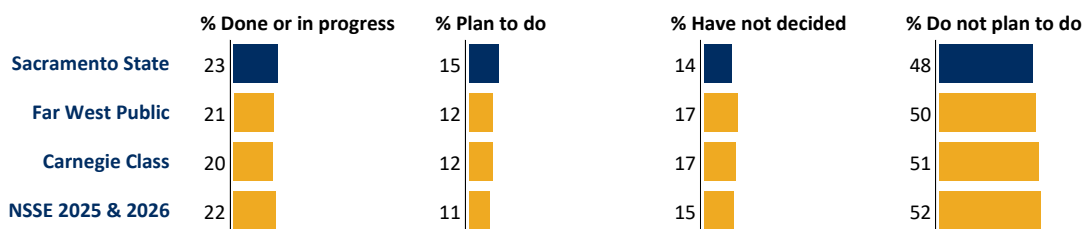
Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?



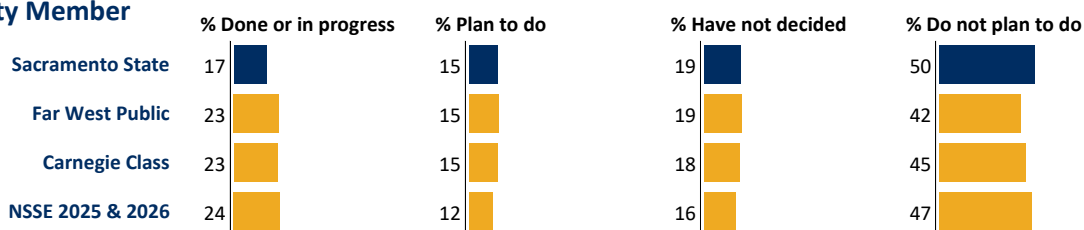
Learning Community

Participate in a learning community or some other formal program where groups of students take two or more classes together.



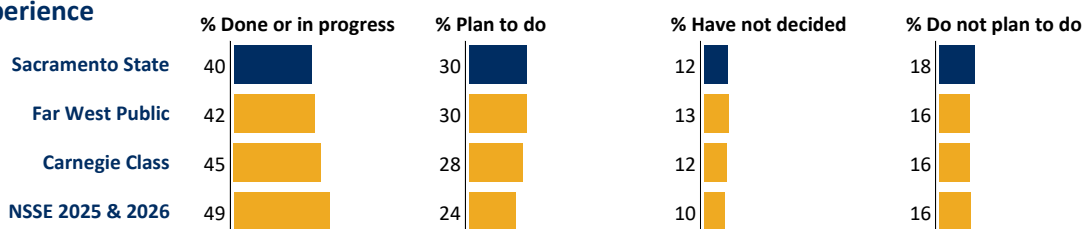
Research with a Faculty Member

Work with a faculty member on a research project.



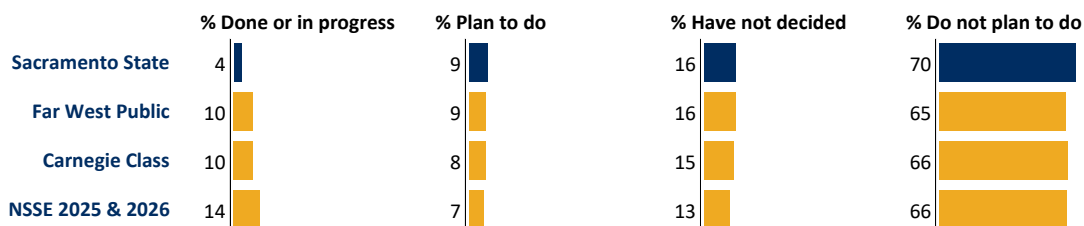
Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



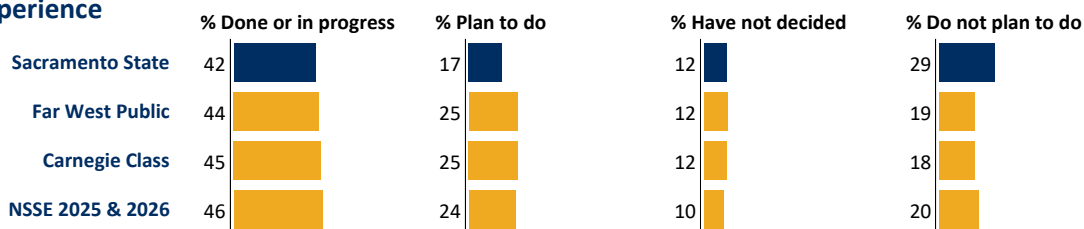
Study Abroad

Participate in a study abroad program.



Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.).



Note: Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

NSSE 2026 High-Impact Practices

Disaggregated Results

California State University, Sacramento

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	First-year						Senior											
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience	
Major category ^a	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Arts & humanities	14/25	56	3/25	12	0/25	0	32/51	63	14/51	27	6/51	12	15/51	29	2/51	4	31/51	61
Bio. sci., agric., and natural res.	22/33	67	2/34	6	0/33	0	22/36	61	7/36	19	11/36	31	13/36	36	3/36	8	7/36	19
Physical sci., math, computer sci.	13/16	81	1/16	6	0/16	0	31/46	67	11/45	24	16/46	35	21/46	46	3/46	7	32/46	70
Social sciences	41/63	65	8/65	12	3/65	5	94/134	70	32/135	24	35/135	26	55/135	41	3/134	2	71/133	53
Business	39/55	71	9/55	16	1/54	2	54/89	61	16/89	18	7/90	8	25/89	28	4/90	4	32/90	36
Communications, media, public rel.	1/1	100	0/1	0	0/1	0	10/18	56	4/18	22	1/18	6	7/18	39	2/18	11	3/18	17
Education	5/6	83	0/6	0	0/6	0	13/13	100	1/13	8	1/13	8	5/13	38	1/13	8	5/13	38
Engineering	27/47	57	7/47	15	5/46	11	21/33	64	7/32	22	8/33	24	14/33	42	1/33	3	25/33	76
Health professions	83/115	72	6/116	5	2/116	2	85/111	77	30/111	27	13/110	12	45/111	41	8/111	7	19/111	17
Social service professions	30/35	86	4/35	11	1/35	3	45/54	83	16/55	29	2/53	4	35/55	64	0/54	0	17/54	31
Undecided/undeclared	3/7	43	1/7	14	0/7	0	0/0		0/0		0/0		0/0		0/0		0/0	
Transfer status	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Started here	261/374	70	35/378	9	11/375	3	113/158	72	37/157	24	27/158	17	73/158	46	16/158	10	72/158	46
Started elsewhere	22/31	71	5/31	16	0/31	0	306/442	69	101/443	23	73/442	17	171/444	39	11/443	2	173/442	39
Enrollment status ^b	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Not full-time	4/9	44	0/9	0	0/9	0	53/87	61	20/86	23	18/86	21	28/87	32	4/87	5	42/86	49
Full-time	299/427	70	46/435	11	14/431	3	392/548	72	129/554	23	87/554	16	236/557	42	24/554	4	220/554	40
First-generation ^c	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Continuing generation	84/130	65	14/130	11	1/129	1	142/215	66	46/214	21	48/214	22	82/215	38	11/215	5	89/214	42
First-generation	180/248	73	23/251	9	9/249	4	261/363	72	87/364	24	49/364	13	154/365	42	14/364	4	149/364	41
I prefer not to respond	16/24	67	2/24	8	0/24	0	19/25	76	6/25	24	3/25	12	10/25	40	2/25	8	9/25	36
Race/ethnicity ^d	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Asian	96/127	76	10/128	8	3/128	2	115/162	71	45/160	28	26/161	16	66/161	41	11/162	7	68/162	42
Black or African American	42/58	72	10/60	17	2/60	3	40/48	83	18/50	36	10/49	20	20/50	40	2/49	4	23/49	47
Hispanic, Latina/o, Latine, or Latinx	105/159	66	17/159	11	5/156	3	146/200	73	35/201	17	18/200	9	79/201	39	4/200	2	78/200	39
Indigenous, American Indian, etc.	11/15	73	1/15	7	0/15	0	14/19	74	4/19	21	3/19	16	7/19	37	2/19	11	8/19	42
Middle Eastern or North African	8/8	100	2/8	25	1/8	13	15/18	83	6/17	35	4/18	22	10/18	56	1/18	6	8/17	47
Native Hawaiian or Pacific Islander	8/9	89	1/9	11	0/9	0	9/16	56	3/17	18	4/17	24	6/17	35	0/17	0	4/17	24
White	56/95	59	11/95	12	2/93	2	142/216	66	40/216	19	42/216	19	92/216	43	10/215	5	97/216	45
Another race or ethnicity	4/10	40	1/10	10	0/10	0	7/12	58	1/12	8	2/12	17	2/12	17	1/12	8	6/12	50
I prefer not to respond	3/9	33	1/9	11	0/9	0	13/26	50	4/27	15	6/27	22	8/27	30	0/27	0	7/27	26

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	First-year						Senior											
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience	
International status	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Not an international student	270/386	70	39/389	10	11/386	3	413/587	70	134/587	23	96/587	16	239/589	41	22/588	4	241/587	41
International student	4/7	57	0/7	0	0/7	0	7/10	70	4/10	40	3/10	30	4/10	40	5/10	50	5/10	50
I prefer not to respond	7/12	58	2/13	15	0/13	0	3/7	43	1/7	14	1/7	14	3/7	43	0/7	0	1/7	14
Gender identity ^d	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Woman	187/262	71	26/265	10	5/265	2	257/365	70	96/368	26	59/367	16	152/368	41	20/367	5	133/366	36
Man	87/127	69	12/128	9	5/125	4	148/209	71	39/206	19	39/207	19	81/208	39	6/208	3	102/208	49
Trans/Transgender	3/8	38	4/8	50	1/8	13	6/10	60	2/10	20	0/10	0	5/10	50	1/10	10	6/10	60
Agender or gender neutral	0/4	0	3/4	75	1/4	25	1/1	100	0/1	0	0/1	0	1/1	100	0/1	0	1/1	100
Demigender	0/1	0	0/1	0	0/1	0	0/1	0	0/1	0	0/1	0	1/1	100	0/1	0	1/1	100
Genderqueer, non-binary, etc.	6/10	60	1/10	10	0/10	0	9/16	56	2/16	13	2/16	13	8/16	50	1/16	6	7/16	44
Two-spirit	1/2	50	0/2	0	0/2	0	1/2	50	0/2	0	0/2	0	1/2	50	0/2	0	1/2	50
Cis/Cisgender	8/15	53	1/15	7	0/15	0	20/34	59	8/34	24	8/33	24	14/34	41	4/34	12	22/34	65
Questioning or unsure	0/1	0	0/1	0	0/1	0	2/2	100	0/2	0	1/2	50	1/2	50	0/2	0	1/2	50
Another gender identity	0/0	0	0/0	0	0/0	0	0/2	0	1/2	50	0/2	0	1/2	50	0/2	0	1/2	50
I prefer not to respond	2/3	67	0/3	0	0/3	0	7/14	50	1/14	7	1/14	7	4/14	29	0/14	0	4/14	29
Sexual orientation ^d	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Straight or heterosexual	215/304	71	31/307	10	9/305	3	327/448	73	104/448	23	75/448	17	186/450	41	21/449	5	174/448	39
Bisexual	32/50	64	6/51	12	1/50	2	37/62	60	17/62	27	13/62	21	22/61	36	3/62	5	29/62	47
Lesbian	5/10	50	2/10	20	0/10	0	10/16	63	4/16	25	5/16	31	10/16	63	1/16	6	9/16	56
Gay	1/4	25	1/4	25	1/4	25	11/16	69	2/16	13	2/16	13	7/16	44	0/16	0	8/16	50
Queer	4/7	57	2/7	29	1/7	14	8/17	47	2/17	12	2/17	12	9/17	53	1/17	6	6/17	35
Pansexual or polysexual	5/11	45	0/11	0	0/11	0	10/19	53	3/19	16	2/19	11	7/19	37	0/19	0	8/19	42
Ace, gray, or asexual	2/6	33	1/6	17	0/6	0	8/12	67	1/12	8	3/12	25	7/12	58	0/12	0	10/12	83
Demisexual	0/2	0	1/2	50	1/2	50	7/10	70	4/11	36	1/11	9	6/11	55	0/11	0	7/11	64
Questioning or unsure	5/8	63	0/8	0	0/8	0	5/8	63	2/8	25	3/8	38	4/8	50	1/8	13	7/8	88
Another sexual orientation	2/2	100	0/2	0	0/2	0	0/1	0	0/1	0	0/1	0	0/1	0	0/1	0	1/1	100
I prefer not to respond	16/23	70	2/23	9	1/23	4	22/36	61	7/36	19	3/36	8	13/36	36	0/36	0	10/36	28
Age ^b	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
FY 21+, Seniors 25+	0/0	0	0/0	0	0/0	0	151/214	71	51/218	23	33/216	15	82/219	37	6/218	3	93/215	43
FY < 21, Seniors < 25	303/436	69	46/444	10	14/440	3	294/421	70	98/422	23	72/424	17	182/425	43	22/423	5	169/425	40

NSSE 2026 High-Impact Practices

Disaggregated Results

California State University, Sacramento

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	First-year						Senior											
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience	
Disability status ^d	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Sensory disability	2/2	100	0/2	0	0/1	0	2/2	100	1/2	50	1/2	50	2/2	100	0/2	0	0/2	0
Physical disability	0/0		0/0		0/0		1/1	100	0/1	0	0/1	0	0/1	0	0/1	0	0/1	0
Mental health or develop. disability	13/25	52	4/25	16	0/25	0	40/64	63	22/63	35	9/63	14	37/64	58	3/64	5	37/63	59
Another disability or condition	1/3	33	1/3	33	0/3	0	9/11	82	3/11	27	3/10	30	4/11	36	2/11	18	5/11	45
Multiple types of disab. or cond.	15/23	65	2/23	9	0/23	0	29/48	60	12/49	24	10/48	21	16/49	33	0/49	0	25/49	51
No disability or condition	234/325	72	30/328	9	10/326	3	322/452	71	97/452	21	73/454	16	180/453	40	21/452	5	169/452	37
I prefer not to respond	10/16	63	2/16	13	0/16	0	15/21	71	3/21	14	2/21	10	5/21	24	0/21	0	7/21	33
Residence	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Not on campus	185/258	72	19/259	7	5/257	2	391/561	70	129/561	23	89/562	16	226/563	40	21/563	4	226/562	40
On campus	85/131	65	21/134	16	5/133	4	27/37	73	10/37	27	9/36	25	19/37	51	6/36	17	19/36	53
Athlete status	N/total	%	N/total	%	N/total	0	N/total	%	N/total	0	N/total	%	N/total	%	N/total	%	N/total	%
Not an athlete	263/381	69	37/384	10	10/381	3	406/580	70	134/580	23	94/580	16	237/582	41	25/581	4	238/580	41
Student-athlete	9/12	75	3/13	23	0/13	0	9/14	64	2/14	14	1/14	7	3/14	21	0/14	0	3/14	21
Greek membership	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Not a member	253/366	69	33/369	9	6/366	2	383/560	68	127/560	23	89/561	16	227/562	40	21/561	4	225/561	40
Member	14/19	74	7/19	37	3/19	16	28/31	90	9/31	29	6/31	19	13/31	42	5/31	16	16/31	52
Military status	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
No military service	270/388	70	40/392	10	10/389	3	410/587	70	136/587	23	96/587	16	240/589	41	27/588	5	237/587	40
Current or former military service	2/3	67	0/3	0	0/3	0	8/12	67	2/12	17	3/12	25	3/12	25	0/12	0	7/12	58
Satisfaction ^e	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Fair or poor	55/78	71	8/78	10	0/77	0	72/118	61	16/118	14	13/118	11	44/118	37	5/118	4	43/117	37
Good or excellent	229/331	69	32/335	10	13/333	4	355/489	73	126/489	26	87/489	18	206/492	42	22/490	4	206/490	42
Overall	303/436	70	46/444	10	14/440	3	445/635	69	149/640	23	105/640	17	264/644	40	28/641	4	262/640	42

Notes: Results are of those responding "done or in progress" except for service-learning which is the percentage responding that at least "some" courses included a community-based project. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status if applicable. Percentages are within-group and can be read, for example, "X% of business major respondents participated in a learning community."

a. NSSE's default categories, based on first major if more than one was reported. Customizable major categories are available in your NSSE Tableau dashboards and Report Builder (released in the fall). Excludes majors categorized as "all other."

b. Institution-reported variable.

c. No parent, guardian, or person who raised you holds a bachelor's degree.

d. Select-all-that-apply item; students may be represented in more than one category.

e. Based on responses to "How would you evaluate your entire educational experience at this institution?"

NSSE 2026

Multi-Year Report

California State University, Sacramento

About Your Multi-Year Report

For institutions participating in multiple NSSE administrations since 2013, the year of the last survey update, this report presents year-to-year results for Engagement Indicators (EIs), High-Impact Practices (HIPs), and key academic challenge items to illustrate patterns of change or stability. It also provides details such as numbers of respondents, standard deviations, and standard errors so that statistical tests can be calculated.

For more information and recommendations for analyzing NSSE data over time, view our webinar entitled *Recommendations for Using Multiple Years of NSSE Data*: go.iu.edu/2R1r

This report contains three main parts: (a) a page that provides a quick reference to important information about each year's administration, (b) multi-year figures, and (c) detailed statistics. Key terms and features are illustrated below.

Report sections

Administration Summaries (p. 3)	A summary of respondent counts, response rates, sampling errors, and administration details for each participation year.
Engagement Results by Theme (pp. 4-7)	Results for ten EIs and selected individual survey items are displayed, organized under four broad themes. The Academic Challenge theme is represented by four EIs as well as several individual items. The three remaining engagement themes (Learning with Peers, Experiences with Faculty, and Campus Environment) are each represented by two EIs.
High-Impact Practices (pp. 8-9)	Results for six HIPs are displayed. First-year student results indicate students who participated in service-learning, a learning community, and research with faculty, and who <i>planned to do</i> an internship or field experience, study abroad, and a culminating senior experience. Senior results indicate students who participated in all six.
Detailed Statistics (pp. 10-13)	Displays detailed information for results including counts, standard errors, and confidence intervals (CIs) for each measure.

Interpreting year-to-year results

When examining year-to-year results, you may wonder whether observed differences signify meaningful change and whether a trend is indicated. Figures display CIs around each score showing the range of values that is estimated to contain the population score 95% of the time. Upper and lower CI bounds are also reported in the Detailed Statistics section.

For further investigation

The Report Builder, updated with current data in the fall, allows for multi-year analysis of Engagement Indicators and individual items (including HIPs). It also affords the analysis of results by subpopulation. The Report Builder can be accessed via the NSSE Institution Interface.

NSSE 2026 Multi-Year Report

Administration Summaries

California State University, Sacramento

The precision of an institution's population estimates can vary between administrations. An important early step in conducting a multi-year analysis is to review data quality. The values in the tables below were drawn from your *Administration Summary* reports.

Response Details by Participation Year

Year	First-year students					Seniors				
	Response rate ^a	Sampling error ^b	Total respondents ^c	Full completions	Partial completions	Response rate ^a	Sampling error ^b	Total respondents ^c	Full completions	Partial completions
2013										
2014	22%	+/- 3.3%	710	591	119	26%	+/- 1.9%	1,872	1,614	258
2015										
2016										
2017	22%	+/- 2.6%	1,133	882	251	26%	+/- 1.8%	2,093	1,726	367
2018										
2019										
2020	9%	+/- 4.5%	438	240	198	12%	+/- 3.9%	561	371	190
2021										
2022	20%	+/- 3.3%	714	434	280	19%	+/- 2.0%	1,964	1,366	598
2023	16%	+/- 3.4%	686	443	243	17%	+/- 2.1%	1,847	1,402	445
2024	8%	+/- 5.5%	292	197	95	7%	+/- 4.3%	473	351	122
2025	14%	+/- 3.8%	576	411	165	13%	+/- 3.3%	786	598	188
2026	17%	+/- 3.5%	646	381	265	14%	+/- 3.2%	814	582	232

Administration Details by Participation Year

Year	Recruitment method	Sample type	Incentives offered	Additional question sets	Report Sample identified ^d	BCSSE	FSSE
2013							
2014	Email	Census	Yes	California State University		No	No
2015							
2016							
2017	Email	Census	Yes	Academic Advising, California State University	No	Yes	No
2018							
2019							
2020	Email	Census	No	FY Experiences / Sr Transitions, Inclusiv & Cult Div	No	Yes	Yes
2021							
2022	Email	Census	No	Inclusiv & Cult Div, HIP Quality	No	Yes	Yes
2023	Email	Census	Yes	Inclusiv. & Cultural Div., Mental Heath	No	Yes	Yes
2024	Email	Census	No	Inclusiv. & Cultural Div., Mental Health & Well-Being	No	Yes	Yes
2025	Email	Census	Yes	Inclusiv. & Cultural Div., Mental Health & Well-Being	No	Yes	Yes
2026	Email	Census	Yes	Inclusiv. & Cultural Div., Career Preparation	No	Yes	Yes

Note: All of your institution's participation years since 2013 (the first year of the updated NSSE) are reported. Years in which your institution did not participate are blank.

a. Response rates (number of respondents divided by sample size) are adjusted for ineligibility, nondeliverable addresses, and students who were unavailable during the survey administration.

b. Sampling error gauges the precision of results based on a sample survey. It is an estimate (at the 95% confidence level) of how much results for your respondents could differ from those of the entire population of students at your institution. While data with larger sampling errors (such as +/-10%) need not be dismissed out of hand, such results should be interpreted more conservatively.

c. Count used to calculate response rates and sampling errors for each *Administration Summary* report. Includes all census-administered and randomly sampled students, regardless of "Report Sample" designation.

d. Starting in 2017, institutions had the option to flag a subset of students for exclusion from reports. Refer to your *Administration Summary* reports. When applied, results will be unweighted.

NSSE 2026 Multi-Year Report

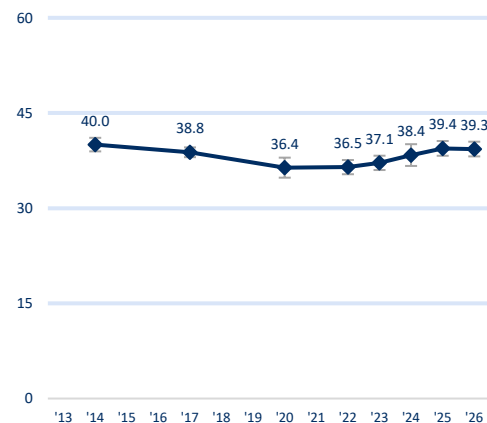
Engagement Results by Theme

California State University, Sacramento

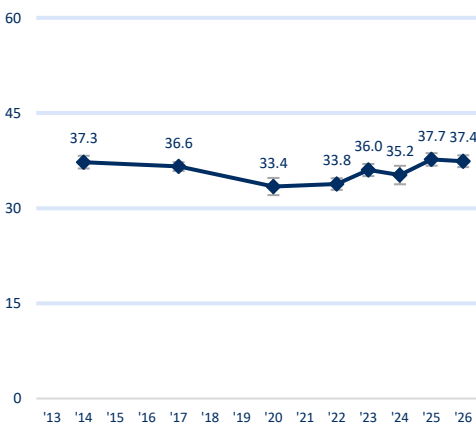
Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. The Academic Challenge theme contains four EIs as well as several important individual items. See the end of this report for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

Academic Challenge: First-year students

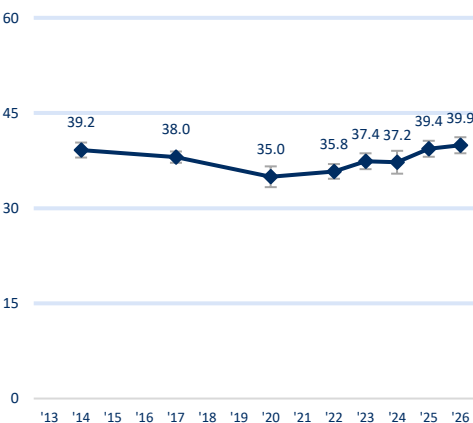
Higher-Order Learning



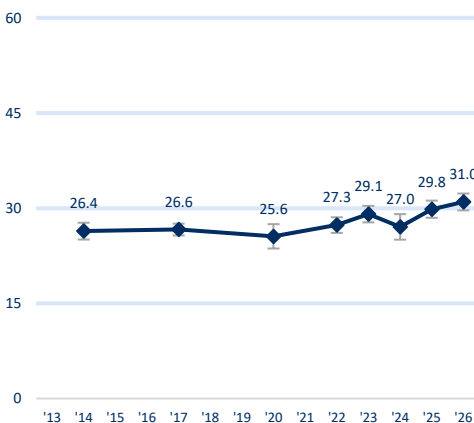
Reflective & Integrative Learning



Learning Strategies

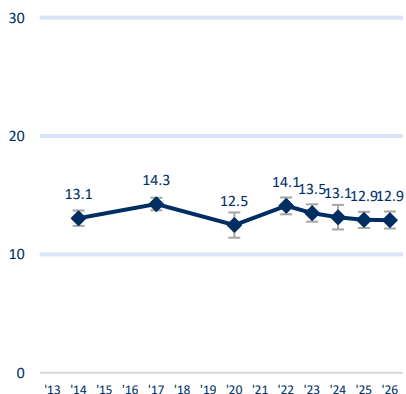


Quantitative Reasoning

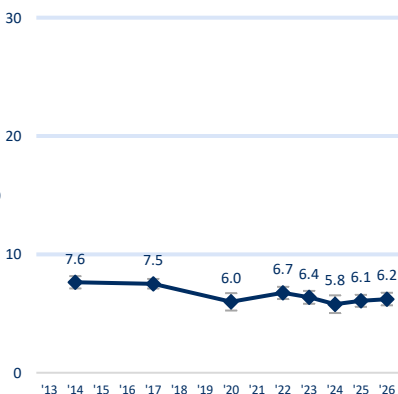


Academic Challenge (additional items): First-year students

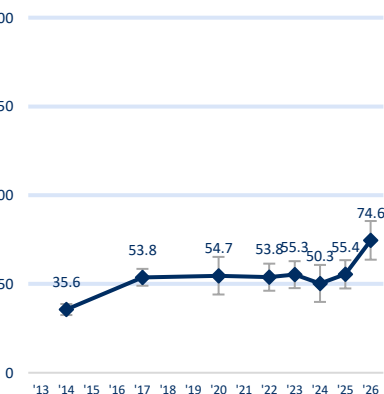
Preparing for Class (hrs/wk)



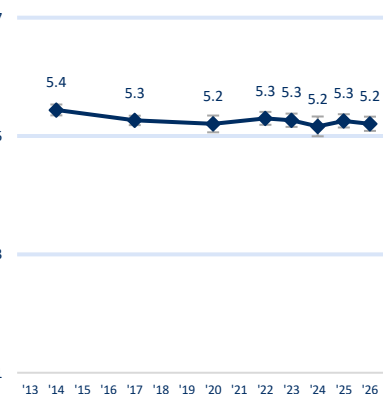
Course Reading (hrs/wk)^a



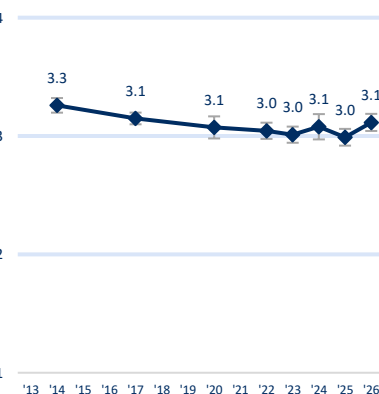
Assigned Writing (pages)^a



Course Challenge^b



Academic Emphasis^c



a. Values for Course Reading and Assigned Writing are estimates calculated from two or more survey questions.

b. Extent to which courses challenged students to do their best work (1 = "Not at all" to 7 = "Very much").

c. How much students said the institution emphasizes spending significant time studying and on academic work (1 = "Very little," 2 = "Some," 3 = "Quite a bit," and 4 = "Very much").

NSSE 2026 Multi-Year Report

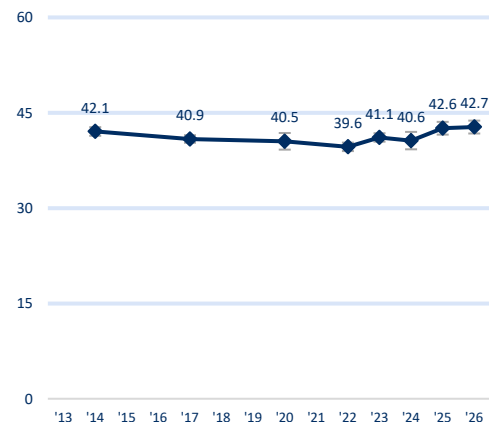
Engagement Results by Theme

California State University, Sacramento

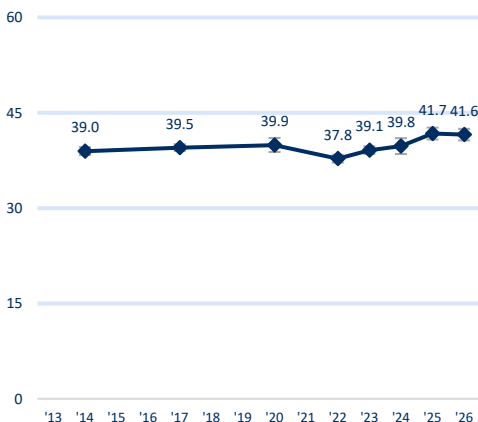
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Academic Challenge: Seniors

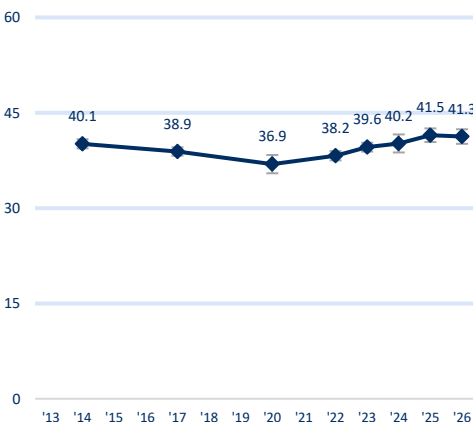
Higher-Order Learning



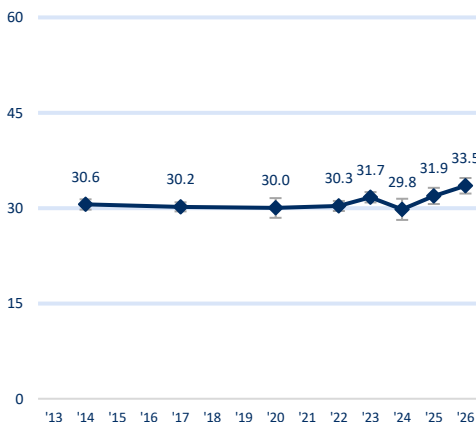
Reflective & Integrative Learning



Learning Strategies

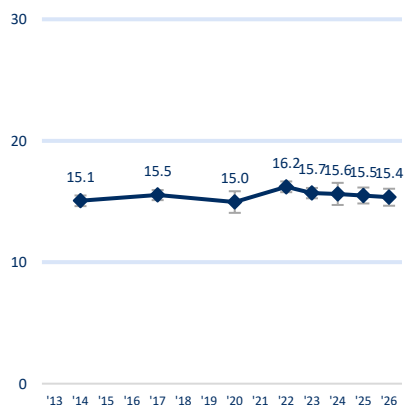


Quantitative Reasoning

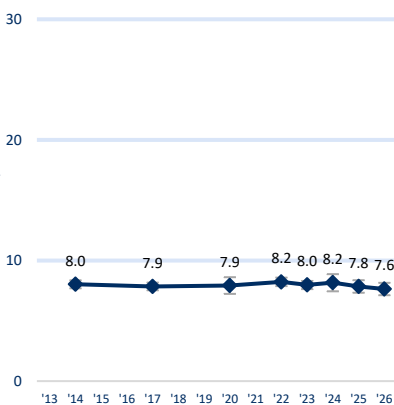


Academic Challenge (additional items): Seniors

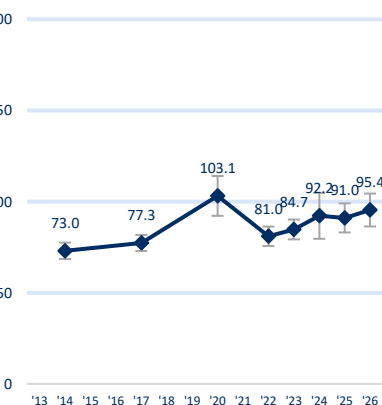
Preparing for Class (hrs/wk)



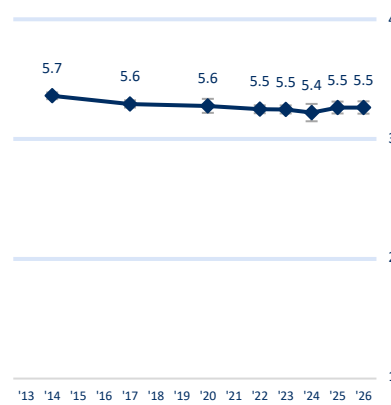
Course Reading (hrs/wk)^a



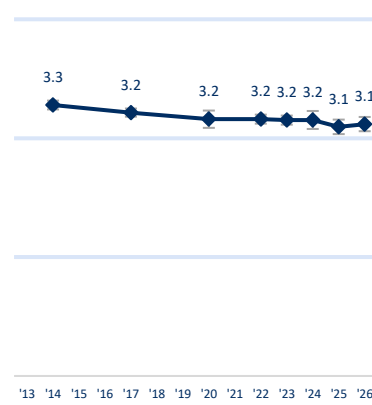
Assigned Writing (pages)^a



Course Challenge^b



Academic Emphasis^c



a. Values for Course Reading and Assigned Writing are estimates calculated from two or more survey questions.

b. Extent to which courses challenged students to do their best work (1 = "Not at all" to 7 = "Very much").

c. How much students said the institution emphasizes spending significant time studying and on academic work (1 = "Very little," 2 = "Some," 3 = "Quite a bit," and 4 = "Very much").

NSSE 2026 Multi-Year Report

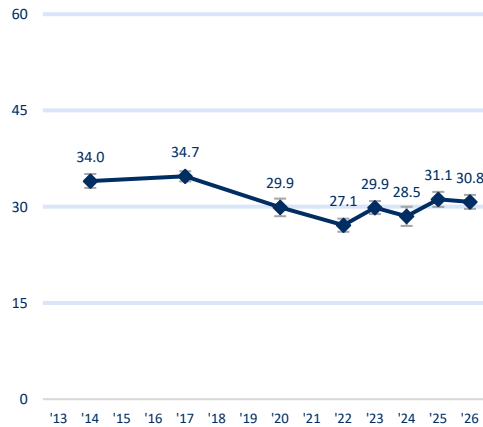
Engagement Results by Theme

California State University, Sacramento

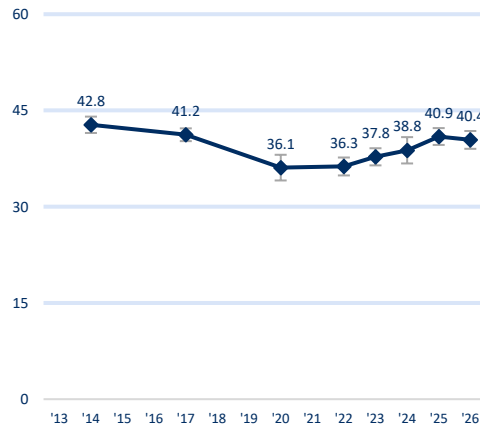
Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. Each theme below is represented by two EIs. See pages 10-12 for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

Learning With Peers: First-year students

Collaborative Learning

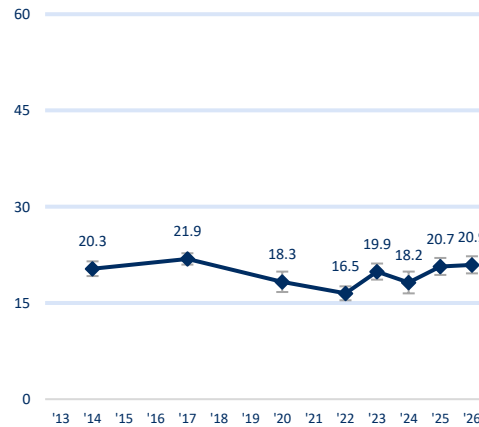


Discussions With Diverse Others

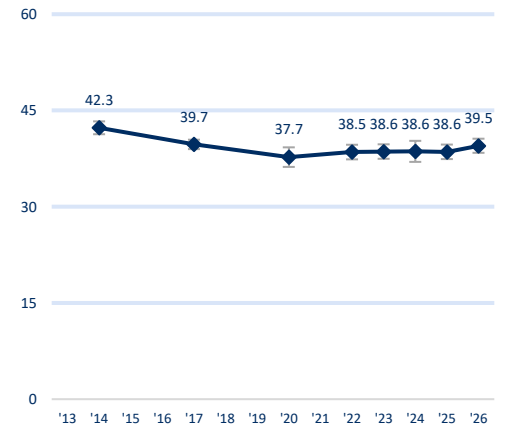


Experiences With Faculty: First-year students

Student-Faculty Interaction

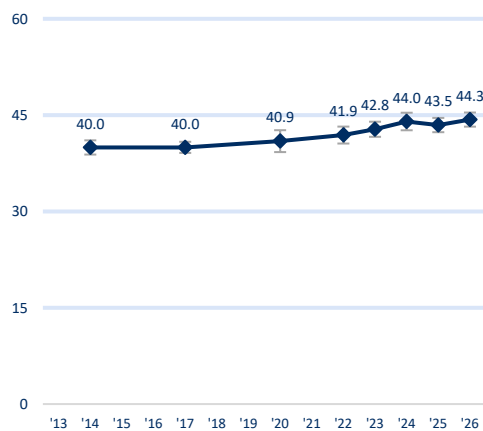


Effective Teaching Practices

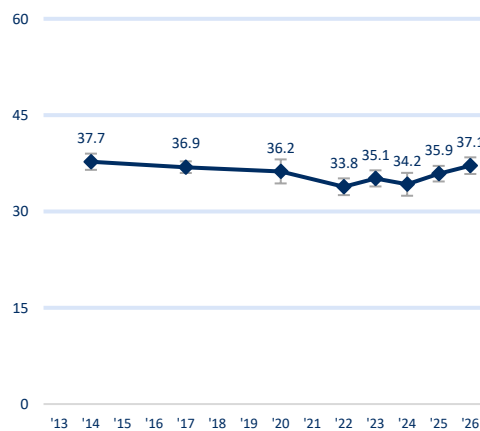


Campus Environment: First-year students

Quality of Interactions



Supportive Environment



NSSE 2026 Multi-Year Report

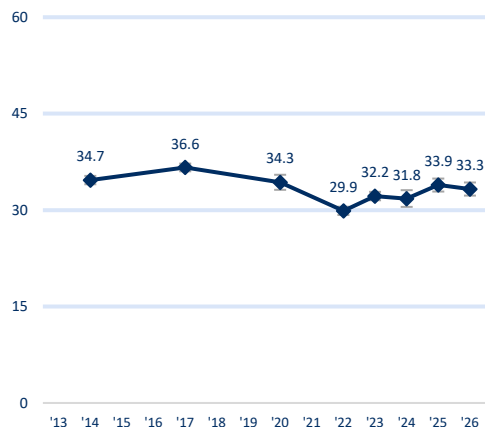
Engagement Results by Theme

California State University, Sacramento

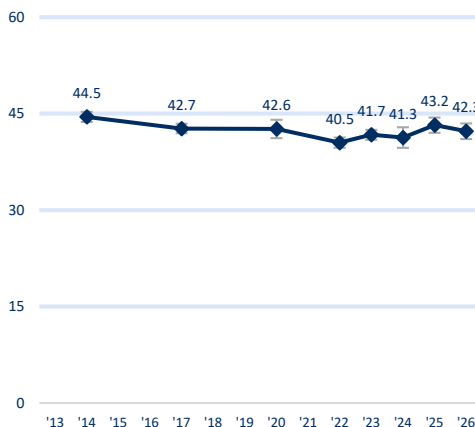
Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. Each theme below is represented by two EIs. See pages 10-12 for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

Learning With Peers: Seniors

Collaborative Learning

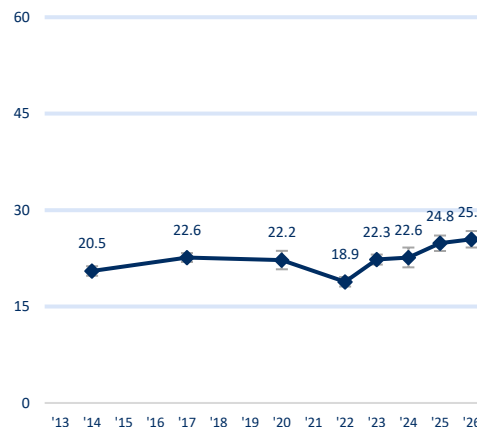


Discussions With Diverse Others

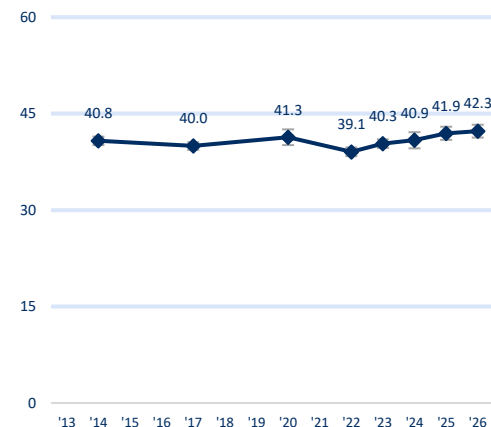


Experiences With Faculty: Seniors

Student-Faculty Interaction

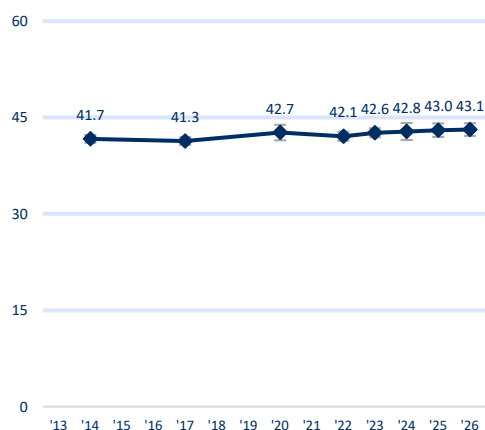


Effective Teaching Practices

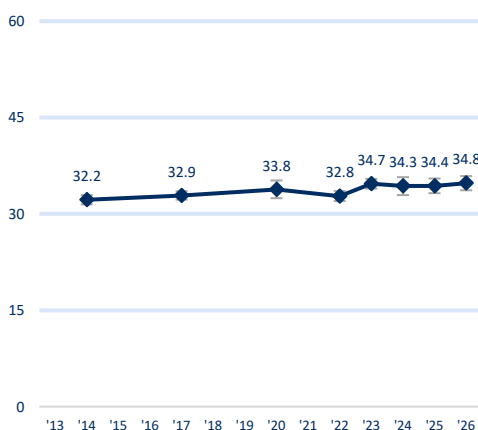


Campus Environment: Seniors

Quality of Interactions



Supportive Environment



NSSE 2026 Multi-Year Report

High-Impact Practices

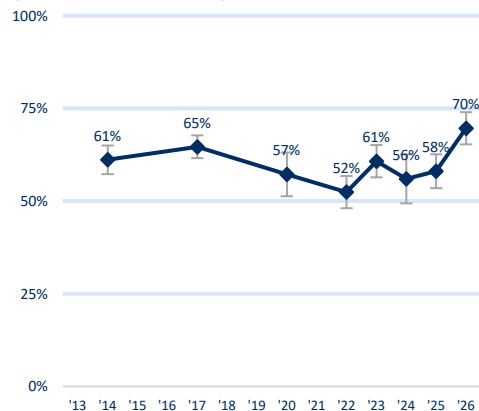
California State University, Sacramento

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." The figures below display first-year students' participation, or intent to participate, in High-Impact Practices (HIPs) by year. See page 13 for detailed statistics. For more information, refer to your *High-Impact Practices* report.

High-Impact Practices: First-year students

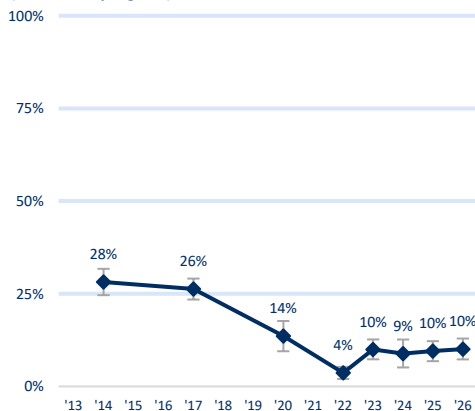
Service-Learning

(Some, most, or all courses)



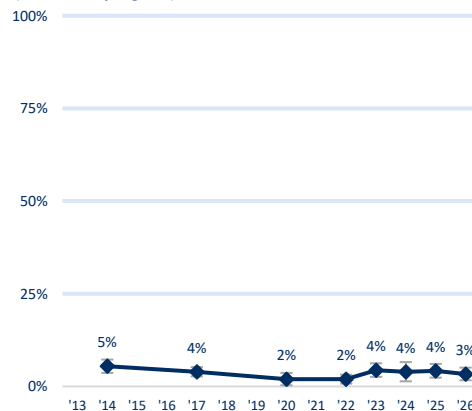
Learning Community

(Done or in progress)



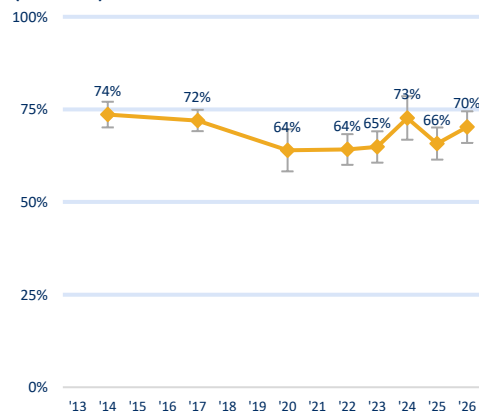
Research With Faculty

(Done or in progress)



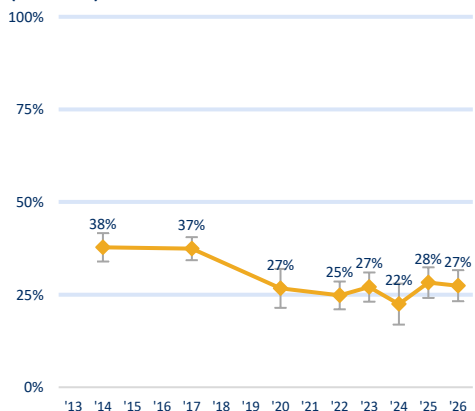
Internship/Field Experience

(Plan to do)



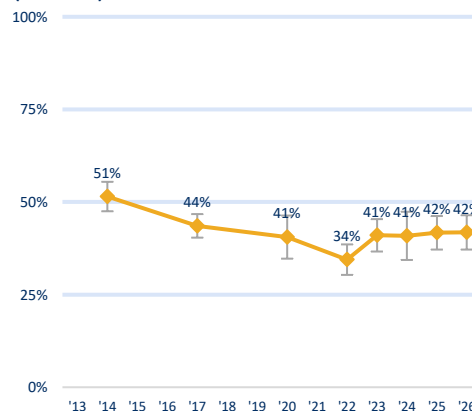
Study Abroad

(Plan to do)



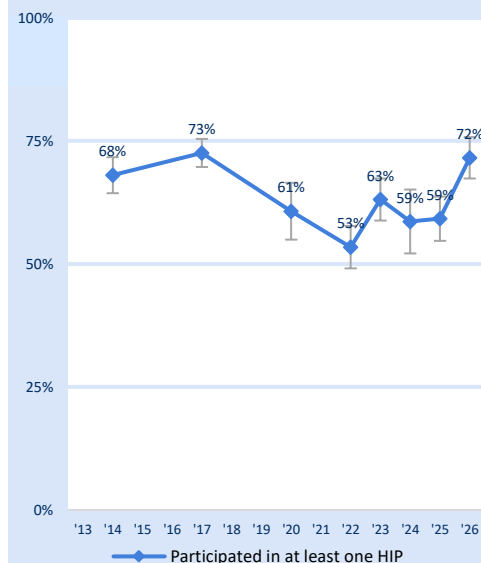
Culminating Senior Experience

(Plan to do)



Overall first-year HIP participation

The figure below displays the percentages of first-year students who participated in at least one high-impact practice. The figure is limited to participation in service-learning, a learning community, and research with faculty.



NSSE founding director George Kuh recommends that institutions aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major.

NSSE 2026 Multi-Year Report

High-Impact Practices

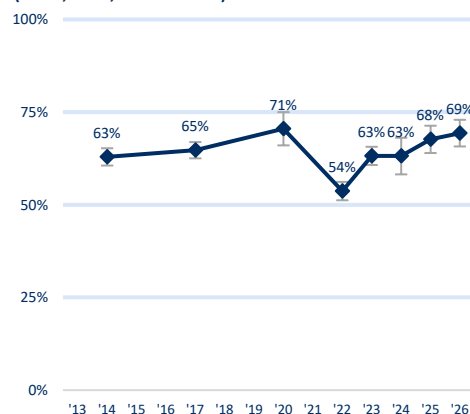
California State University, Sacramento

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." Participation in High-Impact Practices (HIPs) by year is displayed in the figures below. See page 13 for detailed statistics. For more information, refer to your *High-Impact Practices* report.

High-Impact Practices: Seniors

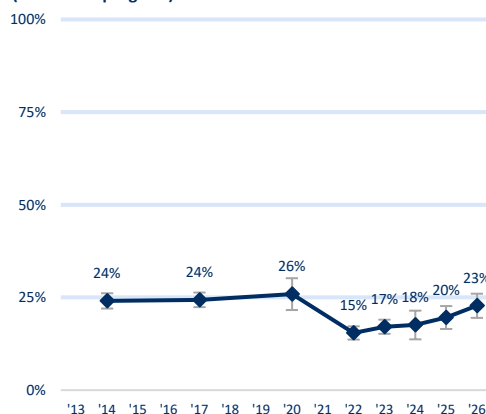
Service-Learning

(Some, most, or all courses)



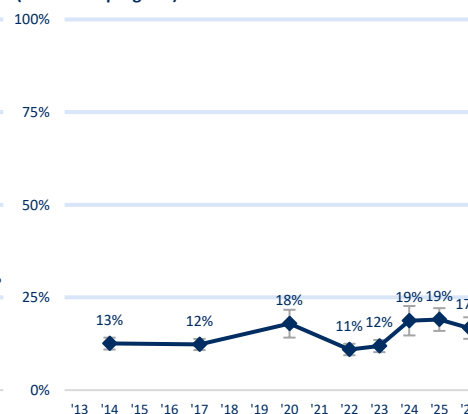
Learning Community

(Done or in progress)



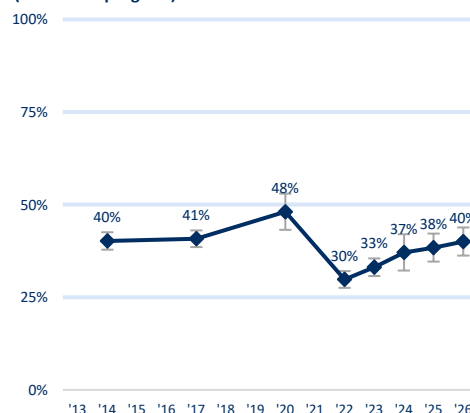
Research With Faculty

(Done or in progress)



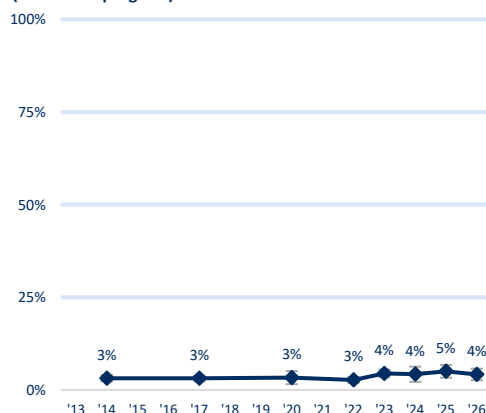
Internship/Field Experience

(Done or in progress)



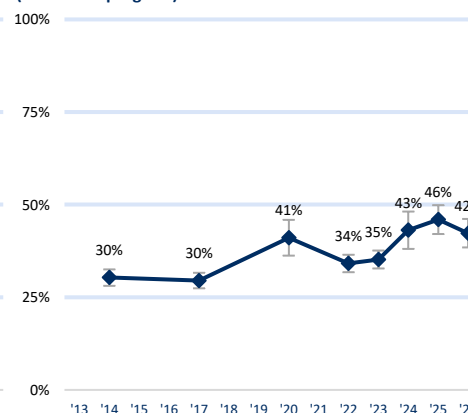
Study Abroad

(Done or in progress)



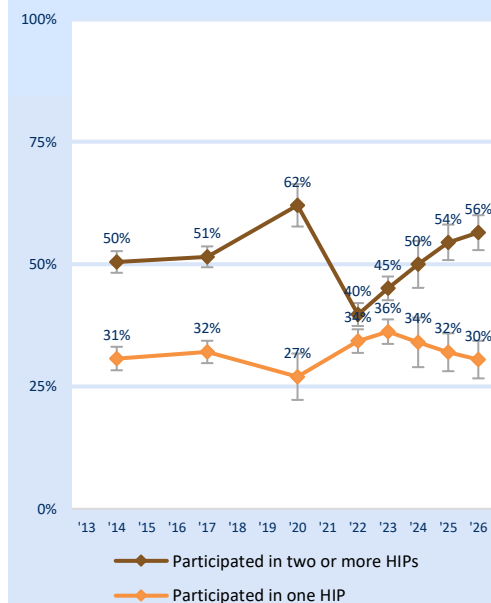
Culminating Senior Experience

(Done or in progress)



Overall senior HIP participation

The figure below displays the percentages of seniors who participated in one, and two or more, high-impact practices. The figure includes all six HIPs.



NSSE founding director George Kuh recommends that institutions aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major.

NSSE 2026 Multi-Year Report

Detailed Statistics: Engagement Indicators and Additional Challenge Items

California State University, Sacramento

		First-year students														Seniors													
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26
Academic Challenge																													
Higher-Order Learning	Mean	40.0			38.8				36.4		36.5	37.1	38.4	39.4	39.3	42.1			40.9			40.5		39.6	41.1	40.6	42.6	42.7	
	n	624			1,059				320		578	527	238	493	500	1,703			1,989			443		1,684	1,609	409	684	704	
	SD	13.6			12.8				14.4		13.7	13.2	13.5	13.2	13.2	14.3			13.5			14.1		13.9	13.6	14.1	13.4	13.7	
	SE	.55			.39				.81		.57	.58	.88	.59	.59	.35			.30			.67		.34	.34	.70	.51	.52	
	CI up bnd	41.1			39.6				38.0		37.6	38.3	40.1	40.6	40.5	42.7			41.5			41.8		40.3	41.8	42.0	43.6	43.8	
	CI low bnd	39.0			38.0				34.8		35.4	36.0	36.7	38.3	38.2	41.4			40.3			39.2		39.0	40.4	39.2	41.6	41.7	
Reflective & Integrative Learning	Mean	37.3			36.6				33.4		33.8	36.0	35.2	37.7	37.4	39.0			39.5			39.9		37.8	39.1	39.8	41.7	41.6	
	n	658			1,090				361		629	594	264	529	558	1,758			2,021			497		1,800	1,731	429	740	749	
	SD	13.1			11.6				13.2		11.7	11.9	12.1	11.5	11.2	13.3			12.2			12.5		13.3	12.7	13.2	12.8	12.6	
	SE	.51			.35				.69		.46	.49	.74	.50	.47	.32			.27			.56		.31	.31	.64	.47	.46	
	CI up bnd	38.3			37.3				34.8		34.7	37.0	36.7	38.7	38.3	39.6			40.0			41.0		38.4	39.7	41.0	42.7	42.5	
	CI low bnd	36.3			35.9				32.1		32.9	35.1	33.8	36.7	36.5	38.3			39.0			38.8		37.2	38.5	38.5	40.8	40.7	
Learning Strategies	Mean	39.2			38.0				35.0		35.8	37.4	37.2	39.4	39.9	40.1			38.9			36.9		38.2	39.6	40.2	41.5	41.3	
	n	612			935				280		522	493	219	459	441	1,639			1,833			409		1,575	1,518	379	635	643	
	SD	14.9			13.9				14.0		13.5	14.1	13.6	13.8	13.5	14.8			14.5			14.9		14.8	13.9	14.1	13.7	14.8	
	SE	.60			.45				.84		.59	.64	.92	.64	.65	.37			.34			.74		.37	.36	.72	.55	.58	
	CI up bnd	40.3			38.9				36.6		37.0	38.6	39.0	40.6	41.2	40.8			39.6			38.4		39.0	40.3	41.6	42.5	42.4	
	CI low bnd	38.0			37.2				33.3		34.6	36.2	35.4	38.1	38.7	39.4			38.2			35.5		37.5	38.9	38.8	40.4	40.1	
Quantitative Reasoning	Mean	26.4			26.6				25.6		27.3	29.1	27.0	29.8	31.0	30.6			30.2			30.0		30.3	31.7	29.8	31.9	33.5	
	n	648			1,044				288		533	508	229	470	459	1,735			1,975			424		1,615	1,552	386	654	663	
	SD	17.2			15.3				16.6		14.4	14.9	15.5	15.0	14.5	17.3			16.2			16.3		16.2	16.4	16.7	16.6	16.1	
	SE	.68			.47				.98		.63	.66	1.03	.69	.68	.41			.37			.79		.40	.42	.85	.65	.62	
	CI up bnd	27.7			27.6				27.5		28.6	30.4	29.1	31.2	32.3	31.4			30.9			31.6		31.1	32.5	31.5	33.2	34.7	
	CI low bnd	25.1			25.7				23.6		26.1	27.8	25.0	28.5	29.7	29.8			29.5			28.5		29.5	30.9	28.1	30.6	32.3	
Academic Challenge (additional items)																													
Preparing for Class (hours/week)	Mean	13.1			14.3				12.5		14.1	13.5	13.1	12.9	12.9	15.1			15.5			15.0		16.2	15.7	15.6	15.5	15.4	
	n	576			890				257		496	471	211	440	422	1,579			1,750			383		1,535	1,474	359	624	615	
	SD	7.9			8.1				8.7		8.1	8.1	7.7	7.3	7.5	8.9			8.8			8.9		8.8	8.3	8.8	8.4	8.8	
	SE	.33			.27				.54		.36	.37	.53	.35	.37	.22			.21			.45		.23	.22	.46	.33	.36	
	CI up bnd	13.7			14.8				13.5		14.8	14.2	14.2	13.6	13.6	15.5			15.9			15.8		16.7	16.1	16.5	16.1	16.0	
	CI low bnd	12.4			13.7				11.4		13.4	12.8	12.1	12.2	12.2	14.6			15.1			14.1		15.8	15.3	14.7	14.8	14.7	
Course Reading	Mean	7.6			7.5				6.0		6.7	6.4	5.8	6.1	6.2	8.0			7.9			7.9		8.2	8.0	8.2	7.8	7.6	
	n	570			885				255		491	466	208	435	418	1,568			1,728			383		1,529	1,466	355	612	610	
	Est. hrs per week calculated from two items.	SD	6.3			6.1			6.0		5.8	6.0	5.5	5.4	5.5	6.7			6.7			6.9		7.0	6.6	6.8	6.6	6.5	
	SE	.27			.21				.37		.26	.28	.38	.26	.27	.17			.16			.35		.18	.17	.36	.27	.26	
	CI up bnd	8.2			7.9				6.7		7.3	6.9	6.5	6.6	6.8	8.4			8.2			8.6		8.6	8.3	8.9	8.4	8.1	
	CI low bnd	7.1			7.1				5.3		6.2	5.8	5.0	5.6	5.7	7.7			7.5			7.2		7.9	7.6	7.4	7.3	7.1	

Notes: n = Number of respondents; SD = Standard deviation; SE = Standard error of the mean; upper and lower bounds represent the 95% confidence interval (mean +/- 1.96 * SE).

NSSE 2026 Multi-Year Report

Detailed Statistics: Engagement Indicators and Additional Challenge Items

California State University, Sacramento

First-year students															Seniors															
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26	
Academic Challenge (additional items, continued)																														
Assigned	Mean		35.6			53.8			54.7		53.8	55.3	50.3	55.4	74.6		73.0			77.3			103.1		81.0	84.7	92.2	91.0	95.4	
Writing	n		559			963			288		532	503	228	467	455		1,458			1,838			416		1,596	1,542	379	650	653	
Est. no. of pages	SD		37.4			75.2			91.6		89.8	86.9	80.3	87.9	118.6		88.0			96.1			113.6		108.4	109.1	124.9	103.8	117.7	
calculated from three	SE		1.58			2.42			5.40		3.89	3.88	5.31	4.07	5.56		2.31			2.24			5.57		2.71	2.78	6.42	4.07	4.60	
survey questions.	CI up bnd		38.7			58.5			65.2		61.5	62.9	60.7	63.4	85.5		77.5			81.7			114.0		86.3	90.2	104.7	99.0	104.4	
	CI low bnd		32.5			49.0			44.1		46.2	47.7	39.9	47.5	63.7		68.5			72.9			92.2		75.7	79.3	79.6	83.1	86.3	
Course	Mean		5.4			5.3			5.2		5.3	5.3	5.2	5.3	5.2		5.7			5.6			5.6		5.5	5.5	5.4	5.5	5.5	
Challenge	n		619			940			277		523	495	223	463	444		1,662			1,829			408		1,580	1,512	377	635	642	
Extent courses	SD		1.2			1.2			1.2		1.3	1.3	1.3	1.2	1.3		1.2			1.3			1.2		1.3	1.3	1.4	1.3	1.3	
challenged students to	SE		.05			.04			.07		.06	.06	.09	.06	.06		.03			.03			.06		.03	.03	.07	.05	.05	
do best work (1="Not	CI up bnd		5.5			5.3			5.3		5.4	5.4	5.3	5.4	5.3		5.8			5.6			5.7		5.6	5.6	5.6	5.6	5.6	
at all" to 7="Very	CI low bnd		5.3			5.2			5.1		5.2	5.2	5.0	5.1	5.1		5.7			5.5			5.4		5.4	5.4	5.3	5.4	5.4	
much").																														
Academic	Mean		3.3			3.1			3.1		3.0	3.0	3.1	3.0	3.1		3.3			3.2			3.2		3.2	3.2	3.2	3.1	3.1	
Emphasis	n		580			901			261		501	479	213	445	430		1,587			1,774			396		1,559	1,485	366	625	626	
Perceived inst.	SD		0.8			0.8			0.8		0.8	0.8	0.8	0.8	0.8		0.8			0.7			0.7		0.8	0.8	0.7	0.8	0.8	
emphasis on spending	SE		.03			.03			.05		.03	.03	.05	.04	.04		.02			.02			.04		.02	.02	.04	.03	.03	
time studying and on	CI up bnd		3.3			3.2			3.2		3.1	3.1	3.2	3.1	3.2		3.3			3.2			3.2		3.2	3.2	3.2	3.2	3.2	
acad. work (1 = "Very	CI low bnd		3.2			3.1			3.0		3.0	2.9	3.0	2.9	3.0		3.2			3.2			3.1		3.1	3.1	3.1	3.0	3.1	
little" to 4 = "Very																														
much").																														
Learning With Peers																														
Collaborative	Mean		34.0			34.7			29.9		27.1	29.9	28.5	31.1	30.8		34.7			36.6			34.3		29.9	32.2	31.8	33.9	33.3	
Learning	n		658			1,105			414		682	655	286	546	617		1,768			2,040			539		1,893	1,801	453	756	788	
	SD		14.2			13.5			14.3		13.6	13.3	12.9	14.0	13.8		14.0			13.9			13.9		14.3	14.2	14.1	14.2	14.6	
	SE		.55			.41			.70		.52	.52	.76	.60	.56		.33			.31			.60		.33	.33	.66	.51	.52	
	CI up bnd		35.1			35.5			31.3		28.1	30.9	30.0	32.3	31.8		35.3			37.2			35.5		30.5	32.8	33.1	34.9	34.3	
	CI low bnd		32.9			33.9			28.5		26.1	28.9	27.0	30.0	29.7		34.0			36.0			33.2		29.2	31.5	30.5	32.9	32.3	
Discussions	Mean		42.8			41.2			36.1		36.3	37.8	38.8	40.9	40.4		44.5			42.7			42.6		40.5	41.7	41.3	43.2	42.3	
With Diverse	n		616			950			283		525	504	227	465	454		1,651			1,842			415		1,586	1,522	383	647	644	
Others	SD		16.1			15.7			17.2		16.3	15.3	15.8	14.4	15.1		16.3			16.1			14.9		16.2	15.4	16.0	15.4	15.7	
	SE		.65			.51			1.02		.71	.68	1.05	.67	.71		.40			.38			.73		.41	.39	.82	.61	.62	
	CI up bnd		44.0			42.2			38.1		37.7	39.1	40.8	42.3	41.8		45.3			43.4			44.1		41.3	42.5	42.9	44.4	43.5	
	CI low bnd		41.5			40.2			34.1		34.9	36.4	36.7	39.6	39.0		43.7			42.0			41.2		39.7	40.9	39.7	42.0	41.0	

Notes: n = Number of respondents; SD = Standard deviation; SE = Standard error of the mean; upper and lower bounds represent the 95% confidence interval (mean +/- 1.96 * SE).

NSSE 2026 Multi-Year Report

Detailed Statistics: Engagement Indicators and Additional Challenge Items

California State University, Sacramento

		First-year students														Seniors													
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26
Experiences with Faculty																													
Student-Faculty Interaction	Mean	20.3			21.9		18.3		16.5	19.9	18.2	20.7	20.9			20.5			22.6		22.2		18.9	22.3	22.6	24.8	25.5		
	n	648			1,062		342		606	561	249	514	523			1,719			2,001		472		1,742	1,663	417	717	721		
	SD	14.9			14.8		15.0		13.7	15.2	13.7	15.3	15.5			15.7			15.9		15.9		15.8	16.2	16.1	16.4	17.5		
	SE	.59			.45		.81		.56	.64	.87	.67	.68			.38			.35		.73		.38	.40	.79	.61	.65		
	CI up bnd	21.5			22.7		19.9		17.6	21.1	19.9	22.0	22.3			21.3			23.3		23.7		19.6	23.1	24.2	26.0	26.7		
	CI low bnd	19.2			21.0		16.7		15.4	18.6	16.5	19.4	19.6			19.8			21.9		20.8		18.1	21.5	21.1	23.6	24.2		
Effective Teaching Practices	Mean	42.3			39.7		37.7		38.5	38.6	38.6	38.6	39.5			40.8			40.0		41.3		39.1	40.3	40.9	41.9	42.3		
	n	656			1,067		307		576	532	239	490	502			1,748			1,994		438		1,676	1,605	404	687	698		
	SD	13.1			12.3		13.6		13.9	13.3	12.9	12.8	12.6			14.1			13.3		13.1		14.1	13.6	12.9	13.7	13.4		
	SE	.51			.38		.78		.58	.58	.84	.58	.56			.34			.30		.62		.35	.34	.64	.52	.51		
	CI up bnd	43.3			40.4		39.3		39.7	39.7	40.3	39.7	40.6			41.4			40.6		42.6		39.7	41.0	42.1	43.0	43.3		
	CI low bnd	41.3			39.0		36.2		37.4	37.5	37.0	37.4	38.4			40.1			39.4		40.1		38.4	39.7	39.6	40.9	41.3		
Campus Environment																													
Quality of Interactions	Mean	40.0			40.0		40.9		41.9	42.8	44.0	43.5	44.3			41.7			41.3		42.7		42.1	42.6	42.8	43.0	43.1		
	n	582			884		247		453	438	192	404	391			1,554			1,675		372		1,401	1,359	331	583	587		
	SD	13.6			13.1		13.7		14.3	12.6	9.7	11.4	11.1			12.2			12.6		11.9		13.4	13.2	12.4	13.0	12.2		
	SE	.57			.44		.87		.67	.60	.70	.57	.56			.31			.31		.62		.36	.36	.68	.54	.50		
	CI up bnd	41.1			40.8		42.7		43.2	44.0	45.4	44.6	45.4			42.3			41.9		43.9		42.8	43.3	44.2	44.1	44.1		
	CI low bnd	38.9			39.1		39.2		40.6	41.6	42.6	42.3	43.2			41.1			40.7		41.5		41.4	41.9	41.5	42.0	42.1		
Supportive Environment	Mean	37.7			36.9		36.2		33.8	35.1	34.2	35.9	37.1			32.2			32.9		33.8		32.8	34.7	34.3	34.4	34.8		
	n	573			891		260		497	467	211	439	427			1,579			1,748		386		1,543	1,472	359	621	620		
	SD	15.4			13.8		15.4		14.8	13.8	13.2	13.0	13.6			14.5			13.8		13.9		15.5	14.8	13.5	14.5	14.0		
	SE	.64			.46		.96		.66	.64	.91	.62	.66			.36			.33		.71		.39	.38	.71	.58	.56		
	CI up bnd	39.0			37.8		38.1		35.1	36.4	36.0	37.1	38.4			32.9			33.5		35.2		33.6	35.5	35.7	35.5	35.9		
	CI low bnd	36.5			36.0		34.4		32.5	33.9	32.4	34.7	35.8			31.5			32.2		32.4		32.0	33.9	32.9	33.2	33.7		

Notes: n = Number of respondents; SD = Standard deviation; SE = Standard error of the mean; upper and lower bounds represent the 95% confidence interval (mean +/- 1.96 * SE).

NSSE 2026 Multi-Year Report

Detailed Statistics: High-Impact Practices

California State University, Sacramento

First-year students															Seniors														
		'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	'24	'25	'26
Service-Learning ^a	%		61			65			57		52	61	56	58	70		63			65			71		54	63	63	68	69
	n		612			932			271		509	484	217	449	432		1,652			1,824			397		1,558	1,487	368	622	633
	SE		2.0			1.6			3.0		2.2	2.2	3.4	2.3	2.2		1.2			1.1			2.3		1.3	1.3	2.5	1.9	1.8
	CI up bnd		65			68			63		57	65	63	63	74		65			67			75		56	66	68	71	73
	CI low bnd		57			62			51		48	56	49	53	65		61			63			66		51	61	58	64	66
Learning Community ^a	%		28			26			14		4	10	9	10	10		24			24			26		15	17	18	20	23
	n		617			933			272		509	483	220	456	441		1,662			1,833			401		1,568	1,501	373	632	636
	SE		1.8			1.4			2.1		0.8	1.4	1.9	1.4	1.4		1.0			1.0			2.2		0.9	1.0	2.0	1.6	1.7
	CI up bnd		32			29			18		5	13	13	12	13		26			26			30		17	19	21	23	26
	CI low bnd		25			23			10		2	7	5	7	7		22			22			22		14	15	14	16	19
Research With Faculty ^a	%		5			4			2		2	4	4	4	3		13			12			18		11	12	19	19	17
	n		616			934			274		512	484	219	456	436		1,649			1,830			401		1,571	1,505	372	629	636
	SE		0.9			0.6			0.8		0.6	0.9	1.3	0.9	0.9		0.8			0.8			1.9		0.8	0.8	2.0	1.6	1.5
	CI up bnd		7			5			4		3	6	7	6	5		14			14			22		13	14	23	22	20
	CI low bnd		4			3			0		1	3	1	2	2		11			11			14		9	10	15	16	14
Internship or Field Experience ^b (FY results: Plan to do)	%		74			72			64		64	65	73	66	70		40			41			48		30	33	37	38	40
	n		623			936			275		515	490	222	461	441		1,665			1,836			402		1,578	1,508	374	636	641
	SE		1.8			1.5			2.9		2.1	2.2	3.0	2.2	2.2		1.2			1.1			2.5		1.2	1.2	2.5	1.9	1.9
	CI up bnd		77			75			70		68	69	79	70	74		43			43			53		32	35	42	42	44
	CI low bnd		70			69			58		60	61	67	61	66		38			39			43		28	31	32	35	36
Study Abroad ^b (FY results: Plan to do)	%		38			37			27		25	27	22	28	27		3			3			3		3	4	4	5	4
	n		616			932			273		511	488	220	456	436		1,650			1,830			400		1,563	1,498	372	632	638
	SE		2.0			1.6			2.7		1.9	2.0	2.8	2.1	2.1		0.4			0.4			0.9		0.4	0.5	1.0	0.9	0.8
	CI up bnd		42			41			32		29	31	28	32	32		4			4			5		3	5	6	7	6
	CI low bnd		34			34			21		21	23	17	24	23		2			2			2		2	3	2	3	3
Culminating Senior Experience ^b (FY results: Plan to do)	%		51			44			41		34	41	41	42	42		30			30			41		34	35	43	46	42
	n		610			933			274		513	487	220	456	436		1,642			1,832			400		1,566	1,500	371	631	636
	SE		2.0			1.6			3.0		2.1	2.2	3.3	2.3	2.4		1.1			1.1			2.5		1.2	1.2	2.6	2.0	2.0
	CI up bnd		55			47			46		39	45	47	46	46		33			32			46		36	38	48	50	46
	CI low bnd		48			40			35		30	37	34	37	37		28			27			36		32	33	38	42	38
Overall HIP Participation ^c																													
Participated in one HIP	%		46			53			51		50	53	50	49	63		31			32			27		34	36	34	32	30
	n		625			939			274		514	489	221	458	442		1,671			1,840			404		1,581	1,515	375	636	642
	SE		2.0			1.6			3.0		2.2	2.3	3.4	2.3	2.3		1.1			1.1			2.2		1.2	1.2	2.4	1.9	1.8
	CI up bnd		49			56			57		54	57	57	53	68		33			34			31		37	39	39	36	34
	CI low bnd		42			49			45		45	48	44	44	59		28			30			23		32	34	29	28	27
Participated in two or more HIPs	%		23			20			10		4	10	8	10	9		50			51			62		40	45	50	54	56
	n		625			939			274		514	489	221	458	442		1,671			1,840			404		1,581	1,515	375	636	642
	SE		1.7			1.3			1.8		0.8	1.4	1.8	1.4	1.3		1.2			1.2			2.4		1.2	1.3	2.6	2.0	2.0
	CI up bnd		26			23			13		5	13	12	13	11		53			54			67		42	48	55	58	60
	CI low bnd		19			17			6		2	8	5	8	6		48			49			57		37	43	45	51	53

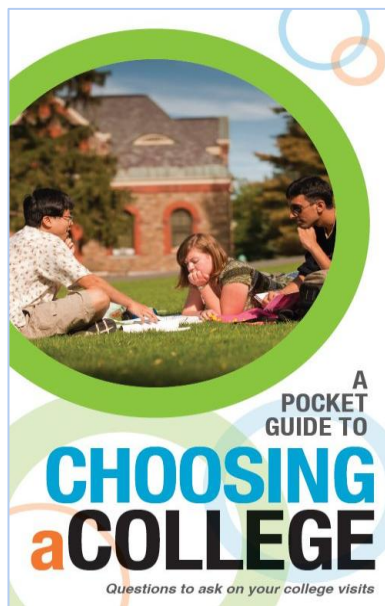
Notes: n = Number of respondents; SE = Standard error of the proportion ($\sqrt{p * (1 - p) / (n - 1)}$) where p is the proportion; upper and lower bounds represent the 95% confidence interval ($p \pm 1.96 * SE$).

a. Results are the percentage who had done the activity.

b. First-year results are the percentage who planned to do the activity; Senior results are the percentage who had done the activity.

c. First-year results are limited to participation in a Learning Community, Service-Learning, and Research with Faculty; senior results include all six HIPs.

A Pocket Guide to Choosing a College: *NSSE 2026 Answers from Students* Using the Report



To focus public awareness on what constitutes quality in the college experience, NSSE developed *A Pocket Guide to Choosing a College*. This helpful brochure gives prospective students and their families key questions to ask during their campus visits or virtual tours, allowing them to actively consider student engagement during the college choice process.

Student responses to selected questions from the NSSE Pocket Guide are presented in a report entitled *A Pocket Guide to Choosing a College: NSSE Answers from Students*, part of your NSSE Institutional Report.

Who can use this report?

A Pocket Guide to Choosing a College: NSSE Answers from Students is a summary of student engagement on your campus. It may be of special interest to admissions professionals, particularly those distributing the NSSE Pocket Guide to visiting students. The results can also be used as a resource for orientation staff, advisors, faculty, and others who work regularly with first-year students.

How can an institution customize and distribute results?

A Pocket Guide to Choosing a College: NSSE Answers from Students is designed for sharing NSSE results. The report is delivered in both PDF and Excel formats so that institutions can easily insert logos, campus photos, or additional information. Institutions are encouraged to post copies of the report and other results from their NSSE Institutional Report on their websites.

How can I get a copy of this report for my institution?

Each participating institution designates a staff member to serve as the primary liaison for NSSE correspondence and reports. Known as the Campus Project Manager (CPM), the primary liaison may assist you in obtaining a copy. Contact NSSE for help identifying your CPM.

How can I get copies of the NSSE pocket guide?

College and university admissions officers may request up to 300 free NSSE Pocket Guides per year. Additional quantities are available for a small fee. A Spanish version of the NSSE Pocket Guide, *Una Guía de Bolsillo Para Escoger una Universidad: Preguntas a Hacer en Tus Visitas Universitarias*, is also available.



The QR code at left can be used to access a mobile version of the NSSE Pocket Guide. It is available on the NSSE website for institutions to include in their recruitment, college fair, and campus tour materials.

go.iu.edu/NSSE-pocketguide



A Pocket Guide to Choosing a College:

NSSE 2026 Answers from Students

California State University, Sacramento

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked to previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to give students and their families key questions to ask during campus visits or virtual tours.

The following responses were provided by 1,460 Sacramento State students on the 2026 survey.



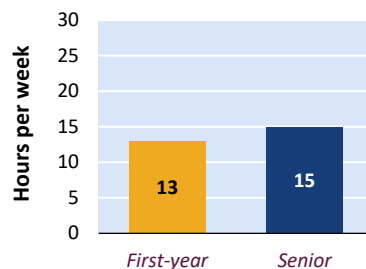
A Pocket Guide to Choosing a College is available at go.iu.edu/NSSE-pocketguide



Academics

How much time do students spend studying each week?

First-year (FY) students spent an average of 13 hours per week preparing for class while seniors spent an average of 15 hours per week.



Do courses challenge students to do their best?^a

42% of FY students reported that their courses highly challenged them to do their best work.

How much writing is expected?

In an academic year, FY students estimated they were assigned an average of 75 pages of writing and seniors estimated an average of 95 pages.

How much reading is expected?

FY students estimated they spent an average of 6 hours per week on assigned reading, and seniors read 8 hours per week.

How often do students make course presentations?^b

#N/A

Do class discussions and assignments include the perspectives of diverse groups of people?^b

63% of FY students frequently included diverse perspectives in course discussions or assignments.

Are students expected to use numbers or statistics throughout their coursework?^b

47% of FY students frequently used numerical information to examine a real-world problem or issue; 65% of seniors frequently reached conclusions based on their own analysis of numerical information.

Experiences with Faculty

How do students rate their interactions with faculty?^c

53% of FY students rated the quality of their interactions with faculty as high.

How often do students talk with faculty members or advisors about their career plans?^b

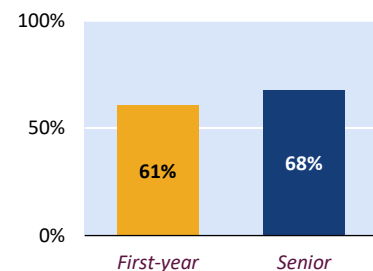
37% of FY and 45% of seniors frequently discussed career plans with faculty.

Do faculty members clearly explain course goals and requirements?

83% of FY students said instructors clearly explained course goals and requirements "quite a bit" or "very much."

Do students receive prompt and detailed feedback?^d

61% of FY students and 68% of seniors said instructors substantially gave prompt and detailed feedback on tests or completed assignments.



How often do students talk with faculty members outside class about what they are learning?^b

27% of FY students frequently discussed course topics, ideas, or concepts with a faculty member outside of class.

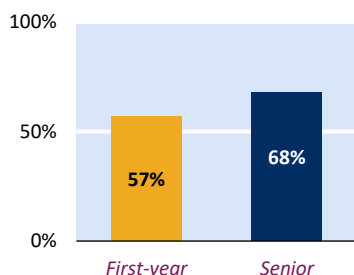
How many students work on research projects with faculty?

3% of FY students and 17% of seniors worked on a research project with a faculty member.

Learning with Peers

How often do students work together on course projects and assignments?^b

57% of FY students and 68% of seniors frequently worked with their peers on course projects and assignments.



Do students help each other learn?^b

57% of seniors frequently explained course material to one or more students.

How often do students work together to prepare for exams?^b

41% of FY students frequently prepared for exams by discussing or working through course material with other students.

How often do students interact with others who have different viewpoints or who come from different backgrounds?^b

Among FY students, 54% frequently had discussions with people with different political views, 75% frequently had discussions with people from different economic backgrounds, and 77% frequently had discussions with people from different races or ethnicities.

Campus Environment

Are students encouraged to use learning support services (tutors, writing center)?^d

72% of FY students said the institution substantially emphasized the use of learning support services.

How do students rate their interactions with academic advisors?^c

55% of FY students and 43% of seniors gave the quality of their interactions with academic advisors a high rating.

How well do students get along with each other?^c

50% of FY students gave the quality of their interactions with their peers a high rating.

How satisfied are students with their educational experience?

80% of FY and 80% of seniors rated their entire educational experience at this institution as "excellent" or "good."

Rich Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 10% of students participated in a learning community. By spring of their senior year, 42% of students had done (or were doing) a culminating senior experience.

How many students study in other countries?

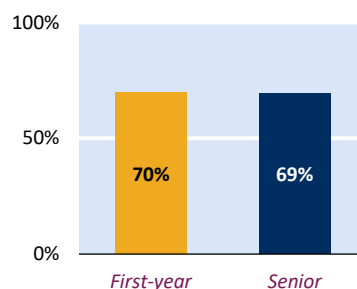
By their senior year, 4% of students had studied abroad.

How many students get practical, real-world experience through internships or field experiences?

By spring of their senior year, 40% of students had participated in some form of internship, co-op, field experience, student teaching, or clinical placement.

How many courses include community-based service-learning projects?^e

70% of FY students and 69% of seniors said at least some of their courses included a community-based service-learning project.



Notes

- Highly is a 6 or 7 on a seven-point scale where 1 is "Not at all" and 7 is "Very much."
- Frequently is "Often" or "Very often."
- A "High" rating is a 6 or 7 on a seven-point scale where 1 is "Poor" and 7 is "Excellent."
- Substantially is "Quite a bit" or "Very much."
- At least some is defined by combining responses of "Some," "Most," and "All."



Center for Postsecondary Research
Indiana University School of Education

NSSE 2026

Respondent Profile

California State University, Sacramento

NSSE 2026 Respondent Profile

About This Report

The *Respondent Profile* presents both student- and institution-reported demographic information, allowing you to examine similarities and differences between your students and those at your comparison group institutions. This report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.iu.edu) or contact your NSSE Project Services team.



NSSE

national survey of student engagement

NSSE Respondent Profile

NSSEville State University

Item wording or description	Variable name	Response options	First-Year Students												Seniors											
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort									
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%								
22a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One More than one Total	617	97	28,054	87	28,016	86	157,648	84	872	97	46,353	88	45,610	85	237,490	86								
			27	3	4,012	13	4,760	14	30,978	16	31	3	6,700	12	8,037	15	40,302	14								
			644	100	32,066	100	32,776	100	188,626	100	903	100	53,053	100	53,647	100	277,792	100								
First major or expected first major, in NSSE's default related-major categories.	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities Biological Sci., Agriculture, & Natural Resources Physical Sci., Mathematics, & Computer Science Social Sciences Business Communications, Media, & Public Relations Education Engineering Health Professions Social Service Professions All Other Undecided, Undeclared Total	59	9	2,450	7	2,351	7	18,775	9	75	8	5,187	10	4,938	9	30,787	10								
			78	12	3,087	9	3,789	11	21,430	11	135	15	3,932	7	5,134	9	24,972	9								
			44	9	1,681	6	1,841	5	10,680	6	43	5	2,595	5	2,645	6	13,331	5								
			62	8	3,611	1	3,112	9	21,261	10	106	10	6,914	13	6,503	12	36,974	13								
			68	10	4,561	15	4,600	15	27,025	16	101	12	8,507	17	8,231	16	46,560	18								
			26	3	1,280	4	1,176	4	7,670	4	43	4	2,328	4	2,066	4	11,461	4								
			17	2	3,504	10	2,709	8	15,175	7	16	2	6,459	11	5,401	10	23,822	8								
			154	31	1,767	7	3,379	11	14,439	9	199	25	2,350	5	4,837	9	18,046	8								
			88	10	5,975	17	5,743	16	28,011	14	110	11	7,471	13	7,142	12	37,082	13								
			6	1	1,943	6	1,465	5	8,021	5	9	1	3,283	6	2,676	5	13,881	5								
			36	6	1,080	4	1,032	3	7,695	4	65	7	3,671	7	3,711	7	18,809	7								
			2	0	1,467	5	1,416	4	7,727	4	0	0	151	0	165	0	976	0								
			640	100	31,952	100	32,666	100	187,909	100	902	100	52,848	100	53,449	100	276,701	100								

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the survey facsimile available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Response options:** Response options are worded as they appear on the instrument (except where abbreviations are used for formatting purposes).
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note: Column percentages are weighted by institution-reported sex (including "Another" and "Unknown" when provided) and enrollment status. Comparison group percentages are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

NSSE 2026 Respondent Profile

California State University, Sacramento

First-Year Students											Seniors								
Item wording or description	Variable name	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
22	How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	384	92	5,832	90	7,848	90	103,912	86	581	94	8,669	88	10,469	89	111,164	85
		More than one	37	8	625	10	951	10	17,430	14	37	6	1,080	12	1,294	11	19,536	15	
		Total	421	100	6,457	100	8,799	100	121,342	100	618	100	9,749	100	11,763	100	130,700	100	
22a.	First major or expected first major, in NSSE's default related-major categories.	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	25	6	571	10	705	9	10,138	8	52	9	930	11	1,025	11	10,798	8
		Biological Sci., Agriculture, & Natural Resources	35	9	807	13	1,100	12	13,732	11	36	6	1,093	11	1,250	10	13,104	10	
		Physical Sci., Mathematics, & Computer Science	16	4	383	7	550	7	7,188	7	47	9	705	9	814	7	8,749	8	
		Social Sciences	65	14	741	11	932	10	12,813	10	135	21	1,525	15	1,524	13	15,549	12	
		Business	56	14	888	13	1,291	15	20,331	17	91	16	1,510	14	2,097	16	21,389	17	
		Communications, Media, & Public Relations	1	0	189	3	200	2	3,407	3	18	3	264	3	369	3	4,103	3	
		Education	6	1	334	4	760	7	9,000	7	13	2	540	5	989	7	10,753	7	
		Engineering	48	15	762	14	762	12	10,528	10	33	6	945	12	881	10	10,545	10	
		Health Professions	119	26	975	14	1,297	14	19,325	15	111	17	1,053	10	1,199	10	18,898	13	
		Social Service Professions	36	8	355	5	544	6	5,756	5	56	8	522	5	728	5	6,671	5	
		All Other	5	1	269	5	378	5	5,454	5	25	4	584	6	769	8	8,399	7	
		Undecided, Undeclared	7	2	83	1	122	1	1,550	1	0	0	12	0	12	0	227	0	
		Total	419	100	6,357	100	8,641	100	119,222	100	617	100	9,683	100	11,657	100	129,185	100	
22b.	Second major or expected second major, in NSSE's default related-major categories.	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	4	12	98	19	133	15	2,627	15	3	9	191	22	166	14	3,000	16
		Biological Sci., Agriculture, & Natural Resources	0	0	38	8	41	4	947	6	0	0	75	9	91	7	1,044	6	
		Physical Sci., Mathematics, & Computer Science	1	3	44	10	56	7	1,176	8	0	0	57	8	77	8	1,298	8	
		Social Sciences	8	24	87	16	173	18	2,841	16	8	27	172	16	194	16	3,164	17	
		Business	5	15	128	18	121	15	3,065	20	6	21	187	15	194	15	3,282	18	
		Communications, Media, & Public Relations	0	0	12	3	19	2	466	3	0	0	20	2	27	2	519	3	
		Education	2	6	32	5	83	8	956	6	2	6	65	5	122	8	1,403	7	
		Engineering	0	0	16	3	41	7	610	5	2	8	22	2	46	5	552	4	
		Health Professions	9	26	39	7	71	8	1,064	7	5	21	86	8	96	9	1,515	8	
		Social Service Professions	2	7	38	6	62	7	979	6	1	5	63	6	90	8	974	5	
		All Other	2	7	26	4	34	5	788	6	1	3	48	7	66	8	1,117	7	
		Undecided, Undeclared	0	0	13	2	28	3	359	2	0	0	12	1	12	1	212	1	
		Total	33	100	571	100	862	100	15,878	100	28	100	998	100	1,181	100	18,080	100	
23.	What is your class level?	class	First-year	393	96	5,349	86	7,374	85	101,073	84	2	0	62	1	61	1	681	1
		Sophomore	11	3	597	10	793	11	11,484	11	1	0	134	2	128	1	1,608	1	
		Junior	7	2	266	4	173	2	2,694	3	5	1	1,066	12	1,058	9	11,679	10	
		Senior	0	0	32	1	38	1	455	1	584	96	8,099	84	10,015	88	109,481	85	
		Unclassified	0	0	16	0	45	1	854	1	16	3	187	2	193	2	2,986	3	
		Total	411	100	6,260	100	8,423	100	116,560	100	608	100	9,548	100	11,455	100	126,435	100	

NSSE 2026 Respondent Profile

California State University, Sacramento

			First-Year Students								Seniors							
Item wording or description	Variable name	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What types of courses have you taken at this institution this current school year?	coursetype	Mostly in-person courses	296	73	4,781	78	6,493	74	92,103	75	362	61	5,590	63	6,501	59	76,768	59
		Mostly remote courses (online, web-based, Zoom, etc.)	10	3	251	4	325	6	9,450	11	46	7	1,328	12	1,745	14	25,826	23
		Mostly hybrid or blended courses that combine in-person and remote instruction	31	7	408	6	529	7	4,881	5	75	12	893	8	1,121	9	7,418	6
		A balanced mix of the above course types	77	18	793	13	1,028	14	9,564	9	125	20	1,657	16	2,012	18	15,803	13
		Total	414	100	6,233	100	8,375	100	115,998	100	608	100	9,468	100	11,379	100	125,815	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	6	1	123	2	161	2	1,529	1	2	0	30	0	31	0	302	0
		C	12	3	150	2	192	2	1,833	2	5	1	127	1	128	1	1,102	1
		C+	15	4	203	3	302	4	3,048	3	11	2	249	3	304	3	2,341	2
		B-	19	5	282	5	394	5	4,233	4	24	4	366	4	469	4	4,064	3
		B	68	17	893	14	1,138	13	13,534	12	87	15	1,239	13	1,527	14	14,240	12
		B+	50	12	1,056	17	1,493	18	17,797	16	94	16	1,606	17	2,023	18	19,546	16
		A-	106	24	1,414	23	1,932	22	27,206	23	161	26	2,178	24	2,559	22	28,495	22
		A	137	34	2,134	34	2,803	33	47,231	40	224	36	3,727	38	4,409	38	56,382	44
26. Did you begin college at this institution or elsewhere?	begincol	Total	413	100	6,255	100	8,415	100	116,411	100	608	100	9,522	100	11,450	100	126,472	100
		Started here	379	93	5,487	90	7,681	91	103,678	88	159	25	3,546	41	5,139	46	71,271	54
		Started elsewhere	31	7	737	10	686	9	12,151	12	446	75	5,934	59	6,230	54	54,670	46
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_col	Total	410	100	6,224	100	8,367	100	115,829	100	605	100	9,480	100	11,369	100	125,941	100
		Vocational or technical school	4	1	121	2	298	4	5,376	5	23	4	640	6	881	8	9,326	8
		Community or junior college	46	11	865	13	705	9	12,099	12	469	78	6,023	61	5,816	49	48,821	41
		4-year college or university other than this one	47	12	480	8	730	10	10,565	10	117	20	2,062	20	2,736	25	30,192	25
		None	309	75	4,616	76	6,498	76	87,064	73	100	16	2,434	29	3,764	33	54,431	40
28. What is the highest level of education you ever expect to complete?	edaspire	Other	2	1	133	2	211	3	3,014	3	11	2	197	2	272	3	3,452	3
		Some college but less than a bachelor's degree	51	12	588	9	811	10	11,198	10	69	11	936	9	1,121	9	10,221	8
		Bachelor's degree (B.A., B.S., etc.)	200	49	2,829	45	3,814	45	45,909	40	257	44	3,974	42	4,724	42	46,828	38
		Master's degree (M.A., M.S., etc.)	104	26	1,846	30	2,459	30	36,138	31	194	31	3,083	32	3,849	34	45,349	35
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	53	13	951	16	1,258	15	22,262	18	88	14	1,516	17	1,731	15	23,821	18
		Total	408	100	6,214	100	8,342	100	115,507	100	608	100	9,509	100	11,425	100	126,219	100

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			First-Year Students								Seniors							
Item wording or description	Variable name	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
29. What is the highest level of education completed by your parent(s), guardian(s), or those who raised you?	parented23	Did not finish high school	62	15	873	13	831	10	6,738	6	94	15	1,459	14	1,561	12	8,544	7
		High school diploma or G.E.D.	106	26	1,241	19	1,532	18	20,450	18	145	23	1,866	18	2,220	18	21,703	17
		Attended college, but did not complete degree	54	13	652	10	906	11	10,032	9	81	14	995	10	1,113	10	10,960	9
		Associate's degree (A.A., A.S., etc.)	30	7	395	5	551	6	7,520	7	46	7	802	8	980	8	10,381	8
		Bachelor's degree (B.A., B.S., etc.)	80	21	1,414	22	2,086	24	30,719	25	145	24	2,300	25	2,862	26	35,094	27
		Master's degree (M.A., M.S., etc.)	37	9	1,013	18	1,614	20	26,580	22	57	10	1,380	16	1,779	17	27,078	21
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	13	3	334	7	434	6	9,641	8	13	2	465	6	540	6	10,436	8
		I prefer not to respond	24	6	365	6	431	5	5,030	5	25	4	340	4	398	4	3,186	3
		Total	406	100	6,287	100	8,385	100	116,710	100	606	100	9,607	100	11,453	100	127,382	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented23.)	Continuing generation	130	36	2,761	50	4,134	52	66,940	58	215	38	4,145	49	5,181	50	72,608	58
		First-generation	252	64	3,161	50	3,820	48	44,740	42	366	62	5,122	51	5,874	50	51,588	42
		Total	382	100	5,922	100	7,954	100	111,680	100	581	100	9,267	100	11,055	100	124,196	100
30. How would you describe your gender identity? (Select all that apply.)	gi_woman gi_man gi_trans gi_agender gi_demi gi_gqueer gi_twospirit gi_cis gi_unsure gi_another gi_pnr	Woman	266	56	3,689	51	5,099	52	71,096	54	368	55	5,677	51	7,208	53	78,375	54
		Man	128	41	2,143	42	2,726	42	36,849	41	209	40	3,198	43	3,590	41	38,994	41
		Trans/Transgender	8	2	153	3	198	2	2,094	2	10	2	173	2	151	1	1,638	1
		Agender or gender neutral	4	1	67	1	68	1	890	1	1	0	83	1	88	1	819	1
		Demigender	1	0	28	0	30	0	418	0	1	0	34	0	30	0	312	0
		Genderqueer, non-binary, gender non-conforming or genderfluid	10	2	202	3	273	3	3,123	3	16	2	360	4	333	3	3,113	2
		Two-spirit	2	1	19	0	20	0	236	0	2	0	27	0	20	0	213	0
		Cis/Cisgender	15	4	343	6	437	5	5,834	5	34	6	614	7	655	6	6,919	6
		Questioning or unsure	1	0	66	1	75	1	825	1	2	0	49	1	50	0	600	0
		Another gender identity	0	0	18	0	24	0	357	0	2	0	29	0	36	0	424	0
		I prefer not to respond	3	1	158	3	197	2	2,358	2	14	3	265	3	272	3	2,664	2
31. How would you describe your sexual orientation? (Select all that apply.)	so_straight so_bisexual so_lesbian so_gay so_queer so_pan so_ace so_demi so_unsure so_another so_pnr	Straight or heterosexual	308	77	4,366	71	6,028	73	86,006	76	451	75	6,855	72	8,653	76	95,044	78
		Bisexual	51	11	800	12	1,007	11	11,584	10	62	10	1,070	11	1,164	10	11,461	9
		Lesbian	10	2	155	2	244	3	3,201	3	16	2	239	2	322	3	3,208	2
		Gay	4	1	117	2	152	2	1,849	2	16	3	207	3	216	2	2,186	2
		Queer	7	2	182	3	213	2	2,651	2	17	3	356	4	345	3	3,477	3
		Pansexual or polysexual	11	2	187	3	209	2	2,523	2	19	3	280	3	262	2	2,387	2
		Ace, gray, or asexual	6	1	179	3	188	2	2,461	2	12	2	220	3	217	2	2,361	2
		Demisexual	2	0	78	1	80	1	944	1	11	2	141	2	142	1	1,305	1
		Questioning or unsure	8	2	181	3	202	2	2,265	2	8	2	146	2	176	2	1,711	1
		Another sexual orientation	2	0	34	1	46	1	532	0	1	0	35	0	48	0	455	0
		I prefer not to respond	23	5	374	6	477	6	6,007	5	36	6	616	7	590	5	6,415	5

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			First-Year Students								Seniors							
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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. How would you describe yourself? (Select all that apply.)	re_asian	Asian	128	32	1,378	24	781	10	13,378	12	162	27	2,021	23	1,206	11	13,145	11
	re_black	Black or African American	60	15	452	7	1,170	17	15,503	15	50	8	636	7	1,304	13	14,111	12
	re_latine	Hispanic, Latina/o, Latine, or Latinx	160	39	2,310	36	2,266	29	20,700	20	201	32	3,171	30	3,405	28	21,273	18
	re_indig	Indigenous, American Indian, Native Amer., or Alaska Native	15	3	174	2	149	2	2,376	2	19	3	285	3	242	2	2,465	2
	re_mena	Middle Eastern or North African	8	2	116	2	132	2	1,917	2	18	3	179	2	233	2	1,942	2
	re_pacific	Native Hawaiian or Pac. Islander	9	2	211	3	54	1	1,139	1	17	3	292	3	94	1	1,105	1
	re_white	White	95	24	2,752	43	4,619	50	73,492	59	216	36	4,249	45	5,804	52	82,620	63
	re_another	Another race or ethnicity	10	2	85	1	93	1	1,428	1	12	2	156	2	148	1	1,378	1
	re_pnr	I prefer not to respond	9	2	191	3	244	3	3,476	3	27	5	383	4	401	4	4,422	4
	re_all23	Asian	98	25	922	16	557	7	9,729	9	125	21	1,458	17	923	8	9,734	8
Racial or ethnic identification	(Items re_asian to re_pnr recoded where each student is represented only once)	Black or African American	43	11	234	4	883	13	11,494	11	33	5	407	4	1,013	10	11,003	9
		Hispanic, Latina/o, Latine, or Latinx	120	30	1,745	27	1,708	21	13,096	13	154	25	2,426	23	2,717	21	14,303	12
		Indigenous, American Indian, Native Amer., or Alaska Native	1	0	26	0	20	0	409	0	3	1	57	1	38	0	546	0
		Middle Eastern or North African	5	1	53	1	67	1	988	1	11	2	100	1	145	1	1,023	1
		Native Hawaiian or Pac. Islander	3	1	49	1	11	0	323	0	5	1	93	1	20	0	331	0
		White	51	13	1,878	29	3,849	40	61,693	49	145	24	3,127	33	4,907	43	71,697	54
		Another race or ethnicity	4	1	32	1	38	0	578	1	7	1	61	1	64	1	624	1
		Multiple races/ethnicities selected	74	17	1,145	18	991	13	14,666	13	97	16	1,477	15	1,196	11	13,370	11
		I prefer not to respond	9	2	191	3	244	3	3,476	3	27	5	383	4	401	4	4,422	4
		Total	408	100	6,275	100	8,368	100	116,452	100	607	100	9,589	100	11,424	100	127,053	100
33. Are you an international student?	internat26	No	390	95	5,962	96	7,966	95	108,294	94	590	97	9,151	96	11,067	97	120,373	96
		Yes	7	1	172	3	253	4	5,993	5	10	2	256	3	242	2	4,564	4
		I prefer not to respond	13	3	58	1	104	1	1,168	1	7	1	70	1	84	1	996	1
		Total	410	100	6,192	100	8,323	100	115,455	100	607	100	9,477	100	11,393	100	125,933	100
33a. [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country22 are in the data file.	countrycol22	Africa Sub-Saharan	1	17	5	4	16	7	496	9	0	0	11	6	27	16	420	10
	(Recoded from country22.)	Asia	3	50	72	56	110	52	2,339	45	7	65	120	61	74	32	1,719	42
		Canada	1	17	11	7	3	1	305	5	0	0	14	6	17	8	220	5
		Europe	1	17	24	14	38	17	1,009	17	2	25	24	9	30	15	666	14
		Latin America and Caribbean	0	0	17	11	43	20	968	19	0	0	25	8	52	22	952	24
		Middle East and North Africa	0	0	6	3	5	3	158	3	1	10	8	3	10	6	146	4
		Oceania	0	0	9	4	2	0	146	2	0	0	29	7	1	0	119	2
		Unknown region/uncoded	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
		Total	6	100	144	100	217	100	5,425	100	10	100	231	100	211	100	4,242	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
34 Do you have a disability or condition that impacts your learning, working, or living activities?	disability21	No	329	83	4,649	77	5,996	73	84,940	74	454	75	6,604	70	8,221	72	91,746	73
		Yes	55	13	1,167	18	1,864	22	24,009	21	129	22	2,274	25	2,545	23	27,792	22
		I prefer not to respond	16	4	312	5	380	5	5,289	5	21	4	505	5	517	5	5,338	5
		Total	400	100	6,128	100	8,240	100	114,238	100	604	100	9,383	100	11,283	100	124,876	100
34a. [If answered "yes"] Which of the following impacts your learning, working, or living activities? (Select all that apply.)	Sensory disability																	
	dis_vision	Blind or low vision	5	12	83	7	104	6	1,241	6	6	5	126	6	134	5	1,057	4
	dis_hearing	Deaf or hard of hearing	2	3	48	4	84	4	947	4	6	5	113	6	141	6	1,326	5
	Physical disability																	
	dis_walking	Mobility condition that affects walking	3	5	78	7	110	6	1,576	7	8	5	198	9	216	9	2,172	8
	dis_nonwalking	Mobility condition that does not affect walking	0	0	21	2	41	2	620	3	5	4	90	4	98	4	914	4
	dis_speech	Speech or communication disorder	1	2	25	2	42	2	485	2	1	1	51	3	55	3	468	2
	dis_brain	Traumatic or acquired brain injury (TBI)	0	0	12	1	18	1	347	2	6	5	72	3	71	3	867	4
	Mental health or developmental disability																	
	dis_anxiety	Anxiety	28	48	695	59	1,152	59	15,198	61	79	61	1,409	59	1,621	62	17,560	61
	dis_adhd	Attention deficit or hyperactivity disorder (ADD or ADHD)	20	39	456	40	766	43	10,578	46	54	42	982	43	1,062	43	12,607	46
	dis_autism	Autism spectrum	12	22	201	19	298	17	3,434	16	25	19	415	20	400	17	3,839	15
	dis_depress	Depression	25	46	514	43	762	38	10,276	42	51	39	1,098	47	1,216	48	12,939	46
	dis_ptsd	Post-Traumatic Stress Disorder (PTSD)	6	10	136	10	202	11	3,045	13	23	18	518	21	496	20	5,355	20
	dis_othmental	Another mental health or developmental disability	6	11	166	14	224	12	3,585	14	13	10	313	14	345	13	3,934	14
	Another disability or condition																	
	dis_chronic	Chronic medical condition (asthma, diabetes, Crohn's disease, etc.)	8	15	201	16	349	18	4,786	19	24	18	539	24	588	23	6,699	24
	dis_learning	Learning disability	8	14	173	13	363	19	3,934	16	21	17	335	15	400	16	3,623	13
	dis_intellect	Intellectual disability	0	0	10	1	32	2	279	1	2	2	43	2	38	2	276	1
	dis_notlisted	Disability or condition not listed	5	10	99	8	153	9	2,065	9	10	8	203	9	217	9	2,251	8

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Disability or condition (Items dis_vision to dis_notlisted recoded where each student is represented only once.)	disability_all22	Blind or low vision	1	0	15	0	20	0	201	0	1	0	20	0	18	0	162	0
		Deaf or hard of hearing	1	0	9	0	25	0	253	0	1	0	21	0	30	0	304	0
		Mobility condition that affects walking	0	0	13	0	11	0	161	0	0	0	26	0	26	0	200	0
		Mobility condition that does not affect walking	0	0	3	0	1	0	67	0	0	0	7	0	14	0	76	0
		Speech or communication disorder	0	0	3	0	3	0	42	0	0	0	2	0	1	0	30	0
		Traumatic or acquired brain injury (TBI)	0	0	0	0	1	0	23	0	1	0	1	0	3	0	44	0
		Anxiety	2	0	53	1	102	1	1,318	1	5	1	93	1	116	1	1,218	1
		Attention deficit or hyperactivity disorder (ADD or ADHD)	4	1	93	2	153	2	2,020	2	13	2	147	2	178	2	2,258	2
		Autism spectrum	2	1	31	1	52	1	390	0	1	0	48	1	45	0	341	0
		Depression	2	0	20	0	11	0	190	0	1	0	22	0	21	0	254	0
		Post-Traumatic Stress Disorder (PTSD)	0	0	1	0	4	0	47	0	1	0	11	0	9	0	108	0
		Another mental health or developmental disability	0	0	5	0	7	0	127	0	0	0	17	0	15	0	178	0
		Chronic medical condition (asthma, diabetes, Crohn's disease, etc.)	0	0	44	1	75	1	907	1	4	1	63	1	74	1	1,148	1
		Learning disability	1	0	48	1	88	1	927	1	5	1	55	1	77	1	650	1
		Intellectual disability	0	0	0	0	2	0	23	0	0	0	2	0	3	0	16	0
		Disability or condition not listed	2	0	24	0	38	1	375	0	2	0	32	0	31	0	344	0
		Multiple disabilities or conditions	38	9	795	12	1,256	14	16,678	14	92	15	1,695	18	1,872	17	20,258	16
		No disability or condition	329	84	4,649	77	5,996	73	84,940	75	454	75	6,604	70	8,221	73	91,746	73
		Prefer not to respond	16	4	312	5	380	5	5,289	5	21	4	505	5	517	5	5,338	5
		Total	398	100	6,118	100	8,225	100	113,978	100	602	100	9,371	100	11,271	100	124,673	100
35. Of which of the following types of Greek letter social or service organizations are you a member? (Select all that apply.)	gr_none	None, I am not a member of a Greek letter social or service organization	370	95	5,744	96	7,738	96	103,256	93	563	94	8,685	94	10,270	93	110,022	90
	gr_ICG	Independent Greek Council (IGC)	0	0	13	0	27	0	515	0	1	0	25	0	70	1	671	0
	gr_IFC	Interfraternity Conference (IFC)	6	2	81	2	62	1	2,033	2	6	1	111	1	122	2	2,272	2
	gr_NPC	National Panhellenic Conference (NPC)	9	2	128	2	147	2	4,273	3	11	2	124	1	205	2	4,282	3
	gr_NPHC	National Pan-Hellenic Council	2	1	13	0	16	0	377	0	2	0	23	0	57	1	698	1
	gr_UGC	United Greek Council (UGC) or Multicultural Greek Council (MGC)	1	0	20	0	12	0	245	0	6	1	52	1	63	0	471	0
	gr_another	Another Greek letter organization	2	1	50	1	93	1	1,755	1	6	1	199	2	335	3	4,527	4

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Greek letter organization	gr_all24	None, I am not a member of a Greek letter social or service organization	370	95	5,744	96	7,738	96	103,256	93	563	94	8,685	94	10,270	93	110,022	90
	(Items gr_none to gr_another recoded where each student is represented only once.)	Independent Greek Council (IGC)	0	0	11	0	23	0	433	0	1	0	17	0	47	0	521	0
		Interfraternity Conference (IFC)	5	2	75	1	57	1	1,906	2	6	1	101	1	102	1	2,102	2
		National Panhellenic Conference (NPC)	9	2	118	2	141	2	4,052	3	11	2	116	1	182	1	4,044	3
		National Pan-Hellenic Council	1	0	8	0	12	0	270	0	2	0	22	0	48	0	620	1
		United Greek Council (UGC) or Multicultural Greek Council (MGC)	1	0	19	0	9	0	203	0	5	1	49	1	51	0	406	0
		Another Greek letter organization	2	1	48	1	92	1	1,638	1	5	1	186	2	311	3	4,245	3
		Multiple Greek letter organizations	1	0	12	0	11	0	322	0	1	0	19	0	47	0	459	0
		Total	389	100	6,035	100	8,083	100	112,080	100	594	100	9,195	100	11,058	100	122,419	100
36. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	134	33	2,980	50	4,793	53	74,366	59	37	6	776	9	1,554	13	24,445	16
		Fraternity or sorority house	1	0	34	1	24	0	751	1	0	0	65	1	56	1	1,255	1
		House, apartment, or other residence <i>within walking distance</i> to campus	26	6	461	8	431	6	5,673	6	59	9	1,597	20	1,797	16	26,085	21
		House, apartment, or other residence <i>farther than walking distance</i> to campus	225	59	2,510	40	2,775	37	26,255	27	490	82	6,300	64	7,172	64	56,834	47
		N/A: No campus, entirely online program, etc.	5	1	121	2	153	3	6,337	8	14	2	586	5	639	6	15,597	14
		N/A: Homeless or in transition	3	1	11	0	27	0	344	0	1	0	55	1	50	0	439	0
		Total	394	100	6,117	100	8,203	100	113,726	100	601	100	9,379	100	11,268	100	124,655	100
37. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	385	97	5,925	97	7,718	95	103,531	93	583	98	9,231	99	10,876	97	117,014	96
		Yes	13	3	186	3	468	5	10,221	7	14	2	131	1	392	3	7,573	4
		Total	398	100	6,111	100	8,186	100	113,752	100	597	100	9,362	100	11,268	100	124,587	100
38. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	393	99	6,046	99	8,101	99	112,215	98	590	98	9,015	96	10,899	96	119,316	94
		Yes	3	1	58	1	80	1	1,448	2	12	2	353	4	365	4	5,375	6
		Total	396	100	6,104	100	8,181	100	113,663	100	602	100	9,368	100	11,264	100	124,691	100

NSSE 2026 Respondent Profile

California State University, Sacramento

			First-Year Students								Seniors							
Item wording or description	Variable name	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Institution-reported information (Variables provided by your institution in your NSSE population file.)															
Institution-reported: Sex	IRsex19	Female	423	56	5,448	54	8,018	55	108,963	56	520	57	7,690	54	9,807	56	108,878	56
		Male	207	42	3,103	45	4,231	44	56,034	43	287	42	4,332	45	4,895	44	55,194	43
		Another	12	1	66	1	35	0	266	0	3	0	56	0	20	0	194	0
		Unknown	4	1	94	1	80	0	1,571	1	4	0	91	1	60	0	1,149	1
		Total	646	100	8,711	100	12,364	100	166,834	100	814	100	12,169	100	14,782	100	165,415	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	2	0	30	0	26	0	737	1	5	1	55	1	36	0	715	0
		Asian	143	22	999	16	580	6	9,004	6	166	21	1,489	18	945	7	9,625	7
		Black or African American	65	10	262	3	1,266	17	16,252	12	51	6	394	4	1,173	12	13,708	10
		Hispanic or Latine	284	43	2,405	31	2,729	27	25,333	19	260	31	2,923	26	3,626	26	23,472	17
		Native Hawaiian/Other Pac. Islander	6	1	134	2	3	0	973	1	8	1	170	1	14	0	1,471	1
		White	92	15	2,215	31	4,848	40	76,879	48	230	28	3,154	36	5,519	46	81,981	53
		Other	0	0	0	0	0	0	51	0	0	0	0	0	0	0	54	0
		Foreign or nonresident	15	2	188	3	269	4	5,838	4	24	3	230	4	204	2	4,246	3
		Two or more races/ethnicities	37	6	579	9	465	5	6,995	5	45	6	613	6	402	4	5,962	4
		Unknown	2	0	247	5	239	2	5,653	4	25	3	390	5	273	2	5,778	5
		Total	646	100	7,059	100	10,425	100	147,715	100	814	100	9,418	100	12,192	100	147,012	100
Institution-reported: Class level	IRclass	First-year	646	100	8,711	100	12,364	100	166,834	100	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	814	100	12,169	100	14,782	100	165,415	100
		Total	646	100	8,711	100	12,364	100	166,834	100	814	100	12,169	100	14,782	100	165,415	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	11	2	301	4	644	8	6,835	7	117	22	2,123	18	3,104	22	24,003	18
		Full-time	635	98	8,410	96	11,720	92	159,999	93	697	78	10,046	82	11,678	78	141,412	82
		Total	646	100	8,711	100	12,364	100	166,834	100	814	100	12,169	100	14,782	100	165,415	100
Institution-reported: Age category (recoded from IRbirthYear)	IRagecol	19 or younger	638	99	8,102	93	11,230	89	144,269	83	0	0	254	3	223	1	2,406	2
		20-23	8	1	418	5	795	8	11,270	7	471	55	6,520	56	8,508	57	109,449	63
		24-29	0	0	85	1	144	2	3,467	3	208	27	2,626	21	2,817	20	21,531	14
		30-39	0	0	65	1	107	1	4,111	3	92	12	1,592	12	1,789	11	15,709	11
		40-55	0	0	34	0	67	1	3,235	3	36	5	989	7	1,191	8	13,826	9
		Over 55	0	0	4	0	18	0	434	0	7	1	187	1	253	2	2,484	2
		Total	646	100	8,708	100	12,361	100	166,786	100	814	100	12,168	100	14,781	100	165,405	100

About This Report

The NSSE *Institutional Report* displays core survey results for your students alongside those of three comparison groups and provides additional comparison group results for Topical Modules and consortium questions. In May, your institution was invited to customize these groups via a form on the Institution Interface.

NSSE comparison groups may be customized by (a) identifying specific institutions from the list of all prior and current year NSSE participants, (b) composing the group by selecting institutional characteristics, or (c) a combination of these. Institutions that chose not to customize received default groups that provide relevant comparisons for most institutions.

Prior-year NSSE participants are identified with an asterisk (*) in the institution lists below.

NSSE Core Survey Comparison Group 1

Name: Far West Public

Number of institutions: 25

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) NSSE institutions in same geographic region and sector.

List of institutions:

1. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)*
2. California State Polytechnical University, Humboldt (Arcata, CA)
3. California State University, Chico (Chico, CA)*
4. California State University, Los Angeles (Los Angeles, CA)
5. California State University, Monterey Bay (Seaside, CA)
6. California State University, Northridge (Northridge, CA)*
7. California State University-Channel Islands (Camarillo, CA)*
8. California State University-Dominguez Hills (Carson, CA)
9. California State University-Stanislaus (Turlock, CA)
10. Central Washington University (Ellensburg, WA)*
11. Eastern Oregon University (La Grande, OR)*
12. Eastern Washington University (Cheney, WA)
13. The Evergreen State College (Olympia, WA)*
14. Nevada State University (Henderson, NV)
15. Oregon Institute of Technology (Klamath Falls, OR)
16. San Jose State University (San Jose, CA)
17. University of Hawai'i at Hilo (Hilo, HI)*
18. University of Hawai'i at Manoa (Honolulu, HI)*
19. University of Nevada, Reno (Reno, NV)*
20. University of Nevada-Las Vegas (Las Vegas, NV)*
21. University of Washington Bothell (Bothell, WA)
22. University of Washington Tacoma (Tacoma, WA)
23. University of Washington-Seattle (Seattle, WA)
24. Washington State University (Pullman, WA)*
25. Western Oregon University (Monmouth, OR)

NSSE Core Survey Comparison Group 2

Name: Carnegie Class

Number of institutions: 46

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year NSSE institutions with the same Carnegie 2025 Institutional Classification.

List of institutions:

- | | |
|---|---|
| 1. Alabama A&M University (Normal, AL)* | 31. Texas A&M International University (Laredo, TX)* |
| 2. Arkansas Tech University (Russellville, AR)* | 32. University of Houston-Downtown (Houston, TX)* |
| 3. Auburn University at Montgomery (Montgomery, AL) | 33. University of Illinois Springfield (Springfield, IL) |
| 4. Bridgewater State University (Bridgewater, MA) | 34. University of Maine (Orono, ME) |
| 5. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)* | 35. University of Michigan-Dearborn (Dearborn, MI)* |
| 6. California State University, Chico (Chico, CA)* | 36. University of Minnesota Duluth (Duluth, MN) |
| 7. California State University, Los Angeles (Los Angeles, CA) | 37. University of Redlands (Redlands, CA) |
| 8. California State University, Monterey Bay (Seaside, CA) | 38. The University of Texas Permian Basin (Odessa, TX) |
| 9. California State University, Northridge (Northridge, CA)* | 39. University of Washington Bothell (Bothell, WA) |
| 10. California State University-Dominguez Hills (Carson, CA) | 40. University of Washington Tacoma (Tacoma, WA) |
| 11. California State University-Stanislaus (Turlock, CA) | 41. University of Wisconsin-La Crosse (La Crosse, WI) |
| 12. College of Charleston (Charleston, SC)* | 42. University of Wisconsin-Parkside (Kenosha, WI) |
| 13. The College of New Jersey (Ewing, NJ) | 43. University of Wisconsin-Platteville (Platteville, WI) |
| 14. Eastern New Mexico University (Portales, NM)* | 44. University of Wisconsin-Stevens Point (Stevens Point, WI) |
| 15. Florida Gulf Coast University (Fort Myers, FL)* | 45. Weber State University (Ogden, UT)* |
| 16. Framingham State University (Framingham, MA) | 46. Western Colorado University (Gunnison, CO) |
| 17. Frostburg State University (Frostburg, MD) | |
| 18. Kennesaw State University (Kennesaw, GA) | |
| 19. Longwood University (Farmville, VA) | |
| 20. Louisiana State University-Shreveport (Shreveport, LA) | |
| 21. Marist University (Poughkeepsie, NY) | |
| 22. Millersville University of Pennsylvania (Millersville, PA)* | |
| 23. Morgan State University (Baltimore, MD) | |
| 24. Northeastern Illinois University (Chicago, IL)* | |
| 25. Prairie View A&M University (Prairie View, TX) | |
| 26. Ramapo College of New Jersey (Mahwah, NJ) | |
| 27. SUNY Oneonta (Oneonta, NY) | |
| 28. Southern Arkansas University (Magnolia, AR)* | |
| 29. Stephen F. Austin State University (Nacogdoches, TX) | |
| 30. Stockton University (Galloway, NJ) | |

NSSE Core Survey Comparison Group 3

Name: NSSE 2025 & 2026

Number of institutions: 651

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) U.S. NSSE institutions.

List of institutions:

- | | |
|---|---|
| 1. ASU Online (Scottsdale, AZ) | 31. Ave Maria University (Ave Maria, FL)* |
| 2. Abilene Christian University (Abilene, TX) | 32. Baker University (Baldwin City, KS)* |
| 3. Abraham Baldwin Agricultural College (Tifton, GA)* | 33. Barry University (Miami, FL) |
| 4. AdventHealth University (Orlando, FL)* | 34. Barton College (Wilson, NC) |
| 5. Agnes Scott College (Decatur, GA)* | 35. Bellarmine University (Louisville, KY) |
| 6. Alabama A&M University (Normal, AL)* | 36. Belmont University (Nashville, TN) |
| 7. Alabama State University (Montgomery, AL) | 37. Benedictine College (Atchison, KS) |
| 8. Albertus Magnus College (New Haven, CT) | 38. Bentley University (Waltham, MA) |
| 9. Alcorn State University (Alcorn State, MS) | 39. Berea College (Berea, KY)* |
| 10. Allegheny College (Meadville, PA)* | 40. Berry College (Mount Berry, GA) |
| 11. Alma College (Alma, MI) | 41. Bethany College (Lindsborg, KS)* |
| 12. Alvernia University (Reading, PA)* | 42. Bethel University (Saint Paul, MN) |
| 13. American Public University System (Charles Town, WV)* | 43. Bethune-Cookman University (Daytona Beach, FL) |
| 14. Anderson University (Anderson, IN)* | 44. Binghamton University (State University of New York) (Vestal, NY) |
| 15. Anderson University (Anderson, SC) | 45. Black Hills State University (Spearfish, SD) |
| 16. Andrews University (Berrien Springs, MI)* | 46. Boise State University (Boise, ID)* |
| 17. Angelo State University (San Angelo, TX)* | 47. Boston College (Chestnut Hill, MA) |
| 18. Anna Maria College (Paxton, MA) | 48. Boston University (Boston, MA) |
| 19. Appalachian State University (Boone, NC)* | 49. Bowie State University (Bowie, MD)* |
| 20. Aquinas College (Grand Rapids, MI) | 50. Bowling Green State University (Bowling Green, OH)* |
| 21. Arcadia University (Glenside, PA)* | 51. Bradley University (Peoria, IL)* |
| 22. Arizona Christian University (Glendale, AZ)* | 52. Brenau University (Gainesville, GA) |
| 23. Arkansas Tech University (Russellville, AR)* | 53. Bridgewater College (Bridgewater, VA) |
| 24. Ashland University (Ashland, OH) | 54. Bridgewater State University (Bridgewater, MA) |
| 25. Auburn University (Auburn, AL) | 55. Brigham Young University (Provo, UT) |
| 26. Auburn University at Montgomery (Montgomery, AL) | 56. Brigham Young University–Hawaii (Laie, HI)* |
| 27. Augustana College (Rock Island, IL) | 57. Bryant University (Smithfield, RI)* |
| 28. Augustana University (Sioux Falls, SD) | 58. Buena Vista University (Storm Lake, IA) |
| 29. Aurora University (Aurora, IL)* | 59. Butler University (Indianapolis, IN) |
| 30. Austin College (Sherman, TX)* | 60. CUNY Bernard M Baruch College (New York, NY)* |

List of institutions, continued:

61. CUNY Herbert H. Lehman College (Bronx, NY)
62. CUNY Hunter College (New York, NY)
63. CUNY Medgar Evers College (Brooklyn, NY)
64. Caldwell University (Caldwell, NJ)*
65. California Baptist University (Riverside, CA)*
66. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)*
67. California State Polytechnical University, Humboldt (Arcata, CA)
68. California State University, Chico (Chico, CA)*
69. California State University, Los Angeles (Los Angeles, CA)
70. California State University, Monterey Bay (Seaside, CA)
71. California State University, Northridge (Northridge, CA)*
72. California State University-Channel Islands (Camarillo, CA)*
73. California State University-Dominguez Hills (Carson, CA)
74. California State University-Stanislaus (Turlock, CA)
75. Cameron University (Lawton, OK)
76. Campbell University (Buies Creek, NC)*
77. Campbellsville University (Campbellsville, KY)
78. Canisius University (Buffalo, NY)*
79. Capital University (Columbus, OH)
80. Carthage College (Kenosha, WI)*
81. Case Western Reserve University (Cleveland, OH)
82. Catawba College (Salisbury, NC)
83. The Catholic University of America (Washington, DC)
84. Cedar Crest College (Allentown, PA)
85. Cedarville University (Cedarville, OH)*
86. Central Connecticut State University (New Britain, CT)
87. Central Methodist University (Fayette, MO)
88. Central Michigan University (Mount Pleasant, MI)*
89. Central Washington University (Ellensburg, WA)*
90. Chadron State College (Chadron, NE)*
91. Chaminade University of Honolulu (Honolulu, HI)
92. Chapman University (Orange, CA)
93. Charleston Southern University (Charleston, SC)*
94. Chestnut Hill College (Philadelphia, PA)
95. Christopher Newport University (Newport News, VA)*
96. Clark Atlanta University (Atlanta, GA)
97. Clark University (Worcester, MA)
98. Clayton State University (Morrow, GA)*
99. Coastal Carolina University (Conway, SC)
100. Coker University (Hartsville, SC)
101. Colby College (Waterville, ME)
102. Colgate University (Hamilton, NY)
103. College of Charleston (Charleston, SC)*
104. College of Coastal Georgia (Brunswick, GA)*
105. The College of New Jersey (Ewing, NJ)
106. The College of Saint Benedict and Saint John's University (Saint Joseph, MN)*
107. College of Saint Mary (Omaha, NE)*
108. College of the Atlantic (Bar Harbor, ME)
109. Colorado College (Colorado Springs, CO)*
110. Colorado Mesa University (Grand Junction, CO)*
111. Colorado State University (Fort Collins, CO)
112. Colorado State University Pueblo (Pueblo, CO)*
113. Colorado Technical University (Colorado Springs, CO)
114. Columbia College (Columbia, SC)
115. Columbia Southern University (Orange Beach, AL)
116. Commonwealth University of Pennsylvania (Bloomsburg, PA)*
117. Concord University (Athens, WV)*
118. Concordia College at Moorhead (Moorhead, MN)*
119. Concordia University Chicago (River Forest, IL)
120. Concordia University Irvine (Irvine, CA)
121. Concordia University-Wisconsin (Mequon, WI)
122. Converse University (Spartanburg, SC)*
123. The Cooper Union for the Advancement of Science and Art (New York, NY)
124. Coppin State University (Baltimore, MD)*
125. Culinary Institute of America (Hyde Park, NY)*
126. Culver-Stockton College (Canton, MO)*
127. Cumberland University (Lebanon, TN)
128. D'Youville University (Buffalo, NY)*
129. Daemen University (Amherst, NY)*
130. Dakota State University (Madison, SD)
131. Dalton State College (Dalton, GA)
132. Davidson College (Davidson, NC)*
133. DePaul University (Chicago, IL)
134. DePauw University (Greencastle, IN)
135. DeSales University (Center Valley, PA)
136. DeVry University (Addison, IL)*
137. Dean College (Franklin, MA)*
138. Delaware State University (Dover, DE)
139. Denison University (Granville, OH)
140. Dickinson College (Carlisle, PA)

List of institutions, continued:

141. Dickinson State University (Dickinson, ND)
142. Doane University (Crete, NE)
143. Dominican University (River Forest, IL)*
144. Drake University (Des Moines, IA)*
145. Drew University (Madison, NJ)
146. East Carolina University (Greenville, NC)*
147. East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)*
148. East Tennessee State University (Johnson City, TN)
149. Eastern Connecticut State University (Willimantic, CT)
150. Eastern Mennonite University (Harrisonburg, VA)
151. Eastern Michigan University (Ypsilanti, MI)
152. Eastern New Mexico University (Portales, NM)*
153. Eastern Oregon University (La Grande, OR)*
154. Eastern University (Saint Davids, PA)*
155. Eastern Washington University (Cheney, WA)
156. Elizabeth City State University (Elizabeth City, NC)*
157. Elizabethtown College (Elizabethtown, PA)
158. Elmhurst University (Elmhurst, IL)
159. Elon University (Elon, NC)
160. Emmanuel College (Boston, MA)*
161. Ensign College (Salt Lake City, UT)
162. The Evergreen State College (Olympia, WA)*
163. Fairfield University (Fairfield, CT)
164. Fairleigh Dickinson University-College at Florham (Madison, NJ)
165. Fairleigh Dickinson University-Metropolitan Campus (Teaneck, NJ)
166. Fairmont State University (Fairmont, WV)*
167. Faith Baptist Bible College and Theological Seminary (Ankeny, IA)*
168. Fashion Institute of Technology (New York, NY)
169. Fayetteville State University (Fayetteville, NC)
170. Felician University (Lodi, NJ)
171. Ferris State University (Big Rapids, MI)
172. Fisk University (Nashville, TN)
173. Fitchburg State University (Fitchburg, MA)
174. Five Towns College (Dix Hills, NY)
175. Flagler College (Saint Augustine, FL)
176. Florida A&M University (Tallahassee, FL)
177. Florida Atlantic University (Boca Raton, FL)
178. Florida Gulf Coast University (Fort Myers, FL)*
179. Florida Institute of Technology (Melbourne, FL)
180. Florida International University (Miami, FL)
181. Florida Polytechnic University (Lakeland, FL)
182. Florida State University (Tallahassee, FL)
183. Framingham State University (Framingham, MA)
184. Francis Marion University (Florence, SC)
185. Franklin College (Franklin, IN)*
186. Franklin University (Columbus, OH)*
187. Fresno Pacific University (Fresno, CA)*
188. Friends University (Wichita, KS)
189. Frostburg State University (Frostburg, MD)
190. Furman University (Greenville, SC)
191. Gallaudet University (Washington, DC)
192. Geneva College (Beaver Falls, PA)
193. George Fox University (Newberg, OR)
194. Georgetown College (Georgetown, KY)
195. Georgia College & State University (Milledgeville, GA)
196. Georgia Gwinnett College (Lawrenceville, GA)
197. Georgia Institute of Technology (Atlanta, GA)
198. Georgia Southwestern State University (Americus, GA)*
199. Gettysburg College (Gettysburg, PA)
200. Goldey-Beacom College (Wilmington, DE)*
201. Gonzaga University (Spokane, WA)*
202. Gordon College (Wenham, MA)
203. Goshen College (Goshen, IN)
204. Goucher College (Baltimore, MD)*
205. Grace College (Winona Lake, IN)*
206. Grand Canyon University (Phoenix, AZ)
207. Grand Valley State University (Allendale, MI)
208. Grinnell College (Grinnell, IA)
209. Gwynedd Mercy University (Gwynedd Valley, PA)*
210. Hamilton College (Clinton, NY)
211. Hanover College (Hanover, IN)*
212. Hartwick College (Oneonta, NY)
213. Harvey Mudd College (Claremont, CA)
214. Hastings College (Hastings, NE)
215. Hawaii Pacific University (Honolulu, HI)
216. Henderson State University (Arkadelphia, AR)
217. Hilbert College (Hamburg, NY)*
218. Hiram College (Hiram, OH)*
219. Hollins University (Roanoke, VA)
220. Holy Cross College at Notre Dame, IN (Notre Dame, IN)

List of institutions, continued:

221. Holy Family University (Philadelphia, PA)
222. Hope College (Holland, MI)
223. Huntington University (Huntington, IN)
224. Husson University (Bangor, ME)*
225. Illinois College (Jacksonville, IL)
226. Illinois State University (Normal, IL)
227. Indiana Institute of Technology (Fort Wayne, IN)
228. Indiana State University (Terre Haute, IN)*
229. Indiana University Kokomo (Kokomo, IN)
230. Indiana University Northwest (Gary, IN)
231. Indiana University of Pennsylvania (Indiana, PA)*
232. Inter American University of Puerto Rico-Metro Campus (San Juan, PR)*
233. Inter American University of Puerto Rico-San German (San German, PR)*
234. Iona University (New Rochelle, NY)*
235. Iowa State University (Ames, IA)
236. Ithaca College (Ithaca, NY)*
237. Jacksonville State University (Jacksonville, AL)*
238. John Brown University (Siloam Springs, AR)
239. John Carroll University (University Heights, OH)
240. Johnson & Wales University (Providence, RI)
241. Johnson University (Knoxville, TN)
242. Juniata College (Huntingdon, PA)
243. Kansas City Art Institute (Kansas City, MO)
244. Keene State College (Keene, NH)*
245. Kennesaw State University (Kennesaw, GA)
246. Kent State University at Kent (Kent, OH)
247. Kenyon College (Gambier, OH)
248. Kettering University (Flint, MI)
249. King's College (Wilkes-Barre, PA)
250. Kutztown University of Pennsylvania (Kutztown, PA)*
251. LIM College (New York, NY)
252. La Roche University (Pittsburgh, PA)
253. La Salle University (Philadelphia, PA)*
254. La Sierra University (Riverside, CA)*
255. LaGrange College (Lagrange, GA)
256. Lafayette College (Easton, PA)
257. Lander University (Greenwood, SC)*
258. Langston University (Langston, OK)
259. Lasell University (Newton, MA)*
260. Lawrence University (Appleton, WI)
261. Lees-McRae College (Banner Elk, NC)*
262. Lenoir-Rhyne University (Hickory, NC)*
263. Lewis University (Romeoville, IL)
264. Liberty University (Lynchburg, VA)*
265. Lincoln Memorial University (Harrogate, TN)*
266. Lindenwood University (Saint Charles, MO)*
267. Linfield University (McMinnville, OR)
268. Longwood University (Farmville, VA)
269. Loras College (Dubuque, IA)
270. Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)*
271. Louisiana State University-Shreveport (Shreveport, LA)
272. Loyola Marymount University (Los Angeles, CA)
273. Loyola University New Orleans (New Orleans, LA)
274. Lycoming College (Williamsport, PA)*
275. Lynn University (Boca Raton, FL)
276. Malone University (Canton, OH)*
277. Manchester University (North Manchester, IN)*
278. Manhattan University (Riverdale, NY)*
279. Manhattanville University (Purchase, NY)*
280. Maranatha Baptist University (Watertown, WI)*
281. Marian University (Indianapolis, IN)*
282. Marist University (Poughkeepsie, NY)
283. Mars Hill University (Mars Hill, NC)*
284. Martin Luther College (New Ulm, MN)*
285. Mary Baldwin University (Staunton, VA)
286. Marywood University (Scranton, PA)*
287. Massachusetts College of Liberal Arts (North Adams, MA)*
288. McMurry University (Abilene, TX)*
289. McPherson College (McPherson, KS)
290. Mercer University (Macon, GA)*
291. Mercyhurst University (Erie, PA)
292. Messiah University (Mechanicsburg, PA)
293. Metropolitan State University (Saint Paul, MN)
294. Metropolitan State University of Denver (Denver, CO)*
295. Miami University-Hamilton (Hamilton, OH)
296. Miami University-Oxford (Oxford, OH)
297. Middle Georgia State University (Macon, GA)*
298. Midway University (Midway, KY)
299. Millersville University of Pennsylvania (Millersville, PA)*
300. Milligan University (Milligan, TN)*

List of institutions, continued:

301. Milwaukee School of Engineering (Milwaukee, WI)*
302. Mississippi State University (Mississippi State, MS)*
303. Missouri Southern State University (Joplin, MO)*
304. Missouri State University (Springfield, MO)*
305. Missouri University of Science and Technology (Rolla, MO)*
306. Molloy University (Rockville Centre, NY)
307. Monmouth University (West Long Branch, NJ)*
308. Montana State University Billings (Billings, MT)
309. Montana Technological University (Butte, MT)
310. Montclair State University (Montclair, NJ)
311. Morgan State University (Baltimore, MD)
312. Mount Mary University (Milwaukee, WI)*
313. Mount Saint Mary College (Newburgh, NY)*
314. Mount Saint Mary's University (Los Angeles, CA)
315. Muskingum University (New Concord, OH)*
316. Nazareth University (Rochester, NY)*
317. Nebraska Methodist College (Omaha, NE)
318. Nebraska Wesleyan University (Lincoln, NE)
319. Neumann University (Aston, PA)
320. Nevada State University (Henderson, NV)
321. New College of Florida (Sarasota, FL)*
322. New Jersey Institute of Technology (Newark, NJ)*
323. New Mexico State University (Las Cruces, NM)
324. The New School (New York, NY)*
325. New York Institute of Technology (Old Westbury, NY)
326. New York University (New York, NY)
327. Norfolk State University (Norfolk, VA)
328. North Carolina Central University (Durham, NC)
329. North Central College (Naperville, IL)
330. Northeastern Illinois University (Chicago, IL)*
331. Northeastern State University (Tahlequah, OK)*
332. Northern Kentucky University (Highland Heights, KY)*
333. Northern Michigan University (Marquette, MI)*
334. Northern State University (Aberdeen, SD)
335. Northwest Missouri State University (Maryville, MO)*
336. Northwest Nazarene University (Nampa, ID)
337. Northwest University (Kirkland, WA)*
338. Northwestern College (Orange City, IA)
339. Northwestern Oklahoma State University (Alva, OK)
340. Northwood University (Midland, MI)*
341. Norwich University (Northfield, VT)*
342. Notre Dame of Maryland University (Baltimore, MD)*
343. Nova Southeastern University (Fort Lauderdale, FL)*
344. Oakland University (Rochester Hills, MI)
345. Oglala Lakota College (Kyle, SD)*
346. Ohio Northern University (Ada, OH)
347. The Ohio State University (Columbus, OH)*
348. The Ohio State University at Newark (Newark, OH)*
349. Ohio State University-Lima Campus (Lima, OH)*
350. Ohio State University-Marion Campus (Marion, OH)*
351. Ohio University (Athens, OH)
352. Oklahoma Christian University (Edmond, OK)
353. Oklahoma City University (Oklahoma City, OK)*
354. Olivet Nazarene University (Bourbonnais, IL)*
355. Oregon Institute of Technology (Klamath Falls, OR)
356. Ottawa University (Ottawa, KS)*
357. Otterbein University (Westerville, OH)
358. Ouachita Baptist University (Arkadelphia, AR)
359. Our Lady of the Lake University (San Antonio, TX)
360. Pacific Union College (Angwin, CA)*
361. Pacific University (Forest Grove, OR)*
362. Palm Beach Atlantic University-West Palm Beach (West Palm Beach, FL)
363. Paul Smith's College (Paul Smiths, NY)*
364. Pennsylvania College of Technology (Williamsport, PA)*
365. Pennsylvania Western University (California, PA)*
366. Pepperdine University (Malibu, CA)
367. Peru State College (Peru, NE)*
368. Pfeiffer University (Misenheimer, NC)*
369. Pitzer College (Claremont, CA)
370. Point Loma Nazarene University (San Diego, CA)
371. Point Park University (Pittsburgh, PA)*
372. Prairie View A&M University (Prairie View, TX)
373. Pratt Institute (Brooklyn, NY)
374. Presbyterian College (Clinton, SC)
375. Providence College (Providence, RI)
376. Purdue University Fort Wayne (Fort Wayne, IN)
377. Purdue University Global (West Lafayette, IN)*
378. Purdue University Northwest (Hammond, IN)
379. Queens University of Charlotte (Charlotte, NC)
380. Ramapo College of New Jersey (Mahwah, NJ)

List of institutions, continued:

381. Randolph-Macon College (Ashland, VA)
382. Regent University (Virginia Beach, VA)
383. Regis University (Denver, CO)
384. Rensselaer Polytechnic Institute (Troy, NY)
385. Rhode Island College (Providence, RI)*
386. Rhode Island School of Design (Providence, RI)
387. Rhodes College (Memphis, TN)
388. Rivier University (Nashua, NH)
389. Roanoke College (Salem, VA)*
390. Robert Morris University (Moon Township, PA)*
391. Rochester Institute of Technology (Rochester, NY)
392. Rockford University (Rockford, IL)*
393. Rockhurst University (Kansas City, MO)*
394. Rocky Mountain College (Billings, MT)*
395. Rogers State University (Claremore, OK)
396. Rollins College (Winter Park, FL)
397. SUNY College at Plattsburgh (Plattsburgh, NY)
398. SUNY Oneonta (Oneonta, NY)
399. SUNY Oswego (Oswego, NY)
400. SUNY-Buffalo State University (Buffalo, NY)
401. Sacred Heart University (Fairfield, CT)*
402. Saginaw Valley State University (University Center, MI)*
403. Saint Anselm College (Manchester, NH)*
404. Saint Joseph's College (Standish, ME)
405. Saint Joseph's University (Philadelphia, PA)*
406. Saint Louis University (Saint Louis, MO)
407. Saint Mary's College (Notre Dame, IN)*
408. Saint Mary's College of California (Moraga, CA)*
409. Saint Mary's University of Minnesota (Winona, MN)*
410. Saint Peter's University (Jersey City, NJ)*
411. Saint Vincent College (Latrobe, PA)*
412. Saint Xavier University (Chicago, IL)
413. Salem College (Winston-Salem, NC)*
414. Salem State University (Salem, MA)*
415. Salve Regina University (Newport, RI)*
416. Sam Houston State University (Huntsville, TX)
417. Samford University (Birmingham, AL)
418. San Jose State University (San Jose, CA)
419. Santa Clara University (Santa Clara, CA)*
420. Savannah College of Art and Design (Savannah, GA)*
421. School of the Art Institute of Chicago (Chicago, IL)
422. Seton Hall University (South Orange, NJ)*
423. Shenandoah University (Winchester, VA)
424. Shepherd University (Shepherdstown, WV)*
425. Shippensburg University of Pennsylvania (Shippensburg, PA)*
426. Simpson University (Redding, CA)*
427. Slippery Rock University of Pennsylvania (Slippery Rock, PA)*
428. South Dakota State University (Brookings, SD)
429. Southeastern Louisiana University (Hammond, LA)
430. Southeastern University (Lakeland, FL)
431. Southern Adventist University (Collegedale, TN)*
432. Southern Arkansas University (Magnolia, AR)*
433. Southern Connecticut State University (New Haven, CT)*
434. Southern Illinois University Carbondale (Carbondale, IL)
435. Southern Illinois University Edwardsville (Edwardsville, IL)*
436. Southern Methodist University (Dallas, TX)*
437. Southern Nazarene University (Bethany, OK)*
438. Southern Virginia University (Buena Vista, VA)*
439. Southwestern Adventist University (Keene, TX)*
440. Southwestern College (Winfield, KS)
441. Southwestern Oklahoma State University (Weatherford, OK)
442. Southwestern University (Georgetown, TX)
443. Spalding University (Louisville, KY)*
444. Spelman College (Atlanta, GA)*
445. Springfield College (Springfield, MA)*
446. St. Bonaventure University (Saint Bonaventure, NY)*
447. St. Catherine University (Saint Paul, MN)*
448. St. Edward's University (Austin, TX)
449. St. Francis College (Brooklyn, NY)*
450. St. John's University - New York (Queens, NY)
451. State University of New York at Brockport (Brockport, NY)
452. State University of New York at Cortland (Cortland, NY)*
453. Stephen F. Austin State University (Nacogdoches, TX)
454. Stevens Institute of Technology (Hoboken, NJ)*
455. Stevenson University (Owings Mills, MD)
456. Stockton University (Galloway, NJ)
457. Stonehill College (Easton, MA)
458. Suffolk University (Boston, MA)*
459. Susquehanna University (Selinsgrove, PA)*
460. Tabor College (Hillsboro, KS)*

List of institutions, continued:

461. Taylor University (Upland, IN)
462. Temple University (Philadelphia, PA)
463. Tennessee State University (Nashville, TN)*
464. Tennessee Wesleyan University (Athens, TN)
465. Texas A&M International University (Laredo, TX)*
466. Texas A&M University - Corpus Christi (Corpus Christi, TX)*
467. Texas A&M University - Texarkana (Texarkana, TX)*
468. Texas A&M University-Central Texas (Killeen, TX)*
469. Texas A&M University-Kingsville (Kingsville, TX)*
470. Texas A&M University-San Antonio (San Antonio, TX)
471. Texas Christian University (Fort Worth, TX)
472. Texas Southern University (Houston, TX)
473. Texas Tech University (Lubbock, TX)*
474. Texas Wesleyan University (Fort Worth, TX)
475. Texas Woman's University (Denton, TX)
476. Thiel College (Greenville, PA)
477. Thomas College (Waterville, ME)*
478. Thomas More University (Crestview Hills, KY)*
479. Tiffin University (Tiffin, OH)
480. Touro University (New York, NY)
481. Towson University (Towson, MD)
482. Trevecca Nazarene University (Nashville, TN)
483. Trinity University (San Antonio, TX)*
484. Troy University (Troy, AL)*
485. Truman State University (Kirksville, MO)
486. Tulane University (New Orleans, LA)*
487. Tusculum University (Greeneville, TN)*
488. Union College (Schenectady, NY)*
489. Union University (Jackson, TN)*
490. United States Merchant Marine Academy (Kings Point, NY)*
491. Universidad Adventista de las Antillas (Mayaguez, PR)*
492. The University at Albany, SUNY (Albany, NY)
493. University at Buffalo, State University of New York (Buffalo, NY)
494. University of Akron (Akron, OH)
495. University of Alabama at Birmingham (Birmingham, AL)
496. The University of Alabama in Huntsville (Huntsville, AL)*
497. The University of Arizona (Tucson, AZ)
498. University of Arizona Global Campus (San Diego, CA)*
499. University of Central Florida (Orlando, FL)
500. University of Central Missouri (Warrensburg, MO)*
501. University of Charleston (Charleston, WV)
502. University of Cincinnati (Cincinnati, OH)*
503. University of Colorado Boulder (Boulder, CO)
504. University of Colorado Denver (Denver, CO)
505. University of Evansville (Evansville, IN)
506. University of Guam (Mangilao, GU)
507. University of Hawai'i at Hilo (Hilo, HI)*
508. University of Hawai'i at Manoa (Honolulu, HI)*
509. University of Houston (Houston, TX)
510. University of Houston-Clear Lake (Houston, TX)
511. University of Houston-Downtown (Houston, TX)*
512. University of Idaho (Moscow, ID)*
513. University of Illinois Springfield (Springfield, IL)
514. University of Indianapolis (Indianapolis, IN)*
515. University of Kentucky (Lexington, KY)
516. University of La Verne (La Verne, CA)*
517. University of Louisiana Monroe (Monroe, LA)
518. University of Lynchburg (Lynchburg, VA)*
519. University of Maine (Orono, ME)
520. University of Maine at Augusta (Augusta, ME)
521. University of Maine at Farmington (Farmington, ME)
522. University of Maine at Presque Isle (Presque Isle, ME)
523. University of Mary (Bismarck, ND)
524. University of Mary Washington (Fredericksburg, VA)
525. University of Maryland, Baltimore County (Baltimore, MD)
526. University of Massachusetts Amherst (Amherst, MA)
527. University of Massachusetts Boston (Boston, MA)
528. University of Massachusetts Dartmouth (North Dartmouth, MA)
529. University of Massachusetts Lowell (Lowell, MA)*
530. University of Miami (Coral Gables, FL)
531. University of Michigan-Dearborn (Dearborn, MI)*
532. University of Minnesota Crookston (Crookston, MN)*
533. University of Minnesota Duluth (Duluth, MN)
534. University of Minnesota Morris (Morris, MN)
535. University of Missouri (Columbia, MO)*
536. University of Missouri-Kansas City (Kansas City, MO)
537. University of Missouri-St. Louis (Saint Louis, MO)*
538. University of Mount Saint Vincent (Bronx, NY)
539. University of Mount Union (Alliance, OH)*
540. University of Nebraska at Kearney (Kearney, NE)*

List of institutions, continued:

541. University of Nebraska at Omaha (Omaha, NE)
542. University of Nevada, Reno (Reno, NV)*
543. University of Nevada-Las Vegas (Las Vegas, NV)*
544. University of New England (Biddeford, ME)
545. The University of New Orleans (New Orleans, LA)*
546. University of North Carolina Wilmington (Wilmington, NC)
547. University of North Carolina at Charlotte (Charlotte, NC)
548. University of North Dakota (Grand Forks, ND)*
549. University of North Florida (Jacksonville, FL)*
550. University of North Texas at Dallas (Dallas, TX)*
551. University of Northern Colorado (Greeley, CO)
552. University of Northern Iowa (Cedar Falls, IA)
553. University of Pikeville (Pikeville, KY)
554. University of Pittsburgh-Johnstown (Johnstown, PA)*
555. University of Portland (Portland, OR)*
556. University of Puget Sound (Tacoma, WA)*
557. University of Redlands (Redlands, CA)
558. University of Richmond (University of Richmond, VA)
559. University of Saint Francis-Fort Wayne (Fort Wayne, IN)*
560. University of Saint Joseph (West Hartford, CT)*
561. University of San Francisco (San Francisco, CA)
562. University of Science and Arts of Oklahoma (Chickasha, OK)*
563. University of South Alabama (Mobile, AL)
564. University of South Carolina Aiken (Aiken, SC)
565. University of South Carolina Beaufort (Bluffton, SC)*
566. University of South Carolina Columbia (Columbia, SC)*
567. University of South Carolina Upstate (Spartanburg, SC)*
568. University of Southern Indiana (Evansville, IN)
569. University of Southern Maine (Portland, ME)
570. University of Southern Mississippi (Hattiesburg, MS)
571. University of St. Thomas (Houston, TX)*
572. The University of Tampa (Tampa, FL)
573. The University of Tennessee Southern (Pulaski, TN)*
574. The University of Tennessee at Chattanooga (Chattanooga, TN)
575. The University of Texas MD Anderson Cancer Center (Houston, TX)*
576. The University of Texas Permian Basin (Odessa, TX)
577. The University of Texas Rio Grande Valley (Edinburg, TX)
578. The University of Texas at Arlington (Arlington, TX)
579. The University of Texas at Dallas (Richardson, TX)
580. The University of Texas at El Paso (El Paso, TX)
581. The University of Texas at San Antonio (San Antonio, TX)
582. The University of Texas at Tyler (Tyler, TX)
583. The University of Tulsa (Tulsa, OK)*
584. University of Vermont (Burlington, VT)
585. University of Virginia's College at Wise (Wise, VA)
586. University of Washington Bothell (Bothell, WA)
587. University of Washington Tacoma (Tacoma, WA)
588. University of Washington-Seattle (Seattle, WA)
589. The University of West Florida (Pensacola, FL)
590. University of Wisconsin Oshkosh (Oshkosh, WI)
591. University of Wisconsin-Madison (Madison, WI)
592. University of Wisconsin-Eau Claire (Eau Claire, WI)
593. University of Wisconsin-Green Bay (Green Bay, WI)
594. University of Wisconsin-La Crosse (La Crosse, WI)
595. University of Wisconsin-Milwaukee (Milwaukee, WI)
596. University of Wisconsin-Parkside (Kenosha, WI)
597. University of Wisconsin-Platteville (Platteville, WI)
598. University of Wisconsin-River Falls (River Falls, WI)
599. University of Wisconsin-Stevens Point (Stevens Point, WI)
600. University of Wisconsin-Stout (Menomonie, WI)
601. University of Wisconsin-Superior (Superior, WI)
602. University of Wisconsin-Whitewater (Whitewater, WI)
603. University of the District of Columbia (Washington, DC)*
604. University of the Incarnate Word (San Antonio, TX)*
605. The University of the South (Sewanee, TN)
606. University of the Virgin Islands (Charlotte Amalie, VI)
607. Upper Iowa University (Fayette, IA)
608. Ursinus College (Collegeville, PA)
609. Valley City State University (Valley City, ND)*
610. Valparaiso University (Valparaiso, IN)
611. Virginia State University (Petersburg, VA)*
612. Viterbo University (La Crosse, WI)
613. Wake Forest University (Winston-Salem, NC)*
614. Walla Walla University (College Place, WA)*
615. Walsh University (North Canton, OH)*
616. Warren Wilson College (Swannanoa, NC)
617. Wartburg College (Waverly, IA)*
618. Washington College (Chestertown, MD)
619. Washington State University (Pullman, WA)*
620. Washington and Lee University (Lexington, VA)

List of institutions, continued:

- 621. Waynesburg University (Waynesburg, PA)
- 622. Webber International University (Babson Park, FL)*
- 623. Weber State University (Ogden, UT)*
- 624. Webster University (Saint Louis, MO)
- 625. Wesleyan College, Macon, Georgia (Macon, GA)*
- 626. West Chester University of Pennsylvania (West Chester, PA)*
- 627. West Liberty University (West Liberty, WV)*
- 628. West Texas A&M University (Canyon, TX)*
- 629. West Virginia University (Morgantown, WV)
- 630. Western Colorado University (Gunnison, CO)
- 631. Western Connecticut State University (Danbury, CT)*
- 632. Western Governors University (Salt Lake City, UT)
- 633. Western Michigan University (Kalamazoo, MI)*
- 634. Western New England University (Springfield, MA)
- 635. Western Oregon University (Monmouth, OR)
- 636. Westminster College (Fulton, MO)*
- 637. Westmont College (Santa Barbara, CA)
- 638. Wheaton College (Wheaton, IL)*
- 639. Wheaton College (Norton, MA)*
- 640. Whitman College (Walla Walla, WA)
- 641. Whittier College (Whittier, CA)
- 642. Whitworth University (Spokane, WA)*
- 643. Wichita State University (Wichita, KS)*
- 644. Wilkes University (Wilkes-Barre, PA)*
- 645. William Peace University (Raleigh, NC)*
- 646. William Woods University (Fulton, MO)*
- 647. Winona State University (Winona, MN)*
- 648. Winston-Salem State University (Winston-Salem, NC)
- 649. Worcester Polytechnic Institute (Worcester, MA)*
- 650. Xavier University (Cincinnati, OH)
- 651. Youngstown State University (Youngstown, OH)

Additional Question Set Comparison Group 4 (Inclusiveness & Engagement with Cultural Diversity)

Name: Inclusiv & Cult Div

Number of institutions: 69

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) NSSE institutions who administered module "Inclusiveness & Engagement with Cultural Diversity".

List of institutions:

- | | |
|---|--|
| 1. AdventHealth University (Orlando, FL)* | 21. Gwynedd Mercy University (Gwynedd Valley, PA)* |
| 2. Arkansas Tech University (Russellville, AR)* | 22. Hamilton College (Clinton, NY) |
| 3. Bowie State University (Bowie, MD)* | 23. Hanover College (Hanover, IN)* |
| 4. Bradley University (Peoria, IL)* | 24. Indiana University Northwest (Gary, IN) |
| 5. Brock University (St. Catharines, ON) | 25. John Brown University (Siloam Springs, AR) |
| 6. Caldwell University (Caldwell, NJ)* | 26. Kenyon College (Gambier, OH) |
| 7. California Baptist University (Riverside, CA)* | 27. Marian University (Indianapolis, IN)* |
| 8. California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)* | 28. Martin Luther College (New Ulm, MN)* |
| 9. California State University, Los Angeles (Los Angeles, CA) | 29. Milwaukee School of Engineering (Milwaukee, WI)* |
| 10. Canisius University (Buffalo, NY)* | 30. Mount Royal University (Calgary, AB) |
| 11. Christopher Newport University (Newport News, VA)* | 31. Nazareth University (Rochester, NY)* |
| 12. Colorado State University Pueblo (Pueblo, CO)* | 32. The New School (New York, NY)* |
| 13. Converse University (Spartanburg, SC)* | 33. Norwich University (Northfield, VT)* |
| 14. Culinary Institute of America (Hyde Park, NY)* | 34. Oklahoma City University (Oklahoma City, OK)* |
| 15. Drake University (Des Moines, IA)* | 35. Pennsylvania College of Technology (Williamsport, PA)* |
| 16. Emmanuel College (Boston, MA)* | 36. Point Park University (Pittsburgh, PA)* |
| 17. Faith Baptist Bible College and Theological Seminary (Ankeny, IA)* | 37. Presbyterian College (Clinton, SC) |
| 18. Furman University (Greenville, SC) | 38. Purdue University Global (West Lafayette, IN)* |
| 19. George Fox University (Newberg, OR) | 39. Roanoke College (Salem, VA)* |
| 20. Goldey-Beacom College (Wilmington, DE)* | 40. Rollins College (Winter Park, FL) |

List of institutions, continued:

41. Salve Regina University (Newport, RI)*
42. Seton Hall University (South Orange, NJ)*
43. Shenandoah University (Winchester, VA)
44. Stonehill College (Easton, MA)
45. Susquehanna University (Selinsgrove, PA)*
46. Texas Christian University (Fort Worth, TX)
47. Thomas College (Waterville, ME)*
48. Union College (Schenectady, NY)*
49. University of Charleston (Charleston, WV)
50. University of Houston-Clear Lake (Houston, TX)
51. University of Mount Union (Alliance, OH)*
52. University of Nevada, Reno (Reno, NV)*
53. The University of New Orleans (New Orleans, LA)*
54. University of North Dakota (Grand Forks, ND)*
55. University of Pittsburgh-Johnstown (Johnstown, PA)*
56. University of Prince Edward Island (Charlottetown, PE)
57. University of Richmond (University of Richmond, VA)
58. University of Saint Francis-Fort Wayne (Fort Wayne, IN)*
59. University of the Virgin Islands (Charlotte Amalie, VI)
60. Université Saint-Paul / Saint Paul University (Ottawa, ON)
61. Viterbo University (La Crosse, WI)
62. Warren Wilson College (Swannanoa, NC)
63. Washington State University (Pullman, WA)*
64. Wesleyan College, Macon, Georgia (Macon, GA)*
65. Western Michigan University (Kalamazoo, MI)*
66. Wheaton College (Wheaton, IL)*
67. Wheaton College (Norton, MA)*
68. Wilkes University (Wilkes-Barre, PA)*
69. William Woods University (Fulton, MO)*

Additional Question Set Comparison Group 5 (Career & Workforce Preparation)

Name: Career Prep

Number of institutions: 233

Comparison group selection: Your institution retained the default comparison group.

Group description: All other current- and prior-year (if applicable) NSSE institutions who administered module “Career & Workforce Preparation”.

List of institutions:

1. ASU Online (Scottsdale, AZ)	21. Boise State University (Boise, ID)*
2. Abraham Baldwin Agricultural College (Tifton, GA)*	22. Boston University (Boston, MA)
3. Acadia University (Wolfville, NS)	23. Bridgewater College (Bridgewater, VA)
4. Agnes Scott College (Decatur, GA)*	24. Brigham Young University (Provo, UT)
5. Alabama State University (Montgomery, AL)	25. Bryant University (Smithfield, RI)*
6. Allegheny College (Meadville, PA)*	26. Butler University (Indianapolis, IN)
7. Alma College (Alma, MI)	27. CUNY Hunter College (New York, NY)
8. American Public University System (Charles Town, WV)*	28. CUNY Medgar Evers College (Brooklyn, NY)
9. Anderson University (Anderson, SC)	29. California State Polytechnical University, Humboldt (Arcata, CA)
10. Angelo State University (San Angelo, TX)*	30. California State University, Los Angeles (Los Angeles, CA)
11. Appalachian State University (Boone, NC)*	31. California State University, Monterey Bay (Seaside, CA)
12. Arizona Christian University (Glendale, AZ)*	32. California State University-Dominguez Hills (Carson, CA)
13. Aurora University (Aurora, IL)*	33. California State University-Stanislaus (Turlock, CA)
14. Austin College (Sherman, TX)*	34. Cameron University (Lawton, OK)
15. Barry University (Miami, FL)	35. Capital University (Columbus, OH)
16. Barton College (Wilson, NC)	36. Cedar Crest College (Allentown, PA)
17. Berea College (Berea, KY)*	37. Central Connecticut State University (New Britain, CT)
18. Berry College (Mount Berry, GA)	38. Central Washington University (Ellensburg, WA)*
19. Bethel University (Saint Paul, MN)	39. Chaminade University of Honolulu (Honolulu, HI)
20. Black Hills State University (Spearfish, SD)	40. Clark University (Worcester, MA)

List of institutions, continued:

41. Clayton State University (Morrow, GA)*
42. Coastal Carolina University (Conway, SC)
43. College of Coastal Georgia (Brunswick, GA)*
44. The College of Saint Benedict and Saint John's University (Saint Joseph, MN)*
45. College of Saint Mary (Omaha, NE)*
46. Colorado College (Colorado Springs, CO)*
47. Concord University (Athens, WV)*
48. Concordia University Chicago (River Forest, IL)
49. Concordia University-Wisconsin (Mequon, WI)
50. Converse University (Spartanburg, SC)*
51. The Cooper Union for the Advancement of Science and Art (New York, NY)
52. Culver-Stockton College (Canton, MO)*
53. Dalhousie University (Halifax, NS)
54. DeVry University (Addison, IL)*
55. Dean College (Franklin, MA)*
56. Denison University (Granville, OH)
57. Dickinson College (Carlisle, PA)
58. Dickinson State University (Dickinson, ND)
59. Doane University (Crete, NE)
60. Dominican University (River Forest, IL)*
61. Drew University (Madison, NJ)
62. Eastern Connecticut State University (Willimantic, CT)
63. Eastern Michigan University (Ypsilanti, MI)
64. Eastern Washington University (Cheney, WA)
65. Elizabethtown College (Elizabethtown, PA)
66. Fairleigh Dickinson University-College at Florham (Madison, NJ)
67. Fairleigh Dickinson University-Metropolitan Campus (Teaneck, NJ)
68. Fisk University (Nashville, TN)
69. Fitchburg State University (Fitchburg, MA)
70. Florida A&M University (Tallahassee, FL)
71. Florida Institute of Technology (Melbourne, FL)
72. Francis Marion University (Florence, SC)
73. Franklin College (Franklin, IN)*
74. Furman University (Greenville, SC)
75. Gallaudet University (Washington, DC)
76. Gordon College (Wenham, MA)
77. Grinnell College (Grinnell, IA)
78. Gwynedd Mercy University (Gwynedd Valley, PA)*
79. Henderson State University (Arkadelphia, AR)
80. Hollins University (Roanoke, VA)
81. Indiana Institute of Technology (Fort Wayne, IN)
82. Indiana State University (Terre Haute, IN)*
83. Johnson & Wales University (Providence, RI)
84. Johnson University (Knoxville, TN)
85. Kansas City Art Institute (Kansas City, MO)
86. Kennesaw State University (Kennesaw, GA)
87. Kent State University at Kent (Kent, OH)
88. La Roche University (Pittsburgh, PA)
89. Lawrence University (Appleton, WI)
90. Longwood University (Farmville, VA)
91. Loras College (Dubuque, IA)
92. Manchester University (North Manchester, IN)*
93. Manhattanville University (Purchase, NY)*
94. Marist University (Poughkeepsie, NY)
95. McMaster University (Hamilton, ON)
96. McMurry University (Abilene, TX)*
97. Mercer University (Macon, GA)*
98. Miami University-Hamilton (Hamilton, OH)
99. Miami University-Oxford (Oxford, OH)
100. Middle Georgia State University (Macon, GA)*
101. Midway University (Midway, KY)
102. Milligan University (Milligan, TN)*
103. Missouri State University (Springfield, MO)*
104. Mount Saint Mary College (Newburgh, NY)*
105. Mount Saint Mary's University (Los Angeles, CA)
106. Nebraska Methodist College (Omaha, NE)
107. Neumann University (Aston, PA)
108. Nevada State University (Henderson, NV)
109. New Mexico State University (Las Cruces, NM)
110. New York Institute of Technology (Old Westbury, NY)
111. New York University (New York, NY)
112. North Carolina Central University (Durham, NC)
113. Northeastern State University (Tahlequah, OK)*
114. Northwest Nazarene University (Nampa, ID)
115. Northwest University (Kirkland, WA)*
116. Northwestern Oklahoma State University (Alva, OK)
117. Northwood University (Midland, MI)*
118. Oglala Lakota College (Kyle, SD)*
119. The Ohio State University (Columbus, OH)*
120. The Ohio State University at Newark (Newark, OH)*

List of institutions, continued:

121. Ohio State University-Lima Campus (Lima, OH)*
122. Ohio State University-Marion Campus (Marion, OH)*
123. Olivet Nazarene University (Bourbonnais, IL)*
124. Ottawa University (Ottawa, KS)*
125. Otterbein University (Westerville, OH)
126. Pennsylvania College of Technology (Williamsport, PA)*
127. Pepperdine University (Malibu, CA)
128. Peru State College (Peru, NE)*
129. Point Loma Nazarene University (San Diego, CA)
130. Polytechnique Montreal (Montreal, QC)
131. Pratt Institute (Brooklyn, NY)
132. Purdue University Fort Wayne (Fort Wayne, IN)
133. Randolph-Macon College (Ashland, VA)
134. Redeemer University (Ancaster, ON)
135. Regis University (Denver, CO)
136. Rhode Island School of Design (Providence, RI)
137. Rivier University (Nashua, NH)
138. Roanoke College (Salem, VA)*
139. Robert Morris University (Moon Township, PA)*
140. Rockford University (Rockford, IL)*
141. Rogers State University (Claremore, OK)
142. SUNY Oswego (Oswego, NY)
143. Sacred Heart University (Fairfield, CT)*
144. Saginaw Valley State University (University Center, MI)*
145. Saint Mary's University (Halifax, NS)
146. Saint Mary's University of Minnesota (Winona, MN)*
147. Saint Peter's University (Jersey City, NJ)*
148. School of the Art Institute of Chicago (Chicago, IL)
149. Shepherd University (Shepherdstown, WV)*
150. Southern Arkansas University (Magnolia, AR)*
151. Southern Connecticut State University (New Haven, CT)*
152. Southern Methodist University (Dallas, TX)*
153. Southern Virginia University (Buena Vista, VA)*
154. Southwestern Oklahoma State University (Weatherford, OK)
155. St. Edward's University (Austin, TX)
156. St. Francis College (Brooklyn, NY)*
157. Temple University (Philadelphia, PA)
158. Tennessee State University (Nashville, TN)*
159. Tennessee Wesleyan University (Athens, TN)
160. Texas A&M University-Kingsville (Kingsville, TX)*
161. Texas Wesleyan University (Fort Worth, TX)
162. Texas Woman's University (Denton, TX)
163. Thiel College (Greenville, PA)
164. Thomas College (Waterville, ME)*
165. Tiffin University (Tiffin, OH)
166. Towson University (Towson, MD)
167. Trevecca Nazarene University (Nashville, TN)
168. Trinity University (San Antonio, TX)*
169. Truman State University (Kirksville, MO)
170. Tulane University (New Orleans, LA)*
171. Tusculum University (Greeneville, TN)*
172. The University at Albany, SUNY (Albany, NY)
173. University at Buffalo, State University of New York (Buffalo, NY)
174. The University of Arizona (Tucson, AZ)
175. University of British Columbia - Vancouver campus (Vancouver, BC)
176. University of British Columbia Okanagan (Kelowna, BC)
177. University of Central Florida (Orlando, FL)
178. University of Colorado Boulder (Boulder, CO)
179. University of Idaho (Moscow, ID)*
180. University of Kentucky (Lexington, KY)
181. University of Maine (Orono, ME)
182. University of Maine at Augusta (Augusta, ME)
183. University of Maine at Farmington (Farmington, ME)
184. University of Maine at Presque Isle (Presque Isle, ME)
185. University of Mary Washington (Fredericksburg, VA)
186. University of Massachusetts Dartmouth (North Dartmouth, MA)
187. University of Massachusetts Lowell (Lowell, MA)*
188. University of Miami (Coral Gables, FL)
189. University of Missouri-Kansas City (Kansas City, MO)
190. University of Missouri-St. Louis (Saint Louis, MO)*
191. University of Nebraska at Omaha (Omaha, NE)
192. University of New England (Biddeford, ME)
193. The University of New Orleans (New Orleans, LA)*
194. University of North Carolina at Charlotte (Charlotte, NC)
195. University of North Texas at Dallas (Dallas, TX)*
196. University of Pikeville (Pikeville, KY)
197. University of Redlands (Redlands, CA)
198. University of Saskatchewan (Saskatoon, SK)
199. University of Science and Arts of Oklahoma (Chickasha, OK)*
200. University of South Carolina Columbia (Columbia, SC)*

List of institutions, continued:

201. University of Southern Indiana (Evansville, IN)
202. University of Southern Maine (Portland, ME)
203. University of Southern Mississippi (Hattiesburg, MS)
204. The University of Tampa (Tampa, FL)
205. The University of Tennessee at Chattanooga (Chattanooga, TN)
206. The University of Texas MD Anderson Cancer Center (Houston, TX)*
207. The University of Texas at Arlington (Arlington, TX)
208. The University of Texas at Dallas (Richardson, TX)
209. The University of Texas at El Paso (El Paso, TX)
210. The University of Texas at San Antonio (San Antonio, TX)
211. University of Washington-Seattle (Seattle, WA)
212. The University of West Florida (Pensacola, FL)
213. University of Wisconsin-Green Bay (Green Bay, WI)
214. University of Wisconsin-Stevens Point (Stevens Point, WI)
215. University of Wisconsin-Superior (Superior, WI)
216. University of Wisconsin-Whitewater (Whitewater, WI)
217. University of the Fraser Valley (Abbotsford, BC)
218. The University of the South (Sewanee, TN)
219. Université d'Ottawa / University of Ottawa (Ottawa, ON)
220. Université de Hearst (Hearst, ON)
221. Université de Sherbrooke (Sherbrooke, QC)
222. Ursinus College (Collegeville, PA)
223. Vancouver Island University (Nanaimo, BC)*
224. Virginia State University (Petersburg, VA)*
225. Walla Walla University (College Place, WA)*
226. West Liberty University (West Liberty, WV)*
227. West Texas A&M University (Canyon, TX)*
228. Western Colorado University (Gunnison, CO)
229. Western Governors University (Salt Lake City, UT)
230. Western Michigan University (Kalamazoo, MI)*
231. Wilkes University (Wilkes-Barre, PA)*
232. York University (Toronto, ON)
233. Youngstown State University (Youngstown, OH)

A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys undergraduate students in their first and final years to assess their levels of engagement and related information about their experience at your institution.

This Snapshot is a concise collection of key findings from your institution's NSSE administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

Comparison Group

The comparison group featured in this report is

Far West Public

See your *Selected Comparison Groups* report for details.

Engagement Indicators

Sets of items are grouped into ten Engagement Indicators, organized under four broad themes. At right are summary results for your institution. For details, see your *Engagement Indicators* report.

Key:

▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

△ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

— No significant difference.

▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	Your students compared with Far West Public	
		First-year	Senior
Academic Challenge	Higher-Order Learning	—	△
	Reflective & Integrative Learning	—	△
	Learning Strategies	—	—
	Quantitative Reasoning	—	—
Learning with Peers	Collaborative Learning	—	—
	Discussions with Diverse Others	—	△
Experiences with Faculty	Student-Faculty Interaction	—	△
	Effective Teaching Practices	—	△
Campus Environment	Quality of Interactions	—	—
	Supportive Environment	—	△

High-Impact Practices

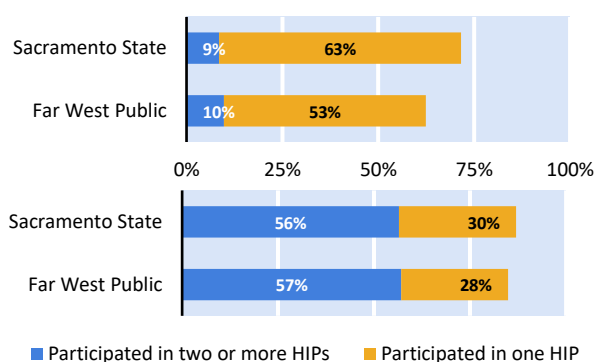
Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your *High-Impact Practices* report.

First-year

Service-Learning, Learning Community, and Research w/Faculty

Senior

Service-Learning, Learning Community, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

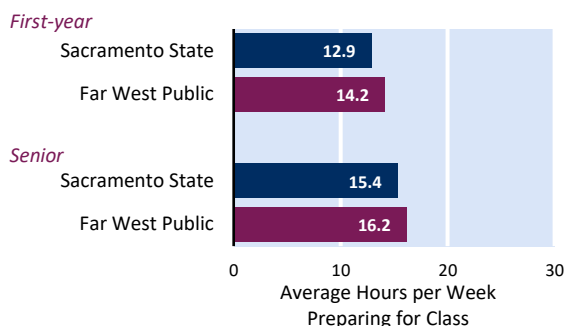


Academic Challenge: Additional Results

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items. For more information about the Academic Challenge theme, see your *Engagement Indicators* report. To further explore individual item results, see your *Frequencies and Statistical Comparisons*, the *Major Field Report*, the *Online Institutional Report*, or the Report Builder.

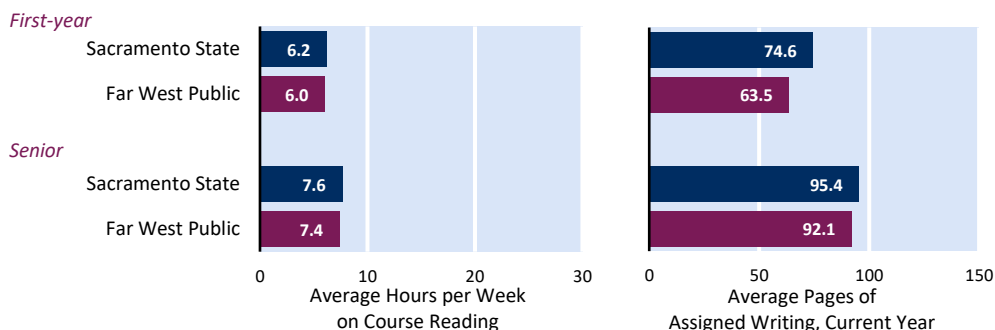
Time Spent Preparing for Class

This figure reports the average weekly class preparation time for your students compared to students in your comparison group.



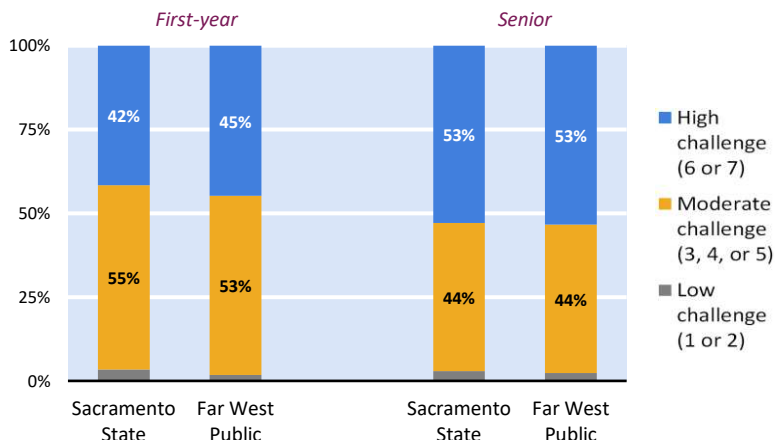
Reading and Writing

These figures summarize the number of hours your students spent reading for their courses and the average number of pages of assigned writing compared to students in your comparison group. Each is an estimate calculated from two or more separate survey questions.



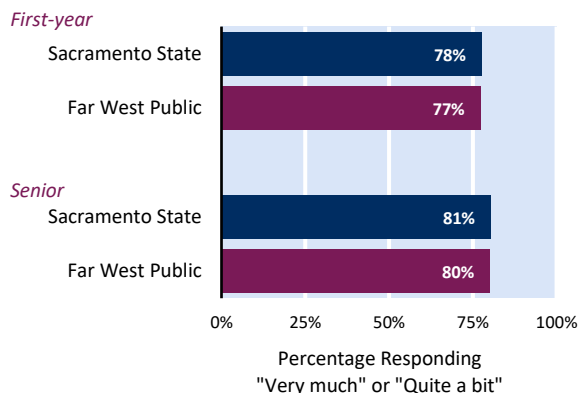
Challenging Students to Do Their Best Work

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very much."



Academic Emphasis

How much did students say their institution emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."



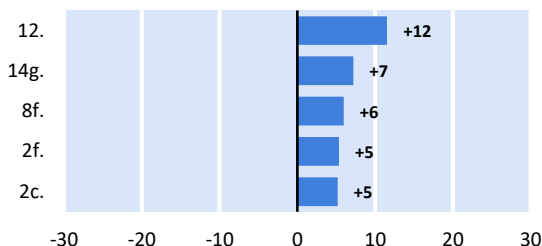
Item Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's performance on the Engagement Indicators. This section displays the five questions^a on which your students scored the highest and the five questions on which they scored the lowest, relative to students in your comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice. While these questions represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals, or equally available to all students. For additional results, see your *Frequencies and Statistical Comparisons* report.

First-year

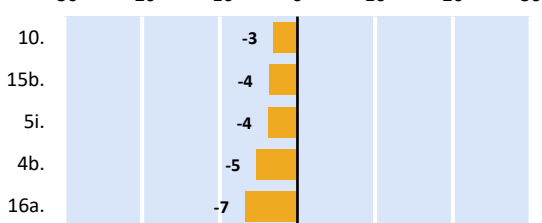
Highest Performing Relative to Far West Public

- About how many courses have included a community-based project (service-learning)?^e (HIP)
- Institution emphasis on helping you manage your non-academic responsibilities (...) ^c (SE)
- Discussions with...People from countries other than your own
- Learned something that changed the way you understand an issue or concept^b (RI)
- Included diverse perspectives (...) in course discussions or assignments^b (RI)



Lowest Performing Relative to Far West Public

- Extent to which courses challenged you to do your best work^d
- I feel valued by this institution^h (SB)
- Instructors enabled you to demonstrate your learning through quizzes, assignments (...) ^c
- Applying facts, theories, or methods to practical problems or new situations^c (HO)
- Spent more than 15 hours per week preparing for class

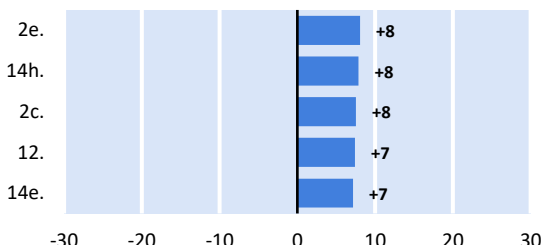


Percentage Point Difference with Far West Public

Senior

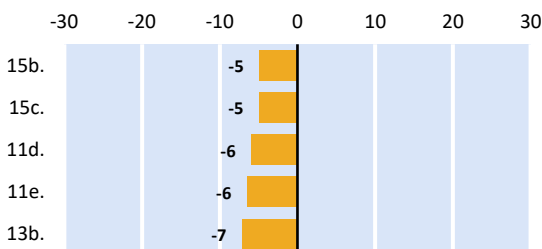
Highest Performing Relative to Far West Public

- Tried to better understand someone else's views by imagining...his or her perspective^b (RI)
- Institution emphasis on attending campus activities and events (...) ^c (SE)
- Included diverse perspectives (...) in course discussions or assignments^b (RI)
- About how many courses have included a community-based project (service-learning)?^e (HIP)
- Institution emphasis on providing opportunities to be involved socially^c (SE)



Lowest Performing Relative to Far West Public

- I feel valued by this institution^h (SB)
- I feel like part of the community at this institution^h (SB)
- Participated in a study abroad program (HIP)
- Worked with a faculty member on a research project (HIP)
- Quality of interactions with academic advisors^d (QI)



Percentage Point Difference with Far West Public

a. The items on this page come from the Engagement Indicators (EIs), High-Impact Practices (HIPs), Sense of Belonging (SB), the academic challenge questions on page 2, and four additional questions about effective teaching (new in 2021). Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment.

b. Combination of students responding "very often" or "often."

c. Combination of students responding "very much" or "quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.

g. Estimate based on number of assigned writing tasks of various lengths.

h. Combination of students responding "strongly agree" or "agree."

How Students Assess Their Experience

Students' perceptions of certain aspects of cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, see your *Frequencies and Statistical Comparisons* report.

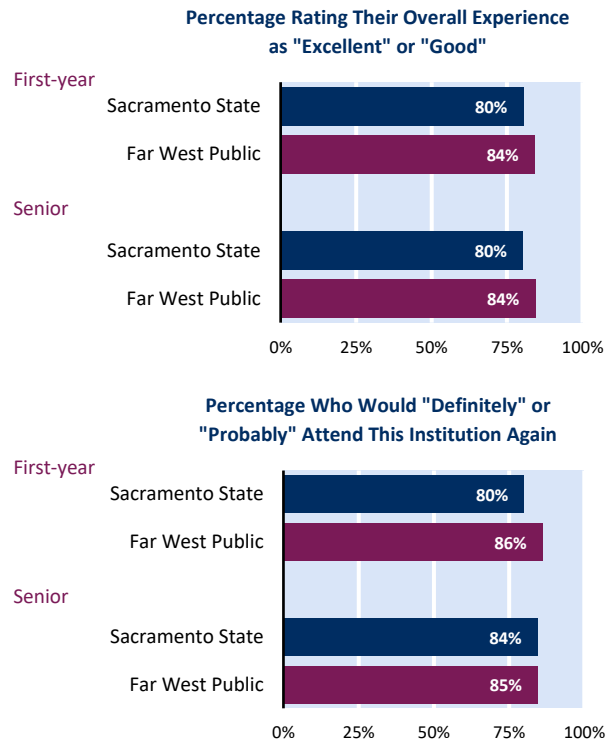
Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	87%
Writing clearly and effectively	76%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	74%
Working effectively with others	74%
Speaking clearly and effectively	74%
Analyzing numerical and statistical information	71%
Developing or clarifying a personal code of values and ethics	70%
Solving complex real-world problems	69%
Being an informed and active citizen	66%
Acquiring job- or work-related knowledge and skills	66%

Satisfaction with Sacramento State

Students rated their overall experience at the institution, and whether or not they would choose it again.



Administration Details

Response Summary

	Count	Resp. rate	Female	Full-time
First-year	646	17%	65%	98%
Senior	814	14%	64%	86%

See your *Administration Summary* and *Respondent Profile* reports for more information.

Additional Questions

Your institution administered the following additional question set(s):

Inclusiveness & Engagement with Cultural Diversity

Career & Workforce Preparation

See your *Topical Module* report(s) for results.

What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at nearly 1,700 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our website: nsse.iu.edu

Prepared 2026-07-23

IPEDS: 110617

NSSE 2026 Topical Module Report

Inclusiveness & Engagement with Diversity

California State University, Sacramento

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the Selected Comparison Groups report, available in PDF format in your report download folder.

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NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions ^a								Statistical Comparisons ^b					
Sacramento State								Inclusiv & Cult Div		Sacramento State		Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d			
1. During the current school year, how much has your <i>coursework</i> emphasized the following?													
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	17	4	787	9	2.9	2.8 *	.11			
		2	Some	111	29	2,879	29						
		3	Quite a bit	166	43	4,194	40						
		4	Very much	90	24	2,248	22						
		Total	384	100	10,108	100							
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	22	6	971	11	2.9	2.7 **	.17			
		2	Some	102	27	2,891	29						
		3	Quite a bit	162	41	4,052	39						
		4	Very much	96	25	2,196	21						
		Total	382	100	10,110	100							
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	9	3	491	5	3.0	2.9 ***	.17			
		2	Some	82	22	2,453	25						
		3	Quite a bit	175	44	4,471	44						
		4	Very much	117	31	2,684	26						
		Total	383	100	10,099	100							
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	31	8	1,531	16	2.8	2.6 ***	.21			
		2	Some	117	31	3,124	31						
		3	Quite a bit	143	36	3,424	33						
		4	Very much	91	24	2,011	20						
		Total	382	100	10,090	100							
e. Learning about other cultures	ICDcultures	1	Very little	13	4	1,064	11	3.0	2.7 ***	.35			
		2	Some	93	25	3,148	32						
		3	Quite a bit	158	40	3,693	36						
		4	Very much	120	31	2,191	21						
		Total	384	100	10,096	100							
f. Discussing issues of equity or privilege	ICDequity	1	Very little	21	6	1,198	13	2.9	2.6 ***	.27			
		2	Some	97	27	3,063	31						
		3	Quite a bit	146	37	3,559	34						
		4	Very much	116	30	2,267	22						
		Total	380	100	10,087	100							
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	15	4	575	7	3.1	2.9 ***	.21			
		2	Some	73	19	2,445	25						
		3	Quite a bit	155	41	4,228	41						
		4	Very much	140	36	2,857	28						
		Total	383	100	10,105	100							

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	12	3	371	4	3.1	3.0 **	.15
		2	Some	63	17	2,257	24			
		3	Quite a bit	172	44	4,310	42			
		4	Very much	136	35	3,151	30			
		Total		383	100	10,089	100			
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	16	5	445	5	3.0	2.9 *	.12
		2	Some	75	20	2,517	26			
		3	Quite a bit	176	46	4,401	43			
		4	Very much	114	29	2,723	26			
		Total		381	100	10,086	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	7	2	368	4	3.0	3.0	-.03
		2	Some	88	24	1,978	20			
		3	Quite a bit	178	47	4,420	44			
		4	Very much	108	28	3,312	31			
		Total		381	100	10,078	100			
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1	Very little	12	3	293	3	3.0	3.0	.04
		2	Some	72	19	2,082	21			
		3	Quite a bit	179	47	4,667	46			
		4	Very much	118	30	3,025	29			
		Total		381	100	10,067	100			
e. Ensuring that you are not stigmatized because of your identities (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	9	3	492	5	3.1	3.0 ***	.16
		2	Some	58	16	2,072	21			
		3	Quite a bit	176	46	4,220	42			
		4	Very much	137	35	3,286	32			
		Total		380	100	10,070	100			
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	11	3	535	6	3.1	3.0 ***	.19
		2	Some	62	17	2,255	23			
		3	Quite a bit	170	44	4,111	41			
		4	Very much	136	36	3,160	31			
		Total		379	100	10,061	100			
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	14	4	495	5	3.2	3.0 **	.15
		2	Some	54	15	2,106	21			
		3	Quite a bit	169	44	4,053	40			
		4	Very much	142	37	3,393	34			
		Total		379	100	10,047	100			
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	21	6	815	8	3.0	2.8 **	.16
		2	Some	88	24	2,760	28			
		3	Quite a bit	154	40	3,867	38			
		4	Very much	116	30	2,615	25			
		Total		379	100	10,057	100			
i. Appreciating your unique background and experiences	ICDunique	1	Very little	14	4	493	6	3.1	2.9 **	.16
		2	Some	71	19	2,393	24			
		3	Quite a bit	163	43	4,220	41			
		4	Very much	130	34	2,944	28			
		Total		378	100	10,050	100			

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	20	6	609	7	3.0	2.9 *	.10
		2	Some	76	20	2,380	24			
		3	Quite a bit	166	43	4,186	41			
		4	Very much	119	31	2,872	28			
		Total	381	100	10,047	100				
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	40	11	1,590	17	2.8	2.6 ***	.18
		2	Some	104	28	2,973	29			
		3	Quite a bit	133	35	3,299	32			
		4	Very much	103	27	2,186	22			
		Total	380	100	10,048	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identities	ICDrace	1	Very little	5	1	243	3	3.3	3.1 ***	.25
		2	Some	36	10	1,795	19			
		3	Quite a bit	167	45	4,365	43			
		4	Very much	170	44	3,629	35			
		Total	378	100	10,032	100				
b. Gender identities	ICDgender	1	Very little	8	2	610	5	3.2	3.0 ***	.23
		2	Some	49	13	1,965	20			
		3	Quite a bit	167	44	4,041	41			
		4	Very much	156	41	3,407	34			
		Total	380	100	10,023	100				
c. Economic backgrounds	ICDecon	1	Very little	14	4	599	6	3.1	2.9 ***	.26
		2	Some	67	18	2,645	27			
		3	Quite a bit	165	44	3,904	39			
		4	Very much	132	35	2,846	27			
		Total	378	100	9,994	100				
d. Political affiliations	ICDpolitics	1	Very little	31	8	1,070	11	2.8	2.7 **	.16
		2	Some	114	31	3,280	33			
		3	Quite a bit	135	35	3,478	34			
		4	Very much	99	26	2,172	21			
		Total	379	100	10,000	100				
e. Religious affiliations	ICDreligion	1	Very little	16	4	567	6	3.0	2.9 *	.12
		2	Some	83	23	2,428	25			
		3	Quite a bit	151	39	3,999	40			
		4	Very much	128	34	3,015	29			
		Total	378	100	10,009	100				
f. Sexual orientations	ICDsexorient	1	Very little	17	4	745	7	3.1	3.0 **	.16
		2	Some	61	17	2,181	23			
		3	Quite a bit	164	44	3,869	39			
		4	Very much	138	35	3,209	31			
		Total	380	100	10,004	100				
g. Disability status	ICDability	1	Very little	22	6	575	6	3.0	2.9 *	.11
		2	Some	72	19	2,405	24			
		3	Quite a bit	156	41	3,897	39			
		4	Very much	129	34	3,129	31			
		Total	379	100	10,006	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	22	6	645	7	3.0	2.9 **	.13
		2	Some	75	20	2,628	27			
		3	Quite a bit	162	42	3,797	38			
		4	Very much	121	32	2,936	28			
		Total	380	100	10,006	100				
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	95	26	2,266	24	2.2	2.3	-.01
		2	Sometimes	146	38	3,925	39			
		3	Often	87	23	2,482	24			
		4	Very often	52	14	1,353	13			
		Total	380	100	10,026	100				
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	178	47	4,226	44	1.8	1.9	-.09
		2	Sometimes	119	31	3,128	30			
		3	Often	48	13	1,646	16			
		4	Very often	33	9	1,024	10			
		Total	378	100	10,024	100				
c. Participated in a diversity-related club or organization	ICDclub	1	Never	215	57	5,278	53	1.8	1.8	-.01
		2	Sometimes	77	20	2,540	25			
		3	Often	47	13	1,318	13			
		4	Very often	38	10	878	9			
		Total	377	100	10,014	100				
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	249	66	6,955	70	1.6	1.5	.07
		2	Sometimes	71	19	1,624	16			
		3	Often	34	9	898	9			
		4	Very often	24	7	537	5			
		Total	378	100	10,014	100				
e. Reflected on your cultural identities	ICDreflect	1	Never	79	22	2,943	30	2.3	2.1 ***	.19
		2	Sometimes	154	41	3,730	37			
		3	Often	85	21	2,177	21			
		4	Very often	60	17	1,150	11			
		Total	378	100	10,000	100				
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
	ICDexpbias	—	No	325	87	8,157	81			
		—	Yes, but it did not interfere with my education	40	10	1,549	16			
		—	Yes, and it interfered with my education	10	3	290	3			
		Total		375	100	9,996	100			
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
	ICDsuppbias	—	No	120	32	2,436	25			
		—	Yes, but I would not be comfortable doing so	65	16	1,374	14			
		—	Yes, and I would be comfortable doing so	196	51	6,207	61			
		Total		381	100	10,017	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	41	7	853	9	3.0	2.9 **	.13
		2	Some	123	21	2,578	25			
		3	Quite a bit	213	36	3,958	36			
		4	Very much	220	36	3,450	30			
		Total		597	100	10,839	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	44	8	1,153	12	3.0	2.8 ***	.17
		2	Some	126	22	2,574	25			
		3	Quite a bit	215	36	3,738	34			
		4	Very much	210	34	3,372	29			
		Total		595	100	10,837	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	29	5	632	7	3.1	3.0 *	.10
		2	Some	114	20	2,121	21			
		3	Quite a bit	212	35	4,211	39			
		4	Very much	240	39	3,872	34			
		Total		595	100	10,836	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	66	11	1,569	16	2.8	2.7 **	.13
		2	Some	157	28	2,837	27			
		3	Quite a bit	177	30	3,408	30			
		4	Very much	192	31	3,016	27			
		Total		592	100	10,830	100			
e. Learning about other cultures	ICDcultures	1	Very little	47	8	1,384	14	2.9	2.7 ***	.20
		2	Some	151	27	3,004	29			
		3	Quite a bit	195	32	3,400	30			
		4	Very much	202	33	3,051	26			
		Total		595	100	10,839	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	49	9	1,486	15	2.9	2.7 ***	.20
		2	Some	143	25	2,660	26			
		3	Quite a bit	183	30	3,389	30			
		4	Very much	221	36	3,296	29			
		Total		596	100	10,831	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	36	7	777	8	3.1	3.0 ***	.17
		2	Some	98	18	2,144	21			
		3	Quite a bit	195	32	4,005	36			
		4	Very much	268	44	3,917	34			
		Total		597	100	10,843	100			

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions ^a								Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State		Inclusiv & Cult Div
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	19	3	533	6	3.2	3.0 ***	.25
		2	Some	95	17	2,328	23			
		3	Quite a bit	223	37	4,320	39			
		4	Very much	258	43	3,644	32			
		Total	595	100	10,825	100				
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	23	4	672	7	3.0	2.9 **	.13
		2	Some	141	25	2,736	27			
		3	Quite a bit	232	39	4,135	37			
		4	Very much	199	32	3,272	29			
		Total	595	100	10,815	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	34	6	606	6	3.0	3.0	-.02
		2	Some	141	24	2,333	23			
		3	Quite a bit	228	38	4,204	38			
		4	Very much	191	31	3,676	32			
		Total	594	100	10,819	100				
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1	Very little	29	5	539	6	3.0	3.0	.02
		2	Some	135	23	2,279	22			
		3	Quite a bit	235	40	4,484	41			
		4	Very much	194	32	3,490	31			
		Total	593	100	10,792	100				
e. Ensuring that you are not stigmatized because of your identities (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	27	5	730	8	3.1	2.9 **	.13
		2	Some	125	21	2,312	23			
		3	Quite a bit	221	38	4,159	38			
		4	Very much	222	36	3,600	31			
		Total	595	100	10,801	100				
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	29	5	737	7	3.0	2.9 **	.13
		2	Some	116	20	2,433	24			
		3	Quite a bit	234	40	4,097	38			
		4	Very much	215	35	3,526	31			
		Total	594	100	10,793	100				
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	35	6	856	8	3.0	2.9	.05
		2	Some	133	22	2,355	23			
		3	Quite a bit	232	39	3,956	37			
		4	Very much	193	32	3,581	32			
		Total	593	100	10,748	100				
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	64	11	1,257	12	2.8	2.7	.05
		2	Some	170	29	3,201	31			
		3	Quite a bit	198	33	3,485	32			
		4	Very much	160	26	2,827	25			
		Total	592	100	10,770	100				
i. Appreciating your unique background and experiences	ICDunique	1	Very little	39	7	759	8	2.9	2.9	.08
		2	Some	141	24	2,644	26			
		3	Quite a bit	215	36	4,104	38			
		4	Very much	199	33	3,272	29			
		Total	594	100	10,779	100				

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	49	9	991	10	2.8	2.8	.04
		2	Some	163	28	2,768	27			
		3	Quite a bit	203	34	3,917	36			
		4	Very much	176	29	3,098	27			
		Total	591	100	10,774	100				
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	104	17	2,139	21	2.6	2.5 *	.10
		2	Some	174	30	3,175	30			
		3	Quite a bit	162	28	2,994	28			
		4	Very much	153	25	2,461	22			
		Total	593	100	10,769	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identities	ICDrace	1	Very little	13	3	491	5	3.2	3.0 ***	.30
		2	Some	75	13	2,417	24			
		3	Quite a bit	260	44	4,297	39			
		4	Very much	245	41	3,534	31			
		Total	593	100	10,739	100				
b. Gender identities	ICDgender	1	Very little	14	3	785	8	3.1	2.9 ***	.24
		2	Some	113	19	2,543	25			
		3	Quite a bit	245	42	3,959	37			
		4	Very much	220	37	3,447	31			
		Total	592	100	10,734	100				
c. Economic backgrounds	ICDecon	1	Very little	41	7	1,033	10	2.9	2.7 ***	.20
		2	Some	142	24	3,177	31			
		3	Quite a bit	219	37	3,639	33			
		4	Very much	188	32	2,884	26			
		Total	590	100	10,733	100				
d. Political affiliation	ICDpolitics	1	Very little	85	14	1,572	15	2.6	2.6	.05
		2	Some	192	33	3,637	35			
		3	Quite a bit	182	31	3,209	30			
		4	Very much	130	22	2,295	20			
		Total	589	100	10,713	100				
e. Religious affiliations	ICDreligion	1	Very little	43	8	964	9	2.8	2.8	.02
		2	Some	183	31	2,980	29			
		3	Quite a bit	206	35	3,864	36			
		4	Very much	157	27	2,918	26			
		Total	589	100	10,726	100				
f. Sexual orientations	ICDsexorient	1	Very little	18	3	887	8	3.1	2.9 ***	.21
		2	Some	135	23	2,722	27			
		3	Quite a bit	230	39	3,833	35			
		4	Very much	209	35	3,272	29			
		Total	592	100	10,714	100				
g. Disability status	ICDability	1	Very little	51	9	1,014	10	2.9	2.8 *	.09
		2	Some	140	23	2,947	28			
		3	Quite a bit	219	37	3,663	34			
		4	Very much	184	30	3,094	28			
		Total	594	100	10,718	100				

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	34	6	1,059	10	3.0	2.8 ***	.22
		2	Some	138	23	3,100	30			
		3	Quite a bit	224	37	3,584	33			
		4	Very much	197	33	2,975	27			
			Total	593	100	10,718	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	185	32	3,259	32	2.1	2.1	.03
		2	Sometimes	211	35	3,992	37			
		3	Often	120	20	2,204	20			
		4	Very often	76	13	1,297	12			
			Total	592	100	10,752	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	267	46	5,056	49	1.9	1.8	.06
		2	Sometimes	175	29	3,161	29			
		3	Often	90	15	1,482	13			
		4	Very often	56	10	1,043	9			
			Total	588	100	10,742	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	321	55	6,078	58	1.8	1.7	.08
		2	Sometimes	133	22	2,475	22			
		3	Often	80	14	1,175	11			
		4	Very often	56	10	997	9			
			Total	590	100	10,725	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	359	61	7,284	68	1.7	1.5 ***	.16
		2	Sometimes	128	21	1,967	18			
		3	Often	57	10	856	8			
		4	Very often	43	8	640	6			
			Total	587	100	10,747	100			
e. Reflected on your cultural identities	ICDreflect	1	Never	116	20	2,902	28	2.5	2.3 ***	.19
		2	Sometimes	195	33	3,679	34			
		3	Often	165	27	2,389	22			
		4	Very often	114	19	1,753	16			
			Total	590	100	10,723	100			
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
	ICDexpbias	—	No	450	77	7,654	71			
		—	Yes, but it did not interfere with my education	109	18	2,359	22			
		—	Yes, and it interfered with my education	30	5	741	7			
			Total	589	100	10,754	100			
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
	ICDsuppbias	—	No	185	32	2,740	26			
		—	Yes, but I would not be comfortable doing so	90	15	1,532	14			
		—	Yes, and I would be comfortable doing so	314	53	6,478	60			
			Total	589	100	10,750	100			

NSSE 2026 Inclusiveness & Engagement with Diversity

Detailed Statistics^e

California State University, Sacramento

First-Year Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Sacramento State	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div			
ICDskills	381	2.86	2.76	.042	.011	.83	.90	428	.019	.11	
ICDbiases	378	2.85	2.70	.045	.011	.87	.92	423	.001	.17	
ICDperspective	380	3.04	2.90	.041	.010	.79	.85	425	.001	.17	
ICDbackground	379	2.77	2.56	.047	.012	.91	.98	425	.000	.21	
ICDcultures	381	2.99	2.66	.043	.011	.84	.93	430	.000	.35	
ICDequity	376	2.91	2.65	.046	.011	.90	.96	421	.000	.27	
ICDideas	380	3.08	2.89	.044	.010	.85	.88	423	.000	.21	
ICDcommitment	380	3.11	2.99	.041	.010	.80	.84	423	.003	.15	
ICDresources	378	3.00	2.90	.042	.010	.83	.84	420	.026	.12	
ICDcommunity	378	3.00	3.02	.040	.010	.77	.83	425	.552	-.03	
ICDexpress	378	3.05	3.01	.041	.009	.79	.80	419	.414	.04	
ICDstigma	377	3.14	3.00	.040	.010	.77	.86	427	.001	.16	
ICDdiscrimination	375	3.13	2.97	.041	.010	.80	.87	423	.000	.19	
ICDallegations	375	3.15	3.02	.041	.010	.80	.87	422	.002	.15	
ICDconfront	375	2.95	2.81	.045	.011	.88	.91	418	.002	.16	
ICDunique	374	3.06	2.92	.043	.010	.83	.87	417	.001	.16	
ICDinterests	378	2.99	2.90	.044	.011	.86	.89	420	.044	.10	
ICDintbeyond	377	2.77	2.59	.050	.012	.96	1.00	420	.000	.18	
ICDrace	375	3.31	3.11	.037	.009	.71	.80	425	.000	.25	
ICDgender	377	3.23	3.03	.039	.010	.76	.86	429	.000	.23	
ICDecon	374	3.10	2.87	.042	.011	.81	.89	421	.000	.26	
ICDpolitics	376	2.80	2.65	.048	.011	.92	.94	417	.003	.16	
ICDreligion	375	3.02	2.91	.044	.010	.86	.88	417	.017	.12	
ICDsexorient	377	3.10	2.95	.043	.011	.83	.90	423	.001	.16	
ICDability	375	3.04	2.94	.045	.011	.87	.89	416	.037	.11	
ICDcitizen	377	3.00	2.88	.045	.011	.87	.91	420	.009	.13	
ICDevents	377	2.24	2.25	.051	.011	.99	.96	414	.867	-.01	
ICDcenters	375	1.83	1.92	.049	.012	.96	1.00	418	.083	-.09	
ICDclub	374	1.76	1.77	.053	.012	1.02	.98	410	.816	-.01	
ICDprotest	375	1.56	1.50	.047	.010	.90	.86	410	.180	.07	
ICDreflect	375	2.33	2.14	.051	.012	.99	.97	413	.000	.19	

NSSE 2026 Inclusiveness & Engagement with Diversity

Detailed Statistics^e

California State University, Sacramento

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Sacramento State	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div			
ICDskills	590	3.00	2.88	.038	.011	.92	.94	701	.002	.13	
ICDbiases	588	2.97	2.80	.038	.012	.93	.99	710	.000	.17	
ICDperspective	588	3.08	2.99	.037	.011	.90	.91	696	.021	.10	
ICDbackground	586	2.81	2.68	.041	.013	1.00	1.03	697	.002	.13	
ICDcultures	588	2.89	2.69	.040	.012	.96	1.01	707	.000	.20	
ICDequity	589	2.93	2.72	.040	.013	.98	1.04	710	.000	.20	
ICDideas	590	3.13	2.97	.038	.011	.93	.94	700	.000	.17	
ICDcommitment	587	3.19	2.97	.034	.011	.83	.89	707	.000	.25	
ICDresources	587	2.99	2.87	.036	.011	.86	.91	706	.002	.13	
ICDcommunity	586	2.95	2.97	.037	.011	.89	.90	692	.698	-.02	
ICDexpress	584	2.99	2.97	.036	.011	.87	.87	690	.642	.02	
ICDstigma	587	3.06	2.93	.036	.011	.87	.92	705	.001	.13	
ICDdiscrimination	586	3.05	2.93	.036	.011	.87	.91	702	.002	.13	
ICDallegations	585	2.97	2.93	.037	.011	.89	.94	702	.224	.05	
ICDconfront	584	2.75	2.70	.040	.012	.97	.97	689	.235	.05	
ICDunique	586	2.95	2.87	.038	.011	.92	.92	691	.055	.08	
ICDinterests	583	2.84	2.81	.039	.012	.94	.95	689	.382	.04	
ICDintbeyond	585	2.61	2.50	.043	.013	1.04	1.05	691	.018	.10	
ICDrace	585	3.23	2.97	.032	.011	.76	.87	724	.000	.30	
ICDgender	584	3.13	2.91	.033	.011	.81	.92	725	.000	.24	
ICDecon	581	2.93	2.74	.038	.012	.92	.95	694	.000	.20	
ICDpolitics	581	2.61	2.56	.041	.012	.98	.98	684	.243	.05	
ICDreligion	581	2.81	2.79	.038	.012	.92	.94	690	.666	.02	
ICDsexorient	584	3.06	2.86	.035	.012	.84	.94	718	.000	.21	
ICDability	586	2.90	2.81	.039	.012	.94	.95	696	.027	.09	
ICDcitizen	585	2.97	2.76	.037	.012	.91	.96	705	.000	.22	
ICDevents	584	2.14	2.11	.042	.012	1.02	.98	682	.530	.03	
ICDcenters	580	1.89	1.83	.042	.012	1.00	.98	680	.171	.06	
ICDclub	582	1.79	1.71	.042	.012	1.02	.98	677	.061	.08	
ICDprotest	578	1.65	1.51	.040	.011	.95	.87	664	.001	.16	
ICDreflect	581	2.46	2.26	.042	.013	1.02	1.03	688	.000	.19	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting..
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2026 Topical Module Report

Career & Workforce Preparation

California State University, Sacramento

This module represents a collaboration between NSSE and Strada Education Network to assess how the college experience prepares students for their future. Questions address institutional contributions to students' career plans, influences on their goals, confidence in work-related skills, career exploration in the curriculum, and use of career resources and services.

Comparison group details are in the Selected Comparison Groups report, available in PDF format in your report download folder.

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NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. To what extent do the following apply to you?										
a. You have a clear idea of your career plans	CWPidea	0	Not at all	13	3	1,256	2	2.8	2.8	-.05
		1	Very little	32	9	4,044	7			
		2	Some	86	24	13,587	25			
		3	Quite a bit	123	33	18,398	34			
		4	Very much	120	31	15,655	31			
		Total	374	100	52,940	100				
b. What you are learning at this institution is relevant to your career plans	CWPrelevant	0	Not at all	5	2	549	1	3.0	3.1	-.06
		1	Very little	14	4	1,910	4			
		2	Some	80	22	10,947	20			
		3	Quite a bit	137	36	20,283	38			
		4	Very much	136	37	19,169	38			
		Total	372	100	52,858	100				
c. You know where to go with questions about your career plans or further education	CWPquestions	0	Not at all	11	3	1,366	3	2.9	2.8	.04
		1	Very little	30	8	4,336	8			
		2	Some	86	23	13,566	25			
		3	Quite a bit	124	34	18,156	34			
		4	Very much	123	33	15,368	30			
		Total	374	100	52,792	100				
d. You can describe the knowledge, skills, and experiences that are necessary for your career plans	CWPdescribe	0	Not at all	5	2	733	1	2.8	2.9	-.11
		1	Very little	31	8	2,938	6			
		2	Some	106	29	14,058	26			
		3	Quite a bit	131	34	20,848	39			
		4	Very much	100	27	14,173	28			
		Total	373	100	52,750	100				
e. You have received supportive feedback from faculty or other advisors about your career plans	CWPfeedback	0	Not at all	23	6	4,180	8	2.5	2.5	.00
		1	Very little	57	15	6,447	12			
		2	Some	102	28	14,672	28			
		3	Quite a bit	110	30	15,846	29			
		4	Very much	82	22	11,546	23			
		Total	374	100	52,691	100				
f. You have a mentor in your area of interest who shares a similar background as you	CWPmentor	0	Not at all	100	27	10,484	21	1.8	2.0	-.09
		1	Very little	54	15	9,023	17			
		2	Some	81	22	12,954	24			
		3	Quite a bit	76	21	11,094	20			
		4	Very much	61	16	9,152	18			
		Total	372	100	52,707	100				
2. To what extent have the following influenced your career plans?										
a. Advice from family or friends	CWPfamily	0	Not at all	24	7	2,932	6	2.6	2.5	.07
		1	Very little	45	12	5,711	11			
		2	Some	91	24	14,993	28			
		3	Quite a bit	97	27	16,454	30			
		4	Very much	108	29	11,921	23			
		—	Not applicable	8	2	685	2			
Total	373	100	52,696	100						

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Interactions with a faculty member	CWPinterfac	0	Not at all	68	18	8,166	16	1.8	1.9	-.03
		1	Very little	68	18	10,435	20			
		2	Some	110	30	15,550	29			
		3	Quite a bit	59	16	10,016	18			
		4	Very much	40	11	5,750	11			
		—	Not applicable	26	7	2,766	6			
		Total		371	100	52,683	100			
c. Interactions with advisors, success coaches, and/or career services staff	CWPinteradv	0	Not at all	72	19	9,256	18	1.8	1.8	-.01
		1	Very little	79	21	10,762	20			
		2	Some	81	22	14,063	26			
		3	Quite a bit	71	19	9,207	17			
		4	Very much	39	11	5,641	11			
		—	Not applicable	28	8	3,704	7			
		Total		370	100	52,633	100			
d. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	CWPcocc	0	Not at all	82	22	11,936	24	1.7	1.6	.08
		1	Very little	60	16	9,204	17			
		2	Some	66	18	11,240	20			
		3	Quite a bit	54	15	8,064	15			
		4	Very much	42	11	4,967	9			
		—	Not applicable	69	18	7,259	16			
		Total		373	100	52,670	100			
e. Internship, co-op, field experience, student teaching, or clinical placement	CWPintern	0	Not at all	84	22	10,504	21	1.7	1.7	.03
		1	Very little	45	12	6,514	12			
		2	Some	59	17	8,914	16			
		3	Quite a bit	48	13	7,339	13			
		4	Very much	41	11	5,013	9			
		—	Not applicable	95	25	14,257	28			
		Total		372	100	52,541	100			
f. Work experience (on- or off-campus job or prior employment)	CWPwork	0	Not at all	80	21	9,098	17	1.8	2.0 *	-.15 ▽
		1	Very little	51	14	7,110	13			
		2	Some	62	17	11,081	20			
		3	Quite a bit	51	14	9,308	17			
		4	Very much	49	13	7,769	16			
		—	Not applicable	79	21	8,232	16			
		Total		372	100	52,598	100			
g. Career fairs, workshops, or course-based exploration of career options	CWPfairs	0	Not at all	75	20	10,642	21	1.8	1.6	.09
		1	Very little	50	13	9,502	18			
		2	Some	76	21	13,033	24			
		3	Quite a bit	51	15	7,464	14			
		4	Very much	34	9	4,162	8			
		—	Not applicable	84	22	7,691	16			
		Total		370	100	52,494	100			

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Expected job salary and availability	CWPjobsalary	0	Not at all	37	9	4,647	9	2.4	2.4	-.02
		1	Very little	36	9	5,868	11			
		2	Some	109	30	14,565	27			
		3	Quite a bit	84	23	14,710	28			
		4	Very much	71	20	10,160	20			
		—	Not applicable	34	9	2,602	5			
		Total	371	100	52,552	100				
i. Fit for your interests and abilities	CWPability	0	Not at all	9	2	927	2	2.9	3.1 ** ▽	-.18
		1	Very little	22	6	1,881	4			
		2	Some	88	24	9,193	18			
		3	Quite a bit	116	32	18,634	35			
		4	Very much	126	34	21,069	40			
		—	Not applicable	10	3	806	2			
Total	371	100	52,510	100						
j. Desire to impact or support my community	CWPimpact	0	Not at all	8	2	1,697	4	2.9	2.9	.03
		1	Very little	27	8	3,392	7			
		2	Some	91	25	11,779	23			
		3	Quite a bit	91	25	15,829	29			
		4	Very much	145	38	18,771	35			
		—	Not applicable	9	3	1,063	2			
Total	371	100	52,531	100						
k. Desire to make a difference in broader society	CWPsociety	0	Not at all	10	3	1,764	4	2.9	2.9	.02
		1	Very little	24	7	3,553	7			
		2	Some	89	25	11,930	23			
		3	Quite a bit	97	26	15,081	28			
		4	Very much	142	37	19,092	36			
		—	Not applicable	11	3	1,157	3			
Total	373	100	52,577	100						
3. How much confidence do you have in your ability to do the following?										
a. Overcome obstacles in finding and using career-related resources at your institution	CWPobstacle	0	Not at all	3	1	928	2	2.7	2.8 * ▽	-.11
		1	Very little	38	10	3,427	6			
		2	Some	126	34	15,652	29			
		3	Quite a bit	115	30	19,371	36			
		4	Very much	86	24	12,385	25			
		—	Not applicable	3	1	651	1			
Total	371	100	52,414	100						
b. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.)	CWPhabits	0	Not at all	2	1	553	1	2.9	3.0 ** ▽	-.16
		1	Very little	29	7	2,362	5			
		2	Some	92	26	11,036	21			
		3	Quite a bit	137	36	20,124	37			
		4	Very much	110	29	17,865	35			
		—	Not applicable	2	1	383	1			
Total	372	100	52,323	100						

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Network with alumni or professionals to make potential career connections	CWPnetwork	0	Not at all	29	8	3,323	7	2.1	2.3 *	-.12
		1	Very little	85	23	8,946	17			
		2	Some	116	30	17,439	33			
		3	Quite a bit	75	21	12,663	23			
		4	Very much	54	15	8,558	17			
		—	Not applicable	13	4	1,376	3			
		Total	372	100	52,305	100				
d. Communicate your knowledge, skills, and experiences to potential employers	CWPcommunicate	0	Not at all	16	4	1,315	3	2.4	2.7 ***	-.29
		1	Very little	66	17	4,705	9			
		2	Some	122	33	15,799	30			
		3	Quite a bit	91	24	17,858	33			
		4	Very much	72	19	11,806	24			
		—	Not applicable	5	2	744	2			
		Total	372	100	52,227	100				
e. Use career-specific technology (devices, programs, or tools used by those in the field)	CWPtech	0	Not at all	13	3	1,475	3	2.5	2.7 ***	-.20
		1	Very little	55	15	4,721	9			
		2	Some	108	28	15,556	29			
		3	Quite a bit	114	31	17,493	33			
		4	Very much	72	19	11,984	25			
		—	Not applicable	10	3	1,036	2			
		Total	372	100	52,265	100				
f. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	CWPdiverse	0	Not at all	6	2	527	1	3.1	3.2 **	-.17
		1	Very little	21	5	1,420	3			
		2	Some	60	16	7,906	15			
		3	Quite a bit	130	35	17,706	33			
		4	Very much	154	41	24,092	47			
		—	Not applicable	1	0	565	1			
		Total	372	100	52,216	100				
g. Address ethical issues you might face in your career	CWPethics	0	Not at all	11	3	848	2	2.7	2.9 ***	-.22
		1	Very little	23	6	2,641	5			
		2	Some	114	32	12,892	24			
		3	Quite a bit	124	32	18,830	35			
		4	Very much	93	25	16,264	32			
		—	Not applicable	6	2	818	2			
		Total	371	100	52,293	100				
4. In your courses at this institution, about how often have you done the following?										
a. Analyzed a case, scenario, or simulation of a real-life situation	CWPanalyze	1	Never	33	9	3,868	8	2.8	2.8	-.05
		2	Sometimes	106	28	14,882	29			
		3	Often	149	40	20,243	38			
		4	Very often	84	23	13,176	26			
		Total	372	100	52,169	100				
b. Researched a career interest, a potential employer, or the job market	CWPresearch	1	Never	64	17	10,420	20	2.5	2.5	.06
		2	Sometimes	120	32	16,415	32			
		3	Often	111	30	15,765	29			
		4	Very often	76	20	9,549	19			
		Total	371	100	52,149	100				

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Learned about a career or industry from practicing professionals	CWPpractice	1	Never	61	17	8,534	18	2.5	2.5	.00
		2	Sometimes	127	34	17,228	33			
		3	Often	119	31	16,556	31			
		4	Very often	65	18	9,744	19			
		Total	372	100	52,062	100				
d. Observed employees in action at a place of work (clinics, offices, schools, etc.)	CWPobserve	1	Never	134	36	20,360	40	2.1	2.1	.03
		2	Sometimes	110	30	13,280	25			
		3	Often	78	21	11,150	21			
		4	Very often	48	13	7,312	14			
		Total	370	100	52,102	100				
e. Connected your learning to how you can impact your community and society	CWPconnect	1	Never	34	10	5,230	11	2.7	2.7	-.01
		2	Sometimes	130	36	16,939	33			
		3	Often	133	34	18,960	35			
		4	Very often	74	20	11,005	21			
		Total	371	100	52,134	100				
5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)? ¹										
a. Take a career exploration, planning, or development course	CWPcourse		Have not decided	97	27	12,049	24	12%	13%	-.04
			Do not plan to do	47	13	9,805	19			
			Plan to do	181	48	23,151	44			
			Done or in progress	44	12	7,074	13			
			Total	369	100	52,079	100			
b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests	CWPprofile		Have not decided	65	18	8,815	17	12%	21% ***	-.24
			Do not plan to do	50	13	8,589	17			
			Plan to do	205	56	23,654	45			
			Done or in progress	48	12	10,870	21			
			Total	368	100	51,928	100			
c. Attend a talk, panel discussion, or workshop about careers	CWPtalk		Have not decided	71	20	9,219	19	13%	18% *	-.14
			Do not plan to do	57	15	7,042	14			
			Plan to do	193	51	25,544	49			
			Done or in progress	50	13	10,169	18			
			Total	371	100	51,974	100			
d. Discuss your career interests with a faculty member	CWPfaculty		Have not decided	66	18	6,748	14	22%	27%	-.10
			Do not plan to do	31	8	4,261	9			
			Plan to do	188	51	26,675	50			
			Done or in progress	85	22	14,235	27			
			Total	370	100	51,919	100			
e. Interview or shadow someone in a career that you are considering	CWPinterview		Have not decided	74	21	7,878	17	11%	14%	-.09
			Do not plan to do	35	9	3,499	8			
			Plan to do	221	58	33,014	62			
			Done or in progress	40	11	7,579	14			
			Total	370	100	51,970	100			
f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.)	CWPmajor		Have not decided	100	27	10,752	22	11%	18% **	-.18
			Do not plan to do	42	11	5,323	11			
			Plan to do	187	51	26,462	49			
			Done or in progress	41	11	9,389	18			
			Total	370	100	51,926	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Meet with an advisor, success coach, and/or career services staff member to explore your interests and plan your future	CWPmeetstaff (Means indicate the percentage who responded "Done or in progress.")		Have not decided	53	15	7,019	14	21%	25%	-.08
			Do not plan to do	24	7	4,514	9			
			Plan to do	211	57	27,146	52			
			Done or in progress	82	21	13,253	25			
			Total	370	100	51,932	100			
h. Get help with your résumé	CWPResume (Means indicate the percentage who responded "Done or in progress.")		Have not decided	49	13	5,844	12	18%	23% *	-0.13 ▽
			Do not plan to do	35	9	5,161	10			
			Plan to do	219	60	28,680	55			
			Done or in progress	68	18	12,241	23			
			Total	371	100	51,926	100			
i. Participate in a mock or practice interview	CWPmock (Means indicate the percentage who responded "Done or in progress.")		Have not decided	85	23	10,249	20	10%	13%	-0.09
			Do not plan to do	54	15	7,243	14			
			Plan to do	194	53	27,949	53			
			Done or in progress	38	10	6,491	13			
			Total	371	100	51,932	100			
j. Participate in a career fair	CWPcareerfair (Means indicate the percentage who responded "Done or in progress.")		Have not decided	75	20	9,425	19	18%	20%	-0.06
			Do not plan to do	39	10	6,569	13			
			Plan to do	188	52	25,341	48			
			Done or in progress	66	18	10,611	20			
			Total	368	100	51,946	100			
k. Complete a paid internship	CWPpaid (Means indicate the percentage who responded "Done or in progress.")		Have not decided	66	17	8,807	18	5%	7%	-0.08
			Do not plan to do	11	3	3,984	9			
			Plan to do	279	75	35,755	67			
			Done or in progress	17	5	3,423	7			
			Total	373	100	51,969	100			
l. Network with alumni or professionals in a field related to your career interests	CWPalumni (Means indicate the percentage who responded "Done or in progress.")		Have not decided	88	23	10,207	21	9%	10%	-0.06
			Do not plan to do	23	6	4,030	8			
			Plan to do	231	63	32,196	61			
			Done or in progress	30	9	5,406	10			
			Total	372	100	51,839	100			
6. If you are currently working for pay, to what extent is this work related to your career plans?										
	CWPworkpay	0	Not at all	68	18	9,339	18	1.4	1.7 *	-0.16 ▽
		1	Very little	40	12	5,454	10			
		2	Some	29	8	6,057	12			
		3	Quite a bit	20	6	3,796	7			
		4	Very much	25	7	4,582	10			
		—	Not working for pay	188	50	22,108	42			
			Total	370	100	51,336	100			

7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 130 first-year student(s) and 267 senior(s). Responses are provided in your NSSE26 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. To what extent do the following apply to you?										
a. You have a clear idea of your career plans	CWPidea	0	Not at all	24	4	1,219	2	2.9	3.0	-.06
		1	Very little	41	7	3,308	6			
		2	Some	122	22	11,592	22			
		3	Quite a bit	172	29	17,498	32			
		4	Very much	219	38	19,846	37			
		Total	578	100	53,463	100				
b. What you are learning at this institution is relevant to your career plans	CWPrelevant	0	Not at all	9	2	631	1	3.2	3.2	.01
		1	Very little	20	3	1,652	3			
		2	Some	96	18	9,551	18			
		3	Quite a bit	188	32	18,181	34			
		4	Very much	263	45	23,396	44			
		Total	576	100	53,411	100				
c. You know where to go with questions about your career plans or further education	CWPquestions	0	Not at all	29	5	1,680	4	2.8	2.8	-.01
		1	Very little	47	8	4,327	8			
		2	Some	129	23	12,553	24			
		3	Quite a bit	153	26	16,240	30			
		4	Very much	220	38	18,587	34			
		Total	578	100	53,387	100				
d. You can describe the knowledge, skills, and experiences that are necessary for your career plans	CWPdescribe	0	Not at all	16	3	614	1	3.0	3.1 *	-.09
		1	Very little	26	5	1,756	3			
		2	Some	102	18	9,375	18			
		3	Quite a bit	206	35	20,366	38			
		4	Very much	228	39	21,249	40			
		Total	578	100	53,360	100				
e. You have received supportive feedback from faculty or other advisors about your career plans	CWPfeedback	0	Not at all	42	7	3,756	8	2.7	2.6	.06
		1	Very little	60	10	5,843	12			
		2	Some	128	22	12,417	24			
		3	Quite a bit	160	28	14,704	27			
		4	Very much	186	32	16,583	30			
		Total	576	100	53,303	100				
f. You have a mentor in your area of interest who shares a similar background as you	CWPmentor	0	Not at all	114	20	10,049	21	2.2	2.1	.06
		1	Very little	72	12	7,744	14			
		2	Some	131	23	11,625	21			
		3	Quite a bit	111	20	10,661	19			
		4	Very much	148	26	13,229	24			
		Total	576	100	53,308	100				
2. To what extent have the following influenced your career plans?										
a. Advice from family or friends	CWPfamily	0	Not at all	56	9	3,502	7	2.5	2.5	-.02
		1	Very little	72	12	6,260	12			
		2	Some	158	27	14,980	28			
		3	Quite a bit	135	24	15,126	28			
		4	Very much	147	26	12,523	23			
		—	Not applicable	8	1	909	2			
Total	576	100	53,300	100						

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Interactions with a faculty member	CWPinterfac	0	Not at all	66	12	6,333	13	2.3	2.1 *** △	.15
		1	Very little	67	11	8,291	16			
		2	Some	161	28	15,298	28			
		3	Quite a bit	143	24	12,488	22			
		4	Very much	117	21	8,956	16			
		—	Not applicable	24	4	1,924	4			
		Total		578	100	53,290	100			
c. Interactions with advisors, success coaches, and/or career services staff	CWPinteradv	0	Not at all	111	20	10,215	20	1.9	1.8 * △	.10
		1	Very little	98	16	10,560	20			
		2	Some	147	26	13,714	25			
		3	Quite a bit	91	16	8,847	16			
		4	Very much	89	15	6,791	12			
		—	Not applicable	41	7	3,121	6			
		Total		577	100	53,248	100			
d. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	CWPcocc	0	Not at all	137	24	12,829	25	1.7	1.6	.08
		1	Very little	76	12	8,420	15			
		2	Some	109	20	9,966	18			
		3	Quite a bit	70	12	6,811	12			
		4	Very much	70	12	5,722	11			
		—	Not applicable	116	19	9,478	19			
		Total		578	100	53,226	100			
e. Internship, co-op, field experience, student teaching, or clinical placement	CWPintern	0	Not at all	92	16	7,380	15	2.3	2.3	-.02
		1	Very little	48	8	4,117	8			
		2	Some	86	15	8,381	15			
		3	Quite a bit	107	19	10,800	19			
		4	Very much	140	24	13,417	24			
		—	Not applicable	103	18	9,078	19			
		Total		576	100	53,173	100			
f. Work experience (on- or off-campus job or prior employment)	CWPwork	0	Not at all	60	10	4,600	9	2.5	2.6	-.07
		1	Very little	62	11	4,865	9			
		2	Some	117	20	10,969	20			
		3	Quite a bit	122	21	12,862	24			
		4	Very much	170	30	16,304	31			
		—	Not applicable	45	8	3,589	8			
		Total		576	100	53,189	100			
g. Career fairs, workshops, or course-based exploration of career options	CWPfairs	0	Not at all	121	21	12,486	24	1.8	1.6 ** △	.13
		1	Very little	101	17	9,788	18			
		2	Some	134	23	11,942	22			
		3	Quite a bit	69	12	6,557	12			
		4	Very much	73	13	5,133	10			
		—	Not applicable	79	13	7,257	15			
		Total		577	100	53,163	100			

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Expected job salary and availability	CWPjobsalary	0	Not at all	51	9	4,450	9	2.5	2.5	.04
		1	Very little	48	8	5,665	10			
		2	Some	163	28	14,626	27			
		3	Quite a bit	143	25	14,432	27			
		4	Very much	146	25	12,020	23			
		—	Not applicable	27	4	1,973	4			
		Total	578	100	53,166	100				
i. Fit for your interests and abilities	CWPability	0	Not at all	23	4	841	2	3.0	3.2 ** ▽	-0.15
		1	Very little	22	3	1,481	3			
		2	Some	96	17	7,992	15			
		3	Quite a bit	201	35	18,281	34			
		4	Very much	229	39	23,621	44			
		—	Not applicable	6	1	902	2			
		Total	577	100	53,118	100				
j. Desire to impact or support my community	CWPimpact	0	Not at all	28	5	1,754	4	3.0	2.9	.05
		1	Very little	26	4	2,962	6			
		2	Some	106	19	10,867	21			
		3	Quite a bit	154	26	15,070	28			
		4	Very much	253	43	21,382	39			
		—	Not applicable	11	2	1,107	2			
		Total	578	100	53,142	100				
k. Desire to make a difference in broader society	CWPsociety	0	Not at all	30	5	1,774	4	3.0	3.0	.01
		1	Very little	22	4	2,971	6			
		2	Some	114	20	10,729	21			
		3	Quite a bit	150	25	14,505	27			
		4	Very much	254	43	22,048	40			
		—	Not applicable	8	1	1,165	2			
		Total	578	100	53,192	100				
3. How much confidence do you have in your ability to do the following?										
a. Overcome obstacles in finding and using career-related resources at your institution	CWPobstacle	0	Not at all	13	2	1,343	3	2.8	2.8	-0.04
		1	Very little	49	9	3,677	7			
		2	Some	157	28	14,206	27			
		3	Quite a bit	180	31	17,742	33			
		4	Very much	165	28	15,131	29			
		—	Not applicable	10	1	927	2			
		Total	574	100	53,026	100				
b. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.)	CWPhabits	0	Not at all	7	1	398	1	3.2	3.3	-0.04
		1	Very little	15	2	1,287	3			
		2	Some	86	16	7,045	13			
		3	Quite a bit	180	31	17,982	33			
		4	Very much	285	49	25,863	49			
		—	Not applicable	5	1	406	1			
		Total	578	100	52,981	100				

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Network with alumni or professionals to make potential career connections	CWPnetwork	0	Not at all	42	7	3,456	7	2.3	2.4	-.03
		1	Very little	99	18	7,993	15			
		2	Some	183	31	16,070	30			
		3	Quite a bit	111	19	12,759	23			
		4	Very much	131	23	11,292	21			
		—	Not applicable	12	2	1,397	3			
		Total	578	100	52,967	100				
d. Communicate your knowledge, skills, and experiences to potential employers	CWPcommunicate	0	Not at all	16	3	820	2	2.8	2.9 ***	-0.16
		1	Very little	51	9	2,684	5			
		2	Some	151	27	12,265	23			
		3	Quite a bit	178	31	19,058	35			
		4	Very much	178	31	17,503	33			
		—	Not applicable	4	1	584	1			
		Total	578	100	52,914	100				
e. Use career-specific technology (devices, programs, or tools used by those in the field)	CWPtech	0	Not at all	16	3	954	2	2.9	2.9	-0.07
		1	Very little	39	7	2,933	5			
		2	Some	144	26	12,594	23			
		3	Quite a bit	180	31	18,439	34			
		4	Very much	188	33	17,229	33			
		—	Not applicable	8	1	783	2			
		Total	575	100	52,932	100				
f. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	CWPdiverse	0	Not at all	10	2	437	1	3.3	3.4 *	-0.10
		1	Very little	14	3	917	2			
		2	Some	69	13	5,282	10			
		3	Quite a bit	162	28	16,191	30			
		4	Very much	320	55	29,558	56			
		—	Not applicable	3	0	523	1			
		Total	578	100	52,908	100				
g. Address ethical issues you might face in your career	CWPethics	0	Not at all	11	2	682	1	3.0	3.1 *	-0.11
		1	Very little	25	4	1,759	3			
		2	Some	120	22	9,647	18			
		3	Quite a bit	196	34	18,744	35			
		4	Very much	220	38	21,431	41			
		—	Not applicable	5	1	677	1			
		Total	577	100	52,940	100				
4. In your courses at this institution, about how often have you done the following?										
a. Analyzed a case, scenario, or simulation of a real-life situation	CWPanalyze	1	Never	18	3	1,626	3	3.2	3.2	.02
		2	Sometimes	102	18	9,915	19			
		3	Often	203	35	18,568	35			
		4	Very often	254	43	22,727	42			
		Total	577	100	52,836	100				
b. Researched a career interest, a potential employer, or the job market	CWPresearch	1	Never	64	11	7,423	15	2.8	2.7 *	.08
		2	Sometimes	176	30	15,567	29			
		3	Often	166	29	15,064	28			
		4	Very often	168	29	14,742	27			
		Total	574	100	52,796	100				

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Learned about a career or industry from practicing professionals	CWPpractice	1	Never	47	8	5,253	11	2.9	2.8 ** △	.11
		2	Sometimes	158	28	15,817	30			
		3	Often	197	35	16,415	30			
		4	Very often	171	30	15,262	28			
		Total	573	100	52,747	100				
d. Observed employees in action at a place of work (clinics, offices, schools, etc.)	CWPobserve	1	Never	156	27	15,744	32	2.4	2.4	.08
		2	Sometimes	144	25	13,096	24			
		3	Often	143	25	10,891	20			
		4	Very often	133	23	13,019	24			
		Total	576	100	52,750	100				
e. Connected your learning to how you can impact your community and society	CWPconnect	1	Never	37	7	3,985	9	2.9	2.9 * △	.09
		2	Sometimes	143	25	14,128	28			
		3	Often	208	36	17,905	33			
		4	Very often	189	32	16,791	31			
		Total	577	100	52,809	100				
5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)? ¹										
a. Take a career exploration, planning, or development course	CWPcourse		Have not decided	65	11	6,088	12	29%	26%	.06
			Do not plan to do	227	40	23,611	45			
			Plan to do	117	21	8,512	17			
			Done or in progress	166	29	14,503	26			
			Total	575	100	52,714	100			
b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests	CWPprofile		Have not decided	55	9	5,381	11	33%	32%	.02
			Do not plan to do	174	30	18,517	36			
			Plan to do	159	28	10,946	21			
			Done or in progress	188	33	17,775	32			
			Total	576	100	52,619	100			
c. Attend a talk, panel discussion, or workshop about careers	CWPtalk		Have not decided	63	11	5,800	12	32%	35%	-.06
			Do not plan to do	166	29	16,586	32			
			Plan to do	160	28	11,050	22			
			Done or in progress	184	32	19,229	35			
			Total	573	100	52,665	100			
d. Discuss your career interests with a faculty member	CWPfaculty		Have not decided	59	11	4,591	10	47%	46%	.01
			Do not plan to do	103	18	10,334	21			
			Plan to do	144	25	11,707	23			
			Done or in progress	268	47	26,039	46			
			Total	574	100	52,671	100			
e. Interview or shadow someone in a career that you are considering	CWPinterview		Have not decided	86	15	6,302	13	30%	35% * ▽	-.10
			Do not plan to do	130	23	12,798	26			
			Plan to do	181	31	13,466	26			
			Done or in progress	179	30	20,078	35			
			Total	576	100	52,644	100			
f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.)	CWPmajor		Have not decided	74	13	6,436	13	31%	35%	-.07
			Do not plan to do	184	32	18,557	36			
			Plan to do	135	23	8,442	17			
			Done or in progress	181	31	19,155	35			
			Total	574	100	52,590	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Career Prep		Sacramento State	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Meet with an advisor, success coach, and/or career services staff member to explore your interests and plan your future	CWPmeetstaff (Means indicate the percentage who responded "Done or in progress.")		Have not decided	48	8	5,229	11	37%	38%	-.02
			Do not plan to do	146	26	14,029	28			
			Plan to do	167	29	11,817	23			
			Done or in progress	214	37	21,534	38			
			Total	575	100	52,609	100			
h. Get help with your résumé	CWPResume (Means indicate the percentage who responded "Done or in progress.")		Have not decided	43	8	3,655	7	41%	47% **	-0.12
			Do not plan to do	114	21	10,438	21			
			Plan to do	179	30	12,652	25			
			Done or in progress	240	41	25,898	47			
			Total	576	100	52,643	100			
i. Participate in a mock or practice interview	CWPmock (Means indicate the percentage who responded "Done or in progress.")		Have not decided	78	14	5,994	12	23%	30% ***	-0.16
			Do not plan to do	188	33	17,143	33			
			Plan to do	173	30	12,941	25			
			Done or in progress	134	23	16,555	30			
			Total	573	100	52,633	100			
j. Participate in a career fair	CWPcareerfair (Means indicate the percentage who responded "Done or in progress.")		Have not decided	63	12	5,608	11	33%	37%	-0.08
			Do not plan to do	150	27	16,462	31			
			Plan to do	166	28	10,460	21			
			Done or in progress	194	33	20,108	37			
			Total	573	100	52,638	100			
k. Complete a paid internship	CWPpaid (Means indicate the percentage who responded "Done or in progress.")		Have not decided	93	16	6,564	13	23%	30% ***	-0.15
			Do not plan to do	169	29	18,170	34			
			Plan to do	188	32	11,773	23			
			Done or in progress	125	23	16,159	30			
			Total	575	100	52,666	100			
l. Network with alumni or professionals in a field related to your career interests	CWPalumni (Means indicate the percentage who responded "Done or in progress.")		Have not decided	91	16	6,890	14	27%	31%	-0.08
			Do not plan to do	107	18	10,563	20			
			Plan to do	218	38	18,164	35			
			Done or in progress	155	27	16,956	31			
			Total	571	100	52,573	100			
6. If you are currently working for pay, to what extent is this work related to your career plans?										
	CWPworkpay	0	Not at all	91	16	7,553	14	2.3	2.3	-0.03
		1	Very little	59	10	5,236	10			
		2	Some	81	14	8,344	15			
		3	Quite a bit	79	13	6,926	13			
		4	Very much	137	25	13,102	25			
		—	Not working for pay	127	22	11,262	22			
			Total	574	100	52,423	100			

7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 130 first-year student(s) and 267 senior(s). Responses are provided in your NSSE26 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Sacramento State	Sacramento State	Career Prep	Sacramento State	Career Prep	Sacramento State	Career Prep	Comparisons with:			
								Career Prep			
CWPidea	370	2.79	2.84	.056	.005	1.08	1.02	375	.403	-.05	
CWPrelevant	368	3.02	3.07	.049	.004	.94	.90	372	.301	-.06	
CWPquestions	370	2.85	2.81	.055	.005	1.06	1.04	375	.411	.04	
CWPdescribe	370	2.77	2.87	.051	.004	.99	.94	374	.053	-.11	
CWPfeedback	370	2.47	2.47	.060	.006	1.15	1.20	376	.947	.00	
CWPmentor	368	1.84	1.97	.075	.007	1.43	1.39	373	.078	-.09	
CWPfamily	362	2.61	2.52	.064	.006	1.22	1.15	366	.196	.07	
CWPinterfac	340	1.83	1.87	.068	.006	1.26	1.24	345	.531	-.03	
CWPinteradvis	338	1.80	1.81	.071	.006	1.30	1.27	342	.901	-.01	
CWPcocurr	302	1.73	1.63	.080	.007	1.39	1.34	306	.210	.08	
CWPintern	277	1.73	1.69	.086	.008	1.43	1.40	281	.624	.03	
CWPwork	290	1.81	2.01	.084	.007	1.43	1.40	294	.016	-.15	
CWPfairs	284	1.75	1.64	.080	.007	1.35	1.28	287	.170	.09	
CWPjobsalary	334	2.39	2.41	.066	.006	1.21	1.21	339	.760	-.02	
CWPability	356	2.93	3.10	.053	.005	1.00	.95	361	.001	-.18	
CWPimpact	358	2.91	2.87	.057	.005	1.08	1.10	363	.518	.03	
CWPsociety	359	2.90	2.88	.056	.005	1.07	1.11	364	.650	.02	
CWPobstacle	364	2.66	2.77	.052	.005	.98	.96	369	.046	-.11	
CWP habits	366	2.87	3.01	.050	.004	.95	.93	371	.004	-.16	
CWPnetwork	354	2.14	2.27	.062	.006	1.17	1.15	358	.033	-.12	
CWPcommunicate	362	2.37	2.67	.059	.005	1.12	1.02	367	.000	-.29	
CWPtech	359	2.49	2.69	.057	.005	1.09	1.04	363	.000	-.20	
CWPdiverse	367	3.09	3.24	.051	.004	.97	.88	371	.003	-.17	
CWPethics	360	2.71	2.93	.053	.005	1.01	.97	365	.000	-.22	
CWPanalyze	368	2.76	2.81	.047	.004	.90	.90	374	.298	-.05	
CWPresearch	367	2.53	2.47	.052	.005	1.00	1.01	372	.232	.06	
CWPpractice	368	2.50	2.51	.051	.005	.97	.99	374	.925	.00	
CWPobserve	366	2.12	2.10	.055	.005	1.04	1.08	372	.612	.03	
CWPconnect	368	2.65	2.66	.048	.004	.91	.93	373	.835	-.01	

NSSE 2026 Career & Workforce Preparation

Detailed Statistics^e

California State University, Sacramento

First-Year Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Sacramento State	Sacramento State	Career Prep	Sacramento State	Career Prep	Sacramento State	Career Prep	Comparisons with:			
								Career Prep			
CWPcourse	365	12%	13%	.017	.002	--	--	--	.417	-.04	
CWPprofile	365	12%	21%	.017	.002	--	--	--	.000	-.24	
CWPtalk	368	13%	18%	.018	.002	--	--	--	.014	-.14	
CWPfaculty	366	22%	27%	.022	.002	--	--	--	.062	-.10	
CWPinterview	367	11%	14%	.016	.002	--	--	--	.091	-.09	
CWPmajor	366	11%	18%	.017	.002	--	--	--	.002	-.18	
CWPmeetstaff	366	21%	25%	.021	.002	--	--	--	.115	-.08	
CWPpresume	368	18%	23%	.020	.002	--	--	--	.019	-.13	
CWPmock	367	10%	13%	.016	.002	--	--	--	.117	-.09	
CWPcareerfair	365	18%	20%	.020	.002	--	--	--	.233	-.06	
CWPpaid	370	5%	7%	.011	.001	--	--	--	.162	-.08	
CWPalumni	368	9%	10%	.015	.001	--	--	--	.304	-.06	
CWPworkpay	184	1.43	1.67	.105	.009	1.42	1.47	186	.025	-.16	

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Sacramento State	Sacramento State	Career Prep	Sacramento State	Career Prep	Sacramento State	Career Prep	Comparisons with:			
								Career Prep			
CWPidea	569	2.90	2.96	.046	.005	1.11	1.03	582	.190	-.06	
CWPrelevant	568	3.16	3.15	.040	.005	.94	.92	582	.904	.01	
CWPquestions	569	2.83	2.83	.049	.005	1.17	1.10	582	.888	-.01	
CWPdescribe	569	3.03	3.11	.043	.004	1.02	.90	581	.048	-.09	
CWPfeedback	568	2.67	2.59	.052	.006	1.23	1.25	583	.139	.06	
CWPmentor	568	2.20	2.11	.061	.007	1.45	1.46	583	.158	.06	
CWPfamily	559	2.46	2.49	.054	.006	1.27	1.19	572	.656	-.02	
CWPinterfac	547	2.32	2.13	.055	.006	1.28	1.27	561	.000	.15	
CWPinteradvis	528	1.90	1.78	.059	.007	1.36	1.31	541	.035	.10	
CWPcocurr	462	1.72	1.60	.066	.008	1.42	1.39	473	.078	.08	
CWPintern	467	2.32	2.35	.068	.008	1.48	1.46	479	.685	-.02	
CWPwork	524	2.53	2.62	.059	.007	1.34	1.30	536	.126	-.07	
CWPfairs	492	1.76	1.59	.062	.007	1.37	1.33	505	.007	.13	
CWPjobsalary	545	2.53	2.48	.053	.006	1.23	1.22	559	.367	.04	
CWPability	563	3.04	3.18	.044	.005	1.03	.93	574	.001	-.15	
CWPimpact	560	2.99	2.93	.048	.006	1.13	1.10	574	.219	.05	
CWPsociety	563	2.98	2.96	.048	.006	1.15	1.11	576	.766	.01	
CWPobstacle	557	2.75	2.79	.044	.005	1.05	1.03	571	.385	-.04	
CWP habits	565	3.25	3.28	.038	.004	.89	.85	579	.353	-.04	
CWPnetwork	559	2.34	2.37	.052	.006	1.22	1.19	573	.516	-.03	
CWPcommunicate	566	2.78	2.94	.045	.005	1.07	.97	578	.000	-.16	
CWPtech	559	2.87	2.93	.044	.005	1.04	.99	572	.124	-.07	
CWPdiverse	567	3.32	3.41	.038	.004	.91	.81	579	.029	-.10	
CWPethics	564	3.02	3.12	.041	.005	.97	.93	578	.012	-.11	
CWPanalyze	569	3.18	3.16	.035	.004	.85	.85	584	.600	.02	
CWPresearch	566	2.76	2.67	.042	.005	1.00	1.03	582	.044	.08	
CWPpractice	564	2.86	2.75	.039	.005	.94	.98	581	.008	.11	
CWPobserve	568	2.45	2.35	.047	.006	1.12	1.16	584	.055	.08	
CWPconnect	568	2.94	2.85	.038	.005	.91	.95	585	.030	.09	

NSSE 2026 Career & Workforce Preparation

Detailed Statistics^e

California State University, Sacramento

Seniors

						Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
Variable name	N	Mean		Standard error ^f						
	Sacramento State	Sacramento State	Career Prep	Sacramento State	Career Prep	Sacramento State	Career Prep	Comparisons with: Career Prep		
CWPcourse	567	29%	26%	.019	.002	--	--	--	.141	.06
CWPprofile	568	33%	32%	.020	.002	--	--	--	.715	.02
CWPtalk	565	32%	35%	.020	.002	--	--	--	.143	-.06
CWPfaculty	566	47%	46%	.021	.002	--	--	--	.861	.01
CWPinterview	568	30%	35%	.019	.002	--	--	--	.017	-.10
CWPmajor	565	31%	35%	.020	.002	--	--	--	.105	-.07
CWPmeetstaff	567	37%	38%	.020	.002	--	--	--	.715	-.02
CWPpresume	568	41%	47%	.021	.002	--	--	--	.006	-.12
CWPmock	565	23%	30%	.018	.002	--	--	--	.000	-.16
CWPcareerfair	565	33%	37%	.020	.002	--	--	--	.068	-.08
CWPpaid	567	23%	30%	.018	.002	--	--	--	.001	-.15
CWPalumni	563	27%	31%	.019	.002	--	--	--	.070	-.08
CWPworkpay	444	2.28	2.32	.072	.008	1.52	1.49	455	.544	-.03

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting..
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

Career Clarity & Planning^a

Do students have a clear path forward?



64%
have a clear idea of
career plans

66%
know where to go for
career questions

61%
can describe the knowledge,
skills, and experiences necessary
for their career plans

37%
have a mentor
who shares a
similar interest or
background



52%
received supportive
feedback from faculty
or advisors

72%
say coursework is
relevant to their
career plans

Career-Related Course Experiences^b

Are careers showing up in the classroom?



49%
learned about a
career or industry
from practicing
professionals



63%
analyzed a case,
scenario, or
simulation of a
real-life situation

35%
observed employees in action at
a place of work (clinics, offices,
schools, etc.)

55%
connected their learning with
how to impact their community
and society

50%
researched a career
interest, a potential
employer, or the job
market

Experiential Learning & Career Preparation^c

Are students getting real-world experience?



71%
network with alumni
or professional in a
field related to their
career interests

69%
interview or
shadow someone
in a career they are
considering



63%
participate in a mock/practice
interview

62%
participate in a major
or career-related
co-curricular activity

79%
complete a paid
internship

Motivation & Career Values^a

What drives students' career choices?



63%
the desire to impact
or support their
community
influenced their
career plans

43%
expected job
salary and
availability
influenced
their career
plans

63%
the desire to make a difference in
society motivates their career plans

66%
fit to their interests
and abilities
motivates
their
career
plans



Career Confidence & Workforce Readiness^a

Are students ready to take on the workforce?



65%
confident demonstrating
effective work habits

50%
confident using career-
specific technology

54%
confident overcoming obstacles
in finding and using career
resources at institution

36%
confident networking
with alumni and
professionals

57%
confident addressing
ethical issues in
careers

44%
confident
communicating skills
to employers

76%
confident working
with people from
diverse backgrounds



Career Services & Institution Support^c

Is support present when students need it?



68%
completed a career
self-assessment

78%
received resume help

60%
took a career exploration
or development course

74%
discussed career
interests with a
faculty member

69%
participated in a
career fair

78%
met with career
advisors, success
coaches, or career
services staff



NOTES: a. Combination of students responding "very much" or "quite a bit." – b. Combination of students responding "very often" or "often." – c. Combination of students responding "done or in progress" or "plan to do."

Career Clarity & Planning^a

Do students have a clear path forward?



67%
have a clear idea of
career plans

64%
know where to go for
career questions

74%
can describe the knowledge,
skills, and experiences necessary
for their career plans

45%
have a mentor
who shares a
similar interest or
background



60%
received supportive
feedback from faculty
or advisors

77%
say coursework is
relevant to their
career plans

Career-Related Course Experiences^b

Are careers showing up in the classroom?



64%
learned about a
career or industry
from practicing
professionals



78%
analyzed a case,
scenario, or
simulation of a
real-life situation

48%
observed employees in action at
a place of work (clinics, offices,
schools, etc.)

68%
connected their learning with
how to impact their community
and society

58%
researched a career
interest, a potential
employer, or the job
market

Experiential Learning & Career Preparation^c

Are students getting real-world experience?



27%
network with alumni
or professional in a
field related to their
career interests

30%
interview or
shadow someone
in a career they are
considering



23%
participate in a mock/practice
interview

31%
participate in a major
or career-related
co-curricular activity

23%
complete a paid
internship

Motivation & Career Values^a

What drives students' career choices?



69%
the desire to impact
or support their
community
influenced their
career plans

51%
expected job
salary and
availability
influenced
their career
plans

69%
the desire to make a difference in
society motivates their career plans

75%
fit to their interests
and abilities
motivates
their
career
plans



Career Confidence & Workforce Readiness^a

Are students ready to take on the workforce?



79%
confident demonstrating
effective work habits

64%
confident using career-
specific technology

60%
confident overcoming obstacles
in finding and using career
resources at institution

42%
confident networking
with alumni and
professionals

71%
confident addressing
ethical issues in
careers

61%
confident
communicating skills
to employers

83%
confident working
with people from
diverse backgrounds



Career Services & Institution Support^c

Is support present when students need it?



33%
completed a career
self-assessment

41%
received resume help

29%
took a career exploration
or development course

47%
discussed career
interests with a
faculty member

33%
participated in a
career fair

37%
met with career
advisors, success
coaches, or career
services staff



NOTES: a. Combination of students responding "very much" or "quite a bit." – b. Combination of students responding "very often" or "often." – c. Percentage of students responding "done or in progress."