
NSSE 2026

Frequencies and Statistical Comparisons

California State University, Sacramento

NSSE 2026 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
	2	Sometimes	135	20	4,397	27	845	29	75,222	33								
	3	Often	112	33	5,947	37	1,086	38	81,724	35								
	4	Very often	280	46	5,440	34	889	31	66,983	29								
	Total	630	100	16,028	100	2,874	100	230,881	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
	2	Sometimes	267	42	5,959	37	978	34	79,495	34								
	3	Often	164	26	4,548	29	858	31	67,348	29								
	4	Very often	113	19	3,072	20	611	1	77,208	21								
	Total	626	100	15,948	100	1,881	100	229,541	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
	2	Sometimes	56	9	1,666	11	262	10	28,134	13								
	3	Often	384	63	9,147	57	1,586	57	128,802	56								
	4	Very often	150	24	4,267	27	851	29	58,873	26								
	Total	615	100	15,858	100	2,833	100	228,352	100									

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	29	5	315	4	381	4	5,540	4	2.8	2.8	.02	2.8	-.02	2.8	-.05	
		2	Sometimes	236	37	3,423	39	4,576	38	57,255	36								
		3	Often	225	35	2,978	36	4,282	35	57,892	35								
		4	Very often	148	24	1,836	22	2,824	24	42,317	25								
		Total	638	100	8,552	100	12,063	100	163,004	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	71	11	913	11	1,436	14	21,754	16	2.5	2.5	.00	2.4 *	.09	2.4 **	.12	
		2	Sometimes	267	42	3,567	42	5,133	43	66,855	41								
		3	Often	188	29	2,728	31	3,772	30	48,780	28								
		4	Very often	110	17	1,348	16	1,749	14	25,575	15								
		Total	636	100	8,556	100	12,090	100	162,964	100									
c. Explained course material to one or more students	CLexplain	1	Never	46	7	718	8	1,072	10	16,915	13	2.6	2.5	.01	2.5	.07	2.5 *	.09	
		2	Sometimes	282	44	3,793	44	5,335	44	67,086	41								
		3	Often	220	34	2,763	32	3,889	31	53,492	31								
		4	Very often	88	14	1,253	15	1,736	14	24,945	15								
		Total	636	100	8,527	100	12,032	100	162,438	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	124	20	1,656	19	2,491	23	31,927	23	2.3	2.4	-.02	2.3	.06	2.3	.02	
		2	Sometimes	245	39	3,270	39	4,642	38	58,417	36								
		3	Often	178	28	2,332	27	3,197	26	45,011	26								
		4	Very often	86	13	1,216	14	1,625	13	25,980	15								
		Total	633	100	8,474	100	11,955	100	161,335	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	37	6	628	8	828	8	15,790	12	2.7	2.7	.05	2.6	.07	2.6 ***	.13	
		2	Sometimes	228	37	3,094	38	4,439	38	56,021	35								
		3	Often	241	39	3,178	37	4,500	36	58,474	35								
		4	Very often	116	19	1,522	18	2,119	18	30,092	18								
		Total	622	100	8,422	100	11,886	100	160,377	100									
f. Given a course presentation	present	1	Never	97	16	1,614	19	2,119	20	30,924	22	2.4	2.3 ***	.20	2.3 ***	.20	2.2 ***	.22	
		2	Sometimes	238	38	3,754	46	5,276	44	70,293	43								
		3	Often	198	31	2,073	24	3,085	25	39,515	24								
		4	Very often	90	14	962	11	1,346	11	18,835	11								
		Total	623	100	8,403	100	11,826	100	159,567	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	52	8	608	7	933	9	11,434	8	2.6	2.6	-.02	2.6	.02	2.7	-.03	
		2	Sometimes	221	37	2,980	37	4,284	37	56,475	36								
		3	Often	245	39	3,316	39	4,523	38	61,152	38								
		4	Very often	97	16	1,386	16	1,929	16	28,618	18								
		Total	615	100	8,290	100	11,669	100	157,679	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	57	10	616	8	992	10	12,422	9	2.7	2.7	.02	2.6	.08	2.7	.03	
		2	Sometimes	192	33	2,948	36	4,171	36	55,173	36								
		3	Often	224	37	3,079	37	4,275	36	57,580	36								
		4	Very often	130	21	1,572	19	2,091	18	30,936	20								
		Total	603	100	8,215	100	11,529	100	156,111	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	39	7	674	9	1,105	11	15,057	11	2.8	2.7 *	.11	2.6 ***	.19	2.6 ***	.17	
		2	Sometimes	172	30	2,689	34	3,962	35	52,285	34								
		3	Often	240	39	3,067	37	4,128	35	54,914	34								
		4	Very often	142	24	1,734	21	2,259	19	32,589	20								
		Total	593	100	8,164	100	11,454	100	154,845	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	15	3	310	4	458	5	5,881	4	2.9	2.8	.06	2.8	.06	2.8	.02	
		2	Sometimes	172	30	2,388	30	3,409	30	43,855	29								
		3	Often	274	46	3,759	46	5,206	46	70,038	45								
		4	Very often	121	21	1,614	20	2,192	20	32,765	22								
		Total	582	100	8,071	100	11,265	100	152,539	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	10	2	200	3	306	3	3,850	3	3.0	2.9 *	.10	2.9 *	.09	3.0	.07	
		2	Sometimes	128	22	1,919	25	2,738	25	36,494	25								
		3	Often	277	48	3,791	47	5,199	46	70,171	46								
		4	Very often	161	28	2,030	25	2,820	26	39,416	26								
		Total	576	100	7,940	100	11,063	100	149,931	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	2	170	2	260	3	3,305	3	3.0	2.9 *	.10	2.9 **	.13	2.9 *	.09	
		2	Sometimes	126	22	2,109	27	3,053	28	39,525	27								
		3	Often	280	50	3,661	46	5,031	45	67,148	45								
		4	Very often	143	26	1,882	24	2,525	24	37,232	25								
		Total	557	100	7,822	100	10,869	100	147,210	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	2	108	1	137	1	1,677	1	3.1	3.1	-.02	3.1	.01	3.1	-.04	
		2	Sometimes	100	19	1,450	18	2,074	19	26,044	18								
		3	Often	277	49	3,816	49	5,327	49	70,345	48								
		4	Very often	162	30	2,366	31	3,171	30	47,203	33								
		Total	548	100	7,740	100	10,709	100	145,269	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	106	20	1,505	21	1,981	21	23,119	18	2.3	2.3	.05	2.3	.03	2.4	-.07	
		2	Sometimes	234	42	3,373	45	4,661	44	61,823	43								
		3	Often	134	24	1,813	22	2,590	23	37,619	25								
		4	Very often	75	13	1,024	12	1,438	13	22,411	15								
		Total	549	100	7,715	100	10,670	100	144,972	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	247	45	3,546	47	4,731	47	59,893	44	1.9	1.8	.05	1.8	.02	1.9	-.04	
		2	Sometimes	166	31	2,462	32	3,381	31	47,601	32								
		3	Often	94	17	1,125	14	1,670	15	23,853	16								
		4	Very often	38	7	555	7	829	8	12,835	9								
		Total	545	100	7,688	100	10,611	100	144,182	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	209	39	2,654	34	3,349	34	41,237	31	2.0	2.0	-.04	2.0	-.04	2.1 *	-11	
		2	Sometimes	177	34	2,977	40	4,236	39	58,101	40								
		3	Often	102	19	1,360	18	2,026	19	29,026	19								
		4	Very often	45	8	624	8	868	8	14,100	10								
		Total	533	100	7,615	100	10,479	100	142,464	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	153	29	2,017	29	2,548	25	32,120	24	2.1	2.1	.03	2.1	-.05	2.2 **	-12	
		2	Sometimes	219	41	3,389	44	4,681	45	62,638	43								
		3	Often	112	21	1,562	19	2,275	21	32,651	22								
		4	Very often	48	9	629	8	957	9	14,958	10								
		Total	532	100	7,597	100	10,461	100	142,367	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	17	3	306	4	334	4	4,515	3	3.0	2.9 **	.14	2.9 **	.13	2.9	.08	
		2	Some	113	21	1,879	26	2,712	27	34,839	25								
		3	Quite a bit	256	48	3,372	45	4,740	45	63,250	45								
		4	Very much	145	28	1,938	25	2,533	25	37,797	27								
		Total	531	100	7,495	100	10,319	100	140,401	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	3	222	3	348	3	3,961	3	2.9	3.0	-.07	2.9	-.02	3.0 *	▽
		2	Some	151	28	1,809	23	2,521	25	32,019	23							
		3	Quite a bit	226	42	3,539	47	4,834	46	64,399	46							
		4	Very much	135	26	1,887	27	2,566	26	39,434	28							
		Total	528	100	7,457	100	10,269	100	139,813	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	4	233	3	355	4	4,219	3	2.9	3.0	-.03	2.9	.02	3.0	
		2	Some	141	26	1,867	25	2,689	26	33,486	24							
		3	Quite a bit	229	43	3,343	46	4,589	44	61,991	44							
		4	Very much	136	27	1,927	27	2,514	25	38,450	28							
		Total	524	100	7,370	100	10,147	100	138,146	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	16	3	262	4	352	4	4,722	4	3.0	2.9 *	.11	2.9 **	.14	2.9 *	.10
		2	Some	109	22	1,799	25	2,684	27	34,292	25							
		3	Quite a bit	236	46	3,327	45	4,510	44	61,421	44							
		4	Very much	154	30	1,937	26	2,528	25	36,861	27							
		Total	515	100	7,325	100	10,074	100	137,296	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	14	3	213	3	316	3	4,088	3	3.0	3.0	.00	2.9	.04	3.0	.01
		2	Some	119	24	1,739	23	2,525	25	32,159	24							
		3	Quite a bit	244	47	3,387	47	4,628	45	63,092	46							
		4	Very much	135	26	1,944	26	2,536	26	37,178	27							
		Total	512	100	7,283	100	10,005	100	136,517	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	1	118	2	190	2	2,180	2	3.2	3.1	.04	3.1 *	.11	3.1	.05
		2	Some	83	16	1,316	18	1,932	20	24,286	18							
		3	Quite a bit	236	46	3,291	46	4,535	45	61,693	45							
		4	Very much	184	36	2,491	35	3,259	33	47,128	36							
		Total	510	100	7,216	100	9,916	100	135,287	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	5	220	3	338	4	4,021	3	3.0	3.1	-.08	3.0	-.01	3.1	-.07
		2	Some	108	21	1,485	20	2,161	21	26,815	20							
		3	Quite a bit	219	43	3,216	45	4,502	45	60,432	44							
		4	Very much	151	31	2,266	32	2,870	30	43,446	33							
		Total	501	100	7,187	100	9,871	100	134,714	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	4	218	3	322	4	3,772	3	3.0	3.1	-.08	3.0	.01	3.1	-.04
		2	Some	107	21	1,463	19	2,211	22	27,658	21							
		3	Quite a bit	211	42	3,046	43	4,158	41	56,940	41							
		4	Very much	165	33	2,438	35	3,161	33	45,994	35							
		Total	501	100	7,165	100	9,852	100	134,364	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	5	416	6	599	7	8,592	7	2.9	2.9	.00	2.9	-.01	2.9	-.01
		2	Some	143	29	1,984	29	2,795	28	36,562	27							
		3	Quite a bit	198	38	2,652	36	3,621	36	49,914	36							
		4	Very much	134	27	2,098	29	2,831	29	39,040	29							
		Total	501	100	7,150	100	9,846	100	134,108	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	33	7	498	7	694	7	8,969	7	2.8	2.8	-.03	2.8	-.03	2.8	-.07
		2	Some	163	33	2,150	30	2,975	30	39,336	29							
		3	Quite a bit	189	38	2,706	39	3,745	37	51,160	38							
		4	Very much	112	23	1,729	24	2,356	25	33,829	26							
		Total	497	100	7,083	100	9,770	100	133,294	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	15	3	199	3	287	3	3,560	3	3.0	3.1	-.05	3.0	-.01	3.1	-.06
		2	Some	107	23	1,500	21	2,127	22	27,597	21							
		3	Quite a bit	210	42	3,041	44	4,267	43	57,631	43							
		4	Very much	154	32	2,300	33	3,005	32	43,360	34							
		Total	486	100	7,040	100	9,686	100	132,148	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	10	2	167	3	277	3	3,235	3	3.1	3.0	.03	3.0	.08	3.1	.02
		2	Some	97	20	1,509	21	2,202	22	27,471	21							
		3	Quite a bit	225	46	3,212	45	4,394	45	59,707	44							
		4	Very much	153	32	2,133	31	2,766	29	41,255	32							
		Total	485	100	7,021	100	9,639	100	131,668	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	23	5	471	6	661	7	8,368	7	2.7	2.7	.01	2.7	.05	2.8	.00
		2	Some	177	37	2,369	33	3,279	34	43,289	33							
		3	Quite a bit	176	37	2,767	41	3,831	40	52,136	39							
		4	Very much	100	21	1,393	20	1,816	19	27,527	22							
		Total	476	100	7,000	100	9,587	100	131,320	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	11	2	152	2	224	3	2,905	2	3.1	3.2	-.04	3.1	.00	3.2	-.04	
		2	Some	95	20	1,207	16	1,740	18	22,161	17								
		3	Quite a bit	195	41	3,168	45	4,278	44	57,715	43								
		4	Very much	177	37	2,483	36	3,356	36	48,357	37								
		Total	478	100	7,010	100	9,598	100	131,138	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	40	8	563	8	741	7	11,358	9	2.7	2.7	-.02	2.7	-.02	2.7	-.01	
		2	Sometimes	169	35	2,424	34	3,490	36	45,144	34								
		3	Often	185	40	2,691	40	3,577	38	48,726	38								
		4	Very often	77	18	1,221	18	1,640	18	23,871	19								
		Total	471	100	6,899	100	9,448	100	129,099	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	51	11	1,010	15	1,485	16	20,062	16	2.5	2.5	.06	2.4	.09	2.5	.06	
		2	Sometimes	200	42	2,678	39	3,773	40	49,916	39								
		3	Often	150	32	2,203	32	2,889	31	39,727	31								
		4	Very often	66	15	954	14	1,245	14	18,657	15								
		Total	467	100	6,845	100	9,392	100	128,362	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	54	12	983	14	1,434	15	19,559	15	2.5	2.4	.03	2.4	.07	2.4	.04	
		2	Sometimes	205	43	2,764	41	3,888	41	51,128	40								
		3	Often	148	33	2,217	33	2,926	32	40,329	31								
		4	Very often	56	13	856	13	1,091	12	16,756	13								
		Total	463	100	6,820	100	9,339	100	127,772	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	32	8	417	6	619	7	8,517	7	5.9	6.6 ** ▽	-.13	6.5 * ▽	-.10	6.6 * ▽	-.12	
		1.5	1-2	108	23	1,300	19	1,745	19	24,200	19								
		4	3-5	176	38	2,200	33	3,097	33	40,588	32								
		8	6-10	71	15	1,533	23	2,065	21	28,140	22								
		13	11-15	37	8	676	10	905	10	13,281	10								
		18	16-20	13	3	283	4	363	4	5,464	4								
		23	More than 20	24	6	365	5	452	5	6,413	5								
		Total	461	100	6,774	100	9,246	100	126,603	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	198	43	2,445	37	3,507	39	46,282	38	3.0	2.8	.07	2.7	.08	2.7	.07
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	115	25	2,134	32	2,904	31	40,551	31							
		4	3-5	68	16	1,148	17	1,489	16	21,578	17							
		8	6-10	37	8	652	9	855	9	10,863	9							
		13	11-15	28	6	211	3	274	3	4,091	3							
		18	16-20	4	1	69	1	83	1	1,103	1							
		23	More than 20	10	2	89	1	108	1	1,453	1							
		Total		460	100	6,748	100	9,220	100	125,921	100							
c. 11 pages or more	wrlongnum	0	None	325	70	4,890	73	6,788	73	91,333	72	2.2	1.5 ***	.20	1.5 **	.18	1.5 **	.19
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	9	895	13	1,121	12	17,890	14							
		4	3-5	29	6	363	5	504	6	6,486	5							
		8	6-10	31	7	289	4	397	4	4,784	4							
		13	11-15	23	5	171	2	246	3	3,302	3							
		18	16-20	5	1	60	1	70	1	886	1							
		23	More than 20	9	2	73	1	94	1	1,332	1							
		Total		462	100	6,741	100	9,220	100	126,013	100							
Estimated number of assigned pages of student writing.	wrpages											74.6	63.5	.11	63.4 *	.12	63.5 *	.12
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	17	4	222	3	464	6	5,933	6	3.2	3.2	.05	3.0 ***	.25	3.0 ***	.18
		2	Sometimes	88	19	1,437	21	2,497	26	28,864	23							
		3	Often	146	31	2,269	33	3,102	33	42,483	33							
		4	Very often	213	46	2,831	43	3,181	35	49,146	38							
			Total	464	100	6,759	100	9,244	100	126,426	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	17	4	245	4	414	5	5,507	5	3.1	3.1	.08	3.0 ***	.20	3.0 **	.14
		2	Sometimes	97	21	1,524	23	2,347	25	28,094	23							
		3	Often	155	34	2,488	37	3,528	37	46,867	36							
		4	Very often	192	41	2,487	37	2,926	32	45,590	35							
			Total	461	100	6,744	100	9,215	100	126,058	100							

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	20	5	390	6	611	8	8,421	8	3.0	3.0 *	.09	2.9 ***	.19	2.9 **	.15
		2	Sometimes	112	25	1,762	26	2,580	28	33,527	27							
		3	Often	149	32	2,313	34	3,212	34	41,881	33							
		4	Very often	181	39	2,267	34	2,819	30	42,201	33							
		Total	462	100	6,732	100	9,222	100	126,030	100								
d. People with political views other than your own	DDpolitical	1	Never	47	10	668	10	938	11	11,184	10	2.7	2.7	.04	2.7	.03	2.7	-.05
		2	Sometimes	166	36	2,439	38	3,281	35	41,209	33							
		3	Often	134	28	1,917	28	2,726	29	38,699	30							
		4	Very often	114	26	1,716	24	2,275	24	34,796	27							
		Total	461	100	6,740	100	9,220	100	125,888	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	38	8	518	8	829	10	13,107	11	2.9	2.9	-.04	2.8	.07	2.8	.08
		2	Sometimes	132	29	1,799	27	2,687	30	35,910	29							
		3	Often	144	31	2,201	33	2,931	31	37,552	29							
		4	Very often	147	32	2,202	32	2,727	29	38,794	30							
		Total	461	100	6,720	100	9,174	100	125,363	100								
f. People from countries other than your own	ddcountry	1	Never	29	6	608	9	1,167	12	11,480	10	2.9	2.7 **	.15	2.6 ***	.29	2.7 ***	.16
		2	Sometimes	157	34	2,526	37	3,752	40	45,205	36							
		3	Often	141	30	1,881	29	2,360	26	35,216	27							
		4	Very often	136	31	1,701	26	1,899	22	33,615	26							
		Total	463	100	6,716	100	9,178	100	125,516	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	7	2	122	2	159	2	2,149	2	3.1	3.0	.05	3.0 **	.13	3.0	.05
		2	Sometimes	90	20	1,338	20	2,179	24	26,250	21							
		3	Often	214	47	3,301	49	4,370	48	59,049	47							
		4	Very often	141	32	1,913	29	2,414	27	37,367	30							
		Total	452	100	6,674	100	9,122	100	124,815	100								
b. Reviewed your notes after class	LSnotes	1	Never	22	5	262	4	340	4	4,634	4	3.0	2.9	.05	2.9	.03	3.0	-.01
		2	Sometimes	117	26	1,938	30	2,619	29	33,993	28							
		3	Often	167	37	2,448	36	3,411	37	45,639	36							
		4	Very often	143	32	2,015	29	2,732	30	40,313	32							
		Total	449	100	6,663	100	9,102	100	124,579	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	17	4	287	4	347	4	4,488	4	2.9	2.9	.06	2.9	.05	3.0	-.02	
		2	Sometimes	127	28	1,902	29	2,625	29	32,727	27								
		3	Often	172	38	2,703	40	3,726	40	50,567	40								
		4	Very often	137	30	1,762	26	2,397	27	36,742	29								
		Total	453	100	6,654	100	9,095	100	124,524	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	8	2	48	1	67	1	1,074	1	5.2	5.4 *	-.12	5.3	-.10	5.4 **	-.13	
		2		7	2	74	1	92	1	1,368	1								
		3		23	5	310	5	434	5	5,841	5								
		4		68	15	918	13	1,240	14	15,333	13								
		5		157	35	2,335	36	3,250	35	42,139	34								
		6		110	25	1,663	26	2,224	25	31,403	25								
		7	Very much	73	17	1,228	19	1,666	19	25,873	22								
	Total	446	100	6,576	100	8,973	100	123,031	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	59	13	1,028	15	1,359	16	15,654	14	8%	8%	.02	8%	.02	9%	-.01		
		Do not plan to do	34	8	392	6	583	7	7,607	7									
		Plan to do	314	70	4,662	71	6,341	69	88,745	71									
		Done or in progress	38	8	483	8	662	8	10,784	9									
		Total	445	100	6,565	100	8,945	100	122,790	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	117	26	2,029	30	2,714	30	32,947	28	9%	10%	-.02	9%	.00	11%	-.05		
		Do not plan to do	140	32	1,833	27	2,342	28	28,645	25									
		Plan to do	144	32	2,094	33	3,037	34	46,965	37									
		Done or in progress	41	9	599	10	832	9	13,825	11									
		Total	442	100	6,555	100	8,925	100	122,382	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	155	35	2,335	34	3,203	35	40,625	33	10%	11%	-.04	9%	.03	11%	-.04		
		Do not plan to do	91	21	1,710	26	2,327	26	32,019	27									
		Plan to do	152	34	1,869	28	2,558	29	35,517	29									
		Done or in progress	46	10	605	11	781	9	13,775	11									
		Total	444	100	6,519	100	8,869	100	121,936	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	140	32	2,038	31	2,806	31	34,230	29	3%	3%	-.01	3%	.00	3%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	167	38	2,254	33	2,916	33	39,007	33								
			Plan to do	122	27	2,073	34	2,933	33	44,529	35								
			Done or in progress	11	3	168	3	221	3	4,159	3								
			Total	440	100	6,533	100	8,876	100	121,925	100								
e. Work with a faculty member on a research project	research		Have not decided	187	43	2,566	38	3,511	39	44,333	37	3%	5%	-.07	5%	-.09	6% *	-0.12	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	127	28	1,610	23	2,187	24	29,084	24								
			Plan to do	112	26	2,030	34	2,759	32	41,284	33								
			Done or in progress	14	3	324	5	409	5	7,138	6								
			Total	440	100	6,530	100	8,866	100	121,839	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	181	41	2,381	36	3,251	35	39,455	33	4%	3%	.06	3%	.07	3%	.07	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	61	14	748	11	1,120	12	14,617	13								
			Plan to do	180	42	3,223	51	4,287	50	64,656	51								
			Done or in progress	17	4	181	3	206	3	3,141	3								
			Total	439	100	6,533	100	8,864	100	121,869	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.9	1.7 ***	.29	1.7 ***	.26	1.7 ***	.30	
	servcourse	1	None	133	30	2,633	42	3,667	41	51,891	44								
		2	Some	220	50	3,019	46	3,954	46	53,449	43								
		3	Most	63	15	671	10	921	11	11,978	10								
		4	All	20	5	145	2	208	2	3,318	3								
			Total	436	100	6,468	100	8,750	100	120,636	100		▲		▲		▲		
13. Indicate the quality of your interactions with the following people at your institution.												5.5	5.4	.03	5.4	.07	5.5	.00	
a. Students	Q1student	1	Poor	2	1	78	1	111	1	1,603	2								
		2		5	1	117	2	160	2	2,032	2								
		3		16	4	303	5	391	5	4,992	4								
		4		61	13	843	12	1,089	12	13,460	11								
		5		133	30	1,879	28	2,557	28	32,508	26								
		6		108	25	1,829	30	2,543	28	34,731	27								
		7	Excellent	101	24	1,381	21	1,808	21	29,123	24								
		—	Not applicable	8	2	71	1	135	2	2,827	3								
			Total	434	100	6,501	100	8,794	100	121,276	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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California State University, Sacramento

First-Year Students

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				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	5	1	113	2	174	2	2,429	2	5.5	5.4	.06	5.4 *	.09	5.5	.01	
		2		8	2	177	3	273	3	3,324	3								
		3		21	5	360	6	601	7	6,753	6								
		4		52	12	829	12	1,086	12	14,008	11								
		5		101	24	1,354	21	1,777	20	24,216	20								
		6		105	24	1,500	23	2,027	22	27,594	22								
		7	Excellent	129	30	1,946	29	2,588	30	40,257	34								
		—	Not applicable	12	3	204	4	241	4	2,411	2								
		Total	433	100	6,483	100	8,767	100	120,992	100									
c. Faculty	Qlfaculty	1	Poor	7	2	79	1	95	1	1,160	1	5.4	5.5	-.06	5.5	-.05	5.6 *	-.12	
		2		6	1	115	2	146	2	1,723	2								
		3		22	5	262	4	343	4	4,494	4								
		4		49	11	790	12	1,050	12	13,121	11								
		5		114	26	1,703	26	2,299	26	30,127	24								
		6		132	31	1,869	30	2,670	30	36,192	29								
		7	Excellent	86	20	1,493	23	2,000	24	32,259	27								
		—	Not applicable	17	4	175	3	173	2	1,921	2								
		Total	433	100	6,486	100	8,776	100	120,997	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	9	2	127	2	188	2	2,430	2	5.3	5.3	.02	5.3	.01	5.4	-.05	
		2		8	2	173	3	237	3	2,840	2								
		3		28	7	327	5	443	5	6,091	5								
		4		44	10	849	14	1,057	12	14,828	12								
		5		96	22	1,419	22	1,967	22	26,137	21								
		6		92	21	1,406	22	1,992	22	27,687	22								
		7	Excellent	87	20	1,345	20	1,913	21	29,014	24								
		—	Not applicable	66	16	834	13	971	13	11,912	12								
		Total	430	100	6,480	100	8,768	100	120,939	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	9	2	140	2	202	3	2,576	2	5.3	5.2	.09	5.2	.07	5.3	.02	
		2		9	2	216	3	254	3	3,506	3								
		3		24	6	376	6	487	6	6,839	6								
		4		50	11	904	14	1,223	14	16,086	13								
		5		97	23	1,441	22	1,939	22	26,546	21								
		6		113	26	1,380	21	1,984	22	26,750	21								
		7	Excellent	92	21	1,337	19	1,861	21	28,607	24								
		—	Not applicable	41	9	694	13	830	10	10,146	9								
	Total	435	100	6,488	100	8,780	100	121,056	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	98	2	150	2	1,843	2	3.1	3.1	.08	3.0 *	.12	3.0 *	.10	
		2	Some	95	21	1,403	21	1,992	23	25,213	22								
		3	Quite a bit	188	43	3,115	48	4,176	47	58,247	48								
		4	Very much	146	35	1,815	30	2,365	29	34,681	29								
			Total	433	100	6,431	100	8,683	100	119,984	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	3	238	4	328	4	4,006	4	3.0	3.0	.02	3.0	.02	3.0	-.02	
		2	Some	100	23	1,480	23	1,941	22	24,952	21								
		3	Quite a bit	177	41	2,783	44	3,765	43	52,222	43								
		4	Very much	138	32	1,938	30	2,651	31	38,845	32								
			Total	430	100	6,439	100	8,685	100	120,025	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	35	8	403	6	514	6	6,570	6	3.0	3.0	-.06	3.1	-.08	3.1	-.09	
		2	Some	90	21	1,247	20	1,676	19	22,188	19								
		3	Quite a bit	159	37	2,469	39	3,278	37	46,197	38								
		4	Very much	146	35	2,300	36	3,206	38	44,892	37								
			Total	430	100	6,419	100	8,674	100	119,847	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	5	527	8	809	10	10,156	9	2.9	2.8 **	.14	2.7 ***	.22	2.8 ***	.17	
		2	Some	113	27	1,848	28	2,648	30	33,805	28								
		3	Quite a bit	165	38	2,400	38	3,113	36	44,839	37								
		4	Very much	134	31	1,635	26	2,100	24	30,909	26								
			Total	431	100	6,410	100	8,670	100	119,709	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	6	362	6	452	6	5,541	5	3.0	2.9	.03	3.0	.00	3.0	-.04	
		2	Some	101	24	1,518	24	1,969	23	25,546	22								
		3	Quite a bit	161	36	2,643	41	3,558	40	49,289	41								
		4	Very much	141	33	1,869	29	2,658	31	39,067	32								
		Total	430	100	6,392	100	8,637	100	119,443	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	5	358	5	468	6	5,969	6	3.0	2.9	.07	2.9	.06	3.0	.03	
		2	Some	102	25	1,586	24	2,031	24	27,267	23								
		3	Quite a bit	156	35	2,642	42	3,586	40	49,178	40								
		4	Very much	150	35	1,804	28	2,546	30	36,926	31								
		Total	432	100	6,390	100	8,631	100	119,340	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	84	19	1,189	19	1,571	19	21,207	18	2.5	2.4 *	.13	2.4	.10	2.4	.07	
		2	Some	136	31	2,438	39	3,218	37	43,871	36								
		3	Quite a bit	128	30	1,856	29	2,542	29	35,583	29								
		4	Very much	80	19	907	14	1,294	15	18,511	16								
		Total	428	100	6,390	100	8,625	100	119,172	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	39	9	522	8	675	8	9,623	10	3.0	2.8 **	.17	2.8 **	.14	2.8 *	.12	
		2	Some	96	22	1,738	28	2,339	27	28,192	24								
		3	Quite a bit	142	33	2,532	40	3,377	39	47,249	39								
		4	Very much	153	36	1,596	24	2,237	26	34,042	28								
		Total	430	100	6,388	100	8,628	100	119,106	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	73	16	1,066	17	1,458	18	20,199	18	2.5	2.4	.07	2.4	.08	2.4	.07	
		2	Some	152	35	2,339	37	3,250	37	42,055	35								
		3	Quite a bit	130	30	2,017	31	2,595	30	37,111	30								
		4	Very much	74	18	973	15	1,315	16	19,731	16								
		Total	429	100	6,395	100	8,618	100	119,096	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	1	108	2	164	2	1,986	2	3.2	3.2	.02	3.2	.01	3.3	-.07	
		2	Disagree	26	7	484	7	645	7	8,677	7								
		3	Agree	266	62	3,874	60	5,095	59	65,618	54								
		4	Strongly agree	127	30	1,921	30	2,711	32	42,742	36								
		Total	424	100	6,387	100	8,615	100	119,023	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	13	3	163	3	210	3	3,002	3	2.9	3.0	-.08	3.0 *	-.11	3.1 ***	▽	
		2	Disagree	81	19	962	16	1,250	15	15,787	14								
		3	Agree	256	60	4,022	62	5,301	61	69,130	57								
		4	Strongly agree	72	18	1,229	20	1,829	21	30,867	26								
		Total	422	100	6,376	100	8,590	100	118,786	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	14	3	207	3	262	4	3,501	3	3.0	3.0	-.01	3.0	-.03	3.1 **	▽	
		2	Disagree	78	19	1,072	17	1,388	17	17,290	15								
		3	Agree	251	58	3,793	59	5,010	57	65,488	54								
		4	Strongly agree	83	21	1,317	20	1,960	22	32,748	27								
		Total	426	100	6,389	100	8,620	100	119,027	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	1	27	1	55	1	561	1	12.9	14.2 ***	▽	-.16	13.5	-.07	14.0 **	▽
		3	1-5 hrs	62	14	930	14	1,355	16	15,664	14								
		8	6-10 hrs	120	29	1,559	24	2,152	25	27,777	24								
		13	11-15 hrs	101	23	1,454	23	1,987	22	27,585	23								
		18	16-20 hrs	79	19	1,167	18	1,495	17	22,728	19								
		23	21-25 hrs	30	7	643	11	845	10	12,830	11								
		28	26-30 hrs	17	4	283	5	354	4	5,729	5								
		33	More than 30 hrs	13	3	291	5	322	4	5,389	5								
		Total	426	100	6,354	100	8,565	100	118,263	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	189	45	2,723	40	3,152	39	37,195	34	5.3	4.6	.10	5.0	.04	5.6	-.05
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	98	23	1,941	31	2,820	30	39,310	31							
		8	6-10 hrs	54	13	821	14	1,195	13	18,776	15							
		13	11-15 hrs	32	8	457	7	709	8	11,801	9							
		18	16-20 hrs	22	5	277	5	448	5	6,862	5							
		23	21-25 hrs	13	3	109	2	209	2	3,489	3							
		28	26-30 hrs	8	2	32	1	61	1	1,099	1							
		33	More than 30 hrs	4	1	46	1	100	1	1,451	1							
		Total	420	100	6,406	100	8,694	100	119,983	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	356	84	5,299	85	6,992	83	92,229							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	7	2	204	3	294	3	5,278	4							
		8	6-10 hrs	18	4	230	3	437	4	7,461	5							
		13	11-15 hrs	14	3	291	4	364	4	6,081	5							
		18	16-20 hrs	15	4	223	4	290	3	4,456	4							
		23	21-25 hrs	7	2	67	1	102	1	1,567	1							
		28	26-30 hrs	5	1	13	0	23	0	408	0							
		33	More than 30 hrs	3	1	12	0	41	1	533	1							
		Total	425	100	6,339	100	8,543	100	118,013	100								
d. Working for pay off campus		tmworkoffhrs	0	0 hrs	274	64	4,157	68	5,500	64	75,020	62	5.5	5.2	.03	6.1	-.06	6.7 **
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	5	314	5	436	5	6,218	5							
		8	6-10 hrs	24	6	355	5	488	5	6,830	6							
		13	11-15 hrs	29	7	401	6	561	6	7,729	6							
		18	16-20 hrs	36	9	412	6	597	6	7,668	6							
		23	21-25 hrs	22	5	306	5	367	4	5,172	4							
		28	26-30 hrs	8	2	177	3	268	4	3,054	3							
		33	More than 30 hrs	8	2	208	3	313	5	6,335	7							
		Total	424	100	6,330	100	8,530	100	118,026	100								
	Estimated number of hours working for pay	tmworkhrs										7.9						
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	255	61	4,161	66	5,439	64	69,856	60	2.9	2.1 ** △	.17	2.4 * △	.11	2.6	.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	90	20	1,451	23	2,054	24	32,354	26							
		8	6-10 hrs	41	10	349	5	466	6	7,072	6							
		13	11-15 hrs	19	4	165	2	248	3	4,173	4							
		18	16-20 hrs	12	3	116	2	159	2	2,324	2							
		23	21-25 hrs	4	1	45	1	87	1	1,248	1							
		28	26-30 hrs	2	1	16	0	26	0	354	0							
		33	More than 30 hrs	1	0	24	0	36	0	516	0							
		Total		424	100	6,327	100	8,515	100	117,897	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	2	156	2	190	3	2,613	3	12.0	12.5	-.06	12.5	-.05	12.3	-.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	24	1,308	20	1,697	21	23,346	20							
		8	6-10 hrs	112	26	1,628	26	2,252	26	31,638	26							
		13	11-15 hrs	84	19	1,336	21	1,759	20	25,707	21							
		18	16-20 hrs	51	12	889	15	1,208	14	16,896	14							
		23	21-25 hrs	20	5	421	6	616	7	7,858	7							
		28	26-30 hrs	19	4	169	3	272	3	3,454	3							
		33	More than 30 hrs	26	6	425	7	535	7	6,427	6							
		Total		424	100	6,332	100	8,529	100	117,939	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	262	62	4,456	71	6,222	70	87,066	70	3.8	2.9 ** △	.14	3.3	.08	3.9	-.01
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	63	15	867	13	1,026	12	12,568	11							
		8	6-10 hrs	39	9	375	6	490	6	5,809	5							
		13	11-15 hrs	28	7	281	4	358	4	4,690	4							
		18	16-20 hrs	12	3	161	2	211	3	2,823	3							
		23	21-25 hrs	9	2	87	1	120	1	1,640	2							
		28	26-30 hrs	5	1	35	1	48	1	743	1							
		33	More than 30 hrs	6	1	139	2	198	3	4,481	5							
		Total		424	100	6,401	100	8,673	100	119,820	100							

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	75	17	1,652	28	3,083	33	50,227	41	6.8	4.9 *** △	.29	4.8 *** △	.29	4.3 *** ▲	.39
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	151	36	2,822	44	3,164	39	40,550	35							
		8	6-10 hrs	111	27	992	15	1,152	14	13,516	12							
		13	11-15 hrs	43	10	422	7	524	6	6,510	6							
		18	16-20 hrs	25	6	214	3	263	3	3,276	3							
		23	21-25 hrs	8	2	110	2	148	2	1,762	2							
		28	26-30 hrs	4	1	38	1	56	1	679	1							
		33	More than 30 hrs	6	1	89	1	137	2	1,456	1							
Total	423	100	6,339	100	8,527	100	117,976	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	33	8	808	13	1,159	14	16,656	15	2.8	2.6 *** △	.17	2.6 *** △	.21	2.6 *** △	.19	
	2	Some	143	34	2,291	38	3,126	37	42,434	36								
	3	About half	132	30	1,823	28	2,419	28	32,547	28								
	4	Most	86	21	1,027	16	1,314	15	18,945	16								
	5	Almost all	29	6	352	6	488	5	6,903	6								
	Total	423	100	6,301	100	8,506	100	117,485	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											6.2	6.0	.04	5.8	.08	6.0	.03
tmreadinghrscol	1	0 hrs	3	1	27	1	53	1	548	1								
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	219	52	3,542	55	4,936	58	64,838	56								
	3	More than 5, up to 10 hrs	125	30	1,742	29	2,186	26	32,055	27								
	4	More than 10, up to 15 hrs	43	10	515	8	701	8	10,361	9								
	5	More than 15, up to 20 hrs	14	3	253	4	315	4	4,936	4								
	6	More than 20, up to 25 hrs	13	3	145	2	192	2	2,989	3								
	7	More than 25 hrs	5	1	63	1	91	1	1,342	1								
Total	422	100	6,287	100	8,474	100	117,069	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSE 2025 & 2026															
				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	16	4	347	6	448	5	6,622	6	2.9	2.8	.09	2.8	.06	2.9	.04	
		2	Some	92	23	1,647	27	2,341	28	30,668	26								
		3	Quite a bit	220	51	2,854	45	3,826	44	51,586	43								
		4	Very much	91	22	1,448	22	1,861	23	28,530	25								
		Total	419	100	6,296	100	8,476	100	117,406	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	21	5	493	8	687	9	9,623	9	2.9	2.8 **	.14	2.8 ***	.15	2.8 **	.13	
		2	Some	91	22	1,796	28	2,510	29	33,882	29								
		3	Quite a bit	214	50	2,582	41	3,416	40	46,420	39								
		4	Very much	90	22	1,408	22	1,856	22	27,206	24								
		Total	416	100	6,279	100	8,469	100	117,131	100									
c. Thinking critically and analytically	pgthink	1	Very little	9	2	140	3	206	3	2,712	3	3.2	3.1	.09	3.1	.09	3.1	.05	
		2	Some	66	16	1,183	19	1,613	19	20,825	18								
		3	Quite a bit	189	44	2,901	45	3,913	44	52,406	44								
		4	Very much	152	38	2,067	34	2,740	34	41,223	36								
		Total	416	100	6,291	100	8,472	100	117,166	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	36	8	549	9	785	9	12,121	10	2.8	2.8	.00	2.8	.03	2.8	.02	
		2	Some	118	29	1,798	28	2,567	30	34,036	29								
		3	Quite a bit	171	40	2,499	40	3,294	39	43,247	37								
		4	Very much	90	23	1,433	23	1,811	23	27,690	25								
		Total	415	100	6,279	100	8,457	100	117,094	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	69	17	849	14	1,058	13	12,104	11	2.5	2.6	-.09	2.6 *	-.11	2.7 ***	-.24	
		2	Some	146	35	2,095	33	2,856	34	35,492	30								
		3	Quite a bit	137	32	2,153	34	2,939	33	42,363	35								
		4	Very much	65	16	1,179	19	1,610	20	27,202	23								
		Total	417	100	6,276	100	8,463	100	117,161	100									
f. Working effectively with others	pgothers	1	Very little	18	5	342	6	440	6	6,028	6	2.9	2.9	.07	2.9	.07	2.9	.03	
		2	Some	103	25	1,649	26	2,226	27	29,406	26								
		3	Quite a bit	181	43	2,694	43	3,634	42	49,565	41								
		4	Very much	114	27	1,596	25	2,163	25	32,112	27								
		Total	416	100	6,281	100	8,463	100	117,111	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	33	8	630	11	817	11	9,983	9	2.7	2.7	.05	2.7	.05	2.8	-.06	
		2	Some	122	30	1,888	31	2,636	31	32,281	28								
		3	Quite a bit	180	43	2,433	38	3,245	37	45,572	38								
		4	Very much	79	19	1,312	21	1,754	21	29,195	25								
		Total	414	100	6,263	100	8,452	100	117,031	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	4	372	6	641	8	8,226	8	3.0	2.9 *** △	.18	2.8 *** △	.23	2.9 *** △	.18	
		2	Some	76	20	1,648	27	2,334	27	30,573	26								
		3	Quite a bit	202	46	2,548	40	3,320	38	45,591	38								
		4	Very much	125	30	1,706	27	2,165	26	32,745	28								
		Total	417	100	6,274	100	8,460	100	117,135	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	8	558	9	784	10	9,600	9	2.7	2.7	-.01	2.7	.01	2.8	-.06	
		2	Some	133	32	1,948	31	2,722	32	35,131	30								
		3	Quite a bit	167	39	2,467	39	3,196	37	44,779	37								
		4	Very much	83	20	1,312	21	1,760	22	27,668	24								
		Total	416	100	6,285	100	8,462	100	117,178	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	28	7	577	10	835	11	10,816	10	2.8	2.7	.04	2.7	.05	2.7	.00	
		2	Some	137	33	1,941	31	2,690	31	34,996	30								
		3	Quite a bit	162	38	2,408	38	3,127	36	43,746	36								
		4	Very much	91	22	1,370	22	1,833	23	27,877	24								
		Total	418	100	6,296	100	8,485	100	117,435	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	2	121	2	148	2	1,907	2	3.0	3.1 *** ▽	-.19	3.1 *** ▽	-.18	3.2 *** ▽	-.27	
		2	Fair	73	18	939	14	1,255	15	15,579	14								
		3	Good	259	61	3,541	55	4,729	53	60,223	50								
		4	Excellent	80	19	1,716	29	2,430	29	40,548	34								
		Total	418	100	6,317	100	8,562	100	118,257	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	14	3	173	3	236	3	3,298	3	3.0	3.2 *** ▽	-.22	3.2 *** ▽	-.21	3.2 *** ▽	-.27	
		2	Probably no	72	17	774	11	1,047	12	13,606	11								
		3	Probably yes	225	53	3,221	50	4,182	49	53,069	45								
		4	Definitely yes	112	27	2,174	36	3,116	37	48,633	41								
		Total	423	100	6,342	100	8,581	100	118,606	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		21	5	240	4	376	4	5,023	4	87%							
(Means indicate the percentage who responded "Yes.")		Yes		368	87	5,735	91	7,596	88	105,923	89		91% **	-12	88%	-.02	89%	-.05	
		Not sure		33	8	372	5	625	8	7,944	7		▽						
		Total		422	100	6,347	100	8,597	100	118,890	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	20	3	346	3	325	3	4,693	3	3.0	3.0	.01	3.1	-.06	3.1	-.04	
		2	Sometimes	229	28	3,325	29	3,706	26	40,036	26								
		3	Often	270	33	3,782	32	4,631	32	51,102	31								
		4	Very often	290	36	4,522	37	5,836	40	65,546	40								
		Total	809	100	11,975	100	14,498	100	161,377	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	89	12	1,591	13	1,957	14	29,656	20	2.5	2.5	.00	2.5	.02	2.3 ***	.15	
		2	Sometimes	364	45	4,987	42	6,176	43	65,496	40								
		3	Often	211	26	3,178	26	3,682	25	39,849	24								
		4	Very often	141	18	2,202	18	2,681	18	26,459	16								
		Total	805	100	11,958	100	14,496	100	161,460	100									
c. Explained course material to one or more students	CLexplain	1	Never	48	6	943	8	1,159	8	20,094	14	2.7	2.7 *	.08	2.7	.07	2.6 ***	.19	
		2	Sometimes	300	37	4,678	39	5,531	38	58,367	37								
		3	Often	272	34	3,829	32	4,619	33	49,851	30								
		4	Very often	185	23	2,490	21	3,160	22	32,778	20								
		Total	805	100	11,940	100	14,469	100	161,090	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	137	17	2,498	21	3,066	22	38,830	26	2.5	2.4 *	.09	2.4 *	.09	2.3 ***	.16	
		2	Sometimes	290	36	4,332	37	5,148	36	54,486	34								
		3	Often	223	27	2,914	25	3,600	24	38,655	23								
		4	Very often	148	19	2,109	17	2,565	18	28,125	17								
		Total	798	100	11,853	100	14,379	100	160,096	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	41	5	661	6	839	6	17,004	12	2.9	2.9	.01	2.9	.00	2.8 ***	.17	
		2	Sometimes	213	27	3,151	27	3,695	26	42,235	27								
		3	Often	287	35	4,125	35	5,100	35	53,396	32								
		4	Very often	258	32	3,878	32	4,690	33	46,824	29								
		Total	799	100	11,815	100	14,324	100	159,459	100									
f. Given a course presentation	present	1	Never	76	10	1,088	10	1,367	10	18,716	13	2.7	2.7	-.05	2.7 *	-.08	2.6	.03	
		2	Sometimes	288	36	4,015	35	4,632	32	52,315	34								
		3	Often	257	32	3,571	30	4,399	31	48,334	29								
		4	Very often	178	22	3,099	26	3,873	27	39,178	24								
		Total	799	100	11,773	100	14,271	100	158,543	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	26	3	430	4	546	4	6,282	4	3.0	3.0	.06	3.0	.06	3.0 *	.08
		2	Sometimes	170	22	2,902	25	3,457	24	38,435	25							
		3	Often	322	41	4,579	39	5,606	39	62,346	39							
		4	Very often	270	34	3,799	32	4,575	32	50,650	32							
		Total	788	100	11,710	100	14,184	100	157,713	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	37	5	734	7	919	8	9,840	7	3.0	2.9 ***	.13	2.8 ***	.16	2.9 ***	.14
		2	Sometimes	184	25	3,328	29	4,110	30	44,115	29							
		3	Often	292	37	3,918	33	4,822	33	55,102	34							
		4	Very often	265	34	3,678	31	4,252	29	47,714	29							
		Total	778	100	11,658	100	14,103	100	156,771	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	62	9	1,275	12	1,547	13	17,534	13	2.9	2.7 ***	.17	2.7 ***	.23	2.7 ***	.21
		2	Sometimes	202	26	3,487	30	4,402	32	47,400	31							
		3	Often	247	31	3,513	30	4,305	29	48,436	30							
		4	Very often	272	34	3,326	28	3,759	26	42,467	26							
		Total	783	100	11,601	100	14,013	100	155,837	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	32	4	503	5	593	5	6,219	5	3.0	2.9 *	.08	2.9 *	.09	2.9	.06
		2	Sometimes	185	24	3,013	27	3,688	27	39,833	26							
		3	Often	330	43	4,817	41	5,845	41	66,087	42							
		4	Very often	229	29	3,145	27	3,751	27	42,112	27							
		Total	776	100	11,478	100	13,877	100	154,251	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	15	2	358	4	399	4	4,467	3	3.2	3.0 ***	.20	3.0 ***	.19	3.0 ***	.19
		2	Sometimes	130	17	2,528	23	3,090	23	33,689	23							
		3	Often	331	43	4,831	42	5,908	42	66,499	43							
		4	Very often	291	38	3,642	31	4,309	31	47,768	31							
		Total	767	100	11,359	100	13,706	100	152,423	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	15	2	212	2	226	2	2,836	2	3.1	3.0 *	.08	3.0 *	.09	3.0 *	.08
		2	Sometimes	157	21	2,594	24	3,167	24	34,562	24							
		3	Often	311	41	4,797	42	5,882	42	65,170	43							
		4	Very often	267	35	3,613	32	4,253	31	47,831	32							
		Total	750	100	11,216	100	13,528	100	150,399	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	1	97	1	116	1	1,333	1	3.3	3.3 **	.10	3.3 **	.11	3.3 *	.08
		2	Sometimes	80	11	1,569	14	1,809	14	18,606	13							
		3	Often	304	41	4,745	42	5,758	42	64,400	43							
		4	Very often	351	47	4,715	43	5,700	42	64,702	43							
		Total	743	100	11,126	100	13,383	100	149,041	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	123	17	1,896	19	2,087	17	22,212	17	2.5	2.4 *	.10	2.5	.02	2.5	.01
		2	Sometimes	280	38	4,494	41	5,184	39	55,507	38							
		3	Often	170	23	2,626	23	3,207	23	37,628	24							
		4	Very often	170	22	2,105	18	2,912	21	33,475	21							
		Total	743	100	11,121	100	13,390	100	148,822	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	287	39	4,628	42	5,221	40	55,713	40	2.1	2.0	.08	2.0	.02	2.0	.02
		2	Sometimes	222	30	3,327	30	4,011	30	45,023	29							
		3	Often	117	16	1,745	16	2,192	16	25,516	16							
		4	Very often	108	15	1,388	12	1,927	14	21,993	14							
		Total	734	100	11,088	100	13,351	100	148,245	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	195	27	3,294	29	3,696	28	38,816	29	2.3	2.2 **	.13	2.2 *	.09	2.2 *	.09
		2	Sometimes	266	35	4,196	39	5,046	39	55,548	37							
		3	Often	150	20	2,098	19	2,623	20	31,340	20							
		4	Very often	124	17	1,412	13	1,877	14	21,328	14							
		Total	735	100	11,000	100	13,242	100	147,032	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	193	26	2,783	28	3,051	24	33,097	25	2.2	2.1 *	.10	2.2	.02	2.2	.01
		2	Sometimes	278	38	4,589	41	5,521	42	61,221	41							
		3	Often	151	21	2,275	19	2,840	21	32,306	21							
		4	Very often	108	15	1,339	12	1,808	13	20,379	13							
		Total	730	100	10,986	100	13,220	100	147,003	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	30	4	692	7	861	7	10,476	7	2.9	2.8 ***	.18	2.8 ***	.18	2.8 ***	.18
		2	Some	182	25	3,244	31	3,750	30	43,249	30							
		3	Quite a bit	305	42	4,363	40	5,275	40	57,081	39							
		4	Very much	204	29	2,601	23	3,220	23	34,430	24							
		Total	721	100	10,900	100	13,106	100	145,236	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	19	3	254	3	284	2	3,173	2	3.2	3.1 *	.08	3.1	.07	3.2	.05	
		2	Some	120	17	1,921	18	2,306	18	24,462	17								
		3	Quite a bit	279	38	4,678	43	5,629	43	62,787	43								
		4	Very much	301	42	4,011	36	4,840	37	54,649	38								
		Total	719	100	10,864	100	13,059	100	145,071	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	20	3	318	3	328	3	3,827	3	3.2	3.1	.07	3.1	.07	3.1	.06	
		2	Some	124	17	1,952	19	2,521	20	26,575	19								
		3	Quite a bit	281	39	4,549	42	5,376	41	60,808	42								
		4	Very much	287	40	3,943	36	4,725	37	52,559	37								
		Total	712	100	10,762	100	12,950	100	143,769	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	29	4	493	6	532	5	6,172	5	3.1	3.0 ***	.13	3.0 *	.09	3.0 *	.09	
		2	Some	133	19	2,284	23	2,775	22	30,434	22								
		3	Quite a bit	289	40	4,434	40	5,220	40	58,803	41								
		4	Very much	262	37	3,511	32	4,355	33	47,647	33								
		Total	713	100	10,722	100	12,882	100	143,056	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	25	4	330	4	372	3	4,345	3	3.1	3.0	.06	3.1	.04	3.1	.03	
		2	Some	141	20	2,194	21	2,643	21	28,426	20								
		3	Quite a bit	303	41	4,643	43	5,518	42	61,959	43								
		4	Very much	242	35	3,515	32	4,302	33	47,721	33								
		Total	711	100	10,682	100	12,835	100	142,451	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	1	149	1	223	2	2,362	2	3.3	3.2	.05	3.2	.07	3.2	.05	
		2	Some	96	14	1,599	15	1,930	15	20,105	14								
		3	Quite a bit	284	40	4,424	42	5,204	40	58,812	41								
		4	Very much	316	44	4,430	42	5,398	42	60,096	43								
		Total	705	100	10,602	100	12,755	100	141,375	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	2	307	3	382	3	4,042	3	3.2	3.1	.03	3.1	.04	3.2	.02	
		2	Some	129	18	1,920	18	2,244	18	23,355	17								
		3	Quite a bit	271	39	4,414	42	5,313	42	59,126	41								
		4	Very much	282	40	3,935	38	4,776	37	54,347	39								
		Total	699	100	10,576	100	12,715	100	140,870	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	2	255	2	372	3	4,093	3	3.2	3.2	.04	3.2	.06	3.2	.07
		2	Some	117	17	1,849	17	2,201	17	24,088	17							
		3	Quite a bit	261	37	4,209	40	4,951	39	55,127	39							
		4	Very much	308	44	4,245	41	5,170	41	57,368	41							
		Total	701	100	10,558	100	12,694	100	140,676	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	49	8	801	9	905	8	10,944	9	2.9	2.9	.07	2.9	.00	2.9	.04
		2	Some	177	25	2,648	26	3,079	24	34,507	25							
		3	Quite a bit	230	33	3,626	34	4,409	34	47,842	33							
		4	Very much	242	35	3,460	32	4,288	34	47,184	33							
		Total	698	100	10,535	100	12,681	100	140,477	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	45	6	710	7	848	7	8,782	7	2.9	2.8 ** △	.12	2.9	.05	2.9	.03
		2	Some	180	26	2,929	29	3,219	26	35,183	26							
		3	Quite a bit	242	34	3,819	36	4,697	37	52,111	37							
		4	Very much	231	33	3,047	28	3,859	31	43,755	31							
		Total	698	100	10,505	100	12,623	100	139,831	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	17	2	276	3	350	3	3,753	3	3.2	3.1 ** △	.10	3.1 * △	.08	3.2	.06
		2	Some	114	16	1,993	19	2,310	18	24,553	18							
		3	Quite a bit	271	40	4,269	41	5,082	40	56,044	40							
		4	Very much	292	41	3,892	37	4,802	38	54,372	39							
		Total	694	100	10,430	100	12,544	100	138,722	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	13	2	241	2	353	3	3,586	3	3.2	3.1	.08	3.1 * △	.08	3.1	.07
		2	Some	124	18	1,862	18	2,238	18	23,922	18							
		3	Quite a bit	261	38	4,463	43	5,189	41	58,535	42							
		4	Very much	293	42	3,847	36	4,728	38	52,343	38							
		Total	691	100	10,413	100	12,508	100	138,386	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	37	6	595	6	757	6	7,858	6	2.9	2.8	.04	2.9	.02	2.9	.00
		2	Some	209	30	3,055	29	3,491	28	37,357	27							
		3	Quite a bit	237	35	4,065	40	4,831	39	54,962	39							
		4	Very much	205	29	2,661	25	3,415	27	37,891	27							
		Total	688	100	10,376	100	12,494	100	138,068	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	2	215	2	273	2	3,070	2	3.3	3.2	.05	3.2	.03	3.2	.02
		2	Some	102	15	1,537	15	1,831	15	19,263	14							
		3	Quite a bit	266	39	4,295	42	5,058	40	56,301	40							
		4	Very much	311	44	4,332	41	5,319	42	59,287	43							
		Total	691	100	10,379	100	12,481	100	137,921	100								
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	57	8	844	8	1,073	9	12,383	9	2.8	2.7	.08	2.7	.07	2.8	.06
		2	Sometimes	189	27	3,333	32	4,039	32	43,408	31							
		3	Often	266	40	3,698	36	4,364	35	48,591	36							
		4	Very often	165	25	2,369	24	2,883	24	32,073	24							
		Total	677	100	10,244	100	12,359	100	136,455	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	81	12	1,386	14	1,774	15	19,823	15	2.6	2.6	.01	2.5	.04	2.6	.02
		2	Sometimes	244	36	3,627	36	4,442	36	47,333	34							
		3	Often	226	33	3,103	30	3,655	29	41,319	30							
		4	Very often	125	19	2,091	21	2,451	20	27,403	21							
		Total	676	100	10,207	100	12,322	100	135,878	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	77	11	1,353	13	1,775	15	19,060	14	2.6	2.6	.07	2.5 **	.11	2.5 *	.09
		2	Sometimes	234	35	3,703	36	4,497	36	48,569	36							
		3	Often	227	35	3,214	32	3,731	30	42,784	32							
		4	Very often	131	20	1,899	19	2,244	19	24,874	19							
		Total	669	100	10,169	100	12,247	100	135,287	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	32	5	600	6	832	7	8,672	7	7.6	8.0	-.05	7.2	.06	7.5	.01
		1.5	1-2	116	17	1,592	16	2,190	18	23,852	18							
		4	3-5	199	29	2,920	28	3,613	30	38,337	28							
		8	6-10	155	24	2,241	22	2,620	22	29,125	22							
		13	11-15	70	11	1,149	11	1,353	11	14,841	11							
		18	16-20	41	6	595	6	649	5	7,701	6							
		23	More than 20	51	8	978	10	891	7	11,584	8							
		Total	664	100	10,075	100	12,148	100	134,112	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	150	24	2,292	23	3,096	26	34,833	27	4.2	4.0	.03	3.7 **	.12	3.6 **	.12
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	207	31	3,084	31	3,785	32	41,992	31							
		4	3-5	147	21	2,358	23	2,713	22	29,997	22							
		8	6-10	90	13	1,360	13	1,527	13	15,844	12							
		13	11-15	37	6	475	5	539	4	5,765	4							
		18	16-20	14	2	211	2	195	2	2,231	2							
		23	More than 20	17	3	248	2	234	2	2,805	2							
		Total		662	100	10,028	100	12,089	100	133,467	100							
c. 11 pages or more	wrlongnum	0	None	331	49	4,747	48	6,090	50	66,898	51	2.8	2.4	.07	2.3 *	.12	2.2 **	.14
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	175	26	3,006	30	3,476	29	39,874	29							
		4	3-5	62	9	1,045	10	1,170	10	13,422	10							
		8	6-10	40	6	571	6	615	5	6,264	5							
		13	11-15	32	5	335	3	408	3	3,636	3							
		18	16-20	11	2	135	1	138	1	1,413	1							
		23	More than 20	14	2	196	2	197	2	2,213	2							
		Total		665	100	10,035	100	12,094	100	133,720	100							
Estimated number of assigned pages of student writing.	wrpages											95.4	92.1	.03	83.8 *	.11	83.5 *	.11
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	21	4	405	4	583	5	6,898	6	3.3	3.2 ***	.13	3.1 ***	.27	3.1 ***	.27
		2	Sometimes	85	13	1,879	18	2,867	23	29,777	22							
		3	Often	190	29	3,041	30	3,632	30	41,764	31							
		4	Very often	365	54	4,762	48	5,055	42	55,829	42							
		Total		661	100	10,087	100	12,137	100	134,268	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	22	4	407	4	529	5	6,160	5	3.2	3.1	.07	3.1 ***	.13	3.1 **	.13
		2	Sometimes	126	19	2,084	21	2,704	23	28,701	22							
		3	Often	208	32	3,437	34	4,260	34	46,972	35							
		4	Very often	306	45	4,127	41	4,604	38	52,051	39							
		Total		662	100	10,055	100	12,097	100	133,884	100							

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	29	5	643	6	785	7	9,519	7	3.1	3.0 ***	.14	3.0 ***	.17	2.9 ***	.19
		2	Sometimes	149	23	2,582	26	3,125	26	35,273	26							
		3	Often	176	27	3,077	30	3,764	30	41,683	31							
		4	Very often	307	45	3,743	38	4,431	37	47,441	36							
		Total	661	100	10,045	100	12,105	100	133,916	100								
d. People with political views other than your own	DDpolitical	1	Never	65	10	974	10	1,102	10	11,007	9	2.8	2.7 *	.10	2.8	.02	2.8	.00
		2	Sometimes	215	32	3,474	36	3,857	32	41,543	31							
		3	Often	154	23	2,633	25	3,447	28	39,745	29							
		4	Very often	227	34	2,957	28	3,693	30	41,538	31							
		Total	661	100	10,038	100	12,099	100	133,833	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	37	6	724	7	1,017	9	12,988	10	3.1	3.0 *	.09	2.9 ***	.18	2.8 ***	.21
		2	Sometimes	150	23	2,582	26	3,294	28	36,784	28							
		3	Often	192	29	3,026	30	3,566	29	38,515	28							
		4	Very often	282	42	3,672	37	4,177	34	44,836	33							
		Total	661	100	10,004	100	12,054	100	133,123	100								
f. People from countries other than your own	ddcountry	1	Never	37	6	749	7	1,263	10	12,933	10	2.9	2.8 **	.13	2.7 ***	.25	2.7 ***	.22
		2	Sometimes	193	29	3,541	34	4,424	36	47,488	35							
		3	Often	187	28	2,773	28	3,125	26	35,532	27							
		4	Very often	247	37	2,964	31	3,259	27	37,362	28							
		Total	664	100	10,027	100	12,071	100	133,315	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	18	3	199	2	265	3	3,135	3	3.2	3.2	.02	3.1	.07	3.1	.04
		2	Sometimes	109	17	1,807	18	2,186	19	23,294	18							
		3	Often	252	38	4,138	41	5,083	42	55,750	42							
		4	Very often	275	41	3,833	39	4,485	36	50,740	38							
		Total	654	100	9,977	100	12,019	100	132,919	100								
b. Reviewed your notes after class	LSnotes	1	Never	26	4	460	5	574	5	7,188	6	3.0	3.0	.05	3.0	.04	3.0	.05
		2	Sometimes	174	27	2,653	28	3,065	27	35,372	27							
		3	Often	221	34	3,450	34	4,269	35	45,262	34							
		4	Very often	232	35	3,405	34	4,091	33	44,913	34							
		Total	653	100	9,968	100	11,999	100	132,735	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	33	5	435	5	509	5	5,695	5	3.0	3.0	.04	3.0	.04	3.0	.01	
		2	Sometimes	152	24	2,459	25	2,912	25	32,055	24								
		3	Often	229	35	3,850	38	4,692	39	50,959	38								
		4	Very often	236	36	3,222	32	3,895	31	44,006	33								
		Total	650	100	9,966	100	12,008	100	132,715	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	10	2	88	1	135	1	1,233	1	5.5	5.5	-.01	5.5	-.02	5.6	-.03	
		2		7	1	133	1	145	1	1,668	1								
		3		30	5	391	4	498	4	5,321	4								
		4		60	9	1,058	11	1,254	11	13,478	10								
		5		195	30	2,800	29	3,460	29	37,606	29								
		6		156	24	2,484	26	2,947	25	34,045	26								
		7	Very much	187	29	2,925	27	3,441	29	37,819	29								
		Total	645	100	9,879	100	11,880	100	131,170	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	76	12	1,341	13	1,375	12	12,477	10	40%	42%	-.04	45% *	-10	49% ***	-19		
		Do not plan to do	113	18	1,539	16	1,879	16	19,861	16									
		Plan to do	191	30	2,973	30	3,273	28	30,140	24									
		Done or in progress	264	40	4,008	42	5,355	45	68,732	49									
		Total	644	100	9,861	100	11,882	100	131,210	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	80	12	1,600	15	1,704	14	15,762	13	24%	28% *	-.09	29% **	-12	34% ***	-22		
		Do not plan to do	325	50	4,639	46	5,444	47	56,191	44									
		Plan to do	87	14	1,074	11	1,222	10	11,912	9									
		Done or in progress	151	24	2,527	28	3,482	29	47,031	34									
		Total	643	100	9,840	100	11,852	100	130,896	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	89	14	1,797	17	1,985	17	18,986	15	23%	21%	.05	20%	.06	22%	.02		
		Do not plan to do	309	48	4,789	50	5,898	51	67,203	52									
		Plan to do	93	15	1,283	12	1,497	12	13,859	11									
		Done or in progress	149	23	1,929	21	2,416	20	30,386	22									
		Total	640	100	9,798	100	11,796	100	130,434	100									

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	103	16	1,652	16	1,851	15	16,099	13	4%	10% *** ▽	-.24	10% *** ▽	-.23	14% *** ▼	-.34	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	451	70	6,513	65	7,860	66	85,540	66									
	Plan to do	59	9	849	9	1,016	8	9,404	7										
	Done or in progress	28	4	782	10	1,081	10	19,445	14										
	Total	641	100	9,796	100	11,808	100	130,488	100										
e. Work with a faculty member on a research project	research		Have not decided	122	19	1,955	19	2,156	18	20,006	16	17%	23% *** ▽	-.16	23% *** ▽	-.15	24% *** ▽	-.18	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	316	50	4,344	42	5,404	45	62,443	47									
	Plan to do	97	15	1,473	15	1,653	15	15,095	12										
	Done or in progress	105	17	2,031	23	2,597	23	32,893	24										
	Total	640	100	9,803	100	11,810	100	130,437	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	77	12	1,243	12	1,444	12	12,498	10	42%	44%	-.04	45%	-.05	46%	-.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	191	29	1,757	19	2,256	18	25,882	20									
	Plan to do	110	17	2,464	25	2,863	25	29,425	24										
	Done or in progress	262	42	4,342	44	5,244	45	62,663	46										
	Total	640	100	9,806	100	11,807	100	130,468	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	190	31	3,352	38	3,931	36	46,237	39	1.9	1.8 *** △	.20	1.8 *** △	.16	1.8 *** △	.21	
		2	Some	326	51	4,875	48	5,956	50	64,799	48								
		3	Most	85	13	1,199	11	1,440	11	14,606	10								
		4	All	34	5	310	3	384	3	3,975	3								
		Total	635	100	9,736	100	11,711	100	129,617	100									
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	11	2	118	1	143	1	1,579	1	5.6	5.6	.00	5.6	.00	5.6	-.04	
		2		9	2	148	1	168	1	1,855	2								
		3		21	3	370	4	421	4	4,441	4								
		4		68	10	946	10	1,151	10	11,514	9								
		5		151	24	2,411	25	2,954	25	30,720	23								
		6		185	29	2,758	29	3,267	28	36,458	27								
		7	Excellent	182	30	2,888	29	3,485	29	39,717	31								
		—	Not applicable	5	1	138	1	180	2	4,105	4								
	Total	632	100	9,777	100	11,769	100	130,389	100										

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	23	4	394	4	485	5	4,900	4	5.1	5.2 *	-.10	5.3 **	-.12	5.3 ***	-.17
		2		27	4	396	4	463	4	5,444	4							
		3		54	9	662	7	777	7	8,741	7							
		4		101	15	1,218	13	1,505	13	15,047	12							
		5		144	23	1,873	20	2,252	19	23,105	18							
		6		116	18	1,922	20	2,265	19	25,327	19							
		7	Excellent	147	24	3,074	30	3,804	31	45,623	35							
		—	Not applicable	17	3	235	3	201	2	2,058	2							
		Total	629	100	9,774	100	11,752	100	130,245	100								
c. Faculty	Qlfaculty	1	Poor	6	1	131	1	163	1	1,389	1	5.6	5.6	.00	5.6	-.02	5.7	-.07
		2		11	2	184	2	198	2	1,903	2							
		3		20	3	390	4	478	4	4,496	4							
		4		75	12	1,011	10	1,102	9	12,020	9							
		5		160	25	2,234	22	2,642	23	28,381	22							
		6		170	27	2,753	29	3,392	29	38,059	29							
		7	Excellent	183	29	2,937	30	3,621	31	42,300	32							
		—	Not applicable	7	1	135	1	162	1	1,692	1							
		Total	632	100	9,775	100	11,758	100	130,240	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	27	4	312	3	399	4	4,001	3	5.2	5.1	.01	5.2	.00	5.2	-.03
		2		21	3	327	3	407	4	4,368	3							
		3		30	5	562	6	656	6	7,613	6							
		4		68	11	1,081	12	1,284	11	15,491	12							
		5		119	19	1,703	17	2,197	18	24,239	18							
		6		107	16	1,653	17	2,076	17	23,043	17							
		7	Excellent	135	22	2,119	21	2,645	22	29,217	23							
		—	Not applicable	124	19	2,010	21	2,083	19	22,166	19							
		Total	631	100	9,767	100	11,747	100	130,138	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	26	4	347	4	424	4	4,530	4	5.1	5.1	-.02	5.1	-.02	5.2	-.05	
		2		24	4	394	4	473	4	5,148	4								
		3		45	7	634	7	784	7	8,803	7								
		4		91	14	1,269	13	1,513	13	17,669	13								
		5		142	23	1,966	20	2,438	21	26,428	20								
		6		106	16	1,888	19	2,298	19	25,360	19								
		7	Excellent	146	24	2,328	22	2,822	23	31,949	25								
		—	Not applicable	50	7	947	11	1,012	9	10,346	9								
	Total	630	100	9,773	100	11,764	100	130,233	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	16	2	167	2	199	2	2,320	2	3.1	3.1	-.02	3.1	.04	3.1	.04	
		2	Some	111	17	1,893	18	2,351	20	25,287	20								
		3	Quite a bit	294	47	4,445	46	5,410	46	59,148	46								
		4	Very much	207	34	3,212	35	3,727	32	42,430	33								
			Total	628	100	9,717	100	11,687	100	129,185	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	37	6	450	5	498	5	5,720	5	2.9	2.9	-.06	3.0 *	-.08	3.0 *	-.10	
		2	Some	151	25	2,377	25	2,756	24	28,655	23								
		3	Quite a bit	272	43	4,065	41	4,808	40	54,569	42								
		4	Very much	168	26	2,834	29	3,631	31	40,538	31								
			Total	628	100	9,726	100	11,693	100	129,482	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	52	8	918	9	1,096	9	10,330	8	2.8	2.9	-.06	2.9 *	-.10	2.9 **	-.12	
		2	Some	170	28	2,280	24	2,646	23	29,163	23								
		3	Quite a bit	240	38	3,586	37	4,226	36	48,754	37								
		4	Very much	165	25	2,916	29	3,708	31	41,081	31								
			Total	627	100	9,700	100	11,676	100	129,328	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	56	9	1,088	11	1,351	13	15,811	13	2.9	2.7 **	.12	2.7 ***	.16	2.7 ***	.17	
		2	Some	157	26	2,746	29	3,429	30	38,259	30								
		3	Quite a bit	221	36	3,328	34	3,848	33	43,179	33								
		4	Very much	194	30	2,522	26	3,040	25	31,898	25								
			Total	628	100	9,684	100	11,668	100	129,147	100								

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	40	6	740	8	792	7	9,302	8	2.9	2.8 *** △	.14	2.9	.05	2.9	.06	
		2	Some	136	23	2,618	28	2,813	25	30,357	24								
		3	Quite a bit	254	41	3,696	38	4,477	38	50,158	38								
		4	Very much	191	30	2,624	26	3,561	29	39,142	29								
		Total	621	100	9,678	100	11,643	100	128,959	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	39	7	867	9	957	9	11,091	9	2.9	2.8 ** △	.11	2.8	.05	2.8	.07	
		2	Some	162	26	2,702	29	3,047	26	33,476	26								
		3	Quite a bit	238	38	3,593	37	4,300	37	48,474	37								
		4	Very much	181	29	2,519	26	3,336	28	35,885	28								
		Total	620	100	9,681	100	11,640	100	128,926	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	159	26	2,639	29	3,076	28	34,901	28	2.3	2.2 ** △	.13	2.2 *	.08	2.2 *	.08	
		2	Some	211	33	3,538	37	4,147	35	45,869	35								
		3	Quite a bit	152	25	2,195	22	2,683	23	29,709	23								
		4	Very much	101	16	1,289	13	1,717	14	18,252	14								
		Total	623	100	9,661	100	11,623	100	128,731	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	62	11	1,308	13	1,516	13	17,782	15	2.8	2.6 *** △	.18	2.7 ***	.14	2.7 **	.12	
		2	Some	164	27	3,025	32	3,411	30	33,266	26								
		3	Quite a bit	218	35	3,247	34	3,982	34	45,433	34								
		4	Very much	178	28	2,064	21	2,700	23	32,126	24								
		Total	622	100	9,644	100	11,609	100	128,607	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	140	23	2,128	23	2,412	22	30,428	25	2.4	2.3 * △	.09	2.4	.04	2.3 *	.10	
		2	Some	201	32	3,578	38	4,120	36	45,487	35								
		3	Quite a bit	171	27	2,552	26	3,157	26	33,449	25								
		4	Very much	109	18	1,403	14	1,931	16	19,227	15								
		Total	621	100	9,661	100	11,620	100	128,591	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	13	2	215	3	254	3	2,781	2	3.2	3.3	-.07	3.3	-.07	3.3 **	▽	
		2	Disagree	46	8	629	7	746	7	8,240	6								
		3	Agree	335	54	4,872	50	5,729	49	61,599	47								
		4	Strongly agree	226	36	3,921	41	4,879	42	55,986	44								
		Total	620	100	9,637	100	11,608	100	128,606	100									

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	56	9	492	5	489	5	6,273	5	2.8	3.0 *** ▽	-.15	3.0 *** ▽	-.20	3.0 *** ▽	-.24	
		2	Disagree	118	19	1,589	18	1,760	16	19,463	15								
		3	Agree	317	50	5,104	52	6,095	52	64,375	49								
		4	Strongly agree	129	21	2,440	25	3,244	27	38,306	30								
		Total	620	100	9,625	100	11,588	100	128,417	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	34	6	451	5	511	5	5,639	5	2.9	3.0 ** ▽	-.12	3.0 *** ▽	-.14	3.0 *** ▽	-.20	
		2	Disagree	133	22	1,645	18	1,866	17	19,415	16								
		3	Agree	322	51	5,002	51	5,868	50	63,753	49								
		4	Strongly agree	132	22	2,542	26	3,354	28	39,711	30								
		Total	621	100	9,640	100	11,599	100	128,518	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	42	0	52	1	501	0	15.4	16.2 * ▽	-.10	15.2	.02	15.2	.02	
		3	1-5 hrs	71	12	1,009	10	1,452	12	15,634	12								
		8	6-10 hrs	148	24	2,004	19	2,691	23	28,849	22								
		13	11-15 hrs	115	19	2,030	21	2,381	20	26,865	21								
		18	16-20 hrs	110	18	1,916	21	2,227	19	24,049	19								
		23	21-25 hrs	75	12	1,042	11	1,187	11	14,111	11								
		28	26-30 hrs	46	7	724	8	701	6	8,112	7								
		33	More than 30 hrs	51	8	828	9	847	8	9,513	8								
		Total	618	100	9,595	100	11,538	100	127,634	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	294	48	4,863	47	5,390	46	52,314	43	5.1	4.4 * ▲	.11	4.7	.05	5.1	-.01
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	148	23	2,424	26	3,041	26	35,954	27							
		8	6-10 hrs	61	10	1,027	12	1,327	12	17,203	13							
		13	11-15 hrs	41	6	616	7	768	7	10,454	8							
		18	16-20 hrs	38	7	386	4	559	5	6,707	5							
		23	21-25 hrs	17	3	165	2	284	2	3,562	3							
		28	26-30 hrs	8	1	89	1	146	1	1,586	1							
		33	More than 30 hrs	9	1	119	1	161	1	2,223	2							
		Total		616	100	9,689	100	11,676	100	130,003	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	466	75	7,230	75	8,593	75	87,710	71	3.5	3.4	.02	3.3	.04	3.7	-.02
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	3	305	3	524	5	7,277	5							
		8	6-10 hrs	29	5	549	6	794	7	11,061	8							
		13	11-15 hrs	34	5	571	6	601	5	8,599	6							
		18	16-20 hrs	48	8	638	7	604	5	8,196	6							
		23	21-25 hrs	9	2	146	1	204	2	2,405	2							
		28	26-30 hrs	7	1	55	1	85	1	901	1							
		33	More than 30 hrs	4	1	85	1	116	1	1,305	1							
		Total		615	100	9,579	100	11,521	100	127,454	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	213	34	3,920	44	4,310	39	53,125	42	14.0	11.5 *** ▲	.20	13.1	.07	12.4 ** ▲	.12
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	4	476	5	555	5	6,901	5							
		8	6-10 hrs	35	5	656	7	808	7	8,969	7							
		13	11-15 hrs	50	8	708	8	878	8	9,671	7							
		18	16-20 hrs	86	14	940	9	1,101	9	11,312	9							
		23	21-25 hrs	67	11	725	7	960	8	8,509	7							
		28	26-30 hrs	58	10	571	6	694	6	6,352	5							
		33	More than 30 hrs	82	14	1,589	15	2,220	19	22,611	19							
		Total		618	100	9,585	100	11,526	100	127,450	100							
Estimated number of hours working for pay	tmworkhrs										17.5	14.9 *** ▲	.19	16.4	.08	16.1 * ▲	.10	
	(Continuous variable created by NSSE)																	

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NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State	Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	282	47	5,370	57	6,335	56	66,890	54	4.3	3.1 *** △	.21	3.2 *** △	.18	3.1 *** △	.20
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	176	28	2,497	26	3,148	27	39,619	30							
	8	6-10 hrs	74	12	747	8	910	8	9,728	8								
	13	11-15 hrs	37	6	424	4	474	4	5,009	4								
	18	16-20 hrs	27	4	260	3	313	3	2,963	2								
	23	21-25 hrs	6	1	125	1	161	1	1,366	1								
	28	26-30 hrs	7	1	52	1	66	1	641	1								
	33	More than 30 hrs	7	1	90	1	91	1	1,080	1								
	Total		616	100	9,565	100	11,498	100	127,296	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	2	338	3	445	4	3,915	3	11.3	11.3	.00	11.1	.03	11.2	.01
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	161	26	2,501	24	3,104	26	31,726	25							
	8	6-10 hrs	173	27	2,684	29	3,112	27	35,666	28								
	13	11-15 hrs	116	19	1,779	18	2,133	18	24,914	19								
	18	16-20 hrs	70	12	1,135	13	1,332	12	15,914	13								
	23	21-25 hrs	41	7	453	5	616	5	6,590	5								
	28	26-30 hrs	17	3	223	2	276	3	3,045	2								
	33	More than 30 hrs	26	4	448	5	490	5	5,554	5								
	Total		618	100	9,561	100	11,508	100	127,324	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	331	53	5,749	62	6,905	61	84,405	64	6.3	5.7	.06	6.4	-.01	6.1	.02
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	98	16	1,180	12	1,331	11	13,137	10							
	8	6-10 hrs	43	7	668	6	781	6	6,825	5								
	13	11-15 hrs	45	7	444	4	516	4	4,862	4								
	18	16-20 hrs	32	5	307	3	394	4	3,553	3								
	23	21-25 hrs	14	2	178	2	226	2	2,111	2								
	28	26-30 hrs	7	1	135	1	162	1	1,586	1								
	33	More than 30 hrs	47	8	1,017	9	1,348	11	13,427	11								
	Total		617	100	9,678	100	11,663	100	129,906	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	6	1,384	14	2,110	17	37,693	29	7.5	5.7 *** ▲	.30	5.7 *** ▲	.29	4.6 *** ▲	.49	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	275	45	4,845	51	5,717	50	57,809	45								
		8	6-10 hrs	177	29	1,962	21	2,118	19	17,967	15								
		13	11-15 hrs	68	11	731	8	725	6	6,954	6								
		18	16-20 hrs	24	4	303	3	362	3	3,097	3								
		23	21-25 hrs	11	2	122	1	191	2	1,532	1								
		28	26-30 hrs	6	1	86	1	113	1	770	1								
		33	More than 30 hrs	18	3	148	1	189	2	1,594	1								
			Total	616	100	9,581	100	11,525	100	127,416	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading			1	Very little	45	8	1,217	14	1,579	16	3.0	2.8 *** ▲	.17	2.7 *** ▲	.20	2.7 *** ▲	.21		
			2	Some	188	31	2,872	31	3,487	31									
			3	About half	186	29	2,708	27	3,228	26								34,419	27
			4	Most	137	21	1,943	20	2,201	18								23,801	19
			5	Almost all	60	10	802	8	979	8								9,820	8
			Total		616	100	9,542	100	11,474	100								126,930	100
tmreadinghrs												7.6	7.4	.04	6.9 ** ▲	.12	6.8 ** ▲	.13	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol			1	0 hrs	2	0	42	0	51	1	496	0							
(Collapsed version of tmreadinghrs created by NSSE.)			2	More than zero, up to 5 hrs	276	46	4,409	47	5,709	51	63,790	51							
			3	More than 5, up to 10 hrs	175	28	2,771	30	3,249	28	35,827	28							
			4	More than 10, up to 15 hrs	78	12	1,033	11	1,127	10	12,419	10							
			5	More than 15, up to 20 hrs	34	5	569	6	606	5	6,802	5							
			6	More than 20, up to 25 hrs	36	6	473	5	452	4	4,830	4							
			7	More than 25 hrs	13	2	216	2	240	2	2,364	2							
			Total		614	100	9,513	100	11,434	100	126,528	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	24	4	389	4	429	4	5,400	5	3.1	3.0	.05	3.0	.04	3.1	.01	
		2	Some	123	20	1,954	22	2,219	21	24,461	20								
		3	Quite a bit	246	40	3,785	39	4,770	41	49,995	39								
		4	Very much	221	36	3,436	35	4,076	34	47,235	36								
		Total	614	100	9,564	100	11,494	100	127,091	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	32	5	547	6	565	6	6,930	6	3.0	3.0	.05	3.0	.00	3.0	-.01	
		2	Some	128	21	2,147	23	2,388	22	25,939	21								
		3	Quite a bit	253	41	3,634	37	4,399	38	47,815	37								
		4	Very much	199	33	3,225	33	4,125	35	46,207	36								
		Total	612	100	9,553	100	11,477	100	126,891	100									
c. Thinking critically and analytically	pgthink	1	Very little	12	2	188	2	169	2	2,289	2	3.3	3.3	.00	3.3	.00	3.3	-.04	
		2	Some	65	11	1,152	12	1,386	13	14,013	12								
		3	Quite a bit	250	41	3,569	37	4,348	38	46,218	36								
		4	Very much	286	46	4,644	49	5,580	48	64,421	50								
		Total	613	100	9,553	100	11,483	100	126,941	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	47	7	707	7	832	7	9,789	8	3.0	3.0	-.01	3.0	.00	3.0	-.02	
		2	Some	134	22	2,168	22	2,685	24	28,994	22								
		3	Quite a bit	231	38	3,322	35	3,899	34	42,678	34								
		4	Very much	201	33	3,355	36	4,055	35	45,411	37								
		Total	613	100	9,552	100	11,471	100	126,872	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	66	10	780	8	827	8	8,080	7	2.9	2.9	-.02	3.0	-.08	3.0 ***	-0.15	
		2	Some	145	24	2,330	26	2,621	24	26,714	22								
		3	Quite a bit	205	33	3,284	34	3,942	34	44,097	34								
		4	Very much	197	33	3,157	32	4,083	35	47,999	37								
		Total	613	100	9,551	100	11,473	100	126,890	100									
f. Working effectively with others	pgothers	1	Very little	20	4	382	5	417	4	5,277	5	3.1	3.1	-.01	3.1	-.06	3.1	-.04	
		2	Some	138	22	1,808	20	1,988	18	22,370	19								
		3	Quite a bit	232	37	3,705	38	4,477	39	47,982	37								
		4	Very much	224	37	3,662	37	4,604	39	51,261	39								
		Total	614	100	9,557	100	11,486	100	126,890	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026		Sacramento State		Far West Public		Carnegie Class		NSSE 2025 & 2026	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	51	9	857	11	952	10	10,415	10	2.9	2.8 *	.10	2.9	.06	2.9	.02	
		2	Some	127	21	2,238	25	2,606	23	27,747	23								
		3	Quite a bit	234	37	3,406	34	4,136	36	44,041	34								
		4	Very much	202	33	3,042	30	3,780	31	44,653	34								
		Total	614	100	9,543	100	11,474	100	126,856	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	40	7	643	7	766	8	9,147	8	3.0	3.0 *	.09	2.9 **	.12	2.9 **	.11	
		2	Some	110	19	2,156	24	2,712	25	29,354	24								
		3	Quite a bit	226	37	3,329	34	3,982	34	43,793	34								
		4	Very much	235	37	3,427	34	4,012	33	44,570	34								
		Total	611	100	9,555	100	11,472	100	126,864	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	39	7	694	8	772	8	7,892	7	2.9	2.9	.03	2.9	.02	3.0	-.04	
		2	Some	150	25	2,293	25	2,828	25	28,790	23								
		3	Quite a bit	227	37	3,493	36	4,136	36	46,049	36								
		4	Very much	198	32	3,071	31	3,737	32	44,191	34								
		Total	614	100	9,551	100	11,473	100	126,922	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	56	10	1,045	12	1,163	12	13,010	11	2.9	2.8 *	.10	2.8 *	.09	2.8	.05	
		2	Some	147	24	2,588	28	3,032	27	33,029	26								
		3	Quite a bit	226	36	3,143	32	3,795	32	41,724	32								
		4	Very much	185	30	2,793	28	3,511	29	39,299	30								
		Total	614	100	9,569	100	11,501	100	127,062	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	16	3	225	3	252	3	2,744	2	3.1	3.2 ***	-.16	3.2 ***	-.18	3.3 ***	-.25	
		2	Fair	102	17	1,263	13	1,387	13	14,086	11								
		3	Good	303	49	4,471	46	5,265	45	54,957	42								
		4	Excellent	192	31	3,657	39	4,647	40	56,119	44								
		Total	613	100	9,616	100	11,551	100	127,906	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	18	3	355	4	422	4	4,707	4	3.2	3.2	-.05	3.2	-.04	3.3 *	-.10	
		2	Probably no	76	13	1,156	11	1,332	12	14,343	11								
		3	Probably yes	287	47	4,006	41	4,626	40	50,184	39								
		4	Definitely yes	236	38	4,124	43	5,215	44	58,932	46								
		Total	617	100	9,641	100	11,595	100	128,166	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
1 a. askquest	637	2.77	2.75	2.79	2.82	.034	.008	.007	.002	.86	.83	.84	.86	715	693	642	.615	.667	.197	.02	-.02	-.05
b. CLaskhelp	636	2.52	2.53	2.44	2.41	.036	.009	.008	.002	.91	.88	.90	.93	714	692	640	.941	.026	.002	.00	.09	.12
c. CLexplain	636	2.56	2.55	2.50	2.48	.033	.009	.007	.002	.82	.85	.86	.89	726	701	642	.871	.083	.019	.01	.07	.09
d. CLstudy	633	2.35	2.36	2.29	2.33	.038	.010	.008	.003	.95	.95	.97	.99	718	694	638	.707	.123	.671	-.02	.06	.02
e. CLproject	623	2.70	2.65	2.64	2.58	.034	.009	.007	.002	.84	.86	.87	.92	708	683	628	.196	.081	.000	.05	.07	.13
f. present	624	2.44	2.26	2.26	2.24	.037	.009	.008	.002	.92	.89	.90	.92	700	678	628	.000	.000	.000	.20	.20	.22
2 a. RIintegrate	615	2.63	2.64	2.61	2.65	.034	.009	.007	.002	.85	.84	.86	.86	695	674	620	.659	.677	.459	-.02	.02	-.03
b. RIsocietal	603	2.69	2.67	2.62	2.66	.037	.009	.008	.002	.91	.87	.89	.89	675	656	608	.591	.069	.409	.02	.08	.03
c. RIdiverse	594	2.80	2.70	2.63	2.64	.036	.009	.008	.003	.88	.89	.92	.93	673	652	599	.010	.000	.000	.11	.19	.17
d. Rlownview	582	2.86	2.81	2.81	2.84	.032	.008	.007	.002	.77	.79	.80	.81	661	639	587	.159	.139	.553	.06	.06	.02
e. Rlperspect	575	3.01	2.94	2.94	2.96	.032	.008	.007	.002	.76	.78	.80	.79	653	633	580	.023	.034	.066	.10	.09	.07
f. RInewview	555	3.00	2.93	2.90	2.93	.031	.008	.007	.002	.74	.77	.79	.79	632	612	560	.016	.002	.018	.10	.13	.09
g. RIconnect	547	3.08	3.10	3.08	3.11	.032	.008	.007	.002	.74	.74	.74	.74	615	596	551	.622	.848	.342	-.02	.01	-.04
3 a. SFcareer	548	2.30	2.26	2.28	2.37	.040	.010	.009	.003	.94	.93	.94	.94	615	596	551	.253	.504	.097	.05	.03	-.07
b. SFotherwork	543	1.86	1.81	1.84	1.90	.040	.010	.009	.003	.94	.92	.95	.97	610	594	547	.222	.642	.350	.05	.02	-.04
c. SFdiscuss	532	1.97	2.00	2.01	2.07	.041	.010	.008	.003	.96	.92	.92	.94	594	576	535	.440	.356	.011	-.04	-.04	-.11
d. SFperform	532	2.09	2.06	2.13	2.20	.040	.010	.008	.003	.92	.89	.90	.92	594	577	536	.535	.276	.008	.03	-.05	-.12
4 a. memorize	530	3.01	2.90	2.90	2.94	.034	.009	.007	.002	.78	.82	.81	.81	603	580	534	.002	.003	.054	.14	.13	.08
b. HOapply	527	2.92	2.98	2.94	2.99	.035	.009	.007	.002	.81	.79	.80	.80	589	573	530	.115	.605	.050	-.07	-.02	-.09
c. HOanalyze	522	2.93	2.96	2.92	2.97	.036	.009	.008	.002	.82	.80	.81	.81	584	568	525	.478	.668	.296	-.03	.02	-.05
d. HOevaluate	513	3.02	2.93	2.91	2.94	.035	.009	.008	.002	.79	.81	.81	.82	581	562	517	.012	.002	.018	.11	.14	.10
e. HOform	510	2.97	2.97	2.94	2.97	.034	.009	.008	.002	.78	.79	.81	.80	576	560	514	.916	.345	.877	.00	.04	.01
5 a. ETgoals	508	3.18	3.14	3.09	3.14	.033	.008	.007	.002	.74	.76	.78	.77	575	559	512	.327	.015	.250	.04	.11	.05
b. ETorganize	499	3.00	3.06	3.01	3.06	.038	.009	.008	.002	.84	.80	.81	.81	555	541	502	.117	.841	.109	-.08	-.01	-.07
c. ETexample	498	3.05	3.11	3.04	3.08	.037	.009	.008	.002	.83	.80	.83	.82	557	544	502	.111	.793	.414	-.08	.01	-.04
d. ETdraftfb	499	2.88	2.88	2.88	2.88	.039	.010	.009	.003	.87	.89	.91	.91	565	547	503	.983	.898	.898	.00	-.01	-.01
e. ETfeedback	496	2.77	2.80	2.80	2.83	.039	.010	.009	.003	.87	.88	.90	.90	560	544	499	.459	.441	.125	-.03	-.03	-.07
f. etercriteria	483	3.03	3.06	3.04	3.07	.037	.009	.008	.002	.82	.80	.82	.81	540	525	486	.322	.754	.202	-.05	-.01	-.06
g. etreview	483	3.07	3.04	3.01	3.06	.035	.009	.008	.002	.78	.79	.80	.80	544	528	486	.492	.075	.683	.03	.08	.02
h. etprefer	473	2.75	2.74	2.71	2.75	.039	.010	.008	.003	.84	.85	.86	.87	532	517	477	.887	.283	.953	.01	.05	.00
i. etdemonstrate	476	3.12	3.15	3.12	3.15	.037	.009	.008	.002	.81	.77	.79	.79	528	516	478	.372	.938	.372	-.04	.00	-.04

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
6 a. QRconclude	468	2.66	2.68	2.68	2.68	.040	.010	.008	.003	.86	.86	.86	.88	526	509	471	.653	.730	.769	-.02	-.02	-.01
b. QRproblem	465	2.51	2.45	2.43	2.45	.041	.010	.009	.003	.88	.91	.91	.93	527	510	469	.183	.055	.163	.06	.09	.06
c. QRevaluate	462	2.47	2.44	2.41	2.43	.040	.010	.009	.003	.86	.88	.89	.91	522	506	465	.508	.151	.356	.03	.07	.04
7 a. wrshortnum	458	5.90	6.64	6.46	6.58	.269	.067	.057	.018	5.77	5.85	5.80	5.85	516	499	461	.008	.043	.012	-.13	-.10	-.12
b. wrmednum	458	3.04	2.76	2.72	2.73	.224	.048	.040	.013	4.80	4.15	4.11	4.11	500	487	460	.235	.160	.171	.07	.08	.07
c. wrlongnum	460	2.23	1.47	1.52	1.51	.224	.044	.038	.012	4.81	3.83	3.83	3.86	495	485	461	.001	.002	.001	.20	.18	.19
— wrpages	455	74.57	63.54	63.40	63.54	5.562	1.098	.936	.290	118.58	94.85	94.68	94.56	489	480	456	.052	.048	.048	.11	.12	.12
8 a. DDrace	462	3.19	3.15	2.96	3.03	.041	.010	.009	.003	.88	.87	.92	.92	518	508	465	.338	.000	.000	.05	.25	.18
b. DDeconomic	459	3.13	3.07	2.95	3.01	.041	.010	.009	.003	.87	.86	.89	.90	515	501	462	.110	.000	.003	.08	.20	.14
c. DDreligion	460	3.05	2.96	2.87	2.91	.042	.011	.009	.003	.90	.92	.94	.94	518	504	463	.047	.000	.001	.09	.19	.15
d. DDpolitical	458	2.70	2.66	2.66	2.74	.045	.011	.010	.003	.96	.96	.97	.97	513	499	461	.378	.477	.306	.04	.03	-.05
e. ddsexorient	458	2.86	2.89	2.79	2.78	.045	.011	.010	.003	.96	.95	.97	1.00	513	500	462	.449	.132	.082	-.04	.07	.08
f. ddcountry	461	2.85	2.71	2.57	2.69	.043	.011	.010	.003	.93	.95	.96	.97	521	505	464	.002	.000	.000	.15	.29	.16
9 a. LSreading	450	3.09	3.05	2.99	3.05	.036	.009	.008	.002	.76	.76	.76	.77	505	490	453	.295	.009	.260	.05	.13	.05
b. LSnotes	446	2.95	2.91	2.93	2.96	.042	.010	.009	.003	.89	.87	.87	.87	498	483	449	.271	.539	.865	.05	.03	-.01
c. LSsummary	450	2.94	2.88	2.90	2.95	.040	.010	.008	.003	.86	.85	.84	.84	504	489	453	.202	.320	.745	.06	.05	-.02
10 challenge	444	5.21	5.35	5.33	5.37	.061	.014	.012	.004	1.29	1.19	1.22	1.25	489	478	446	.019	.050	.007	-.12	-.10	-.13
11 a. intern ^l	441	8%	8%	8%	9%	.013	.003	.003	.001	--	--	--	--	--	--	--	.677	.626	.890	.02	.02	-.01
b. leader ^l	439	9%	10%	9%	11%	.014	.003	.003	.001	--	--	--	--	--	--	--	.683	.938	.301	-.02	.00	-.05
c. learncom ^l	441	10%	11%	9%	11%	.014	.004	.003	.001	--	--	--	--	--	--	--	.408	.491	.469	-.04	.03	-.04
d. abroad ^l	436	3%	3%	3%	3%	.008	.002	.002	.001	--	--	--	--	--	--	--	.777	.925	.409	-.01	.00	-.04
e. research ^l	436	3%	5%	5%	6%	.009	.003	.002	.001	--	--	--	--	--	--	--	.165	.097	.030	-.07	-.09	-.12
f. capstone ^l	436	4%	3%	3%	3%	.009	.002	.002	.001	--	--	--	--	--	--	--	.174	.105	.118	.06	.07	.07
12 servcourse	432	1.94	1.73	1.75	1.71	.039	.009	.007	.002	.80	.73	.74	.75	476	465	435	.000	.000	.000	.29	.26	.30
13 a. QIstudent	423	5.46	5.42	5.38	5.46	.060	.015	.014	.004	1.23	1.27	1.33	1.34	477	467	426	.531	.155	.939	.03	.07	.00
b. QIadvisor	417	5.53	5.44	5.39	5.52	.068	.018	.016	.005	1.39	1.48	1.54	1.52	475	462	420	.174	.043	.851	.06	.09	.01
c. QIfaculty	413	5.41	5.49	5.48	5.57	.065	.015	.013	.004	1.32	1.27	1.31	1.29	459	448	416	.218	.333	.014	-.06	-.05	-.12
d. QIstaff	358	5.29	5.26	5.28	5.37	.078	.018	.016	.005	1.48	1.45	1.50	1.49	397	388	360	.725	.864	.355	.02	.01	-.05
e. QIadmin	392	5.33	5.19	5.22	5.30	.073	.019	.016	.005	1.44	1.49	1.52	1.52	445	431	395	.075	.146	.650	.09	.07	.02

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean													Comparisons with:			Comparisons with:			Comparisons with:		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
14 a. empstudy	430	3.12	3.06	3.02	3.04	.037	.009	.008	.002	.76	.75	.77	.75	480	468	432	.115	.014	.038	.08	.12	.10
b. SEacademic	426	3.02	3.00	3.00	3.04	.040	.010	.009	.003	.83	.82	.84	.83	476	464	429	.647	.625	.656	.02	.02	-.02
c. SElearnsup	427	2.99	3.04	3.06	3.07	.045	.011	.009	.003	.93	.89	.90	.89	475	463	430	.233	.115	.065	-.06	-.08	-.09
d. SEdiverse	429	2.95	2.82	2.74	2.79	.042	.011	.009	.003	.87	.91	.93	.93	486	472	432	.003	.000	.000	.14	.22	.17
e. SEsocial	427	2.96	2.93	2.96	2.99	.044	.010	.009	.003	.91	.87	.87	.87	475	462	430	.570	.949	.433	.03	.00	-.04
f. SEwellness	429	2.99	2.93	2.94	2.96	.044	.010	.009	.003	.90	.86	.88	.87	477	465	432	.153	.257	.500	.07	.06	.03
g. SEonacad	426	2.49	2.37	2.40	2.43	.049	.011	.010	.003	1.01	.94	.96	.96	470	459	428	.017	.058	.179	.13	.10	.07
h. SEactivities	427	2.95	2.80	2.83	2.84	.047	.011	.009	.003	.97	.90	.91	.94	470	460	429	.002	.009	.017	.17	.14	.12
i. SEevents	427	2.51	2.44	2.43	2.45	.047	.011	.010	.003	.97	.94	.95	.97	475	463	429	.166	.118	.182	.07	.08	.07
15 a. sbmyself	421	3.21	3.20	3.20	3.25	.030	.008	.007	.002	.61	.64	.67	.67	476	465	424	.751	.762	.109	.02	.01	-.07
b. sbvalued	420	2.93	2.98	3.00	3.07	.034	.008	.007	.002	.71	.68	.69	.71	467	455	423	.116	.033	.000	-.08	-.11	-.20
c. sbcommunity	423	2.96	2.97	2.98	3.06	.035	.008	.007	.002	.72	.71	.73	.74	473	461	426	.782	.574	.006	-.01	-.03	-.13
16 a. tmprephrs	422	12.90	14.17	13.48	14.03	.367	.097	.083	.025	7.53	8.17	8.08	8.03	483	465	425	.001	.124	.002	-.16	-.07	-.14
b. tmcocurrhrs	417	5.26	4.63	5.00	5.59	.365	.075	.069	.022	7.44	6.28	6.76	6.98	451	446	419	.093	.486	.373	.10	.04	-.05
c. tmworkonhrs	422	2.36	1.89	2.13	2.42	.303	.062	.058	.018	6.22	5.16	5.61	5.80	456	451	424	.130	.454	.830	.09	.04	-.01
d. tmworkoffhrs	421	5.54	5.22	6.13	6.73	.434	.110	.103	.034	8.90	9.18	10.02	10.62	475	468	425	.480	.188	.007	.03	-.06	-.11
— tmworkhrs	421	7.90	7.09	8.22	9.12	.577	.131	.123	.039	11.83	10.94	11.93	12.42	464	459	424	.168	.586	.035	.07	-.03	-.10
e. tmservicehrs	421	2.90	2.11	2.36	2.63	.256	.055	.051	.016	5.26	4.58	4.92	5.11	459	453	423	.003	.040	.301	.17	.11	.05
f. tmrelaxhrs	421	12.04	12.54	12.50	12.35	.426	.103	.090	.027	8.74	8.62	8.73	8.47	470	458	423	.261	.296	.477	-.06	-.05	-.04
g. tmcarehrs	421	3.82	2.91	3.27	3.89	.337	.078	.074	.026	6.92	6.56	7.23	8.40	466	461	425	.008	.110	.835	.14	.08	-.01
h. tmcommutehrs	420	6.75	4.93	4.84	4.30	.322	.074	.067	.020	6.60	6.16	6.54	6.34	464	456	422	.000	.000	.000	.29	.29	.39
17 reading	419	2.83	2.64	2.60	2.62	.052	.013	.011	.003	1.06	1.07	1.08	1.09	472	458	422	.001	.000	.000	.17	.21	.19
— tmreadinghrs	418	6.23	6.03	5.77	6.04	.270	.065	.056	.018	5.52	5.39	5.47	5.56	466	454	421	.477	.099	.493	.04	.08	.03

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
18 a. pgwrite	416	2.90	2.83	2.85	2.87	.039	.010	.009	.003	.79	.84	.84	.85	473	457	419	.066	.172	.392	.09	.06	.04
b. pgspeak	412	2.89	2.77	2.76	2.78	.039	.011	.009	.003	.80	.89	.90	.90	474	458	416	.002	.001	.003	.14	.15	.13
c. pgthink	414	3.17	3.09	3.09	3.13	.038	.009	.008	.003	.78	.79	.79	.79	464	451	416	.069	.056	.300	.09	.09	.05
d. pganalyze	412	2.78	2.78	2.75	2.76	.044	.011	.009	.003	.89	.90	.90	.93	462	448	414	.951	.520	.681	.00	.03	.02
e. pgwork	414	2.48	2.57	2.59	2.71	.047	.011	.010	.003	.95	.95	.95	.94	463	450	416	.067	.026	.000	-.09	-.11	-.24
f. pgothers	412	2.93	2.87	2.86	2.90	.042	.010	.009	.003	.84	.85	.87	.87	463	450	415	.178	.133	.471	.07	.07	.03
g. pgvalues	411	2.73	2.68	2.69	2.78	.042	.011	.010	.003	.86	.92	.93	.93	468	453	414	.258	.319	.229	.05	.05	-.06
h. pgdiverse	414	3.03	2.87	2.82	2.86	.040	.011	.009	.003	.81	.88	.92	.91	472	461	417	.000	.000	.000	.18	.23	.18
i. pgprobolve	412	2.71	2.72	2.70	2.77	.043	.011	.009	.003	.88	.90	.92	.91	464	452	415	.873	.862	.198	-.01	.01	-.06
j. pgcitizen	415	2.75	2.72	2.70	2.75	.043	.011	.010	.003	.88	.91	.93	.93	467	455	417	.431	.292	.962	.04	.05	.00
19 evalexp	414	2.98	3.11	3.11	3.17	.033	.008	.007	.002	.66	.70	.71	.72	469	455	417	.000	.000	.000	-.19	-.18	-.27
20 sameinst	419	3.03	3.20	3.19	3.24	.037	.009	.008	.002	.75	.73	.75	.76	467	455	421	.000	.000	.000	-.22	-.21	-.27
21 returnexp ^l	418	87%	91%	88%	89%	.0164	.0034	.0033	.0010	--	--	--	--	--	--	--	.008	.676	.294	-.12	-.02	-.05

IPEDS: 110617

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
1 a. askquest	807	3.03	3.02	3.08	3.07	.030	.008	.008	.002	.86	.88	.87	.88	924	916	817	.744	.089	.195	.01	-.06	-.04
b. CLaskhelp	804	2.49	2.49	2.47	2.35	.032	.009	.009	.003	.91	.94	.95	.97	923	920	815	.974	.561	.000	.00	.02	.15
c. CLexplain	804	2.74	2.66	2.67	2.56	.031	.008	.008	.003	.88	.90	.90	.96	919	917	815	.021	.052	.000	.08	.07	.19
d. CLstudy	795	2.48	2.39	2.38	2.31	.035	.009	.009	.003	.99	1.00	1.02	1.04	907	907	805	.016	.011	.000	.09	.09	.16
e. CLproject	797	2.94	2.94	2.94	2.77	.032	.008	.008	.003	.90	.91	.91	1.00	910	906	808	.826	.987	.000	.01	.00	.17
f. present	796	2.67	2.71	2.74	2.63	.033	.009	.009	.003	.93	.96	.97	.98	914	913	806	.175	.033	.338	-.05	-.08	.03
2 a. RIintegrate	787	3.05	2.99	2.99	2.98	.030	.008	.008	.002	.83	.85	.86	.86	901	898	796	.097	.082	.027	.06	.06	.08
b. RIsocietal	776	2.99	2.87	2.84	2.86	.032	.009	.009	.003	.89	.93	.93	.92	894	891	786	.000	.000	.000	.13	.16	.14
c. RIdiverse	780	2.91	2.73	2.67	2.69	.035	.009	.009	.003	.97	1.00	.99	1.00	897	891	790	.000	.000	.000	.17	.23	.21
d. Rlownview	773	2.97	2.90	2.89	2.92	.030	.008	.008	.002	.84	.85	.86	.84	885	883	782	.024	.014	.092	.08	.09	.06
e. Rlperspect	765	3.17	3.01	3.01	3.01	.028	.008	.008	.002	.77	.84	.83	.82	892	884	775	.000	.000	.000	.20	.19	.19
f. RInewview	749	3.10	3.04	3.03	3.04	.029	.008	.007	.002	.80	.80	.80	.80	854	849	757	.046	.018	.027	.08	.09	.08
g. RIconnect	741	3.34	3.27	3.26	3.28	.026	.007	.007	.002	.72	.73	.73	.72	851	847	750	.009	.004	.032	.10	.11	.08
3 a. SFcareer	742	2.50	2.40	2.48	2.49	.037	.010	.009	.003	1.02	.99	1.00	1.01	840	838	750	.010	.565	.821	.10	.02	.01
b. SFotherwork	733	2.07	1.99	2.04	2.04	.039	.010	.010	.003	1.07	1.03	1.06	1.06	828	828	741	.052	.549	.527	.08	.02	.02
c. SFdiscuss	733	2.28	2.16	2.19	2.20	.039	.010	.009	.003	1.05	.99	1.00	1.00	825	822	740	.002	.028	.027	.13	.09	.09
d. SFperform	727	2.24	2.15	2.22	2.23	.037	.009	.009	.003	1.01	.96	.96	.97	818	815	734	.016	.686	.724	.10	.02	.01
4 a. memorize	717	2.95	2.79	2.79	2.79	.032	.009	.008	.003	.84	.87	.88	.89	824	822	726	.000	.000	.000	.18	.18	.18
b. HOapply	716	3.20	3.13	3.14	3.16	.030	.008	.008	.002	.82	.79	.79	.79	810	806	724	.040	.063	.193	.08	.07	.05
c. HOanalyze	710	3.17	3.12	3.11	3.12	.031	.008	.008	.002	.82	.81	.81	.81	808	805	718	.078	.070	.104	.07	.07	.06
d. HOevaluate	711	3.09	2.98	3.01	3.01	.032	.009	.008	.003	.85	.87	.86	.86	816	809	719	.001	.019	.020	.13	.09	.09
e. HOform	709	3.08	3.04	3.05	3.06	.031	.008	.008	.002	.83	.82	.82	.82	807	803	717	.136	.369	.437	.06	.04	.03
5 a. ETgoals	702	3.28	3.24	3.23	3.24	.028	.007	.008	.002	.74	.75	.78	.77	803	806	711	.190	.055	.184	.05	.07	.05
b. ETorganize	697	3.17	3.14	3.13	3.15	.031	.008	.008	.002	.81	.80	.81	.81	793	792	705	.462	.267	.676	.03	.04	.02
c. ETexample	699	3.22	3.19	3.18	3.17	.030	.008	.008	.002	.80	.79	.82	.82	795	797	708	.319	.123	.065	.04	.06	.07
d. ETdraftfb	696	2.95	2.88	2.95	2.91	.036	.009	.009	.003	.95	.95	.94	.96	794	788	704	.075	.938	.260	.07	.00	.04
e. ETfeedback	696	2.95	2.84	2.90	2.92	.035	.009	.009	.003	.92	.91	.92	.91	793	790	704	.003	.217	.425	.12	.05	.03
f. etercriteria	692	3.20	3.12	3.14	3.16	.030	.008	.008	.002	.79	.81	.82	.81	794	792	701	.009	.039	.119	.10	.08	.06
g. etreview	689	3.20	3.13	3.13	3.14	.031	.008	.008	.002	.80	.79	.81	.80	782	785	697	.052	.046	.080	.08	.08	.07
h. etprefer	685	2.88	2.84	2.86	2.88	.034	.009	.009	.003	.90	.86	.89	.88	772	774	692	.334	.671	.975	.04	.02	.00
i. etdemonstrate	689	3.25	3.21	3.22	3.24	.030	.008	.008	.002	.78	.78	.79	.78	787	786	697	.208	.369	.667	.05	.03	.02

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
6 a. QRconclude	674	2.82	2.75	2.75	2.76	.035	.009	.009	.003	.91	.91	.92	.92	769	766	682	.058	.065	.099	.08	.07	.06
b. QRproblem	674	2.58	2.57	2.54	2.57	.036	.010	.010	.003	.93	.97	.98	.98	778	776	682	.762	.260	.606	.01	.04	.02
c. QRevaluate	666	2.63	2.57	2.53	2.55	.036	.010	.010	.003	.92	.95	.96	.95	764	763	674	.088	.004	.016	.07	.11	.09
7 a. wrshortnum	662	7.59	7.96	7.18	7.50	.250	.069	.063	.020	6.44	6.81	6.33	6.60	766	748	670	.161	.114	.714	-.05	.06	.01
b. wrmednum	660	4.20	4.05	3.65	3.65	.203	.051	.046	.015	5.22	5.01	4.62	4.72	745	728	666	.460	.009	.007	.03	.12	.12
c. wrlongnum	663	2.76	2.44	2.25	2.16	.194	.046	.043	.013	4.98	4.53	4.30	4.22	740	729	668	.104	.011	.002	.07	.12	.14
— wrpages	653	95.37	92.11	83.84	83.52	4.603	1.158	1.064	.329	117.66	112.93	105.82	105.53	737	724	659	.493	.015	.010	.03	.11	.11
8 a. DDrace	658	3.34	3.22	3.09	3.09	.033	.009	.009	.003	.84	.88	.92	.93	758	763	667	.001	.000	.000	.13	.27	.27
b. DDeconomic	658	3.18	3.12	3.06	3.07	.034	.009	.009	.003	.88	.88	.89	.90	750	750	665	.091	.001	.001	.07	.13	.13
c. DDreligion	655	3.13	2.99	2.97	2.95	.036	.010	.010	.003	.93	.94	.95	.95	749	746	662	.000	.000	.000	.14	.17	.19
d. DDpolitical	655	2.81	2.71	2.79	2.81	.040	.010	.010	.003	1.02	.98	.98	.97	740	736	662	.015	.574	.976	.10	.02	.00
e. ddsexorient	656	3.06	2.97	2.88	2.85	.037	.010	.010	.003	.95	.96	.98	1.00	750	751	664	.029	.000	.000	.09	.18	.21
f. ddcountry	659	2.95	2.83	2.71	2.73	.037	.010	.010	.003	.95	.95	.98	.98	751	753	667	.002	.000	.000	.13	.25	.22
9 a. LSreading	649	3.18	3.16	3.12	3.15	.032	.008	.008	.003	.83	.80	.80	.80	734	732	656	.647	.098	.356	.02	.07	.04
b. LSnotes	649	3.00	2.96	2.96	2.95	.035	.009	.009	.003	.89	.90	.90	.91	742	737	656	.224	.308	.197	.05	.04	.05
c. LSsummary	645	3.01	2.97	2.97	3.00	.036	.009	.009	.003	.91	.87	.87	.87	728	724	652	.294	.316	.770	.04	.04	.01
10 challenge	642	5.53	5.54	5.55	5.56	.053	.013	.013	.004	1.33	1.27	1.29	1.29	722	722	648	.827	.709	.520	-.01	-.02	-.03
11 a. intern ^l	641	40%	42%	45%	49%	.0194	.0051	.0050	.0016	--	--	--	--	--	--	--	.382	.019	.000	-.04	-.10	-.19
b. leader ^l	639	24%	28%	29%	34%	.0168	.0046	.0046	.0015	--	--	--	--	--	--	--	.027	.005	.000	-.09	-.12	-.22
c. learncom ^l	636	23%	21%	20%	22%	.0166	.0042	.0041	.0013	--	--	--	--	--	--	--	.217	.110	.607	.05	.06	.02
d. abroad ^l	638	4%	10%	10%	14%	.0079	.0031	.0030	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.23	-.34
e. research ^l	636	17%	23%	23%	24%	.0148	.0044	.0042	.0013	--	--	--	--	--	--	--	.000	.001	.000	-.16	-.15	-.18
f. capstone ^l	636	42%	44%	45%	46%	.0196	.0051	.0051	.0016	--	--	--	--	--	--	--	.374	.219	.082	-.04	-.05	-.07
12 servcourse	633	1.93	1.79	1.81	1.78	.032	.008	.008	.002	.81	.75	.75	.75	708	705	639	.000	.000	.000	.20	.16	.21
13 a. Qlstudent	624	5.60	5.60	5.60	5.65	.054	.014	.013	.004	1.34	1.30	1.30	1.32	704	702	631	.946	.974	.361	.00	.00	-.04
b. Qladvisor	607	5.05	5.22	5.26	5.34	.067	.018	.018	.005	1.65	1.70	1.71	1.72	695	692	614	.015	.003	.000	-.10	-.12	-.17
c. Qlfaculty	623	5.59	5.60	5.62	5.68	.052	.014	.014	.004	1.29	1.35	1.35	1.32	718	713	630	.965	.595	.099	.00	-.02	-.07
d. Qlstaff	506	5.15	5.13	5.16	5.20	.076	.019	.019	.006	1.70	1.66	1.68	1.64	573	570	511	.761	.978	.505	.01	.00	-.03
e. Qladmin	580	5.08	5.12	5.12	5.17	.069	.018	.018	.005	1.66	1.65	1.66	1.66	662	658	587	.628	.619	.214	-.02	-.02	-.05

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
14 a. empstudy	626	3.12	3.13	3.09	3.09	.031	.008	.008	.002	.77	.76	.76	.77	710	708	633	.701	.322	.368	-.02	.04	.04
b. SEacademic	626	2.90	2.95	2.97	2.98	.034	.009	.009	.003	.86	.85	.86	.85	710	709	633	.169	.045	.012	-.06	-.08	-.10
c. SElearnsup	623	2.80	2.86	2.90	2.92	.037	.010	.010	.003	.92	.94	.95	.93	715	713	631	.130	.013	.002	-.06	-.10	-.12
d. SEdiverse	626	2.86	2.74	2.70	2.69	.038	.010	.010	.003	.95	.97	.98	.98	716	715	633	.003	.000	.000	.12	.16	.17
e. SEsocial	617	2.94	2.81	2.90	2.89	.036	.009	.009	.003	.88	.91	.91	.92	707	703	625	.001	.239	.143	.14	.05	.06
f. SEwellness	616	2.89	2.79	2.85	2.83	.036	.010	.010	.003	.89	.93	.93	.94	706	703	623	.007	.223	.075	.11	.05	.07
g. SEonacad	620	2.31	2.18	2.23	2.23	.041	.010	.010	.003	1.03	.99	1.01	1.01	697	698	626	.002	.048	.041	.13	.08	.08
h. SEactivities	617	2.80	2.63	2.66	2.68	.039	.010	.010	.003	.97	.96	.97	1.01	700	700	625	.000	.001	.002	.18	.14	.12
i. SEevents	618	2.40	2.31	2.35	2.29	.041	.010	.010	.003	1.03	.97	1.00	1.00	692	694	624	.037	.336	.014	.09	.04	.10
15 a. sbmyself	616	3.24	3.29	3.29	3.33	.027	.007	.007	.002	.68	.70	.71	.70	706	705	623	.106	.074	.002	-.07	-.07	-.12
b. sbvalued	617	2.84	2.96	3.00	3.03	.035	.008	.008	.003	.86	.80	.80	.82	690	686	623	.001	.000	.000	-.15	-.20	-.24
c. sbcommunity	618	2.89	2.99	3.00	3.05	.032	.008	.008	.003	.81	.80	.81	.81	701	701	624	.004	.001	.000	-.12	-.14	-.20
16 a. tmprephrs	615	15.35	16.19	15.20	15.21	.357	.092	.090	.028	8.85	8.76	8.77	8.68	698	695	621	.023	.682	.698	-.10	.02	.02
b. tmcocurrhrs	613	5.09	4.38	4.73	5.14	.307	.069	.073	.023	7.61	6.61	7.11	7.26	676	683	619	.023	.246	.887	.11	.05	-.01
c. tmworkonhrs	612	3.52	3.41	3.28	3.67	.288	.071	.071	.022	7.12	6.81	6.86	7.05	688	687	619	.698	.410	.596	.02	.04	-.02
d. tmworkoffhrs	615	13.97	11.48	13.11	12.42	.503	.132	.134	.042	12.47	12.62	13.06	13.18	701	704	622	.000	.100	.002	.20	.07	.12
— tmworkhrs	611	17.45	14.87	16.38	16.07	.556	.139	.140	.043	13.73	13.24	13.63	13.58	688	690	618	.000	.061	.014	.19	.08	.10
e. tmservehrs	613	4.26	3.07	3.22	3.15	.265	.060	.060	.018	6.57	5.67	5.83	5.65	675	676	618	.000	.000	.000	.21	.18	.20
f. tmrelaxhrs	615	11.32	11.29	11.06	11.20	.331	.087	.085	.026	8.22	8.31	8.31	8.19	702	698	622	.932	.454	.719	.00	.03	.01
g. tmcarehrs	613	6.31	5.69	6.42	6.12	.406	.108	.112	.035	10.06	10.31	11.01	10.97	701	709	621	.142	.786	.651	.06	-.01	.02
h. tmcommutehrs	613	7.53	5.71	5.67	4.60	.283	.062	.066	.019	7.00	5.95	6.42	5.98	673	680	617	.000	.000	.000	.30	.29	.49
17 reading	612	2.95	2.76	2.72	2.71	.045	.012	.012	.004	1.12	1.15	1.17	1.16	701	700	619	.000	.000	.000	.17	.20	.21
— tmreadinghrs	610	7.64	7.40	6.86	6.85	.261	.067	.065	.020	6.46	6.38	6.25	6.21	692	686	617	.374	.004	.003	.04	.12	.13

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University, Sacramento

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean													Comparisons with:			Comparisons with:			Comparisons with:		
	Sacramento State	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Sacramento State	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026	Far West Public	Carnegie Class	NSSE 2025 & 2026
18 a. pgwrite	611	3.08	3.04	3.05	3.07	.034	.009	.009	.003	.84	.86	.85	.87	699	693	618	.251	.365	.770	.05	.04	.01
b. pgspeak	609	3.01	2.97	3.02	3.02	.035	.009	.009	.003	.87	.90	.89	.91	700	694	617	.252	.908	.889	.05	.00	-.01
c. pgthink	610	3.32	3.32	3.31	3.34	.030	.008	.008	.002	.74	.78	.76	.76	702	696	617	.976	.949	.370	.00	.00	-.04
d. pganalyze	609	2.97	2.98	2.97	2.99	.037	.010	.010	.003	.92	.94	.94	.94	696	693	616	.735	.984	.588	-.01	.00	-.02
e. pgwork	609	2.88	2.90	2.96	3.01	.040	.010	.010	.003	.98	.95	.94	.93	686	682	615	.668	.056	.001	-.02	-.08	-.15
f. pgothers	610	3.07	3.08	3.12	3.11	.035	.009	.009	.003	.86	.87	.85	.88	696	689	617	.746	.141	.297	-.01	-.06	-.04
g. pgvalues	610	2.94	2.84	2.88	2.92	.038	.010	.010	.003	.95	.97	.96	.97	699	693	617	.013	.137	.615	.10	.06	.02
h. pgdiverse	607	3.04	2.95	2.93	2.94	.037	.010	.010	.003	.92	.94	.94	.95	692	691	614	.023	.004	.008	.09	.12	.11
i. pgprobolve	610	2.94	2.91	2.91	2.98	.037	.010	.010	.003	.92	.93	.93	.92	696	693	617	.516	.554	.273	.03	.02	-.04
j. pgcitizen	610	2.86	2.77	2.78	2.82	.039	.010	.010	.003	.95	.99	.99	.99	700	696	617	.018	.036	.233	.10	.09	.05
19 evalexp	610	3.09	3.21	3.22	3.27	.031	.008	.008	.002	.77	.76	.76	.76	692	690	617	.000	.000	.000	-.16	-.18	-.25
20 sameinst	614	3.19	3.24	3.23	3.27	.031	.008	.008	.003	.77	.81	.83	.81	706	707	621	.181	.251	.010	-.05	-.04	-.10

IPEDS: 110617

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."