
NSSE 2026 Topical Module Report

Inclusiveness & Engagement with Diversity

California State University, Sacramento

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the Selected Comparison Groups report, available in PDF format in your report download folder.

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NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

Frequency Distributions ^a								Statistical Comparisons ^b					
Sacramento State								Inclusiv & Cult Div		Sacramento State		Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d			
1. During the current school year, how much has your <i>coursework</i> emphasized the following?													
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	17	4	787	9	2.9	2.8 *	.11			
		2	Some	111	29	2,879	29						
		3	Quite a bit	166	43	4,194	40						
		4	Very much	90	24	2,248	22						
		Total	384	100	10,108	100							
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	22	6	971	11	2.9	2.7 **	.17			
		2	Some	102	27	2,891	29						
		3	Quite a bit	162	41	4,052	39						
		4	Very much	96	25	2,196	21						
		Total	382	100	10,110	100							
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	9	3	491	5	3.0	2.9 ***	.17			
		2	Some	82	22	2,453	25						
		3	Quite a bit	175	44	4,471	44						
		4	Very much	117	31	2,684	26						
		Total	383	100	10,099	100							
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	31	8	1,531	16	2.8	2.6 ***	.21			
		2	Some	117	31	3,124	31						
		3	Quite a bit	143	36	3,424	33						
		4	Very much	91	24	2,011	20						
		Total	382	100	10,090	100							
e. Learning about other cultures	ICDcultures	1	Very little	13	4	1,064	11	3.0	2.7 ***	.35			
		2	Some	93	25	3,148	32						
		3	Quite a bit	158	40	3,693	36						
		4	Very much	120	31	2,191	21						
		Total	384	100	10,096	100							
f. Discussing issues of equity or privilege	ICDequity	1	Very little	21	6	1,198	13	2.9	2.6 ***	.27			
		2	Some	97	27	3,063	31						
		3	Quite a bit	146	37	3,559	34						
		4	Very much	116	30	2,267	22						
		Total	380	100	10,087	100							
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	15	4	575	7	3.1	2.9 ***	.21			
		2	Some	73	19	2,445	25						
		3	Quite a bit	155	41	4,228	41						
		4	Very much	140	36	2,857	28						
		Total	383	100	10,105	100							

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	12	3	371	4	3.1	3.0 **	.15
		2	Some	63	17	2,257	24			
		3	Quite a bit	172	44	4,310	42			
		4	Very much	136	35	3,151	30			
		Total		383	100	10,089	100			
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	16	5	445	5	3.0	2.9 *	.12
		2	Some	75	20	2,517	26			
		3	Quite a bit	176	46	4,401	43			
		4	Very much	114	29	2,723	26			
		Total		381	100	10,086	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	7	2	368	4	3.0	3.0	-.03
		2	Some	88	24	1,978	20			
		3	Quite a bit	178	47	4,420	44			
		4	Very much	108	28	3,312	31			
		Total		381	100	10,078	100			
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1	Very little	12	3	293	3	3.0	3.0	.04
		2	Some	72	19	2,082	21			
		3	Quite a bit	179	47	4,667	46			
		4	Very much	118	30	3,025	29			
		Total		381	100	10,067	100			
e. Ensuring that you are not stigmatized because of your identities (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	9	3	492	5	3.1	3.0 ***	.16
		2	Some	58	16	2,072	21			
		3	Quite a bit	176	46	4,220	42			
		4	Very much	137	35	3,286	32			
		Total		380	100	10,070	100			
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	11	3	535	6	3.1	3.0 ***	.19
		2	Some	62	17	2,255	23			
		3	Quite a bit	170	44	4,111	41			
		4	Very much	136	36	3,160	31			
		Total		379	100	10,061	100			
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	14	4	495	5	3.2	3.0 **	.15
		2	Some	54	15	2,106	21			
		3	Quite a bit	169	44	4,053	40			
		4	Very much	142	37	3,393	34			
		Total		379	100	10,047	100			
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	21	6	815	8	3.0	2.8 **	.16
		2	Some	88	24	2,760	28			
		3	Quite a bit	154	40	3,867	38			
		4	Very much	116	30	2,615	25			
		Total		379	100	10,057	100			
i. Appreciating your unique background and experiences	ICDunique	1	Very little	14	4	493	6	3.1	2.9 **	.16
		2	Some	71	19	2,393	24			
		3	Quite a bit	163	43	4,220	41			
		4	Very much	130	34	2,944	28			
		Total		378	100	10,050	100			

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	20	6	609	7	3.0	2.9 *	.10
		2	Some	76	20	2,380	24			
		3	Quite a bit	166	43	4,186	41			
		4	Very much	119	31	2,872	28			
		Total	381	100	10,047	100				
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	40	11	1,590	17	2.8	2.6 ***	.18
		2	Some	104	28	2,973	29			
		3	Quite a bit	133	35	3,299	32			
		4	Very much	103	27	2,186	22			
		Total	380	100	10,048	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identities	ICDrace	1	Very little	5	1	243	3	3.3	3.1 ***	.25
		2	Some	36	10	1,795	19			
		3	Quite a bit	167	45	4,365	43			
		4	Very much	170	44	3,629	35			
		Total	378	100	10,032	100				
b. Gender identities	ICDgender	1	Very little	8	2	610	5	3.2	3.0 ***	.23
		2	Some	49	13	1,965	20			
		3	Quite a bit	167	44	4,041	41			
		4	Very much	156	41	3,407	34			
		Total	380	100	10,023	100				
c. Economic backgrounds	ICDecon	1	Very little	14	4	599	6	3.1	2.9 ***	.26
		2	Some	67	18	2,645	27			
		3	Quite a bit	165	44	3,904	39			
		4	Very much	132	35	2,846	27			
		Total	378	100	9,994	100				
d. Political affiliations	ICDpolitics	1	Very little	31	8	1,070	11	2.8	2.7 **	.16
		2	Some	114	31	3,280	33			
		3	Quite a bit	135	35	3,478	34			
		4	Very much	99	26	2,172	21			
		Total	379	100	10,000	100				
e. Religious affiliations	ICDreligion	1	Very little	16	4	567	6	3.0	2.9 *	.12
		2	Some	83	23	2,428	25			
		3	Quite a bit	151	39	3,999	40			
		4	Very much	128	34	3,015	29			
		Total	378	100	10,009	100				
f. Sexual orientations	ICDsexorient	1	Very little	17	4	745	7	3.1	3.0 **	.16
		2	Some	61	17	2,181	23			
		3	Quite a bit	164	44	3,869	39			
		4	Very much	138	35	3,209	31			
		Total	380	100	10,004	100				
g. Disability status	ICDability	1	Very little	22	6	575	6	3.0	2.9 *	.11
		2	Some	72	19	2,405	24			
		3	Quite a bit	156	41	3,897	39			
		4	Very much	129	34	3,129	31			
		Total	379	100	10,006	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	22	6	645	7	3.0	2.9 **	.13
		2	Some	75	20	2,628	27			
		3	Quite a bit	162	42	3,797	38			
		4	Very much	121	32	2,936	28			
		Total	380	100	10,006	100				
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	95	26	2,266	24	2.2	2.3	-.01
		2	Sometimes	146	38	3,925	39			
		3	Often	87	23	2,482	24			
		4	Very often	52	14	1,353	13			
		Total	380	100	10,026	100				
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	178	47	4,226	44	1.8	1.9	-.09
		2	Sometimes	119	31	3,128	30			
		3	Often	48	13	1,646	16			
		4	Very often	33	9	1,024	10			
		Total	378	100	10,024	100				
c. Participated in a diversity-related club or organization	ICDclub	1	Never	215	57	5,278	53	1.8	1.8	-.01
		2	Sometimes	77	20	2,540	25			
		3	Often	47	13	1,318	13			
		4	Very often	38	10	878	9			
		Total	377	100	10,014	100				
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	249	66	6,955	70	1.6	1.5	.07
		2	Sometimes	71	19	1,624	16			
		3	Often	34	9	898	9			
		4	Very often	24	7	537	5			
		Total	378	100	10,014	100				
e. Reflected on your cultural identities	ICDreflect	1	Never	79	22	2,943	30	2.3	2.1 ***	.19
		2	Sometimes	154	41	3,730	37			
		3	Often	85	21	2,177	21			
		4	Very often	60	17	1,150	11			
		Total	378	100	10,000	100				
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
	ICDexpbias	—	No	325	87	8,157	81			
		—	Yes, but it did not interfere with my education	40	10	1,549	16			
		—	Yes, and it interfered with my education	10	3	290	3			
		Total		375	100	9,996	100			
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
	ICDsuppbias	—	No	120	32	2,436	25			
		—	Yes, but I would not be comfortable doing so	65	16	1,374	14			
		—	Yes, and I would be comfortable doing so	196	51	6,207	61			
		Total		381	100	10,017	100			

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Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	41	7	853	9	3.0	2.9 **	.13
		2	Some	123	21	2,578	25			
		3	Quite a bit	213	36	3,958	36			
		4	Very much	220	36	3,450	30			
		Total		597	100	10,839	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	44	8	1,153	12	3.0	2.8 ***	.17
		2	Some	126	22	2,574	25			
		3	Quite a bit	215	36	3,738	34			
		4	Very much	210	34	3,372	29			
		Total		595	100	10,837	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	29	5	632	7	3.1	3.0 *	.10
		2	Some	114	20	2,121	21			
		3	Quite a bit	212	35	4,211	39			
		4	Very much	240	39	3,872	34			
		Total		595	100	10,836	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	66	11	1,569	16	2.8	2.7 **	.13
		2	Some	157	28	2,837	27			
		3	Quite a bit	177	30	3,408	30			
		4	Very much	192	31	3,016	27			
		Total		592	100	10,830	100			
e. Learning about other cultures	ICDcultures	1	Very little	47	8	1,384	14	2.9	2.7 ***	.20
		2	Some	151	27	3,004	29			
		3	Quite a bit	195	32	3,400	30			
		4	Very much	202	33	3,051	26			
		Total		595	100	10,839	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	49	9	1,486	15	2.9	2.7 ***	.20
		2	Some	143	25	2,660	26			
		3	Quite a bit	183	30	3,389	30			
		4	Very much	221	36	3,296	29			
		Total		596	100	10,831	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	36	7	777	8	3.1	3.0 ***	.17
		2	Some	98	18	2,144	21			
		3	Quite a bit	195	32	4,005	36			
		4	Very much	268	44	3,917	34			
		Total		597	100	10,843	100			

NSSE 2026 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

California State University, Sacramento

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	19	3	533	6	3.2	3.0 ***	.25
		2	Some	95	17	2,328	23			
		3	Quite a bit	223	37	4,320	39			
		4	Very much	258	43	3,644	32			
		Total	595	100	10,825	100				
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	23	4	672	7	3.0	2.9 **	.13
		2	Some	141	25	2,736	27			
		3	Quite a bit	232	39	4,135	37			
		4	Very much	199	32	3,272	29			
		Total	595	100	10,815	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	34	6	606	6	3.0	3.0	-.02
		2	Some	141	24	2,333	23			
		3	Quite a bit	228	38	4,204	38			
		4	Very much	191	31	3,676	32			
		Total	594	100	10,819	100				
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1	Very little	29	5	539	6	3.0	3.0	.02
		2	Some	135	23	2,279	22			
		3	Quite a bit	235	40	4,484	41			
		4	Very much	194	32	3,490	31			
		Total	593	100	10,792	100				
e. Ensuring that you are not stigmatized because of your identities (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	27	5	730	8	3.1	2.9 **	.13
		2	Some	125	21	2,312	23			
		3	Quite a bit	221	38	4,159	38			
		4	Very much	222	36	3,600	31			
		Total	595	100	10,801	100				
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	29	5	737	7	3.0	2.9 **	.13
		2	Some	116	20	2,433	24			
		3	Quite a bit	234	40	4,097	38			
		4	Very much	215	35	3,526	31			
		Total	594	100	10,793	100				
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	35	6	856	8	3.0	2.9	.05
		2	Some	133	22	2,355	23			
		3	Quite a bit	232	39	3,956	37			
		4	Very much	193	32	3,581	32			
		Total	593	100	10,748	100				
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	64	11	1,257	12	2.8	2.7	.05
		2	Some	170	29	3,201	31			
		3	Quite a bit	198	33	3,485	32			
		4	Very much	160	26	2,827	25			
		Total	592	100	10,770	100				
i. Appreciating your unique background and experiences	ICDunique	1	Very little	39	7	759	8	2.9	2.9	.08
		2	Some	141	24	2,644	26			
		3	Quite a bit	215	36	4,104	38			
		4	Very much	199	33	3,272	29			
		Total	594	100	10,779	100				

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Seniors

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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	49	9	991	10	2.8	2.8	.04
		2	Some	163	28	2,768	27			
		3	Quite a bit	203	34	3,917	36			
		4	Very much	176	29	3,098	27			
		Total	591	100	10,774	100				
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	104	17	2,139	21	2.6	2.5 *	.10
		2	Some	174	30	3,175	30			
		3	Quite a bit	162	28	2,994	28			
		4	Very much	153	25	2,461	22			
		Total	593	100	10,769	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identities	ICDrace	1	Very little	13	3	491	5	3.2	3.0 ***	.30
		2	Some	75	13	2,417	24			
		3	Quite a bit	260	44	4,297	39			
		4	Very much	245	41	3,534	31			
		Total	593	100	10,739	100				
b. Gender identities	ICDgender	1	Very little	14	3	785	8	3.1	2.9 ***	.24
		2	Some	113	19	2,543	25			
		3	Quite a bit	245	42	3,959	37			
		4	Very much	220	37	3,447	31			
		Total	592	100	10,734	100				
c. Economic backgrounds	ICDecon	1	Very little	41	7	1,033	10	2.9	2.7 ***	.20
		2	Some	142	24	3,177	31			
		3	Quite a bit	219	37	3,639	33			
		4	Very much	188	32	2,884	26			
		Total	590	100	10,733	100				
d. Political affiliation	ICDpolitics	1	Very little	85	14	1,572	15	2.6	2.6	.05
		2	Some	192	33	3,637	35			
		3	Quite a bit	182	31	3,209	30			
		4	Very much	130	22	2,295	20			
		Total	589	100	10,713	100				
e. Religious affiliations	ICDreligion	1	Very little	43	8	964	9	2.8	2.8	.02
		2	Some	183	31	2,980	29			
		3	Quite a bit	206	35	3,864	36			
		4	Very much	157	27	2,918	26			
		Total	589	100	10,726	100				
f. Sexual orientations	ICDsexorient	1	Very little	18	3	887	8	3.1	2.9 ***	.21
		2	Some	135	23	2,722	27			
		3	Quite a bit	230	39	3,833	35			
		4	Very much	209	35	3,272	29			
		Total	592	100	10,714	100				
g. Disability status	ICDability	1	Very little	51	9	1,014	10	2.9	2.8 *	.09
		2	Some	140	23	2,947	28			
		3	Quite a bit	219	37	3,663	34			
		4	Very much	184	30	3,094	28			
		Total	594	100	10,718	100				

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California State University, Sacramento

Seniors

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				Sacramento State		Inclusiv & Cult Div		Sacramento State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	34	6	1,059	10	3.0	2.8 ***	.22
		2	Some	138	23	3,100	30			
		3	Quite a bit	224	37	3,584	33			
		4	Very much	197	33	2,975	27			
			Total	593	100	10,718	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	185	32	3,259	32	2.1	2.1	.03
		2	Sometimes	211	35	3,992	37			
		3	Often	120	20	2,204	20			
		4	Very often	76	13	1,297	12			
			Total	592	100	10,752	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	267	46	5,056	49	1.9	1.8	.06
		2	Sometimes	175	29	3,161	29			
		3	Often	90	15	1,482	13			
		4	Very often	56	10	1,043	9			
			Total	588	100	10,742	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	321	55	6,078	58	1.8	1.7	.08
		2	Sometimes	133	22	2,475	22			
		3	Often	80	14	1,175	11			
		4	Very often	56	10	997	9			
			Total	590	100	10,725	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	359	61	7,284	68	1.7	1.5 ***	.16
		2	Sometimes	128	21	1,967	18			
		3	Often	57	10	856	8			
		4	Very often	43	8	640	6			
			Total	587	100	10,747	100			
e. Reflected on your cultural identities	ICDreflect	1	Never	116	20	2,902	28	2.5	2.3 ***	.19
		2	Sometimes	195	33	3,679	34			
		3	Often	165	27	2,389	22			
		4	Very often	114	19	1,753	16			
			Total	590	100	10,723	100			
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
	ICDexpbias	—	No	450	77	7,654	71			
		—	Yes, but it did not interfere with my education	109	18	2,359	22			
		—	Yes, and it interfered with my education	30	5	741	7			
			Total	589	100	10,754	100			
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
	ICDsuppbias	—	No	185	32	2,740	26			
		—	Yes, but I would not be comfortable doing so	90	15	1,532	14			
		—	Yes, and I would be comfortable doing so	314	53	6,478	60			
			Total	589	100	10,750	100			

NSSE 2026 Inclusiveness & Engagement with Diversity

Detailed Statistics^e

California State University, Sacramento

First-Year Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Sacramento State	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div			
ICDskills	381	2.86	2.76	.042	.011	.83	.90	428	.019	.11	
ICDbiases	378	2.85	2.70	.045	.011	.87	.92	423	.001	.17	
ICDperspective	380	3.04	2.90	.041	.010	.79	.85	425	.001	.17	
ICDbackground	379	2.77	2.56	.047	.012	.91	.98	425	.000	.21	
ICDcultures	381	2.99	2.66	.043	.011	.84	.93	430	.000	.35	
ICDequity	376	2.91	2.65	.046	.011	.90	.96	421	.000	.27	
ICDideas	380	3.08	2.89	.044	.010	.85	.88	423	.000	.21	
ICDcommitment	380	3.11	2.99	.041	.010	.80	.84	423	.003	.15	
ICDresources	378	3.00	2.90	.042	.010	.83	.84	420	.026	.12	
ICDcommunity	378	3.00	3.02	.040	.010	.77	.83	425	.552	-.03	
ICDexpress	378	3.05	3.01	.041	.009	.79	.80	419	.414	.04	
ICDstigma	377	3.14	3.00	.040	.010	.77	.86	427	.001	.16	
ICDdiscrimination	375	3.13	2.97	.041	.010	.80	.87	423	.000	.19	
ICDallegations	375	3.15	3.02	.041	.010	.80	.87	422	.002	.15	
ICDconfront	375	2.95	2.81	.045	.011	.88	.91	418	.002	.16	
ICDunique	374	3.06	2.92	.043	.010	.83	.87	417	.001	.16	
ICDinterests	378	2.99	2.90	.044	.011	.86	.89	420	.044	.10	
ICDintbeyond	377	2.77	2.59	.050	.012	.96	1.00	420	.000	.18	
ICDrace	375	3.31	3.11	.037	.009	.71	.80	425	.000	.25	
ICDgender	377	3.23	3.03	.039	.010	.76	.86	429	.000	.23	
ICDecon	374	3.10	2.87	.042	.011	.81	.89	421	.000	.26	
ICDpolitics	376	2.80	2.65	.048	.011	.92	.94	417	.003	.16	
ICDreligion	375	3.02	2.91	.044	.010	.86	.88	417	.017	.12	
ICDsexorient	377	3.10	2.95	.043	.011	.83	.90	423	.001	.16	
ICDability	375	3.04	2.94	.045	.011	.87	.89	416	.037	.11	
ICDcitizen	377	3.00	2.88	.045	.011	.87	.91	420	.009	.13	
ICDevents	377	2.24	2.25	.051	.011	.99	.96	414	.867	-.01	
ICDcenters	375	1.83	1.92	.049	.012	.96	1.00	418	.083	-.09	
ICDclub	374	1.76	1.77	.053	.012	1.02	.98	410	.816	-.01	
ICDprotest	375	1.56	1.50	.047	.010	.90	.86	410	.180	.07	
ICDreflect	375	2.33	2.14	.051	.012	.99	.97	413	.000	.19	

NSSE 2026 Inclusiveness & Engagement with Diversity

Detailed Statistics^e

California State University, Sacramento

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Sacramento State	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Sacramento State	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div			
ICDskills	590	3.00	2.88	.038	.011	.92	.94	701	.002	.13	
ICDbiases	588	2.97	2.80	.038	.012	.93	.99	710	.000	.17	
ICDperspective	588	3.08	2.99	.037	.011	.90	.91	696	.021	.10	
ICDbackground	586	2.81	2.68	.041	.013	1.00	1.03	697	.002	.13	
ICDcultures	588	2.89	2.69	.040	.012	.96	1.01	707	.000	.20	
ICDequity	589	2.93	2.72	.040	.013	.98	1.04	710	.000	.20	
ICDideas	590	3.13	2.97	.038	.011	.93	.94	700	.000	.17	
ICDcommitment	587	3.19	2.97	.034	.011	.83	.89	707	.000	.25	
ICDresources	587	2.99	2.87	.036	.011	.86	.91	706	.002	.13	
ICDcommunity	586	2.95	2.97	.037	.011	.89	.90	692	.698	-.02	
ICDexpress	584	2.99	2.97	.036	.011	.87	.87	690	.642	.02	
ICDstigma	587	3.06	2.93	.036	.011	.87	.92	705	.001	.13	
ICDdiscrimination	586	3.05	2.93	.036	.011	.87	.91	702	.002	.13	
ICDallegations	585	2.97	2.93	.037	.011	.89	.94	702	.224	.05	
ICDconfront	584	2.75	2.70	.040	.012	.97	.97	689	.235	.05	
ICDunique	586	2.95	2.87	.038	.011	.92	.92	691	.055	.08	
ICDinterests	583	2.84	2.81	.039	.012	.94	.95	689	.382	.04	
ICDintbeyond	585	2.61	2.50	.043	.013	1.04	1.05	691	.018	.10	
ICDrace	585	3.23	2.97	.032	.011	.76	.87	724	.000	.30	
ICDgender	584	3.13	2.91	.033	.011	.81	.92	725	.000	.24	
ICDecon	581	2.93	2.74	.038	.012	.92	.95	694	.000	.20	
ICDpolitics	581	2.61	2.56	.041	.012	.98	.98	684	.243	.05	
ICDreligion	581	2.81	2.79	.038	.012	.92	.94	690	.666	.02	
ICDsexorient	584	3.06	2.86	.035	.012	.84	.94	718	.000	.21	
ICDability	586	2.90	2.81	.039	.012	.94	.95	696	.027	.09	
ICDcitizen	585	2.97	2.76	.037	.012	.91	.96	705	.000	.22	
ICDevents	584	2.14	2.11	.042	.012	1.02	.98	682	.530	.03	
ICDcenters	580	1.89	1.83	.042	.012	1.00	.98	680	.171	.06	
ICDclub	582	1.79	1.71	.042	.012	1.02	.98	677	.061	.08	
ICDprotest	578	1.65	1.51	.040	.011	.95	.87	664	.001	.16	
ICDreflect	581	2.46	2.26	.042	.013	1.02	1.03	688	.000	.19	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting..
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.