

J. Luke Wood, PhD (he/him/his)

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CURRENT POSITIONS

Vice President for Student Affairs & Campus Diversity (since 2020)
Chief Diversity Officer (cabinet member) (since 2018)
Dean's Distinguished Professor of Education (since 2017)
Co-Director of the Community College Equity Assessment Lab (since 2012)
Full Professor of Administration, Rehabilitation and Postsecondary Education (since 2017)
San Diego State University (professor since 2011)

EDUCATION

PhD	Educational Leadership and Policy Studies (Higher Education), Arizona State University
MEd	Curriculum and Instruction (Early Childhood), Arizona State University
MA	Higher Education Leadership (Student Affairs), California State University, Sacramento
BA	Black History and Politics (special major), California State University, Sacramento

AREAS OF STEWARDSHIP

Vice President for Student Affairs and Campus Diversity (SACD)

Manage operational budget of approximately \$46 million annually and a financial aid portfolio of \$276 million. Oversight of 480 professional staff, 56 faculty, and 1,000+ student staff. Provide guidance to Associated Students (a \$35 million corporation). Serve as board member for Aztec Shops auxiliary. Responsible for leadership, planning, and compliance in the following areas:

- SACD development and philanthropy
- Residential Education (8,250 students)
- Associated Students Inc.
- SACD operations for Global and Imperial Valley campuses
- Career Services
- SACD Information Technology
- Program Evaluation, Compliance and Assessment
- Educational Opportunity Program (EOP)
- Military and Veterans Affairs
- SACD Marketing and Communications
- Counseling and Psychological Services
- Student Ability Success Center
- Well-Being and Health Promotions
- Economic Crisis Response Team
- Student Health Services
- Office of Student Life, Fraternity and Sorority Life
- SDSU Campus Assistance, Response, Evaluation, and Support (CARES) Team
- General Advising
- New Student and Parent Programs
- Student Athlete Academic Support Services
- Testing Services
- Assistant Deans for Student Affairs in Academic Colleges
- Divisional Resources and Finance
- Office of Financial Aid and Scholarships
- Student Ombuds Office

- Student Rights and Responsibilities (Student Judicial)
- Office of Restorative Practices and Community Patrols
- Office of HSI and Regional Affairs

Chief Diversity Officer (Cabinet Member)

- University Strategic Plan Coordination
- Campus Councils: Equity Council, Inclusion Council, and Diversity Councils
- Building on Inclusive Excellence Hiring Process
- Inclusive SDSU – Bias Response Reporting System
- Black Resource Center
- Asian Pacific Islander Desi American Center
- SDSU Connects
- Center for Graduate Life and Diversity
- Center for Intercultural Relations
- Center for Transformative Justice and Project Rebound
- Latinx Resource Center
- Native Resource Center
- Undocumented Resource Center
- PRIDE Center
- Women’s Resource Center
- Employee Resource Groups
- Center for Inclusive Excellence
- Professors of Equity

SELECT ACCOMPLISHMENTS

Administrative Accomplishments at San Diego State University

- Led efforts for divisional, parent, and diversity-related fundraising efforts, resulting in \$8 million in direct philanthropy and \$4 million in sponsorships in 2021–2022 (\$30 million raised to date).
- Led a significant overhaul of the faculty hiring process to include implicit bias training, pool certification, inclusion representatives, significant modifications in search criteria, and cluster hiring. Increased percentage of new underrepresented faculty from 17% to above 50% on average.
- Served as cochair of university-wide strategic plan titled Transcending Borders, Transforming Lives. Now serving as cochair for implementation of the plan. Seventy percent of plan completed.
- Served as cochair of the SDSU Revenue Generation Tiger Team that made significant advances to improve the fiscal health of the institution.
- Coled an overhaul of SDSU’s admissions process to prioritize participation in college readiness programs, enrollment in local high schools, an ability to thrive in a diverse environment, indicators of school-level diversity (i.e., percentage students of color, English language learners), and tribal affiliation.
- Coled establishment of enhanced admissions policies for transfer students, resulting in special admissions consideration for community college students who have participated in categorical programs such as UMOJA, Puente, CalWorks, and EOPS.
- Led the establishment of SDSU microsites, which are academic programs enabling community college students to transfer, remain at their local community college, and complete their bachelor’s degree.
- Served as cochair of SDSU’s Hispanic Serving Institution Taskforce. Advanced efforts leading to SDSU receiving the SEAL of Excelencia for exemplary HSI practices and outcomes.
- Advanced the establishment of five new cultural centers, including the Asian Pacific Islander Desi American Center, Native Student Resource Center, Undocumented Resource Center, Center for Transformative Justice, and Latinx Resource Center (all with four FTE staff).
- Established the Center for Graduate Life and Diversity (GLaD) to provide co-curricular support and student engagement for graduate students.
- Established the SDSU Basic Needs Center to streamline all services for students experiencing food and housing insecurities.

- Advanced the expansion of three existing cultural centers, including the Black Resource Center, PRIDE Center, Women's Resource Center, and Center for Intercultural Relations (moved to four FTE staff).
- Secured passage of a university-wide Ethnic Studies requirement for all students (prior to AB 1460).
- Advanced cross-departmental requirements that all criminal justice majors have required coursework on race relations and policing.
- Advanced new policies and practices in university systems to ensure pronouns are included on class rosters and name fields default to chosen name.
- Advanced a new course evaluation question to all course evaluations focused on the ability to foster a welcoming environment for diverse learners.
- Advanced the land acknowledgment statement to honor SDSU's residence on Kumeyaay land.
- Worked collaboratively with university and tribal leaders to establish SDSU's first Tribal Liaison.

Faculty Accomplishments at San Diego State University

- Became first Black faculty member to become a Distinguished Professor at San Diego State University.
- Secured \$2 million through 40 separate research, evaluation, and developmental projects, including funding from the National Science Foundation, College Futures Foundation, and Gates Foundation.
- Publishing 200 scholarly works, including 80+ peer-reviewed journal articles and 16 books (*h-index* 45, *i10-index* 94).
- Served as lead cosponsor of AB740 (now state law), which provides protections for foster youth in suspension proceedings. Law based on research conducted by Wood and colleagues.
- Taught the massive open online course (MOOC) series, Black Minds Matter, for three seasons, with over 50,000 learners.
- Advanced the theoretical concept of "racelighting" with Dr. Frank Harris III to refer to interpersonal experiences with race-based gaslighting.
- Transitioned the independent doctorate in community college leadership to an executive program with a reputation as a national leader.

PUBLICATIONS

Select Books (16 books total)

- Nevarez, C., & **Wood, J. L.** (2020). *Community college leadership and management: Reframing institutional practices for student success*. Peter Lang.
- Harper, S. & **Wood, J. L.** (Eds.). (2015). *Advancing Black male student success from preschool through PhD*. Stylus.
- **Wood, J. L.**, Harris III, F., & White, K. (2015). *Teaching men of color in the community college: A guidebook*. Montezuma.
- **Wood, J. L.**, & Palmer, R. T. (2014). *Black male students in higher education: A guide to ensuring success*. Routledge.
- **Wood, J. L.**, & Nevarez, C. (2014). *Ethical leadership and the community colleges: Paradigms, decision making, and praxis*. Information Age.
- **Wood, J. L.**, & Palmer, R. T. (Eds.). (2014). *STEM models of success: Programs, policies, and practices in the community college*. Information Age.
- Nevarez, C., **Wood, J. L.**, Rose, P. (2013). *Leadership theory and the community college: Applying theory to practice*. Stylus.
- Palmer, R. T., & **Wood, J. L.** (Eds.). (2012). *Black men in college: Implications for HBCUs and beyond*. Routledge.
- Nevarez, C., & **Wood, J. L.** (2010). *Community college leadership and administration: Theory, practice and change*. Peter Lang.

Select Peer-Reviewed Articles Since 2018 (80 peer-reviewed articles total)

- Essien, I., & **Wood, J. L.** (2022). Suspected, surveilled, singled-out, and sentenced: An assumption of criminality for Black males in early learning. *Journal of Negro Education*, 91(1), 65–82.

- Essien, I., & **Wood, J. L.** (2021). Do Black minds matter? Ascriptions of intelligence and the experiences of Black boys and girls in early childhood education. *Journal of the Alliance of Black School Educators*, 11(1), 21–41.
- **Wood, J. L.**, & Harris III, F. (2020). Differences in self-reported GPA for students experiencing insecurities. *Community College Journal of Research and Practice*, 46(4), 288–291.
- **Wood, J. L.**, & Harris III, F. (2020). Equity-minded educators: Identifying differences in student services practices that benefit students of color. *Journal of Applied Research in the Community College*, 27(2), 25–36.
- Burn, H., Thrill, C., Mesa, V., Zamani-Gallaher, E., & **Wood, J. L.** (2020). Mathematics placement, courses, and use of local data in the STEM mathematics pathway in predominantly Black institutions. *MathAMATYC Educator*, 11(3), 4–11.
- Essien, I. R., & **Wood, J. L.** (2020). I love my hair: The weaponizing of Black girls’ hair by educators in early childhood education. *Early Childhood Education Journal*, 49(3), 401–412.
- Essien, I. R., & **Wood, J. L.** (2020). Content validation of the D-Three Effect Inventory (DTEI): Examining the experiences of Black children in early childhood education. *Journal of African American Studies*, 24(4), 644–653.
- Bracken, W., & **Wood, J. L.** (2019). Examining the mirror effect: Culturally relevant images in a testing environment. *Western Journal of Black Studies*, 43(1/2), 1–8.
- Burn, H., Zamani-Gallaher, E., Mesa, V., & **Wood, J. L.** (2019). Transitioning STEM learners to calculus: Findings from a national survey of mathematics chairs in two-year colleges by Hispanic-serving institutional designation. *MathAMATYC Educator*, 10(2), 5–13.
- Card, P., & **Wood, J. L.** (2019). The impact of faculty validation on male students of color at community college. *Community College Journal of Research and Practice*, 43(5), 386–389.
- Degeneffe, C. E., & **Wood, J. L.** (2019). The ethical dilemma of chronic traumatic encephalopathy and football: A four paradigm examination. *Community College Journal of Research and Practice*, 44(4), 263–272.
- Nevarez, C., Jouganatos, S. M., & **Wood, J. L.** (2019). Benefits of teacher diversity: Leading for transformative change. *Journal of School Administration Research and Development*, 4(1), 24–34.
- Vang, M., & **Wood, J. L.** (2018). Exploring racial/ethnic identity and enrollment status on noncognitive outcomes among Asian American and Pacific Islander men in community college. *Community College Enterprise*, 24(1), 20–33.
- Yang, A. V., Ludvik, M. B., Sax, C. L., Garcia-Navarrete, S., Bracken W., **Wood, J. L.**, & Iyoho, C. (2018). Exploring whether mindfulness can enhance ethnic identity among undergraduate and graduate students. *Journal of Research in Innovative Teaching and Learning*, 11(1), 67–93.
- **Wood, J. L.**, & Harris III, F. (2018). Experiences with “acute” food insecurity among college students. *Educational Researcher*, 47(2), 142–145.

AWARDS/HONORS

2023	Elected Commissioner for the WASC Senior College and University Commission
2023	Appointed Member from the California State Senate of the Racial Equity Commission
2023	Honoree for Black History Month – Assemblymember Chris Ward
2023	Special Recognition – César E. Chávez Commemorative Luncheon Committee Award
2023	Ranked #48 from over 20,000 education scholars – Education Week
2022	Leaders Driving Change Recognition – College Futures Foundation
2022	Ubuntu Award – Hermanos Unidos–Brothers United
2020	Recipient – SafeZones Award
2020	Distinguished Faculty – Black Brown and College Bound
2020	Unsung Hero Awardee – Association of African American Educators, San Diego County
2019	Certificate of Recognition – California State Legislature (by Senator Atkins)
2019	Certificate of Recognition – California State Legislature (by Asm Weber)
2019	Certificate of Recognition – City of San Diego (by Mayor Faulconer)
2019	Freedom Fund Dinner Honoree (Education) – NAACP, San Diego Branch
2018	Distinguished Professors Making a Mark – Diverse Issues in Higher Education

2017 Dean's Distinguished Professor of Education – College of Education, San Diego State University

2017 Olympian Spirit Award – San Diego Mesa College

2017 Salute to Men Leaders in the 79th AD – California State Legislature (by Asm Weber)

2017 Division J. Emerging Scholars Program – American Educational Research Association

2016 Vallejo Award for Exemplary Scholarship – Multicultural Education SIG, American Educational Research Association

2016 Strategic Partnership Award – Marcus Foster Education Fund

2016 Educational Partnership Award – A2MEND

2016 Outstanding Research Award – ACPA Coalition for Men and Masculinities

2014 SDSU Faculty Focus – Honored at SDSU Football Game (November 29, 2014)

2014 Author of the Month, November 2014 – Routledge (Taylor and Francis Group)

2014 Summer Institute Guest Scholar – Old Dominion University

2013 Townsend Emerging Scholar Award – Council for the Study of Community Colleges

2012 Newly Published Research Award – Men and Masculinities Community, NASPA – Student Affairs Administrators in Higher Education

2011 Young Academic Fellows Program – The Institute for Higher Education Policy

2011 National Summer Data Policy Institute – American Institutes for Research, NSF, and the National Center for Education Statistics

2010 Garcia Award for Exemplary Scholarship – Council on Ethnic Participation, ASHE

2010 Qualitative Data Fellowship – Association for the Study of Higher Education and CUE

2009 Hilliard III & Sizemore Fellow – Research Focus on Black Education SIG of American Educational Research Association

2009 Research and Analysis Fellowship – Association for the Study of Higher Education, Western Interstate Commission for Higher Education, and the Institute for Higher Education Policy

2007 Distinguished Fellows Presentation Award – International Society for Exploring Teaching and Learning

2006 African American Male Leader Award, Black Women of Excellence, California State University, Sacramento

2005 Community Member of the Year Award, Parent Teachers Association, Greer Elementary

2000 Resolution of Appreciation, McCloud Community Services District