

## **Occupation Report**

# **Environmental Science Teachers, Postsecondary**

## Sacramento-Roseville-Folsom, CA MSA

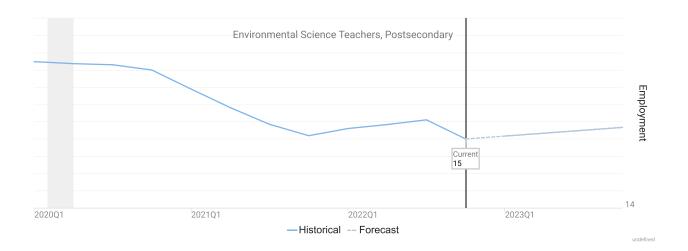


Occupation Snapshot	3
Employment by Industry	4
Wages	5
Occupation Demographics	6
Education Profile	7
Postsecondary Programs Linked to Environmental Science Teachers, Postsecondary	8
RTI (Job Postings)	9
Geographic Distribution	13
Sacramento-Roseville-Folsom, CA MSA Regional Map	15
Data Notes	16
Region Definition	17
FAQ	18



## **Occupation Snapshot**

		Avg Mean		3-Year Empl	Annual	Forecast Ann
6-Digit Occupation	Empl	Wages	LQ	Change	Demand	Growth
Environmental Science Teachers, Postsecondary	15	\$121,000	0.40	-1	1	1.1%



"Annual Demand" is the projected need for new entrants into an occupation. New entrants are needed due to expected growth and to replace workers who left the occupation due to factors such as retirement or switching careers.

"Forecast Ann Growth" is the expected change in jobs due to national, long-term trend projections (per the BLS) as well as local factors such as industry mix and population growth (as computed and modeled by Chmura).



## Employment by Industry

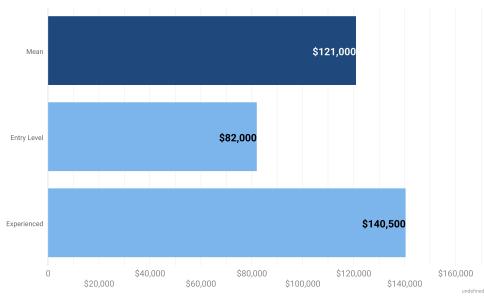
Industry Title	% of Occ Empl	Empl	10-Year Separations	10-Year Empl Growth	10-Year Total Demand
Colleges, Universities, and Professional Schools	90.1%	14	12	2	14
Junior Colleges	9.9%	2	1	0	1

The industry distribution indicates the industries in which workers in the occupation(s) are primarily found.

"10-Year Empl Growth" may show industries with positive as well as negative growth; this would indicate that the occupation(s) being examined are expected to expand within some industries while contracting in others.



### Wages



Occupation	Mean	Median	Entry Level	Experienced
Environmental Science Teachers, Postsecondary	\$121,000	\$107,400	\$82,000	\$140,500

Occupation wages here utilize BLS OEWS data, imputed and brought forward by Chmura.

When this report is run for an occupation group, the table above displays up to the top ten detailed occupations which have the highest average wages within the occupation group.



## **Occupation Demographics**

Age					
5.2% 16.4%		24.7%		22.1%	10.5%
16 to 19 years (0.9%) 20 to 24 years (5.2%)	25 to 34 years ( 35 to 44 years (		5	5 to 54 years (24.7%) 5 to 64 years (22.1%) 5 years and over (10.5%)	
Race					
	64.4%				
White (64.4%) Black (2.4%)	American India Asian (28.8%)	n (0.3%)		acific Islander (0.1%) wo or More Races (4.0%)	
Ethnicity					
		89.9%			10.1%
Non-Hispanic/Latino (89.9%)		Hispanic or Latino (	of any race) (10.	1%)	
Gender					
	54.0%			46.0%	
Male (54.0%)		Female (46.0%)			
Education and Training Requireme	ents				
		100.0%			
Short-term OJT, no exp, no award (0.0%) Moderate-term OJT, no exp, no award (0.09		ing, no exp, no award (0.0%) experience, no award (0.0%)	В	-year degree or certificate (0.0%) achelor's degree (0.0%) ostgraduate degree (100.0%)	



## **Education Profile**

Educational Attainment

14.4%	31.5%	50.2%		
<ul><li>High School (0.3%)</li><li>High School (0.8%)</li></ul>	Some College (1.4%) Two-Year (1.4%)	Four-Year (14.4%) Master's (31.5%) PhD (50.2%)		
Occupation		Typical Entry-Level Education	Previous Work Experience	Typical On-the- Job Training
Environmental Science	e Teachers, Postsecondary	Doctoral or professional degree	None	None

The stacked bar chart here illustrates the estimated mix of educational attainment of the workers in this occupation(s) in aggregate.

The table indicates typical education and training requirements rather than the mix of attainment of workers in such positions.



# Postsecondary Programs Linked to Environmental Science Teachers, Postsecondary

Program	Awards
California State University-Sacramento	
Environmental Science	57
Cosumnes River College	
Environmental Studies	3
Lake Tahoe Community College	
Environmental Studies	1
Sacramento City College	
Environmental Studies	1
Sierra College	
Environmental Studies	17
University of California-Davis	
Ecology and Evolutionary Biology	39
Environmental Science	124
Environmental Studies	80
Sustainability Studies	3
William Jessup University	
Environmental Science	2

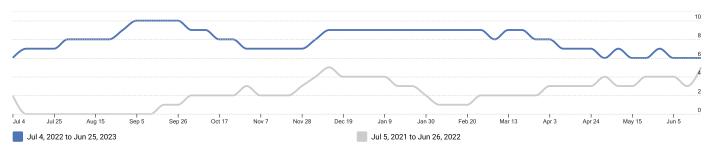
The number of graduates from postsecondary programs in the region identifies the pipeline of future workers as well as the training capacity to support industry demand.

Among postsecondary programs at schools located in the Sacramento-Roseville-Folsom, CA MSA, the sampling above identifies those most linked to Environmental Science Teachers, Postsecondary. For a complete list see JobsEQ®, http://www.chmuraecon.com/jobseq



## **RTI** (Job Postings)

Active Job Ads by Date



Online job ads are a timely indicator of local demand. Occupation assignments shown below are made by Chmura based upon analysis of job titles and job descriptions. Top employers and listed job requirements are shown on the following pages.

	Occupations		
		Active	
		dol	
SOC	Occupation	Ads	
25-1053.0	) Environmental Science Teachers, Postsecondary	22	



#### Locations

	Active Job	
Location	Ads	
University of California Davis	9	
Sacramento, California	3	
Davis, California	2	
Placerville, CA 95667	2	
96150	1	
Davis, California 95618	1	
Rancho Cordova, CA 95670	1	
Rocklin, California	1	
Sacramento, CA 95814	1	
Truckee, California	1	

#### Employers

	Active	
Employer Name	Job Ads	
Davis, California	9	
University of California, Davis	3	
The County of El Dorado	2	
California State University, Sacramento	1	
County of Sacramento	1	
Dewberry	1	
ICF	1	
Lake Tahoe Unified School District	1	
Pearson	1	
SIERRA JOINT COMMUNITY COLLEGE DISTRICT	1	



#### Hard Skills

	Active Job	
Skill Name	Ads	
Mathematics	3	
MATLAB	2	
Wolfram Research Mathematica	2	
Bioinformatics	1	
Filipino	1	
Fundraising	1	
Google	1	
Grant Writing	1	
Marketing	1	
Microsoft Excel	1	

#### Job Titles

	Active Job	
Job Title	Ads	
2022-2023 Lecturer - Graduate Program of Environmental Policy & Management	3	
2022-2023 Lecturer - Environmental Science & Policy	2	
Environmental Management Manager	2	
Postdoctoral Scholar - Agricultural Sustainability Institute (College of Agricultural and Environmental Sciences)	2	
2023-24 AY Lecturer Pool - Environmental Studies	1	
Academic Coordinator II - Global Engagement Office in the College of Agricultural and Environmental Sciences	1	
CUSTODIAN- Lake Tahoe Environmental Science Magnet School	1	
Director Of Development, College of Agricultural & Environmental Sciences (Fundr	1	
Director of Environmental Management	1	
Environmental Educator	1	



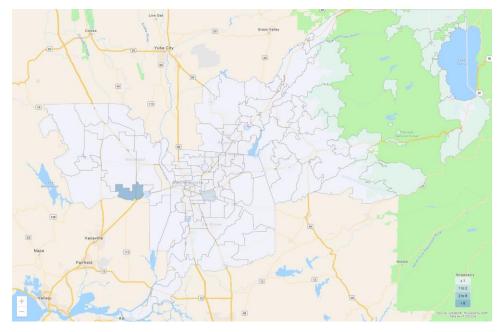
#### **Education Levels**

	Active	
	Job	
Minimum Education Level	Ads	
Bachelor's degree	7	
Master's degree	7	
Unspecified/other	8	

Programs		
	Active Job	
Program Name	Ads	
Environmental	4	
Environmental Science	3	
Ecology	2	
Biochemistry	1	
Bioinformatics	1	
Biology	1	
Biophysics	1	
Computer Science	1	
Education	1	
Health	1	



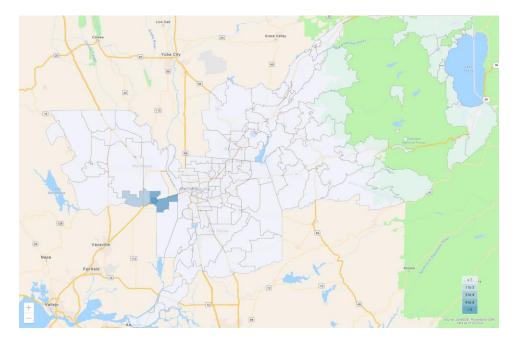
## **Geographic Distribution**



Top ZCTAs by Place of Work for Environmental Science Teachers, Postsecondary, 2022Q4

	Region	Employment
ZCTA 95616		9
ZCTA 95826		2
ZCTA 95695		1





Top ZCTAs by Place of Residence for Environmental Science Teachers, Postsecondary, 2022Q4

Region	Employment
ZCTA 95618 (Yolo County, CA portion)	5
ZCTA 95616	4
ZCTA 95823	1

"Place of work" employment is based upon the location of employers for these workers. "Place of residence" data refers to the home locations of the workforce, which is typically the preferred data set to use when calculating labor availability within a drive-time or radius of a potential worksite.



## Sacramento-Roseville-Folsom, CA MSA Regional Map





## Data Notes

- Occupation employment by default indicates employment by place of work. Occupation employment is as of 2022Q4 and is based on industry employment and local staffing patterns calculated by Chmura and utilizing BLS OEWS data. Employment forecasts are modeled by Chmura and are consistent with BLS national-level 10-year forecasts. Wages by occupation are as of 2022Q4, utilizing BLS OEWS data, imputed and brought forward by Chmura. Entry-level and experienced wages are derived from these source data, computed by Chmura.
- Industry employment is as of 2022Q4 and is based upon BLS QCEW data, imputed by Chmura where necessary, and supplemented by additional sources including Census ZBP data.
- Education and training requirements are from the BLS. Educational attainment mix and other occupation demographics data are modeled by Chmura for 2022Q4 using regional occupation employment from JobsEQ, ZCTA-level demographics data from the Census Bureau, and national occupation-demographics patterns from the BLS.
- Postsecondary awards are per the NCES and are for the 2020-2021 academic year. Any programs shown are linked with the occupation(s) being analyzed via the program-occupation crosswalk, which may not be comprehensive. Any programs shown reflect only data reported to the NCES; reporting is required of all Title IV schools. Training providers that do not report data to the NCES are not reflected.
- Job ads data are online job posts from the Real-Time Intelligence (RTI) data set, produced wholly by Chmura and gleaned from over 40,000 websites. Data reflect ads active during the last twelve month period ending 07/05/2023 and advertised for any Zip Code Tabulation Area in or intersecting with the region for which this report was produced. Historical ad volume is revised as additional data are made available and processed. Since many extraneous factors can affect short-term volume of online job postings, time-series data can be volatile and should be used with caution. All ad counts represent deduplicated figures.
- For skill and certification gaps, openings and candidates are based upon regional occupation demand (growth plus separations) and the percent of skill demand and supply. Skill demand mix data are per a one-year sample of RTI data; skill supply data are estimated using a five-year sample of resumes data; both data sets compiled as of August 2021. Data may be based, at least in part, on data from broader geographies; see the Skill Gaps analytic export for more details.
- Occupation gaps are modeled by Chmura, indicating long-term potential supply and demand mismatches in a region due, in part, to job demand and labor pool dyanamics, including educational attainment and projected growth.
- Occupation employment by place of residence is as of 2022Q4 and modeled by Chmura based upon occuaption employment by place of work and commuting patterns. Commuting patterns are derived from source data from the Census Bureau, occupation-specific commuting tendancies, and updated to reflect more recent population and employment estimates.
- Figures may not sum due to rounding.



## **Region Definition**

#### Sacramento-Roseville-Folsom, CA MSA is defined as the following counties:

El Dorado County, California

Placer County, California

Sacramento County, California

Yolo County, California



#### What is (LQ) location quotient?

Location quotient is a measurement of concentration in comparison to the nation. An LQ of 1.00 indicates a region has the same concentration of an industry (or occupation) as the nation. An LQ of 2.00 would mean the region has twice the expected employment compared to the nation and an LQ of 0.50 would mean the region has half the expected employment in comparison to the nation.

#### What is annual demand?

Annual demand is a of the sum of the annual projected growth demand and separation demand. Separation demand is the number of jobs required due to separations—labor force exits (including retirements) and turnover resulting from workers moving from one occupation into another. Note that separation demand does not include all turnover—it does not include when workers stay in the same occupation but switch employers. Growth demand is the increase or decrease of jobs expected due to expansion or contraction of the overall number of jobs.

