

CAMPUS CLIMATE SURVEY REPORT

FALL 2013



California State University, Sacramento
Office of Institutional Research
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SACRAMENTO
STATE

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The 2013 Campus Climate Survey for Students

Summary

Campus Climate Survey Methodology

In Fall of 2013 the Office of Institutional Research administered the Campus Climate Survey for Students in partnership with the Campus Educational Equity Committee (CEEC) to a random subset of undergraduate students. Survey efforts included gathering information about the campus climate at Sacramento State, particularly with respect to intergroup dialogue regarding issues of diversity. In the scope of this survey, campus climate refers to "the formal and informal environment in which we learn, teach, work, and live in a post-secondary setting."

This survey was administered to approximately 34% of the student population within each undergraduate class level. Subsequently, **8,885** students were selected (via email) to complete an online survey questionnaire in November of 2013. **1,534** of those students completed a survey for an overall response rate of **17%**. This response rate differs from those obtained in 2003 and 2007 due to the fact that previous survey administrations were conducted in class.

Survey respondents were surprisingly representative of the Fall 2013 Sacramento State student body in terms of the distribution of age, gender, ethnicity and class level.

General Findings

Classroom Experiences (Questions 1 - 7)

- Professors were more likely to encourage discussion and interaction among students of different racial/ethnic backgrounds (42%) than they were to raise issues related to race/ethnicity (23%) or gender (22%).
- There was a notable drop in frequency with regard to professors raising issues related to race/ethnicity (30% vs. 23%) and gender (29% vs. 22%) from 2007 to 2013.
- Students reported that gender and racial/ethnic issues were discussed in classes more frequently (34% and 36%, respectively) than were issues related to age, disabilities, foreign nationality, sexual orientation or religious/spiritual beliefs.
- Most students were generally comfortable discussing and debating all issues in their classes, especially those relating to age (74%) and gender (75%). They were least comfortable discussing and debating issues related to sexual orientation (63%) and/or religious beliefs (62%).
- A majority of students responded that they felt that professors were equally supportive of all students, regardless of gender (82%), minority status (80%), age (80%), or disability (77%).

Critical Issues of Campus Climate

Discussing Opinions and Issues: Comfort (Questions 8 - 9)

- While most students were not completely comfortable discussing conflicting opinions or racial/ethnic issues with administration, faculty, or staff, they were comfortable discussing conflicting opinions (71%) and racial/ethnic issues (63%) with other students.

Campus Emphasis (Questions 10 - 11)

- Although many students perceive that the campus does place some emphasis on promoting open communication, a sense of community, appreciation for diversity and an international campus community (median of 4 questions = 58%), a greater proportion of them (median of 4 questions = 77%) believe that more emphasis should be placed on all of these issues.

- There was a substantial increase with regard to how much emphasis students believe Sacramento State places on issues such as “*promoting a campus climate where differences of opinion are regularly aired openly*”, “*promoting a sense of community on campus*”, and “*promoting an appreciation for a multicultural society and an international community on campus*” from 2007 to 2013 (median of 4 questions = 40% vs. 58%, respectively).
- There was also a notable increase with regard to how much emphasis students thought Sacramento State should place on issues such as “*promoting a sense of community on campus*”, and “*promoting an appreciation for a multicultural society and an international community on campus*” from 2007 to 2013 (median of 3 questions = 71% vs. 79%, respectively).

Structured Dialogue on Diversity Issues

Opportunity for Campus Dialogue (Questions 12 - 13)

- Very few students reported having opportunities for structured dialogue regarding social issues (e.g. age, disability, foreign nationality, gender, race/ethnicity, sexual orientation, religious or spiritual beliefs) with any regularity *within the university* (median of 7 questions = 22%).
- The frequency in which opportunities for structured dialogue regarding social issues occurred on campus still showed a dramatic increase from 2007 to 2013 (median of 7 questions = 11% vs. 22%, respectively).
- A slightly larger number of students reported having opportunities for structured dialogue regarding social issues (e.g. age, disability, foreign nationality, gender, race/ethnicity, sexual orientation, religious or spiritual beliefs) regularly *within their major* (median of 7 questions = 23%).
- The frequency in which opportunities for structured dialogue regarding social issues occurred within a student’s major decreased notably from 2007 to 2013 (median of 6 questions = 34% vs. 25%, respectively) in all areas except “age”.

Personal Experiences

Personally Harassed and/or Discriminated Against (Question 14)

- Very few students reported having personally been harassed or discriminated against on campus based upon attributes such as age, disability, foreign nationality, gender, language or accent, political view, race/ethnicity, sexual orientation, religious/spiritual beliefs, or weight with any degree of frequency (median of 10 questions = 5%).

Witnessed Harassment and/or Discrimination (Question 15)

- A slightly greater proportion of students reported having seen or heard insensitive or disparaging comments, behaviors, or gestures made toward others on campus based upon attributes such as age, disability, foreign nationality, gender, language or accent, political view, race/ethnicity, sexual orientation, religious/spiritual beliefs, or weight with any degree of frequency (median of 10 questions = 11%).

Group and Inter-group Relations (Questions 16)

- There was a notable increase with regard to student perceptions relating to their agreement that a diverse campus community enhances the educational experience of all students and the professional experience of all faculty and staff from 2007 to 2013 (74% vs. 83%, respectively).
- Only 44% of students reported having a thorough understanding of how to officially report sexist, racist or other discriminatory behaviors. However, 56% of them stated that they would be comfortable officially reporting such behaviors.

- There was a dramatic increase with regard to student perceptions relating to their understanding of how to officially report sexist, racist or other discriminatory behaviors from 2007 to 2013 (30% vs. 44%, respectively).
- There was also a significant increase with regard to the level of comfort students reported in relation to officially reporting sexist, racist or other discriminatory behaviors from 2007 to 2013 (46% vs. 56%, respectively).
- A majority of the students at Sacramento State feel that getting to know others from different racial ethnic groups on campus has been easy (67%). This was a significant increase from the response reported in 2007 (56%).

Interaction & Involvement (Questions 17 - 18)

- 44% of the students reported that “people at Sacramento State tend to stay within their own ‘clique’ or racial/ethnic group.”
- Very few students reported having experienced pressure from members of their own racial/ethnic group to not date or socialize with members of other racial/ethnic groups (median of 2 questions = 4%). They were also not likely to feel excluded if they chose not to participate in campus activities related to their own group (4%).
- Most students related that they were comfortable interacting with faculty, staff and students who are different from them based upon attributes such as age, disabilities, foreign nationality, gender, race/ethnicity, sexual orientation, religious or spiritual beliefs (median of 7 questions = 74%).

Interest & Involvement (Questions 19 – 20)

- Few students expressed having much interest in issues related to age, disabilities, foreign nationality, gender, sexual orientation, or religious/spiritual beliefs (median of 7 questions = 30%). However, a greater proportion of students did express interest in issues related to race/ethnicity (40%).
- There was a notable increase with respect to the level of interest expressed by students in relation to issues relating to age (16% vs. 22%, respectively) and disabilities (21% vs. 26%, respectively) from 2007 to 2013.
- Very few students reporting being actively involved in issues related to age, disabilities, foreign nationality, gender, race/ethnicity, sexual orientation, or religious/spiritual beliefs (median of 7 questions = 10%). Of these, they were most actively involved in issues relating to race/ethnicity (13%) and religious/spiritual beliefs or affiliations (13%).

Conclusion

When comparing survey results from the 2003 and 2007 administrations of the Campus Climate Survey with findings from the 2013 administration, the findings were remarkably similar aside from the few exceptions noted. There were, however, a few notable differences in relation to the populations sampled for these survey administrations. The 2003 and 2007 surveys were administered in-class while the 2013 survey was sent to students through email and conducted electronically. As such, the demographic characteristics of the survey respondents from these two types of survey administrations differed in a few distinct ways. There was a significant increase in relation to the proportion of sophomores (5% vs. 11%, respectively) and juniors (23% vs. 29%, respectively) who completed this survey in 2013 compared to 2007. However, there were notably fewer seniors in 2013 (38%) compared to 2007 (46%). Furthermore, graduate students were excluded from the 2013 survey administration, though they were included in previous administrations.

Please refer to the data tables contained in this report for detailed information pertaining to the results of the Campus Climate Survey for Students, as well as to view these results broken down by college.

Campus Climate Survey
Background Information

	2003	2007	2013	6-Year Change
Survey Method	In class	In class	Email	
Survey Distribution	1,503	2,800	8,885	
# Respondents	1,032	1,278	1,534	
Response Rate	68.7%	45.6%	17.3%	
Age Distribution				
16-24	55.2%	70.7%	72.5%	1.8%
25-29	23.7%	18.9%	13.8%	-5.1% ↓
30-34	7.8%	4.1%	5.2%	1.1%
35-39	5.0%	2.6%	2.5%	-0.1%
40+	8.3%	3.8%	6.0%	2.2%
Class Level Distribution				
Freshman	9.0%	18.2%	22.2%	4.0%
Sophomore	6.0%	5.3%	10.5%	5.2% ↑
Junior	20.0%	22.7%	29.2%	6.5% ↑
Senior	40.0%	46.0%	38.1%	-7.9% ↓
Graduate	25.0%	7.9%	0.0%	-7.9% ↓
Gender				
Female	59.0%	63.4%	65.7%	2.3%
Male	41.0%	36.6%	34.3%	-2.3%
Ethnicity				
African American	7.0%	6.2%	5.5%	-0.7%
Hispanic/Latino	11.0%	16.1%	19.8%	3.7%
Native American	1.0%	0.7%	1.1%	0.5%
Asian/Pacific Islander	18.0%	18.4%	23.6%	5.2% ↑
Caucasian	45.0%	43.4%	36.2%	-7.2% ↓
Other	7.0%	6.4%	7.8%	1.4%
Unreported	10.0%	8.9%	6.0%	-2.9%

Campus Climate Survey
Classroom Experiences

	2003	2007	2013	6-Year Change
1. In the classroom, how frequently do your professors do the following?				
(Very Frequently/Frequently)				
Raise racial/ethnic issues for class discussion	31.1%	30.1%	23.2%	-6.9% ↓
Raise gender issues for class discussion	26.5%	28.5%	21.9%	-6.6% ↓
Encourage discussion and interaction among students of different racial/ethnic backgrounds	40.2%	39.9%	41.6%	1.7%
Raise global/international issues for class discussion	35.1%	34.5%	34.0%	-0.6%
Incorporate global/international content into course material (e.g. international events, global research and development, etc.)	32.4%	28.7%	33.0%	4.3%
2. During the last year, how often have you discussed issues in your classes related to the following?				
(Very Often/Often)				
Age	18.0%	20.8%	20.6%	-0.2%
Disabilities	13.0%	17.9%	18.7%	0.8%
Foreign nationality/country of origin	24.0%	24.8%	29.2%	4.4%
Gender	30.0%	31.2%	33.6%	2.4%
Race/ethnicity	31.0%	32.1%	36.2%	4.1%
Sexual orientation	17.0%	14.2%	17.2%	3.1%
Spiritual/religious beliefs or affiliations	17.0%	18.1%	18.7%	0.6%
3. In your classes, how comfortable do you feel discussing and debating issues related to the following?				
(Highly/Considerably)				
Age	73.0%	76.2%	74.3%	-1.8%
Disabilities	66.0%	68.4%	65.3%	-3.1%
Foreign nationality/country of origin	69.0%	71.4%	71.2%	-0.2%
Gender	75.0%	76.6%	75.2%	-1.3%
Race/ethnicity	69.0%	71.1%	71.5%	0.4%
Sexual orientation	59.0%	63.3%	63.0%	-0.3%
Spiritual/religious beliefs or affiliations	63.0%	63.1%	61.7%	-1.3%
In general, all my professors are equally encouraging and responsive toward...				
(Strongly Agree/Agree)				
4. both female and male students	81.0%	84.3%	82.0%	-2.2%
5. both non-minority and minority students	81.0%	82.3%	80.4%	-1.9%
6. older and younger students	78.0%	80.4%	80.2%	-0.2%
7. non-disabled and disabled students	79.0%	73.3%	76.5%	3.2%

Campus Climate Survey
Critical Issues of Campus Climate

	2003	2007	2013	6-Year Change
8. How comfortable do you feel discussing conflicting opinions with the following groups?				
(Highly/Considerably)				
Administration	36.0%	35.8%	36.8%	1.0%
Faculty	46.0%	46.1%	45.7%	-0.4%
Staff	46.0%	46.6%	45.6%	-1.0%
Students	74.0%	73.5%	70.6%	-2.9%
9. How comfortable do you feel discussing racial/ethnic issues with the following groups?				
(Highly/Considerably)				
Administration	39.0%	40.0%	39.3%	-0.6%
Faculty	48.0%	47.3%	47.6%	0.2%
Staff	46.0%	45.2%	46.1%	0.9%
Students	61.0%	64.2%	63.0%	-1.1%
10. How much emphasis do you believe Sacramento State currently places on the following areas?				
(Highly/Considerably)				
Promoting a campus climate where differences of opinion are regularly aired openly	40.0%	40.6%	54.6%	14.0% ↑
Promoting a sense of community on campus	32.0%	39.0%	59.3%	20.3% ↑
Promoting an appreciation for a multicultural society on campus	51.0%	52.2%	66.7%	14.5% ↑
Promoting an international community on campus	40.0%	38.7%	57.3%	18.6% ↑
11. How much emphasis do you think Sacramento State should place on the following areas?				
(Highly/Considerably)				
Promoting a campus climate where differences of opinion are regularly aired openly	72.0%	72.4%	75.1%	2.7%
Promoting a sense of community on campus	77.0%	75.4%	81.0%	5.5% ↑
Promoting an appreciation for a multicultural society on campus	75.0%	71.1%	79.0%	8.0% ↑
Promoting an international community on campus	72.0%	68.0%	75.4%	7.5% ↑

Campus Climate Survey
Structured Dialogue on Diversity Issues

	2003	2007	2013	6-Year Change
12. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within the university about the following issues?				
(Very Frequently/Frequently)				
Age	7.0%	5.9%	16.7%	10.8% ↑
Disabilities	9.0%	7.0%	14.8%	7.8% ↑
Foreign nationality/country of origin	16.0%	11.6%	23.1%	11.5% ↑
Gender	14.0%	10.9%	26.1%	15.3% ↑
Race/ethnicity	22.0%	15.2%	30.5%	15.3% ↑
Sexual orientation	11.0%	8.4%	21.7%	13.2% ↑
Spiritual/religious beliefs or affiliations	14.0%	12.5%	19.2%	6.7% ↑
13. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within your major about the following issues?				
(Very Frequently/Frequently)				
Age	N/A	23.6%	23.4%	-0.2%
Disabilities	N/A	31.3%	22.7%	-8.6% ↓
Foreign nationality/country of origin	N/A	33.7%	26.5%	-7.2% ↓
Gender	N/A	35.8%	30.0%	-5.9% ↓
Race/ethnicity	N/A	40.3%	29.2%	-11.2% ↓
Sexual orientation	N/A	30.5%	21.1%	-9.4% ↓
Spiritual/religious beliefs or affiliations	N/A	34.3%	20.7%	-13.6% ↓

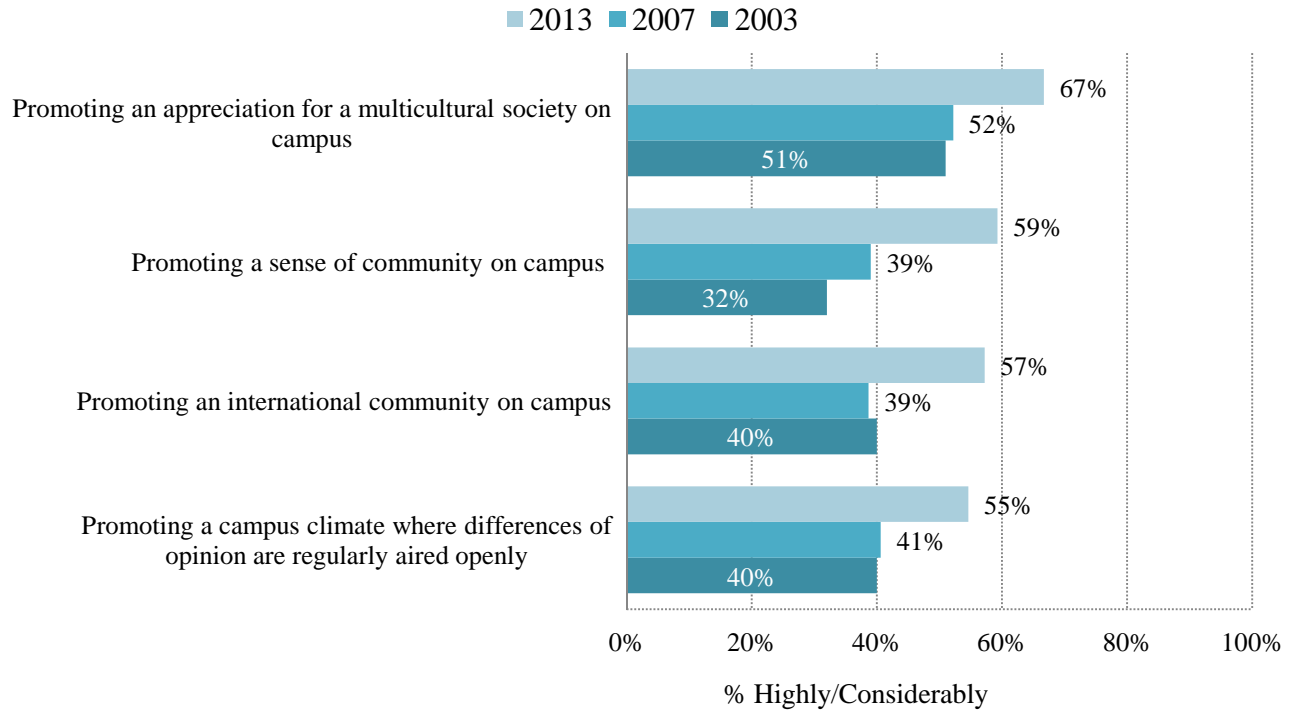
Campus Climate Survey
Personal Experiences

	2003	2007	2013	6-Year Change
14. How often have you personally been harassed or discriminated against on campus based on the following attributes?				
(Very Often/Often)				
Age	2.0%	1.8%	4.4%	2.5%
Disability	1.0%	1.6%	3.3%	0.6%
Foreign nationality/country of origin	3.0%	2.3%	3.8%	-0.7%
Gender	4.0%	2.8%	5.1%	-1.2%
Language or accent	3.0%	2.8%	4.2%	-0.2%
Political views	4.0%	4.9%	5.3%	0.9%
Race/ethnicity	4.0%	3.8%	5.8%	-0.2%
Sexual orientation	1.0%	1.8%	3.4%	0.8%
Spiritual/religious beliefs or affiliations	3.0%	3.8%	4.6%	0.8%
Weight	3.0%	3.0%	4.7%	0.0%
15. How often have you seen or heard insensitive or disparaging comments, behaviors, or gestures toward others on campus based on the following attributes?				
(Very Often/Often)				
Age	8.0%	6.3%	7.8%	1.4%
Disability	6.0%	6.0%	6.1%	0.1%
Foreign nationality/country of origin	11.0%	8.5%	9.2%	0.7%
Gender	12.0%	9.7%	10.4%	0.6%
Language or accent	15.0%	12.4%	12.7%	0.3%
Political views	25.0%	18.8%	18.1%	-0.8%
Race/ethnicity	13.0%	13.0%	13.2%	0.3%
Sexual orientation	13.0%	14.7%	11.1%	-3.6%
Spiritual/religious beliefs or affiliations	14.0%	11.5%	11.7%	0.2%
Weight	20.0%	19.7%	16.5%	-3.3%
16. Please rate your level of agreement with the following statements				
(Strongly Agree/Agree)				
I believe that a diverse campus community enhances the educational experience of all students and the professional experience of all faculty and staff	79.0%	73.8%	83.0%	9.2% ↑
I have a thorough understanding of how to officially report racist, sexist, and other discriminatory or offensive behaviors	28.0%	29.9%	44.1%	14.3% ↑
I would feel comfortable officially reporting racist, sexist, and other discriminatory or offensive behaviors	47.0%	46.2%	55.9%	9.7% ↑
At Sacramento State, getting to know people of different racial/ethnic backgrounds has been easy	59.0%	55.6%	66.6%	11.0% ↑
People at Sacramento State tend to stay within their own "clique" or racial/ethnic group	55.0%	43.3%	43.8%	0.5%

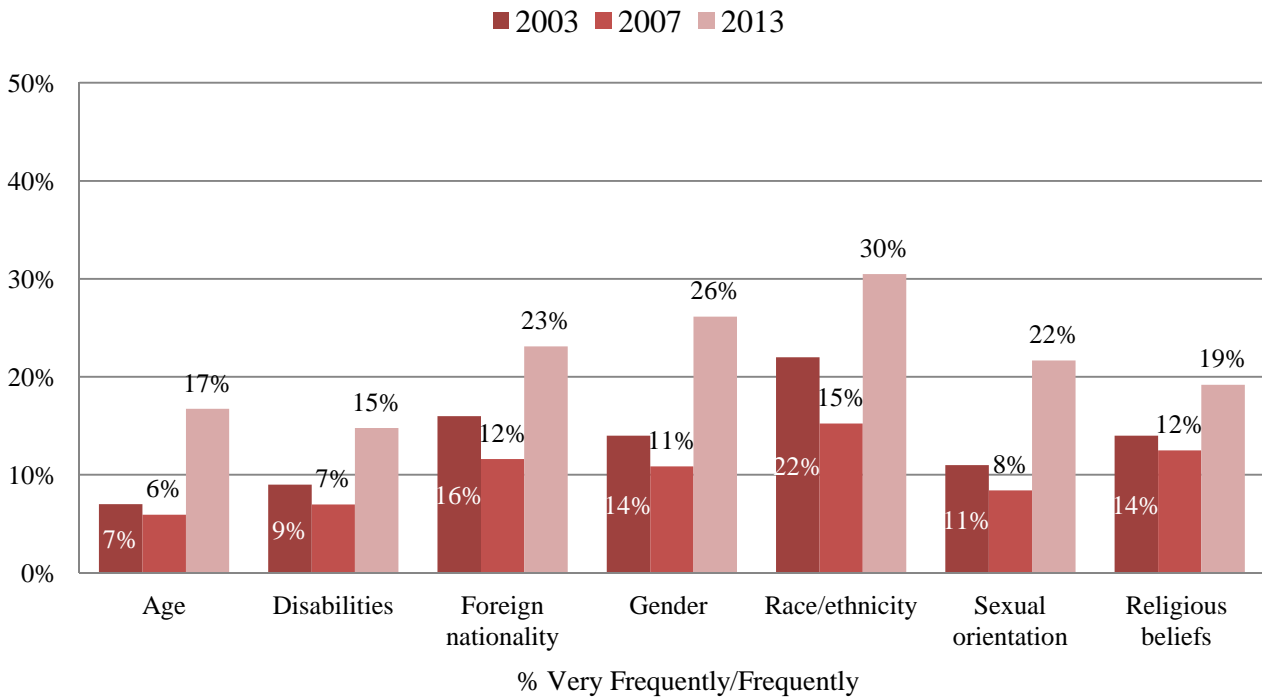
Campus Climate Survey
Interaction & Involvement

	2003	2007	2013	6-Year Change
17. Please rate the frequency with which you have experienced the following				
<i>(Very Often/Often)</i>				
Pressure from members of your own racial/ethnic group on campus not to date members of other racial/ethnic groups	4.0%	4.0%	4.4%	0.4%
Pressure from members of your own racial/ethnic group on campus not to socialize with members of other racial/ethnic groups	3.0%	1.9%	2.9%	1.0%
Exclusion by your own racial/ethnic group on campus because you chose not to participate in campus activities related to your own group	3.0%	2.5%	3.5%	1.0%
18. How comfortable are you interacting with faculty, staff and students who are different from you on the basis of the following?				
<i>(Highly/Considerably)</i>				
Age	76.0%	76.1%	76.3%	0.1%
Disabilities	71.0%	68.9%	68.4%	-0.5%
Foreign nationality/country of origin	75.0%	74.4%	74.4%	0.0%
Gender	80.0%	79.0%	78.7%	-0.3%
Race/ethnicity	79.0%	78.3%	78.4%	0.1%
Sexual orientation	71.0%	71.1%	72.3%	1.2%
Spiritual/religious beliefs or affiliations	74.0%	72.0%	71.7%	-0.3%
19. To what degree do you have an interest in issues to the following?				
<i>(Very Much/Much)</i>				
Age	19.0%	15.6%	22.3%	6.7% ↑
Disabilities	22.0%	21.2%	26.3%	5.1% ↑
Foreign nationality/country of origin	29.0%	30.9%	32.2%	1.3%
Gender	30.0%	28.6%	33.0%	4.4%
Race/ethnicity	40.0%	36.4%	40.3%	3.9%
Sexual orientation	22.0%	24.9%	29.6%	4.7%
Spiritual/religious beliefs or affiliations	32.0%	28.9%	29.2%	-3.1%
20. To what degree are you actively involved (organizations/events/ volunteer) in issues related to the following?				
<i>(Very Much/Much)</i>				
Age	6.0%	4.6%	8.4%	3.8%
Disabilities	6.0%	6.9%	8.2%	1.3%
Foreign nationality/country of origin	6.0%	6.8%	10.4%	3.7%
Gender	8.0%	6.6%	10.4%	3.8%
Race/ethnicity	12.0%	9.6%	12.8%	3.2%
Sexual orientation	5.0%	3.9%	6.6%	2.7%
Spiritual/religious beliefs or affiliations	14.0%	10.5%	12.7%	2.2%

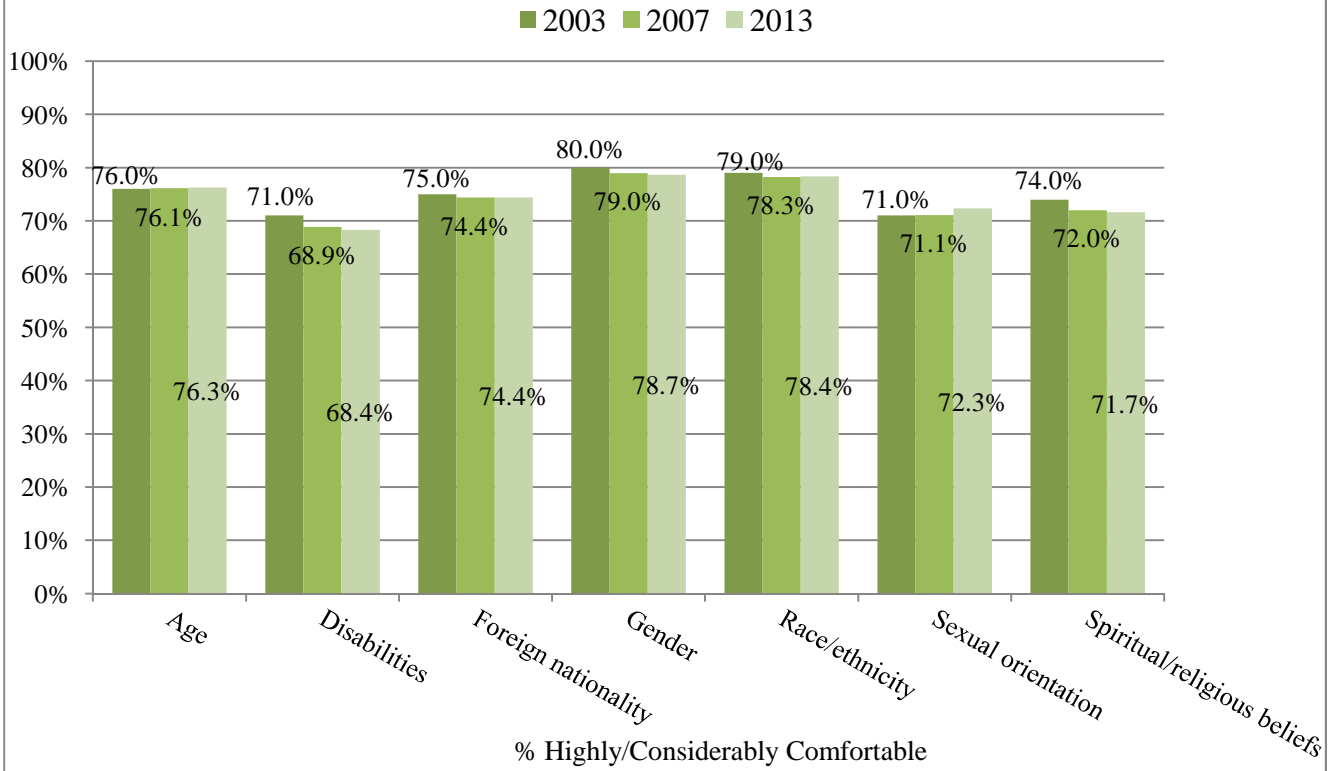
How much emphasis do you believe Sacramento State currently places on the following areas?



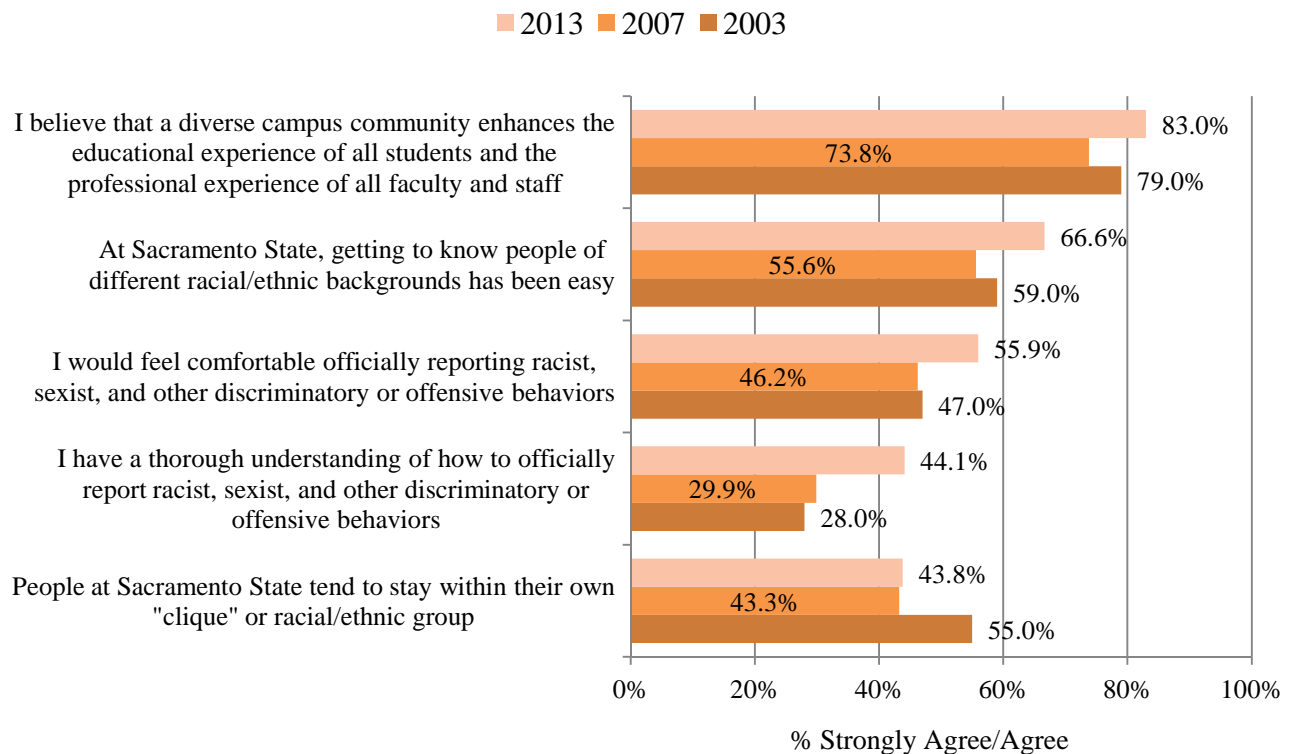
Opportunities for structured dialogue within the university about the following issues



Interacting with Different Groups



Please rate your level of agreement with the following



Campus Climate Survey
Background Information

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
Survey Distribution	1,289	1,306	964	290	2,063	821	1,686	456
# Respondents	208	233	145	54	351	174	296	73
Response Rate	16.1%	17.8%	15.0%	18.6%	17.0%	21.2%	17.6%	16.0%
<i>Age Distribution</i>								
16-24	66.3%	59.7%	77.9%	74.1%	76.9%	75.3%	71.6%	94.5%
25-29	19.7%	20.6%	12.4%	14.8%	8.0%	13.8%	13.9%	4.1%
30-34	5.3%	8.6%	5.5%	5.6%	4.8%	6.3%	3.4%	0.0%
35-39	1.4%	5.6%	1.4%	5.6%	1.7%	1.1%	3.4%	0.0%
40+	7.2%	5.6%	2.8%	0.0%	8.5%	3.4%	7.8%	1.4%
<i>Class Level Distribution</i>								
Freshman	11.1%	15.9%	28.3%	24.1%	26.8%	31.0%	12.2%	57.5%
Sophomore	9.6%	6.9%	15.9%	9.3%	10.0%	14.9%	6.4%	23.3%
Junior	33.7%	36.9%	24.1%	27.8%	28.2%	16.7%	35.8%	11.0%
Senior	45.7%	40.3%	31.7%	38.9%	35.0%	37.4%	45.6%	8.2%
<i>Gender</i>								
Female	69.2%	59.7%	17.2%	98.1%	76.9%	59.2%	76.7%	64.4%
Male	30.8%	40.3%	82.8%	1.9%	23.1%	40.8%	23.3%	35.6%
<i>Ethnicity</i>								
African American	6.3%	4.7%	2.8%	3.7%	6.3%	5.7%	6.8%	4.1%
Hispanic/Latino	16.3%	18.9%	18.6%	18.5%	22.8%	17.2%	18.9%	31.5%
Native American	1.4%	0.0%	.7%	0.0%	1.4%	0.0%	2.0%	2.7%
Asian/Pacific Islander	14.4%	30.0%	24.8%	27.8%	25.1%	30.5%	16.6%	28.8%
Caucasian	46.2%	35.6%	35.9%	42.6%	33.3%	32.8%	36.8%	24.7%
Other	9.6%	6.0%	10.3%	1.9%	8.0%	6.9%	9.8%	1.4%
Unreported	5.8%	4.7%	6.9%	5.6%	3.1%	6.9%	9.1%	6.8%

Campus Climate Survey
Classroom Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
1. In the classroom, how frequently do your professors do the following?								
<i>(Very Frequently/Frequently)</i>								
Raise racial/ethnic issues for class discussion	21.1%	18.2%	11.5%	10.6%	59.3%	14.4%	54.4%	10.6%
Raise gender issues for class discussion	31.2%	19.5%	12.8%	11.1%	47.3%	15.0%	52.8%	10.3%
Encourage discussion and interaction among students of different racial/ethnic backgrounds	24.5%	26.0%	17.8%	8.6%	51.6%	19.4%	41.7%	10.5%
Raise global/international issues for class	27.8%	26.8%	19.8%	6.1%	43.1%	19.9%	46.5%	10.1%
Incorporate global/international content into course material (e.g. international events, global research and development, etc.)	26.9%	26.8%	20.2%	5.4%	39.9%	21.5%	50.0%	9.2%
2. During the last year, how often have you discussed issues in your classes related to the following?								
<i>(Very Often/Often)</i>								
Age	24.9%	19.4%	8.2%	12.6%	63.9%	15.6%	45.4%	10.0%
Disabilities	16.1%	18.6%	7.0%	14.6%	78.2%	16.5%	39.9%	9.1%
Foreign nationality/country of origin	29.8%	21.9%	11.4%	11.8%	54.3%	16.9%	45.1%	8.8%
Gender	25.3%	19.4%	12.4%	8.7%	55.7%	16.2%	53.9%	8.4%
Race/ethnicity	29.1%	17.9%	11.4%	11.6%	54.7%	16.1%	50.1%	9.2%
Sexual orientation	31.5%	16.2%	8.8%	9.6%	58.8%	13.9%	51.7%	9.4%
Spiritual/religious beliefs or affiliations	30.8%	17.5%	9.2%	10.1%	56.8%	20.5%	45.0%	10.1%
3. In your classes, how comfortable do you feel discussing and debating issues related to the following?								
<i>(Highly/Considerably)</i>								
Age	28.0%	28.6%	16.5%	7.2%	46.6%	23.1%	40.6%	9.5%
Disabilities	26.1%	28.8%	17.1%	7.4%	49.1%	24.0%	40.5%	7.1%
Foreign nationality/country of origin	26.9%	29.7%	16.6%	7.1%	45.4%	24.1%	41.0%	9.3%
Gender	28.3%	28.9%	15.4%	7.2%	46.0%	23.2%	42.0%	9.1%
Race/ethnicity	27.5%	29.5%	16.0%	7.6%	45.7%	23.3%	42.0%	8.5%
Sexual orientation	29.0%	28.2%	15.6%	7.5%	45.6%	21.2%	45.1%	7.9%
Spiritual/religious beliefs or affiliations	27.8%	27.3%	18.1%	7.1%	44.9%	21.6%	43.0%	10.2%

Campus Climate Survey
Classroom Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
<i>In general, all my professors are equally encouraging and responsive toward...</i>								
<i>(Strongly Agree/Agree)</i>								
4. both female and male students	27.4%	30.2%	17.4%	7.0%	46.1%	22.6%	40.4%	8.9%
5. both non-minority and minority students	27.6%	30.2%	18.0%	7.1%	46.5%	23.0%	38.7%	9.0%
6. older and younger students	25.3%	31.1%	18.0%	6.7%	46.4%	23.8%	39.8%	8.8%
7. non-disabled and disabled students	26.7%	31.2%	17.5%	7.3%	46.2%	22.5%	40.4%	8.4%

Campus Climate Survey
Critical Issues of Campus Climate

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
8. How comfortable do you feel discussing conflicting opinions with the following groups?								
(Highly/Considerably)								
Administration	25.0%	33.9%	19.5%	5.9%	41.7%	23.8%	40.5%	9.8%
Faculty	25.8%	30.8%	17.3%	7.1%	43.3%	22.0%	43.5%	10.2%
Staff	22.6%	32.1%	19.0%	7.4%	44.7%	22.8%	41.8%	9.7%
Students	25.9%	29.7%	17.0%	6.7%	45.7%	23.3%	42.7%	9.0%
9. How comfortable do you feel discussing racial/ethnic issues with the following groups?								
(Highly/Considerably)								
Administration	25.7%	32.4%	18.0%	6.2%	44.6%	22.7%	40.3%	10.1%
Faculty	26.8%	29.6%	15.9%	6.9%	44.6%	22.7%	43.7%	9.9%
Staff	25.1%	30.7%	16.8%	7.7%	44.9%	22.2%	42.2%	10.5%
Students	26.2%	32.1%	16.6%	7.1%	44.7%	21.0%	42.1%	10.2%
10. How much emphasis do you believe Sacramento State currently places on the following areas?								
(Highly/Considerably)								
Promoting a campus climate where differences of opinion are regularly aired openly	24.7%	30.7%	17.5%	7.0%	46.8%	22.7%	40.0%	10.5%
Promoting a sense of community on campus	24.2%	32.6%	17.8%	7.5%	44.7%	22.6%	39.8%	10.9%
Promoting an appreciation for a multicultural society on campus	24.9%	32.2%	17.4%	7.5%	46.8%	22.8%	38.2%	10.1%
Promoting an international community on campus	24.9%	31.8%	17.9%	6.1%	45.5%	24.7%	38.5%	10.7%
11. How much emphasis do you think Sacramento State should place on the following areas?								
(Highly/Considerably)								
Promoting a campus climate where differences of opinion are regularly aired openly	27.0%	29.7%	15.6%	9.2%	45.6%	21.9%	42.8%	8.4%
Promoting a sense of community on campus	27.1%	31.0%	17.4%	7.6%	46.3%	23.1%	39.0%	8.6%
Promoting an appreciation for a multicultural society on campus	25.8%	29.1%	16.7%	8.6%	46.1%	24.4%	39.8%	9.4%
Promoting an international community on campus	26.0%	29.4%	16.5%	8.0%	47.6%	22.7%	40.4%	9.5%

Campus Climate Survey
Structured Dialogue on Diversity Issues

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
12. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within the university about the following issues?								
(Very Frequently/Frequently)								
Age	13.8%	34.5%	17.6%	4.8%	58.2%	23.1%	34.1%	14.0%
Disabilities	14.7%	27.2%	19.1%	5.3%	60.8%	26.1%	32.7%	14.0%
Foreign nationality/country of origin	18.9%	28.3%	18.4%	6.4%	52.9%	24.7%	37.8%	12.7%
Gender	20.5%	29.6%	17.1%	4.7%	51.3%	24.9%	40.3%	11.6%
Race/ethnicity	19.8%	31.1%	17.1%	4.6%	51.0%	25.4%	40.9%	10.1%
Sexual orientation	21.3%	28.0%	15.3%	3.2%	54.3%	22.4%	44.5%	10.9%
Spiritual/religious beliefs or affiliations	17.5%	26.4%	15.6%	4.9%	57.9%	26.3%	39.0%	12.5%
13. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within your major about the following issues?								
(Very Frequently/Frequently)								
Age	15.9%	21.3%	9.6%	12.0%	67.0%	15.0%	52.6%	6.6%
Disabilities	13.3%	17.7%	8.9%	11.5%	73.7%	14.5%	52.8%	7.7%
Foreign nationality/country of origin	22.8%	26.3%	11.6%	7.4%	54.5%	10.9%	60.8%	6.0%
Gender	22.8%	23.3%	10.9%	9.0%	54.6%	11.8%	60.6%	7.1%
Race/ethnicity	24.2%	21.0%	10.6%	9.4%	57.4%	9.7%	60.6%	7.2%
Sexual orientation	20.9%	16.3%	9.5%	9.5%	62.3%	12.3%	62.7%	6.6%
Spiritual/religious beliefs or affiliations	27.8%	16.2%	8.7%	10.3%	59.5%	13.2%	55.4%	8.8%

Campus Climate Survey
Personal Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
14. How often have you personally been harassed or discriminated against on campus based on the following attributes?								
(Very Often/Often)								
Age	21.7%	18.1%	7.3%	14.6%	58.3%	29.0%	40.1%	11.0%
Disability	14.0%	22.7%	9.6%	14.9%	75.1%	19.2%	29.8%	14.9%
Foreign nationality/country of origin	8.7%	27.8%	12.2%	14.0%	66.1%	24.3%	29.6%	17.4%
Gender	9.1%	23.5%	11.7%	7.7%	67.4%	25.9%	42.9%	11.7%
Language or accent	11.8%	27.0%	19.4%	18.7%	59.5%	26.3%	22.8%	14.5%
Political views	33.5%	18.7%	8.7%	7.4%	59.5%	27.4%	28.6%	16.1%
Race/ethnicity	19.3%	21.7%	10.8%	8.4%	74.2%	18.9%	35.8%	11.0%
Sexual orientation	14.1%	23.2%	14.1%	10.0%	57.7%	23.6%	38.2%	19.1%
Spiritual/religious beliefs or affiliations	33.0%	12.9%	10.1%	11.6%	50.4%	30.1%	37.5%	14.4%
Weight	10.7%	12.9%	16.0%	13.8%	61.9%	31.9%	39.0%	13.8%
15. How often have you seen or heard insensitive or disparaging comments, behaviors, or gestures toward others on campus based on the following attributes?								
(Very Often/Often)								
Age	24.4%	20.1%	16.9%	7.7%	57.0%	24.6%	36.9%	12.4%
Disability	17.9%	24.5%	23.5%	11.7%	57.7%	23.0%	32.7%	9.2%
Foreign nationality/country of origin	16.5%	25.0%	16.7%	10.1%	50.0%	29.6%	42.5%	9.5%
Gender	12.6%	26.2%	15.8%	5.7%	59.7%	21.6%	47.3%	11.2%
Language or accent	15.0%	32.1%	15.3%	13.8%	55.4%	20.0%	42.2%	6.2%
Political views	32.0%	25.7%	11.0%	6.0%	48.1%	23.4%	45.5%	8.4%
Race/ethnicity	18.1%	28.7%	13.0%	7.3%	59.7%	20.8%	48.0%	4.5%
Sexual orientation	25.6%	23.8%	13.6%	8.4%	58.7%	20.0%	42.4%	7.6%
Spiritual/religious beliefs or affiliations	28.8%	22.4%	13.9%	5.8%	49.9%	22.0%	48.5%	8.7%
Weight	24.8%	28.7%	16.1%	8.5%	49.2%	23.4%	41.6%	7.7%

Campus Climate Survey
Personal Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
16. Please rate your level of agreement with the following statements								
(Strongly Agree/Agree)								
I believe that a diverse campus community enhances the educational experience of all students and the professional experience of all faculty and staff	27.1%	28.9%	17.1%	8.4%	46.7%	22.3%	40.3%	9.2%
I have a thorough understanding of how to officially report racist, sexist, and other discriminatory or offensive behaviors	26.5%	31.4%	16.0%	6.5%	46.9%	22.4%	38.1%	12.2%
I would feel comfortable officially reporting racist, sexist, and other discriminatory or offensive behaviors	27.2%	30.0%	16.2%	6.3%	45.4%	23.0%	41.7%	10.2%
At Sac State, getting to know people of different racial, ethnic backgrounds has been easy	27.5%	30.5%	17.4%	7.9%	45.0%	23.0%	39.0%	9.6%
People at Sac State tend to stay within their own "clique" or racial/ethnic group	27.5%	29.8%	15.8%	8.5%	45.4%	24.5%	38.7%	9.9%

Campus Climate Survey
Interaction & Involvement

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
17. Please rate the frequency with which you have experienced the following								
<i>(Very Often/Often)</i>								
Pressure from members of your own racial/ethnic group on campus not to date members of other racial/ethnic groups	11.0%	25.8%	10.9%	14.4%	61.5%	25.8%	43.4%	7.3%
Pressure from members of your own racial/ethnic group on campus not to socialize with members of other racial/ethnic groups	10.8%	16.4%	16.1%	5.6%	75.4%	21.1%	49.1%	5.6%
Exclusion by your own racial/ethnic group on campus because you chose not to participate in campus activities related to your own group	20.0%	12.5%	22.5%	9.2%	59.2%	25.8%	45.8%	5.0%
18. How comfortable are you interacting with faculty, staff and students who are different from you on the basis of the following?								
<i>(Highly/Considerably)</i>								
Age	27.5%	27.9%	17.0%	7.0%	47.3%	21.6%	43.2%	8.5%
Disabilities	28.2%	28.8%	16.0%	6.7%	47.0%	20.4%	43.1%	9.9%
Foreign nationality/country of origin	26.5%	27.2%	19.3%	7.2%	46.9%	21.8%	40.9%	10.2%
Gender	26.9%	29.7%	18.3%	6.7%	45.6%	21.9%	41.3%	9.7%
Race/ethnicity	27.7%	28.7%	19.1%	6.8%	45.3%	22.3%	40.8%	9.4%
Sexual orientation	27.6%	28.4%	17.5%	6.8%	48.0%	21.5%	42.4%	8.0%
Spiritual/religious beliefs or affiliations	27.2%	26.6%	18.9%	8.7%	46.6%	21.2%	41.7%	9.2%
19. To what degree do you have an interest in issues to the following?								
<i>(Very Much/Much)</i>								
Age	20.8%	20.1%	10.1%	7.2%	59.0%	20.2%	54.7%	7.9%
Disabilities	19.3%	24.5%	9.1%	9.2%	63.2%	20.5%	47.4%	6.7%
Foreign nationality/country of origin	26.4%	30.0%	10.0%	6.0%	52.2%	20.8%	47.7%	6.9%
Gender	28.8%	22.6%	10.0%	5.4%	51.6%	22.5%	53.7%	5.3%
Race/ethnicity	27.1%	25.1%	8.8%	9.0%	49.1%	23.5%	50.6%	6.8%
Sexual orientation	28.8%	22.3%	8.1%	8.7%	51.7%	20.1%	53.3%	7.1%
Spiritual/religious beliefs or affiliations	29.3%	25.7%	9.9%	7.2%	51.9%	23.2%	45.2%	7.7%

Campus Climate Survey
Interaction & Involvement

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
20. To what degree are you actively involved (organizations/events/ volunteer) in issues related to the following?								
<i>(Very Much/Much)</i>								
Age	15.4%	27.0%	16.2%	7.3%	54.4%	20.2%	48.0%	11.6%
Disabilities	13.9%	20.4%	13.9%	11.3%	65.5%	21.8%	45.4%	7.9%
Foreign nationality/country of origin	27.7%	32.4%	13.8%	7.8%	49.3%	18.4%	43.0%	7.6%
Gender	31.2%	20.8%	12.2%	6.8%	56.0%	20.4%	43.5%	9.1%
Race/ethnicity	20.1%	26.2%	14.9%	7.8%	54.2%	19.1%	50.3%	7.6%
Sexual orientation	26.7%	27.1%	9.8%	4.9%	55.8%	17.1%	53.7%	4.9%
Spiritual/religious beliefs or affiliations	21.2%	21.6%	15.0%	10.0%	59.2%	23.7%	41.8%	7.6%